

Granbury Independent School District

Oak Woods School

2018-2019 Improvement Plan



Mission Statement

Our mission, in collaboration with unique partnerships, is to provide a rigorous academic curriculum along with enriching and individualized opportunities empowering every student to compete in an ever-changing world.

Vision

All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.

Core Beliefs

We believe students' futures are impacted by access to and use of opportunities to foster their unique capabilities and interests.
We believe partnerships between parents, students, teachers, and the community are vital to the success of our school system.
We believe cultivating positive relationships is essential for successful learning.
We believe adaptable students who are life-long learners will be empowered to shape their world.
We believe providing an optimal environment enables each student to discover his or her full learning potential.

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Comprehensive Needs Assessment

Revised/Approved: June 13, 2018

Demographics

Demographics Summary

See addendum for Oak Woods Comprehensive Needs Assessment.

Student Achievement

Student Achievement Summary

Student Needs/Achievement

Student performance on state assessments, measurable goals, subgroups, and timely interventions processes are addressed in the Campus Improvement Plan and Needs Assessment. Overall student performance on state assessments resulted in a “Met Expectations” for the campus. Economically disadvantaged, Hispanic and special education students are being targeted for increased performance levels in reading, writing and math. Gifted and talented students are being targeted to increase percentages of Advanced Performance. The expected outcome is school resources will improve student performance and increase parent participation.

Quantitative data will be used to identify individual student needs. Each teacher will be responsible for maintaining a data sheet for their class. The data sheet will list the information that is needed to begin the intervention process. A copy of the data sheet will be updated and given to the instructional principal and assistant principal each six weeks. Response to Intervention (RTI) and information on the data sheets will be used to identify student needs in a timely manner.

Identified students will receive instruction by the classroom teacher for Tier I, Tier II and Tier III students.

Instructional support personnel will also instruct Tier III students. The Rti coordinator will place kindergarten, first, second, third, fourth and fifth grade students in small group reading and math classes. Students in kindergarten through fifth grades will receive the Go Math assessment, and Kindergarten through fifth grade students will receive iStation assessments with interventions in reading.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Accountability Distinction Designations
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Postsecondary college, career or military-ready graduates data
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each group
- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Male / Female performance, progress, and participation data
- Special education population, including performance, discipline, progress, and participation data
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data

- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Student surveys and/or other feedback

Employee Data

- Staff surveys and/or other feedback
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data

Goals

Revised/Approved: August 30, 2018

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 1: Increase opportunities for parent, student and staff involvement in school/community service. Increase opportunities to demonstrate good citizenship and character behaviors.

Evaluation Data Source(s) 1: Volunteer Parent Meeting Attendance Sheets, Sign-In Sheets (Raptor), Returned Volunteer Forms, Donation Lists, Discipline Records, Surveys, Staff Meeting Agenda Notes, Google Docs., Documentation of Trainings, STAAR Data.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Enlist parent and community volunteers through PTO. Volunteer sign-up information will be sent home by September 1, 2018.	Principal, PTO Volunteer Coordinator, Teachers	Increase parent involvement.				
2) Partner with community organizations and businesses for student recognition and education. Coupons, Certificates, Kiwanis Terrific Kids List, Kiwanis Super Citizens List, Six Flags Read to Succeed Roster, Lions Club Perfect Attendance Roster, Speakers Bureau, GVFD, GEF, HEB, Walmart, Braum's Book Buddies, Shining Stars.	Principal, AP, Counselor, Awards Coordinator	Increase community involvement while encouraging and rewarding positive behavior and high academic standards.				
3) Continue to focus on quality Customer Care for students, parents and guest to campus.	Principal, Office Staff	A positive school climate and a welcoming school will increase family participation, decrease negative behaviors and assist in maintaining high academic performance. (Scales & Leffer, 1999)				
4) The campus theme for 2018-2019 is "Kindness is not Extinct". Meet the teacher, family nights events, school messaging/branding and character education program will tie to this theme.	Principal, AP, Staff & Committees, PTO	Increase parent involvement. Reduce discipline issues. Increase time on instruction. Maintain high academic standards and performance.				

5) Each grade level will plan, organize and participate in one community service project during the 2018-2019 school year. Oak Woods will host a special event for First Responders on September 11, 2018 as part of the GISD serves initiative.	Principal, AP, Counselor, Grade Level Representatives.	Increase positive student/community interaction. Students will understand the importance of community service and demonstrate good citizenship.				
6) Oak Woods will implement a strategic character education program. A "character committee" will direct and facilitate the program emphasis. Oak Woods School will submit an application to request " A School of Character" designation. Staff members will be formally trained on the "Character Counts" curriculum.	Character Committee. All staff members.	Increased positive behavior knowledge for all students. Lower discipline behavior referrals to the office. Increase time on task for academic instruction. Maintain high levels of academic performance.				


 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 1: All Oak Woods teachers will continue training and implementation of Project Based Learning.

Evaluation Data Source(s) 1: Projects, PBL Presentations, Training Data, Committee Rosters and Meeting Agendas.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Each PBL staff member will develop and implement one PBL project per semester. Students will have opportunities to use the 4 C's and access technology to complete projects.	Teachers, Principal, CBP Staff	Increase STAAR Level III performance by 3%. Increase the number of trained staff to 100%.				
2) Enlist new Oak Woods teachers not PBL trained to attend PBL training during the summer of 2019.	Curriculum Director, Principal	Increase the number of trained professionals on campus to 100%.				
3) Establish PBL leadership team on campus. The leadership team will be responsible for attending district meetings and supporting PBL on campus.	Principal, AP, Leadership Team Members	The committee will insure information on Best Practices will be communicated to all staff members. Increase the number of projects vetted and approved at the district level.				
4) Create campus wide PBL calendar.	AP, Instructional Specialist	Organization and coordination of projects and events on campus. Students will not repeat projects at different grade levels while attending Oak Woods School. Coordinated efforts will increase academic instructional time.				
						







Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 2: Improve student performance according to state standards, including subgroups in all academic areas

Evaluation Data Source(s) 2: STAAR Test, BOY/MOY/EOY Assessments, DMAC Data Sheets, Agendas, Meeting Notes, PBMAS, Intervention Documentation, Health Assessments, Calendars.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) All instructional staff will participate in the campus based CARA (collect, analyze, reflect and act) process to identify areas of needed student growth based upon common assessment and benchmark data.	Principal, AP, Curriculum Specialist, Teachers	<p>Oak Woods School will have "Met Standard" and a minimum of "B" on the TEA report card.</p> <p>STAAR: Reading Target 88% (+2) EDS Reading Target 78% (+3) Math Target 90% (+0) EDS Math Target 84% (+3) Writing Target 80% Science Target 90% (+0)</p>				
2) Provide supplemental materials to support student success. Mentoring Minds, SRA Phonics, Countdown to STAAR, Countdown Fast Focus, IXL Math Program, Texas Coach, Marcia Tate Materials, Education Galaxy, Early Reading Literature.	Principal, AP, Counselor, Program Coordinators	<p>Students data will indicate Meets GL Standard on the STAAR test. Individual students data will indicate growth on BOY, MOY and EOY assessments.</p> <p>Reading Target 65% (+4) Math Target 70% (+3)</p>				

<p>3) Provide enrichment opportunities for all students identified as GT.</p> <p>Student Products, Group Projects. Lego Robotics Field Trips Community Service Projects First Move Competitive Math Events</p>	<p>Principal, AP, Counselor, Teachers</p>	<p>Increase student engagement opportunities using the 4 C's.</p> <p>Increase the number of students Mastering GL Standards in Reading and Math.</p> <p>Reading Target 40% (+4) Math Target 46% (+3)</p>				
<p>4) Provide supplemental instruction to support student success. (Title I Aides, Small Group Tutors)</p>	<p>Principal, Assistant Principal Title I Aides, Tutors</p>	<p>Oak Woods School will have "Met Standard" and a minimum of "B" on the TEA report card.</p> <p>STAAR: Reading Target 88% (+2) EDS Reading Target 78% (+3) Math Target 90% (+0) EDS Math Target 84% (+3) Writing Target 80% Science Target 90% (+0)</p>				
<p>5) A weekly classroom attendance trophy will be awarded to the top class.</p>	<p>Principal, Attendance Clerk, Specials Teachers.</p>	<p>Improved attendance (95%-96%) will have a positive impact on student academic performance. Student attendance at Oak Woods will increase to 96% for the 2018-2019 school year.</p>				
<p>6) Kindergarten, 1st and 2nd grade teachers will be trained and continue to implement Guided Reading strategies in the classroom. Guided reading will be added to 3rd grade in 2018-2019.</p>	<p>Program directors, consultants and coaches.</p>	<p>Implementing early reading "Best Practices" in the classroom will increase students reading abilities measured by BOY and EOY assessments.</p>				
<p style="text-align: center;">  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 3: Improve college readiness performance

Evaluation Data Source(s) 3: Oak Woods will increase Mastery performance by 3% on state assessments.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Implementation of 21st Century skills in all classrooms. (Creativity, Critical Thinking, Collaboration, Communication)	Principal, AP, Teachers	Increase the number of students Mastering GL Standards in Reading and Math. Reading Target 40% (+4) Math Target 46% (+3)				
2) OW second and third grade students will participate in the "First Move" program.	Curriculum Department, Principal, 2nd and 3rd grade teachers.	90% of all 2nd and 3rd grade students will be able to complete a game of chess at the beginner level by end of the school year. OW students will be able to compete at a high level at the district chess tournament.				

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 4: Students will participate in coordinated school health activities.

Evaluation Data Source(s) 4: 100% of Oak Woods students will participate in coordinated school health activities.
Calendars, Lesson Plans, Report Cards, Participation Logs.

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Students will participate in fitness assessments and activities. (Fitness Gram, Fun Runs, Milers Club, Field Days)	PE Teacher	100 % of eligible Oak Woods students will complete the fitness gram assessment.				
2) Students in 5th grade will have the opportunity to view and discuss the "growing-up" video selected by the district Student Health Advisory Committee. (SHAC) September 2018	Principal, Nurse, PE Teacher	Student will be aware of adolescence changes to their body. Increase awareness and understanding will improve self-esteem and reduce office/counselor referrals.				

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 5: Students will interact with innovative resources that support the 21st century competencies

Evaluation Data Source(s) 5: Projects, Meeting Agendas, Lesson Plans, Critical Friends Meeting Feedback.

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Research innovative resources, strategies and activities that support 21st century competencies. (PBL)	Campus Principal, Asst Principal, Curriculum Dept.	Increase the number of projects vetted through Critical Friends and submitted to the district to be included in the district's approved lesson portfolio.				


Goal 3: We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 1: Provide technology professional development to support instruction

Evaluation Data Source(s) 1: 100% of Oak Woods teachers will attend scheduled technology trainings. BrightBytes, Agendas, Calendars, Student Products, Surveys.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) "Mondays with Manielle" trainings for Teachers.	Principal, GISD technology department.	Increase the number of technology trainings and updates. Minimum of three trainings per semester.				
2) Training and implementation of Google strategies. (Going Google, Google Academies, Nearpod, Google Classroom, etc.)	Principal, AP, Classroom Teachers, Curriculum Department, Technology Department	Positive impact on the use of technology and critical thinking (21st Century Learning) in the classroom. Survey's will show campus improvement in knowledge, skills and delivery of the general curriculum using district provided technology.				




✔ = Accomplished
 ➔ = Continue/Modify
 ● = Considerable
 ● = Some Progress
 ● = No Progress
 ✘ = Discontinue

Goal 3: We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 2: Ensure students demonstrate responsible digital citizenship.

Evaluation Data Source(s) 2: Training Schedule, Discipline Data, Surveys.

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Students will receive annual cyber safety training using GISD technology department's curriculum. By the end of the first six-weeks of school, 100% of Oak Woods students will be trained in cyber safety training.	Principal, Librarian, GISD Technology Department	Students will become aware of issues that could potentially be harmful to themselves and learn how to proactively protect themselves from cyber danger. Reduced number of discipline offenses related to student technology, including cyber bullying reports.				
2) Oak Woods will host a parent technology "safety" night. Parents will be educated on the current trends and dangers of unsupervised student use of technology. A focus will be on GPS tracking apps and cyber bullying apps.	Principal, Librarian, Community Experts.	Parents will understand the potential dangers of technology as it relates to personal devices. Discipline issues involving inappropriate use of technology will decrease.				
						

Goal 3: We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 3: Expose students to a variety of digital tools and software

Evaluation Data Source(s) 3: Bright Bytes, Snap Shot Data, GAP, Assessment Data, Software Usage Reports.

Summative Evaluation 3:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Teachers will use technology tools to improve student performance such as classroom computers, LCD projectors, document camera, interactive whiteboards, classroom audio/speakers and hand held devices.	Principal, AP, Librarian, GISD Technology Department	Test scores will increase by accommodating different learning styles for students.				
Targeted Support Strategy 2) Students will use software such as STEM Scopes, iStation, Brain Pop, AR, Education City, Moby Max, Google Apps, and IXL to supplement the general education curriculum.	Principal, AP, Librarian, GISD Technology Department	STAAR: Reading Target 88% (+2) EDS Reading Target 78% (+3) Math Target 90% (+0) EDS Math Target 84% (+3) Writing Target 80% Science Target 90% (+0)				
3) Students will access and use classroom technology provided by GISD 2020 bond funds.	Principal, AP, Technology Department	Increase student communication, collaboration and critical thinking. Increase the number of students Mastering GL Standards in Reading and Math. Reading Target 40% (+4) Math Target 46% (+3)				
						

Goal 4: We will commit to the continuous evaluation and improvement of campus safety in order to provide an optimal learning environment for all stakeholders,

Performance Objective 1: Implement, maintain and adjust the campus safety and security plan.

Evaluation Data Source(s) 1: Oak Woods will complete 100% of required trainings and activities as related to school safety. Eduphoria Reports, Safety Inspection Reports, Accident Reports, Emergency Training Reports, Calendars, Schedules.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Campus monthly facility inspection.	Principal, AP, Custodian	Reduce the opportunity for employee, student and/or guest accidents on campus.				
2) Timely submission of campus work orders.	Principal, AP, Secretary, Lead Custodian	Reduce the opportunity for employee, student and/or guest accidents on campus.				
3) State, Local and Campus safety for staff, student drills and other state required trainings including "active shooter" training.	Principal, AP, District Personnel	Reduce the opportunity for employee, student and/or guest accidents on campus.				
4) Implement Oak Woods School Standard Operating Procedures (SOPs).	Principal, AP, Teachers	Reduce the opportunity for employee, student and/or guest accidents on campus. Increase time on task or instruction time. Increase state assessment scores.				
						

Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

Performance Objective 1: Implement flexible scheduling. Oak Woods students and teachers will participate in flexible scheduling activities.

Evaluation Data Source(s) 1: Agendas, Sign -in Sheets, Meeting Notes, Student Assessment Data, PIEMS Data.

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Students participate in enrichment/intervention classes.	Principal, AP, Rti Aide, Teachers	Increase student attendance through high interest activities on campus. 95%-96% attendance rate.				
2) Early release days and/or professional development days at the end of each grading period will be utilized for campus planning, collaboration and training. (PBL, Guided Reading, technology, ELA TEKS Update, PLC's)	Principal, AP, CLT	Time for planning, collaboration, training and PLC activities supports district initiatives to hire and retain "highly qualified" teaching professionals. Increase staff retention. Reduce the number of young teachers leaving the profession.				
3) Each grade level will implement a 30 minute "Roadrunner" time to utilize the additional time due to the increase in the length of the school day. This time will be used for classroom Rti remediation by the teacher.	Principal, Assistant Principal, Teachers	STAAR: EDS Reading Target 78% (+3) EDS Math Target 84% (+3) Students will show progress on BOY/EOY assessments.				

Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

Performance Objective 2: Utilize Campus Leadership Team (CLT) to determine and evaluate professional development needs of the campus.

Evaluation Data Source(s) 2: Meeting Agendas, Sing-in Sheets, CIP, Needs Assessment Document, Parent Involvement Plan GAP Data.

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Principal and CLT will meet on a regular basis to discuss professional development needs.	Principal, CLT Members	Teachers and other staff will benefit from training based on specific needs of the campus and individual learning. Success on Goal #1 and Goal #2 will indicate appropriate and successful campus training.				
2) All teachers will use the GAP process to identify individual strengths and weaknesses. Teachers will set personal improvement goals. Staff development will complement and support their individual/personal goals.	Principal, AP	Improvement of classroom instruction based on individual training needs of teachers.				
						

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 1: Implement a comprehensive list of district and community/resources available to Oak Woods students and parents.

Evaluation Data Source(s) 1: Updated List of Supporting Agencies, Appropriate Confidential Data, Student Assessment Data, Agendas.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Families needing assistance are directed to resources within the district and community.	Counselor	Meeting the physical, social, emotional and mental needs of students will increase academic success.				
2) Campus procedures will be established and understood by all staff members on referral process for families in need of assistance.	Principal, AP, Counselor, Nurse	Meeting the physical, social, emotional and mental needs of students will increase academic success.				
						

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 2: Utilize Expert Speakers in the Classroom.

Evaluation Data Source(s) 2: Lesson Plans, Agendas, Pictures, Journals.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Teachers utilize field experts to bring "real world" community members into the classrooms to enhance academic learning. Community speakers will be utilized at lest 10 times a year in Oak Woods classes.	Principal, AP, Teachers	Students will make connections between academic learning and job/career opportunities. Students will be able to write and/or speak about their experiences with guest experts.				

State Compensatory

Budget for Oak Woods School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199 e 11 6118 00 106 0 24 000	6118 Extra Duty Stipend - Locally Defined	\$5,670.00
6100 Subtotal:		\$5,670.00
6300 Supplies and Services		
199 e 11 6395 MM 106 0 24 000	6395 Supplies, DP Operations - Locally Defined	\$5,000.00
6300 Subtotal:		\$5,000.00

Title I Schoolwide Element Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Brandi Harlan	Rti/Tutor	Reading	.60
Judi McNeely	Reading Tutor	K-2 Guided Reading	
Lavonda Becker	Rti/Tutor	Math	1.0
Mallory Walker	Classroom Aide	Reading/Math Support	1.0