

## ***2008-09 School Report Card***

***School Name: CROSSLAND NINTH GRADE CENTER***

***School Number: 111901005***

***2009 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

***District Name: GRANBURY ISD***

***2009 District Accountability Rating: Academically Unacceptable***

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School Name: **CROSSLAND NINTH GRADE CENT**  
School Number: **111901005**  
District Name: **GRANBURY ISD**

School Enrollment: **565**  
Grade Span: **09 - 09**  
School Type: **Secondary**

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
					State Average	District Average	School Group Median				
<b>TAKS Met 2009 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	93%	95%	96%	*	86%	98%	*	*	92%
	2008	91%	92%	94%	95%	*	91%	95%	*	> 99%	91%
Mathematics	2009	82%	85%	81%	81%	*	72%	84%	*	*	69%
	2008	80%	85%	75%	83%	*	73%	84%	*	> 99%	70%
All Tests	2009	74%	79%	73%	81%	*	71%	84%	*	*	69%
	2008	72%	76%	69%	82%	*	72%	83%	*	> 99%	69%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2009	0.9%	0.7%	0.1%	1.1%	0.0%	7.5%	0.0%	*	*	2.5%
	2008	0.9%	0.9%	0.0%	0.5%	*	3.8%	0.0%	*	0.0%	1.7%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	50%	67%	*	*	*	*	*	*	*
	2008	53%	59%	70%	59%	*	56%	61%	*	*	54%
Mathematics	2009	37%	27%	47%	4%	*	< 1%	6%	*	*	8%
	2008	36%	44%	41%	42%	*	15%	46%	*	*	31%
<b>Student Success Initiative</b>											
<b>Grade 8 Reading</b>											
<b>TAKS Met Standard (Failed in Previous Year)</b>											
<b>Promoted to Grade 9</b>											
	2009	32%	50%	*	50%	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative (continued)</b>										
<b>Grade 8 Mathematics</b>										
<b>TAKS Met Standard (Failed in Previous Year)</b>										
Promoted to Grade 9 2009	15%	< 1%	*	< 1%	*	< 1%	< 1%	*	*	< 1%
<b>Attendance Rate</b>										
2007-08	95.5%	94.5%	95.2%	93.7%	*	94.0%	93.6%	*	97.4%	91.8%
2006-07	95.5%	94.7%	95.3%	94.1%	*	93.6%	94.2%	*	*	92.1%
<b>Annual Dropout Rate (Gr 9-12)</b>										
2007-08	3.2%	3.7%	0.9%	0.6%	*	1.2%	0.6%	*	0.0%	0.5%
2006-07	3.9%	3.4%	1.1%	0.6%	20.0%	2.6%	0.2%	0.0%	*	1.4%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Subject</b>				
Secondary: English/Language Arts	19.8	20.0	17.8	20.1
Foreign Languages	21.1	19.0	18.8	19.5
Mathematics	19.6	18.6	17.0	19.1
Science	20.5	19.5	17.5	19.7
Social Studies	21.7	20.6	19.3	20.9
<b>Number of Students per Teacher</b>	14.4	13.6	12.6	13.3
<b>Instructional Staff Percent **</b>	63.9%	60.1%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.4%	63.9%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
<b>Total Operating Expenditures</b>			<b>\$7,087</b>	<b>\$7,171</b>
Instruction (11,95)			\$4,721	\$4,675
Instructional-Related Services (12,13)			\$246	\$338
Instructional Leadership (21)			\$52	\$57
School Leadership (23)			\$478	\$657
Support Services-Student (31,32,33)			\$341	\$421
Other Campus Costs (35,36,51,52,53)			\$1,250	\$1,024

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).