

2008-09 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: NETTIE BACCUS EL

Campus #: 111901105

2009 Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 498
Grade Span: EE - 03
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: NETTIE BACCUS EL
Campus #: 111901105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2009	87%	88%	-	77%	*	65%	79%	*	*	76%	78%	21%	72%	63%
	2008	86%	85%	-	82%	*	84%	81%	*	*	78%	85%	57%	76%	*
Mathematics	2009	80%	81%	-	80%	*	70%	84%	*	*	78%	83%	43%	74%	75%
	2008	78%	80%	-	76%	*	64%	79%	*	*	80%	72%	50%	75%	*
All Tests	2009	72%	75%	-	70%	*	55%	74%	*	*	68%	72%	7%	61%	50%
	2008	69%	72%	-	70%	*	60%	73%	*	*	74%	67%	38%	66%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified)															
(2011 Preview)															
Reading/ELA	2009	87%	88%	-	77%	*	67%	79%	*	*	76%	78%	27%	73%	63%
Mathematics	2009	80%	81%	-	81%	*	71%	84%	*	*	78%	84%	47%	74%	75%
All Tests	2009	71%	74%	-	70%	*	57%	74%	*	*	68%	73%	13%	62%	50%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	-	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	-	93.7%	*	87.0%	94.9%	*	*	92.9%	94.6%	57.9%	91.3%	100.0%
Not on TAKS	7.7%	8.7%	-	6.3%	*	13.0%	5.1%	*	*	7.1%	5.4%	42.1%	8.8%	0.0%
TAKS(Acc) Only	2.3%	5.9%	-	4.0%	*	8.7%	3.1%	*	*	5.7%	1.8%	26.3%	5.0%	0.0%
TAKS-M Only	3.3%	1.2%	-	1.6%	*	4.3%	1.0%	*	*	0.0%	3.6%	10.5%	2.5%	0.0%
TAKS-Alt Only	0.8%	0.9%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.7%	-	0.8%	*	0.0%	1.0%	*	*	1.4%	0.0%	5.3%	1.3%	0.0%
By Acct Status														
Acct System	87.3%	87.7%	-	83.3%	*	78.3%	84.7%	*	*	81.4%	85.7%	57.9%	83.8%	100.0%
Non-Acct System	11.2%	11.1%	-	16.7%	*	21.7%	15.3%	*	*	18.6%	14.3%	42.1%	16.3%	0.0%
Mobile	4.7%	5.5%	-	10.3%	*	8.7%	10.2%	*	*	11.4%	8.9%	0.0%	7.5%	0.0%
Non-Acct Test	6.4%	5.7%	-	6.3%	*	13.0%	5.1%	*	*	7.1%	5.4%	42.1%	8.8%	0.0%
Hurricane Ike	0.1%	0.0%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.2%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.7%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.4%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	4,707	-	126	2	23	98	1	2	70	56	19	80	8
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	-	98.3%	*	92.9%	100.0%	*	-	100.0%	96.9%	100.0%	97.1%	66.7%
By Program														
TAKS (1 or more)	90.9%	90.0%	-	95.8%	*	89.3%	97.8%	*	-	94.5%	96.9%	66.7%	92.9%	66.7%
Not on TAKS	7.5%	8.8%	-	2.5%	*	3.6%	2.2%	*	-	5.5%	0.0%	33.3%	4.3%	0.0%
TAKS(Acc)	2.7%	6.9%	-	2.5%	*	3.6%	2.2%	*	-	5.5%	0.0%	33.3%	4.3%	0.0%
TAKS-M Only	2.9%	0.9%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.9%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.2%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	87.1%	-	85.0%	*	85.7%	85.6%	*	-	87.3%	83.1%	66.7%	81.4%	66.7%
Non-Acct System	11.3%	11.7%	-	13.3%	*	7.1%	14.4%	*	-	12.7%	13.8%	33.3%	15.7%	0.0%
Mobile	5.1%	6.1%	-	10.8%	*	3.6%	12.2%	*	-	7.3%	13.8%	0.0%	11.4%	0.0%
Non-Acct Test	6.2%	5.6%	-	2.5%	*	3.6%	2.2%	*	-	5.5%	0.0%	33.3%	4.3%	0.0%
Not Tested														
Absent	1.6%	1.2%	-	1.7%	*	7.1%	0.0%	*	-	0.0%	3.1%	0.0%	2.9%	33.3%
LEP Exempt	0.2%	0.1%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.9%	-	1.7%	*	7.1%	0.0%	*	-	0.0%	3.1%	0.0%	2.9%	33.3%
Other	0.5%	0.2%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	4,763	-	120	1	28	90	1	0	55	65	9	70	6

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	10%	9%	-	23%	*	28%	22%	*	*	23%	22%	82%	27%	38%
2008	12%	11%	-	18%	*	13%	19%	*	*	21%	15%	40%	23%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	94%	95%	-	83%	*	83%	83%	*	*	79%	88%	18%	79%	88%
2008	94%	96%	-	91%	*	92%	91%	*	*	91%	91%	> 99%	91%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	65.2%	73.7%	n/a	60.0%	-	*	57.1%	-	-	100.0%	20.0%	*	50.0%	*
2007	53.6%	90.0%	n/a	*	-	*	*	-	-	*	*	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 3														
2009	81%	*	-	*	*	*	*	*	*	*	*	*	*	*
2008	80%	*	-	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	75%	-	92%	*	92%	*	*	*	83%	> 99%	*	91%	90%
Attendance Rate														
2007-08	95.5%	94.5%	-	95.1%	*	95.7%	94.9%	*	*	95.6%	94.6%	95.5%	94.6%	97.5%
2006-07	95.5%	94.7%	-	94.9%	*	95.6%	94.7%	*	*	95.2%	94.6%	95.6%	94.6%	95.9%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	498	100.0%	-	6,886	4,728,204
Students By Grade:					
Early Childhood Education	7	1.4%	-	0.2%	0.3%
Pre-Kindergarten	50	10.0%	-	2.5%	4.2%
Kindergarten	102	20.5%	-	7.3%	7.7%
Grade 1	125	25.1%	-	7.7%	8.0%
Grade 2	94	18.9%	-	7.1%	7.9%
Grade 3	120	24.1%	-	7.4%	7.8%
Grade 4	0	0.0%	-	7.7%	7.5%
Grade 5	0	0.0%	-	8.2%	7.5%
Grade 6	0	0.0%	-	7.5%	7.3%
Grade 7	0	0.0%	-	6.5%	7.3%
Grade 8	0	0.0%	-	7.6%	7.3%
Grade 9	0	0.0%	-	8.7%	8.2%
Grade 10	0	0.0%	-	8.5%	7.0%
Grade 11	0	0.0%	-	7.0%	6.4%
Grade 12	0	0.0%	-	6.1%	5.8%
Ethnic Distribution:					
African American	5	1.0%	-	1.2%	14.2%
Hispanic	90	18.1%	-	15.7%	47.9%
White	396	79.5%	-	81.8%	34.0%
Native American	5	1.0%	-	0.6%	0.4%
Asian/Pac. Islander	2	0.4%	-	0.8%	3.6%
Economically Disadvantaged	329	66.1%	-	39.5%	56.7%
Limited English Proficient (LEP)	29	5.8%	-	6.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	-	1.9%	2.1%
At-Risk	180	36.1%	-	38.0%	48.3%
Mobility (2007-08)	107	25.6%	-	23.4%	19.8%
Number of Students per Teacher	14.6	n/a	-	13.6	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.9%	-	2.9%	2.6%	0.0%	-	2.9%	11.7%
Grade 1	2.2%	-	3.9%	5.5%	10.0%	-	11.3%	10.5%
Grade 2	1.9%	-	1.8%	3.2%	0.0%	-	0.0%	4.7%
Grade 3	3.9%	-	1.6%	2.5%	0.0%	-	0.0%	3.0%
Grade 4	-	-	1.1%	1.3%	-	-	2.0%	1.3%
Grade 5	-	-	0.2%	1.9%	-	-	0.0%	2.4%
Grade 6	-	-	0.5%	0.9%	-	-	1.5%	1.6%
Grade 7	-	-	0.0%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	0.6%	1.7%	-	-	2.8%	3.3%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.0	-	19.2	19.0
Grade 1	20.3	-	19.1	19.0
Grade 2	15.9	-	19.2	19.3
Grade 3	20.3	-	19.8	19.3
Grade 4	-	-	19.8	19.7
Grade 5	-	-	23.5	22.1
Grade 6	-	-	18.5	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	-	-	20.0	19.8
Foreign Languages	-	-	19.0	21.1
Mathematics	-	-	18.6	19.6
Science	-	-	19.5	20.5
Social Studies	-	-	20.6	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	46.1	100.0%	-	100.0%	100.0%
Professional Staff:	41.6	90.3%	-	60.5%	62.9%
Teachers	34.0	73.7%	-	48.2%	50.7%
Professional Support	5.6	12.2%	-	8.1%	8.4%
Campus Admin. (School Leader.)	2.0	4.3%	-	2.4%	2.8%
Educational Aides:	4.5	9.7%	-	8.4%	9.7%
Total Minority Staff:	0.5	1.0%	-	6.4%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.4%	9.7%
Hispanic	0.0	0.0%	-	2.2%	22.1%
White	34.0	100.0%	-	97.1%	66.7%
Native American	0.0	0.0%	-	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.2%	1.3%
Males	1.0	2.9%	-	23.0%	22.9%
Females	33.0	97.1%	-	77.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.9%	-	5.5%	7.3%
1-5 Years Experience	8.0	23.5%	-	25.2%	30.5%
6-10 Years Experience	5.0	14.7%	-	20.2%	20.0%
11-20 Years Experience	12.0	35.3%	-	29.6%	23.7%
Over 20 Years Experience	7.0	20.6%	-	19.6%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		11.9 yrs.	- yrs.	12.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.7 yrs.	- yrs.	6.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,500	-	\$43,124	\$40,372
1-5 Years Experience		\$44,053	-	\$44,343	\$42,463
6-10 Years Experience		\$45,904	-	\$45,969	\$45,035
11-20 Years Experience		\$48,680	-	\$49,521	\$49,083
Over 20 Years Experience		\$55,986	-	\$57,989	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,382	-	\$48,808	\$47,159
Professional Support		\$52,471	-	\$54,024	\$55,819
Campus Administration (School Leadership)		\$68,751	-	\$72,028	\$68,891
Contracted Instructional Staff (not incl. above):		0.1	-	3.2	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,643,135	100.0%	\$5,276	\$3,272,956	100.0%	\$6,533	-	-	-
Instruction (11,95)	\$1,851,935	70.1%	\$3,696	\$2,245,163	68.6%	\$4,481	-	-	-
Instructional-Related Services (12,13)	\$134,658	5.1%	\$269	\$137,266	4.2%	\$274	-	-	-
Instructional Leadership (21)	\$32,745	1.2%	\$65	\$32,745	1.0%	\$65	-	-	-
School Leadership (23)	\$240,288	9.1%	\$480	\$240,288	7.3%	\$480	-	-	-
Support Services-Student (31,32,33)	\$139,884	5.3%	\$279	\$139,884	4.3%	\$279	-	-	-
Other Campus Costs (35,36,51,52,53)	\$243,625	9.2%	\$486	\$477,610	14.6%	\$953	-	-	-
By Program:									
Total Operating Expenditures	\$2,399,510	100.0%	\$4,789	\$2,795,346	100.0%	\$5,580	-	-	-
Bilingual/ESL Education (25)	\$6,102	0.3%	\$12	\$6,102	0.2%	\$12	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$237,246	9.9%	\$474	\$482,322	17.3%	\$963	-	-	-
Gifted & Talented Education (21)	\$897	0.0%	\$2	\$897	0.0%	\$2	-	-	-
Regular Education (11)	\$1,961,759	81.8%	\$3,916	\$2,023,361	72.4%	\$4,039	-	-	-
Special Education (23)	\$193,506	8.1%	\$386	\$282,664	10.1%	\$564	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	29	5.8%	-	6.0%	16.0%
Career & Technical Education	0	0.0%	-	17.7%	21.4%
Gifted & Talented Education	14	2.8%	-	4.2%	7.5%
Special Education	58	11.6%	-	12.1%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	2.2%	7.5%
Career & Technical Education	0.0	0.0%	-	3.6%	3.9%
Compensatory Education	3.0	8.8%	-	1.4%	3.6%
Gifted & Talented Education	3.0	8.8%	-	2.4%	2.0%
Regular Education	25.0	73.5%	-	76.8%	70.4%
Special Education	3.0	8.8%	-	9.0%	9.7%
Other	0.0	0.0%	-	4.6%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.