

2008-09 Academic Excellence Indicator System

District Name: GRANBURY ISD

District #: 111901

2009 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GRANBURY ISD
District #: 111901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	87%	85%	*	71%	88%	*	*	84%	87%	59%	75%	46%	65%
	2008	85%	87%	87%	*	72%	90%	*	*	85%	89%	71%	79%	42%	67%
Mathematics	2009	86%	85%	84%	*	77%	85%	*	*	87%	81%	74%	77%	67%	65%
	2008	86%	85%	88%	*	82%	90%	*	*	92%	84%	65%	81%	71%	74%
@ Science	2009	85%	86%	87%	*	73%	90%	*	*	90%	85%	67%	80%	56%	74%
	2008	82%	81%	87%	*	76%	89%	*	*	90%	84%	68%	80%	52%	72%
@ All Tests	2009	73%	74%	75%	*	59%	78%	*	*	76%	74%	55%	63%	48%	52%
	2008	72%	72%	76%	*	61%	79%	*	*	78%	74%	53%	65%	30%	50%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	94%	94%	*	86%	96%	*	*	94%	95%	90%	92%	67%	80%
	2008	94%	95%	95%	80%	91%	96%	*	*	95%	96%	86%	94%	75%	86%
Mathematics	2009	82%	84%	89%	*	84%	90%	*	*	90%	88%	88%	82%	62%	63%
	2008	83%	85%	95%	80%	89%	96%	*	*	97%	93%	93%	92%	67%	80%
All Tests	2009	80%	83%	87%	*	81%	88%	*	*	88%	86%	88%	79%	57%	58%
	2008	81%	83%	92%	80%	85%	94%	*	*	94%	91%	88%	88%	56%	75%
TAKS Met 2009 Standard															
Grade 7															
Reading	2009	87%	89%	90%	40%	82%	92%	*	*	90%	90%	80%	82%	25%	65%
	2008	88%	89%	91%	*	78%	93%	*	*	91%	90%	91%	82%	54%	70%
Mathematics	2009	82%	83%	93%	80%	93%	93%	*	*	92%	93%	> 99%	86%	78%	75%
	2008	80%	82%	89%	*	84%	89%	*	*	88%	89%	85%	83%	69%	70%
Writing	2009	94%	95%	97%	> 99%	94%	97%	*	*	96%	97%	88%	96%	78%	92%
	2008	93%	93%	93%	*	85%	94%	*	*	91%	94%	64%	86%	50%	78%
All Tests	2009	76%	78%	87%	40%	79%	89%	*	*	85%	88%	87%	76%	33%	58%
	2008	74%	77%	82%	*	71%	84%	*	*	81%	83%	60%	69%	43%	51%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	95%	67%	92%	96%	*	> 99%	93%	96%	75%	90%	67%	85%
	2008	95%	95%	96%	*	85%	97%	*	*	96%	95%	82%	92%	58%	89%
Mathematics	2009	82%	84%	91%	> 99%	86%	92%	*	> 99%	90%	92%	80%	85%	78%	76%
	2008	79%	82%	88%	*	80%	89%	*	*	89%	86%	> 99%	81%	64%	66%
@ Science	2009	73%	76%	78%	50%	58%	82%	*	80%	79%	77%	33%	64%	36%	49%
	2008	69%	71%	68%	*	45%	72%	*	*	71%	65%	29%	53%	18%	33%
@ Soc Studies	2009	92%	93%	91%	83%	75%	93%	*	> 99%	91%	90%	62%	85%	57%	75%
	2008	91%	91%	89%	*	79%	91%	*	*	91%	87%	64%	79%	57%	73%
@ All Tests	2009	67%	71%	76%	50%	56%	79%	*	80%	77%	75%	33%	61%	36%	45%
	2008	64%	66%	66%	*	43%	70%	*	*	68%	64%	27%	52%	18%	33%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	93%	96%	*	87%	98%	*	*	95%	97%	95%	92%	63%	89%
	2008	87%	89%	94%	*	90%	95%	*	> 99%	93%	96%	86%	90%	62%	84%
Mathematics	2009	71%	74%	81%	*	71%	84%	*	*	81%	81%	> 99%	68%	44%	58%
	2008	64%	68%	82%	*	71%	83%	*	> 99%	82%	81%	57%	69%	40%	51%
All Tests	2009	70%	73%	81%	*	70%	84%	*	*	81%	82%	95%	69%	44%	59%
	2008	63%	67%	81%	*	69%	82%	*	> 99%	80%	81%	56%	68%	33%	50%
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	91%	91%	*	80%	94%	*	> 99%	89%	94%	65%	80%	44%	80%
	2008	89%	89%	87%	*	73%	89%	> 99%	*	87%	88%	62%	77%	14%	73%
Mathematics	2009	69%	71%	72%	*	54%	76%	*	71%	76%	68%	72%	54%	28%	33%
	2008	66%	69%	72%	*	51%	74%	80%	*	73%	70%	35%	58%	14%	38%
@ Science	2009	67%	71%	72%	*	49%	76%	*	71%	75%	69%	30%	56%	10%	37%
	2008	65%	69%	68%	*	40%	71%	80%	*	69%	66%	19%	44%	< 1%	34%
@ Soc Studies	2009	91%	92%	91%	*	83%	92%	*	> 99%	91%	90%	63%	81%	53%	77%
	2008	89%	90%	88%	*	80%	90%	> 99%	*	87%	90%	53%	76%	40%	70%
@ All Tests	2009	57%	60%	63%	*	42%	66%	*	71%	65%	60%	18%	44%	10%	22%
	2008	55%	58%	58%	*	37%	61%	60%	*	57%	59%	14%	37%	< 1%	24%

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2008-09 District Performance

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TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2009	93%	94%	92%	*	78%	94%	*	*	89%	95%	55%	83%	23%	82%
	2008	91%	92%	88%	> 99%	71%	91%	*	83%	84%	94%	35%	80%	43%	79%
Mathematics	2009	82%	84%	77%	*	63%	79%	80%	*	76%	78%	10%	65%	25%	50%
	2008	80%	81%	78%	60%	68%	80%	*	83%	75%	81%	30%	67%	55%	60%
Science	2009	86%	87%	86%	*	69%	88%	80%	*	86%	85%	31%	73%	15%	68%
	2008	81%	83%	81%	60%	64%	85%	*	83%	81%	82%	30%	66%	40%	65%
Soc Studies	2009	97%	98%	95%	*	81%	97%	> 99%	*	95%	96%	80%	88%	46%	88%
	2008	95%	96%	95%	> 99%	84%	96%	*	80%	93%	97%	78%	86%	70%	90%
All Tests	2009	76%	79%	75%	*	56%	77%	80%	*	75%	75%	10%	60%	< 1%	45%
	2008	72%	74%	71%	40%	53%	74%	*	83%	70%	73%	16%	56%	24%	49%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	93%	81%	82%	95%	79%	94%	92%	94%	74%	86%	59%	82%
	2008	91%	92%	92%	90%	82%	94%	95%	94%	91%	92%	74%	86%	63%	80%
Mathematics	2009	82%	83%	85%	75%	76%	87%	70%	90%	86%	84%	64%	77%	62%	62%
	2008	80%	82%	85%	83%	76%	87%	88%	88%	85%	85%	67%	79%	64%	64%
Writing	2009	93%	93%	94%	> 99%	87%	95%	*	88%	92%	96%	86%	90%	74%	84%
	2008	93%	93%	91%	> 99%	83%	92%	*	83%	88%	93%	67%	84%	65%	76%
Science	2009	78%	80%	81%	64%	63%	84%	75%	79%	82%	79%	42%	70%	32%	57%
	2008	74%	76%	75%	64%	57%	79%	67%	77%	77%	74%	38%	63%	31%	52%
Soc Studies	2009	93%	94%	92%	89%	80%	94%	> 99%	> 99%	92%	92%	69%	85%	52%	80%
	2008	91%	92%	91%	86%	81%	92%	> 99%	82%	90%	91%	63%	80%	57%	79%
All Tests	2009	74%	77%	79%	56%	65%	81%	62%	78%	79%	78%	48%	67%	45%	51%
	2008	72%	74%	76%	72%	61%	78%	68%	81%	76%	76%	44%	65%	42%	48%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	97%	97%	90%	98%	95%	97%	96%	97%	83%	93%	77%	91%
Mathematics	2009	89%	90%	91%	97%	82%	93%	85%	94%	92%	91%	72%	86%	67%	75%
Writing	2009	97%	97%	98%	> 99%	94%	98%	*	> 99%	97%	98%	97%	97%	87%	94%
Science	2009	83%	85%	84%	73%	68%	87%	75%	79%	86%	83%	50%	73%	36%	64%
Soc Studies	2009	98%	98%	98%	> 99%	93%	99%	> 99%	> 99%	98%	98%	90%	95%	78%	94%
All Tests	2009	84%	85%	86%	88%	74%	88%	76%	88%	87%	86%	59%	78%	55%	66%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	38%	40%	44%	24%	43%	26%	50%	37%	43%	20%	28%	13%	17%
	2008	34%	38%	41%	24%	24%	44%	37%	28%	38%	43%	21%	28%	8%	15%
Mathematics	2009	31%	33%	36%	19%	24%	38%	5%	42%	38%	33%	20%	24%	15%	11%
	2008	28%	30%	32%	10%	22%	34%	24%	34%	34%	30%	19%	24%	11%	10%
Writing	2009	34%	36%	37%	33%	25%	40%	*	13%	28%	46%	7%	22%	13%	13%
	2008	33%	35%	32%	29%	17%	34%	*	50%	26%	37%	9%	17%	13%	11%
Science	2009	26%	28%	31%	27%	16%	33%	< 1%	21%	35%	26%	10%	22%	7%	11%
	2008	22%	24%	24%	9%	12%	26%	11%	15%	28%	19%	8%	18%	5%	7%
Soc Studies	2009	44%	48%	53%	33%	32%	57%	36%	46%	57%	48%	8%	33%	9%	21%
	2008	36%	40%	40%	14%	20%	43%	44%	36%	44%	36%	6%	25%	2%	15%
All Tests	2009	16%	18%	20%	13%	11%	22%	< 1%	19%	20%	20%	11%	12%	5%	5%
	2008	15%	17%	17%	7%	9%	19%	11%	16%	17%	17%	7%	10%	4%	3%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	79%	*	81%	77%	*	*	81%	74%	79%	79%	78%	84%
Mathematics	2009	69%	69%	62%	*	85%	55%	*	*	68%	47%	62%	60%	86%	67%
Writing	2009	72%	73%	36%	*	*	43%	*	*	38%	*	36%	29%	*	33%
Science	2009	51%	51%	36%	*	33%	42%	*	*	42%	22%	36%	33%	*	32%
Soc Studies	2009	64%	64%	67%	*	*	69%	*	*	69%	60%	67%	64%	*	64%
All Tests	2009	57%	60%	43%	*	44%	45%	*	*	52%	23%	43%	42%	44%	43%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	89%	88%	76%	75%	91%	80%	91%	86%	91%	57%	79%	52%	73%
	2008	86%	88%	85%	81%	74%	87%	95%	94%	83%	88%	48%	77%	51%	69%
Mathematics	2009	80%	82%	81%	75%	71%	83%	71%	85%	82%	81%	46%	72%	55%	57%
	2008	78%	79%	80%	77%	70%	82%	83%	85%	79%	81%	40%	71%	55%	57%
Writing	2009	92%	92%	91%	> 99%	84%	92%	*	89%	88%	95%	63%	86%	70%	80%
	2008	91%	91%	85%	89%	77%	87%	*	83%	80%	91%	41%	78%	58%	69%
Science	2009	78%	80%	81%	64%	63%	84%	75%	79%	82%	79%	42%	70%	32%	57%
	2008	74%	76%	75%	64%	57%	79%	67%	77%	77%	74%	38%	63%	31%	52%
Soc Studies	2009	93%	94%	92%	89%	80%	94%	> 99%	> 99%	92%	92%	69%	85%	52%	80%
	2008	91%	92%	91%	86%	81%	92%	> 99%	82%	90%	91%	63%	80%	57%	79%
All Tests	2009	72%	74%	75%	55%	60%	78%	62%	73%	74%	76%	32%	62%	38%	45%
	2008	69%	71%	72%	66%	57%	74%	65%	79%	70%	73%	27%	59%	37%	43%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	89%	88%	78%	76%	91%	80%	91%	86%	90%	59%	79%	53%	74%
Mathematics	2009	80%	81%	81%	74%	72%	83%	71%	85%	81%	81%	48%	71%	56%	57%
Writing	2009	91%	92%	90%	> 99%	83%	92%	*	89%	87%	94%	60%	84%	69%	78%
Science	2009	76%	79%	80%	50%	62%	83%	75%	79%	81%	78%	41%	69%	33%	56%
Soc Studies	2009	92%	93%	92%	91%	79%	94%	> 99%	> 99%	92%	92%	68%	84%	51%	80%
All Tests	2009	71%	74%	74%	50%	59%	77%	62%	73%	74%	75%	32%	61%	38%	45%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	82%	97%	> 99%	> 99%	97%	*	*	95%	> 99%	97%	98%	> 99%	*

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2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	98.8%	100.0%	94.9%	99.6%	100.0%	95.0%	98.9%	98.8%	98.9%	97.9%	85.3%	97.4%
By Test Version														
TAKS (1 or more)	90.8%	92.1%	90.1%	90.4%	85.9%	90.9%	88.0%	90.0%	87.7%	92.7%	32.2%	84.7%	70.2%	80.2%
Not on TAKS	7.7%	6.6%	8.7%	9.6%	9.0%	8.7%	12.0%	5.0%	11.2%	6.0%	66.7%	13.2%	15.1%	17.2%
TAKS(Acc) Only	2.3%	2.5%	5.9%	0.0%	6.1%	6.0%	12.0%	2.5%	7.7%	4.0%	45.4%	8.5%	9.9%	13.4%
TAKS-M Only	3.3%	2.3%	1.2%	5.8%	1.7%	1.1%	0.0%	0.0%	1.6%	0.8%	9.3%	2.0%	2.4%	2.5%
TAKS-Alt Only	0.8%	0.7%	0.9%	3.8%	0.7%	0.9%	0.0%	2.5%	1.0%	0.8%	7.0%	1.2%	1.6%	0.0%
Combination	1.3%	1.2%	0.7%	0.0%	0.6%	0.7%	0.0%	0.0%	0.8%	0.5%	5.0%	1.4%	1.2%	1.3%
By Acct Status														
Acct System	87.3%	88.7%	87.7%	61.5%	83.9%	88.9%	84.0%	80.0%	86.2%	89.8%	53.8%	81.7%	73.0%	83.4%
Non-Acct System	11.2%	10.0%	11.1%	38.5%	10.9%	10.7%	16.0%	15.0%	12.7%	9.0%	45.0%	16.2%	12.3%	14.0%
Mobile	4.7%	4.7%	5.5%	28.8%	4.4%	5.2%	12.0%	10.0%	5.4%	5.0%	1.6%	6.5%	0.8%	3.7%
Non-Acct Test	6.4%	5.3%	5.7%	9.6%	6.5%	5.5%	4.0%	5.0%	7.2%	4.0%	43.3%	9.7%	11.5%	10.2%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.0%	0.1%
Not Tested	1.5%	1.3%	1.2%	0.0%	5.1%	0.4%	0.0%	5.0%	1.1%	1.2%	1.1%	2.1%	14.7%	2.6%
Absent	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.0%	0.0%	0.2%
LEP Exempt	0.9%	0.8%	0.7%	0.0%	4.6%	0.0%	0.0%	2.5%	0.7%	0.8%	0.0%	1.8%	13.9%	1.9%
Other	0.4%	0.4%	0.4%	0.0%	0.6%	0.3%	0.0%	2.5%	0.3%	0.4%	0.8%	0.3%	0.8%	0.5%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	347,425	4,707	52	722	3,866	25	40	2,451	2,245	615	1,778	252	1,653
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.7%	98.8%	100.0%	94.6%	99.6%	100.0%	100.0%	98.8%	98.9%	99.6%	97.6%	83.1%	96.8%
By Program														
TAKS (1 or more)	90.9%	92.3%	90.0%	88.4%	85.6%	90.8%	88.0%	94.9%	87.2%	93.1%	37.9%	84.7%	70.3%	82.3%
Not on TAKS	7.5%	6.4%	8.8%	11.6%	9.1%	8.8%	12.0%	5.1%	11.6%	5.8%	61.6%	12.8%	12.8%	14.5%
TAKS(Acc)	2.7%	2.9%	6.9%	4.7%	6.8%	7.0%	8.0%	2.6%	9.2%	4.3%	48.2%	9.7%	9.8%	12.9%
TAKS-M Only	2.9%	1.9%	0.9%	2.3%	1.3%	0.8%	4.0%	0.0%	1.2%	0.5%	6.0%	1.4%	1.1%	1.3%
TAKS-Alt Only	0.7%	0.6%	0.9%	4.7%	0.8%	0.8%	0.0%	2.6%	0.9%	0.8%	6.0%	1.5%	1.5%	0.0%
Combination	1.2%	1.0%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.2%	1.5%	0.3%	0.4%	0.4%
By Acct Status														
Acct System	87.1%	88.7%	87.1%	67.4%	84.0%	88.1%	76.0%	82.1%	85.3%	89.2%	57.1%	83.5%	71.4%	83.5%
Non-Acct System	11.3%	10.0%	11.7%	32.6%	10.6%	11.5%	24.0%	17.9%	13.4%	9.7%	42.5%	14.1%	11.7%	13.3%
Mobile	5.1%	5.1%	6.1%	20.9%	4.8%	6.0%	16.0%	12.8%	6.3%	5.9%	3.5%	5.8%	3.0%	5.1%
Non-Acct Test	6.2%	4.9%	5.6%	11.6%	5.8%	5.5%	8.0%	5.1%	7.1%	3.9%	38.9%	8.3%	8.6%	8.2%
Not Tested	1.6%	1.3%	1.2%	0.0%	5.4%	0.4%	0.0%	0.0%	1.2%	1.1%	0.4%	2.4%	16.9%	3.2%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.2%
LEP Exempt	0.9%	0.8%	0.9%	0.0%	4.8%	0.2%	0.0%	0.0%	1.0%	0.8%	0.0%	1.9%	15.4%	2.5%
Other	0.5%	0.4%	0.2%	0.0%	0.6%	0.2%	0.0%	0.0%	0.2%	0.3%	0.3%	0.4%	1.5%	0.5%
Total Count	3,075,682	339,917	4,763	43	706	3,946	25	39	2,509	2,252	683	1,683	266	1,647
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	88%	86%	80%	73%	88%	*	86%	84%	88%	27%	72%	48%	75%
Class of 2008	86%	88%	84%	*	71%	86%	*	*	86%	82%	73%	73%	50%	73%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GRANBURY ISD
District #: 111901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	5%	5%	33%	8%	4%	*	< 1%	7%	4%	25%	10%	33%	15%
2008	6%	5%	5%	*	18%	4%	*	*	5%	6%	22%	10%	50%	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	98%	98%	83%	94%	99%	*	> 99%	97%	99%	88%	96%	78%	94%
2008	97%	98%	98%	*	93%	99%	*	*	99%	98%	83%	96%	71%	95%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	90.8%	96.4%	*	100.0%	100.0%	-	-	94.7%	100.0%	100.0%	100.0%	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	32%	30%	50%	*	*	*	*	*	60%	*	*	*	*	50%
Retained in Grade 8														
2009	59%	74%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	16%	9%	< 1%	14%	9%	*	< 1%	10%	8%	20%	15%	22%	24%
2008	21%	19%	13%	*	20%	11%	*	*	11%	14%	< 1%	19%	36%	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	89%	93%	> 99%	86%	94%	*	> 99%	91%	94%	80%	89%	78%	80%
2008	86%	88%	92%	*	84%	94%	*	*	93%	91%	> 99%	86%	64%	73%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	94.0%	98.3%	*	100.0%	100.0%	-	-	96.6%	100.0%	100.0%	100.0%	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	14%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%	< 1%
Retained in Grade 8														
2009	48%	52%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	79%	75%	*	75%	*	*	83%	75%	76%	56%	75%	70%	73%
Attendance Rate														
2007-08	95.5%	95.7%	94.5%	94.5%	95.0%	94.3%	92.7%	96.9%	94.6%	94.3%	93.5%	93.9%	95.9%	93.4%
2006-07	95.5%	95.6%	94.7%	93.4%	95.0%	94.7%	94.9%	96.9%	94.9%	94.5%	93.9%	94.0%	95.7%	93.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GRANBURY ISD
District #: 111901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.3%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.4%	0.0%	0.3%	0.0%	0.3%
2006-07	0.4%	0.3%	0.2%	0.0%	0.6%	0.1%	0.0%	0.0%	0.0%	0.3%	0.0%	0.5%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.8%	2.5%	3.6%	4.3%	2.2%	4.3%	0.0%	2.3%	2.7%	2.6%	2.8%	7.1%	4.0%
2006-07	2.7%	2.1%	2.2%	9.4%	3.6%	1.9%	3.8%	4.3%	2.1%	2.3%	3.6%	2.5%	4.3%	3.3%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.5%	3.7%	6.7%	6.6%	3.2%	5.9%	0.0%	3.4%	3.9%	3.8%	4.5%	12.1%	5.5%
2006-07	3.9%	3.1%	3.4%	13.0%	5.3%	2.9%	7.7%	6.3%	3.3%	3.4%	5.6%	4.0%	7.1%	4.4%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	83.3%	80.9%	*	69.5%	83.0%	*	*	81.5%	80.3%	67.7%	60.9%	56.0%	68.9%
Received GED	1.5%	1.2%	0.6%	*	1.7%	0.5%	*	*	0.4%	0.8%	0.0%	2.6%	4.0%	0.9%
Continued HS	8.9%	7.5%	5.1%	*	11.9%	4.0%	*	*	6.9%	3.5%	12.9%	11.3%	12.0%	8.8%
Dropped Out (4-yr)	10.5%	7.9%	13.4%	*	16.9%	12.5%	*	*	11.2%	15.4%	19.4%	25.2%	28.0%	21.5%
Class of 2007														
Graduated	78.0%	81.9%	81.5%	66.7%	57.1%	84.7%	60.0%	100.0%	78.8%	84.4%	74.6%	67.6%	33.3%	69.6%
Received GED	2.0%	1.7%	1.7%	0.0%	1.8%	1.7%	0.0%	0.0%	3.3%	0.0%	0.0%	1.0%	0.0%	1.6%
Continued HS	8.7%	7.0%	4.3%	0.0%	12.5%	3.5%	0.0%	0.0%	5.9%	2.7%	11.3%	6.7%	19.0%	6.9%
Dropped Out (4-yr)	11.4%	9.3%	12.4%	33.3%	28.6%	10.0%	40.0%	0.0%	11.9%	13.0%	14.1%	24.8%	47.6%	21.9%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	92.1%	86.6%	*	83.1%	87.5%	*	*	88.8%	84.6%	80.6%	74.8%	72.0%	78.5%
Class of 2007	88.6%	90.7%	87.6%	66.7%	71.4%	90.0%	60.0%	100.0%	88.1%	87.0%	85.9%	75.2%	52.4%	78.1%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	90.8%	85.9%	*	81.4%	87.0%	*	*	88.4%	83.8%	80.6%	72.2%	68.0%	77.6%
Class of 2007	86.7%	89.0%	85.9%	66.7%	69.6%	88.2%	60.0%	100.0%	84.8%	87.0%	85.9%	74.3%	52.4%	76.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	24.1%	18.0%	20.0%	14.1%	18.5%	0.0%	36.8%	13.4%	23.0%	3.7%	9.3%	8.8%	9.1%
2006-07	22.1%	22.9%	18.8%	20.0%	13.8%	19.4%	9.1%	26.7%	14.5%	23.1%	4.2%	9.0%	8.0%	9.9%
RHSP/DAP Graduates														
Class of 2008	81.4%	82.2%	69.0%	*	71.1%	68.6%	*	*	61.6%	75.9%	4.2%	48.6%	53.8%	45.5%
Class of 2007	77.9%	79.3%	68.5%	28.6%	65.7%	69.3%	*	*	66.1%	70.7%	15.3%	55.3%	75.0%	46.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GRANBURY ISD
District #: 111901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results Tested															
	2008	20.9%	23.5%	22.2%	0.0%	25.0%	21.5%	*	66.7%	17.6%	26.7%	n/a	n/a	n/a	n/a
	2007	20.0%	22.2%	21.3%	0.0%	31.5%	19.7%	*	*	15.7%	26.3%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2008	50.1%	53.8%	48.3%	-	57.1%	46.9%	-	*	41.4%	52.8%	n/a	n/a	n/a	n/a
	2007	50.5%	54.3%	49.2%	-	24.1%	53.9%	*	*	53.2%	47.0%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2008	46.0%	46.2%	40.7%	-	57.5%	38.4%	-	40.0%	40.3%	40.9%	n/a	n/a	n/a	n/a
	2007	46.8%	46.8%	42.8%	-	27.9%	44.7%	66.7%	55.6%	49.6%	38.8%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	68%	71%	*	55%	74%	*	*	64%	78%	24%	52%	< 1%	52%
	2008	57%	60%	52%	< 1%	34%	57%	*	50%	44%	63%	8%	31%	10%	36%
Mathematics	2009	62%	65%	64%	*	44%	67%	40%	*	64%	63%	6%	45%	< 1%	30%
	2008	56%	59%	56%	40%	49%	57%	*	83%	56%	56%	8%	41%	30%	28%
SAT/ACT Results Tested															
Class of 2008		65.0%	65.1%	62.0%	*	39.0%	64.6%	*	*	60.2%	63.4%	n/a	n/a	n/a	n/a
Class of 2007		68.2%	69.3%	61.6%	*	33.3%	61.0%	*	?	59.5%	61.6%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2008		27.2%	33.6%	28.3%	*	37.5%	27.6%	*	*	33.0%	24.6%	n/a	n/a	n/a	n/a
Class of 2007		27.0%	33.1%	33.6%	*	20.0%	32.0%	*	*	36.3%	30.0%	n/a	n/a	n/a	n/a
Average SAT Score															
Class of 2008		987	1019	985	*	1023	982	*	*	1003	971	n/a	n/a	n/a	n/a
Class of 2007		992	1023	1018	*	929	1023	*	1100	1032	1006	n/a	n/a	n/a	n/a
Average ACT Score															
Class of 2008		20.5	21.6	21.4	*	23.4	21.3	-	-	21.6	21.2	n/a	n/a	n/a	n/a
Class of 2007		20.2	21.3	21.7	*	18.9	21.8	*	*	21.8	21.6	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts															
Class of 2008		59%	62%	55%	*	44%	56%	*	*	53%	57%	14%	43%	10%	28%
Class of 2007		49%	53%	51%	*	20%	53%	*	*	44%	58%	13%	37%	< 1%	28%
Mathematics															
Class of 2008		58%	61%	59%	*	57%	60%	*	*	67%	53%	9%	35%	30%	33%
Class of 2007		56%	59%	49%	*	38%	50%	*	*	55%	43%	< 1%	37%	50%	14%
Both Subjects															
Class of 2008		44%	48%	41%	*	36%	42%	*	*	42%	41%	< 1%	27%	< 1%	12%
Class of 2007		37%	42%	35%	*	16%	36%	*	*	36%	34%	< 1%	22%	< 1%	6%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	6,886	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	13	0.2%	12,356	0.3%
Pre-Kindergarten	171	2.5%	199,371	4.2%
Kindergarten	505	7.3%	361,929	7.7%
Grade 1	532	7.7%	379,066	8.0%
Grade 2	492	7.1%	371,402	7.9%
Grade 3	513	7.4%	368,131	7.8%
Grade 4	527	7.7%	355,435	7.5%
Grade 5	568	8.2%	352,252	7.5%
Grade 6	514	7.5%	345,576	7.3%
Grade 7	450	6.5%	342,912	7.3%
Grade 8	520	7.6%	343,389	7.3%
Grade 9	596	8.7%	387,777	8.2%
Grade 10	584	8.5%	331,936	7.0%
Grade 11	482	7.0%	302,959	6.4%
Grade 12	419	6.1%	273,713	5.8%
Ethnic Distribution: African American	81	1.2%	669,371	14.2%
Hispanic	1,083	15.7%	2,264,367	47.9%
White	5,631	81.8%	1,608,515	34.0%
Native American	39	0.6%	16,649	0.4%
Asian/Pacific Islander	52	0.8%	169,302	3.6%
Economically Disadvantaged	2,720	39.5%	2,681,474	56.7%
Limited English Proficient (LEP)	430	6.2%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	148	1.9%	103,727	2.1%
At-Risk	2,615	38.0%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	419	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	0.5%	33,873	13.4%
Hispanic	45	10.7%	94,571	37.5%
White	369	88.1%	112,983	44.8%
Native American	2	0.5%	944	0.4%
Asian/Pacific Islander	1	0.2%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	130	31.0%	46,999	18.6%
Recommended H.S. Pgm./DAP	289	69.0%	205,122	81.4%
Special Education Graduates	48	11.5%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.9%	2.6%	2.9%	11.7%
Grade 1	3.9%	5.5%	11.3%	10.5%
Grade 2	1.8%	3.2%	0.0%	4.7%
Grade 3	1.6%	2.5%	0.0%	3.0%
Grade 4	1.1%	1.3%	2.0%	1.3%
Grade 5	0.2%	1.9%	0.0%	2.4%
Grade 6	0.5%	0.9%	1.5%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.6%	1.7%	2.8%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	3	0.0%	7,343	0.1%
	3	0.1%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.2	19.0
Grade 1	19.1	19.0
Grade 2	19.2	19.3
Grade 3	19.8	19.3
Grade 4	19.8	19.7
Grade 5	23.5	22.1
Grade 6	18.5	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	20.0	19.8
Foreign Languages	19.0	21.1
Mathematics	18.6	19.6
Science	19.5	20.5
Social Studies	20.6	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	1,048.3	100.0%	646,815.1	100.0%
Professional Staff:	634.4	60.5%	407,135.1	62.9%
Teachers	505.5	48.2%	327,662.9	50.7%
Professional Support	84.8	8.1%	54,475.5	8.4%
Campus Administration (School Leadership)	25.0	2.4%	18,324.9	2.8%
Central Administration	19.0	1.8%	6,671.7	1.0%
Educational Aides:	87.8	8.4%	62,459.5	9.7%
Auxiliary Staff:	326.1	31.1%	177,220.5	27.4%
Total Minority Staff:	66.7	6.4%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	2.0	0.4%	31,745.6	9.7%
Hispanic	11.0	2.2%	72,451.6	22.1%
White	491.1	97.1%	218,477.4	66.7%
Native American	0.5	0.1%	860.1	0.3%
Asian/Pacific Islander	1.0	0.2%	4,128.3	1.3%
Males	116.5	23.0%	74,947.7	22.9%
Females	389.1	77.0%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	3.0	0.6%	2,773.0	0.8%
Bachelors	402.2	79.6%	254,661.6	77.7%
Masters	100.4	19.9%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	27.7	5.5%	23,779.1	7.3%
1-5 Years Experience	127.2	25.2%	99,863.0	30.5%
6-10 Years Experience	101.9	20.2%	65,434.1	20.0%
11-20 Years Experience	149.9	29.6%	77,622.5	23.7%
Over 20 Years Experience	98.9	19.6%	60,964.2	18.6%
Number of Students per Teacher:	13.6	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$43,124	\$40,372
1-5 Years Experience	\$44,343	\$42,463
6-10 Years Experience	\$45,969	\$45,035
11-20 Years Experience	\$49,521	\$49,083
Over 20 Years Experience	\$57,989	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$48,808	\$47,159
Professional Support	\$54,024	\$55,819
Campus Administration (School Leadership)	\$72,028	\$68,891
Central Administration	\$84,992	\$85,305
Turnover Rate for Teachers:	14.7%	14.7%
Instructional Staff Percent***:	60.1%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	3.2	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.130	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.170	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$4,044,459,076	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$587,345	n/a	\$363,600	n/a
Value by Category				
Business	\$1,083,967,205	23.7%	\$639,448,221,965	33.6%
Residential	\$2,700,845,955	59.0%	\$1,013,878,237,447	53.3%
Land	\$530,849,821	11.6%	\$119,006,587,048	6.3%
Oil and Gas	\$218,113,896	4.8%	\$121,117,948,450	6.4%
Other	\$46,192,128	1.0%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$17,591,527	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	29.9%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$57,352,076	100.0%	\$8,417	\$70,769,736	100.0%	\$10,386	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$35,002,189	61.0%	\$5,137	\$40,882,412	57.8%	\$6,000	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$2,049,081	3.6%	\$301	\$3,661,511	5.2%	\$537	\$2,762,287,931	6.1%	\$594
State	\$19,960,711	34.8%	\$2,929	\$21,165,194	29.9%	\$3,106	\$20,309,900,694	44.8%	\$4,367
Federal	\$340,095	0.6%	\$50	\$5,060,619	7.2%	\$743	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$1,111,857	n/a	\$163	\$1,111,857	n/a	\$163	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$60,444,643	100.0%	\$8,871	\$73,510,210	100.0%	\$10,788	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$44,931,662	74.3%	\$6,594	\$49,343,417	67.1%	\$7,241	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$8,797,643	14.6%	\$1,291	\$11,617,028	15.8%	\$1,705	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$5,780,146	7.9%	\$848	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$6,715,338	11.1%	\$986	\$6,769,619	9.2%	\$993	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$53,490,607	100.0%	\$7,850	\$60,716,725	100.0%	\$8,911	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$30,888,017	57.7%	\$4,533	\$34,050,267	56.1%	\$4,997	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$1,971,983	3.7%	\$289	\$2,427,915	4.0%	\$356	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$444,218	0.8%	\$65	\$684,679	1.1%	\$100	\$580,207,436	1.5%	\$125
School Leadership (23)	\$3,484,289	6.5%	\$511	\$3,489,511	5.7%	\$512	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$2,464,786	4.6%	\$362	\$2,895,269	4.8%	\$425	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$2,503,076	4.7%	\$367	\$2,509,382	4.1%	\$368	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$1,342	0.0%	\$0	\$2,871,326	4.7%	\$421	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$1,844,443	3.4%	\$271	\$1,844,443	3.0%	\$271	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,935,031	3.6%	\$284	\$1,935,031	3.2%	\$284	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$6,615,842	12.4%	\$971	\$6,671,322	11.0%	\$979	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$370,879	0.7%	\$54	\$370,879	0.6%	\$54	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$966,701	1.8%	\$142	\$966,701	1.6%	\$142	\$518,743,068	1.3%	\$112
Community Services (61)	\$238,698	n/a	\$35	\$243,720	n/a	\$36	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$1,111,857	n/a	\$163	\$1,111,857	n/a	\$163	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		63.9%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$41,189,776	100.0%	\$6,045	\$45,554,119	100.0%	\$6,685	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$806,534	2.0%	\$118	\$851,737	1.9%	\$125	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$1,121,033	2.7%	\$165	\$1,183,939	2.6%	\$174	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$1,467,137	3.6%	\$215	\$3,206,563	7.0%	\$471	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$1,406,341	3.4%	\$206	\$1,417,136	3.1%	\$208	\$416,924,270	1.4%	\$90
Regular Education (11)	\$27,773,770	67.4%	\$4,076	\$28,214,047	61.9%	\$4,141	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$6,030,255	14.6%	\$885	\$8,083,481	17.7%	\$1,186	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$1,566,719	3.8%	\$230	\$1,566,719	3.4%	\$230	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$1,017,987	2.5%	\$149	\$1,030,497	2.3%	\$151	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	415	6.0%	757,146	16.0%
Career & Technical Education	1,221	17.7%	1,011,507	21.4%
Gifted & Talented Education	291	4.2%	355,801	7.5%
Special Education	834	12.1%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	11.1	2.2%	24,508.0	7.5%
Career & Technical Education	18.4	3.6%	12,776.4	3.9%
Compensatory Education	7.3	1.4%	11,885.9	3.6%
Gifted & Talented Education	12.0	2.4%	6,514.8	2.0%
Regular Education	388.1	76.8%	230,600.5	70.4%
Special Education	45.3	9.0%	31,805.5	9.7%
Other	23.4	4.6%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: GRANBURY ISD

2008-09 District Performance Report

District #: 111901

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	92%	93%	65%	*	65%	*	*	58%	56%	63%	67%	59%
Mathematics	2009	82%	83%	85%	74%	*	74%	*	*	59%	58%	59%	67%	62%
Writing	2009	93%	93%	94%	71%	*	71%	*	*	75%	76%	*	*	74%
Science	2009	78%	80%	81%	29%	*	29%	*	*	30%	34%	10%	*	32%
Soc Studies	2009	93%	94%	92%	*	*	*	*	*	51%	56%	33%	*	52%
All Tests	2009	74%	77%	79%	58%	*	58%	*	*	41%	41%	41%	67%	45%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	10%	9%	13%	*	13%	*	*	21%	21%	*	*	17%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	94%	95%	88%	*	88%	*	*	89%	89%	*	*	89%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	14%	15%	71%	*	71%	*	*	50%	50%	*	*	54%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	92%	92%	43%	*	43%	*	*	56%	56%	*	*	54%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	16%	16%	43%	*	43%	*	*	31%	31%	*	*	33%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	91%	90%	57%	*	57%	*	*	81%	81%	*	*	75%
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	5%	5%	*	*	*	*	*	38%	40%	*	*	33%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	98%	98%	*	*	*	*	*	75%	60%	*	*	78%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	16%	9%	*	*	*	*	*	25%	20%	*	*	22%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	89%	93%	*	*	*	*	*	75%	80%	*	*	78%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: GRANBURY ISD

2008-09 District Performance Report

District #: 111901

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	50%	50%	*	*	*	*	22%	20%	33%	*	23%
Mathematics	2009	37%	36%	27%	*	*	*	*	24%	24%	*	*	21%