

2008-09 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: ACTON MIDDLE SCHOOL

Campus #: 111901042

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 765
Grade Span: 06 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: ACTON MIDDLE SCHOOL
Campus #: 111901042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	94%	97%	97%	*	91%	98%	*	*	96%	98%	> 99%	93%	60%
	2008	94%	95%	95%	98%	*	88%	99%	*	*	98%	98%	*	95%	*
Mathematics	2009	82%	89%	84%	93%	*	83%	94%	*	*	92%	94%	> 99%	82%	40%
	2008	83%	95%	85%	99%	*	88%	> 99%	*	*	> 99%	98%	*	95%	*
All Tests	2009	80%	87%	84%	92%	*	83%	93%	*	*	90%	94%	> 99%	81%	40%
	2008	81%	92%	83%	97%	*	81%	99%	*	*	98%	96%	> 99%	92%	*
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	90%	93%	94%	*	81%	95%	*	*	93%	94%	> 99%	88%	*
	2008	88%	91%	94%	95%	*	85%	96%	*	*	95%	94%	*	89%	57%
Mathematics	2009	82%	93%	85%	96%	*	94%	97%	*	*	93%	> 99%	> 99%	88%	*
	2008	80%	89%	87%	94%	*	90%	94%	*	*	94%	94%	86%	91%	86%
Writing	2009	94%	97%	98%	97%	*	94%	98%	*	*	95%	> 99%	*	97%	*
	2008	93%	93%	97%	97%	*	85%	99%	*	*	98%	97%	*	91%	57%
All Tests	2009	76%	87%	83%	91%	*	81%	92%	*	*	88%	94%	> 99%	82%	*
	2008	74%	82%	84%	91%	*	80%	92%	*	*	91%	91%	88%	83%	57%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	98%	98%	*	95%	98%	*	*	97%	99%	*	98%	*
	2008	95%	96%	98%	98%	*	88%	99%	*	*	98%	98%	> 99%	95%	*
Mathematics	2009	82%	91%	90%	96%	*	89%	97%	*	*	97%	95%	*	86%	*
	2008	79%	88%	89%	95%	*	94%	96%	*	*	98%	93%	> 99%	95%	*
@ Science	2009	73%	78%	84%	84%	*	50%	88%	*	*	85%	82%	33%	59%	13%
	2008	69%	68%	*	80%	*	50%	83%	*	*	83%	76%	48%	67%	40%
@ Soc Studies	2009	92%	91%	95%	92%	*	67%	94%	*	*	92%	92%	52%	78%	38%
	2008	91%	89%	94%	95%	*	90%	96%	*	*	96%	95%	76%	87%	80%
@ All Tests	2009	67%	76%	78%	82%	*	46%	87%	*	*	83%	81%	33%	60%	13%
	2008	64%	66%	*	80%	*	45%	83%	*	*	83%	76%	48%	65%	40%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
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Campus #: 111901042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	97%	97%	*	91%	98%	*	> 99%	96%	98%	> 99%	94%	64%
	2008	91%	92%	96%	97%	*	89%	98%	*	*	97%	97%	92%	93%	55%
Mathematics	2009	82%	85%	90%	95%	*	88%	96%	*	> 99%	94%	97%	> 99%	86%	55%
	2008	80%	85%	90%	96%	*	93%	97%	*	*	97%	96%	94%	94%	83%
Writing	2009	93%	94%	98%	97%	*	94%	98%	*	*	95%	> 99%	*	97%	*
	2008	93%	91%	97%	97%	*	85%	99%	*	*	98%	97%	*	91%	57%
Science	2009	78%	81%	84%	84%	*	50%	88%	*	*	85%	82%	33%	59%	13%
	2008	74%	75%	75%	80%	*	50%	83%	*	*	83%	76%	48%	67%	40%
Soc Studies	2009	93%	92%	95%	92%	*	67%	94%	*	*	92%	92%	52%	78%	38%
	2008	91%	91%	94%	95%	*	90%	96%	*	*	96%	95%	76%	87%	80%
All Tests	2009	74%	79%	84%	88%	*	69%	91%	*	86%	87%	90%	61%	73%	25%
	2008	72%	76%	79%	89%	*	70%	90%	*	*	90%	87%	63%	80%	43%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	99%	> 99%	*	97%	> 99%	*	> 99%	99%	> 99%	> 99%	98%	82%
Mathematics	2009	89%	91%	94%	97%	*	90%	98%	*	> 99%	96%	99%	> 99%	91%	55%
Writing	2009	97%	98%	98%	97%	*	94%	98%	*	*	95%	> 99%	*	97%	*
Science	2009	83%	84%	85%	84%	*	50%	88%	*	*	85%	82%	33%	59%	13%
Soc Studies	2009	98%	98%	> 99%	99%	*	96%	> 99%	*	*	99%	99%	95%	98%	88%
All Tests	2009	84%	86%	88%	91%	*	73%	93%	*	86%	90%	92%	61%	78%	31%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	40%	47%	56%	*	33%	58%	*	57%	53%	59%	46%	34%	9%
	2008	34%	41%	49%	61%	*	36%	64%	*	*	59%	63%	54%	44%	9%
Mathematics	2009	31%	36%	29%	51%	*	27%	54%	*	14%	53%	48%	67%	36%	< 1%
	2008	28%	32%	27%	44%	*	24%	46%	*	*	46%	41%	39%	32%	< 1%
Writing	2009	34%	37%	43%	48%	*	38%	49%	*	*	34%	63%	*	25%	*
	2008	33%	32%	40%	49%	*	30%	52%	*	*	42%	58%	*	28%	< 1%
Science	2009	26%	31%	29%	42%	*	17%	47%	*	*	48%	35%	5%	24%	< 1%
	2008	22%	24%	24%	33%	*	15%	34%	*	*	41%	24%	8%	21%	< 1%
Soc Studies	2009	44%	53%	50%	60%	*	29%	64%	*	*	65%	53%	< 1%	27%	< 1%
	2008	36%	40%	41%	58%	*	20%	61%	*	*	63%	52%	24%	40%	< 1%
All Tests	2009	16%	20%	16%	32%	*	17%	34%	*	14%	30%	34%	14%	16%	< 1%
	2008	15%	17%	17%	28%	*	13%	29%	*	*	28%	27%	13%	15%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	79%	89%	> 99%	*	*	*	*	*	*	> 99%	*	*	
Mathematics	2009	69%	62%	80%	50%	*	*	*	*	*	*	50%	*	*	
Science	2009	51%	36%	71%	*	*	*	*	*	*	*	*	*	*	
Soc Studies	2009	64%	67%	82%	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	43%	71%	33%	*	*	*	*	*	*	33%	*	*	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	90%	91%	*	74%	92%	*	86%	88%	94%	59%	81%	35%
	2008	86%	85%	90%	89%	*	71%	91%	*	*	88%	91%	47%	80%	33%
Mathematics	2009	80%	81%	87%	92%	*	80%	94%	*	> 99%	91%	94%	66%	81%	41%
	2008	78%	80%	87%	91%	*	81%	92%	*	*	92%	91%	48%	83%	52%
Writing	2009	92%	91%	96%	94%	*	83%	95%	*	*	90%	99%	65%	88%	*
	2008	91%	85%	95%	92%	*	74%	94%	*	*	89%	95%	44%	81%	40%
Science	2009	78%	81%	84%	84%	*	50%	88%	*	*	85%	82%	33%	59%	13%
	2008	74%	75%	75%	80%	*	50%	83%	*	*	83%	76%	48%	67%	40%
Soc Studies	2009	93%	92%	95%	92%	*	67%	94%	*	*	92%	92%	52%	78%	38%
	2008	91%	91%	94%	95%	*	90%	96%	*	*	96%	95%	76%	87%	80%
All Tests	2009	72%	75%	79%	84%	*	63%	86%	*	71%	81%	87%	44%	68%	22%
	2008	69%	72%	75%	83%	*	60%	85%	*	*	82%	83%	32%	70%	29%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	90%	91%	*	75%	92%	*	86%	88%	94%	62%	81%	39%
Mathematics	2009	80%	81%	87%	92%	*	79%	93%	*	> 99%	91%	93%	64%	80%	39%
Writing	2009	91%	90%	95%	94%	*	83%	95%	*	*	90%	99%	65%	88%	*
Science	2009	76%	80%	83%	83%	*	50%	88%	*	*	85%	81%	30%	59%	13%
Soc Studies	2009	92%	92%	95%	92%	*	67%	95%	*	*	92%	92%	57%	78%	38%
All Tests	2009	71%	74%	79%	83%	*	63%	86%	*	71%	81%	86%	43%	67%	22%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	97%	> 99%	95%	*	*	93%	*	*	92%	> 99%	95%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 765
Grade Span: 06 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: ACTON MIDDLE SCHOOL
Campus #: 111901042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.8%	99.4%	100.0%	98.7%	99.6%	*	88.9%	99.1%	99.7%	99.0%	98.9%	91.3%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	91.5%	89.4%	71.4%	85.5%	90.0%	*	88.9%	87.2%	92.1%	19.6%	81.5%	52.2%
Not on TAKS	7.7%	8.7%	8.2%	9.9%	28.6%	13.2%	9.5%	*	0.0%	11.8%	7.6%	79.4%	17.5%	39.1%
TAKS(Acc) Only	2.3%	5.9%	3.0%	6.9%	0.0%	9.2%	6.9%	*	0.0%	8.6%	5.0%	55.7%	12.7%	26.1%
TAKS-M Only	3.3%	1.2%	2.7%	0.5%	14.3%	0.0%	0.4%	*	0.0%	0.5%	0.6%	4.1%	0.5%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.6%	2.2%	14.3%	2.6%	2.1%	*	0.0%	2.6%	1.8%	17.5%	3.7%	8.7%
Combination	1.3%	0.7%	1.3%	0.3%	0.0%	1.3%	0.1%	*	0.0%	0.2%	0.3%	2.1%	0.5%	4.3%
By Acct Status														
Acct System	87.3%	87.7%	87.9%	85.7%	28.6%	84.2%	86.5%	*	77.8%	83.8%	89.4%	37.1%	74.6%	69.6%
Non-Acct System	11.2%	11.1%	11.7%	13.6%	71.4%	14.5%	13.1%	*	11.1%	15.3%	10.3%	61.9%	24.3%	21.7%
Mobile	4.7%	5.5%	4.7%	6.2%	42.9%	7.9%	5.6%	*	11.1%	6.5%	4.4%	2.1%	11.1%	4.3%
Non-Acct Test	6.4%	5.7%	6.6%	7.5%	28.6%	6.6%	7.5%	*	0.0%	8.8%	5.9%	59.8%	13.2%	17.4%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.2%	0.2%	0.6%	0.0%	1.3%	0.4%	*	11.1%	0.9%	0.3%	1.0%	1.1%	8.7%
Absent	0.1%	0.1%	0.0%	0.3%	0.0%	0.0%	0.3%	*	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	0.0%	0.3%	0.0%	1.3%	0.0%	*	11.1%	0.5%	0.0%	0.0%	1.1%	8.7%
Other	0.4%	0.4%	0.0%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.0%	0.3%	1.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	4,707	311	777	7	76	681	4	9	431	341	97	189	23
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	99.6%	98.9%	100.0%	94.4%	99.3%	*	100.0%	98.6%	99.2%	100.0%	96.0%	76.7%
By Program														
TAKS (1 or more)	90.9%	90.0%	91.6%	89.3%	75.0%	80.6%	90.3%	*	87.5%	87.0%	92.0%	24.0%	78.5%	43.3%
Not on TAKS	7.5%	8.8%	8.1%	9.6%	25.0%	13.9%	9.0%	*	12.5%	11.6%	7.2%	76.0%	17.5%	33.3%
TAKS(Acc)	2.7%	6.9%	3.2%	7.5%	12.5%	11.1%	7.3%	*	0.0%	9.3%	5.5%	60.0%	13.0%	26.7%
TAKS-M Only	2.9%	0.9%	2.3%	0.3%	0.0%	0.0%	0.3%	*	0.0%	0.2%	0.3%	2.0%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.9%	0.5%	1.6%	12.5%	2.8%	1.3%	*	12.5%	2.1%	1.1%	13.0%	4.5%	6.7%
Combination	1.2%	0.2%	1.1%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.0%	0.3%	1.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	87.1%	88.9%	85.4%	25.0%	77.8%	87.5%	*	50.0%	84.7%	86.7%	38.0%	75.7%	46.7%
Non-Acct System	11.3%	11.7%	10.5%	13.5%	75.0%	16.7%	11.8%	*	50.0%	13.9%	12.5%	62.0%	20.3%	30.0%
Mobile	5.1%	6.1%	4.0%	6.3%	50.0%	4.2%	5.4%	*	37.5%	5.3%	6.9%	5.0%	5.6%	0.0%
Non-Acct Test	6.2%	5.6%	6.2%	7.2%	25.0%	12.5%	6.4%	*	12.5%	8.6%	5.5%	57.0%	14.7%	30.0%
Not Tested	1.6%	1.2%	0.4%	1.1%	0.0%	5.6%	0.7%	*	0.0%	1.4%	0.8%	0.0%	4.0%	23.3%
Absent	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.2%	0.0%	0.0%	0.6%	0.0%
LEP Exempt	0.9%	0.9%	0.1%	0.5%	0.0%	1.4%	0.4%	*	0.0%	0.7%	0.3%	0.0%	2.3%	13.3%
Other	0.5%	0.2%	0.0%	0.5%	0.0%	4.2%	0.1%	*	0.0%	0.5%	0.6%	0.0%	1.1%	10.0%
Total Count	3,075,682	4,763	345	795	8	72	702	4	8	432	361	100	177	30

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	50%	67%	71%	*	57%	76%	*	*	69%	73%	*	50%	*
	2008	53%	59%	67%	78%	*	63%	83%	*	*	80%	75%	*	77%	60%
Mathematics	2009	37%	27%	48%	52%	*	40%	56%	*	*	50%	56%	*	30%	*
	2008	36%	44%	54%	71%	*	63%	72%	*	*	79%	60%	*	73%	80%
Average TGI Growth															
Reading/ELA	2009	0.52	0.65	0.79	0.98	*	0.96	0.99	*	*	1.04	0.90	*	0.65	0.82
	2008	0.58	0.68	0.76	1.12	*	0.46	1.41	*	*	1.12	1.12	*	1.22	0.41
Mathematics	2009	0.38	0.25	0.55	0.71	*	0.45	0.77	*	*	0.68	0.74	*	0.54	*
	2008	0.34	0.41	0.58	0.87	*	0.95	0.84	*	*	0.99	0.72	*	0.88	1.20
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2009	46%	38%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	55%	44%	*	40%	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2009	21%	23%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	22%	8%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2009	6%	5%	2%	2%	*	5%	2%	*	*	3%	1%	*	2%	*
	2008	6%	5%	2%	3%	*	18%	2%	*	*	3%	3%	17%	7%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	97%	98%	> 99%	> 99%	*	> 99%	> 99%	*	*	99%	> 99%	*	> 99%	*
	2008	97%	98%	> 99%	99%	*	94%	> 99%	*	*	99%	99%	83%	95%	*
TAKS Failers Promoted by Grade Placement Committee															
	2008	88.5%	96.4%	*	100.0%	*	*	100.0%	-	-	100.0%	*	100.0%	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	9%	11%	5%	*	11%	4%	*	*	4%	6%	*	14%	*
2008	21%	13%	11%	5%	*	6%	4%	*	*	2%	7%	< 1%	5%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	93%	96%	97%	*	89%	98%	*	*	97%	97%	*	91%	*
2008	86%	92%	94%	97%	*	> 99%	97%	*	*	98%	97%	> 99%	95%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	98.3%	*	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	75%	90%	76%	*	76%	*	*	*	56%	95%	43%	72%	61%
Attendance Rate														
2007-08	95.5%	94.5%	96.1%	95.4%	93.0%	96.0%	95.3%	*	98.1%	95.5%	95.2%	94.0%	93.9%	96.8%
2006-07	95.5%	94.7%	96.4%	95.9%	*	96.4%	95.8%	*	96.7%	96.0%	95.7%	95.3%	94.6%	97.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
2006-07	0.4%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	3.7%	*	0.0%	-	-	0.0%	-	*	0.0%	*	0.0%	*	-
2006-07	3.9%	3.4%	*	0.0%	-	-	0.0%	-	-	*	*	0.0%	*	-
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	18.0%	*	0.0%	-	-	0.0%	-	*	0.0%	*	0.0%	*	-
2006-07	22.1%	18.8%	*	0.0%	-	-	0.0%	-	-	*	*	0.0%	*	-

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 765
Grade Span: 06 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: ACTON MIDDLE SCHOOL
Campus #: 111901042

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	765	100.0%	13,055	6,886	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.5%	4.2%
Kindergarten	0	0.0%	0.0%	7.3%	7.7%
Grade 1	0	0.0%	0.0%	7.7%	8.0%
Grade 2	0	0.0%	0.0%	7.1%	7.9%
Grade 3	0	0.0%	0.0%	7.4%	7.8%
Grade 4	0	0.0%	0.0%	7.7%	7.5%
Grade 5	0	0.0%	13.2%	8.2%	7.5%
Grade 6	259	33.9%	26.8%	7.5%	7.3%
Grade 7	230	30.1%	29.8%	6.5%	7.3%
Grade 8	273	35.7%	30.1%	7.6%	7.3%
Grade 9	3	0.4%	0.0%	8.7%	8.2%
Grade 10	0	0.0%	0.0%	8.5%	7.0%
Grade 11	0	0.0%	0.0%	7.0%	6.4%
Grade 12	0	0.0%	0.0%	6.1%	5.8%
Ethnic Distribution:					
African American	4	0.5%	1.4%	1.2%	14.2%
Hispanic	71	9.3%	9.4%	15.7%	47.9%
White	679	88.8%	87.5%	81.8%	34.0%
Native American	4	0.5%	0.8%	0.6%	0.4%
Asian/Pac. Islander	7	0.9%	0.9%	0.8%	3.6%
Economically Disadvantaged	179	23.4%	28.7%	39.5%	56.7%
Limited English Proficient (LEP)	23	3.0%	1.4%	6.2%	16.9%
Students w/Disciplinary Placements (2007-08)	5	0.6%	1.9%	1.9%	2.1%
At-Risk	158	20.7%	29.0%	38.0%	48.3%
Mobility (2007-08)	122	14.4%	12.4%	23.4%	19.8%
Number of Students per Teacher	12.1	n/a	13.1	13.6	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.9%	2.6%	-	-	2.9%	11.7%
Grade 1	-	-	3.9%	5.5%	-	-	11.3%	10.5%
Grade 2	-	-	1.8%	3.2%	-	-	0.0%	4.7%
Grade 3	-	-	1.6%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	1.1%	1.3%	-	-	2.0%	1.3%
Grade 5	-	0.9%	0.2%	1.9%	-	4.8%	0.0%	2.4%
Grade 6	0.5%	0.6%	0.5%	0.9%	0.0%	3.1%	1.5%	1.6%
Grade 7	0.0%	1.1%	0.0%	1.4%	0.0%	1.9%	0.0%	2.2%
Grade 8	0.4%	0.9%	0.6%	1.7%	0.0%	4.1%	2.8%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 765
 Grade Span: 06 - 09
 School Type: Middle

District Name: GRANBURY ISD
 Campus Name: ACTON MIDDLE SCHOOL
 Campus #: 111901042

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.2	19.0
Grade 1	-	2.0	19.1	19.0
Grade 2	-	-	19.2	19.3
Grade 3	-	-	19.8	19.3
Grade 4	-	5.0	19.8	19.7
Grade 5	-	19.8	23.5	22.1
Grade 6	18.1	19.6	18.5	21.5
Mixed Grades	-	?	-	21.8
Secondary: English/Language Arts	18.4	16.9	20.0	19.8
Foreign Languages	22.4	16.0	19.0	21.1
Mathematics	18.4	16.1	18.6	19.6
Science	20.6	18.4	19.5	20.5
Social Studies	20.6	18.8	20.6	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 765
Grade Span: 06 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: ACTON MIDDLE SCHOOL
Campus #: 111901042

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	81.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	70.5	86.7%	86.3%	60.5%	62.9%
Teachers	63.4	78.0%	75.3%	48.2%	50.7%
Professional Support	4.5	5.5%	6.1%	8.1%	8.4%
Campus Admin. (School Leader.)	2.6	3.2%	4.9%	2.4%	2.8%
Educational Aides:	10.8	13.3%	13.7%	8.4%	9.7%
Total Minority Staff:	1.0	1.2%	3.5%	6.4%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.6%	0.4%	9.7%
Hispanic	1.0	1.6%	1.3%	2.2%	22.1%
White	62.4	98.4%	97.3%	97.1%	66.7%
Native American	0.0	0.0%	0.5%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.2%	1.3%
Males	17.4	27.4%	25.0%	23.0%	22.9%
Females	46.0	72.6%	75.0%	77.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	7.0	11.0%	5.5%	5.5%	7.3%
1-5 Years Experience	12.0	18.9%	23.4%	25.2%	30.5%
6-10 Years Experience	11.3	17.7%	21.2%	20.2%	20.0%
11-20 Years Experience	23.2	36.5%	29.6%	29.6%	23.7%
Over 20 Years Experience	10.0	15.8%	20.3%	19.6%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.8 yrs.	12.2 yrs.	12.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	6.8 yrs.	6.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,192	\$36,266	\$43,124	\$40,372
1-5 Years Experience		\$44,512	\$37,961	\$44,343	\$42,463
6-10 Years Experience		\$45,988	\$41,827	\$45,969	\$45,035
11-20 Years Experience		\$49,750	\$46,404	\$49,521	\$49,083
Over 20 Years Experience		\$57,490	\$52,942	\$57,989	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,257	\$44,229	\$48,808	\$47,159
Professional Support		\$48,638	\$47,907	\$54,024	\$55,819
Campus Administration (School Leadership)		\$71,338	\$65,085	\$72,028	\$68,891
Contracted Instructional Staff (not incl. above):		0.3	1.4	3.2	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 765
Grade Span: 06 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: ACTON MIDDLE SCHOOL
Campus #: 111901042

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,489,843	100.0%	\$7,084	\$5,961,703	100.0%	\$7,693	\$79,784,209	100.0%	\$6,040
Instruction (11,95)	\$3,894,838	70.9%	\$5,026	\$4,080,921	68.5%	\$5,266	\$57,877,501	72.5%	\$4,382
Instructional-Related Services (12,13)	\$237,466	4.3%	\$306	\$237,542	4.0%	\$307	\$2,782,314	3.5%	\$211
Instructional Leadership (21)	\$61,151	1.1%	\$79	\$61,151	1.0%	\$79	\$685,883	0.9%	\$52
School Leadership (23)	\$409,946	7.5%	\$529	\$409,946	6.9%	\$529	\$6,594,865	8.3%	\$499
Support Services-Student (31,32,33)	\$292,497	5.3%	\$377	\$292,497	4.9%	\$377	\$3,757,937	4.7%	\$284
Other Campus Costs (35,36,51,52,53)	\$593,945	10.8%	\$766	\$879,646	14.8%	\$1,135	\$8,085,709	10.1%	\$612
By Program:									
Total Operating Expenditures	\$4,895,898	100.0%	\$6,317	\$5,082,057	100.0%	\$6,557	\$71,619,164	100.0%	\$5,422
Bilingual/ESL Education (25)	\$102,284	2.1%	\$132	\$102,284	2.0%	\$132	\$198,519	0.3%	\$15
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$679,438	0.9%	\$51
Accelerated Education (24,30)	\$162,549	3.3%	\$210	\$246,344	4.8%	\$318	\$4,521,417	6.3%	\$342
Gifted & Talented Education (21)	\$342,470	7.0%	\$442	\$342,470	6.7%	\$442	\$1,718,217	2.4%	\$130
Regular Education (11)	\$3,591,661	73.4%	\$4,634	\$3,600,184	70.8%	\$4,645	\$54,590,031	76.2%	\$4,133
Special Education (23)	\$696,934	14.2%	\$899	\$790,775	15.6%	\$1,020	\$9,853,608	13.8%	\$746
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$57,934	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	23	3.0%	1.4%	6.0%	16.0%
Career & Technical Education	0	0.0%	11.3%	17.7%	21.4%
Gifted & Talented Education	29	3.8%	10.6%	4.2%	7.5%
Special Education	100	13.1%	10.7%	12.1%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.5%	2.2%	7.5%
Career & Technical Education	0.0	0.0%	1.8%	3.6%	3.9%
Compensatory Education	0.0	0.0%	2.0%	1.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.6%	2.4%	2.0%
Regular Education	58.5	92.3%	83.0%	76.8%	70.4%
Special Education	3.9	6.2%	8.2%	9.0%	9.7%
Other	1.0	1.6%	2.9%	4.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.