

2008-09 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: JOHN AND LYNN BRAWNER INTERMEDIATE

Campus #: 111901108

2009 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 483
Grade Span: 04 - 06
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: JOHN AND LYNN BRAUNER INTE
Campus #: 111901108

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	86%	91%	79%	*	54%	87%	*	*	76%	81%	71%	74%	30%
	2008	85%	84%	92%	79%	*	65%	83%	*	*	79%	79%	63%	72%	61%
Mathematics	2009	88%	84%	95%	76%	*	54%	82%	*	*	76%	76%	83%	69%	45%
	2008	87%	84%	94%	82%	*	71%	84%	*	*	83%	80%	73%	76%	65%
Writing	2009	92%	92%	94%	89%	*	78%	92%	*	*	84%	93%	82%	86%	64%
	2008	93%	89%	97%	83%	*	79%	84%	*	*	78%	87%	56%	77%	70%
All Tests	2009	78%	76%	84%	67%	*	45%	74%	*	*	63%	70%	50%	59%	20%
	2008	77%	72%	86%	66%	*	59%	68%	*	*	64%	68%	39%	59%	57%
TAKS Met 2009 Standard Grade 4 (Spanish)															
Reading	2009	81%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	77%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	80%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	76%	*	*	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	93%	71%	*	71%	*	71%	*	*	*	80%	*	*	71%	71%
	2008	91%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	73%	57%	*	57%	*	57%	*	*	*	60%	*	*	57%	57%
	2008	69%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	92%	79%	*	63%	83%	*	*	78%	80%	50%	72%	47%
	2008	85%	87%	94%	78%	*	59%	84%	*	*	78%	78%	59%	68%	23%
Mathematics	2009	86%	84%	93%	76%	*	70%	78%	*	*	81%	73%	64%	70%	67%
	2008	86%	88%	93%	78%	*	73%	80%	*	*	84%	73%	50%	73%	62%
@ Science	2009	85%	87%	91%	86%	*	71%	90%	*	*	90%	83%	65%	84%	50%
	2008	82%	87%	89%	83%	*	72%	86%	*	*	87%	79%	60%	78%	50%
@ All Tests	2009	73%	75%	83%	68%	*	54%	71%	*	*	69%	67%	45%	61%	50%
	2008	72%	76%	84%	63%	*	49%	66%	*	*	65%	60%	34%	53%	25%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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District Name: GRANBURY ISD
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Campus #: 111901108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	96%	84%	*	67%	89%	*	*	84%	84%	73%	79%	43%
	2008	91%	92%	95%	83%	*	71%	86%	*	*	86%	81%	67%	77%	64%
Mathematics	2009	82%	85%	95%	79%	*	67%	82%	*	*	83%	77%	77%	74%	57%
	2008	80%	85%	94%	84%	*	79%	86%	*	*	86%	83%	67%	79%	75%
Writing	2009	93%	94%	94%	88%	*	77%	92%	*	*	84%	92%	82%	85%	67%
	2008	93%	91%	97%	83%	*	79%	84%	*	*	78%	87%	56%	77%	70%
Science	2009	78%	81%	91%	86%	*	71%	90%	*	*	90%	83%	65%	84%	50%
	2008	74%	75%	89%	83%	*	72%	86%	*	*	87%	79%	60%	78%	50%
All Tests	2009	74%	79%	88%	72%	*	56%	76%	*	*	73%	71%	56%	66%	34%
	2008	72%	76%	87%	70%	*	62%	71%	*	*	71%	68%	41%	62%	54%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	99%	91%	*	77%	95%	*	*	93%	90%	88%	88%	65%
Mathematics	2009	89%	91%	98%	88%	*	75%	92%	*	*	91%	86%	92%	86%	65%
Writing	2009	97%	98%	> 99%	97%	*	92%	99%	*	*	96%	97%	> 99%	97%	86%
Science	2009	83%	84%	93%	87%	*	71%	91%	*	*	91%	84%	65%	85%	50%
All Tests	2009	84%	86%	96%	82%	*	66%	87%	*	*	85%	80%	67%	79%	50%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	40%	45%	32%	*	19%	35%	*	*	28%	34%	15%	26%	8%
	2008	34%	41%	41%	25%	*	11%	30%	*	*	26%	24%	11%	17%	6%
Mathematics	2009	31%	36%	48%	34%	*	24%	37%	*	*	34%	35%	23%	29%	19%
	2008	28%	32%	42%	28%	*	17%	31%	*	*	29%	27%	7%	22%	14%
Writing	2009	34%	37%	38%	20%	*	15%	22%	*	*	11%	27%	9%	16%	5%
	2008	33%	32%	34%	10%	*	5%	11%	*	*	7%	13%	6%	5%	15%
Science	2009	26%	31%	50%	42%	*	20%	47%	*	*	46%	37%	23%	34%	13%
	2008	22%	24%	46%	36%	*	21%	41%	*	*	42%	30%	18%	24%	13%
All Tests	2009	16%	20%	27%	15%	*	6%	17%	*	*	12%	16%	7%	11%	3%
	2008	15%	17%	20%	9%	*	2%	11%	*	*	9%	9%	2%	4%	3%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	> 99%	> 99%	33%	*	*	*	*	*	*	*	33%	20%	*
Mathematics	2009	69%	62%	> 99%	20%	*	*	*	*	*	*	*	20%	20%	*
Writing	2009	72%	36%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	36%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	43%	83%	17%	*	*	*	*	*	*	*	17%	< 1%	*

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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	92%	82%	*	64%	87%	*	*	80%	84%	58%	76%	42%
	2008	86%	85%	93%	78%	*	67%	80%	*	*	78%	78%	46%	71%	62%
Mathematics	2009	80%	81%	93%	76%	*	63%	80%	*	*	78%	74%	55%	70%	53%
	2008	78%	80%	92%	79%	*	74%	80%	*	*	79%	79%	45%	72%	70%
Writing	2009	92%	91%	94%	87%	*	76%	91%	*	*	80%	92%	68%	83%	67%
	2008	91%	85%	95%	77%	*	73%	77%	*	*	68%	85%	31%	70%	70%
Science	2009	78%	81%	91%	86%	*	71%	90%	*	*	90%	83%	65%	84%	50%
	2008	74%	75%	89%	83%	*	72%	86%	*	*	87%	79%	60%	78%	50%
All Tests	2009	72%	75%	85%	69%	*	54%	74%	*	*	69%	70%	41%	63%	29%
	2008	69%	72%	85%	66%	*	57%	68%	*	*	66%	66%	25%	57%	50%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	92%	81%	*	63%	87%	*	*	79%	83%	56%	75%	41%
Mathematics	2009	80%	81%	92%	75%	*	63%	79%	*	*	77%	74%	52%	69%	54%
Writing	2009	91%	90%	94%	86%	*	74%	90%	*	*	79%	91%	62%	82%	67%
Science	2009	76%	80%	89%	85%	*	71%	89%	*	*	89%	82%	62%	83%	50%
All Tests	2009	71%	74%	84%	69%	*	53%	73%	*	*	68%	69%	37%	62%	28%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.8%	98.0%	*	91.3%	100.0%	100.0%	*	97.8%	98.1%	98.7%	96.7%	82.4%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	93.3%	88.9%	*	82.6%	90.8%	80.0%	*	85.8%	92.0%	38.7%	86.8%	74.5%
Not on TAKS	7.7%	8.7%	6.5%	9.1%	*	8.7%	9.2%	20.0%	*	12.1%	6.1%	60.0%	9.9%	7.8%
TAKS(Acc) Only	2.3%	5.9%	1.9%	5.3%	*	5.2%	5.2%	20.0%	*	7.3%	3.1%	34.7%	6.0%	2.0%
TAKS-M Only	3.3%	1.2%	2.3%	1.6%	*	1.7%	1.6%	0.0%	*	2.2%	1.1%	10.7%	2.0%	2.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	1.6%	*	1.7%	1.6%	0.0%	*	1.3%	1.9%	10.7%	1.3%	3.9%
Combination	1.3%	0.7%	1.2%	0.6%	*	0.0%	0.8%	0.0%	*	1.3%	0.0%	4.0%	0.7%	0.0%
By Acct Status														
Acct System	87.3%	87.7%	88.6%	86.2%	*	81.7%	88.9%	40.0%	*	83.2%	89.3%	60.0%	82.1%	74.5%
Non-Acct System	11.2%	11.1%	11.2%	11.7%	*	9.6%	11.1%	60.0%	*	14.7%	8.8%	38.7%	14.6%	7.8%
Mobile	4.7%	5.5%	5.1%	6.1%	*	5.2%	5.2%	40.0%	*	7.3%	4.6%	1.3%	7.9%	2.0%
Non-Acct Test	6.4%	5.7%	4.9%	5.7%	*	4.3%	6.0%	20.0%	*	7.3%	4.2%	37.3%	6.6%	5.9%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.2%	0.2%	2.0%	*	8.7%	0.0%	0.0%	*	2.2%	1.9%	1.3%	3.3%	17.6%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.7%	0.0%	1.8%	*	7.8%	0.0%	0.0%	*	1.7%	1.9%	0.0%	3.0%	17.6%
Hurricane Ike	0.4%	0.4%	0.0%	0.2%	*	0.9%	0.0%	0.0%	*	0.4%	0.0%	1.3%	0.3%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	4,707	224	494	4	115	368	5	2	232	261	75	302	51
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	100.0%	98.1%	100.0%	91.6%	100.0%	-	*	98.0%	98.3%	100.0%	97.1%	83.6%
By Program														
TAKS (1 or more)	90.9%	90.0%	93.2%	88.6%	80.0%	79.4%	91.3%	-	*	87.8%	89.5%	53.1%	84.2%	70.9%
Not on TAKS	7.5%	8.8%	6.1%	9.5%	20.0%	12.1%	8.7%	-	*	10.2%	8.8%	46.9%	12.8%	12.7%
TAKS(Acc)	2.7%	6.9%	2.0%	6.4%	0.0%	7.5%	6.3%	-	*	8.2%	4.6%	31.6%	8.8%	5.5%
TAKS-M Only	2.9%	0.9%	2.0%	0.6%	0.0%	0.9%	0.5%	-	*	0.0%	1.3%	3.1%	0.7%	1.8%
TAKS-Alt Only	0.7%	0.9%	0.3%	2.3%	20.0%	2.8%	1.9%	-	*	1.6%	2.9%	11.2%	2.9%	3.6%
Combination	1.2%	0.2%	0.7%	0.2%	0.0%	0.9%	0.0%	-	*	0.4%	0.0%	1.0%	0.4%	1.8%
By Acct Status														
Acct System	87.1%	87.1%	87.0%	83.5%	80.0%	80.4%	84.8%	-	*	80.8%	86.2%	65.3%	81.3%	70.9%
Non-Acct System	11.3%	11.7%	13.1%	14.7%	20.0%	11.2%	15.2%	-	*	17.1%	12.1%	34.7%	15.8%	12.7%
Mobile	5.1%	6.1%	5.7%	8.7%	0.0%	2.8%	10.1%	-	*	11.0%	6.3%	5.1%	7.7%	5.5%
Non-Acct Test	6.2%	5.6%	5.7%	6.0%	20.0%	8.4%	5.2%	-	*	6.1%	5.9%	29.6%	8.1%	7.3%
Not Tested														
Absent	1.6%	1.2%	0.0%	1.9%	0.0%	8.4%	0.0%	-	*	2.0%	1.7%	0.0%	2.9%	16.4%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.9%	0.0%	1.9%	0.0%	8.4%	0.0%	-	*	2.0%	1.7%	0.0%	2.9%	16.4%
Other	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	4,763	253	484	5	107	368	0	2	245	239	98	273	55

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	50%	57%	38%	*	33%	42%	*	*	32%	44%	*	32%	13%
	2008	53%	59%	59%	32%	*	21%	44%	*	*	17%	42%	*	31%	13%
Mathematics	2009	37%	27%	50%	15%	*	14%	16%	*	*	22%	11%	*	14%	11%
	2008	36%	44%	59%	35%	*	33%	35%	*	*	45%	27%	21%	33%	36%
Average TGI Growth															
Reading/ELA	2009	0.52	0.65	0.80	0.40	*	0.26	0.48	*	*	0.39	0.43	*	0.43	0.24
	2008	0.58	0.68	0.80	0.38	*	0.25	0.49	*	*	0.42	0.36	0.88	0.37	0.20
Mathematics	2009	0.38	0.25	0.64	0.11	*	0.24	0.03	*	*	0.33	-0.04	*	0.17	0.42
	2008	0.34	0.41	0.57	0.24	*	0.21	0.26	*	*	0.30	0.20	-0.06	0.20	0.43
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2009	26%	< 1%	*	< 1%	*	*	*	*	*	*	*	*	*	*
	2008	14%	17%	*	20%	*	*	*	*	*	*	*	*	20%	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	15%	8%	22%	*	37%	18%	*	*	23%	20%	50%	29%	53%
	2008	15%	13%	7%	22%	*	43%	16%	*	*	22%	22%	41%	33%	77%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	92%	97%	89%	*	80%	92%	*	*	91%	87%	75%	84%	53%
	2008	92%	93%	99%	88%	*	78%	91%	*	*	92%	84%	71%	82%	69%
TAKS Failers Promoted by Grade Placement Committee															
	2008	84.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
	2007	78.0%	95.7%	*	100.0%	-	*	100.0%	-	-	*	100.0%	*	100.0%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	16%	7%	24%	*	30%	22%	*	*	19%	27%	36%	29%	33%
2008	15%	12%	8%	22%	*	27%	20%	*	*	16%	27%	52%	27%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	90%	99%	83%	*	83%	83%	*	*	89%	77%	71%	79%	73%
2008	91%	93%	98%	88%	*	88%	87%	*	*	89%	86%	63%	84%	92%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	100.0%	*	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
2007	77.5%	89.5%	*	100.0%	*	*	100.0%	-	-	*	100.0%	*	100.0%	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	75%	90%	62%	*	61%	*	*	*	68%	56%	*	60%	55%
Attendance Rate														
2007-08	95.5%	94.5%	96.6%	96.0%	*	96.3%	95.9%	-	*	96.1%	95.9%	96.0%	95.7%	97.1%
2006-07	95.5%	94.7%	96.6%	96.4%	*	96.6%	96.4%	*	*	96.7%	96.3%	96.4%	96.3%	96.9%

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Total Students: 483
Grade Span: 04 - 06
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: JOHN AND LYNN BRAUNER INTE
Campus #: 111901108

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	483	100.0%	17,250	6,886	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	3.2%	2.5%	4.2%
Kindergarten	0	0.0%	13.5%	7.3%	7.7%
Grade 1	0	0.0%	13.9%	7.7%	8.0%
Grade 2	0	0.0%	13.9%	7.1%	7.9%
Grade 3	0	0.0%	16.2%	7.4%	7.8%
Grade 4	231	47.8%	17.5%	7.7%	7.5%
Grade 5	249	51.6%	15.5%	8.2%	7.5%
Grade 6	3	0.6%	5.0%	7.5%	7.3%
Grade 7	0	0.0%	0.4%	6.5%	7.3%
Grade 8	0	0.0%	0.4%	7.6%	7.3%
Grade 9	0	0.0%	0.0%	8.7%	8.2%
Grade 10	0	0.0%	0.0%	8.5%	7.0%
Grade 11	0	0.0%	0.0%	7.0%	6.4%
Grade 12	0	0.0%	0.0%	6.1%	5.8%
Ethnic Distribution:					
African American	2	0.4%	3.2%	1.2%	14.2%
Hispanic	112	23.2%	19.2%	15.7%	47.9%
White	365	75.6%	75.6%	81.8%	34.0%
Native American	2	0.4%	0.6%	0.6%	0.4%
Asian/Pac. Islander	2	0.4%	1.4%	0.8%	3.6%
Economically Disadvantaged	281	58.2%	33.6%	39.5%	56.7%
Limited English Proficient (LEP)	48	9.9%	6.0%	6.2%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.2%	0.1%	1.9%	2.1%
At-Risk	194	40.2%	28.6%	38.0%	48.3%
Mobility (2007-08)	90	17.0%	14.1%	23.4%	19.8%
Number of Students per Teacher	14.7	n/a	14.6	13.6	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.3%	2.9%	2.6%	-	12.2%	2.9%	11.7%
Grade 1	-	3.4%	3.9%	5.5%	-	6.3%	11.3%	10.5%
Grade 2	-	1.5%	1.8%	3.2%	-	0.9%	0.0%	4.7%
Grade 3	-	0.9%	1.6%	2.5%	-	1.8%	0.0%	3.0%
Grade 4	0.0%	0.5%	1.1%	1.3%	0.0%	1.0%	2.0%	1.3%
Grade 5	0.0%	1.0%	0.2%	1.9%	0.0%	2.4%	0.0%	2.4%
Grade 6	-	0.3%	0.5%	0.9%	16.7%	0.0%	1.5%	1.6%
Grade 7	-	1.3%	0.0%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.6%	1.7%	-	0.0%	2.8%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 483
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.1	19.2	19.0
Grade 1	-	18.7	19.1	19.0
Grade 2	-	18.4	19.2	19.3
Grade 3	-	18.6	19.8	19.3
Grade 4	19.3	19.3	19.8	19.7
Grade 5	22.4	21.0	23.5	22.1
Grade 6	-	19.5	18.5	21.5
Mixed Grades	-	23.7	-	21.8
Secondary: English/Language Arts	-	15.0	20.0	19.8
Foreign Languages	-	11.7	19.0	21.1
Mathematics	-	9.1	18.6	19.6
Science	-	10.6	19.5	20.5
Social Studies	-	17.6	20.6	21.7

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.6	84.3%	84.3%	60.5%	62.9%
Teachers	32.9	68.3%	72.9%	48.2%	50.7%
Professional Support	5.7	11.8%	7.3%	8.1%	8.4%
Campus Admin. (School Leader.)	2.0	4.2%	4.0%	2.4%	2.8%
Educational Aides:	7.6	15.7%	15.7%	8.4%	9.7%
Total Minority Staff:	4.8	10.0%	5.8%	6.4%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.4%	0.4%	9.7%
Hispanic	2.0	6.1%	3.7%	2.2%	22.1%
White	29.9	90.9%	95.5%	97.1%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	3.0%	0.3%	0.2%	1.3%
Males	0.0	0.0%	6.0%	23.0%	22.9%
Females	32.9	100.0%	94.0%	77.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.9	2.7%	6.8%	5.5%	7.3%
1-5 Years Experience	11.0	33.5%	24.4%	25.2%	30.5%
6-10 Years Experience	11.0	33.5%	21.3%	20.2%	20.0%
11-20 Years Experience	5.0	15.2%	28.5%	29.6%	23.7%
Over 20 Years Experience	5.0	15.2%	19.0%	19.6%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.5 yrs.	11.8 yrs.	12.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		4.5 yrs.	7.0 yrs.	6.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,498	\$38,913	\$43,124	\$40,372
1-5 Years Experience		\$43,977	\$40,745	\$44,343	\$42,463
6-10 Years Experience		\$45,255	\$42,603	\$45,969	\$45,035
11-20 Years Experience		\$51,076	\$47,029	\$49,521	\$49,083
Over 20 Years Experience		\$56,274	\$54,651	\$57,989	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,342	\$45,452	\$48,808	\$47,159
Professional Support		\$52,363	\$51,019	\$54,024	\$55,819
Campus Administration (School Leadership)		\$67,688	\$64,945	\$72,028	\$68,891
Contracted Instructional Staff (not incl. above):		0.2	3.1	3.2	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,113,698	100.0%	\$6,667	\$3,640,255	100.0%	\$7,795	\$99,657,765	100.0%	\$5,754
Instruction (11,95)	\$1,966,280	63.1%	\$4,210	\$2,324,452	63.9%	\$4,977	\$74,330,005	74.6%	\$4,292
Instructional-Related Services (12,13)	\$146,016	4.7%	\$313	\$149,369	4.1%	\$320	\$3,855,447	3.9%	\$223
Instructional Leadership (21)	\$38,257	1.2%	\$82	\$38,257	1.1%	\$82	\$1,233,554	1.2%	\$71
School Leadership (23)	\$227,435	7.3%	\$487	\$227,435	6.2%	\$487	\$6,877,080	6.9%	\$397
Support Services-Student (31,32,33)	\$179,261	5.8%	\$384	\$179,261	4.9%	\$384	\$4,713,854	4.7%	\$272
Other Campus Costs (35,36,51,52,53)	\$556,449	17.9%	\$1,192	\$721,481	19.8%	\$1,545	\$8,647,825	8.7%	\$499
By Program:									
Total Operating Expenditures	\$2,557,249	100.0%	\$5,476	\$2,918,774	100.0%	\$6,250	\$90,624,217	100.0%	\$5,233
Bilingual/ESL Education (25)	\$145,656	5.7%	\$312	\$145,656	5.0%	\$312	\$770,724	0.9%	\$45
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,394	0.0%	\$0
Accelerated Education (24,30)	\$101,756	4.0%	\$218	\$266,110	9.1%	\$570	\$7,235,222	8.0%	\$418
Gifted & Talented Education (21)	\$1,175	0.0%	\$3	\$1,175	0.0%	\$3	\$1,370,108	1.5%	\$79
Regular Education (11)	\$1,774,477	69.4%	\$3,800	\$1,802,030	61.7%	\$3,859	\$68,787,883	75.9%	\$3,972
Special Education (23)	\$534,185	20.9%	\$1,144	\$703,803	24.1%	\$1,507	\$12,432,311	13.7%	\$718
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$21,575	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	45	9.3%	5.8%	6.0%	16.0%
Career & Technical Education	0	0.0%	0.2%	17.7%	21.4%
Gifted & Talented Education	23	4.8%	5.4%	4.2%	7.5%
Special Education	74	15.3%	8.9%	12.1%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	6.1%	2.7%	2.2%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.6%	3.9%
Compensatory Education	0.0	0.0%	4.2%	1.4%	3.6%
Gifted & Talented Education	1.0	3.0%	0.8%	2.4%	2.0%
Regular Education	26.3	80.1%	84.3%	76.8%	70.4%
Special Education	3.5	10.7%	8.0%	9.0%	9.7%
Other	0.0	0.0%	0.0%	4.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.