

## ***2008-09 School Report Card***

***School Name: ACTON MIDDLE SCHOOL***

***School Number: 111901042***

***2009 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Comparable Improvement: Mathematics***

***District Name: GRANBURY ISD***

***2009 District Accountability Rating: Academically Unacceptable***

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School Number: 111901042  
District Name: GRANBURY ISD

School Enrollment: 765  
Grade Span: 06 - 09  
School Type: Middle

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
					State Average	District Average	School Group Median				
<b>TAKS Met 2009 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	93%	97%	97%	*	91%	98%	*	> 99%	94%
	2008	91%	92%	96%	97%	*	89%	98%	*	*	93%
Mathematics	2009	82%	85%	90%	95%	*	88%	96%	*	> 99%	86%
	2008	80%	85%	90%	96%	*	93%	97%	*	*	94%
Writing	2009	93%	94%	98%	97%	*	94%	98%	*	*	97%
	2008	93%	91%	97%	97%	*	85%	99%	*	*	91%
Science	2009	78%	81%	84%	84%	*	50%	88%	*	*	59%
	2008	74%	75%	75%	80%	*	50%	83%	*	*	67%
Soc Studies	2009	93%	92%	95%	92%	*	67%	94%	*	*	78%
	2008	91%	91%	94%	95%	*	90%	96%	*	*	87%
All Tests	2009	74%	79%	84%	88%	*	69%	91%	*	86%	73%
	2008	72%	76%	79%	89%	*	70%	90%	*	*	80%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2009	0.9%	0.7%	0.0%	0.3%	0.0%	1.3%	0.0%	*	11.1%	1.1%
	2008	0.9%	0.9%	0.1%	0.5%	0.0%	1.4%	0.4%	*	0.0%	2.3%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	50%	67%	71%	*	57%	76%	*	*	50%
	2008	53%	59%	67%	78%	*	63%	83%	*	*	77%
Mathematics	2009	37%	27%	48%	52%	*	40%	56%	*	*	30%
	2008	36%	44%	54%	71%	*	63%	72%	*	*	73%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 5 Reading (English and Spanish)</b>										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2009	46%	38%	*	*	*	*	*	*	*	*
2008	55%	44%	*	40%	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2009	21%	23%	*	*	*	*	*	*	*	*
2008	22%	8%	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>										
Students Requiring Accelerated Instruction										
2009	6%	5%	2%	2%	*	5%	2%	*	*	2%
2008	6%	5%	2%	3%	*	18%	2%	*	*	7%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	97%	98%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%
2008	97%	98%	> 99%	99%	*	94%	> 99%	*	*	95%
TAKS Failers Promoted by Grade Placement Committee										
2008	88.5%	96.4%	*	100.0%	*	*	100.0%	-	-	*

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<b>Student Success Initiative (continued)</b>										
<b>Grade 8 Mathematics</b>										
<b>Students Requiring Accelerated Instruction</b>										
2009	18%	9%	11%	5%	*	11%	4%	*	*	14%
2008	21%	13%	11%	5%	*	6%	4%	*	*	5%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2009	87%	93%	96%	97%	*	89%	98%	*	*	91%
2008	86%	92%	94%	97%	*	> 99%	97%	*	*	95%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2008	90.5%	98.3%	*	100.0%	-	*	100.0%	-	-	*
<b>Attendance Rate</b>										
2007-08	95.5%	94.5%	96.1%	95.4%	93.0%	96.0%	95.3%	*	98.1%	93.9%
2006-07	95.5%	94.7%	96.4%	95.9%	*	96.4%	95.8%	*	96.7%	94.6%
<b>Annual Dropout Rate (Gr 7-8)</b>										
2007-08	0.3%	0.2%	0.0%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.0%
2006-07	0.4%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>										
2007-08	3.2%	3.7%	*	0.0%	-	-	0.0%	-	*	*
2006-07	3.9%	3.4%	*	0.0%	-	-	0.0%	-	-	*

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	19.0	19.2	-	-
Grade 1	19.0	19.1	2.0	-
Grade 2	19.3	19.2	-	-
Grade 3	19.3	19.8	-	-
Grade 4	19.7	19.8	5.0	-
Grade 5	22.1	23.5	19.8	-
Grade 6	21.5	18.5	19.6	18.1
Mixed Grades	21.8	-	?	-
Secondary: English/Language Arts	19.8	20.0	16.9	18.4
Foreign Languages	21.1	19.0	16.0	22.4
Mathematics	19.6	18.6	16.1	18.4
Science	20.5	19.5	18.4	20.6
Social Studies	21.7	20.6	18.8	20.6
<b>Number of Students per Teacher</b>	14.4	13.6	13.1	12.1
<b>Instructional Staff Percent **</b>	63.9%	60.1%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.4%	63.9%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,040	\$7,693
Instruction (11,95)			\$4,382	\$5,266
Instructional-Related Services (12,13)			\$211	\$307
Instructional Leadership (21)			\$52	\$79
School Leadership (23)			\$499	\$529
Support Services-Student (31,32,33)			\$284	\$377
Other Campus Costs (35,36,51,52,53)			\$612	\$1,135

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).