

## ***2008-09 Academic Excellence Indicator System***

***District Name: GRANBURY ISD***

***Campus Name: EMMA ROBERSON EL***

***Campus #: 111901104***

***2009 Accountability Rating: Exemplary***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 606  
Grade Span: PK - 03  
School Type: Elementary

District Name: GRANBURY ISD  
Campus Name: EMMA ROBERSON EL  
Campus #: 111901104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	91%	-	96%	*	89%	98%	*	*	96%	96%	> 99%	95%	> 99%
	2008	89%	90%	-	95%	*	94%	95%	*	*	98%	93%	> 99%	96%	> 99%
Mathematics	2009	86%	86%	-	89%	*	89%	88%	*	*	91%	87%	80%	86%	> 99%
	2008	85%	84%	-	88%	*	78%	91%	*	*	89%	88%	> 99%	87%	75%
All Tests	2009	82%	82%	-	87%	*	86%	86%	*	*	88%	85%	80%	85%	> 99%
	2008	80%	80%	-	86%	*	78%	87%	*	*	87%	84%	> 99%	83%	75%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2009	84%	88%	-	88%	*	88%	*	*	*	75%	> 99%	*	87%	88%
	2008	83%	78%	-	78%	*	78%	*	*	*	88%	*	*	78%	78%
Mathematics	2009	79%	80%	-	80%	*	80%	*	*	*	*	*	*	*	80%
	2008	78%	*	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	75%	88%	-	88%	*	88%	*	*	*	75%	> 99%	*	87%	88%
	2008	73%	78%	-	78%	*	78%	*	*	*	88%	*	*	78%	78%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2009	91%	93%	-	98%	*	94%	> 99%	*	*	96%	> 99%	> 99%	96%	91%
	2008	91%	92%	-	98%	*	96%	99%	*	*	> 99%	96%	> 99%	98%	95%
Mathematics	2009	82%	85%	-	88%	*	88%	88%	*	*	89%	87%	80%	85%	95%
	2008	80%	85%	-	89%	*	81%	91%	*	*	90%	88%	> 99%	88%	80%
All Tests	2009	74%	79%	-	88%	*	85%	88%	*	*	88%	87%	80%	84%	91%
	2008	72%	76%	-	87%	*	78%	90%	*	*	90%	84%	> 99%	86%	75%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	-	98%	*	94%	> 99%	*	*	96%	> 99%	> 99%	96%	91%
Mathematics	2009	89%	91%	-	98%	*	97%	99%	*	*	98%	98%	> 99%	96%	95%
All Tests	2009	84%	86%	-	98%	*	94%	99%	*	*	96%	98%	> 99%	95%	91%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	40%	-	48%	*	27%	58%	*	*	49%	48%	20%	36%	36%
	2008	34%	41%	-	41%	*	26%	47%	*	*	46%	37%	57%	32%	25%
Mathematics	2009	31%	36%	-	37%	*	30%	39%	*	*	35%	38%	20%	29%	36%
	2008	28%	32%	-	27%	*	22%	29%	*	*	34%	21%	57%	19%	25%
All Tests	2009	16%	20%	-	26%	*	18%	29%	*	*	21%	30%	< 1%	18%	23%
	2008	15%	17%	-	17%	*	19%	17%	*	*	22%	12%	43%	12%	20%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 606  
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School Type: Elementary

District Name: GRANBURY ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	79%	-	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	43%	-	*	*	*	*	*	*	*	*	*	*	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	88%	-	95%	*	88%	97%	*	*	92%	97%	89%	92%	91%
	2008	86%	85%	-	88%	*	83%	89%	*	*	89%	87%	56%	86%	90%
Mathematics	2009	80%	81%	-	86%	*	88%	85%	*	*	87%	86%	56%	81%	95%
	2008	78%	80%	-	82%	*	69%	86%	*	*	82%	82%	56%	79%	70%
All Tests	2009	72%	75%	-	83%	*	82%	82%	*	*	81%	85%	50%	77%	91%
	2008	69%	72%	-	79%	*	70%	81%	*	*	79%	79%	50%	75%	71%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	88%	-	95%	*	88%	97%	*	*	92%	97%	90%	92%	91%
Mathematics	2009	80%	81%	-	86%	*	88%	85%	*	*	87%	86%	56%	81%	95%
All Tests	2009	71%	74%	-	83%	*	82%	82%	*	*	81%	85%	50%	77%	91%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	97%	-	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	98.8%	-	97.2%	*	89.7%	100.0%	*	*	98.6%	95.8%	100.0%	94.4%	84.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.1%	-	89.4%	*	87.2%	90.6%	*	*	87.0%	91.7%	31.3%	81.7%	84.6%
Not on TAKS	7.7%	8.7%	-	7.8%	*	2.6%	9.4%	*	*	11.6%	4.2%	68.8%	12.7%	0.0%
TAKS(Acc) Only	2.3%	5.9%	-	2.8%	*	0.0%	4.2%	*	*	4.3%	1.4%	25.0%	5.6%	0.0%
TAKS-M Only	3.3%	1.2%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.9%	-	3.5%	*	2.6%	3.1%	*	*	5.8%	1.4%	31.3%	4.2%	0.0%
Combination	1.3%	0.7%	-	1.4%	*	0.0%	2.1%	*	*	1.4%	1.4%	12.5%	2.8%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	87.7%	-	85.1%	*	84.6%	86.5%	*	*	82.6%	87.5%	31.3%	77.5%	84.6%
Non-Acct System	11.2%	11.1%	-	12.1%	*	5.1%	13.5%	*	*	15.9%	8.3%	68.8%	16.9%	0.0%
Mobile	4.7%	5.5%	-	4.3%	*	2.6%	4.2%	*	*	4.3%	4.2%	0.0%	4.2%	0.0%
Non-Acct Test	6.4%	5.7%	-	7.8%	*	2.6%	9.4%	*	*	11.6%	4.2%	68.8%	12.7%	0.0%
Hurricane Ike	0.1%	0.0%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.2%	-	2.8%	*	10.3%	0.0%	*	*	1.4%	4.2%	0.0%	5.6%	15.4%
LEP Exempt	0.1%	0.1%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.7%	-	2.8%	*	10.3%	0.0%	*	*	1.4%	4.2%	0.0%	5.6%	15.4%
Hurricane Ike	0.4%	0.4%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	4,707	-	141	3	39	96	2	1	69	72	16	71	26
<b>2008 TAKS Participation (Grades 3-11)</b>														
Tested	98.4%	98.8%	-	97.0%	-	89.2%	100.0%	*	*	98.4%	95.9%	100.0%	96.0%	86.2%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.0%	-	86.7%	-	83.8%	87.2%	*	*	85.5%	87.7%	36.4%	85.3%	86.2%
Not on TAKS	7.5%	8.8%	-	10.4%	-	5.4%	12.8%	*	*	12.9%	8.2%	63.6%	10.7%	0.0%
TAKS(Acc)	2.7%	6.9%	-	6.7%	-	5.4%	7.4%	*	*	8.1%	5.5%	40.9%	8.0%	0.0%
TAKS-M Only	2.9%	0.9%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.9%	-	3.7%	-	0.0%	5.3%	*	*	4.8%	2.7%	22.7%	2.7%	0.0%
Combination	1.2%	0.2%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	87.1%	-	79.3%	-	73.0%	81.9%	*	*	80.6%	78.1%	31.8%	76.0%	69.0%
Non-Acct System	11.3%	11.7%	-	17.8%	-	16.2%	18.1%	*	*	17.7%	17.8%	68.2%	20.0%	17.2%
Mobile	5.1%	6.1%	-	7.4%	-	10.8%	5.3%	*	*	4.8%	9.6%	4.5%	9.3%	17.2%
Non-Acct Test	6.2%	5.6%	-	10.4%	-	5.4%	12.8%	*	*	12.9%	8.2%	63.6%	10.7%	0.0%
<b>Not Tested</b>														
Absent	1.6%	1.2%	-	3.0%	-	10.8%	0.0%	*	*	1.6%	4.1%	0.0%	4.0%	13.8%
LEP Exempt	0.2%	0.1%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.9%	-	3.0%	-	10.8%	0.0%	*	*	1.6%	4.1%	0.0%	4.0%	13.8%
Other	0.5%	0.2%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	4,763	-	135	0	37	94	2	2	62	73	22	75	29

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2008-09 Campus Performance

Section I - Page 4  
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School Type: Elementary

District Name: GRANBURY ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	10%	9%	-	5%	*	12%	2%	*	*	7%	3%	< 1%	7%	9%
2008	12%	11%	-	7%	*	14%	5%	*	*	6%	9%	< 1%	9%	10%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	94%	95%	-	98%	*	94%	> 99%	*	*	96%	> 99%	> 99%	96%	91%
2008	94%	96%	-	98%	*	96%	99%	*	*	> 99%	96%	> 99%	98%	95%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	65.2%	73.7%	n/a	*	-	*	*	-	*	*	*	*	*	*
2007	53.6%	90.0%	n/a	*	-	*	-	-	-	*	*	-	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	75%	-	79%	*	78%	*	*	*	67%	92%	*	77%	79%
<b>Attendance Rate</b>														
2007-08	95.5%	94.5%	-	95.8%	*	95.6%	95.9%	*	*	96.2%	95.4%	95.2%	95.7%	96.4%
2006-07	95.5%	94.7%	-	95.8%	*	95.5%	95.9%	*	*	96.1%	95.4%	95.5%	95.5%	96.1%

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Profile

Section II - Page 1  
Total Students: 606  
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District Name: GRANBURY ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	606	100.0%	-	6,886	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.2%	0.3%
Pre-Kindergarten	67	11.1%	-	2.5%	4.2%
Kindergarten	141	23.3%	-	7.3%	7.7%
Grade 1	125	20.6%	-	7.7%	8.0%
Grade 2	132	21.8%	-	7.1%	7.9%
Grade 3	141	23.3%	-	7.4%	7.8%
Grade 4	0	0.0%	-	7.7%	7.5%
Grade 5	0	0.0%	-	8.2%	7.5%
Grade 6	0	0.0%	-	7.5%	7.3%
Grade 7	0	0.0%	-	6.5%	7.3%
Grade 8	0	0.0%	-	7.6%	7.3%
Grade 9	0	0.0%	-	8.7%	8.2%
Grade 10	0	0.0%	-	8.5%	7.0%
Grade 11	0	0.0%	-	7.0%	6.4%
Grade 12	0	0.0%	-	6.1%	5.8%
Ethnic Distribution:					
African American	13	2.1%	-	1.2%	14.2%
Hispanic	193	31.8%	-	15.7%	47.9%
White	390	64.4%	-	81.8%	34.0%
Native American	4	0.7%	-	0.6%	0.4%
Asian/Pac. Islander	6	1.0%	-	0.8%	3.6%
Economically Disadvantaged	338	55.8%	-	39.5%	56.7%
Limited English Proficient (LEP)	136	22.4%	-	6.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	-	1.9%	2.1%
At-Risk	288	47.5%	-	38.0%	48.3%
Mobility (2007-08)	109	23.7%	-	23.4%	19.8%
Number of Students per Teacher	16.0	n/a	-	13.6	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.0%	-	2.9%	2.6%	0.0%	-	2.9%	11.7%
Grade 1	6.5%	-	3.9%	5.5%	0.0%	-	11.3%	10.5%
Grade 2	1.6%	-	1.8%	3.2%	0.0%	-	0.0%	4.7%
Grade 3	0.0%	-	1.6%	2.5%	0.0%	-	0.0%	3.0%
Grade 4	-	-	1.1%	1.3%	-	-	2.0%	1.3%
Grade 5	-	-	0.2%	1.9%	-	-	0.0%	2.4%
Grade 6	-	-	0.5%	0.9%	-	-	1.5%	1.6%
Grade 7	-	-	0.0%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	0.6%	1.7%	-	-	2.8%	3.3%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.2	-	19.2	19.0
Grade 1	15.7	-	19.1	19.0
Grade 2	20.0	-	19.2	19.3
Grade 3	20.2	-	19.8	19.3
Grade 4	-	-	19.8	19.7
Grade 5	-	-	23.5	22.1
Grade 6	-	-	18.5	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	-	-	20.0	19.8
Foreign Languages	-	-	19.0	21.1
Mathematics	-	-	18.6	19.6
Science	-	-	19.5	20.5
Social Studies	-	-	20.6	21.7



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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.0	100.0%	-	100.0%	100.0%
Professional Staff:	44.8	84.4%	-	60.5%	62.9%
Teachers	37.9	71.4%	-	48.2%	50.7%
Professional Support	4.9	9.2%	-	8.1%	8.4%
Campus Admin. (School Leader.)	2.0	3.8%	-	2.4%	2.8%
Educational Aides:	8.3	15.6%	-	8.4%	9.7%
Total Minority Staff:	5.1	9.5%	-	6.4%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.4%	9.7%
Hispanic	2.0	5.3%	-	2.2%	22.1%
White	35.9	94.7%	-	97.1%	66.7%
Native American	0.0	0.0%	-	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.2%	1.3%
Males	2.0	5.3%	-	23.0%	22.9%
Females	35.9	94.7%	-	77.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.9	10.3%	-	5.5%	7.3%
1-5 Years Experience	12.0	31.7%	-	25.2%	30.5%
6-10 Years Experience	6.0	15.8%	-	20.2%	20.0%
11-20 Years Experience	8.0	21.1%	-	29.6%	23.7%
Over 20 Years Experience	8.0	21.1%	-	19.6%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		10.4 yrs.	- yrs.	12.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	- yrs.	6.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,526	-	\$43,124	\$40,372
1-5 Years Experience		\$44,100	-	\$44,343	\$42,463
6-10 Years Experience		\$45,073	-	\$45,969	\$45,035
11-20 Years Experience		\$49,380	-	\$49,521	\$49,083
Over 20 Years Experience		\$57,319	-	\$57,989	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,100	-	\$48,808	\$47,159
Professional Support		\$44,123	-	\$54,024	\$55,819
Campus Administration (School Leadership)		\$67,270	-	\$72,028	\$68,891
Contracted Instructional Staff (not incl. above):		0.1	-	3.2	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,973,047	100.0%	\$5,455	\$3,583,896	100.0%	\$6,576	-	-	-
Instruction (11,95)	\$2,223,275	74.8%	\$4,079	\$2,633,990	73.5%	\$4,833	-	-	-
Instructional-Related Services (12,13)	\$152,706	5.1%	\$280	\$161,684	4.5%	\$297	-	-	-
Instructional Leadership (21)	\$32,193	1.1%	\$59	\$32,193	0.9%	\$59	-	-	-
School Leadership (23)	\$218,207	7.3%	\$400	\$218,207	6.1%	\$400	-	-	-
Support Services-Student (31,32,33)	\$145,723	4.9%	\$267	\$145,723	4.1%	\$267	-	-	-
Other Campus Costs (35,36,51,52,53)	\$200,943	6.8%	\$369	\$392,099	10.9%	\$719	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$2,772,104	100.0%	\$5,086	\$3,191,797	100.0%	\$5,857	-	-	-
Bilingual/ESL Education (25)	\$376,737	13.6%	\$691	\$376,737	11.8%	\$691	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$153,499	5.5%	\$282	\$397,567	12.5%	\$729	-	-	-
Gifted & Talented Education (21)	\$954	0.0%	\$2	\$954	0.0%	\$2	-	-	-
Regular Education (11)	\$1,891,804	68.2%	\$3,471	\$1,959,101	61.4%	\$3,595	-	-	-
Special Education (23)	\$349,110	12.6%	\$641	\$457,438	14.3%	\$839	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	135	22.3%	-	6.0%	16.0%
Career & Technical Education	0	0.0%	-	17.7%	21.4%
Gifted & Talented Education	12	2.0%	-	4.2%	7.5%
Special Education	48	7.9%	-	12.1%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	7.0	18.5%	-	2.2%	7.5%
Career & Technical Education	0.0	0.0%	-	3.6%	3.9%
Compensatory Education	2.0	5.3%	-	1.4%	3.6%
Gifted & Talented Education	3.0	7.9%	-	2.4%	2.0%
Regular Education	23.9	63.1%	-	76.8%	70.4%
Special Education	2.0	5.3%	-	9.0%	9.7%
Other	0.0	0.0%	-	4.6%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.