

2008-09 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: GRANBURY H S

Campus #: 111901001

2009 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,467
Grade Span: 09 - 12
School Type: Secondary

District Name: GRANBURY ISD
Campus Name: GRANBURY H S
Campus #: 111901001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	96%	96%	*	*	*	*	*	*	*	*	*	*	*
	2008	87%	94%	95%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	71%	81%	80%	*	*	*	*	*	*	*	*	*	*	*
	2008	64%	82%	76%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	70%	81%	79%	*	*	*	*	*	*	*	*	*	*	*
	2008	63%	81%	75%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	91%	95%	92%	*	80%	94%	*	> 99%	90%	94%	65%	81%	44%
	2008	89%	87%	94%	88%	*	74%	89%	> 99%	*	87%	88%	65%	77%	14%
Mathematics	2009	69%	72%	78%	73%	*	54%	76%	*	71%	77%	68%	72%	55%	28%
	2008	66%	72%	74%	72%	*	51%	75%	80%	*	74%	71%	35%	59%	14%
@ Science	2009	67%	72%	76%	72%	*	49%	76%	*	71%	75%	69%	30%	56%	10%
	2008	65%	68%	75%	68%	*	40%	72%	80%	*	70%	66%	20%	45%	< 1%
@ Soc Studies	2009	91%	91%	94%	91%	*	83%	92%	*	> 99%	91%	90%	63%	81%	53%
	2008	89%	88%	93%	89%	*	79%	90%	> 99%	*	87%	91%	53%	76%	40%
@ All Tests	2009	57%	63%	66%	63%	*	42%	66%	*	71%	65%	60%	18%	44%	10%
	2008	55%	58%	62%	59%	*	37%	62%	60%	*	58%	59%	15%	38%	< 1%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2009	93%	92%	95%	92%	*	78%	94%	*	*	89%	95%	55%	83%	23%
	2008	91%	88%	94%	88%	> 99%	71%	91%	*	83%	84%	94%	35%	79%	43%
Mathematics	2009	82%	77%	88%	78%	*	64%	80%	80%	*	77%	79%	10%	64%	25%
	2008	80%	78%	84%	77%	60%	68%	79%	*	83%	75%	80%	30%	67%	55%
Science	2009	86%	86%	91%	86%	*	70%	88%	80%	*	85%	87%	31%	74%	15%
	2008	81%	81%	87%	81%	60%	64%	84%	*	83%	81%	81%	30%	67%	40%
Soc Studies	2009	97%	95%	99%	95%	*	81%	97%	> 99%	*	95%	96%	80%	88%	46%
	2008	95%	95%	98%	95%	> 99%	84%	96%	*	80%	93%	97%	78%	86%	70%
All Tests	2009	76%	75%	83%	75%	*	57%	78%	80%	*	75%	75%	10%	61%	< 1%
	2008	72%	71%	78%	71%	40%	53%	74%	*	83%	70%	72%	16%	56%	24%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 1,467
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School Type: Secondary

District Name: GRANBURY ISD
Campus Name: GRANBURY H S
Campus #: 111901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	95%	92%	*	79%	94%	67%	> 99%	89%	94%	58%	82%	35%
	2008	91%	92%	94%	88%	> 99%	73%	90%	> 99%	89%	85%	90%	46%	78%	31%
Mathematics	2009	82%	85%	82%	75%	*	58%	78%	71%	75%	76%	73%	27%	59%	27%
	2008	80%	85%	76%	74%	60%	59%	77%	71%	89%	74%	75%	31%	63%	37%
Science	2009	78%	81%	83%	78%	*	58%	82%	86%	75%	79%	77%	30%	63%	12%
	2008	74%	75%	79%	74%	60%	52%	78%	71%	78%	75%	73%	23%	55%	23%
Soc Studies	2009	93%	92%	96%	93%	*	82%	94%	> 99%	> 99%	93%	93%	71%	84%	50%
	2008	91%	91%	94%	91%	> 99%	82%	93%	> 99%	75%	90%	93%	63%	81%	57%
All Tests	2009	74%	79%	74%	68%	*	48%	72%	71%	75%	69%	67%	14%	51%	6%
	2008	72%	76%	70%	64%	40%	44%	67%	57%	78%	63%	65%	15%	46%	14%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	98%	95%	*	85%	97%	83%	> 99%	94%	97%	67%	90%	48%
Mathematics	2009	89%	91%	90%	81%	*	65%	84%	86%	75%	83%	80%	31%	68%	33%
Science	2009	83%	84%	91%	85%	*	68%	87%	86%	75%	85%	84%	45%	70%	21%
Soc Studies	2009	98%	98%	99%	97%	*	90%	98%	> 99%	> 99%	97%	97%	88%	93%	72%
All Tests	2009	84%	86%	86%	77%	*	59%	80%	86%	75%	79%	76%	32%	62%	15%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	40%	26%	29%	*	16%	31%	17%	50%	26%	33%	5%	16%	< 1%
	2008	34%	41%	29%	24%	< 1%	13%	26%	29%	11%	17%	31%	< 1%	13%	< 1%
Mathematics	2009	31%	36%	25%	25%	*	15%	27%	< 1%	25%	28%	21%	< 1%	10%	< 1%
	2008	28%	32%	22%	22%	< 1%	19%	23%	14%	33%	23%	21%	4%	16%	3%
Science	2009	26%	31%	18%	19%	*	8%	21%	< 1%	13%	23%	14%	< 1%	9%	3%
	2008	22%	24%	14%	15%	< 1%	5%	17%	14%	11%	18%	12%	1%	8%	< 1%
Soc Studies	2009	44%	53%	45%	54%	*	31%	58%	43%	50%	59%	49%	8%	34%	6%
	2008	36%	40%	35%	39%	20%	21%	43%	43%	38%	42%	37%	3%	25%	3%
All Tests	2009	16%	20%	9%	9%	*	3%	10%	< 1%	13%	11%	7%	1%	3%	< 1%
	2008	15%	17%	10%	6%	< 1%	2%	7%	< 1%	11%	6%	6%	< 1%	3%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	79%	89%	62%	*	58%	*	*	67%	*	62%	71%	*	
Mathematics	2009	69%	62%	57%	20%	*	21%	*	*	20%	20%	20%	11%	*	
Science	2009	51%	36%	58%	45%	*	50%	*	*	38%	*	45%	33%	*	
Soc Studies	2009	64%	67%	77%	67%	*	63%	*	*	71%	*	67%	60%	*	
All Tests	2009	57%	43%	50%	20%	*	21%	*	*	20%	20%	20%	11%	*	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	93%	90%	*	78%	92%	67%	> 99%	86%	93%	51%	79%	33%
	2008	86%	85%	92%	84%	> 99%	70%	86%	> 99%	89%	80%	89%	32%	72%	31%
Mathematics	2009	80%	81%	78%	72%	*	56%	75%	71%	75%	73%	71%	19%	55%	25%
	2008	78%	80%	74%	71%	60%	57%	73%	71%	89%	69%	73%	17%	57%	36%
Science	2009	78%	81%	83%	78%	*	58%	82%	86%	75%	79%	77%	30%	63%	12%
	2008	74%	75%	79%	74%	60%	52%	78%	71%	78%	75%	73%	23%	55%	23%
Soc Studies	2009	93%	92%	96%	93%	*	82%	94%	> 99%	> 99%	93%	93%	71%	84%	50%
	2008	91%	91%	94%	91%	> 99%	82%	93%	> 99%	75%	90%	93%	63%	81%	57%
All Tests	2009	72%	75%	74%	68%	*	47%	71%	71%	75%	69%	67%	10%	51%	6%
	2008	69%	72%	69%	63%	40%	44%	66%	57%	78%	62%	64%	11%	45%	14%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	93%	89%	*	78%	91%	67%	> 99%	86%	93%	53%	78%	33%
Mathematics	2009	80%	81%	77%	71%	*	56%	74%	71%	75%	72%	71%	19%	53%	25%
Science	2009	76%	80%	81%	78%	*	58%	81%	86%	75%	79%	77%	32%	63%	12%
Soc Studies	2009	92%	92%	95%	92%	*	82%	94%	> 99%	> 99%	92%	92%	71%	83%	50%
All Tests	2009	71%	74%	72%	67%	*	47%	70%	71%	75%	68%	66%	11%	49%	6%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	97%	> 99%	96%	*	*	95%	*	*	93%	> 99%	96%	95%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
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Campus #: 111901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.1%	99.1%	100.0%	100.0%	99.0%	100.0%	91.7%	99.2%	99.0%	98.5%	98.9%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	90.4%	89.5%	80.0%	94.8%	88.8%	87.5%	83.3%	86.3%	93.0%	28.5%	82.2%	90.9%
Not on TAKS	7.7%	8.7%	8.6%	9.6%	20.0%	5.2%	10.2%	12.5%	8.3%	13.0%	6.0%	70.1%	16.7%	9.1%
TAKS(Acc) Only	2.3%	5.9%	2.7%	7.3%	0.0%	5.2%	7.7%	12.5%	0.0%	10.1%	4.3%	53.3%	10.7%	9.1%
TAKS-M Only	3.3%	1.2%	3.5%	1.4%	20.0%	0.0%	1.5%	0.0%	0.0%	2.1%	0.6%	10.2%	3.0%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.7%	0.0%	0.0%	0.7%	0.0%	8.3%	0.8%	0.6%	5.1%	2.2%	0.0%
Combination	1.3%	0.7%	1.3%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.4%	1.5%	0.7%	0.0%
By Acct Status														
Acct System	87.3%	87.7%	87.8%	92.1%	60.0%	94.8%	92.3%	87.5%	66.7%	91.3%	93.0%	77.4%	87.0%	100.0%
Non-Acct System	11.2%	11.1%	10.9%	7.0%	40.0%	5.2%	6.8%	12.5%	25.0%	7.9%	6.0%	21.2%	11.9%	0.0%
Mobile	4.7%	5.5%	4.7%	4.7%	20.0%	5.2%	4.3%	12.5%	16.7%	4.8%	4.5%	4.4%	5.9%	0.0%
Non-Acct Test	6.4%	5.7%	6.0%	2.3%	20.0%	0.0%	2.5%	0.0%	8.3%	3.1%	1.4%	16.8%	5.9%	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.2%	0.9%	0.9%	0.0%	0.0%	1.0%	0.0%	8.3%	0.8%	1.0%	1.5%	1.1%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.4%	0.5%	0.9%	0.0%	0.0%	1.0%	0.0%	8.3%	0.8%	1.0%	1.5%	1.1%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	4,707	342	1,001	5	134	842	8	12	517	484	137	270	33
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	99.2%	99.3%	100.0%	99.2%	99.3%	100.0%	100.0%	99.3%	99.3%	97.8%	98.4%	97.4%
By Program														
TAKS (1 or more)	90.9%	90.0%	90.6%	89.7%	83.3%	90.8%	89.4%	90.0%	100.0%	86.6%	93.5%	27.4%	81.2%	92.1%
Not on TAKS	7.5%	8.8%	8.7%	9.6%	16.7%	8.5%	9.8%	10.0%	0.0%	12.7%	5.8%	70.4%	17.2%	5.3%
TAKS(Acc)	2.7%	6.9%	3.1%	7.9%	0.0%	7.7%	8.0%	10.0%	0.0%	10.7%	4.5%	57.8%	13.2%	5.3%
TAKS-M Only	2.9%	0.9%	3.3%	1.0%	16.7%	0.0%	1.1%	0.0%	0.0%	1.3%	0.7%	7.4%	2.4%	0.0%
TAKS-Alt Only	0.7%	0.9%	0.3%	0.7%	0.0%	0.8%	0.7%	0.0%	0.0%	0.7%	0.7%	5.2%	1.6%	0.0%
Combination	1.2%	0.2%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	87.1%	88.5%	90.7%	83.3%	93.8%	90.8%	70.0%	81.8%	90.4%	91.1%	73.3%	86.8%	97.4%
Non-Acct System	11.3%	11.7%	10.6%	8.6%	16.7%	5.4%	8.5%	30.0%	18.2%	8.8%	8.3%	24.4%	11.6%	0.0%
Mobile	5.1%	6.1%	4.7%	6.3%	0.0%	4.6%	6.0%	30.0%	18.2%	6.3%	6.3%	7.4%	6.8%	0.0%
Non-Acct Test	6.2%	5.6%	5.7%	2.3%	16.7%	0.8%	2.5%	0.0%	0.0%	2.6%	2.0%	17.0%	4.8%	0.0%
Not Tested														
Absent	1.6%	1.2%	0.8%	0.7%	0.0%	0.8%	0.7%	0.0%	0.0%	0.7%	0.7%	2.2%	1.6%	2.6%
LEP Exempt	0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.2%	0.7%	0.8%	0.0%
Other	0.9%	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.2%	0.4%	0.5%	0.0%	0.8%	0.5%	0.0%	0.0%	0.6%	0.4%	1.5%	0.8%	2.6%
Total Count	3,075,682	4,763	342	991	6	130	833	10	11	543	448	135	250	38

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	50%	67%	53%	*	25%	63%	*	*	47%	62%	31%	47%	25%
	2008	53%	59%	69%	69%	*	44%	82%	*	*	69%	68%	*	63%	32%
Mathematics	2009	37%	27%	48%	22%	*	26%	21%	*	*	22%	22%	10%	25%	18%
	2008	36%	44%	43%	40%	*	23%	43%	*	*	40%	39%	56%	35%	21%
Average TGI Growth															
Reading/ELA	2009	0.52	0.65	0.49	0.47	*	-0.11	0.65	*	*	0.50	0.45	0.07	0.36	-0.01
	2008	0.58	0.68	0.63	0.61	*	0.12	0.87	*	*	0.70	0.41	*	0.53	0.02
Mathematics	2009	0.38	0.25	0.40	0.04	*	0.03	0.04	*	*	-0.05	0.13	-0.09	-0.03	-0.10
	2008	0.34	0.41	0.29	0.13	*	-0.08	0.15	*	*	0.19	0.06	0.34	0.03	0.12
English Language Learners Progress Measure (2011 Preview)															
2008-09	76%	75%	83%	79%	*	79%	*	*	*	91%	65%	67%	78%	72%	
Attendance Rate															
2007-08	95.5%	94.5%	95.3%	92.4%	92.5%	92.1%	92.5%	88.7%	95.2%	92.5%	92.4%	90.7%	91.1%	92.9%	
2006-07	95.5%	94.7%	95.4%	92.8%	90.3%	92.9%	92.8%	95.1%	96.4%	93.0%	92.7%	90.5%	91.1%	92.4%	
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
2007-08	0.3%	0.2%	*	*	-	*	-	-	-	-	*	*	-	-	
2006-07	0.4%	0.2%	*	-	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)															
2007-08	3.2%	3.7%	0.8%	3.4%	8.3%	8.4%	2.7%	0.0%	0.0%	3.9%	2.9%	4.6%	5.3%	15.7%	
2006-07	3.9%	3.4%	0.9%	3.8%	10.5%	6.4%	3.2%	14.3%	7.7%	3.6%	4.0%	7.0%	4.8%	9.2%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	80.9%	90.9%	83.1%	*	70.9%	85.5%	*	*	82.7%	83.5%	68.3%	61.7%	54.2%
Received GED	1.5%	0.6%	0.9%	0.7%	*	1.8%	0.6%	*	*	0.5%	0.9%	0.0%	3.2%	4.2%
Continued HS	8.9%	5.1%	3.6%	4.3%	*	10.9%	3.1%	*	*	5.4%	3.3%	11.7%	11.7%	12.5%
Dropped Out (4-yr)	10.5%	13.4%	3.3%	11.8%	*	16.4%	10.8%	*	*	11.4%	12.3%	20.0%	23.4%	29.2%
Class of 2007														
Graduated	78.0%	81.5%	91.3%	83.1%	66.7%	56.6%	87.1%	*	100.0%	80.9%	85.3%	73.8%	64.5%	33.3%
Received GED	2.0%	1.7%	1.4%	0.4%	0.0%	0.0%	0.5%	*	0.0%	0.9%	0.0%	0.0%	1.1%	0.0%
Continued HS	8.7%	4.3%	3.0%	4.4%	0.0%	13.2%	3.4%	*	0.0%	6.2%	2.6%	10.8%	7.5%	19.0%
Dropped Out (4-yr)	11.4%	12.4%	2.8%	12.1%	33.3%	30.2%	9.0%	*	0.0%	12.0%	12.1%	15.4%	26.9%	47.6%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	86.6%	96.7%	88.2%	*	83.6%	89.2%	*	*	88.6%	87.7%	80.0%	76.6%	70.8%
Class of 2007	88.6%	87.6%	97.2%	87.9%	66.7%	69.8%	91.0%	*	100.0%	88.0%	87.9%	84.6%	73.1%	52.4%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	85.9%	95.1%	87.4%	*	81.8%	88.6%	*	*	88.1%	86.8%	80.0%	73.4%	66.7%
Class of 2007	86.7%	85.9%	95.5%	87.5%	66.7%	69.8%	90.5%	*	100.0%	87.1%	87.9%	84.6%	72.0%	52.4%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	18.0%	19.4%	25.1%	25.0%	19.6%	25.9%	0.0%	53.8%	18.9%	32.2%	4.9%	13.4%	11.7%
2006-07	22.1%	18.8%	16.0%	25.3%	21.4%	18.7%	26.3%	16.7%	33.3%	19.5%	31.3%	4.3%	12.4%	10.6%
RHSP/DAP Graduates														
Class of 2008	81.4%	69.0%	81.3%	80.1%	*	76.2%	80.3%	*	*	69.4%	90.6%	4.2%	58.3%	58.3%
Class of 2007	77.9%	68.5%	76.0%	75.1%	28.6%	71.0%	76.5%	*	*	73.0%	77.1%	16.7%	57.6%	75.0%
AP/IB Results														
Tested														
2008	20.9%	22.2%	10.6%	23.6%	0.0%	25.7%	23.1%	*	66.7%	18.3%	29.1%	n/a	n/a	n/a
2007	20.0%	21.3%	9.5%	22.3%	0.0%	32.2%	20.8%	*	*	16.6%	27.5%	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	48.3%	41.5%	48.3%	-	57.1%	46.9%	-	*	41.4%	52.8%	n/a	n/a	n/a
2007	50.5%	49.2%	51.9%	49.2%	-	24.1%	53.9%	*	*	53.2%	47.0%	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	40.7%	31.0%	40.7%	-	57.5%	38.4%	-	40.0%	40.3%	40.9%	n/a	n/a	n/a
2007	46.8%	42.8%	47.1%	42.8%	-	27.9%	44.7%	66.7%	55.6%	49.6%	38.8%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	71%	70%	72%	*	54%	75%	*	*	65%	78%	24%	53%	< 1%
2008	57%	52%	62%	52%	< 1%	34%	56%	*	50%	44%	62%	8%	32%	10%
Mathematics														
2009	62%	64%	66%	64%	*	45%	67%	40%	*	65%	63%	6%	46%	< 1%
2008	56%	56%	62%	56%	40%	49%	57%	*	83%	56%	55%	8%	41%	30%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 7
Total Students: 1,467
Grade Span: 09 - 12
School Type: Secondary

District Name: GRANBURY ISD
Campus Name: GRANBURY H S
Campus #: 111901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SAT/ACT Results														
Tested														
Class of 2008	65.0%	62.0%	57.7%	73.2%	*	39.5%	77.5%	*	*	69.2%	76.5%	n/a	n/a	n/a
Class of 2007	68.2%	61.6%	63.7%	72.9%	*	38.5%	72.6%	*	?	72.4%	71.1%	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	28.3%	25.0%	28.4%	*	40.0%	27.6%	*	*	33.3%	24.6%	n/a	n/a	n/a
Class of 2007	27.0%	33.6%	25.0%	33.5%	*	20.0%	31.8%	*	*	36.3%	29.7%	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	985	989	985	*	1023	982	*	*	1003	971	n/a	n/a	n/a
Class of 2007	992	1018	996	1019	*	929	1023	*	1100	1032	1007	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	21.4	20.8	21.4	*	24.5	21.3	-	-	21.7	21.2	n/a	n/a	n/a
Class of 2007	20.2	21.7	20.8	21.6	*	18.9	21.8	*	*	21.8	21.5	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	55%	58%	57%	*	47%	58%	*	*	54%	60%	14%	41%	11%
Class of 2007	49%	51%	52%	53%	*	22%	55%	*	*	46%	59%	13%	36%	< 1%
Mathematics														
Class of 2008	58%	59%	62%	62%	*	57%	62%	*	*	70%	55%	9%	37%	33%
Class of 2007	56%	49%	59%	50%	*	38%	51%	*	*	56%	45%	< 1%	35%	50%
Both Subjects														
Class of 2008	44%	41%	44%	44%	*	38%	45%	*	*	45%	44%	< 1%	28%	< 1%
Class of 2007	37%	35%	37%	37%	*	17%	38%	*	*	38%	35%	< 1%	21%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 1,467
Grade Span: 09 - 12
School Type: Secondary

District Name: GRANBURY ISD
Campus Name: GRANBURY H S
Campus #: 111901001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,467	100.0%	22,278	6,886	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.5%	4.2%
Kindergarten	0	0.0%	0.0%	7.3%	7.7%
Grade 1	0	0.0%	0.0%	7.7%	8.0%
Grade 2	0	0.0%	0.0%	7.1%	7.9%
Grade 3	0	0.0%	0.0%	7.4%	7.8%
Grade 4	0	0.0%	0.0%	7.7%	7.5%
Grade 5	0	0.0%	0.0%	8.2%	7.5%
Grade 6	0	0.0%	0.0%	7.5%	7.3%
Grade 7	0	0.0%	0.5%	6.5%	7.3%
Grade 8	0	0.0%	0.7%	7.6%	7.3%
Grade 9	25	1.7%	30.6%	8.7%	8.2%
Grade 10	580	39.5%	24.2%	8.5%	7.0%
Grade 11	462	31.5%	23.0%	7.0%	6.4%
Grade 12	400	27.3%	21.1%	6.1%	5.8%
Ethnic Distribution: African American	10	0.7%	1.7%	1.2%	14.2%
Hispanic	191	13.0%	12.4%	15.7%	47.9%
White	1,239	84.5%	84.2%	81.8%	34.0%
Native American	9	0.6%	0.7%	0.6%	0.4%
Asian/Pac. Islander	18	1.2%	1.0%	0.8%	3.6%
Economically Disadvantaged	390	26.6%	29.4%	39.5%	56.7%
Limited English Proficient (LEP)	51	3.5%	1.5%	6.2%	16.9%
Students w/Disciplinary Placements (2007-08)	47	2.9%	4.2%	1.9%	2.1%
At-Risk	650	44.3%	41.4%	38.0%	48.3%
Mobility (2007-08)	355	22.1%	16.6%	23.4%	19.8%
Number of Students per Teacher	12.9	n/a	12.7	13.6	14.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 1,467
Grade Span: 09 - 12
School Type: Secondary

District Name: GRANBURY ISD
Campus Name: GRANBURY H S
Campus #: 111901001

STUDENT INFORMATION

Graduates (Class of 2008):	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Graduates	361	100.0%	4,582	419	252,121
By Ethnicity (incl. Special Ed.):					
African American	1	0.3%	75	2	33,873
Hispanic	42	11.6%	434	45	94,571
White	315	87.3%	3,994	369	112,983
Native American	2	0.6%	38	2	944
Asian/Pacific Islander	1	0.3%	41	1	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	72	19.9%	804	130	46,999
Recommended H.S. Pgm./DAP	289	80.1%	3,778	289	205,122
Special Education Graduates	48	13.3%	474	48	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	-	19.2	19.0
Grade 1	-	-	19.1	19.0
Grade 2	-	-	19.2	19.3
Grade 3	-	-	19.8	19.3
Grade 4	-	-	19.8	19.7
Grade 5	-	-	23.5	22.1
Grade 6	-	-	18.5	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	21.7	17.9	20.0	19.8
Foreign Languages	18.1	19.4	19.0	21.1
Mathematics	20.1	17.3	18.6	19.6
Science	20.2	17.6	19.5	20.5
Social Studies	21.5	19.3	20.6	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 1,467
Grade Span: 09 - 12
School Type: Secondary

District Name: GRANBURY ISD
Campus Name: GRANBURY H S
Campus #: 111901001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	145.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	124.3	85.5%	89.3%	60.5%	62.9%
Teachers	113.3	78.0%	78.4%	48.2%	50.7%
Professional Support	7.9	5.4%	6.1%	8.1%	8.4%
Campus Admin. (School Leader.)	3.1	2.1%	4.8%	2.4%	2.8%
Educational Aides:	21.0	14.5%	10.7%	8.4%	9.7%
Total Minority Staff:	6.0	4.1%	4.0%	6.4%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	0.9%	0.3%	0.4%	9.7%
Hispanic	4.0	3.5%	2.6%	2.2%	22.1%
White	108.3	95.6%	96.7%	97.1%	66.7%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.2%	1.3%
Males	49.1	43.4%	43.0%	23.0%	22.9%
Females	64.2	56.6%	57.0%	77.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	4.4%	5.8%	5.5%	7.3%
1-5 Years Experience	23.9	21.1%	25.1%	25.2%	30.5%
6-10 Years Experience	23.1	20.4%	27.6%	20.2%	20.0%
11-20 Years Experience	40.8	36.0%	29.2%	29.6%	23.7%
Over 20 Years Experience	20.6	18.1%	22.3%	19.6%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.0 yrs.	12.6 yrs.	12.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.6 yrs.	6.4 yrs.	6.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,886	\$35,797	\$43,124	\$40,372
1-5 Years Experience		\$44,248	\$38,814	\$44,343	\$42,463
6-10 Years Experience		\$46,598	\$42,197	\$45,969	\$45,035
11-20 Years Experience		\$49,604	\$47,688	\$49,521	\$49,083
Over 20 Years Experience		\$60,413	\$54,860	\$57,989	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$49,614	\$45,406	\$48,808	\$47,159
Professional Support		\$55,806	\$52,969	\$54,024	\$55,819
Campus Administration (School Leadership)		\$80,333	\$66,019	\$72,028	\$68,891
Contracted Instructional Staff (not incl. above):		0.4	66.5	3.2	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,467
Grade Span: 09 - 12
School Type: Secondary

District Name: GRANBURY ISD
Campus Name: GRANBURY H S
Campus #: 111901001

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	11,425,235	100.0%	\$8,046	12,458,422	100.0%	\$8,774	\$157,343,637	100.0%	\$6,979
Instruction (11,95)	\$7,068,245	61.9%	\$4,978	\$7,465,540	59.9%	\$5,257	\$105,900,398	67.3%	\$4,697
Instructional-Related Services (12,13)	\$388,329	3.4%	\$273	\$468,225	3.8%	\$330	\$5,637,850	3.6%	\$250
Instructional Leadership (21)	\$104,918	0.9%	\$74	\$104,918	0.8%	\$74	\$1,094,122	0.7%	\$49
School Leadership (23)	\$701,909	6.1%	\$494	\$701,909	5.6%	\$494	\$10,786,583	6.9%	\$478
Support Services-Student (31,32,33)	\$598,740	5.2%	\$422	\$598,837	4.8%	\$422	\$7,615,591	4.8%	\$338
Other Campus Costs (35,36,51,52,53)	\$2,563,094	22.4%	\$1,805	\$3,118,993	25.0%	\$2,196	\$26,309,093	16.7%	\$1,167
By Program:									
Total Operating Expenditures	\$8,862,141	100.0%	\$6,241	\$9,335,534	100.0%	\$6,574	\$129,851,527	100.0%	\$5,760
Bilingual/ESL Education (25)	\$35,465	0.4%	\$25	\$35,465	0.4%	\$25	\$347,398	0.3%	\$15
Career & Technical Education (22)	\$968,676	10.9%	\$682	\$1,027,217	11.0%	\$723	\$17,352,566	13.4%	\$770
Accelerated Education (24,30)	\$233,727	2.6%	\$165	\$316,316	3.4%	\$223	\$5,959,582	4.6%	\$264
Gifted & Talented Education (21)	\$923,175	10.4%	\$650	\$930,967	10.0%	\$656	\$2,418,029	1.9%	\$107
Regular Education (11)	\$5,254,176	59.3%	\$3,700	\$5,404,586	57.9%	\$3,806	\$87,366,857	67.3%	\$3,875
Special Education (23)	\$1,446,922	16.3%	\$1,019	\$1,620,983	17.4%	\$1,142	\$15,367,512	11.8%	\$682
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,039,583	0.8%	\$46

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	49	3.3%	1.3%	6.0%	16.0%
Career & Technical Education	1,055	71.9%	74.7%	17.7%	21.4%
Gifted & Talented Education	86	5.9%	7.3%	4.2%	7.5%
Special Education	204	13.9%	11.4%	12.1%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.1	1.0%	0.4%	2.2%	7.5%
Career & Technical Education	16.4	14.4%	13.5%	3.6%	3.9%
Compensatory Education	0.0	0.0%	1.1%	1.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	2.4%	2.0%
Regular Education	66.3	58.5%	71.6%	76.8%	70.4%
Special Education	16.7	14.8%	7.5%	9.0%	9.7%
Other	12.8	11.3%	4.6%	4.6%	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.