

2008-09 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: ACTON EL

Campus #: 111901102

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 715
Grade Span: PK - 03
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: ACTON EL
Campus #: 111901102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	-	94%	*	81%	96%	*	*	95%	94%	76%	86%	*
	2008	86%	85%	-	89%	*	85%	89%	*	*	85%	94%	65%	79%	80%
Mathematics	2009	80%	81%	-	88%	*	75%	89%	*	*	88%	87%	65%	74%	*
	2008	78%	80%	-	87%	*	69%	88%	*	*	83%	92%	65%	77%	60%
All Tests	2009	72%	75%	-	86%	*	69%	88%	*	*	87%	84%	59%	73%	*
	2008	69%	72%	-	82%	*	62%	84%	*	*	77%	89%	53%	70%	60%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	-	94%	*	81%	96%	*	*	95%	94%	78%	86%	*
Mathematics	2009	80%	81%	-	88%	*	75%	89%	*	*	89%	87%	67%	75%	*
All Tests	2009	71%	74%	-	86%	*	69%	88%	*	*	88%	84%	61%	74%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	-	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	90.1%	-	95.1%	*	94.1%	95.0%	-	*	92.4%	98.7%	55.0%	89.8%	*
Not on TAKS	7.7%	8.7%	-	4.9%	*	5.9%	5.0%	-	*	7.6%	1.3%	45.0%	10.2%	*
TAKS(Acc) Only	2.3%	5.9%	-	4.4%	*	5.9%	4.4%	-	*	6.7%	1.3%	40.0%	8.2%	*
TAKS-M Only	3.3%	1.2%	-	0.5%	*	0.0%	0.6%	-	*	1.0%	0.0%	5.0%	2.0%	*
TAKS-Alt Only	0.8%	0.9%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	0.7%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	87.3%	87.7%	-	85.2%	*	88.2%	85.6%	-	*	84.8%	85.7%	50.0%	65.3%	*
Non-Acct System	11.2%	11.1%	-	14.8%	*	11.8%	14.4%	-	*	15.2%	14.3%	50.0%	34.7%	*
Mobile	4.7%	5.5%	-	9.9%	*	5.9%	9.4%	-	*	7.6%	13.0%	5.0%	24.5%	*
Non-Acct Test	6.4%	5.7%	-	4.9%	*	5.9%	5.0%	-	*	7.6%	1.3%	45.0%	10.2%	*
Hurricane Ike	0.1%	0.0%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested														
Absent	1.5%	1.2%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.1%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.7%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.4%	0.4%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,132,150	4,707	-	182	4	17	160	0	1	105	77	20	49	3
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	-	99.4%	*	100.0%	99.4%	-	*	100.0%	98.7%	100.0%	98.0%	83.3%
By Program														
TAKS (1 or more)	90.9%	90.0%	-	95.5%	*	93.3%	96.2%	-	*	93.8%	97.5%	63.2%	90.2%	66.7%
Not on TAKS	7.5%	8.8%	-	4.0%	*	6.7%	3.2%	-	*	6.2%	1.3%	36.8%	7.8%	16.7%
TAKS(Acc)	2.7%	6.9%	-	4.0%	*	6.7%	3.2%	-	*	6.2%	1.3%	36.8%	7.8%	16.7%
TAKS-M Only	2.9%	0.9%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.9%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.2%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	87.1%	-	85.2%	*	80.0%	85.9%	-	*	82.5%	88.6%	52.6%	76.5%	66.7%
Non-Acct System	11.3%	11.7%	-	14.2%	*	20.0%	13.5%	-	*	17.5%	10.1%	47.4%	21.6%	16.7%
Mobile	5.1%	6.1%	-	10.2%	*	13.3%	10.3%	-	*	11.3%	8.9%	10.5%	13.7%	0.0%
Non-Acct Test	6.2%	5.6%	-	4.0%	*	6.7%	3.2%	-	*	6.2%	1.3%	36.8%	7.8%	16.7%
Not Tested														
Absent	1.6%	1.2%	-	0.6%	*	0.0%	0.6%	-	*	0.0%	1.3%	0.0%	2.0%	16.7%
LEP Exempt	0.2%	0.1%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.9%	-	0.6%	*	0.0%	0.6%	-	*	0.0%	1.3%	0.0%	2.0%	16.7%
Other	0.5%	0.2%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	4,763	-	176	1	15	156	0	4	97	79	19	51	6

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	10%	9%	-	5%	*	20%	4%	*	*	4%	6%	10%	12%	*
2008	12%	11%	-	9%	*	17%	9%	*	*	11%	7%	20%	15%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	94%	95%	-	98%	*	93%	99%	*	*	97%	> 99%	90%	94%	*
2008	94%	96%	-	97%	*	92%	97%	*	*	96%	97%	90%	92%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	65.2%	73.7%	n/a	*	-	*	*	-	-	*	-	*	*	*
2007	53.6%	90.0%	n/a	*	-	*	-	-	-	-	*	-	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	75%	-	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2007-08	95.5%	94.5%	-	95.4%	93.2%	96.1%	95.3%	*	*	95.7%	95.0%	95.0%	94.7%	96.7%
2006-07	95.5%	94.7%	-	95.0%	94.2%	95.7%	95.0%	*	95.0%	95.4%	94.7%	95.0%	94.3%	96.9%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	715	100.0%	-	6,886	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.2%	0.3%
Pre-Kindergarten	28	3.9%	-	2.5%	4.2%
Kindergarten	157	22.0%	-	7.3%	7.7%
Grade 1	188	26.3%	-	7.7%	8.0%
Grade 2	165	23.1%	-	7.1%	7.9%
Grade 3	177	24.8%	-	7.4%	7.8%
Grade 4	0	0.0%	-	7.7%	7.5%
Grade 5	0	0.0%	-	8.2%	7.5%
Grade 6	0	0.0%	-	7.5%	7.3%
Grade 7	0	0.0%	-	6.5%	7.3%
Grade 8	0	0.0%	-	7.6%	7.3%
Grade 9	0	0.0%	-	8.7%	8.2%
Grade 10	0	0.0%	-	8.5%	7.0%
Grade 11	0	0.0%	-	7.0%	6.4%
Grade 12	0	0.0%	-	6.1%	5.8%
Ethnic Distribution:					
African American	17	2.4%	-	1.2%	14.2%
Hispanic	68	9.5%	-	15.7%	47.9%
White	623	87.1%	-	81.8%	34.0%
Native American	5	0.7%	-	0.6%	0.4%
Asian/Pac. Islander	2	0.3%	-	0.8%	3.6%
Economically Disadvantaged	252	35.2%	-	39.5%	56.7%
Limited English Proficient (LEP)	22	3.1%	-	6.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	-	1.9%	2.1%
At-Risk	216	30.2%	-	38.0%	48.3%
Mobility (2007-08)	131	22.7%	-	23.4%	19.8%
Number of Students per Teacher	18.0	n/a	-	13.6	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.9%	-	2.9%	2.6%	11.1%	-	2.9%	11.7%
Grade 1	5.1%	-	3.9%	5.5%	16.7%	-	11.3%	10.5%
Grade 2	2.6%	-	1.8%	3.2%	0.0%	-	0.0%	4.7%
Grade 3	1.3%	-	1.6%	2.5%	0.0%	-	0.0%	3.0%
Grade 4	-	-	1.1%	1.3%	-	-	2.0%	1.3%
Grade 5	-	-	0.2%	1.9%	-	-	0.0%	2.4%
Grade 6	-	-	0.5%	0.9%	-	-	1.5%	1.6%
Grade 7	-	-	0.0%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	0.6%	1.7%	-	-	2.8%	3.3%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.6	-	19.2	19.0
Grade 1	20.9	-	19.1	19.0
Grade 2	20.6	-	19.2	19.3
Grade 3	19.7	-	19.8	19.3
Grade 4	-	-	19.8	19.7
Grade 5	-	-	23.5	22.1
Grade 6	-	-	18.5	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	-	-	20.0	19.8
Foreign Languages	-	-	19.0	21.1
Mathematics	-	-	18.6	19.6
Science	-	-	19.5	20.5
Social Studies	-	-	20.6	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	50.1	100.0%	-	100.0%	100.0%
Professional Staff:	46.8	93.5%	-	60.5%	62.9%
Teachers	39.8	79.5%	-	48.2%	50.7%
Professional Support	5.0	10.0%	-	8.1%	8.4%
Campus Admin. (School Leader.)	2.0	4.0%	-	2.4%	2.8%
Educational Aides:	3.2	6.5%	-	8.4%	9.7%
Total Minority Staff:	0.0	0.0%	-	6.4%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.4%	9.7%
Hispanic	0.0	0.0%	-	2.2%	22.1%
White	39.8	100.0%	-	97.1%	66.7%
Native American	0.0	0.0%	-	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.2%	1.3%
Males	2.0	5.0%	-	23.0%	22.9%
Females	37.8	95.0%	-	77.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.0%	-	5.5%	7.3%
1-5 Years Experience	10.8	27.1%	-	25.2%	30.5%
6-10 Years Experience	5.0	12.6%	-	20.2%	20.0%
11-20 Years Experience	10.0	25.1%	-	29.6%	23.7%
Over 20 Years Experience	12.0	30.2%	-	19.6%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		13.1 yrs.	- yrs.	12.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.2 yrs.	- yrs.	6.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,500	-	\$43,124	\$40,372
1-5 Years Experience		\$44,539	-	\$44,343	\$42,463
6-10 Years Experience		\$45,784	-	\$45,969	\$45,035
11-20 Years Experience		\$48,944	-	\$49,521	\$49,083
Over 20 Years Experience		\$56,740	-	\$57,989	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$49,430	-	\$48,808	\$47,159
Professional Support		\$45,075	-	\$54,024	\$55,819
Campus Administration (School Leadership)		\$71,031	-	\$72,028	\$68,891
Contracted Instructional Staff (not incl. above):		0.3	-	3.2	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,203,068	100.0%	\$4,556	\$3,594,717	100.0%	\$5,113	-	-	-
Instruction (11,95)	\$2,430,274	75.9%	\$3,457	\$2,618,290	72.8%	\$3,724	-	-	-
Instructional-Related Services (12,13)	\$159,681	5.0%	\$227	\$160,306	4.5%	\$228	-	-	-
Instructional Leadership (21)	\$14,245	0.4%	\$20	\$14,245	0.4%	\$20	-	-	-
School Leadership (23)	\$226,530	7.1%	\$322	\$226,530	6.3%	\$322	-	-	-
Support Services-Student (31,32,33)	\$111,456	3.5%	\$159	\$111,456	3.1%	\$159	-	-	-
Other Campus Costs (35,36,51,52,53)	\$260,882	8.1%	\$371	\$463,890	12.9%	\$660	-	-	-
By Program:									
Total Operating Expenditures	\$2,942,186	100.0%	\$4,185	\$3,130,827	100.0%	\$4,454	-	-	-
Bilingual/ESL Education (25)	\$14,739	0.5%	\$21	\$14,739	0.5%	\$21	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$62,843	2.1%	\$89	\$85,864	2.7%	\$122	-	-	-
Gifted & Talented Education (21)	\$358	0.0%	\$1	\$358	0.0%	\$1	-	-	-
Regular Education (11)	\$2,827,312	96.1%	\$4,022	\$2,889,918	92.3%	\$4,111	-	-	-
Special Education (23)	\$36,934	1.3%	\$53	\$139,948	4.5%	\$199	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	22	3.1%	-	6.0%	16.0%
Career & Technical Education	0	0.0%	-	17.7%	21.4%
Gifted & Talented Education	26	3.6%	-	4.2%	7.5%
Special Education	51	7.1%	-	12.1%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	2.2%	7.5%
Career & Technical Education	0.0	0.0%	-	3.6%	3.9%
Compensatory Education	1.0	2.5%	-	1.4%	3.6%
Gifted & Talented Education	3.0	7.5%	-	2.4%	2.0%
Regular Education	34.8	87.4%	-	76.8%	70.4%
Special Education	1.0	2.5%	-	9.0%	9.7%
Other	0.0	0.0%	-	4.6%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.