

## ***2007-08 School Report Card***

***School Name: JOHN AND LYNN BRAWNER INTERMEDIAT***

***School Number: 111901108***

***2008 School Accountability Rating: Recognized***

***District Name: GRANBURY ISD***

***2008 District Accountability Rating: Academically Acceptable***

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School Name: JOHN AND LYNN BRAUNER INTE  
School Number: 111901108  
District Name: GRANBURY ISD

School Enrollment: 467  
Grade Span: 04 - 06  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
<b>TAKS Met 2008 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	92%	95%	83%	*	71%	86%	*	*	77%
	2007	88%	90%	94%	86%	*	78%	88%	*	*	78%
Mathematics	2008	80%	85%	94%	84%	*	79%	86%	*	*	79%
	2007	77%	81%	93%	86%	*	81%	88%	*	*	81%
Writing	2008	93%	91%	97%	83%	*	79%	84%	*	*	77%
	2007	92%	90%	94%	85%	*	83%	86%	*	*	84%
Science	2008	74%	75%	89%	83%	*	72%	86%	*	*	78%
	2007	66%	69%	85%	75%	*	77%	75%	*	*	68%
All Tests	2008	72%	76%	87%	70%	*	62%	71%	*	*	62%
	2007	67%	71%	85%	70%	*	60%	73%	*	*	61%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	0.9%	0.0%	1.9%	0.0%	8.4%	0.0%	-	*	2.9%
	2007	1.0%	0.6%	0.0%	0.5%	0.0%	2.1%	0.0%	*	*	0.8%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	59%	59%	32%	*	21%	44%	*	*	31%
	2007	49%	55%	53%	40%	*	43%	41%	*	*	43%
Mathematics	2008	36%	44%	59%	35%	*	33%	35%	*	*	33%
	2007	34%	38%	55%	33%	*	50%	27%	*	*	41%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4 2008	14%	17%	*	20%	*	*	*	*	*	20%
<b>Grade 5 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2008	15%	13%	7%	22%	*	43%	16%	*	*	33%
2007	18%	14%	10%	22%	*	17%	23%	*	*	28%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	92%	93%	99%	88%	*	78%	91%	*	*	82%
2007	90%	93%	97%	92%	*	93%	92%	*	*	91%
TAKS Failers Promoted by Grade Placement Committee										
2007	78.0%	95.7%	*	100.0%	-	*	100.0%	-	-	100.0%
2006	74.4%	94.3%	*	100.0%	-	*	100.0%	-	-	100.0%
<b>Grade 5 Mathematics (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2008	15%	12%	8%	22%	*	27%	20%	*	*	27%
2007	15%	12%	6%	18%	*	20%	17%	*	*	27%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	93%	98%	88%	*	88%	87%	*	*	84%
2007	91%	94%	98%	89%	*	90%	89%	*	*	84%
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	89.5%	*	100.0%	*	*	100.0%	-	-	100.0%
2006	73.8%	93.9%	*	100.0%	-	-	100.0%	-	-	*
<b>Attendance Rate</b>										
2006-07	95.5%	94.7%	96.6%	96.4%	*	96.6%	96.4%	*	*	96.3%
2005-06	95.5%	94.7%	96.6%	96.1%	*	96.8%	95.9%	*	*	95.5%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	18.9	19.1	18.2	-
Grade 1	18.9	18.4	18.5	-
Grade 2	19.0	20.4	18.1	-
Grade 3	19.0	20.1	18.7	-
Grade 4	19.6	19.8	19.5	20.4
Grade 5	22.2	23.8	22.1	23.6
Grade 6	21.4	17.2	22.0	-
Mixed Grades	22.4	1.9	29.4	-
<b>Number of Students per Teacher</b>	14.5	13.9	14.7	13.7
<b>Instructional Staff Percent **</b>	64.0%	62.8%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.1%	63.7%	n/a	n/a
<b>Expenditures per Student (2006-2007):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,281	\$7,817
Instruction (11,95)			\$4,036	\$4,935
Instructional-Related Services (12,13)			\$220	\$350
Instructional Leadership (21)			\$49	\$78
School Leadership (23)			\$355	\$474
Support Services-Student (31,32,33)			\$263	\$345
Other Campus Costs (35,36,51,52,53)			\$358	\$1,636

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).