

2008-09 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: MAMBRINO SCHOOL

Campus #: 111901107

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 654
Grade Span: EE - 08
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: MAMBRINO SCHOOL
Campus #: 111901107

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	96%	94%	*	90%	94%	*	*	93%	94%	> 99%	89%	*
	2008	89%	90%	97%	90%	*	33%	95%	*	*	90%	91%	*	67%	*
Mathematics	2009	86%	86%	92%	78%	*	64%	83%	*	*	81%	76%	67%	64%	*
	2008	85%	84%	92%	78%	*	17%	84%	*	*	78%	79%	80%	53%	*
All Tests	2009	82%	82%	91%	77%	*	64%	81%	*	*	79%	76%	67%	64%	*
	2008	80%	80%	91%	75%	*	< 1%	81%	*	*	74%	77%	80%	42%	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	86%	92%	94%	*	67%	96%	*	*	88%	> 99%	*	84%	*
	2008	85%	84%	93%	88%	*	58%	91%	*	*	85%	90%	80%	77%	*
Mathematics	2009	88%	84%	95%	90%	*	78%	91%	*	*	88%	93%	*	81%	*
	2008	87%	84%	94%	83%	*	46%	88%	*	*	82%	85%	83%	79%	*
Writing	2009	92%	92%	95%	96%	*	> 99%	96%	*	*	94%	98%	*	97%	*
	2008	93%	89%	97%	94%	*	92%	95%	*	*	91%	98%	80%	95%	*
All Tests	2009	78%	76%	86%	84%	*	67%	86%	*	*	78%	91%	*	74%	*
	2008	77%	72%	88%	75%	*	29%	81%	*	*	70%	80%	67%	63%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	95%	90%	*	69%	93%	*	*	87%	94%	*	79%	*
	2008	85%	87%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2009	86%	84%	95%	83%	*	62%	87%	*	*	83%	84%	*	79%	*
	2008	86%	88%	93%	99%	*	> 99%	99%	*	*	> 99%	97%	> 99%	96%	*
@ Science	2009	85%	87%	93%	84%	*	54%	88%	*	*	85%	82%	53%	70%	*
	2008	82%	87%	92%	90%	*	67%	93%	*	*	93%	86%	> 99%	83%	*
@ All Tests	2009	73%	75%	89%	72%	*	31%	77%	*	*	73%	72%	47%	59%	*
	2008	72%	76%	84%	90%	*	70%	93%	*	*	93%	87%	> 99%	85%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
Total Students: 654
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	97%	97%	*	84%	98%	*	*	95%	98%	> 99%	92%	57%
	2008	91%	92%	97%	94%	*	78%	96%	*	*	93%	95%	93%	88%	78%
Mathematics	2009	82%	85%	94%	88%	*	76%	90%	*	*	89%	88%	77%	81%	57%
	2008	80%	85%	94%	87%	*	59%	90%	*	*	86%	87%	88%	80%	67%
Writing	2009	93%	94%	95%	96%	*	> 99%	96%	*	*	94%	98%	*	97%	*
	2008	93%	91%	97%	94%	*	92%	95%	*	*	91%	98%	80%	95%	*
Science	2009	78%	81%	93%	84%	*	54%	88%	*	*	85%	82%	53%	70%	*
	2008	74%	75%	92%	90%	*	67%	93%	*	*	93%	86%	> 99%	83%	*
All Tests	2009	74%	79%	89%	81%	*	58%	85%	*	*	81%	81%	63%	69%	43%
	2008	72%	76%	88%	80%	*	40%	85%	*	*	79%	81%	84%	67%	22%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	98%	98%	*	94%	99%	*	*	96%	> 99%	> 99%	96%	86%
Mathematics	2009	89%	91%	97%	96%	*	88%	97%	*	*	95%	97%	92%	92%	71%
Writing	2009	97%	98%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	83%	84%	95%	89%	*	69%	92%	*	*	90%	88%	60%	80%	*
All Tests	2009	84%	86%	96%	92%	*	82%	93%	*	*	91%	93%	75%	84%	71%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	40%	41%	43%	*	13%	48%	*	*	37%	50%	38%	24%	14%
	2008	34%	41%	43%	39%	*	11%	42%	*	*	39%	40%	33%	26%	< 1%
Mathematics	2009	31%	36%	49%	38%	*	21%	41%	*	*	36%	40%	46%	22%	14%
	2008	28%	32%	38%	35%	*	10%	38%	*	*	36%	34%	50%	23%	< 1%
Writing	2009	34%	37%	39%	33%	*	< 1%	37%	*	*	21%	44%	*	17%	*
	2008	33%	32%	35%	18%	*	< 1%	20%	*	*	11%	26%	< 1%	5%	*
Science	2009	26%	31%	54%	50%	*	15%	54%	*	*	51%	49%	27%	30%	*
	2008	22%	24%	46%	35%	*	44%	34%	*	*	43%	27%	25%	42%	*
All Tests	2009	16%	20%	25%	22%	*	3%	24%	*	*	18%	25%	25%	10%	< 1%
	2008	15%	17%	22%	16%	*	7%	17%	*	*	16%	16%	16%	11%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	79%	95%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*	*
Mathematics	2009	69%	62%	88%	80%	*	*	*	*	80%	*	80%	*	*	*
Writing	2009	72%	36%	86%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	36%	24%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	43%	68%	57%	*	*	*	*	*	57%	*	57%	67%	*

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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	94%	92%	*	77%	94%	*	*	90%	95%	72%	83%	56%
	2008	86%	85%	94%	92%	*	64%	95%	*	*	90%	93%	83%	82%	56%
Mathematics	2009	80%	81%	92%	84%	*	68%	86%	*	*	85%	83%	47%	75%	40%
	2008	78%	80%	92%	85%	*	59%	89%	*	*	85%	86%	74%	79%	67%
Writing	2009	92%	91%	94%	92%	*	> 99%	92%	*	*	88%	96%	43%	88%	*
	2008	91%	85%	95%	91%	*	85%	92%	*	*	85%	98%	58%	93%	*
Science	2009	78%	81%	93%	84%	*	54%	88%	*	*	85%	82%	53%	70%	*
	2008	74%	75%	92%	90%	*	67%	93%	*	*	93%	86%	> 99%	83%	*
All Tests	2009	72%	75%	86%	76%	*	50%	81%	*	*	75%	78%	34%	63%	30%
	2008	69%	72%	87%	78%	*	37%	83%	*	*	76%	80%	65%	63%	22%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	94%	92%	*	79%	94%	*	*	90%	95%	76%	84%	56%
Mathematics	2009	80%	81%	92%	84%	*	71%	86%	*	*	84%	83%	51%	75%	40%
Writing	2009	91%	90%	93%	91%	*	92%	92%	*	*	87%	96%	44%	86%	*
Science	2009	76%	80%	92%	82%	*	50%	87%	*	*	83%	82%	47%	69%	*
All Tests	2009	71%	74%	85%	76%	*	49%	80%	*	*	74%	78%	33%	62%	30%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	97%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	100.0%	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	94.4%	89.2%	*	83.0%	90.0%	*	*	85.8%	92.9%	27.1%	83.8%	72.7%
Not on TAKS	7.7%	8.7%	5.6%	10.8%	*	17.0%	10.0%	*	*	14.2%	7.1%	72.9%	16.2%	27.3%
TAKS(Acc) Only	2.3%	5.9%	1.8%	6.2%	*	8.5%	5.9%	*	*	7.7%	4.5%	41.7%	9.2%	27.3%
TAKS-M Only	3.3%	1.2%	2.1%	1.5%	*	6.4%	0.7%	*	*	3.0%	0.0%	10.4%	2.3%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.4%	1.8%	*	0.0%	2.2%	*	*	1.8%	1.9%	12.5%	1.5%	0.0%
Combination	1.3%	0.7%	0.7%	1.2%	*	2.1%	1.1%	*	*	1.8%	0.6%	8.3%	3.1%	0.0%
By Acct Status														
Acct System	87.3%	87.7%	89.0%	83.7%	*	70.2%	86.3%	*	*	81.7%	86.5%	50.0%	79.2%	63.6%
Non-Acct System	11.2%	11.1%	10.9%	16.3%	*	29.8%	13.7%	*	*	18.3%	13.5%	50.0%	20.8%	36.4%
Mobile	4.7%	5.5%	5.4%	9.2%	*	12.8%	8.1%	*	*	9.5%	8.4%	2.1%	10.0%	9.1%
Non-Acct Test	6.4%	5.7%	4.9%	7.1%	*	17.0%	5.6%	*	*	8.9%	5.2%	47.9%	10.8%	27.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	4,707	208	325	4	47	270	1	3	169	155	48	130	11
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	100.0%	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	90.0%	93.8%	89.8%	*	86.4%	90.3%	*	*	85.1%	95.2%	33.3%	85.4%	83.3%
Not on TAKS	7.5%	8.8%	5.9%	10.2%	*	13.6%	9.7%	*	*	14.9%	4.8%	66.7%	14.6%	16.7%
TAKS(Acc)	2.7%	6.9%	1.9%	2.0%	*	0.0%	2.3%	*	*	3.2%	0.6%	13.0%	0.8%	0.0%
TAKS-M Only	2.9%	0.9%	1.4%	5.4%	*	13.6%	4.0%	*	*	8.5%	1.8%	35.2%	9.8%	16.7%
TAKS-Alt Only	0.7%	0.9%	0.3%	1.4%	*	0.0%	1.7%	*	*	1.6%	1.2%	9.3%	2.4%	0.0%
Combination	1.2%	0.2%	0.9%	1.4%	*	0.0%	1.7%	*	*	1.6%	1.2%	9.3%	1.6%	0.0%
By Acct Status														
Acct System	87.1%	87.1%	89.3%	77.6%	*	68.2%	79.3%	*	*	73.9%	81.8%	35.2%	69.1%	75.0%
Non-Acct System	11.3%	11.7%	10.3%	22.4%	*	31.8%	20.7%	*	*	26.1%	18.2%	64.8%	30.9%	25.0%
Mobile	5.1%	6.1%	5.4%	12.7%	*	18.2%	11.7%	*	*	12.2%	13.3%	1.9%	16.3%	8.3%
Non-Acct Test	6.2%	5.6%	5.1%	9.6%	*	13.6%	9.0%	*	*	13.8%	4.8%	63.0%	14.6%	16.7%
Not Tested														
Absent	1.6%	1.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	4,763	264	353	4	44	300	2	3	188	165	54	123	12

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 654
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District Name: GRANBURY ISD
Campus Name: MAMBRINO SCHOOL
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	654	100.0%	17,574	6,886	4,728,204
Students By Grade:					
Early Childhood Education	6	0.9%	0.5%	0.2%	0.3%
Pre-Kindergarten	26	4.0%	3.6%	2.5%	4.2%
Kindergarten	105	16.1%	13.2%	7.3%	7.7%
Grade 1	94	14.4%	15.1%	7.7%	8.0%
Grade 2	101	15.4%	15.0%	7.1%	7.9%
Grade 3	75	11.5%	16.1%	7.4%	7.8%
Grade 4	115	17.6%	20.7%	7.7%	7.5%
Grade 5	130	19.9%	12.7%	8.2%	7.5%
Grade 6	1	0.2%	3.1%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	1	0.2%	0.0%	7.6%	7.3%
Grade 9	0	0.0%	0.0%	8.7%	8.2%
Grade 10	0	0.0%	0.0%	8.5%	7.0%
Grade 11	0	0.0%	0.0%	7.0%	6.4%
Grade 12	0	0.0%	0.0%	6.1%	5.8%
Ethnic Distribution:					
African American	3	0.5%	1.8%	1.2%	14.2%
Hispanic	88	13.5%	11.9%	15.7%	47.9%
White	554	84.7%	84.6%	81.8%	34.0%
Native American	4	0.6%	0.7%	0.6%	0.4%
Asian/Pac. Islander	5	0.8%	1.0%	0.8%	3.6%
Economically Disadvantaged	257	39.3%	34.4%	39.5%	56.7%
Limited English Proficient (LEP)	29	4.4%	3.6%	6.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.0%	1.9%	2.1%
At-Risk	270	41.3%	28.9%	38.0%	48.3%
Mobility (2007-08)	151	24.6%	15.2%	23.4%	19.8%
Number of Students per Teacher	14.6	n/a	14.6	13.6	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.3%	3.1%	2.9%	2.6%	0.0%	15.0%	2.9%	11.7%
Grade 1	1.0%	3.8%	3.9%	5.5%	18.2%	10.3%	11.3%	10.5%
Grade 2	0.0%	2.1%	1.8%	3.2%	0.0%	7.6%	0.0%	4.7%
Grade 3	1.1%	1.8%	1.6%	2.5%	0.0%	3.9%	0.0%	3.0%
Grade 4	3.6%	0.7%	1.1%	1.3%	4.3%	0.5%	2.0%	1.3%
Grade 5	0.0%	1.2%	0.2%	1.9%	0.0%	1.9%	0.0%	2.4%
Grade 6	-	1.5%	0.5%	0.9%	-	1.4%	1.5%	1.6%
Grade 7	-	-	0.0%	1.4%	0.0%	-	0.0%	2.2%
Grade 8	-	-	0.6%	1.7%	-	-	2.8%	3.3%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.0	18.7	19.2	19.0
Grade 1	18.6	18.2	19.1	19.0
Grade 2	20.4	19.0	19.2	19.3
Grade 3	18.5	19.7	19.8	19.3
Grade 4	18.7	19.3	19.8	19.7
Grade 5	21.0	21.5	23.5	22.1
Grade 6	-	20.5	18.5	21.5
Mixed Grades	-	23.0	-	21.8
Secondary: English/Language Arts	-	7.0	20.0	19.8
Foreign Languages	-	-	19.0	21.1
Mathematics	-	?	18.6	19.6
Science	-	-	19.5	20.5
Social Studies	-	-	20.6	21.7

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	70.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	53.5	75.9%	82.2%	60.5%	62.9%
Teachers	44.9	63.7%	71.0%	48.2%	50.7%
Professional Support	6.6	9.4%	7.6%	8.1%	8.4%
Campus Admin. (School Leader.)	2.0	2.8%	3.6%	2.4%	2.8%
Educational Aides:	16.9	24.1%	17.8%	8.4%	9.7%
Total Minority Staff:	1.9	2.8%	4.3%	6.4%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.6%	0.4%	9.7%
Hispanic	0.0	0.0%	1.5%	2.2%	22.1%
White	44.9	100.0%	97.5%	97.1%	66.7%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.2%	1.3%
Males	3.0	6.7%	3.9%	23.0%	22.9%
Females	41.9	93.3%	96.1%	77.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.9	4.2%	5.3%	5.5%	7.3%
1-5 Years Experience	10.0	22.3%	26.1%	25.2%	30.5%
6-10 Years Experience	9.0	20.0%	20.6%	20.2%	20.0%
11-20 Years Experience	14.0	31.2%	29.2%	29.6%	23.7%
Over 20 Years Experience	10.0	22.3%	18.9%	19.6%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.2 yrs.	11.8 yrs.	12.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.4 yrs.	7.2 yrs.	6.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,495	\$37,470	\$43,124	\$40,372
1-5 Years Experience		\$44,118	\$39,564	\$44,343	\$42,463
6-10 Years Experience		\$46,096	\$42,225	\$45,969	\$45,035
11-20 Years Experience		\$49,636	\$46,751	\$49,521	\$49,083
Over 20 Years Experience		\$59,066	\$52,693	\$57,989	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$49,538	\$44,572	\$48,808	\$47,159
Professional Support		\$52,363	\$50,217	\$54,024	\$55,819
Campus Administration (School Leadership)		\$74,713	\$63,510	\$72,028	\$68,891
Contracted Instructional Staff (not incl. above):		0.9	6.8	3.2	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 654
Grade Span: EE - 08
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: MAMBRINO SCHOOL
Campus #: 111901107

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,071,323	100.0%	\$6,371	\$4,681,835	100.0%	\$7,327	\$95,293,627	100.0%	\$5,636
Instruction (11,95)	\$3,044,881	74.8%	\$4,765	\$3,439,186	73.5%	\$5,382	\$72,242,176	75.8%	\$4,273
Instructional-Related Services (12,13)	\$192,589	4.7%	\$301	\$193,290	4.1%	\$302	\$3,421,125	3.6%	\$202
Instructional Leadership (21)	\$53,743	1.3%	\$84	\$53,743	1.1%	\$84	\$955,977	1.0%	\$57
School Leadership (23)	\$256,135	6.3%	\$401	\$256,135	5.5%	\$401	\$6,593,383	6.9%	\$390
Support Services-Student (31,32,33)	\$241,106	5.9%	\$377	\$241,106	5.1%	\$377	\$4,754,308	5.0%	\$281
Other Campus Costs (35,36,51,52,53)	\$282,869	6.9%	\$443	\$498,375	10.6%	\$780	\$7,326,658	7.7%	\$433
By Program:									
Total Operating Expenditures	\$3,788,454	100.0%	\$5,929	\$4,183,460	100.0%	\$6,547	\$87,044,416	100.0%	\$5,148
Bilingual/ESL Education (25)	\$3,574	0.1%	\$6	\$3,574	0.1%	\$6	\$1,323,060	1.5%	\$78
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$60,766	0.1%	\$4
Accelerated Education (24,30)	\$135,215	3.6%	\$212	\$159,657	3.8%	\$250	\$8,351,570	9.6%	\$494
Gifted & Talented Education (21)	\$1,496	0.0%	\$2	\$1,496	0.0%	\$2	\$954,039	1.1%	\$56
Regular Education (11)	\$2,737,644	72.3%	\$4,284	\$2,748,883	65.7%	\$4,302	\$64,197,298	73.8%	\$3,797
Special Education (23)	\$910,525	24.0%	\$1,425	\$1,269,850	30.4%	\$1,987	\$12,156,840	14.0%	\$719
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$843	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	27	4.1%	3.5%	6.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	17.7%	21.4%
Gifted & Talented Education	19	2.9%	4.9%	4.2%	7.5%
Special Education	91	13.9%	8.8%	12.1%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.9%	2.2%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.6%	3.9%
Compensatory Education	1.3	2.8%	5.6%	1.4%	3.6%
Gifted & Talented Education	2.0	4.5%	1.0%	2.4%	2.0%
Regular Education	35.6	79.2%	84.9%	76.8%	70.4%
Special Education	6.1	13.5%	7.5%	9.0%	9.7%
Other	0.0	0.0%	0.0%	4.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.