

2008-09 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: CROSSLAND NINTH GRADE CENTER

Campus #: 111901005

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 565
Grade Span: 09 - 09
School Type: Secondary

District Name: GRANBURY ISD
Campus Name: CROSSLAND NINTH GRADE CENT
Campus #: 111901005

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	96%	95%	96%	*	86%	98%	*	*	95%	97%	95%	92%	63%
	2008	87%	94%	94%	95%	*	91%	95%	*	> 99%	94%	96%	86%	91%	62%
Mathematics	2009	71%	81%	80%	81%	*	72%	84%	*	*	82%	81%	> 99%	69%	44%
	2008	64%	82%	74%	83%	*	73%	84%	*	> 99%	84%	81%	57%	70%	43%
All Tests	2009	70%	81%	79%	81%	*	71%	84%	*	*	81%	82%	95%	69%	44%
	2008	63%	81%	74%	82%	*	72%	83%	*	> 99%	82%	82%	56%	69%	36%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	95%	96%	*	86%	98%	*	*	95%	97%	95%	92%	63%
	2008	91%	92%	94%	95%	*	91%	95%	*	> 99%	94%	96%	86%	91%	62%
Mathematics	2009	82%	85%	81%	81%	*	72%	84%	*	*	82%	81%	> 99%	69%	44%
	2008	80%	85%	75%	83%	*	73%	84%	*	> 99%	84%	81%	57%	70%	43%
All Tests	2009	74%	79%	73%	81%	*	71%	84%	*	*	81%	82%	95%	69%	44%
	2008	72%	76%	69%	82%	*	72%	83%	*	> 99%	82%	82%	56%	69%	36%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	98%	> 99%	*	97%	> 99%	*	*	99%	> 99%	> 99%	99%	88%
Mathematics	2009	89%	91%	89%	93%	*	81%	95%	*	*	93%	93%	> 99%	86%	56%
All Tests	2009	84%	86%	86%	93%	*	81%	95%	*	*	93%	93%	> 99%	86%	56%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	40%	24%	32%	*	24%	34%	*	*	28%	37%	10%	26%	< 1%
	2008	34%	41%	27%	54%	*	38%	56%	*	80%	52%	55%	25%	40%	8%
Mathematics	2009	31%	36%	24%	29%	*	14%	32%	*	*	34%	24%	10%	16%	6%
	2008	28%	32%	21%	38%	*	24%	40%	*	40%	39%	36%	17%	24%	7%
All Tests	2009	16%	20%	8%	18%	*	7%	20%	*	*	19%	18%	5%	10%	< 1%
	2008	15%	17%	9%	30%	*	18%	33%	*	40%	31%	30%	9%	18%	7%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	93%	93%	*	77%	96%	*	*	91%	94%	61%	86%	46%
	2008	86%	85%	91%	91%	*	87%	91%	*	> 99%	87%	94%	60%	84%	50%
Mathematics	2009	80%	81%	78%	76%	*	62%	79%	*	*	75%	77%	29%	59%	29%
	2008	78%	80%	73%	77%	*	70%	78%	*	> 99%	76%	78%	28%	61%	35%
All Tests	2009	72%	75%	72%	76%	*	61%	79%	*	*	74%	78%	31%	60%	29%
	2008	69%	72%	68%	75%	*	69%	76%	*	> 99%	73%	78%	24%	61%	29%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 2
 Total Students: 565
 Grade Span: 09 - 09
 School Type: Secondary

District Name: GRANBURY ISD
 Campus Name: CROSSLAND NINTH GRADE CENT
 Campus #: 111901005

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA 2009	87%	88%	93%	93%	*	77%	96%	*	*	91%	94%	61%	86%	46%
Mathematics 2009	80%	81%	77%	76%	*	62%	79%	*	*	75%	77%	29%	59%	29%
All Tests 2009	71%	74%	71%	76%	*	61%	79%	*	*	74%	78%	31%	60%	29%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.1%	98.1%	100.0%	88.8%	99.6%	*	*	97.7%	98.5%	96.6%	96.5%	75.0%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	89.4%	91.8%	100.0%	75.0%	94.4%	*	*	89.8%	94.0%	35.6%	84.3%	50.0%
Not on TAKS	7.7%	8.7%	9.7%	6.3%	0.0%	13.8%	5.2%	*	*	7.9%	4.5%	61.0%	12.1%	25.0%
TAKS(Acc) Only	2.3%	5.9%	2.7%	6.1%	0.0%	13.8%	5.0%	*	*	7.5%	4.5%	59.3%	12.1%	25.0%
TAKS-M Only	3.3%	1.2%	3.6%	0.2%	0.0%	0.0%	0.2%	*	*	0.3%	0.0%	1.7%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.7%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	87.7%	87.6%	87.4%	66.7%	73.8%	89.8%	*	*	85.6%	89.5%	35.6%	78.3%	50.0%
Non-Acct System	11.2%	11.1%	11.4%	10.7%	33.3%	15.0%	9.8%	*	*	12.1%	9.0%	61.0%	18.2%	25.0%
Mobile	4.7%	5.5%	5.1%	4.4%	33.3%	1.3%	4.6%	*	*	4.3%	4.5%	0.0%	6.1%	0.0%
Non-Acct Test	6.4%	5.7%	6.4%	6.3%	0.0%	13.8%	5.2%	*	*	7.9%	4.5%	61.0%	12.1%	25.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.2%	0.9%	1.9%	0.0%	11.3%	0.4%	*	*	2.3%	1.5%	3.4%	3.5%	25.0%
LEP Exempt	0.1%	0.1%	0.0%	0.4%	0.0%	0.0%	0.4%	*	*	0.3%	0.4%	3.4%	0.0%	0.0%
Other	0.9%	0.7%	0.1%	1.1%	0.0%	7.5%	0.0%	*	*	1.6%	0.4%	0.0%	2.5%	18.8%
Hurricane Ike	0.4%	0.4%	0.5%	0.5%	0.0%	3.8%	0.0%	*	*	0.3%	0.8%	0.0%	1.0%	6.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	4,707	342	571	6	80	480	2	3	305	266	59	198	32
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	99.3%	99.3%	*	96.3%	99.8%	*	100.0%	99.3%	99.2%	100.0%	97.7%	85.0%
By Program														
TAKS (1 or more)	90.9%	90.0%	90.8%	91.6%	*	91.3%	91.7%	*	100.0%	88.8%	94.7%	44.9%	86.4%	70.0%
Not on TAKS	7.5%	8.8%	8.8%	7.7%	*	5.0%	8.1%	*	0.0%	10.5%	4.5%	55.1%	11.3%	15.0%
TAKS(Acc)	2.7%	6.9%	3.1%	7.7%	*	5.0%	8.1%	*	0.0%	10.5%	4.5%	55.1%	11.3%	15.0%
TAKS-M Only	2.9%	0.9%	2.8%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.9%	0.3%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.2%	1.1%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	87.1%	88.7%	86.8%	*	85.0%	87.0%	*	100.0%	83.7%	90.2%	43.6%	81.9%	70.0%
Non-Acct System	11.3%	11.7%	10.5%	12.5%	*	11.3%	12.8%	*	0.0%	15.6%	9.0%	56.4%	15.8%	15.0%
Mobile	5.1%	6.1%	4.7%	4.8%	*	6.3%	4.7%	*	0.0%	5.1%	4.5%	1.3%	4.5%	0.0%
Non-Acct Test	6.2%	5.6%	5.5%	7.7%	*	5.0%	8.1%	*	0.0%	10.5%	4.5%	55.1%	11.3%	15.0%
Not Tested														
Absent	1.6%	1.2%	0.8%	0.7%	*	3.8%	0.2%	*	0.0%	0.7%	0.8%	0.0%	2.3%	15.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.9%	0.0%	0.5%	*	3.8%	0.0%	*	0.0%	0.7%	0.4%	0.0%	1.7%	15.0%
Other	0.5%	0.2%	0.5%	0.2%	*	0.0%	0.2%	*	0.0%	0.0%	0.4%	0.0%	0.6%	0.0%
Total Count	3,075,682	4,763	342	560	2	80	470	3	5	294	266	78	177	20

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 565
Grade Span: 09 - 09
School Type: Secondary

District Name: GRANBURY ISD
Campus Name: CROSSLAND NINTH GRADE CENT
Campus #: 111901005

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	50%	67%	*	*	*	*	*	*	*	*	*	*
	2008	53%	59%	70%	59%	*	56%	61%	*	*	58%	60%	*	54%
Mathematics	2009	37%	27%	47%	4%	*	< 1%	6%	*	*	10%	< 1%	*	8%
	2008	36%	44%	41%	42%	*	15%	46%	*	*	44%	40%	17%	31%
Average TGI Growth														
Reading/ELA	2009	0.52	0.65	0.47	0.94	*	0.86	0.98	*	*	1.51	0.42	*	1.15
	2008	0.58	0.68	0.63	1.09	*	0.90	1.18	*	*	1.26	0.95	*	0.99
Mathematics	2009	0.38	0.25	0.42	0.17	*	-0.17	0.26	*	*	0.11	0.23	*	0.12
	2008	0.34	0.41	0.27	0.48	*	0.29	0.50	*	*	0.72	0.34	0.58	0.40
Student Success Initiative														
Grade 8 Reading														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9	2009	32%	50%	*	50%	*	*	*	*	*	60%	*	*	*
Grade 8 Mathematics														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9	2009	15%	< 1%	*	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%
English Language Learners Progress Measure (2011 Preview)														
2008-09		76%	75%	83%	69%	*	69%	*	*	*	62%	79%	33%	74%
Attendance Rate														
2007-08		95.5%	94.5%	95.2%	93.7%	*	94.0%	93.6%	*	97.4%	94.0%	93.3%	92.0%	91.8%
2006-07		95.5%	94.7%	95.3%	94.1%	*	93.6%	94.2%	*	*	94.3%	94.0%	93.0%	92.1%
Annual Dropout Rate (Gr 9-12)														
2007-08		3.2%	3.7%	0.9%	0.6%	*	1.2%	0.6%	*	0.0%	0.6%	0.7%	2.1%	0.5%
2006-07		3.9%	3.4%	1.1%	0.6%	20.0%	2.6%	0.2%	0.0%	*	1.3%	0.0%	3.0%	1.4%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08		23.1%	18.0%	18.4%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07		22.1%	18.8%	16.1%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 565
Grade Span: 09 - 09
School Type: Secondary

District Name: GRANBURY ISD
Campus Name: CROSSLAND NINTH GRADE CENT
Campus #: 111901005

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	565	100.0%	23,242	6,886	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.5%	4.2%
Kindergarten	0	0.0%	0.0%	7.3%	7.7%
Grade 1	0	0.0%	0.0%	7.7%	8.0%
Grade 2	0	0.0%	0.0%	7.1%	7.9%
Grade 3	0	0.0%	0.0%	7.4%	7.8%
Grade 4	0	0.0%	0.0%	7.7%	7.5%
Grade 5	0	0.0%	0.0%	8.2%	7.5%
Grade 6	0	0.0%	0.0%	7.5%	7.3%
Grade 7	0	0.0%	0.5%	6.5%	7.3%
Grade 8	0	0.0%	0.6%	7.6%	7.3%
Grade 9	565	100.0%	27.1%	8.7%	8.2%
Grade 10	0	0.0%	25.7%	8.5%	7.0%
Grade 11	0	0.0%	24.1%	7.0%	6.4%
Grade 12	0	0.0%	22.0%	6.1%	5.8%
Ethnic Distribution: African American	5	0.9%	1.8%	1.2%	14.2%
Hispanic	78	13.8%	12.5%	15.7%	47.9%
White	477	84.4%	84.0%	81.8%	34.0%
Native American	2	0.4%	0.7%	0.6%	0.4%
Asian/Pac. Islander	3	0.5%	1.0%	0.8%	3.6%
Economically Disadvantaged	182	32.2%	29.5%	39.5%	56.7%
Limited English Proficient (LEP)	30	5.3%	1.5%	6.2%	16.9%
Students w/Disciplinary Placements (2007-08)	19	3.0%	4.3%	1.9%	2.1%
At-Risk	222	39.3%	42.3%	38.0%	48.3%
Mobility (2007-08)	121	19.0%	17.1%	23.4%	19.8%
Number of Students per Teacher	13.3	n/a	12.6	13.6	14.4

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.2	19.0
Grade 1	-	-	19.1	19.0
Grade 2	-	-	19.2	19.3
Grade 3	-	-	19.8	19.3
Grade 4	-	-	19.8	19.7
Grade 5	-	-	23.5	22.1
Grade 6	-	-	18.5	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	20.1	17.8	20.0	19.8
Foreign Languages	19.5	18.8	19.0	21.1
Mathematics	19.1	17.0	18.6	19.6
Science	19.7	17.5	19.5	20.5
Social Studies	20.9	19.3	20.6	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.0	89.5%	88.7%	60.5%	62.9%
Teachers	42.5	74.6%	78.2%	48.2%	50.7%
Professional Support	5.5	9.6%	5.9%	8.1%	8.4%
Campus Admin. (School Leader.)	3.0	5.3%	4.5%	2.4%	2.8%
Educational Aides:	6.0	10.5%	11.3%	8.4%	9.7%
Total Minority Staff:	3.0	5.3%	4.2%	6.4%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.4%	0.4%	9.7%
Hispanic	1.0	2.4%	2.8%	2.2%	22.1%
White	41.5	97.6%	96.4%	97.1%	66.7%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.2%	1.3%
Males	19.8	46.5%	43.2%	23.0%	22.9%
Females	22.8	53.5%	56.8%	77.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.4%	5.7%	5.5%	7.3%
1-5 Years Experience	16.3	38.4%	24.8%	25.2%	30.5%
6-10 Years Experience	8.0	18.7%	18.1%	20.2%	20.0%
11-20 Years Experience	10.8	25.4%	29.0%	29.6%	23.7%
Over 20 Years Experience	6.4	15.2%	22.5%	19.6%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.5 yrs.	12.7 yrs.	12.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		4.7 yrs.	6.5 yrs.	6.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,600	\$36,477	\$43,124	\$40,372
1-5 Years Experience		\$44,492	\$38,651	\$44,343	\$42,463
6-10 Years Experience		\$45,900	\$42,300	\$45,969	\$45,035
11-20 Years Experience		\$49,211	\$47,675	\$49,521	\$49,083
Over 20 Years Experience		\$57,925	\$54,728	\$57,989	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,968	\$45,421	\$48,808	\$47,159
Professional Support		\$52,719	\$52,870	\$54,024	\$55,819
Campus Administration (School Leadership)		\$72,161	\$66,439	\$72,028	\$68,891
Contracted Instructional Staff (not incl. above):		0.9	5.1	3.2	2,034.5

T E X A S E D U C A T I O N A G E N C Y
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Campus #: 111901005

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,742,071	100.0%	\$6,485	\$4,137,792	100.0%	\$7,171	\$166,678,661	100.0%	\$7,087
Instruction (11,95)	\$2,583,458	69.0%	\$4,477	\$2,697,562	65.2%	\$4,675	\$111,036,267	66.6%	\$4,721
Instructional-Related Services (12,13)	\$193,872	5.2%	\$336	\$194,848	4.7%	\$338	\$5,780,199	3.5%	\$246
Instructional Leadership (21)	\$32,802	0.9%	\$57	\$32,802	0.8%	\$57	\$1,213,238	0.7%	\$52
School Leadership (23)	\$378,828	10.1%	\$657	\$378,828	9.2%	\$657	\$11,232,167	6.7%	\$478
Support Services-Student (31,32,33)	\$242,655	6.5%	\$421	\$242,655	5.9%	\$421	\$8,016,340	4.8%	\$341
Other Campus Costs (35,36,51,52,53)	\$310,456	8.3%	\$538	\$591,097	14.3%	\$1,024	\$29,400,450	17.6%	\$1,250
By Program:									
Total Operating Expenditures	\$3,431,615	100.0%	\$5,947	\$3,546,695	100.0%	\$6,147	\$135,990,917	100.0%	\$5,782
Bilingual/ESL Education (25)	\$31,991	0.9%	\$55	\$31,991	0.9%	\$55	\$385,986	0.3%	\$16
Career & Technical Education (22)	\$96,282	2.8%	\$167	\$98,688	2.8%	\$171	\$18,473,134	13.6%	\$785
Accelerated Education (24,30)	\$82,598	2.4%	\$143	\$153,683	4.3%	\$266	\$6,182,345	4.5%	\$263
Gifted & Talented Education (21)	\$3,279	0.1%	\$6	\$4,233	0.1%	\$7	\$3,045,915	2.2%	\$130
Regular Education (11)	\$2,738,028	79.8%	\$4,745	\$2,745,295	77.4%	\$4,758	\$89,807,328	66.0%	\$3,819
Special Education (23)	\$479,437	14.0%	\$831	\$512,805	14.5%	\$889	\$17,024,831	12.5%	\$724
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,071,378	0.8%	\$46

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	28	5.0%	1.3%	6.0%	16.0%
Career & Technical Education	150	26.5%	75.3%	17.7%	21.4%
Gifted & Talented Education	27	4.8%	7.4%	4.2%	7.5%
Special Education	62	11.0%	11.9%	12.1%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.4%	2.2%	7.5%
Career & Technical Education	1.5	3.6%	14.1%	3.6%	3.9%
Compensatory Education	0.0	0.0%	1.2%	1.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	2.4%	2.0%
Regular Education	36.0	84.6%	70.0%	76.8%	70.4%
Special Education	1.4	3.2%	8.1%	9.0%	9.7%
Other	3.6	8.6%	4.8%	4.6%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.