

Oak Woods Intermediate School

Campus Improvement Plan

The GISD graduate will possess and demonstrate the skill and attitudes necessary to secure and maintain meaningful employment.

Oak Woods Goal #1: Oak Woods At-risks students will increase passing rates on all assessments.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<ul style="list-style-type: none"> Identified economically disadvantaged and Hispanic students will increase passing rates on all state assessments 	<ul style="list-style-type: none"> PEIMS data, TAKS prep resources, ARI/AMI funds ARI/AMI Funds \$20,000 	<ul style="list-style-type: none"> Classroom teachers 	<ul style="list-style-type: none"> August 12, 2008 	<ul style="list-style-type: none"> Target: 90% <u>TAKS data:</u> R: 92-93%, H 84-90%, SES 86-90% M: 94-95%, H 93-94%, SES 86-90% W: 91-92%, H 83-90%, SES 84-90% S: 90-91%, H 91-92%, SES 84-90%
<ul style="list-style-type: none"> Implement GISD scope & sequence, common lessons and assessments, cross-curricular activities, technology, TAKS formatted preparatory material, and regularly scheduled teacher plan/prep meetings 	<ul style="list-style-type: none"> Scope & sequence, common assessments, computers, internet, TAKS workbooks, etc 199.13- \$3,000 	<ul style="list-style-type: none"> D. Cody (Principal), L. Tewell (Instructional Specialist), and all teachers 	<ul style="list-style-type: none"> August 12, 2008 	<ul style="list-style-type: none"> Target: Daily participation Weekly use of Triand data, snapshot/walk-through data, feedback and reflective meetings, observation, lesson plans, meeting agendas, common assessment data
<ul style="list-style-type: none"> Allow opportunities for activities beyond the classroom such as Spelling Bee, Science Fair, Field Trips, Daughters of the Republic of Texas Essay contest, tutoring 	<ul style="list-style-type: none"> Spelling Bee guides, judges, buses, AR/AMI funds, tutors 199.11- \$4,000 	<ul style="list-style-type: none"> R. Hawthorne (Spelling Bee Coordinator), S. Lewis (Science Fair Coordinator), M. Hamilton (DART Coordinator), teachers, tutors 	<ul style="list-style-type: none"> August 25, 2008 	<ul style="list-style-type: none"> Target: 100% participation Participation in activities and data from tutoring material, classroom grades, and common assessments
<ul style="list-style-type: none"> Use strategies in classrooms to assist students in being successful 	<ul style="list-style-type: none"> Rtl resources 199.11- \$2,500 	<ul style="list-style-type: none"> L. Tewell (Instructional Specialist), H. Moore (counselor), classroom teachers 	<ul style="list-style-type: none"> August 25, 2008 	<ul style="list-style-type: none"> Target: Rtl procedures followed Rtl meetings, Progress Monitoring Data, Triand data, classroom and common assessment grades

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The GISD graduate will be academically prepared to meet both the requirements of post-secondary education and the work force.

Oak Woods Goal #2: The campus will increase the number of students receiving commended on all state assessments.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<ul style="list-style-type: none"> • Increase the number of students receiving commended performance on all state assessments with higher-level thinking and engagement 	<ul style="list-style-type: none"> • Critical thinking activities, computer lab, common assessments 	<p>Classroom teachers</p>	<ul style="list-style-type: none"> • August 12, 2008 	<ul style="list-style-type: none"> • Targets: Reading 34-35% Math 40-42% Writing 22-25% Science 24-25%
<ul style="list-style-type: none"> • Teachers will attend regularly scheduled plan/data/prep meetings using GISD scope and sequence, common lessons, and six weeks common assessments 	<ul style="list-style-type: none"> • Scope and Sequence, Triand data, common assessments, scantrons 	<ul style="list-style-type: none"> • D. Cody (Principal), L. Tewell (Instructional Specialist), all teachers 	<ul style="list-style-type: none"> • August 12, 2008 	<ul style="list-style-type: none"> • Target: Weekly participation • Triand data, lesson plans, walk-through/snapshot data, meeting agendas, common assessment data
<ul style="list-style-type: none"> • Allow opportunities to enrich and expand student knowledge of current events, famous people and events in American History, and famous artist 	<ul style="list-style-type: none"> • Speakers, busses, Art Show rules, internet access Newspaper in Education • 199.11- \$4,000 	<ul style="list-style-type: none"> • L. Kirkpatrick (Art Teacher), K. Rains (Fourth Grade Lead) 	<ul style="list-style-type: none"> • August 25, 2008 	<ul style="list-style-type: none"> • Target: Once each six weeks • Participation in activities, observation, input from students/teachers/parents
<ul style="list-style-type: none"> • Encourage participation in school wide events (music program, field day, Sons of American Revolution Poster Contest, Fun Run, bowling trip) 	<ul style="list-style-type: none"> • Music, props, PE equipment, GMS facilities, artwork, busses, bowling alley • 199.11 \$4,000 • PTO funds 	<ul style="list-style-type: none"> • J Duty (Music Teacher), S. Andrews (P.E. Teacher), L. Kirkpatrick (Art Teacher) 	<ul style="list-style-type: none"> • August 25, 2008 	<ul style="list-style-type: none"> • Target: Once each six weeks • Participation in activities, observation, input from students/teachers/parents

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The GISD student will be an ethical, law abiding, engaged, and productive citizen

Oak Woods Goal #3: Oak Woods' staff and students will engage in a community event to assist community members

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<ul style="list-style-type: none"> • Students and staff will donate canned food for Oak Woods 2008-2009 Food Drive 	<ul style="list-style-type: none"> • Staff and students, posters, boxes 	<ul style="list-style-type: none"> • R. Mellencamp & M. Hamilton (GT Teachers) 	<ul style="list-style-type: none"> • February 2009 	<ul style="list-style-type: none"> • Target: 1,000 cans • Total number of cans donated
<ul style="list-style-type: none"> • All staff members will make a donation to Hood County United Way at the beginning of the school year 	<ul style="list-style-type: none"> • United Way contribution form 	<ul style="list-style-type: none"> • L. Tewell (Assistant Principal) 	<ul style="list-style-type: none"> • August 12, 2008 	<ul style="list-style-type: none"> • Target: 100% participation • Checklist
<ul style="list-style-type: none"> • Student council will collect new toys from students and staff members to be donated to "Hood County Christmas for Children" 	<ul style="list-style-type: none"> • Student council members, posters 	<ul style="list-style-type: none"> • J. Duty & L. Kirkpatrick (Student Council Sponsors) 	<ul style="list-style-type: none"> • November 2008 	<ul style="list-style-type: none"> • Target: 200 toys • New toys

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The GISD graduate will be an effective communicator

Oak Woods Goal #4: Oak Woods' students will create and present oral reports in ELA classes

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<ul style="list-style-type: none"> • All students will participate in at least one oral presentations each semester 	<ul style="list-style-type: none"> • Rubric, presenter 	<ul style="list-style-type: none"> • Classroom teachers 	<ul style="list-style-type: none"> • August 18, 2008 	<ul style="list-style-type: none"> • Target: 100% participation • Standard Rubric
<ul style="list-style-type: none"> • 90% of all students will reach mastery on semester oral presentations 	<ul style="list-style-type: none"> • Rubric, presenter 	<ul style="list-style-type: none"> • L. Tewell (Instructional Specialist) 	<ul style="list-style-type: none"> • August 18, 2008 	<ul style="list-style-type: none"> • Target: 90% • Data from presentation rubric
<ul style="list-style-type: none"> • Students will be allowed to present information to the entire Oak Woods group through morning announcements, presentations, and talent show 	<ul style="list-style-type: none"> • Microphone, Stage, Audience, Presenters • 199.11- \$1,000 	<ul style="list-style-type: none"> • D. Cody (Principal) 	<ul style="list-style-type: none"> • August 18, 2008 	<ul style="list-style-type: none"> • Target: Daily participation • Observation, completion of tasks

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The GSD graduate will be an effective problem solver

Oak Woods Goal #5: Oak Woods' teachers will increase opportunities for students to evaluate and synthesize during classroom activities

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<ul style="list-style-type: none"> • At least 30% of students will be evaluating or synthesizing during the instructional day 	<ul style="list-style-type: none"> • Classroom activities • Teacher Training • 199.13- \$3,000 	<ul style="list-style-type: none"> • D. Cody (Principal), L. Tewell (Instructional Specialist), classroom teachers 	<ul style="list-style-type: none"> • August 18, 2008 	<ul style="list-style-type: none"> • Target: ≥30% each six weeks • Walk-through/snapshot data
<ul style="list-style-type: none"> • Implementation of critical and higher-order thinking skills and activities in all classrooms 	<ul style="list-style-type: none"> • Critical thinking activities • Thinking Maps • 199.11-\$1,000 	<ul style="list-style-type: none"> • D. Cody (Principal), L. Tewell (Instructional Specialist), classroom teachers 	<ul style="list-style-type: none"> • August 18, 2008 	<ul style="list-style-type: none"> • Target: Each six weeks • Walk-through/snapshot data • Lesson Plans
<ul style="list-style-type: none"> • Higher order/critical thinking training and resources shared with new teachers 	<ul style="list-style-type: none"> • Critical Thinking activities and books • 199.11- \$2,000 	<ul style="list-style-type: none"> • L. Tewell (Instructional Specialist) 	<ul style="list-style-type: none"> • August 18, 2008 	<ul style="list-style-type: none"> • Target: Once each six weeks • Observation and feedback about training/resources