

# No Child Left Behind: District and Campus Report Card

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		All	African American	Hispanic	White	Native American	Asian/Pacific Islander	Male	Female	Special Ed.	Economically Disadvantaged	Limited English Proficient	Migrant
<b>Grade 6 Reading</b>													
2007-2008	AMS	98%	*	88%	99%	*	*	98%	98%	*	95%	*	*
	GISD	95%	80%	91%	96%	*	*	95%	96%	86%	94%	75%	*
2006-2007	AMS	95%	*	89%	96%	*	*	91%	99%	83%	88%	67%	*
	GISD	92%	*	89%	93%	*	80%	89%	94%	57%	85%	75%	*
<b>Grade 6 Mathematics</b>													
2007-2008	AMS	99%	80%	88%	>99%	*	*	99%	98%	*	95%	*	*
	GISD	95%	*	89%	96%	*	*	97%	93%	93%	92%	67%	*
2006-2007	AMS	92%	*	78%	94%	*	*	88%	97%	56%	82%	44%	*
	GISD	85%	*	79%	86%	*	80%	82%	88%	41%	75%	63%	*
<b>Grade 7 Reading</b>													
2007-2008	AMS	95%	*	85%	96%	*	*	95%	94%	*	89%	57%	*
	GISD	91%	*	78%	93%	*	*	91%	90%	91%	82%	54%	*
2006-2007	AMS	91%	*	75%	93%	*	*	92%	91%	*	81%	*	*
	GISD	87%	*	72%	90%	40%	*	86%	88%	67%	78%	33%	*
<b>Grade 7 Mathematics</b>													
2007-2008	AMS	94%	*	90%	94%	*	*	94%	94%	86%	91%	86%	*
	GISD	89%	*	84%	89%	*	*	88%	89%	85%	83%	69%	*
2006-2007	AMS	91%	*	89%	91%	*	*	93%	89%	91%	86%	*	*
	GISD	83%	*	75%	85%	80%	*	86%	81%	67%	75%	57%	*
<b>Grade 7 Writing</b>													
2007-2008	AMS	97%	*	85%	99%	*	*	98%	97%	*	91%	57%	*
	GISD	93%	*	85%	94%	*	*	91%	94%	64%	86%	50%	*
2006-2007	AMS	97%	*	93%	97%	*	*	95%	98%	*	86%	*	*
	GISD	92%	*	88%	93%	50%	*	89%	96%	84%	83%	75%	*
<b>Grade 8 Reading</b>													
2007-2008	AMS	99%	*	94%	>99%	*	*	99%	99%	83%	95%	*	*
	GISD	98%	*	93%	99%	*	*	99%	98%	83%	96%	71%	*
2006-2007	AMS	96%	*	79%	98%	*	*	95%	97%	>99%	89%	40%	*
	GISD	94%	*	80%	96%	*	*	94%	94%	89%	89%	29%	*
<b>Grade 8 Mathematics</b>													
2007-2008	AMS	97%	*	>99%	97%	*	*	98%	97%	>99%	95%	*	*
	GISD	92%	*	84%	94%	*	*	93%	91%	>99%	86%	64%	*
2006-2007	AMS	88%	*	85%	88%	*	*	89%	87%	>99%	72%	57%	*
	GISD	83%	*	75%	84%	*	*	86%	79%	79%	75%	35%	*
<b>Grade 8 Science</b>													
2007-2008	AMS	80%	*	50%	83%	*	*	83%	76%	48%	67%	40%	*
	GISD	68%	*	45%	72%	*	*	71%	65%	29%	53%	18%	*
2006-2007	AMS	86%	*	84%	86%	*	*	85%	87%	47%	78%	50%	*
	GISD	79%	*	61%	86%	*	*	87%	79%	59%	74%	20%	*

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Grade 8 Social Studies													
		All	African American	Hispanic	White	Native American	Asian/Pacific Islander	Male	Female	Special Ed.	Economically Disadvantaged	Limited English Proficient	Migrant
2007-2008	AMS	95%	*	90%	96%	*	*	96%	95%	76%	87%	80%	*
	GISD	89%	*	79%	91%	*	*	91%	87%	64%	79%	57%	*
2006-2007	AMS	95%	*	92%	96%	*	*	95%	96%	75%	90%	71%	*
	GISD	93%	*	85%	94%	*	*	93%	92%	77%	87%	60%	*

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GISD Graduation Rates								
		All Students	African American	Hispanic	White	Economically Disadvantaged	Special Ed.	Limited English Proficient
<b>Class of 2006</b>								
Number in Class		487	7	58	415	109	74	20
Number of Graduates		394	3	33	352	65	52	7
Graduation Rate		80.9%	42.9%	56.9%	84.8%	59.6%	70.3%	35.0%
<b>Class of 2007</b>								
Number in Class		531	6	56	459	105	71	21
Number of Graduates		433	4	32	389	71	53	7
Graduation Rate		81.5%	66.7%	57.1%	84.7%	67.6%	74.6%	33.3%

### ADEQUATE YEARLY PROGRESS (AYP)

		All Students	African American	Hispanic	White	Economically Disadvantaged	Special Ed.	Limited English Proficient	Migrant
Campus									
<b>Reading Performance</b>	<b>Acton Middle 2007</b>	<b>94%</b>	*	<b>81%</b>	<b>95%</b>	<b>85%</b>	<b>90%</b>	<b>69%</b>	*
	District 2007	90%	76%	80%	92%	84%	87%	69%	*
	<b>Acton Middle 2008</b>	<b>93%</b>	*	<b>76%</b>	<b>94%</b>	<b>83%</b>	<b>62%</b>	<b>60%</b>	*
	District 2008	87%	81%	75%	89%	79%	57%	65%	*
<b>Reading Participation</b>	<b>Acton Middle 2007</b>	<b>99%</b>	<b>&gt;99%</b>	<b>95%</b>	<b>&gt;99%</b>	<b>97%</b>	<b>&gt;99%</b>	<b>84%</b>	*
	District 2007	99%	>99%	98%	99%	99%	>99%	95%	*
	<b>Acton Middle 2008</b>	<b>&gt;99%</b>	<b>&gt;99%</b>	<b>&gt;99%</b>	<b>&gt;99%</b>	<b>99%</b>	<b>&gt;99%</b>	<b>&gt;99%</b>	*
	District 2008	>99%	>99%	>99%	>99%	99%	99%	>99%	*
<b>Math Performance</b>	<b>Acton Middle 2007</b>	<b>90%</b>	*	<b>80%</b>	<b>91%</b>	<b>76%</b>	<b>89%</b>	<b>68%</b>	*
	District 2007	83%	52%	75%	84%	76%	79%	69%	*
	<b>Acton Middle 2008</b>	<b>91%</b>	*	<b>79%</b>	<b>92%</b>	<b>82%</b>	<b>53%</b>	<b>67%</b>	*
	District 2008	81%	78%	70%	83%	72%	47%	63%	*
<b>Math Participation</b>	<b>Acton Middle 2007</b>	<b>&gt;99%</b>	<b>&gt;99%</b>	<b>&gt;99%</b>	<b>&gt;99%</b>	<b>98%</b>	<b>&gt;99%</b>	<b>97%</b>	*
	District 2007	99%	96%	99%	99%	99%	99%	98%	*
	<b>Acton Middle 2008</b>	<b>&gt;99%</b>	<b>&gt;99%</b>	<b>&gt;99%</b>	<b>&gt;99%</b>	<b>99%</b>	<b>&gt;99%</b>	<b>&gt;99%</b>	*
	District 2008	>99%	>99%	>99%	>99%	>99%	99%	>99%	*

Campus/District Adequate Yearly Progress Rating	
<b>Acton Middle 2007</b>	Met AYP
District 2007	Met AYP
<b>Acton Middle 2008</b>	Met AYP
District 2008	Missed AYP

Campus/District Accountability Rating	
<b>Acton Middle 2007</b>	<b>Recognized</b>
District 2007	Academically Acceptable
<b>Acton Middle 2008</b>	<b>Academically Acceptable</b>
District 2008	Academically Acceptable

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n/a indicates the data are not available or applicable

Title I Campus Status in GISD	
Baccus Elementary	Not Identified in School Improvement*
Roberson Elementary	Not Identified in School Improvement*
Brawner Intermediate	Not Identified in School Improvement*
Granbury Middle School	Not Identified in School Improvement*
<b>*School Years 2006-2007 and 2007-2008</b>	

Professional Qualifications of GISD Teachers 2006-2007 and 2007-2008	
Number of Teachers in GISD/Highly Qualified Teachers 2006-2007	<b>357/357</b>
Number of Teachers in GISD/Highly Qualified Teachers 2007-2008	<b>362/362</b>
<b>All classes in GISD are taught by Highly Qualified Teachers</b>	
<b>2006-2007</b>	No teachers in GISD taught on emergency/provisional certificates
<b>2007-2008</b>	Less than 1% of GISD teachers taught on emergency/provisional certificates