

Granbury Independent School District
Oak Woods School
2016-2017 Campus Improvement Plan



Mission Statement

Our mission, in collaboration with unique partnerships, is to provide a rigorous academic curriculum along with enriching and individualized opportunities empowering every student to compete in an ever-changing world.

Vision

All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.

Core Beliefs

We believe students' futures are impacted by access to and use of opportunities to foster their unique capabilities and interests.

We believe partnerships between parents, students, teachers, and the community are vital to the success of our school system.

We believe cultivating positive relationships is essential for successful learning.

We believe adaptable students who are life-long learners will be empowered to shape their world.

We believe providing an optimal environment enables each student to discover his or her full learning potential.

Oak Woods' Elementary

Comprehensive Needs Assessment

2016-2017

Vision: All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.

Mission: Our mission, in collaboration with unique partnerships, is to provide a rigorous academic curriculum along with enriching and individualized opportunities empowering every student to compete in an ever-changing world.

School Motto: "Oak Wood Strong"- Strong Minds, Strong Bodies, Strong Character

2016-2017 School Theme: "The Best Chapter of Your Life"

School Profile/Demographics

Oak Woods Elementary averaged 575 students during the 2015-2016 school year. In May 2016, approximately 273 students qualified for free or reduced price meals- 47.5% FAR. This is approximately a 4% increase. English Language Learners is 2.6% and the school mobility rate is 25.0%. The enrollment by ethnic background was approximately 85% White, 11% Hispanic, and 4% other.

Student Needs/Achievement

Student performance on state assessments, measurable goals, subgroups, and timely interventions processes are addressed in the Campus Improvement Plan and Needs

Assessment. Overall student performance on state assessments resulted in a “Met Expectations” for the campus. Economically disadvantaged, Hispanic and special education students are being targeted for increased performance levels in reading, writing and math. Gifted and talented students are being targeted to increase percentages of Advanced Performance. The expected outcome is school resources will improve student performance and increase parent participation.

Quantitative data will be used to identify individual student needs. Each teacher will be responsible for maintaining a data sheet for their class. The data sheet will list the information that is needed to begin the intervention process. A copy of the data sheet will be updated and given to the instructional principal and assistant principal each six weeks. Response to Intervention (RTI) and information on the data sheets will be used to identify student needs in a timely manner.

Identified students will receive instruction by the classroom teacher for Tier I, Tier II and Tier III students. Instructional support personnel will also instruct Tier III students. The Rti coordinator will place kindergarten, first, second, third, fourth and fifth grade students in small group reading and math classes. Students in kindergarten through fifth grades will receive the Go Math assessment, and Kindergarten through fifth grade students will receive iStation assessments with interventions in reading.

Professional Development/Staff Quality, Recruitment & Retention

All teachers and paraprofessionals are highly qualified. Human resources determines that applicants are highly qualified before they are allowed to interview for employment.

Teachers will attend at least 3 days of training offered this summer through GISD. Participation in Summer Conference is mandatory. Professional development involves learning how to understand and implement the Texas Essential Knowledge and Skills (TEKS). Math TEKS will once again be an emphasis in 2015-2016. Training is also provided for technology. Teachers will focus on Google Classrooms incorporating the 4 C's into learning with technology. Teachers are always given an opportunity to participate in collaborative groups. Professional development will be provided to help teachers implement instructional strategies that are effective with Hispanic, special education and economically disadvantaged students.

Project Based Learning training will continue in the 2016-2017 school year. Additional Oak Woods teachers will be training in PBL concepts. Oak Woods Elementary participates in The Effective Schools Project at Tarleton State University. Early release days and additional Monday inservice days will be used for campus based staff development.

Kindergarten, first and second grade teachers will continue (year 2) a new reading component, SRA Phonics, in the 2016-2017 school year. New teachers will receive program training and progress monitoring training that is associated with the program.

All teachers on each grade level have a forty-five (45) minute planning period at the same time. The common planning period allows them to meet and collaborate during the school day. Common planning time across grade levels is scheduled on days the students aren't in attendance.

Oak Woods teachers will have the opportunity to participate in a new GISD pay incentive program. Teacher attendance, performance and additional professional development are key components to the program.

Curriculum and Instruction

The curriculum is aligned with the Texas Essential Knowledge and Skills (TEKS). The TEKS are the State's academic content standards. All teachers receive a copy of the TEKS and Scope and Sequence for each subject. The Scope and Sequence is developed in collaboration with teachers and curriculum personnel. Teachers participate in the curriculum alignment process during Summer Conference and throughout the school year. Curriculum alignment is accomplished in horizontal and vertical team meetings. District grade level PLC meetings will be held every eight weeks for core subject areas. Oak Woods teachers will attend the meetings.

STAAR, Benchmarks, iStation, Go Math and Common Assessments are used to evaluate instructional effectiveness and student progress. Identified low performing students are referred for Response to Intervention (RTI). The TEKS are the approved curriculum for each subject. Textbooks are adopted and used to help teach the TEKS. The district has adopted Harcourt Health and Fitness, Houghton Mifflin Harcourt Reading, Spelling and Texas Weekly Social Studies, Houghton Mifflin Harcourt Fusion Science and Go Math. Foss Kits are used in Science. Oak Woods School uses Mentoring Minds in 3rd, 4th and 5th grades for math, science and writing. Texas Coach is used for reading.

All students receive instruction in the computer lab each week. Each classroom has five student computers. Additional hand-held technology devices are available in each classroom. The classrooms are equipped with LCD projectors, document cameras, Smart boards and interactive speaker systems for the teachers and students. Oak Woods students access a computer based math program called IXL math.

SRA will continue for Kindergarten, first and second grade students . Students will participate in a phonics program approximately 30 minutes each day. The program is SRA phonics. The MTA reading program will continue to serve dyslexic students.

Oak Woods 2nd and 3rd grade students will continue to participate in First Move during the 2016-2017 school year. First Move is an international school chess program designed to increase higher level thinking skills for young students. Oak Woods 2nd and 3rd grade students won the GISD district chess tournament in the spring of 2016.

Family and Community Involvement

Teachers send progress reports and report cards to keep parents informed. Parents can also look at their student's grades at any time since the grade books are online. Just a few of the many ways parents can volunteer or participate in school life at Oak Woods include the following:

- Classroom volunteer
- Reading/Math volunteer tutor
- Join PTO
- Share career experiences with students- GISD Speaker's Bureau
- Fieldtrip chaperone
- Attend Family Nights
- Attend student performances
- Attend grade level parent information meetings
- Attend parent teacher conferences
- Attend Rti and 504 meetings

Oak Woods will offer two family education and parent involvement nights. One night scheduled for the Fall semester and one in the Spring semester.

The PTO and Campus Site Based Committee allows parents and community members an opportunity to be involved in decision making.

School Context and Organization

Staff members are involved in decision making by serving on the Site Based Committee or the PTO executive board. The school budget is developed with the assistance of the Site Based Committee. All teachers have an opportunity to be involved in collaborative decision making.

The school staff is committed to increasing the academic achievement of all subgroups. Response to Intervention (RTI) is a collaborative process. RTI will be the process that will be used to identify students who aren't making adequate progress. Data sheets will also be used to identify students who are at risk. Timely interventions will be implemented once students are identified.

The Principal and Assistant Principal conduct classroom snapshot visits. The information is collected and shared with all teachers by grade level. A collaborative process is used to determine how teachers will use the information to improve instruction.

The school budget is determined by the number of students enrolled. Once the allocation is received the campus budget is developed by the Site Based Committee.

The school operates with one written plan which is the Campus Improvement Plan. A campus based team develops the plan. Teachers and parents have an opportunity to contribute by collaborating with their representative.

The campus has received recognition from the state for several years. An exemplary rating was achieved for the 2009-2010, 2010-2011 and 2011-2012 school years. The

campus met state standards in 2012-2013, 2013-2014, 2014-2015 and the 2016-2017 school years.

Oak Woods was awarded 5 stars by TEA for distinguished areas of accomplishment in the 2013-2014 school year. The school received 3 stars in 2015.

Information Gathered from a Variety of Sources

The State of Texas Assessment of Academic Readiness (STAAR) will be administered in third, fourth and fifth grade. Benchmarks and Common Assessments are administered to grades 1st-5th. The Go Math assessment is administered in kindergarten through fifth grades. In reading, iStation monthly assessments are recorded for kindergarten through fifth grade students. These are all quantitative data sources. Special Education students will use Imagine Learning software for reading and teachers will have access to individual student reports.

School Support Team Involvement

The Campus Leadership Team (CLT) will oversee the needs assessment process, lead the staff in developing plans and conduct or oversee the program's annual evaluation. The CLT includes a teacher from each grade level, assistant principal and principal. A representative from the PTO and the community will also serve on the CLT.

Campus Improvement Plan

The Campus Improvement Plan is developed by the Principal, Assistant Principal and Site Based Committee. The analysis of quantitative and qualitative data results in the development of goals and plans that support all students in reaching proficiency in academic content areas. The plan includes strategies at the classroom level as well as strategies at the school and district levels targeted to achieve specified school and district

goals. The plan includes activities necessary to fully implement the strategies needed for addressing student learning.

Resource Allocation

School resources will be used to improve student achievement in reading and math which will substantially increase the percentage of students attaining proficiency. Some of the funding will be used to improve parent participation and provide parent training.

Evaluation of Plans and Strategies






Common assessments and benchmarks will be used to evaluate on a regular basis to ensure that the interventions/strategies are having the intended impact on the skills, knowledge and behavior of students and adults. The reading and math STAAR test will be given in grades three, four and five. The Go Math assessment will be used in kindergarten through fifth grade. Kindergarten through fifth grade reading will be assessed using IStation.

Goals

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 1: Provide opportunities for parent involvement and community service.

Summative Evaluation: Parents and community members will log 250 hours of service at Oak Woods.
Increase parent participation at school functions.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Enlist parent and community volunteers through PTO. Volunteer meeting/sign-up fair on September 6, 2016 at 6:00 pm.	6	Principal, PTO Volunteer Coordinator, Teachers	Volunteer Form, Sign-in Sheets (Raptor)				
2) Partner with community organizations and businesses for student recognition and education.	6, 9	Principal, AP, Counselor, Awards Coordinator	Coupons, Certificates, Kiwanis Terrific Kids List, Kiwanis Super Citizens List, Six Flags Read to Succeed Roster, Lions Club Perfect Attendance Roster, Speakers Bureau, GVFD, GEF, HEB, Walmart.				
3) Continue to focus on Customer Care	2, 6	Principal, Office Staff	Survey, CKH Update for Staff, Staff Meeting Agenda/Notes				
4) The campus theme for 2016-2017, "Happily Ever After Begins at Oak Woods". Meet the teacher and family nights events will tie to this theme based on favorite library books.	1, 6	Principal, AP, Staff Committees, PTO	Attendance at events, feedback from parents and community members.				
Funding Sources: Title I (211) - \$1290.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 1: Implement Project Based Learning

Summative Evaluation: All Oak Woods teachers will be trained in Project Based Learning.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Each PBL staff member will develop and implement one PBL project per semester. Students will use technology to complete projects. Year one and two adopters will implement 3 PBL projects.	1, 2, 3, 4, 5, 9	Teachers, Principal, CBP Staff	Project Overview, Presentation Documentation, Field Trips Funding Sources: Gifted (21) - \$6128.00				
2) Enlist Oak Woods teachers not PBL trained to attend PBL training during the summer of 2017.	2, 3, 4, 9	Curriculum Director, Principal	Certificates, Sign-in Sheets				
3) Establish PBL leadership team on campus. The leadership team will be responsible for attending district meetings and supporting PBL on campus.	2, 4	Principal, AP, Leadership Team Members	Committee Roster, Meeting Agendas.				
4) All PBL trained teachers will annually attend one day sustained support each summer.	4	Principal, AP, Curriculum Department	Credit through Eduphoria/Certificates, Quality PBL lesson design.				

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 2: Improve student performance according to state standards, including subgroups in all academic areas

Summative Evaluation: Oak Woods will increase passing rates on state exams ranging from 1%-4%.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) All instructional staff will participate in the campus based CARA (collect, analyze, reflect and act) process to identify areas of needed growth based upon common assessment and benchmark data.	2, 8, 9, 10	Principal, AP, Curriculum Specialist, Teachers	DMAC Data Sheets, Agendas, Meeting Notes, Calendar Schedule. STAAR: Reading Target 85% Math Target 85% Writing Target 80% Science Target 90%				
Funding Sources: Local (199)							
2) Provide supplemental materials to support student success.		Principal, AP, Counselor, Program Coordinators	Intervention Documentation (Rtl, sped., 504, ESL, etc.) Mentoring Minds, Imagine It Phonics, Countdown to STAAR, Countdown Fast Focus, IXL Math Program, Texas Coach, Marcia Tate Materials				
Funding Sources: State Comp Ed (24) - \$4872.00, Title I (211) - \$2399.00							
3) Provide enrichment opportunities for all students identified as GT.	1, 2, 6, 9	Principal, AP, Counselor, Teachers	Lesson Plans, Schedules, Student Products. Odyssey of the Mind Competition Lego Robotics First Move				
4) Provide supplemental instruction to support student success. (Title I Aides, Small Group Tutors)	1, 2, 9, 10	Principal, Assistant Principal, Title I Aides, Tutors	Intervention Documentation, Rtl Reports, local and state assessments.				
Funding Sources: Title I (211) - \$78773.00							
5) Students will earn Oak Woods incentives each six-weeks. Students will be allowed to choose items in the school store the week following the end of the six weeks for two, one or no absences. A weekly classroom attendance trophy will be awarded to the top class. Improved attendance (96%-97%) will have a positive impact on student academic performance.	1, 2	Principal, Attendance Clerk, Specials Teachers.	Student attendance at Oak Woods will increase to 97% for the 2016-2017 school year.				
6) 3) Enter at least two teams in the Odyssey of the Mind competition and/or one UIL Academic event.	6, 9	Program directors and coaches.	Registrations fees, student participation numbers, success at the events.				
Funding Sources: Gifted (21) - \$1500.00							

✓ = Accomplished ◐ = Considerable ◑ = Some Progress ◒ = No Progress ✕ = Discontinuc

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 3: Improve college readiness performance


Summative Evaluation: Oak Woods will increase Level III performance by 3% on state assessments.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Implementation of 21st Century skills in all classrooms. (Creativity, Critical Thinking, Collaboration, Communication)	2, 9	Principal, AP, Teachers	Snap Shots, Lesson Plans, Increase Level III Performance on State Assessment. Increase STAAR Level III: Reading Target- 30%, Math Target- 30%, Writing Target 20%, Science Target 25%,				
2) OW second and third grade students will participate in the "First Move" program.	6, 9	Curriculum Department, Principal, 2nd and 3rd grade teachers.	90% of all 2nd and 3rd grade students will be able to complete a game of chess at the beginner level by end of the school year.				
Funding Sources: Gifted (21) - \$1000.00							

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 4: Students will participate in coordinated school health activities.

Summative Evaluation: 100% of Oak Woods students will participate in coordinated school health activities.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students in grades 3-5 will participate in the state fitness assessment. (Fitness Gram, Fun Run, Milers Club)		PE Teacher	Fitness Gram Report				
2) Students in 5th grade will have the opportunity to view and discuss the "growing-up" video selected by the district Student Health Advisory Committee. (SHAC) May 2017		Principal, Nurse, PE Teacher	Parent notification letter, school calendar, lesson plans.				
							

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 5: Students will interact with innovative resources that support the 21st century competencies

Summative Evaluation: 100% of students will have opportunities to work with innovative resources that are specific to 21st century competencies

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Research innovative resources, strategies, activities that support 21st century competencies. (PBL)	2, 4, 9	Campus Principal, Asst Principal, Curriculum Dept.	Report to grade teams and CLT. PBL lesson reviewed through the Critical Friends process.				
Funding Sources: Title I (211) - \$500.00, Title I (211) - \$1500.00							

Goal 3: We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 1: Provide technology professional development to support instruction


Summative Evaluation: 100% of Oak Woods teachers will attend scheduled technology trainings.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Technology "Happy Hour" trainings for Teachers.	4	Principal, GISD technology department.	School Calendar, Agendas, Documented Classroom Technology Activities				
2) Training and implementation of Google strategies. (Going Google, Google Academics, App Smashing, etc.)	2, 4, 6, 9	Principal, AP, Classroom Teachers, Curriculum Department, Technology Department	Brightbytes Survey, Student's End Products, Evidence of Collaboration using Google Documents, STAAR scores, Eduphoria Certificates.				

Goal 3: We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 2: Ensure students demonstrate responsible digital citizenship

Summative Evaluation: By the end of the first six-weeks of school, 100% of Oak Woods students will be trained in cyber safety training.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students will receive annual cyber safety training using GISD technology department's curriculum.	10	Principal, Librarian, GISD Technology Department	Reduced number of offenses related to student technology, campus attestation forms.				
							

Goal 3: We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 3: Expose students to a variety of digital tools and software

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Teachers will use technology tools to improve student performance such as classroom computers, LCD projectors, document camera, interactive whiteboards, flip cameras, classroom audio/speakers and hand held devices.	1, 2, 9	Principal, AP, Librarian, GISD Technology Department	Bright Bytes, Snap Shot Data, TTESS.				
Funding Sources: Local (199)							
2) Students will use software such as Study Island, Reading Eggs, iStation, Brain Pop, AR, Education City, Think Through Math, Reading Express, Google Apps, and IXL to improve student performance.	2, 9	Principal, AP, Librarian, GISD Technology Department	Software Usage Reports, State Assessment Data				
Funding Sources: Title I (211) - \$3000.00							
3) Students will access and use new classroom technology provided by GISD 2020 bond funds.	2, 9	Principal, AP, Technology Department	Student Products, Snap Shot Data, Britebytes Survey, TTESS, Walk-Through Observations.				

Goal 4: We will commit to the continuous evaluation and improvement of campus safety in order to provide an optimal learning environment for all stakeholders,

Performance Objective 1: Implement and maintain campus safety plan

Summative Evaluation: Oak Woods will complete 100% of required trainings and activities as related to school safety.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Campus monthly facility inspection.	10	Principal, AP, Custodian	Completed report.				
2) Timely submission of campus work orders.		Principal, AP, Secretary, Lead Custodian	Eduphoria Reports				
3) State, Local and Campus safety trainings including 11 district video trainings for staff, student drills and other state required trainings.		Principal, AP, District Personnel	State and local completion reports.				
4) Implement Standard Operating Procedures (SOPs).	2	Principal, AP, Teachers	Lesson Plans (evidence procedures taught), OW Campus Book				

Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

Performance Objective 1: Implement flexible scheduling

Summative Evaluation: Oak Woods students and teachers will participate in flexible scheduling activities.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students participate in enrichment/intervention classes.	9	Principal, AP, Rti Aide, Teachers	Intervention Schedule, Lesson Plans, School Calendar (early release days)				
2) Early release days and/or professional development days at the end of each grading period will be utilized for campus planning, collaboration and training. (PBL, Molina math, technology, Textbook adoption trainings, PLC's)	4	Principal, AP, CLT	Agendas, School Calendar, Sign-in Sheets, PBL Meeting Minutes				
3) Each grade level will implement a 30 minute "Roadrunner" time to utilize the additional time due to the increase in the length of the school day. This time will be used for classroom Rti remediation by the teacher.	2, 3, 8, 9	Principal, Assistant Principal, Teachers	Documented daily class schedule.				

Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.


Performance Objective 2: Utilize Campus Leadership Team (CLT) to determine and evaluate professional development needs of the campus.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Principal and CLT will meet on a regular basis to discuss professional development needs.	8	Principal, CLT Members	Meeting Agendas, Sign-in Sheets, CIP Document, Needs Assessment, Parent Involvement Plan				
2) Classroom teachers will attend subject specific PLC meetings each six-weeks hosted by the curriculum department. Teachers will collaborate with other campuses on best practices and will discuss the curriculum scope and sequence for the upcoming six-weeks.	4	Principal, AP, Curriculum Department	Agendas, Collaboration between GISD teachers and schools, Improved Student Assessment Scores.				

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 1: Implement a comprehensive list of district and community/resources available to Oak Woods students and parents.

Summative Evaluation: List will be updated and communicated at least two times a year.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Families needing assistance are directed to resources within the district and community.	6, 7, 9	Counselor	Comprehensive list of known resources and services.				
2) Campus procedures will be established and understood by all staff members on referral process for families in need of assistance.	6	Principal, AP, Counselor, Nurse	Documentation of SOPs, Resource List, Agendas, Sign-in Sheets				
	Funding Sources: Title I (211) - \$300.00						
3) Oak Woods School will access the GISD "Mobile Learning Lab" at least once each semester.	6, 9	Principal, AP, Technology Department, Transportation Department	Feedback from students and parents who use this mobile facility.				
							

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 2: Utilize Speakers' Bureau

Summative Evaluation: Community speakers will be utilized at least 10 times a year in Oak Woods classes.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Teachers utilize Speakers' Bureau to bring "real world" community members into the classrooms to enhance academic learning.	2	Principal, AP, Teachers	Lesson Plans, Raptor Sign-in Log, Pictures				

State Compensatory

Budget for Oak Woods School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6300 Supplies and Services		
199 E 11 6329 00 106 0 24 000	6329 Reading Materials	\$4,872.00
199 e 11 6395 00 106 0 34 000	6395 Supplies, DP Operations - Locally Defined	\$500.00
199 E 11 6395 DR 106 0 24 000	6397 Other Equipment - Locally Defined	\$2,000.00
6300 Subtotal:		\$7,372.00

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Brandi Harlan	Instructional Title I Aide	Title I Schoolwide	0.8
LaVonda Becker	Instructional Title I Aide	Title I Schoolwide	1
Mallory Walker	Title I Classroom Aide	Title I Schoolwide	1