2008-09 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: OAK WOODS INT

Campus #: 111901106

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading/ELA

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District Name: GRANBURY ISD
Campus Name: OAK WOODS INT
Campus #: 111901106

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Total Students: 370
Grade Span: 04 - 05
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	86%	93%	92%	*	92%	92%	*	*	87%	97%	89%	80%	> 99%
	2008	85%	84%	90%	88%	*	73%	90%	*	*	88%	88%	89%	80%	73%
Mathematics	2009	88%	84%	95%	90%	*	92%	90%	*	*	89%	91%	89%	83%	> 99%
	2008	87%	84%	89%	90%	*	91%	89%	*	*	91%	89%	> 99%	80%	91%
Writing	2009	92%	92%	95%	93%	*	92%	93%	*	*	92%	96%	89%	83%	86%
	2008	93%	89%	96%	91%	*	83%	93%	*	*	88%	95%	89%	84%	73%
All Tests	2009	78%	76%	88%	85%	*	77%	86%	*	*	80%	91%	78%	71%	86%
	2008	77%	72%	79%	78%	*	61%	80%	*	*	73%	83%	80%	63%	64%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	94%	92%	*	91%	92%	*	*	90%	95%	80%	83%	*
	2008	85%	87%	92%	92%	*	86%	92%	*	*	87%	96%	80%	89%	40%
Mathematics	2009	86%	84%	92%	95%	*	> 99%	94%	*	*	96%	94%	> 99%	90%	*
	2008	86%	88%	89%	95%	*	95%	95%	*	*	97%	94%	> 99%	90%	80%
@ Science	2009	85%	87%	93%	93%	*	92%	93%	*	*	94%	92%	88%	82%	*
	2008	82%	87%	88%	90%	*	91%	90%	*	*	91%	89%	70%	84%	80%
@ All Tests	2009	73%	75%	86%	88%	*	88%	88%	*	*	87%	90%	88%	75%	*
	2008	72%	76%	79%	84%	*	82%	85%	*	*	85%	84%	71%	77%	40%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	97%	93%	*	94%	93%	*	*	90%	96%	86%	85%	> 99%
	2008	91%	92%	95%	92%	*	84%	93%	*	*	92%	92%	85%	86%	75%
Mathematics	2009	82%	85%	93%	94%	*	97%	94%	*	*	94%	94%	93%	89%	> 99%
	2008	80%	85%	88%	94%	*	93%	94%	*	*	94%	93%	> 99%	86%	88%
Writing	2009	93%	94%	95%	93%	*	92%	93%	*	*	92%	96%	89%	83%	86%
	2008	93%	91%	96%	91%	*	83%	93%	*	*	88%	95%	89%	84%	73%
Science	2009	78%	81%	93%	93%	*	92%	93%	*	*	94%	92%	88%	82%	*
	2008	74%	75%	88%	90%	*	91%	90%	*	*	91%	89%	70%	84%	80%
All Tests	2009	74%	79%	88%	88%	*	86%	88%	*	*	85%	91%	84%	76%	91%
	2008	72%	76%	84%	83%	*	73%	84%	*	*	82%	84%	74%	71%	63%

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Total Students: 370
Grade Span: 04 - 05
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	98%	97%	*	97%	97%	*	*	96%	99%	93%	92%	> 99%
Mathematics	2009	89%	91%	98%	97%	*	> 99%	97%	*	*	97%	97%	> 99%	91%	> 99%
Writing	2009	97%	98%	> 99%	99%	*	> 99%	99%	*	*	99%	> 99%	> 99%	98%	> 99%
Science	2009	83%	84%	94%	95%	*	92%	95%	*	*	96%	93%	88%	86%	*
All Tests	2009	84%	86%	96%	94%	*	92%	94%	*	*	94%	95%	88%	83%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	40%	41%	38%	*	22%	39%	*	*	38%	37%	14%	29%	18%
	2008	34%	41%	42%	32%	*	7%	37%	*	*	30%	34%	38%	15%	6%
Mathematics	2009	31%	36%	47%	50%	*	36%	51%	*	*	51%	48%	29%	34%	18%
	2008	28%	32%	37%	42%	*	23%	46%	*	*	47%	38%	23%	32%	19%
Writing	2009	34%	37%	37%	47%	*	31%	49%	*	*	40%	54%	< 1%	37%	57%
	2008	33%	32%	31%	34%	*	35%	33%	*	*	32%	35%	22%	25%	27%
Science	2009	26%	31%	53%	56%	*	46%	58%	*	*	58%	55%	56%	43%	*
	2008	22%	24%	42%	55%	*	36%	58%	*	*	64%	46%	35%	46%	20%
All Tests	2009	16%	20%	23%	23%	*	8%	25%	*	*	26%	19%	28%	13%	< 1%
	2008	15%	17%	21%	21%	*	4%	23%	*	*	21%	20%	21%	12%	6%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	79%	92%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2009	69%	62%	82%	88%	*	*	80%	*	*	> 99%	*	88%	> 99%	*
Writing	2009	72%	36%	82%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	36%	25%	33%	*	*	*	*	*	*	*	33%	40%	*
All Tests	2009	57%	43%	67%	25%	*	*	20%	*	*	40%	*	25%	33%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	94%	91%	*	92%	91%	*	*	87%	96%	72%	81%	> 99%
	2008	86%	85%	92%	88%	*	82%	89%	*	*	87%	89%	63%	81%	75%
Mathematics	2009	80%	81%	92%	92%	*	92%	92%	*	*	91%	93%	75%	86%	92%
	2008	78%	80%	87%	90%	*	91%	90%	*	*	90%	91%	73%	83%	88%
Writing	2009	92%	91%	94%	92%	*	93%	91%	*	*	89%	96%	75%	80%	88%
	2008	91%	85%	94%	84%	*	79%	85%	*	*	78%	90%	42%	80%	73%
Science	2009	78%	81%	93%	93%	*	92%	93%	*	*	94%	92%	88%	82%	*
	2008	74%	75%	88%	90%	*	91%	90%	*	*	91%	89%	70%	84%	80%
All Tests	2009	72%	75%	86%	85%	*	82%	86%	*	*	81%	90%	59%	71%	83%
	2008	69%	72%	82%	78%	*	72%	79%	*	*	75%	81%	43%	66%	63%

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	93%	91%	*	93%	91%	*	*	87%	96%	78%	82%	> 99%
Mathematics	2009	80%	81%	91%	92%	*	93%	92%	*	*	92%	93%	78%	86%	92%
Writing	2009	91%	90%	93%	91%	*	93%	91%	*	*	88%	96%	72%	78%	88%
Science	2009	76%	80%	91%	91%	*	88%	92%	*	*	92%	90%	73%	79%	> 99%
All Tests	2009	71%	74%	84%	84%	*	80%	85%	*	*	80%	88%	53%	69%	85%

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 Campus Performance

Total Students: 370
Grade Span: 04 - 05
School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	100.0%	99.4%	*	100.0%	99.4%	*	100.0%	100.0%	98.8%	100.0%	99.1%	93.3%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	93.6%	91.7%	*	90.5%	92.6%	*	80.0%	90.0%	93.8%	36.4%	88.7%	80.0%
Not on TAKS	7.7%	8.7%	5.9%	7.7%	*	9.5%	6.8%	*	20.0%	10.0%	5.0%	63.6%	10.4%	13.3%
TAKS(Acc) Only	2.3%	5.9%	1.7%	5.2%	*	4.8%	4.8%	*	20.0%	7.0%	3.1%	43.2%	5.2%	6.7%
TAKS-M Only	3.3%	1.2%	2.1%	2.2%	*	4.8%	1.6%	*	0.0%	2.5%	1.9%	18.2%	5.2%	6.7%
TAKS-Alt Only	0.8%	0.9%	0.6%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.7%	0.7%	0.3%	*	0.0%	0.3%	*	0.0%	0.5%	0.0%	2.3%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	87.7%	88.9%	87.3%	*	88.1%	88.1%	*	60.0%	84.6%	90.7%	56.8%	81.7%	73.3%
Non-Acct System	11.2%	11.1%	11.0%	12.2%	*	11.9%	11.3%	*	40.0%	15.4%	8.1%	43.2%	17.4%	20.0%
Mobile	4.7%	5.5%	5.5%	7.7%	*	4.8%	7.7%	*	20.0%	9.5%	5.6%	6.8%	8.7%	6.7%
Non-Acct Test	6.4%	5.7%	5.3%	4.4%	*	7.1%	3.5%	*	20.0%	6.0%	2.5%	36.4%	8.7%	13.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.2%	0.0%	0.6%	*	0.0%	0.6%	*	0.0%	0.0%	1.2%	0.0%	0.9%	6.7%
Absent	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	0.0%	0.3%	*	0.0%	0.3%	*	0.0%	0.0%	0.6%	0.0%	0.9%	6.7%
Other	0.4%	0.4%	0.0%	0.3%	*	0.0%	0.3%	*	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	4,707	220	362	4	42	310	1	5	201	161	44	115	15
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	100.0%	99.5%	*	100.0%	99.4%	-	*	99.0%	100.0%	100.0%	98.5%	88.9%
By Program														
TAKS (1 or more)	90.9%	90.0%	93.8%	88.4%	*	95.7%	87.4%	-	*	83.8%	93.6%	26.8%	85.4%	88.9%
Not on TAKS	7.5%	8.8%	5.8%	11.1%	*	4.3%	11.9%	-	*	15.2%	6.4%	73.2%	13.1%	0.0%
TAKS(Acc)	2.7%	6.9%	2.0%	9.5%	*	4.3%	10.1%	-	*	13.2%	5.2%	62.5%	10.2%	0.0%
TAKS-M Only	2.9%	0.9%	1.8%	1.1%	*	0.0%	1.3%	-	*	1.5%	0.6%	7.1%	1.5%	0.0%
TAKS-Alt Only	0.7%	0.9%	0.2%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.2%	0.7%	0.5%	*	0.0%	0.6%	-	*	0.5%	0.6%	3.6%	1.5%	0.0%
By Acct Status														
Acct System	87.1%	87.1%	88.2%	86.5%	*	97.8%	84.9%	-	*	82.7%	90.8%	60.7%	86.9%	88.9%
Non-Acct System	11.3%	11.7%	11.6%	13.0%	*	2.2%	14.5%	-	*	16.2%	9.2%	39.3%	11.7%	0.0%
Mobile	5.1%	6.1%	6.3%	7.0%	*	0.0%	8.2%	-	*	8.1%	5.8%	0.0%	6.6%	0.0%
Non-Acct Test	6.2%	5.6%	5.1%	5.9%	*	2.2%	6.3%	-	*	8.1%	3.5%	39.3%	5.1%	0.0%
Not Tested	1.6%	1.2%	0.0%	0.5%	*	0.0%	0.6%	-	*	1.0%	0.0%	0.0%	1.5%	11.1%
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.0%	0.5%	*	0.0%	0.6%	-	*	1.0%	0.0%	0.0%	1.5%	11.1%
Other	0.5%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	4,763	192	370	4	46	318	0	2	197	173	56	137	18

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	50%	50%	59%	*	80%	50%	*	*	60%	57%	*	45%	*
	2008	53%	59%	50%	55%	*	*	56%	*	*	30%	75%	*	50%	*
Mathematics	2009	37%	27%	50%	46%	*	*	45%	*	*	33%	58%	*	36%	*
	2008	36%	44%	50%	60%	*	75%	54%	*	*	58%	61%	*	52%	67%
Average TGI Growth															
Reading/ELA	2009	0.52	0.65	0.70	0.66	*	0.59	0.68	*	*	0.64	0.69	*	0.45	*
	2008	0.58	0.68	0.71	0.75	*	0.76	0.74	*	*	0.65	0.85	*	0.76	*
Mathematics	2009	0.38	0.25	0.60	0.79	*	*	0.85	*	*	0.45	1.13	*	0.42	*
	2008	0.34	0.41	0.42	0.60	*	0.91	0.50	*	*	0.68	0.55	*	0.55	0.61
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	15%	6%	8%	*	9%	8%	*	*	10%	5%	20%	17%	*
	2008	15%	13%	9%	8%	*	14%	8%	*	*	13%	4%	20%	11%	60%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	92%	98%	94%	*	96%	94%	*	*	94%	94%	80%	88%	*
	2008	92%	93%	97%	96%	*	95%	96%	*	*	96%	96%	*	92%	80%
TAKS Failers Promoted by Grade Placement Committee															
	2008	84.0%	100.0%	*	100.0%	-	-	100.0%	-	-	100.0%	*	100.0%	*	-
	2007	78.0%	95.7%	*	90.9%	-	*	85.7%	-	-	85.7%	*	*	83.3%	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	16%	8%	5%	*	< 1%	6%	*	*	4%	6%	< 1%	10%	*
	2008	15%	12%	11%	5%	*	5%	5%	*	*	3%	6%	< 1%	10%	20%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	90%	96%	98%	*	> 99%	98%	*	*	99%	97%	> 99%	94%	*
	2008	91%	93%	96%	97%	*	95%	98%	*	*	97%	97%	> 99%	92%	80%
TAKS Failers Promoted by Grade Placement Committee															
	2008	84.0%	100.0%	*	100.0%	-	-	100.0%	-	-	100.0%	*	100.0%	100.0%	-
	2007	77.5%	89.5%	*	71.4%	-	*	*	-	-	80.0%	*	*	60.0%	*
English Language Learners Progress Measure (2011 Preview)															
2008-09		76%	75%	89%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2007-08	95.5%	94.5%	96.4%	96.1%	*	97.5%	95.8%	-	*	96.2%	95.9%	95.3%	95.4%	97.3%
2006-07	95.5%	94.7%	96.4%	95.6%	*	96.4%	95.5%	*	*	95.7%	95.5%	95.1%	94.8%	97.0%

STUDENT INFORMATION

		Campus Count	Campus Percent	Campus Group	District	State
Total Students:		370	100.0%	18,038	6,886	4,728,204
Students By Grade:	Early Childhood Education	0	0.0%	0.5%	0.2%	0.3%
	Pre-Kindergarten	0	0.0%	3.1%	2.5%	4.2%
	Kindergarten	0	0.0%	13.4%	7.3%	7.7%
	Grade 1	0	0.0%	15.4%	7.7%	8.0%
	Grade 2	0	0.0%	15.0%	7.1%	7.9%
	Grade 3	0	0.0%	16.2%	7.4%	7.8%
	Grade 4	181	48.9%	20.4%	7.7%	7.5%
	Grade 5	189	51.1%	13.2%	8.2%	7.5%
	Grade 6	0	0.0%	2.8%	7.5%	7.3%
	Grade 7	0	0.0%	0.0%	6.5%	7.3%
	Grade 8	0	0.0%	0.0%	7.6%	7.3%
	Grade 9	0	0.0%	0.0%	8.7%	8.2%
	Grade 10	0	0.0%	0.0%	8.5%	7.0%
	Grade 11	0	0.0%	0.0%	7.0%	6.4%
	Grade 12	0	0.0%	0.0%	6.1%	5.8%
Ethnic Distribution:	African American	7	1.9%	1.9%	1.2%	14.2%
	Hispanic	45	12.2%	11.8%	15.7%	47.9%
	White	313	84.6%	84.4%	81.8%	34.0%
	Native American	1	0.3%	0.7%	0.6%	0.4%
	Asian/Pac. Islander	4	1.1%	1.1%	0.8%	3.6%
Economically Disadvantaged		126	34.1%	33.0%	39.5%	56.7%
Limited English Proficient (LEP)		16	4.3%	3.6%	6.2%	16.9%
Students w/Disciplinary Placements (2007-08)		0	0.0%	0.1%	1.9%	2.1%
At-Risk		104	28.1%	28.3%	38.0%	48.3%
Mobility (2007-08)		70	17.4%	14.7%	23.4%	19.8%
Number of Students per Teacher		16.5	n/a	14.6	13.6	14.4

Retention Rates by Grade:	Non-Special Education Rates				Special Education Rates			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.1%	2.9%	2.6%	-	15.6%	2.9%	11.7%
Grade 1	-	3.4%	3.9%	5.5%	-	11.5%	11.3%	10.5%
Grade 2	-	2.0%	1.8%	3.2%	-	6.8%	0.0%	4.7%
Grade 3	-	1.7%	1.6%	2.5%	-	3.4%	0.0%	3.0%
Grade 4	0.7%	0.9%	1.1%	1.3%	3.2%	0.3%	2.0%	1.3%
Grade 5	0.6%	1.2%	0.2%	1.9%	0.0%	2.7%	0.0%	2.4%
Grade 6	-	1.1%	0.5%	0.9%	-	1.5%	1.5%	1.6%
Grade 7	-	-	0.0%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	-	0.6%	1.7%	-	-	2.8%	3.3%

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:		Campus	Campus Group	District	State
Elementary:	Kindergarten	-	18.9	19.2	19.0
	Grade 1	-	18.3	19.1	19.0
	Grade 2	-	18.9	19.2	19.3
	Grade 3	-	19.7	19.8	19.3
	Grade 4	21.3	19.1	19.8	19.7
	Grade 5	27.1	22.9	23.5	22.1
	Grade 6	-	20.7	18.5	21.5
	Mixed Grades	-	22.5	-	21.8
Secondary:	English/Language Arts	-	7.0	20.0	19.8
	Foreign Languages	-	-	19.0	21.1
	Mathematics	-	?	18.6	19.6
	Science	-	18.8	19.5	20.5
	Social Studies	-	-	20.6	21.7

STAFF INFORMATION	Campus Count	Campus Percent	Campus Group	District	State
Total Staff:	31.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	28.2	88.9%	81.8%	60.5%	62.9%
Teachers	22.5	70.9%	70.8%	48.2%	50.7%
Professional Support	4.2	13.3%	7.6%	8.1%	8.4%
Campus Admin. (School Leader.)	1.5	4.7%	3.4%	2.4%	2.8%
Educational Aides:	3.5	11.1%	18.2%	8.4%	9.7%
Total Minority Staff:	1.5	4.6%	4.3%	6.4%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.5%	0.4%	9.7%
Hispanic	0.0	0.0%	1.4%	2.2%	22.1%
White	22.0	97.8%	97.6%	97.1%	66.7%
Native American	0.5	2.2%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.2%	1.3%
Males	1.0	4.4%	4.5%	23.0%	22.9%
Females	21.5	95.6%	95.5%	77.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.7%	5.5%	7.3%
1-5 Years Experience	6.0	26.7%	26.4%	25.2%	30.5%
6-10 Years Experience	5.5	24.4%	20.5%	20.2%	20.0%
11-20 Years Experience	6.0	26.7%	30.0%	29.6%	23.7%
0ver 20 Years Experience	5.0	22.2%	17.4%	19.6%	18.6%

	Campus	Campus Group	District	State
Average Years Experience of Teachers:	11.7 yrs.	11.7 yrs.	12.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.5 yrs.	7.0 yrs.	6.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)				
Beginning Teachers	-	$38,164	$43,124	$40,372
1-5 Years Experience	$44,030	$39,598	$44,343	$42,463
6-10 Years Experience	$45,812	$42,278	$45,969	$45,035
11-20 Years Experience	$48,063	$46,984	$49,521	$49,083
Over 20 Years Experience	$57,232	$53,304	$57,989	$57,325
Average Actual Salaries (regular duties only):				
Teachers	$48,476	$44,672	$48,808	$47,159
Professional Support	$49,967	$50,318	$54,024	$55,819
Campus Administration (School Leadership)	$73,643	$64,257	$72,028	$68,891
Contracted Instructional Staff (not incl. above):	0.0	7.5	3.2	2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	$2,179,386	100.0%	$5,859	$2,353,922	100.0%	$6,328	$98,675,034	100.0%	$5,706
Instruction (11,95)	$1,495,958	68.6%	$4,021	$1,538,096	65.3%	$4,135	$74,649,222	75.7%	$4,317
Instructional-Related Services (12,13)	$133,142	6.1%	$358	$135,142	5.7%	$363	$3,678,666	3.7%	$213
Instructional Leadership (21)	$24,354	1.1%	$65	$24,354	1.0%	$65	$1,036,334	1.1%	$60
School Leadership (23)	$196,085	9.0%	$527	$196,085	8.3%	$527	$6,781,704	6.9%	$392
Support Services-Student (31,32,33)	$185,059	8.5%	$497	$185,059	7.9%	$497	$4,713,126	4.8%	$273
Other Campus Costs (35,36,51,52,53)	$144,788	6.6%	$389	$275,186	11.7%	$740	$7,815,982	7.9%	$452
By Program:									
Total Operating Expenditures	$2,034,598	100.0%	$5,469	$2,078,736	100.0%	$5,588	$89,931,274	100.0%	$5,200
Bilingual/ESL Education (25)	$7,926	0.4%	$21	$7,926	0.4%	$21	$1,425,959	1.6%	$82
Career & Technical Education (22)	$0	0.0%	$0	$0	0.0%	$0	$1,136	0.0%	$0
Accelerated Education (24,30)	$69,878	3.4%	$188	$94,876	4.6%	$255	$7,842,429	8.7%	$454
Gifted & Talented Education (21)	$772	0.0%	$2	$772	0.0%	$2	$973,350	1.1%	$56
Regular Education (11)	$1,612,006	79.2%	$4,333	$1,622,852	78.1%	$4,363	$65,831,182	73.2%	$3,807
Special Education (23)	$344,016	16.9%	$925	$352,310	16.9%	$947	$13,856,375	15.4%	$801
Other (26,28,29)	$0	0.0%	$0	$0	0.0%	$0	$843	0.0%	$0

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	14	3.8%	3.4%	6.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	17.7%	21.4%
Gifted & Talented Education	17	4.6%	5.1%	4.2%	7.5%
Special Education	44	11.9%	9.0%	12.1%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.9%	2.2%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.6%	3.9%
Compensatory Education	0.0	0.0%	5.3%	1.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	2.4%	2.0%
Regular Education	22.5	100.0%	84.3%	76.8%	70.4%
Special Education	0.0	0.0%	8.5%	9.0%	9.7%
Other	0.0	0.0%	0.0%	4.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.