

Granbury Independent School District
Oak Woods School
2014-2015 Campus Improvement Plan



Mission Statement

Our mission, in collaboration with unique partnerships, is to provide a rigorous academic curriculum along with enriching and individualized opportunities empowering every student to compete in an ever-changing world.

Vision

All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.

Core Beliefs

- We believe students' futures are impacted by access to and use of opportunities to foster their unique capabilities and interests.
- We believe partnerships between parents, students, teachers, and the community are vital to the success of our school system.
- We believe cultivating positive relationships is essential for successful learning.
- We believe adaptable students who are life-long learners will be empowered to shape their world.
- We believe providing an optimal environment enables each student to discover his or her full learning potential.

TEXAS EDUCATION AGENCY
2014 Accountability Summary
OAK WOODS SCHOOL (111901106) - GRANBURY ISD

Accountability Rating

Met Standard

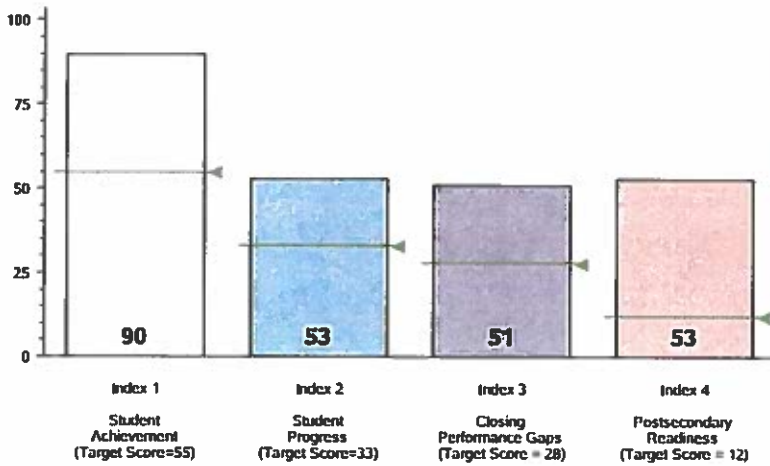
Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
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Distinction Designation



Academic Achievement in Reading/ELA DISTINCTION EARNED
Academic Achievement in Mathematics NO DISTINCTION EARNED
Academic Achievement in Science DISTINCTION EARNED
Academic Achievement in Social Studies NOT ELIGIBLE
Top 25 Percent Student Progress DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps DISTINCTION EARNED
Postsecondary Readiness DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	461	511	90
2 - Student Progress	531	1,000	53
3 - Closing Performance Gaps	616	1,200	51
4 - Postsecondary Readiness			
STAAR Score	53.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Indicator Score	N/A		53

Campus Demographics

Campus Type	Elementary
Campus Size	507 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	40.6%
Percent English Language Learners	2.6%
Mobility Rate	19.0%

System Safeguards

Number and Percent of Indicators Met	
Performance Rates	12 out of 12 = 100%
Participation Rates	8 out of 10 = 80%
Graduation Rates	N/A
Total	20 out of 22 = 91%

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2014/index.html>

Oak Woods' Elementary

Comprehensive Needs Assessment

2014-2015

Vision: All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.

Mission: Our mission, in collaboration with unique partnerships, is to provide a rigorous academic curriculum along with enriching and individualized opportunities empowering every student to compete in an ever-changing world.

School Motto: Oak Woods Strong

Strong Minds, Strong Bodies, Strong Character

School Profile/Demographics

Oak Woods Elementary averaged 507 students during the 2013-2014 school year. In May 2014, approximately 203 students qualified for free or reduced price meals- 40.6% FAR. English Language Learners is 2.6% and the school mobility rate is 19.0%. The enrollment by ethnic background was approximately 83% White, 14% Hispanic, and 3% other.

Student Needs/Achievement

Student performance on state assessments, measurable goals, subgroups, and timely interventions processes are addressed in the Campus Improvement Plan and Needs Assessment. Overall student performance on state assessments resulted in a "Met Expectations" for

the campus. Economically disadvantaged, Hispanic and special education students are being targeted for increased performance levels in reading and math. Gifted and talented students are being targeted to increase percentages of commended. The expected outcome is school resources will improve student performance and increase parent participation.

Quantitative data will be used to identify individual student needs. Each teacher will be responsible for maintaining a data sheet for their class. The data sheet will list the information that is needed to begin the intervention process. A copy of the data sheet will be updated and given to the instructional principal and assistant principal each six weeks. Response to Intervention (RTI) and information on the data sheets will be used to identify student needs in a timely manner.

Identified students will receive instruction by the classroom teacher for Tier I students and by instructional support personnel for Tier II and Tier III students. The Rti coordinator will place first, second, third, fourth and fifth grade students in small group reading and math classes. Students in kindergarten through second grades will receive the Go Math assessment, and Kindergarten through fifth grade students will receive iStation assessments with interventions in reading.

The school made AYP this year and in previous years and met state standards.

Professional Development/Staff Quality, Recruitment & Retention

All teachers and paraprofessionals are highly qualified. Human resources determines that applicants are highly qualified before they are allowed to interview for employment.

Teachers and paraprofessionals attend GISD Summer Conference. Participation in Summer Conference is mandatory. Professional development involves learning how to understand and implement the Texas Essential Knowledge and Skills (TEKS). Math TEKS will be an emphasis in 2014-2015. Dr. Molina from the Dana Center will lead training for 3rd, 4th and 5th grade math teachers. Training is also provided for technology. Teachers are always given an opportunity to participate in collaborative groups. Written evaluations are used to improve the conference for the next school year.

Professional development will be provided to help teachers implement instructional strategies that are effective with Hispanic, special education and economically disadvantaged students.

Performance Based Learning training will continue in the 2014-2015 school year. Nineteen (19) additional Oak Woods teachers will be training in PBL concepts. Oak Woods Elementary participates in The Effective Schools Project at Tarleton State University. Early release days on October 3rd, November 7th, February 13th and April 10th will be used for campus based staff development.

All teachers on each grade level have a forty-five (45) minute planning period at the same time. The common planning period allows them to meet and collaborate during the school day. Common planning time across grade levels is scheduled on days the students aren't in attendance.

Curriculum and Instruction

The curriculum is aligned with the Texas Essential Knowledge and Skills (TEKS). The TEKS are the State's academic content standards. All teachers receive a copy of the

TEKS and Scope and Sequence for each subject. The Scope and Sequence is developed in collaboration with teachers and curriculum personnel. Teachers participate in the curriculum alignment process during Summer Conference and throughout the school year. Curriculum alignment is accomplished in horizontal and vertical team meetings. Early release dates in the school calendar will be utilized for these meetings.

STAAR, Benchmarks, iStation, Study Island Assessments and Common Assessments are used to evaluate instructional effectiveness and student progress. Identified low performing students are referred for Response to Intervention (RTI). The TEKS are the approved curriculum for each subject. Textbooks are adopted and used to help teach the TEKS. The district has adopted Harcourt Health and Fitness, Scott Foresman Reading, Spelling and Social Studies, Houghton Mifflin Harcourt Fusion Science and Go Math. Foss Kits are used in Science. Oak Woods School uses Mentoring Minds in 3rd, 4th and 5th grades for math, reading, science and writing.

All students receive instruction in the computer lab twice each week. Each classroom has five student computers. The classrooms are equipped with LCD projectors, document cameras, Smart boards and interactive speaker systems for the teachers and students.

Oak Woods 2nd and 3rd grade students will participate in First Move during the 2014-2015 school year. First Move is an international school chess program designed to increase higher level thinking skills for young students.

Family and Community Involvement

Teachers send progress reports and report cards to keep parents informed. Parents can also look at their student's grades at any time since the grade books are online. Just a few of the many

ways parents can volunteer or participate in school life at Oak Woods include the following:

Classroom volunteer

Reading/Math volunteer tutor

Join PTO

Share career experiences with students- GISD Speaker's Bureau

Fieldtrip chaperone

Attend Reading Night

Attend Museum Night

Attend student performances

Attend grade level parent information meetings

Attend parent teacher conferences

The PTO and Campus Site Based Committee give parents and community members an opportunity to be involved in decision making.

School Context and Organization

Staff members are involved in decision making by serving on the Site Based Committee or the PTO executive board. The school budget is developed with the assistance of the Site Based Committee. All teachers have an opportunity to be involved in collaborative decision making.

The school staff is committed to increasing the academic achievement of all subgroups.

Response to Intervention (RTI) is a collaborative process. RTI will be the process that

will be used to identify students who aren't making adequate progress. Data sheets will also be used to identify students who are at risk. Timely interventions will be implemented once students are identified.

The Principal and Assistant Principal conduct classroom snapshot visits. The information is collected and shared with all teachers by grade level. A collaborative process is used to determine how teachers will use the information to improve instruction.

The school budget is determined by the number of students enrolled. Once the allocation is received the campus budget is developed by the Site Based Committee.

The school operates with one written plan which is the Campus Improvement Plan. A campus based team develops the plan. Teachers and parents have an opportunity to contribute by collaborating with their representative.

The campus has received recognition from the state for several years. An exemplary rating was achieved for the 2009-2010, 2010-2011 and 2011-2012 school years. The campus met state standards in 2012-2013 and 2013-2014.

Information Gathered from a Variety of Sources

The State of Texas Assessment of Academic Readiness (STAAR) will be administered in third, fourth and fifth grade. Benchmarks and Common Assessments are administered to all grades. The Go Math assessment is administered in kindergarten, first and second grade. Study Island Math is the data source for 3rd-5th grades. In reading, iStation monthly assessments are recorded for 1st- 5th grade students. These are all quantitative

data sources. Special Education students will use Imagine Learning software for reading and teachers will have access to individual student reports.

School Support Team Involvement

The Campus Leadership Team (CLT) will oversee the needs assessment process, lead the staff in developing plans and conduct or oversee the program's annual evaluation. The CLT includes a teacher from each grade level, assistant principal and principal. A representative from the PTO and the community will also serve on the CLT.

Campus Improvement Plan

The Campus Improvement Plan is developed by the Principal, Assistant Principal and Site Based Committee. The analysis of quantitative and qualitative data results in the development of goals and plans that support all students in reaching proficiency in academic content areas. The plan includes strategies at the classroom level as well as strategies at the school and district levels targeted to achieve specified school and district goals. The plan includes activities necessary to fully implement the strategies needed for addressing student learning.

Resource Allocation

School resources will be used to improve student achievement in reading and math which will substantially increase the percentage of students attaining proficiency. Some of the funding will be used to improve parent participation and provide parent training.

Evaluation of Plans and Strategies

Common assessments and benchmarks will be used to evaluate on a regular basis to ensure that the interventions/strategies are having the intended impact on the skills, knowledge and behavior of students and adults. The reading and math STAAR test will be given in grades three, four and five. The Go Math assessment will be used in kindergarten, first and second grade. Kindergarten, first and second grade reading will be assessed using IStation.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Accountability Distinction Designations
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data
- Student Success Initiative (SSI), Grades 5 and 8, data
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc
- Male / Female performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc

- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Student surveys and/or other feedback

Employee Data

- Staff surveys and/or other feedback
- Highly qualified staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Teacher STaR Chart Technology Data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate

Support Systems and Other Data





- Budgets/entitlements and expenditures data

Goals

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 1: Provide opportunities for parent and community service.





Summative Evaluation: Parents and community members will log 250 hours of service at Oak Woods.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Enlist parent and community volunteers through PTO.	6	Principal, PTO Volunteer Coordinator, Teachers	Volunteer Form, Sign-in Sheets (Raptor)				
2) Partner with community organizations and businesses for student recognition and education.	9	Principal, AP, Counselor, Awards Coordinator	Coupons, Certificates, Kiwanis Terrific Kids List, Kiwanis Super Citizens List, Six Flags Read to Succeed Roster, Lions Club Perfect Attendance Roster, Speakers Bureau, GVFD, GEF, HEB.				
3) Implement Customer Care	2, 6	Principal, Office Staff	Survey				
 = Accomplished  = Considerable  = Some Progress = No Progress  = Discontinue							

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 1: Implement Project Based Learning

Summative Evaluation: By the end of summer 2015, all of Oak Woods teachers will be trained in Project Based Learning.,






Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Attend 3 day PBL teacher training from the Buck Institute.	1, 2, 3, 4, 5, 9	Principal, Early Adopter Teachers	Certificate				
2) Attend PBL lead training.	2, 4	Principal, AP	Certificates				
3) Each PBL staff member will develop and implement one PBL project per semester. Year two adopters will implement 3 PBL projects.	1, 2, 3, 4, 5, 9	Early Adopter Teachers, Principal, CBP Staff	Project Overview, Presentation Documentation, Field Trips				
Funding Sources: Gifted (21) - \$5885.00							
4) Enlist Oak Woods teachers to attend PBL cohort 3 training during the summer of 2015.	2, 3, 4, 9	Curriculum Director, Principal	Certificates, Sign-in Sheets				
5) Enter at least two teams in the Odyssey of the Minds competition.	6, 9	Program Coach	Registration Fees for 2 teams.				
Funding Sources: Gifted (21) - \$1000.00							
 = Accomplished  = Considerable  = Some Progress = No Progress  = Discontinue							

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 2: Improve student performance according to state standards, including subgroups in all academic areas

Summative Evaluation: Oak Woods will increase passing rates from 1%-4% and increase the participation rate of special education students on state assessments.





Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) All instructional staff will participate in the campus based CARA (collect analyze, reflect and act) process to identify areas of needed growth based upon common assessment and benchmark data.	8, 9, 10	Principal, AP, Curriculum Specialist, Teachers	DMAC Data Sheets, Agendas, Meeting Notes, Calendar Schedule. Increase STAAR: Reading 91% to 95% Math 86% to 90% Writing 89% to 90% Science 86% to 90%				
2) Provide supplemental materials to support student success.		Principal, AP, Counselor, Program Coordinators	Intervention Documentation (Rti, sped., 504, ESL, etc.) Mentoring Minds, Imagine It Phonics, Countdown to STAAR				
3) Provide enrichment opportunities for all students identified as GT.	1, 2, 6, 9	Principal, AP, Counselor, Teachers	Lesson Plans, Schedules, Student Products. Odyssey of the Mind Competition Lego Robotics First Move				
4) Provide supplemental instruction to support student success.	1, 2, 9, 10	Principal, Principal, Assistant Principal Title I Tutors	Intervention Documentation, Rti Reports, local and state assessments.				
<p align="center">System Safeguard Strategies</p> 5) Increase special education participation rates on state assessments by using social stories in special education classrooms.	1, 2, 9	Principal, Assistant principal, testing coordinator, special education teachers.	Participation rates on STAAR by special education students.				

6) Students will earn Oak Woods incentives each six-weeks. Students will be allowed to choose items in the school store the week following the end of the six weeks for two, one or no absences. Improved attendance (93%-96%) will have a positive impact on student academic performance.	1, 2	Principal, Attendance Clerk, Specials Teachers.	Student attendance at Oak Woods will increase by 3% for the 2014-2015 school year.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 3: Improve college readiness performance





Summative Evaluation: Oak Woods will increase Level III performance by 3% on state assessments.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Implementation of 21st Century skills in all classrooms.(Creativity, Critical Thinking, Collaboration, Communication)	2, 9	Principal, AP, Teachers	Snap Shots, Lesson Plans, Increase Level III Performance on State Assessment. Increase STAAR Level III: Reading 31% to 34% Math 29% to 32% Writing 19% to 22% Science 20% to 23%				
2) OW second and third grade students will participate in the "First Move" program.	6, 9	Curriculum Department, Principal, 2nd and 3rd grade teachers.	90% of all 2nd and 3rd grade students will be able to complete a game of chess at the beginner level by end of the school year.				
 = Accomplished  = Considerable  = Some Progress = No Progress  = Discontinue							

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 4: Students will participate in coordinated school health activities.


Summative Evaluation: 100% of Oak Woods students will participate in coordinated school health activities.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students in grades 3-5 will participate in the state fitness assessment.(Fitness Gram, Boosterthon, Milers Club)		PE Teacher	Fitness Gram Report				
2) Students in 5th grade will have the opportunity to view and discuss the "growing-up" video selected by the district Student Health Advisory Committee. (SHAC)		Principal, Nurse, PE Teacher	Parent notification letter, school calendar, lesson plans.				
 = Accomplished  = Considerable  = Some Progress = No Progress  = Discontinue							

Goal 3: We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 1: Provide technology professional development to support instruction


Summative Evaluation: 100% of Oak Woods teachers will attend scheduled technology trainings.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Technology "Happy Hour" trainings for Teachers.	4	Principal, Campus Technology Committee	School Calendar, Agendas, Documented Classroom Technology Activities				
							

Goal 3: We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the district.


Performance Objective 2: Ensure students demonstrate responsible digital citizenship

Summative Evaluation: By the end of the first six-weeks of school, 100% of Oak Woods students will be trained in cyber safety training.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students will receive annual cyber safety training using GISD technology department's curriculum.	10	Principal, Librarian, GISD Technology Department	Reduced number of offenses related to student technology, campus attestation forms.				
							

Goal 3: We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the district.





Performance Objective 3: Expose students to a variety of digital tools and software

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Teachers will use a technology tools to improve student performance such as classroom computers, LCD projectors, document camera, interactive whiteboards, flip cameras, classroom audio/speakers and hand held devices.	1, 2, 9	Principal, AP, Librarian, GISD Technology Department	STAR Chart, Snap Shot Data, PDAS.				
	Funding Sources: Local (199)						
2) Students will use software such as Study Island, Reading Eggs, iStation, Brain Pop, AR, Education City, think Through Math, Reading Express, and Imagine Learning to improve student performance.	2, 9	Principal, AP, Librarian, GISD Technology Department	Software Usage Reports, State Assessment Data				
	Funding Sources: Local (199)						
							

Goal 4: We will commit to the continuous evaluation and improvement of campus safety in order to provide an optimal learning environments for all stakeholders,

Performance Objective 1: Implement and maintain campus safety plan





Summative Evaluation: Oak Woods will complete 100% of required trainings and activities as related to school safety.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Campus monthly facility inspection.	10	Principal, AP, Custodian	Completed report.				
2) Timely submission of campus work orders.		Principal, AP, Secretary, Lead Custodian	Eduphoria Reports				
3) State, Local and Campus safety trainings including 10 WC video trainings for staff, student drills and other state required trainings.		Principal, AP, District Personnel	State and local completion reports.				
4) Implement Standard Operating Procedures (SOPs).	2	Principal, AP, Teachers	Lesson Plans (evidence procedures taught), OW Campus Book				
 = Accomplished  = Considerable  = Some Progress = No Progress  = Discontinue							

Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.





Performance Objective 1: Implement flexible scheduling

Summative Evaluation: Oak Woods students and teachers will participate in flexible scheduling activities 25 weeks of the school year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students participate in enrichment/intervention classes.	9	Principal, AP, Rti Aide, Teachers	Intervention Schedule, Lesson Plans, School Calendar (early release days)				
2) Early release days at the end of each grading period will be utilized for campus planning, collaboration and training. (PBL, Molina math, technology, Textbook adoption trainings, PLC's)	4	Principal, CLT	Agendas, School Calendar, Sign-in Sheets, PBL Meeting Minutes				
 = Accomplished  = Considerable  = Some Progress = No Progress  = Discontinue							

Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.


Performance Objective 2: Utilize Campus Leadership Team (CLT) to determine and evaluate professional development needs of the campus.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Principal and CLT will meet on a regular basis to discuss professional development needs.	8	Principal, CLT Members	Meeting Agendas, Sign-in Sheets, CIP Document, Needs Assessment, Parent Involvement Plan				
 = Accomplished  = Considerable  = Some Progress = No Progress  = Discontinue							

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 1: Implement a comprehensive list of district and community/resources available to Oak Woods students and parents.






Summative Evaluation: List will be updated and communicated at least two times a year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Families needing assistance are directed to resources within the district and community.	6, 7, 9	Counselor	Comprehensive list of known resources and services.				
2) Campus procedures will be established and understood by all staff members on referral process for families in need of assistance.	6	Principal, AP, Counselor, Nurse	Documentation of SOPs, Resource List, Agendas, Sign-in Sheets				
							

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 2: Utilize Speaker's Bureau

Summative Evaluation: Community speakers will be utilized at least 10 times a year in Oak Woods classes.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Teachers utilize Speaker's Bureau to bring "real world" community members into the classrooms to enhance academic learning.	2	Principal, AP, Teachers	Lesson Plans, Raptor Sign-in Log, Pictures				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

State Compensatory

Budget for Oak Woods School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6300 Supplies and Services		
199 e 11 6395 00 106 0 24 000	6395 Supplies, DP Operations - Locally Defined	\$11,805.00
199 e 11 6395 00 106 0 34 000	6395 Supplies, DP Operations - Locally Defined	\$500.00
	6300 Subtotal:	\$12,305.00

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Hannah Kill	Title I Aide/Dyslexia	Reading	82%
Lavonda Becker	Title I Aide	Math	100%

2014-2015 Campus Based Leadership Team

Committee Role	Name	Position
Non-classroom Professional	Donnie Cody	Principal
Business Representative	Mike Moore	First National Bank Granbury
Classroom Teacher	Samantha Barnett	2nd grade
Classroom Teacher	Marsha Hamilton	5th grade
Classroom Teacher	Kim Rains	4th grade
Classroom Teacher	Melissa Shipp	3rd grade
Classroom Teacher	Denise Sillivent	Kindergarten
Classroom Teacher	Suzy Tabor	Special Education
Classroom Teacher	Kristen Thigpen	1st grade
District-level Professional	Sharon Williams	Curriculum Director
Non-classroom Professional	Chelsey Gibson	A.P.
Parent	Robyn Greene	Parent/PTO