

Granbury Independent School District

Oak Woods School

2017-2018 Campus Improvement Plan

Accountability Rating: Met Standard

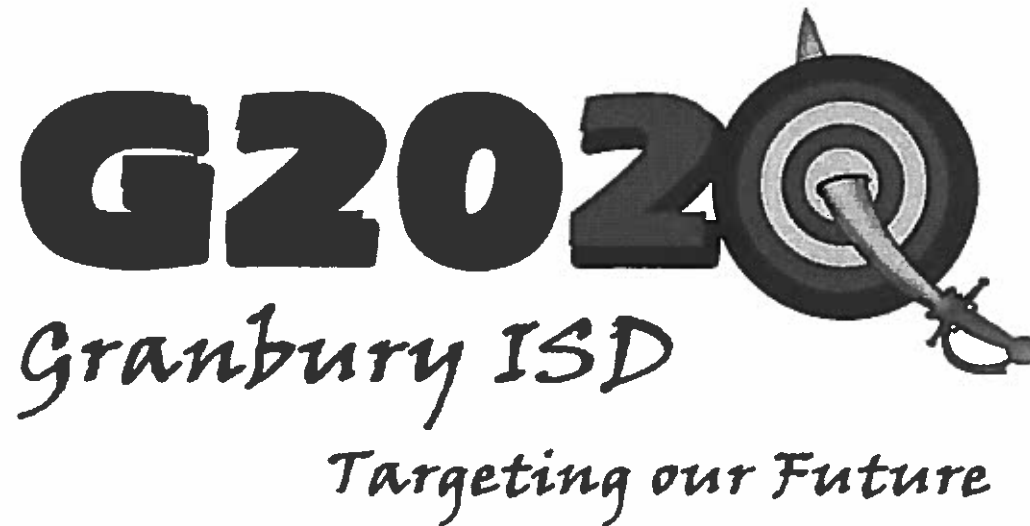
Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25% Closing Performance Gaps

Postsecondary Readiness



Mission Statement

Our mission, in collaboration with unique partnerships, is to provide a rigorous academic curriculum along with enriching and individualized opportunities empowering every student to compete in an ever-changing world.

Vision

All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.

Core Beliefs

- We believe students' futures are impacted by access to and use of opportunities to foster their unique capabilities and interests.
- We believe partnerships between parents, students, teachers, and the community are vital to the success of our school system.
 - We believe cultivating positive relationships is essential for successful learning.
 - We believe adaptable students who are life-long learners will be empowered to shape their world.
 - We believe providing an optimal environment enables each student to discover his or her full learning potential.

Oak Woods' Elementary

Comprehensive Needs Assessment

2017-2018

Vision: All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.

Mission: Our mission, in collaboration with unique partnerships, is to provide a rigorous academic curriculum along with enriching and individualized opportunities empowering every student to compete in an ever-changing world.

School Motto: "What begins here makes a better world"

2017-2018 School Theme: "World Changers"

School Profile/Demographics

Oak Woods Elementary averaged 619 students during the 2017-2018 school year. In May 2017, approximately 270 students qualified for free or reduced price meals- 44.0% FAR. This is approximately a 3% decrease. English Language Learners is 1.9% and the school mobility rate is 23.0%. The enrollment by ethnic background was approximately 79% White, 15% Hispanic, and 6% other.

Student Needs/Achievement

Student performance on state assessments, measurable goals, subgroups, and timely interventions processes are addressed in the Campus Improvement Plan and Needs

Assessment. Overall student performance on state assessments resulted in a “Met Expectations” for the campus. Economically disadvantaged, Hispanic and special education students are being targeted for increased performance levels in reading, writing and math. Gifted and talented students are being targeted to increase percentages of Advanced Performance. The expected outcome is school resources will improve student performance and increase parent participation.

Quantitative data will be used to identify individual student needs. Each teacher will be responsible for maintaining a data sheet for their class. The data sheet will list the information that is needed to begin the intervention process. A copy of the data sheet will be updated and given to the instructional principal and assistant principal each six weeks. Response to Intervention (RTI) and information on the data sheets will be used to identify student needs in a timely manner.

Identified students will receive instruction by the classroom teacher for Tier I, Tier II and Tier III students. Instructional support personnel will also instruct Tier III students. The Rti coordinator will place kindergarten, first, second, third, fourth and fifth grade students in small group reading and math classes. Students in kindergarten through fifth grades will receive the Go Math assessment, and Kindergarten through fifth grade students will receive iStation assessments with interventions in reading.

Professional Development/Staff Quality, Recruitment & Retention

All teachers and paraprofessionals are highly qualified. Human resources determines that applicants are highly qualified before they are allowed to interview for employment.

Teachers will attend at least 3 days of training offered this summer through GISD. Participation in Summer Conference is mandatory. Professional development involves learning how to understand and implement the Texas Essential Knowledge and Skills (TEKS). Reading and writing will be an emphasis in 2017-2018. Training is also provided for technology. Again in 2017-2018, teachers will focus on Google Classrooms incorporating the 4 C's into learning with technology. Formal PLC training will take place in June 2017. Teachers are always given an opportunity to participate in collaborative groups. Professional development will be provided to help teachers implement instructional strategies that are effective with Hispanic, special education and economically disadvantaged students.

Project Based Learning training will continue in the 2017-2018 school year. Additional Oak Woods teachers will be training in PBL concepts. Oak Woods Elementary participates in The Effective Schools Project at Tarleton State University. Early release days and additional Monday inservice days will be used for campus based staff development.

Kindergarten, first and second grade teachers will continue (year 3) a new reading component, SRA Phonics, in the 2017-2018 school year. New teachers will receive program training and progress monitoring training that is associated with the program. Formal coaching in Guided Reading practices for kindergarten and first grade teachers will be available in both the first and second semester of the school year.

All teachers on each grade level have a forty-five (45) minute planning period at the same time. The common planning period allows them to meet and collaborate during the school day. Common planning time across grade levels is scheduled on days the students aren't in attendance.

Oak Woods teachers will have the opportunity to participate in a GISD pay incentive program.

Teacher attendance, performance and additional professional development are key components to the program.

Curriculum and Instruction

The curriculum is aligned with the Texas Essential Knowledge and Skills (TEKS). The TEKS are the State's academic content standards. All teachers receive a copy of the TEKS and Scope and Sequence for each subject. The Scope and Sequence is developed in collaboration with teachers and curriculum personnel. Teachers participate in the curriculum alignment process during Summer Conference and throughout the school year. Curriculum alignment is accomplished in horizontal and vertical team meetings. Campus grade level PLC meetings will be held approximately every grading period for reading and math subject areas.

STAAR, Benchmarks, iStation, Go Math and Common Assessments are used to evaluate instructional effectiveness and student progress. Identified low performing students are referred for Response to Intervention (RTI). The TEKS are the approved curriculum for each subject. Textbooks are adopted and used to help teach the TEKS. The district has adopted Harcourt Health and Fitness, Houghton Mifflin Harcourt Reading, Spelling and Texas Weekly Social Studies, Houghton Mifflin Harcourt Fusion Science and Go Math. Foss Kits are used in Science. Oak Woods School uses Mentoring Minds in 3rd, 4th and 5th grades for math, science and writing. Texas Coach is used for reading.

All students receive instruction in the computer lab each week. Each classroom has five student computers. Additional hand-held technology devices are available in each classroom. The classrooms are equipped with LCD projectors, document cameras, Smart boards and interactive speaker systems for the teachers and students. Oak Woods students access a computer based math program called IXL math.

SRA will continue for Kindergarten, first and second grade students . Students will participate in a phonics program approximately 30 minutes each day. The program is SRA phonics. The MTA reading program will continue to serve dyslexic students.

Oak Woods 2nd and 3rd grade students will continue to participate in First Move during the 2017-2018 school year. First Move is an international school chess program designed to increase higher level thinking skills for young students. Oak Woods 2nd and 3rd grade students participated in the GISD district chess tournament in the spring of 2017.

Family and Community Involvement

Teachers send progress reports and report cards to keep parents informed. Parents can also look at their student's grades at any time since the grade books are online. Just a few of the many ways parents can volunteer or participate in school life at Oak Woods include the following:

- Classroom volunteer
- Reading/Math volunteer tutor
- Join PTO
- Share career experiences with students- GISD Speaker's Bureau
- Fieldtrip chaperone
- Attend Family Nights
 - Picnic on the Playground
 - Family Bingo Night
- Attend student performances
- Attend grade level parent information meetings
- Attend parent teacher conferences
- Attend Rti and 504 meetings

Oak Woods will offer two family education and parent involvement nights. One night scheduled for the Fall semester and one in the Spring semester.

The PTO and Campus Site Based Committee allows parents and community members an opportunity to be involved in decision making.

School Context and Organization

Staff members are involved in decision making by serving on the Site Based Committee or the PTO executive board. The school budget is developed with the assistance of the Site Based Committee. All teachers have an opportunity to be involved in collaborative decision making.

The school staff is committed to increasing the academic achievement of all subgroups.

Response to Intervention (RTI) is a collaborative process. RTI will be the process that will be used to identify students who aren't making adequate progress. Data sheets will also be used to identify students who are at risk. Timely interventions will be implemented once students are identified.

The Principal and Assistant Principal conduct classroom snapshot visits. The information is collected and shared with all teachers by grade level. A collaborative process is used to determine how teachers will use the information to improve instruction.

The school budget is determined by the number of students enrolled. Once the allocation is received the campus budget is developed by the Site Based Committee.

The school operates with one written plan which is the Campus Improvement Plan. A campus based team develops the plan. Teachers and parents have an opportunity to contribute by collaborating with their representative.

The campus has received recognition from the state for several years. An exemplary rating was achieved for the 2009-2010, 2010-2011 and 2011-2012 school years. The campus met state standards in 2012-2013, 2013-2014, 2014-2015 and the 2016-2017 school years. Oak Woods was awarded 5 stars by TEA for distinguished areas of accomplishment in the 2013-2014 school year. The school received 3 stars in 2015 and 2016.

Information Gathered from a Variety of Sources

The State of Texas Assessment of Academic Readiness (STAAR) will be administered in third, fourth and fifth grade. Benchmarks and Common Assessments are administered to grades 1st-5th. The Go Math assessment is administered in kindergarten through fifth grades. In reading, iStation monthly assessments are recorded for kindergarten through fifth grade students. These are all quantitative data sources. Special Education students will use Imagine Learning software for reading and teachers will have access to individual student reports.

School Support Team Involvement

The Campus Leadership Team (CLT) will oversee the needs assessment process, lead the staff in developing plans and conduct or oversee the program's annual evaluation. The CLT includes a teacher from each grade level, assistant principal and principal. A representative from the PTO and the community will also serve on the CLT.

Campus Improvement Plan

The Campus Improvement Plan is developed by the Principal, Assistant Principal and Site Based Committee. The analysis of quantitative and qualitative data results in the development of goals and plans that support all students in reaching proficiency in

academic content areas. The plan includes strategies at the classroom level as well as strategies at the school and district levels targeted to achieve specified school and district goals. The plan includes activities necessary to fully implement the strategies needed for addressing student learning.

Resource Allocation

School resources will be used to improve student achievement in reading and math which will substantially increase the percentage of students attaining proficiency. Some of the funding will be used to improve parent participation and provide parent training.

Evaluation of Plans and Strategies

Common assessments and benchmarks will be used to evaluate on a regular basis to ensure that the interventions/strategies are having the intended impact on the skills, knowledge and behavior of students and adults. The reading and math STAAR test will be given in grades three, four and five. The Go Math assessment will be used in kindergarten through fifth grade. Kindergarten through fifth grade reading will be assessed using IStation.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Accountability Distinction Designations
- PBMAS data
- Community and student engagement rating data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc.
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance and participation data

- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance, and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Student surveys and/or other feedback

Employee Data

- Staff surveys and/or other feedback
- Highly qualified staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data

Goals

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 1: Provide opportunities for parent, student and staff involvement in school/community service. Provide opportunities to demonstrate good citizenship and character behaviors.

Evaluation Data Source(s) 1: Parents and community members will log 250 hours of service at Oak Woods. Increase parent participation at school functions. Submission of "School of Character" application.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) Enlist parent and community volunteers through PTO. Volunteer sign-up information will be sent home by September 1, 2017.	6, 9	Principal, PTO Volunteer Coordinator, Teachers	Increase parent involvement. Information Packet, Volunteer Form, Sign-in Sheets (Raptor)				
2) Partner with community organizations and businesses for student recognition and education.	6, 9	Principal, AP, Counselor, Awards Coordinator	Coupons, Certificates, Kiwanis Terrific Kids List, Kiwanis Super Citizens List, Six Flags Read to Succeed Roster, Lions Club Perfect Attendance Roster, Speakers Bureau, GVFD, GEF, HEB, Walmart.				
3) Continue to focus on Customer Care	2, 6	Principal, Office Staff	Survey, CKH Update for Staff, Staff Meeting Agenda/Notes				
4) The campus theme for 2017-2018, "World Changers". Meet the teacher, family nights events and character education program will tie to this theme.	2, 6	Principal, AP, Staff Committees, PTO	Increase parent involvement. Reduce discipline issues. Increase time on instruction. Attendance at events. feedback from parents and community members.				
Funding Sources: Title I (211) - 1258.00							
5) Each grade level will plan, organize and participate in one community service project during the 2017-2018 school year.	2, 6	Principal, AP, Counselor, Grade Level Representatives.	Increase positive student/community interaction. Students will understand the importance of community service and demonstrate good citizenship. Google Doc.				

6) Oak Woods will implement a strategic character education program. A "character committee" will direct and facilitate the program emphasis. Oak Woods School will submit an application to request " A School of Character" designation.	2, 6	Character Committee. All staff members.	Increased positive behavior knowledge for all students. Lower discipline behavior referrals to the office. More time on task for academic instruction. Meeting agendas, discipline referral data, School of Character application.				
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 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 1: Implement Project Based Learning

Evaluation Data Source(s) 1: All Oak Woods teachers will continue training and implementation of Project Based Learning.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) Each PBL staff member will develop and implement one PBL project per semester. Students will have opportunities to complete projects. Year one and two adopters will implement 2 PBL projects.	1, 2, 3, 4, 5, 9	Teachers, Principal, CBP Staff	Project Overview, Presentation Documentation, Field Trips				
Funding Sources: Gifted (21) - 0.00							
2) Enlist Oak Woods teachers not PBL trained to attend PBL training during the summer of 2018.	2, 3, 4, 9	Curriculum Director, Principal	Certificates, Sign-in Sheets				
3) Establish PBL leadership team on campus. The leadership team will be responsible for attending district meetings and supporting PBL on campus.	2, 4	Principal, AP, Leadership Team Members	Committee Roster, Meeting Agendas.				
4) Create campus wide PBL calendar.	2	AP, Instructional Specialist	Organization and coordination of projects and events. Provide better support from the PBL team and administration. Google Doc.				

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 2: Improve student performance according to state standards, including subgroups in all academic areas

Evaluation Data Source(s) 2: Oak Woods will increase passing rates on state exams.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) All instructional staff will participate in the campus based CARA (collect, analyze, reflect and act) process to identify areas of needed growth based upon common assessment and benchmark data.</p>	2, 8, 9, 10	Principal, AP, Curriculum Specialist, Teachers	Oak Woods School will have "Met Standard" on TEA report card. DMAC Data Sheets, Agendas, Meeting Notes, Calendar Schedule. STAAR: Reading Target 85% (+5) Math Target 90% (+2) Writing Target 80% (+5) Science Target 90% (+2)				
Funding Sources: Local (199) - 0.00							
<p>2) Provide supplemental materials to support student success.</p>	1, 2, 4	Principal, AP, Counselor, Program Coordinators	Students data will indicate mastery on the STAAR test. Students data will indicate growth on BOY, MOY and EOY assessments. Intervention Documentation (Rtl, sped., 504, ESL, etc.) Mentoring Minds, SRA Phonics, Countdown to STAAR, Countdown Fast Focus, IXL Math Program, Texas Coach, Marcia Tate Materials, Moby Max.				
Funding Sources: State Comp Ed (24) - 0.00, Title I (211) - 15877.00							
<p>3) Provide enrichment opportunities for all students identified as GT.</p>	1, 2, 6, 9	Principal, AP, Counselor, Teachers	Increase student engagement opportunities using the 4 C's. Lesson Plans, Schedules, Student Products, Group Projects. Odyssey of the Mind Competition Lego Robotics First Move				

4) Provide supplemental instruction to support student success. (Title I Aides, Small Group Tutors)	Principal, Assistant Principal Title I Aides, Tutors	Intervention Documentation, Rtl Reports, local and state assessments.				
Funding Sources: Title I (211) - 60000.00, State Comp Ed (24) - 8000.00						
5) Students will earn Oak Woods incentives each six-weeks. Students will be allowed to choose items in the school store the week following the end of the six weeks for two, one or no absences. A weekly classroom attendance trophy will be awarded to the top class. Improved attendance (96%-97%) will have a positive impact on student academic performance.	1, 2 Principal, Attendance Clerk, Specials Teachers.	Student attendance at Oak Woods will increase to 97% for the 2016-2017 school year.				
6) 3) Enter at least two teams in the Odyssey of the Mind competition and/or one UIL Academic event.	Program directors and coaches.	Registrations fees, student participation numbers, success at the events.				
Funding Sources: Gifted (21) - 500.00						

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 3: Improve college readiness performance

Evaluation Data Source(s) 3: Oak Woods will increase Mastery performance by 3% on state assessments.

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) Implementation of 21st Century skills in all classrooms. (Creativity, Critical Thinking, Collaboration, Communication)	2, 9	Principal, AP, Teachers	Snap Shots, Lesson Plans, Increase Level III Performance on State Assessment. Increase STAAR Level III: Reading Target- 30%, Math Target- 30%, Writing Target 20%, Science Target 30%,				
2) OW second and third grade students will participate in the "First Move" program.	6, 9	Curriculum Department, Principal, 2nd and 3rd grade teachers.	90% of all 2nd and 3rd grade students will be able to complete a game of chess at the beginner level by end of the school year. OW students will be able to compete at a high level at the district chess tournament.				

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 4: Students will participate in coordinated school health activities.

Evaluation Data Source(s) 4: 100% of Oak Woods students will participate in coordinated school health activities.

Summative Evaluation 4:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) Students in grades will participate in fitness assessments and activities. (Fitness Gram, Fun Runs, Milers Club, Field Days)		PE Teacher	Fitness Gram Report				
2) Students in 5th grade will have the opportunity to view and discuss the "growing-up" video selected by the district Student Health Advisory Committee. (SHAC) May 2018	10	Principal, Nurse, PE Teacher	Student will be aware of adolescence changes to their body. Increase awareness and understanding will improve self-esteem. Parent notification letter, school calendar, lesson plans.				

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 5: Students will interact with innovative resources that support the 21st century competencies

Evaluation Data Source(s) 5: 100% of students will have opportunities to work with innovative resources that are specific to 21st century competencies

Summative Evaluation 5:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) Research innovative resources, strategies, activities that support 21st century competencies. (PBL)		Campus Principal, Asst Principal, Curriculum Dept.	Report to grade teams and CLT. PBL lesson reviewed through the Critical Friends process.				
	Funding Sources: Title I (211) - 0.00						

Goal 3: We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 1: Provide technology professional development to support instruction

Evaluation Data Source(s) 1: 100% of Oak Woods teachers will attend scheduled technology trainings.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) Technology "Happy Hour" trainings for Teachers.	4	Principal, GISD technology department.	Continuous technology training that provides teachers the knowledge to implement instructional strategies in the classroom. School Calendar, Agendas, Documented Classroom Technology Activities				
2) Training and implementation of Google strategies. (Going Google, Google Academies, Nearpod, Google Classroom, etc.)	2, 4, 6, 9	Principal, AP, Classroom Teachers, Curriculum Department, Technology Department	Positive impact on the use of technology and critical thinking in the classroom. Brightbytes Survey, Student's End Products, Evidence of Collaboration using Google Documents, STAAR scores, Eduphoria Certificates.				
3) 3rd grade PLC meetings will focus on best practices for classroom instructional technology.	3, 4	Technology Department, 3rd Grade Team Leader, Principal, AP.	Teachers will have the opportunity to impact classroom "21st Century" learning by using technology. Students will improve personal collaboration and communication skills. PLC Meetings				

Goal 3: We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 2: Ensure students demonstrate responsible digital citizenship

Evaluation Data Source(s) 2: By the end of the first six-weeks of school, 100% of Oak Woods students will be trained in cyber safety training.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) Students will receive annual cyber safety training using GISD technology department's curriculum.	10	Principal, Librarian, GISD Technology Department	Students will become aware of issues that could potentially be harmful to themselves and learn how to proactively protect themselves from cyber danger. Reduced number of offenses related to student technology, campus attestation forms.				
2) Oak Woods will host a parent technology "safety" night. Parents will be educated on the current trends and dangers of unsupervised student use of technology. A focus will be on GPS tracking apps and cyber bullying apps.	6, 10	Principal, Librarian, Community Experts.	Parents will understand the potential dangers of technology as it relates to personal devices.				

Goal 3: We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 3: Expose students to a variety of digital tools and software

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) Teachers will use technology tools to improve student performance such as classroom computers, LCD projectors, document camera, interactive whiteboards, classroom audio/speakers and hand held devices.	1, 2, 9	Principal, AP, Librarian, GISD Technology Department	Bright Bytes, Snap Shot Data, TTESS.				
	Funding Sources: Local (199) - 0.00						
2) Students will use software such as STEM Scopes, Stora, Learning Ally, Reading Eggs, iStation, Brain Pop, AR, Education City, Think Moby Max, Reading Express, Google Apps, and IXL to improve student performance.	2, 9	Principal, AP, Librarian, GISD Technology Department	Software Usage Reports, State Assessment Data				
	Funding Sources: Title I (211) - 6193.00						
3) Students will access and use new classroom technology provided by GISD 2020 bond funds.	2, 9	Principal, AP, Technology Department	Increase student communication and collaboration. Student Products, Snap Shot Data, Britebytes Survey, TTESS, Walk-Through Observations, 3rd grade PLC meetings.				

Goal 4: We will commit to the continuous evaluation and improvement of campus safety in order to provide an optimal learning environment for all stakeholders,

Performance Objective 1: Implement and maintain campus safety plan

Evaluation Data Source(s) 1: Oak Woods will complete 100% of required trainings and activities as related to school safety.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) Campus monthly facility inspection.	10	Principal, AP, Custodian	Completed report.				
2) Timely submission of campus work orders.		Principal, AP, Secretary, Lead Custodian	Eduphoria Reports				
3) State, Local and Campus safety trainings including 10 district video trainings for staff, student drills and other state required trainings.		Principal, AP, District Personnel	State and local completion reports.				
4) Implement Standard Operating Procedures (SOPs).	2	Principal, AP, Teachers	Lesson Plans (evidence procedures taught), OW Campus Book				

Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

Performance Objective 1: Implement flexible scheduling

Evaluation Data Source(s) 1: Oak Woods students and teachers will participate in flexible scheduling activities.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) Students participate in enrichment/intervention classes.	9	Principal, AP, Rti Aide, Teachers	Intervention Schedule, Lesson Plans, School Calendar (early release days)				
2) Early release days and/or professional development days at the end of each grading period will be utilized for campus planning, collaboration and training. (PBL, Molina math, technology, Textbook adoption trainings, PLC's)	4	Principal, AP, CLT	Agendas, School Calendar, Sign-in Sheets, PBL Meeting Minutes				
3) Each grade level will implement a 30 minute "Roadrunner" time to utilize the additional time due to the increase in the length of the school day. This time will be used for classroom Rti remediation by the teacher.		Principal, Assistant Principal, Teachers	Documented daily class schedule.				

= Accomplished
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 = Discontinue

Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

Performance Objective 2: Utilize Campus Leadership Team (CLT) to determine and evaluate professional development needs of the campus.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) Principal and CLT will meet on a regular basis to discuss professional development needs.	8	Principal, CLT Members	Meeting Agendas, Sign-in Sheets, CIP Document, Needs Assessment, Parent Involvement Plan				
2) All teachers will use the GAP process to identify individual strengths and weaknesses. Teachers will set personal improvement goals. Staff development will complement and support their individual/personal goals.	4, 8	Principal, AP	Improvement of classroom instruction based on individual training needs of teachers. GAP Documentation				

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 1: Implement a comprehensive list of district and community/resources available to Oak Woods students and parents.

Evaluation Data Source(s) 1: List will be updated and communicated at least two times a year.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) Families needing assistance are directed to resources within the district and community.	6, 7, 9	Counselor	Comprehensive list of known resources and services.				
2) Campus procedures will be established and understood by all staff members on referral process for families in need of assistance.		Principal, AP, Counselor, Nurse	Documentation of SOPs, Resource List, Agendas, Sign-in Sheets				
3) Oak Woods School will access the GISD "Mobile Learning Lab" at least once each semester.	6, 9	Principal, AP, Technology Department, Transportation Department	Feedback from students and parents who use this mobile facility.				

= Accomplished
 = Continue/Modify
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 = Some Progress
 = No Progress
 = Discontinue

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 2: Utilize Speakers' Bureau

Evaluation Data Source(s) 2: Community speakers will be utilized at least 10 times a year in Oak Woods classes.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) Teachers utilize Speakers' Bureau and other field experts to bring "real world" community members into the classrooms to enhance academic learning.	2	Principal, AP, Teachers	Lesson Plans, Raptor Sign-in Log, Pictures				

							2017-18	2017-18	2017-18	Encumbered	2017-18		
FND	T	FC	OBJ	SO	ORG	F	PI	LOC	Original Budget	Revised Budget	FYTD Activity	Amount	Available Funds
199	E	11	6112	00	106	0	34	000					
199	E	11	6112	13	106	0	24	000					
199	E	11	6112	98	106	0	24	000					
199	E	11	6116	00	106	0	24	820					
199	E	11	6117	00	106	0	24	000					
199	E	11	6117	00	106	0	34	000					
199	E	11	6117	13	106	0	24	000					
199	E	11	6117	IS	106	0	24	000					
199	E	11	6118	00	106	0	24	000	3,000.00	3,000.00			3,000.00
199	E	11	6121	00	106	0	24	000					
199	E	11	6125	00	106	0	24	000					
199	E	11	6125	00	106	0	24	940					
199	E	11	6125	00	106	0	34	000					
199	E	11	6135	00	106	0	24	000					
199	E	11	6141	00	106	0	24	000					
199	E	11	6141	00	106	0	24	820					
199	E	11	6141	00	106	0	24	940					
199	E	11	6141	00	106	0	34	000					
199	E	11	6141	13	106	0	24	000					
199	E	11	6141	98	106	0	24	000					
199	E	11	6141	IS	106	0	24	000					
199	E	11	6142	00	106	0	24	000					
199	E	11	6142	00	106	0	24	940					
199	E	11	6142	00	106	0	34	000					
199	E	11	6142	13	106	0	24	000					
199	E	11	6142	DN	106	0	24	000					
199	E	11	6142	HI	106	0	24	000					
199	E	11	6142	HI	106	0	24	940					
199	E	11	6142	IS	106	0	24	000					
199	E	11	6143	00	106	0	24	000					
199	E	11	6143	00	106	0	24	820					
199	E	11	6143	00	106	0	24	940					
199	E	11	6143	00	106	0	34	000					
199	E	11	6143	13	106	0	24	000					
199	E	11	6143	98	106	0	24	000					
199	E	11	6143	IS	106	0	24	000					
199	E	11	6144	00	106	0	24	000					
199	E	11	6144	00	106	0	24	820					
199	E	11	6144	00	106	0	24	940					
199	E	11	6144	00	106	0	34	000					
199	E	11	6144	13	106	0	24	000					
199	E	11	6144	98	106	0	24	000					
199	E	11	6144	IS	106	0	24	000					
199	E	11	6145	00	106	0	24	000					
199	E	11	6145	00	106	0	24	820					
199	E	11	6145	00	106	0	24	940					
199	E	11	6145	00	106	0	34	000					
199	E	11	6145	13	106	0	24	000					
199	E	11	6145	98	106	0	24	000					
199	E	11	6145	IS	106	0	24	000					
199	E	11	6146	00	106	0	24	000					
199	E	11	6146	00	106	0	24	820					
199	E	11	6146	00	106	0	24	940					
199	E	11	6146	00	106	0	34	000					
199	E	11	6146	13	106	0	24	000					
199	E	11	6146	98	106	0	24	000					
199	E	11	6146	IS	106	0	24	000					

FND	T	FC	OBJ	SO	ORG	F	PT	LOC	2017-18	2017-18	2017-18	Encumbered	2017-18
									Original Budget	Revised Budget	FYTD Activity	Amount	Available Funds
199	E	11	6219	00	106	0	24	000					
199	E	11	6219	00	106	0	24	820					
199	E	11	6239	00	106	0	24	000					
199	E	11	6297	99	106	0	24	000					
199	E	11	6326	00	106	0	24	000					
199	E	11	6326	00	106	0	24	950					
199	E	11	6329	00	106	0	24	000					
199	E	11	6395	00	106	0	24	000					
199	E	11	6395	00	106	0	24	390					
199	E	11	6395	00	106	0	24	950					
199	E	11	6395	00	106	0	31	000	212.00	212.00			212.00
199	E	11	6395	AM	106	0	24	000					
199	E	11	6395	CR	106	0	24	000					
199	E	11	6395	EW	106	0	24	000	1,800.00	1,800.00			1,800.00
199	E	11	6395	MM	106	0	24	000	8,125.00	8,125.00			8,125.00
199	E	11	6395	VG	106	0	24	000					
199	E	11	6396	00	106	0	24	000					
199	E	11	6397	00	106	0	24	000	3,000.00	3,000.00			3,000.00
199	E	11	6397	EM	106	0	24	000	3,000.00	3,000.00			3,000.00
199	E	11	6397	IS	106	0	24	000					
199	E	11	6397	FM	106	0	24	000	2,500.00	2,500.00			2,500.00
199	E	11	6411	00	106	0	24	000					
199	E	11	6411	00	106	0	24	820					
199	E	11	6631	00	106	0	24	000					
199	E	11	6639	00	106	0	24	00B					
199	E	11	6645	00	106	0	24	000					
199	E	13	6329	00	106	0	24	000					
199	E	13	6395	00	106	0	24	000					
199	E	13	6395	00	106	0	24	390					
199	E	13	6411	00	106	0	24	000					
199	E	13	6411	00	106	0	24	820					
199	E	13	6497	00	106	0	24	000					
199	E	31	6339	00	106	0	24	000					
Grand Expense Totals									26,637.00	26,637.00			26,637.00

Number of Accounts: 90

***** End of report *****

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Brandi Harlan	Rti	Reading	.70
Lavonda Becker	Tutor	Math	1.0
Mallory Walker	Aide	Reading/Math Support	1.0