



Oak Woods School
Campus Plan at a Glance
2021-2022

"Life is Good at Oak Woods"
#owcrew #lifeisgoodat oakwoods



Mission Statement

Our mission, in collaboration with unique partnerships, is to provide a rigorous academic curriculum along with enriching and individualized opportunities empowering every student to compete in an everchanging world.

Vision

All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.

- 1. We will develop and provide high-quality instruction and learning opportunities that support rigor and engagement to ensure all students are prepared for post-secondary success.

Academic Performance

- Campus IS will participate and assist grade level teams in weekly planning and lesson preparation.
- All instructional staff will participate in CARA meetings.
- Complete teacher and student data sheets as directed.
- Provided supplemental instructions to support student success. Dyslexia, LLI, Do the Math, Tutors.
- Guided Reading
- Empowering Writers/Lucy Calkins
- SRA
- Roadrunner Time (MTSS)
- Effective use of academic time.
- Reduce Disruptive Learning slide (Covid)
- HB 3 Reading Goals

Supplemental Materials
Think Up!, SRA Phonics, Countdown to STAAR, Countdown Fast Focus, IXL Math Program, STAAR Master, Education Galaxy, Early Reading Literature (F&P), LLI, Go Math.

GT/College Ready
Student Products, Group Projects, Lego Robotics, Field Trips, Community Service Projects, First Move.

College Readiness

- First Moves
- GT
 - Lego Robotics, Field Trips, Community Service
- UIL A+
- 2, 1, None Club & Master Awards
- History Fair
- 4 C's and Questioning Strategies

STAAR Goal
Reading 90% (+1) EDS 83% (+2)
Math 90% (+1) EDS 85% (+2)
Science 85% (+5)

Master/College Readiness
Reading 43% (+4)
Math 50% (+3)

Coordinated Health

- Fitness Assessment
- 5th Grade Video
- Milers Club/Fun Runs
- Field Days
- Parent Involvement Meetings (Hot Topics)
- Restorative Practices/PBIS

- 2. We will support student success by providing and retaining the appropriate quantity of qualified staff.

- Addition of Instructional Coach
- GTEI
- GISD Summer Conference
- Monitor campus climate. (Fun Committee, Social Committee, Staff Parties, Good News Celebrations)

3. **We will provide innovative opportunities to expose students to real-world environments engaging them into diverse partnerships fostering leadership.**

Training

- Jump Start with Jason
- GISD Summer Technology/Curriculum Conference
- Campus Staff Development/Training

Students

- 21st Century Skills in the Classroom
- Community Speakers
- Field Trips
- Service Projects
- PBL Projects

4. **We will engage students in all grade levels through participation in innovative and diverse activities to build character, leadership, and team building skills.**

- Character Counts Curriculum
- Today Counts- Daily Lessons
- Monthly Character Traits
- Kindness Box
- Positive Office Referrals
- Shining Stars
- Digital Safety and Responsibility
- Service Projects

5. **We will maintain an optimal infrastructure that supports the appropriate number of devices to engage students in innovative, balanced, ethical, authentic learning opportunities and the training necessary to implement effectively.**

- Effective use of classroom technology.
 - LCD Projectors, Teacher Microphones, Smartboard, Individual Devices
 - Software
 - Student Podcasts

6. **We will evaluate and utilize facilities in innovative ways based on current needs and demographics to plan effectively for future growth to benefit all students.**

- Collect required data.
- Participate with demographer on redistricting plans.
- Long-range planning

7. **We will adopt and implement responsible, transparent, adaptive, student-focused fiscal policies that meet the basic state and local requirements and support innovation.**

- Attend financial trainings.
- Use campus resources to accomplish academic goals.
- Comply with district, state and federal guidelines.
- Participate and partner with GEF.

“The Oak Woods Way”

- High Expectations
- Character #1/Academics #2
- K.I.S.S./Stick to the Plan
- Routines and Procedures
- Positive Parent Contacts (Weekly Postcards, Positive Officer Referrals, Phone Calls)
- You don’t have to like everyone, but you still have to be kind and respectful.

Granbury Independent School District

Oak Woods School

2021-2022 Campus Improvement Plan



Mission Statement

Our mission, in collaboration with unique partnerships, is to provide a rigorous academic curriculum along with enriching and individualized opportunities empowering every student to compete in an ever-changing world.

Vision

All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.

Core Beliefs

- We believe students' futures are impacted by access to and use of opportunities to foster their unique capabilities and interests.
- We believe partnerships between parents, students, teachers, and the community are vital to the success of our school system.
- We believe cultivating positive relationships is essential for successful learning.
- We believe adaptable students who are life-long learners will be empowered to shape their world.
- We believe providing an optimal environment enables each student to discover his or her full learning potential.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Oak Woods Elementary averaged 595 students during the 2020-2021 school year. On our November 2020 PIEMS report, approximately 259 students qualified for free or reduced-price meals- 43.5% FAR. This is approximately the same as the previous year. English Language Learners is 3.0% and the school mobility rate is 19.5%. The enrollment by ethnic background was approximately 76% White, 18% Hispanic and 7% other. Approximately 12.9% of our students received special education services, 6.3% GT services and 3% dyslexia services. Students identified At-Risk account for 22% of the population.

Demographics Strengths

Academic achievement remains strong even with approximately half of students receiving free and reduced breakfast and lunch. Benchmark data through Spring of 2021 indicated strong academic performance.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Special education students, ECD students and dyslexia students will be monitored for academic growth. Filling student academic gaps due the COVID disruptive learning and virtual learning will be a high priority. **Root Cause:** Covid disrupted learning and students staying home for virtual learning.

Student Achievement

Student Achievement Summary

Student performance on state assessments, measurable goals, subgroups, and timely intervention processes are addressed in the Campus Improvement Plan and Needs Assessment.

Quantitative data will be used to identify individual student needs. Each teacher will be responsible for maintaining a data sheet for their class. The data sheet will list the information that is needed to begin the intervention process. A copy of the data sheet will be updated and given to the instructional specialist and assistant principal each six weeks. Multi-tiered System of Supports (MTSS) and information on the data sheets will be used to identify student needs in a timely manner. Beginning of the Year (BOY) assessment data and released STAAR assessments data will be used to identify students who were negatively affected by the COVID 19 school closure and those who remained in a virtual setting for a majority of the 2020-2021 school year.

Identified students will receive instruction by the classroom teacher for Tier I, Tier II and Tier III students. Instructional support personnel (IS) will also instruct Tier III students. The Instructional Programs Specialist (IPS) will place kindergarten, first, second, third, fourth and fifth grade students in small group reading and math classes. Students in kindergarten through second grades will receive the reading mClass assessment and third through fifth grades will receive the reading MAPS assessment. All students will be assessed using Guided Reading and receive reading interventions through Amplify.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: Increase the passing rate for 4th & 5th grade special education students and 5th grade EDS and Hispanic students on state assessments. **Root Cause:** Students qualifying for Special Education are two or more grade levels below their peers. Progress monitoring and response to intervention have not been specific to student needs. Covid disrupted learning and students staying home for virtual learning.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

All teachers and paraprofessionals are highly qualified. Human resources determines that applicants are highly qualified before they are allowed to interview for employment. Teachers will attend at least 4 days of training offered this summer through GISD. Professional development involves learning how to understand and implement the Texas Essential Knowledge and Skills (TEKS). Teachers will be trained on “Writing Across the Curriculum” to address the new format for STAAR writing. Reading and writing will be an emphasis in 2021-2022. All classroom teachers are given an opportunity to participate in collaborative groups. Professional development will be provided to help teachers implement instructional strategies that are effective with Hispanic, special education and economically disadvantaged students.

Kindergarten, first and second grade teachers will continue (year 7) SRA Phonics. New teachers will receive program training and progress monitoring training that is associated with the program. Formal coaching in Guided Reading practices will continue for campus ELA teachers. The campus Instructional Specialist (IS) will assist teachers with ongoing training in these areas. Kinder through second grade teachers along with the LLI interventionist will attend four days of the Texas Reading Academies this summer.

All teachers on each grade level have a fifty (50) minute planning period at the same time. The common planning period allows them to meet and collaborate during the school day. Common planning time across grade levels is scheduled on days the students are not in attendance. Oak Woods teachers will have the opportunity to participate in a GISD pay incentive program (GTEI). Teacher attendance, performance and additional professional development are key components to the program.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

The curriculum is aligned with the Texas Essential Knowledge and Skills (TEKS). The TEKS are the State's academic content standards. All teachers receive a copy of the TEKS and Scope and Sequence for each subject. The Scope and Sequence is developed in collaboration with teachers and curriculum personnel. Teachers participate in the curriculum alignment process during Summer Conference and throughout the school year. Curriculum alignment is accomplished in horizontal and vertical team meetings. Campus grade level PLC/Data meetings will be held approximately every grading period for reading and math subject areas.

STAAR, Benchmarks, mClass, MAP, CLI, (New in 2020) Guided Reading and Common Assessments are used to evaluate instructional effectiveness and student progress. Identified low performing students are referred for Multi-tiered System of Supports (MTSS) formally Response to Intervention (RTI). The TEKS are the approved curriculum for each subject. Textbooks are adopted and used to help teach the TEKS. The district has adopted Harcourt Health and Fitness, Fountas and Pinnell and LLI Reading, Handwriting without Tears, Social Studies Weekly, Accelerate Learning Stemscopes Science and Go Math. Lucy Calkins Units of Study and Patterns of Power Plus are used by all 3rd, 4th and 5th grade ELAR teachers. Oak Woods School uses Think Up in 3rd, 4th and 5th grades for math, 5th science and 4th writing. STAAR Master is used for 3rd-5th reading. Kindergarten, 1st and 2nd grade will use Go Math. A program called "Do the Math" will be used to assist struggling students who show regression due to the COVID 19 break and those who remained in a virtual setting for a majority of the 20-21 school year.

Lucy Calkins Units of Study, Patterns of Power Plus

SRA phonics will continue for Kindergarten, first and second grade students. Students will participate in this phonics program approximately 30 minutes each day. The MTA reading program will continue to serve dyslexic students. Some dyslexia students will use the Lexia program.

UIL A+ academic competition will continue (year 2) in 2021-2022. Students will have the opportunity to compete with local schools in math, reading, social studies and fine arts events.

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: Equip teachers for the new 3-5 reading STAAR assessment. **Root Cause:** New STAAR assessment layout adapted by the state.

Parent and Community Engagement

Parent and Community Engagement Summary

Teachers send progress reports and report cards to keep parents informed. Parents can also look at their student's grades at any time with Skyward grade book online. Just a few of the many ways parents can volunteer or participate in school life at Oak Woods include the following:

- Classroom volunteer
- Library volunteers
- Reading/Math volunteer tutor
- Join PTO
- Share career experiences with students- GISD Speaker's Bureau
- Fieldtrip chaperone
- Attend Family Nights
 - Picnic on the Playground
 - Family Bingo Night
- Attend student performances
- Attend grade level parent information meetings
- Attend parent teacher conferences
- Attend MTSS and 504 meeting

Oak Woods will offer two family education and parent involvement nights. One night scheduled for the Fall semester and one in the Spring semester. Picnic on the Playground and Bingo Night are two possible engagement activities that will be considered by the CLT and PTO volunteers.

The PTO and Campus Site Based Committee allows parents and community members an opportunity to be involved in decision making.

School Context and Organization

School Context and Organization Summary

Staff members are involved in decision making by serving on the Site Based Committee or the PTO executive board. The school budget is developed with the assistance of the Site Based Committee. All teachers have an opportunity to be involved in collaborative decision making.

The school staff is committed to increasing the academic achievement of all subgroups. Multi-tiered System of Supports (MTSS) is a collaborative process. MTSS will be the process that will be used to identify students who are not making adequate progress. Screening for dyslexia will be addressed in kindergarten and first grades. Data sheets will also be used to identify students who are at risk. Timely interventions will be implemented once students are identified.

The Principal and Assistant Principal conduct classroom snapshot visits. The information is collected and shared with all teachers by grade level. A collaborative process is used to determine how teachers will use the information to improve instruction.

The school budget is determined by the number of students enrolled. Once the allocation is received the campus budget is developed by the Site Based Committee.

The school operates with one written plan which is the Campus Improvement Plan. A campus-based team develops the plan. Teachers and parents have an opportunity to contribute by collaborating with their representative.

The campus has received recognition from the state for several years. An exemplary rating was achieved for the 2009-2010, 2010-2011 and 2011-2012 school years. The campus met state standards in 2012-2013, 2013-2014, 2014-2015, 2016-2017 and the 2017-2018 school years.

Oak Woods was awarded 5 stars by TEA for distinguished areas of accomplishment in the 2013-2014 school year. The school received 3 stars in 2015, 2016 and 2017. Education Results Partnership (ERA) named Oak Woods a 2017-2018 Texas Honor Roll School for school performance. In 2018, Oak Woods was one of 400 K-12 campuses in the State of Texas to receive all possible distinctions on the campus report card. In 2019, Oak Woods was recognized by Character.Org and TEPSA as a state and national "School of Character".

Technology

Technology Summary

Four computer labs on wheels are available for classroom use. Each classroom has five student computers. Additional hand-held technology devices are available in each classroom. The classrooms are equipped with LCD projectors, document cameras, Smart boards and interactive speaker systems for the teachers and students. Oak Woods students access a computer-based math program called IXL math and Education Galaxy.

The district Instructional Technology Coordinator will provide monthly technology professional development opportunities. Technology modeling, coteaching and lesson planning will be available daily with the campus Technology Media Specialist. Training is also provided for classroom technology through GISD T4G4 conference. Teachers will continue to focus on Google Classrooms incorporating the 4C's into learning with technology.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- Campus/District improvement plans (current and prior years)

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations
- Federal Report Card Data

Student Data: Assessments

- State and federally required assessment information
- (STAAR) current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Student failure and/or retention rates
- Local benchmark or common assessments data
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and progress
- Special programs data, including number of students, academic achievement, discipline, attendance, and progress
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Dyslexia Data
- Response to Intervention (RTI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback

- School safety data
- Enrollment trends

Employee Data

- Staff surveys and/or other feedback
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data

Parent/Community Data

- Parent surveys and/or other feedback

Goals

Goal 1: We will develop and provide high-quality instruction and learning opportunities that support high rigor and engagement to ensure all students are prepared for post-secondary success.

Performance Objective 1: Continue to monitor and improve student performance according to state standards, including subgroups in all academic areas. See HB 3 addendum for early reading and math goals for PK-3rd grade.

Targeted or ESF High Priority





HB3 Goal

Evaluation Data Sources: STAAR Test, BOY/MOY/EOY Assessments, mClass, MAP, CLI, DMAC Data Sheets, Agendas, Meeting Notes, PBMAS, Intervention Documentation, Health Assessments, Calendars.

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus instructional coach (IS) will participate and assists grade level teams in weekly planning and lesson preparation.</p> <p>Strategy's Expected Result/Impact: High quality weekly lesson plans that are TEKS based, grade level appropriate and follow the GISD scope and sequence. Required state curriculum will be presented to all students before May 20, 2022.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: All instructional staff will participate in the campus based CARA (collect, analyze, reflect and act) process to identify areas of needed student growth based upon common assessment and benchmark data. (PLC)</p> <p>Strategy's Expected Result/Impact: Oak Woods School will have an "A" on the TEA report card.</p> <p>STAAR: Reading Target 90% (+1) EDS Reading Target 83% (+2) Math Target 90% (+1) EDS Math Target 85% (+2) Science Target 85% (+5) *See HB 3 addendum for PK-3rd grade specific goals.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coach (IS), Instructional Programs Specialist (IPS), Curriculum Specialist, Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide supplemental materials to support student success.</p> <p>Mentoring Minds, SRA Phonics, Countdown to STAAR, Countdown Fast Focus, IXL Math Program, STAAR Master, Education Galaxy, Early Reading Literature (F&P), LLI, RAZ Kids, Amplify, STMath, Reflex Math, Accelerated Reader.</p> <p>Strategy's Expected Result/Impact: Students data will indicate Meets GL Standard on the STAAR test. Individual students data will indicate growth on BOY, MOY and EOY assessments.</p> <p>Reading Target 66% (+2) Math Target 68% (+2)</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coach (IS), Curriculum Coordinators</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: Supplemental Materials - State Comp Ed (24) - \$0</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide supplemental instruction to support student success. (Title I Aides, LLI Tutor, Dyslexia Reading Teacher, Do the Math tutor, Small Group Tutors)</p> <p>Strategy's Expected Result/Impact: STAAR: Reading Target 90% (+1) EDS Reading Target 83% (+2) Math Target 90% (+1) EDS Math Target 85% (+2) Science Target 85% (+5)</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist (IS), Instructional Program Specialist (IPS), Title I Aides, Tutors</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p> <p>Funding Sources: Salaries and Benefits - State Comp Ed (24), Salaries and Benefits - Title I (211)</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: The campus Intervention Program Specialist (IPS) will monitor students in special programs (504, LEP and MTSS/Rti) and incorporate appropriate interventions and check for academic growth or continued struggles.</p> <p>Strategy's Expected Result/Impact: Students in special programs (504, LEP, MTSS/Rti) will show academic growth and close achievement gaps.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Intervention Program Specialist</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 6 Details	Reviews			
<p>Strategy 6: Kindergarten - 5th grade teachers will be trained and continue to implement Guided Reading strategies in the classroom.</p> <p>Strategy's Expected Result/Impact: Implementing early reading "Best Practices" in the classroom will increase students reading abilities measured by BOY and EOY assessments.</p> <p>Staff Responsible for Monitoring: Program directors, consultants and coaches.</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: All reading teachers in Kinder-3rd grade, Sped, and the campus reading tutor will receive additional training in the Science of Teaching Reading (STR) per the requirements of HB 3.</p> <p>Strategy's Expected Result/Impact: Increase teachers' knowledge and implementation of evidence-based practices to positively impact student literacy achievement.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist, teachers, curriculum coordinator</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: A weekly classroom attendance trophy will be awarded to classes with perfect attendance.</p> <p>Strategy's Expected Result/Impact: Improved attendance (96%) will have a positive impact on student academic performance.</p> <p>Student attendance at Oak Woods will increase to 96% for the 2021-2022 school year.</p> <p>Staff Responsible for Monitoring: Principal, Attendance Clerk, Teachers.</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 9 Details	Reviews			
<p>Strategy 9: To assist in addressing the needs of all students, educational software will be used in the classroom to supplement the general education curriculum.</p> <p>Strategy's Expected Result/Impact: STAAR: Reading Target 90% (+1) EDS Reading Target 83% (+2) Math Target 90% (+1) EDS Math Target 85% (+2) Science Target 85% (+5)</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coach, Media Specialist</p> <p>Title I Schoolwide Elements: 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 10 Details	Reviews			
<p>Strategy 10: Each grade level will implement a 30 minute "Roadrunner Time" to focus on MTSS/Rti (Multi-Tiered System of Supports) interventions for Tier II & Tier III students.</p> <p>Strategy's Expected Result/Impact: STAAR:</p> <p>EDS Reading Target (+2) EDS Math Target (+2)</p> <p>Students will show progress on BOY/EOY assessments.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist (IS), Intervention Programs Specialist (IPS)</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 11 Details	Reviews			
<p>Strategy 11: Grade level parent meetings will be hosted within the first three weeks of the school year. Timely information will be disseminated on school routines and procedures. Also, the importance of parent involvement in the education process will be discussed. A focus on reading at school and home will be emphasized.</p> <p>Strategy's Expected Result/Impact: Increase parent involvement at Oak Woods. Support home and school communication. Increase academic performance for all students.</p> <p>STAAR: Reading Target 90% (+1) EDS Reading Target 83% (+2) Math Target 90% (+1) EDS Math Target 85% (+2) Science Target 85% (+5)</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers.</p> <p>Title I Schoolwide Elements: 3.2 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: We will develop and provide high-quality instruction and learning opportunities that support high rigor and engagement to ensure all students are prepared for post-secondary success.

Performance Objective 2: Improve college readiness performance.

Evaluation Data Sources: Oak Woods will increase Mastery performance by 3% on state assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: OW second and third grade students will participate in the "First Move" program.</p> <p>Strategy's Expected Result/Impact: 90% of all 2nd and 3rd grade students will be able to complete a game of chess at the beginner level by end of the school year. OW students will be able to compete at a high level at the district chess tournament.</p> <p>Staff Responsible for Monitoring: Curriculum Department, Principal, 2nd and 3rd grade teachers.</p> <p>Funding Sources: - Gifted (21)</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide enrichment opportunities for all students identified as GT.</p> <p>Student Products, Group Projects. Lego Robotics Field Trips Community Service Projects First Move Competitive Math Event Weekly GT Pullout activities</p> <p>Strategy's Expected Result/Impact: Increase student engagement opportunities using the 4 C's.</p> <p>Increase the number of students Mastering GL Standards in Reading and Math.</p> <p>Reading Target 43% (+4) Math Target 50% (+3)</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, District GT teacher</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Funding Sources: Fees, Equipment, Supplies - Gifted (21)</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 3 Details	Reviews			
<p>Strategy 3: Provide incentives for students to reach the "Masters" level on the STAAR test.</p> <p>1. Two, one, none club. 2. "Masters" Awards.</p> <p>Strategy's Expected Result/Impact: Increase the number of students Mastering GL Standards in Reading and Math.</p> <p>Reading Target 43% (+4) Math Target 50% (+3)</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist, Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: We will develop and provide high-quality instruction and learning opportunities that support high rigor and engagement to ensure all students are prepared for post-secondary success.

Performance Objective 3: Students and parents will have the opportunity to participate in school-coordinated health activities to address Social Emotional Learning and physical health.

Evaluation Data Sources: 100% of Oak Woods students will participate in coordinated school health activities. Calendars, lesson plans, Report Cards, Participation Logs





Strategy 1 Details	Reviews			
<p>Strategy 1: Students will participate in fitness assessments and activities. (Fitness Gram, Fun Runs, Milers Club, Field Days)</p> <p>Strategy's Expected Result/Impact: 100 % of 3rd, 4th and 5th grade Oak Woods students will complete the fitness gram assessment.</p> <p>Staff Responsible for Monitoring: PE Teacher</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Students in 5th grade will have the opportunity to view and discuss the "growing-up" video selected by the district Student Health Advisory Committee. (SHAC) October 2021</p> <p>Strategy's Expected Result/Impact: Student will be aware of adolescence changes to their body. Increase awareness and understanding will improve self-esteem and reduce office/counselor referrals.</p> <p>Staff Responsible for Monitoring: Principal, Nurse, PE Teacher</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Parent Involvement</p> <p>Parent meetings will be offered to increase awareness of critical issues involving student health and safety issues.</p> <p>(Topics- Drugs, vaping, social media, technology, mental health, human trafficking.)</p> <p>Strategy's Expected Result/Impact: Develop parent/school relationships.</p> <p>Increase parent awareness of critical issues affecting student mental and physical health and safety.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor.</p> <p>Title I Schoolwide Elements: 3.1</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: GISD and Oak Woods School will implement Restorative Practices and Positive Behavior Interventions & Support (PBIS) programs during the 2021-2022 school year.</p> <p>Strategy's Expected Result/Impact: Both programs will help students better manage their relationships with adults and peers. Classroom conduct problems will be reduced and will have a positive impact on students/ emotional well being. Skills will promote responsible decision making and Social Emotional skills for life.</p> <p>Staff Responsible for Monitoring: Counselor, Teachers</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: We will commit to support student success by providing and retaining the appropriate quantity of qualified staff.





Performance Objective 1: Support daily instruction by employing the appropriate number of support staff to assist classroom teachers in the delivery of instruction.

Evaluation Data Sources: ESN, Budgets, Assessment Data, Meeting Agendas, Meeting Notes.

Strategy 1 Details	Reviews			
<p>Strategy 1: Allocate campus resources for the addition of an instructional coach. (IS)</p> <p>Strategy's Expected Result/Impact: Provide consistent support for staff in the area of curriculum and instruction for the purpose of improving academic outcomes and retaining quality staff.</p> <p>1. High teacher retention rate. (90%) 2. Maintain and/or improve academic performance.</p> <p>STAAR: Reading Target 90% (+1) ECD Reading Target 83% (+2) Math Target 90% (+1) ECD Math Target 85% (+2) Science Target 85% (+5)</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Curriculum Staff. Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Recruit, support, retain teachers and principals Funding Sources: Salary/Benefits - Title I (211)</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue to offer and support the GTEI teacher incentive program.</p> <p>Strategy's Expected Result/Impact: Retention of high quality teachers serving in the classrooms.</p> <p>OW will have 10% of eligible teachers qualify for GTEI.</p> <p>Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: We will provide innovative opportunities to expose students to real-world environments engaging them into diverse partnerships fostering leadership.





Performance Objective 1: Oak Woods teachers and staff will be provided staff development to support innovation in the classroom.

Strategy 1 Details	Reviews			
<p>Strategy 1: "Jump Start with Jason" technology trainings scheduled each month. Teachers will receive timely technology tips and updates each month during conference periods. Time will be allocated for individual Q&A.</p> <p>Strategy's Expected Result/Impact: Data will show campus growth in the area of technology on state required student and teacher surveys.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist, Media Specialist.</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: G.I.S.D. summer curriculum and technology training will be offered to teachers and staff. Teachers with contract addendums will complete required state and local training.</p> <p>Strategy's Expected Result/Impact: All staff will complete 4 days of professional development.</p> <ol style="list-style-type: none"> 1. Teacher Retention 2. Complete contract addendum requirements for continued employment. 3. Complete certification requirements for state license renewal. <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Curriculum Director, Human Resources.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will provide innovative opportunities to expose students to real-world environments engaging them into diverse partnerships fostering leadership.

Performance Objective 2: Students will interact with innovative resources that support the 21st century competencies.

Evaluation Data Sources: Projects, Meeting Agendas, Lesson Plans, Writing Journals, Assessment Data.





Strategy 1 Details	Reviews			
<p>Strategy 1: TEA Priorities Connect high school to career and college.</p> <p>1) Implementation of 21st Century skills in all classrooms. (Creativity, Critical Thinking, Collaboration, Communication)</p> <p>Grade level PBL projects will be offered to support 21st Century skills development.</p> <p>All students will participate in enrichment STEM activities throughout the school year.</p> <p>Strategy's Expected Result/Impact: Increase the number of students Mastering GL Standards in Reading and Math.</p> <p>Reading Target 43% (+4) Math Target 50% (+3)</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist, Media Specialist.</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will use field experts to bring "real world" learning into the classroom.</p> <p>Community speakers will be utilized at least 3 times a year in each grade level.</p> <p>Strategy's Expected Result/Impact: Students will be able to make connections between academic learning and job/career opportunities. Students will be able to write and/or speak about their experiences with guest speakers.</p> <p>Staff Responsible for Monitoring: Instructional Coach, Classroom Teachers.</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: We will engage students in all grade levels through participation in innovative and diverse activities to build character, leadership, and team-building skills.

Performance Objective 1: Increase opportunities for parent, student and staff involvement in school/community service. Increase opportunities to demonstrate good citizenship and character. Promote a mind set of "life time" service.

Evaluation Data Sources: Volunteer Parent Meeting Attendance Sheets, Sign-In Sheets (Raptor), Returned Volunteer Forms, Donation Lists, Discipline Records, Surveys, Staff Meeting Agenda Notes, Google Docs., Documentation of Trainings, STAAR Data.





Strategy 1 Details	Reviews			
<p>Strategy 1: Oak Woods School will use Character Counts as the guiding curriculum to build character and to promote leadership. Campus activities to support character education will be:</p> <p>Shining Stars Daily Lessons Positive Office Referrals Guided Character Lessons Monthly Character Trait Focus Book Vending Machine</p> <p>Strategy's Expected Result/Impact: 1. Positive life long return on investment! (Unknown) 2. Reduce discipline referrals. 3. Fulfill school responsibility as a National School of Character.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Character Committee</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Ensure all students demonstrate digital citizenship through annual cyber safety training. By the end of the first six weeks, 100% of Oak Woods students will complete cyber safety training.</p> <p>Strategy's Expected Result/Impact: Students will become aware of issues that could potentially be harmful to themselves and learn how to protect themselves from cyber danger. The number of discipline offenses related to student technology, including cyber bullying will be reduced.</p> <p>Staff Responsible for Monitoring: Librarian</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Partner with community organizations and businesses for student recognition and education.</p> <p>Coupons, Certificates, Kiwanis Terrific Kids, Kiwanis Super Citizens, Six Flags Read to Succeed Roster, Lions Club Perfect Attendance Roster, GVFD, GEF, HEB, Braum's Book Buddies, Shining Stars.</p> <p>Strategy's Expected Result/Impact: Increase community involvement while encouraging and rewarding positive behavior and high academic standards.</p> <p>Staff Responsible for Monitoring: Principal, AP, Counselor, Awards Coordinator</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: The campus theme for 2021-2022 is "Life is Good at Oak Woods". Meet the teacher, family nights events, school messaging/branding and character education program will tie to this theme.</p> <p>Strategy's Expected Result/Impact: Increase parent involvement. Reduce discipline issues. Increase time on instruction. Maintain high academic standards and performance.</p> <p>Staff Responsible for Monitoring: Principal, AP, Staff & Committees, PTO</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: We will maintain an optimal infrastructure that supports the appropriate number of devices to engage students in innovative, balanced, ethical, authentic learning opportunities and the training necessary to implement effectively.





Performance Objective 1: Oak Woods School will maintain an optimal infrastructure that supports the appropriate number of devices to engage students in innovative, balanced, ethical, authentic learning opportunities and the training necessary to implement effectively.

Evaluation Data Sources: BrightBytes, Snap Shot Data, GAP, Assessment Data, Software Usage Reports.

Strategy 1 Details	Reviews			
<p>Strategy 1: Oak Woods School will support district technology initiatives. Teachers will use technology tools to improve student performance such as classroom computers, LCD projectors, document camera, interactive whiteboards, classroom audio/speakers and hand held devices.</p> <p>Strategy's Expected Result/Impact: Test scores will increase by accommodating different learning styles for students.</p> <p>STAAR:</p> <p>EDS Reading Target (+2) EDS Math Target (+2)</p> <p>Students will show progress on BOY/EOY assessments.</p> <p>Staff Responsible for Monitoring: Principal, AP, Media Specialist, GISD Technology Department.</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 6: We will evaluate and utilize facilities in innovative ways based on current needs and demographics to plan effectively for future growth to benefit all students.

Performance Objective 1: Oak Woods School will evaluate and utilize facilities in innovative ways based on current needs and demographics to plan effectively for future growth to benefit all students.

Strategy 1 Details	Reviews			
<p>Strategy 1: Oak Woods School will support district facility initiatives. Data will be collected to support demographic studies as directed by district administration.</p> <p>Strategy's Expected Result/Impact: Timely collection of accurate data will help facilitate a quality plan that will be used for addressing campus capacity concerns.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Secretary.</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Oak Woods School staff will participate in long-range planning to address increased enrollment at Oak Woods and throughout all GISD.</p> <p>Strategy's Expected Result/Impact: Passing of a possible bond to alleviate overcrowding and to allow for the addition of classrooms, labs and other learning spaces at the Oak Woods campus.</p> <p>Staff Responsible for Monitoring: Principal, teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 7: We will adopt and implement responsible, transparent, adaptive, student-focused fiscal policies that meet the basic state and local requirements and support innovation.

Performance Objective 1: Oak Woods School will adopt and implement responsible, transparent, adaptive, student-focused fiscal policies that meet the basic state and local requirements and support innovation.

Strategy 1 Details	Reviews			
<p>Strategy 1: Oak Woods Staff with relevant job responsibilities will attend all district level budget trainings.</p> <p>Strategy's Expected Result/Impact: Campus expenditures will comply with federal, state and local policies and support campus needs for academic success.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Superintendent for Business</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

State Compensatory

Budget for Oak Woods School

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199 e 11 6118 00 106 0 24 000	6118 Extra Duty Stipend - Locally Defined	\$11,837.00
199 e 11 6125 00 106 0 24 000	6125 Salary Support - Locally Defined	\$79,273.00
6100 Subtotal:		\$91,110.00
6300 Supplies and Services		
199 e 11 6395 CI 106 0 24 390	6395 Supplies, DP Operations - Locally Defined	\$5,340.00
199 e 11 6395 MM 106 0 24 000	6395 Supplies, DP Operations - Locally Defined	\$20,000.00
199 e 11 6397 CA 106 0 24 000	6397 Other Equipment - Locally Defined	\$7,210.00
199 e 11 6397 EG 106 0 24 000	6397 Other Equipment - Locally Defined	\$3,045.00
199 e 11 6397 IS 106 0 24 000	6397 Other Equipment - Locally Defined	\$5,000.00
199 e 11 6397 MM 106 0 24 180	6397 Other Equipment - Locally Defined	\$3,086.00
6300 Subtotal:		\$43,681.00

Personnel for Oak Woods School

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Catherine Cogdill	Math Intervention Paraprofessional	Foundational Math State Comp Ed	1
Lauren Mills	LLI Reading Intervention Paraprofessiona	Reading State Comp	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Haley Briggs	Instructional Specialist	Title I	1.0

Campus Funding Summary

State Comp Ed (24)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Supplemental Materials		\$0.00
1	1	4	Salaries and Benefits		\$0.00
Sub-Total					\$0.00
Title I (211)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Salaries and Benefits		\$0.00
2	1	1	Salary/Benefits		\$0.00
Sub-Total					\$0.00
Gifted (21)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1			\$0.00
1	2	2	Fees, Equipment, Supplies		\$0.00
Sub-Total					\$0.00
Grand Total					\$0.00

Addendums