

District Goal: The GISD graduate will possess and demonstrate the skill and attitudes necessary to secure and maintain meaningful employment.

Performance Objective: Oak Woods At-risks students will increase passing rates on all assessments.

Summative Evaluation: TAKS, AEIS

SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
N/A	1.1 Identified economically disadvantaged and Hispanic students will increase passing rates on all state assessments	TAKS	ED ELL	• Classroom teachers	• August 2009	<ul style="list-style-type: none"> • PEIMS data, TAKS prep resources • ARI/AMI Funds \$24,000 • 199.12- AR funds, \$3,402 • ESL Books on tape- 199.11.6395.25 \$1,500 • Tutors 199.11.6118.24 \$5,500 	<ul style="list-style-type: none"> • Target: 90% • TPRI • TAKS data: R: 92-93%, H 84-90%, SES 86-90% M: 94-95%, H 93-94%, SES 86-90% W: 91-92%, H 83-90%, SES 84-90% S: 90-91%, H 91-92%, SES 84-90% 	TAKS
N/A	1.2 Implement GISD scope & sequence, common lessons and assessments, cross-curricular activities, technology, TAKS formatted preparatory material, and regularly scheduled teacher plan/prep meetings	AEIS	All	• D. Cody (Principal), T. Suitt (Inst Spec), and all teachers	• August 2009	<ul style="list-style-type: none"> • Scope & sequence, common assessments, computers, internet, TAKS workbooks, etc • 199.13- \$6,000 • IStation- 199.11.6294 \$5,500 	<ul style="list-style-type: none"> • Target: Daily participation • Weekly use of Triand data, snapshot/walk-through data, feedback and reflective meetings, observation, lesson plans, meeting agendas, common assessment data 	Lesson Plans CARA Reports Observations Snap Shot Data

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N/A	1.3 Allow opportunities for activities beyond the classroom such as Spelling Bee, Science Fair, Field Trips, Daughters of the Republic of Texas Essay contest, tutoring	SS	All	• R. Hawthorne (Spelling Bee), S. Lewis/C. gibson (Science Fair), M. Hamilton	• August 2009	• Spelling Bee guides, judges, buses, AR/AMI funds, tutors • Student Travel- 199.11.6492.21- \$5,500	• Target: 100% participation • Participation in activities and data from tutoring material, classroom grades, and common assessment	Event Records Permission Slip Tutor Lesson Plans/Time Sheets
N/A	1.4 Use strategies in classrooms to assist students in being successful	O- CA	All	• T. Suitt (Inst Spec), H. Moore (counselor), classroom teachers	• August 2009	• Rtl resources • Measuring Up- 199.11.6395.24 \$6,000	• Target: Rtl procedures followed • Rtl meetings, Progress Monitoring Data, Triand data, classroom and common assessment grades	Snap Shot Data TAKS

SW Comp: R - Reform Strategy, PD - Professional Development, PI - Parent Involvement, T - Transition, A - Assessment, M - Mastery, HQ - High Quality Instruction

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

Approved 7/30/2009

District Goal:	The GISD graduate will be academically prepared to meet both the requirements of post-secondary education and the work force.
Performance Objective:	The campus will increase the number of students receiving commended on all state assessments.
Summative Evaluation: TAKS, AEIS	TAKS, AEIS

SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
N/A	2.1 Increase the number of students receiving commended performance on all state assessments with higher-level thinking and engagement	TAKS O-CA	All	• Classroom teachers	• August 2009	• Critical thinking activities, computer lab, common assessments	• Targets: Reading 34-35% Math 40-42% Writing 22-25% Science 24-25%	TAKS
N/A	2.2 Teachers will attend regularly scheduled plan/data/prep meetings using GISD scope and sequence, common lessons, and six weeks common assessments	TAKS O-CA	All	• D. Cody (Principal), L. Tewell (Inst Spec), and all teachers	• August 2009	• Scope and Sequence, Triand data, common assessments, scantrons	• Target: Weekly participation • Triand data, lesson plans, walk-through/snapshot data, meeting agendas, common assessment data	Sign-In Sheets
N/A	2.3 Allow opportunities to enrich and expand student knowledge of current events, famous people and events in American History, and famous artist	SS O-CA	All	• L. Kirkpatrick (Art Teacher), K. Rains (4th Grade Lead)	• August 2009	• Speakers, busses, Art Show rules, internet access Newspaper in Education • 199.11- \$1,000	• Target: Once each six weeks • Participation in activities, observation, input from students, teachers, & parents	Lesson Plans
N/A	2.4 Encourage participation in school wide events (music program, field day, Sons of American Revolution Poster Contest, Fun Run, bowling trip)	SS	All	• J Duty (Music Teacher), S. Andrews (P.E. Teacher), L. Kirkpatrick (Art Teacher)	• August 2009	• Music, props, PE equipment, GMS facilities, artwork, busses, bowling alley • 199.11 \$500 • PTO funds	• Target: Once each six weeks • Participation in activities, observation, input from students, teachers, & parents	Lesson Plans Results Data

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District Goal:	The GISD student will be an ethical, law abiding, engaged, and productive citizen.
Performance Objective:	Oak Woods' staff and students will engage in a community event to assist community members.
Summative Evaluation:	Participation Results

SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
N/A	3.1 Students and staff will donate canned food for Oak Woods 2009-2010 Food Drive	SS	All	• GT Teachers	• February 2010	• Staff and students, posters, boxes	• Target: 1,000 cans • Total number of cans donated	Count Total Daily Weekly Newspaper Pic
N/A	3.2 All staff members will make a donation to Hood County United Way at the beginning of the school year	SS	All	• L. Tewell (Assistant Principal)	• August 2009	• United Way contribution form	• Target: 100% participation • Checklist	Checklist
N/A	3.3 Student council will collect new toys from students and staff members to be donated to "Hood County Christmas for Children"	SS	All	• J. duty & L. Kirkpatrick (StuCo Sponsors)	• November 2009	• Student council members, posters	• Target: 200 toys • New toys	Count Total Daily Weekly Newspaper Pic

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District Goal:	The GISD graduate will be an effective communicator.
Performance Objective:	Oak Woods' students will create and present oral reports in ELA classes.
Summative Evaluation:	Student Evaluations

SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
N/A	4.1 All students will participate in at least one oral presentations each semester	Pre Test	All	• Classroom teachers	• August 2009	• Rubric, presenter	• Target: 100% participation • Standard Rubric	Lesson Plans Grade Book
N/A	4.2 90% of all students will reach mastery on semester oral presentations	Pre Test	All	• L. Tewell (Inst Spec)	• August 2009	• Rubric, presenter	• Target: 90% • Data from presentation rubric	Lesson Plans Grade Book
N/A	4.3 Students will be allowed to present information to the entire Oak Woods group through morning announcements, presentations, and talent show	O-Student Council Election	All	• D. Cody (Principal)	• August 2009	• Microphone, Stage, Audience, Presenters • 199.11- \$1,000	• Target: Daily participation • Observation, completion of tasks	Announcement Roster

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District Goal:	The GISD graduate will be an effective problem solver.
Performance Objective:	Oak Woods' teachers will increase opportunities for students to evaluate and synthesize during classroom activities.

Summative Evaluation:	TAKS, AEIS
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SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
N/A	5.1 At least 30% of students will be evaluating or synthesizing during the instructional day	TAKS	All	• D. Cody (Principal), L. Tewell (Inst Spec), classroom teachers	• August 2009	• Classroom activities • Teacher Training • 199.13- \$3,000 • 199.13.6411.21 \$1,000	• Target: ≥30% each six weeks • Walk-through/snapshot data	Lesson Plans CARA Agendas Snap Shot Data
N/A	5.2 Implementation of critical and higher-order thinking skills and activities in all classrooms	TAKS	All	• D. Cody (Principal), L. Tewell (Inst Spec), classroom teachers	• August 2009	• Critical thinking activities • Thinking Maps • 199.11-\$1,000	• Target: Each six weeks • Walk-through/snapshot data • Lesson Plans	Lesson Plans CARA Agendas
N/A	5.3 Higher order/critical thinking training and resources shared with new teachers	FS O-CLT	All	• L. Tewell (Instl Spec)	• August 2009	• Critical Thinking activities and books • Novel Sets 199.11.6395.21- \$2,000	• Target: Once each six weeks • Observation and feedback about training/resources	Sign-In Sheets Snap Shot Data

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