

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: GRANBURY ISD**

**District Number: 111901**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

***2021 Special Education Determination Status:***

***Needs Assistance***

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GRANBURY ISD (111901) - HOOD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	70%	<b>72%</b>	80%	66%	74%	-	-	*	86%	58%	77%	74%	65%	64%	67%
	2019	76%	77%	<b>70%</b>	*	63%	71%	*	100%	*	73%	46%	71%	72%	64%	62%	64%
At Meets Grade Level or Above	2021	39%	41%	<b>46%</b>	20%	36%	48%	-	-	*	86%	32%	23%	49%	36%	36%	29%
	2019	45%	46%	<b>41%</b>	*	28%	46%	*	50%	*	18%	32%	21%	41%	39%	30%	26%
At Masters Grade Level	2021	19%	21%	<b>23%</b>	0%	15%	25%	-	-	*	50%	13%	15%	24%	19%	16%	13%
	2019	27%	29%	<b>23%</b>	*	16%	26%	*	50%	*	18%	13%	0%	24%	22%	15%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	64%	<b>75%</b>	40%	69%	77%	-	-	*	86%	56%	85%	78%	66%	68%	75%
	2019	79%	79%	<b>78%</b>	*	74%	80%	*	100%	*	73%	55%	79%	80%	72%	71%	75%
At Meets Grade Level or Above	2021	31%	33%	<b>44%</b>	0%	37%	46%	-	-	*	71%	33%	38%	47%	35%	33%	38%
	2019	49%	49%	<b>46%</b>	*	39%	49%	*	67%	*	45%	35%	29%	46%	46%	40%	41%
At Masters Grade Level	2021	14%	15%	<b>25%</b>	0%	18%	26%	-	-	*	57%	11%	15%	25%	24%	15%	21%
	2019	25%	25%	<b>24%</b>	*	16%	28%	*	17%	*	18%	19%	21%	25%	21%	17%	15%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	64%	<b>69%</b>	40%	60%	74%	*	71%	*	53%	41%	64%	69%	69%	55%	53%
	2019	75%	75%	<b>73%</b>	*	60%	77%	*	*	*	56%	48%	86%	74%	71%	60%	50%
At Meets Grade Level or Above	2021	36%	38%	<b>43%</b>	0%	31%	48%	*	71%	*	53%	23%	21%	44%	41%	29%	24%
	2019	44%	45%	<b>46%</b>	*	33%	50%	*	*	*	44%	36%	43%	48%	41%	32%	30%
At Masters Grade Level	2021	17%	19%	<b>22%</b>	0%	14%	24%	*	57%	*	27%	11%	7%	22%	21%	13%	4%
	2019	22%	23%	<b>25%</b>	*	12%	30%	*	*	*	22%	18%	29%	28%	20%	15%	6%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	61%	<b>75%</b>	40%	69%	78%	*	86%	*	73%	48%	64%	76%	71%	66%	69%
	2019	75%	75%	<b>78%</b>	*	76%	79%	*	*	*	67%	57%	90%	81%	73%	70%	80%
At Meets Grade Level or Above	2021	36%	38%	<b>50%</b>	20%	38%	54%	*	71%	*	47%	30%	21%	51%	47%	38%	41%
	2019	48%	47%	<b>51%</b>	*	39%	55%	*	*	*	44%	40%	65%	55%	43%	38%	35%
At Masters Grade Level	2021	21%	23%	<b>30%</b>	0%	18%	34%	*	71%	*	33%	15%	14%	32%	26%	21%	16%
	2019	28%	28%	<b>31%</b>	*	19%	35%	*	*	*	44%	22%	35%	33%	27%	22%	17%
<b>Grade 4 Writing</b>																	

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	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	<b>58%</b>	20%	48%	62%	*	71%	*	67%	30%	43%	59%	54%	44%	39%
	2019	67%	67%	<b>65%</b>	*	60%	67%	*	*	*	56%	42%	62%	66%	64%	53%	54%
At Meets Grade Level or Above	2021	27%	28%	<b>30%</b>	0%	18%	34%	*	71%	*	40%	18%	7%	32%	26%	17%	13%
	2019	35%	36%	<b>34%</b>	*	28%	37%	*	*	*	33%	26%	29%	36%	30%	25%	24%
At Masters Grade Level	2021	8%	9%	<b>10%</b>	0%	2%	12%	*	29%	*	13%	7%	7%	11%	7%	5%	1%
	2019	11%	11%	<b>10%</b>	*	7%	10%	*	*	*	22%	9%	10%	11%	7%	6%	4%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>80%</b>	60%	77%	82%	80%	100%	*	87%	51%	100%	80%	82%	74%	77%
	2019	86%	87%	<b>87%</b>	100%	76%	90%	*	86%	*	100%	55%	96%	86%	88%	81%	69%
At Meets Grade Level or Above	2021	46%	48%	<b>52%</b>	30%	39%	56%	20%	83%	*	53%	24%	36%	52%	51%	41%	40%
	2019	54%	57%	<b>55%</b>	20%	39%	60%	*	57%	*	64%	26%	58%	55%	55%	44%	29%
At Masters Grade Level	2021	30%	31%	<b>35%</b>	20%	28%	38%	0%	67%	*	27%	6%	18%	36%	33%	27%	30%
	2019	29%	32%	<b>30%</b>	20%	18%	34%	*	14%	*	36%	9%	17%	30%	28%	20%	10%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	70%	<b>83%</b>	60%	80%	83%	80%	100%	*	93%	56%	73%	83%	83%	79%	81%
	2019	90%	90%	<b>90%</b>	80%	86%	91%	*	100%	*	100%	67%	100%	89%	91%	86%	78%
At Meets Grade Level or Above	2021	44%	45%	<b>62%</b>	40%	58%	64%	60%	80%	*	53%	31%	55%	61%	64%	54%	50%
	2019	58%	58%	<b>64%</b>	20%	59%	66%	*	86%	*	64%	33%	79%	68%	55%	56%	59%
At Masters Grade Level	2021	25%	26%	<b>40%</b>	20%	33%	43%	20%	80%	*	33%	15%	36%	42%	36%	33%	36%
	2019	36%	37%	<b>42%</b>	20%	32%	45%	*	71%	*	36%	15%	42%	44%	36%	32%	28%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	64%	<b>76%</b>	60%	61%	80%	100%	100%	*	87%	39%	70%	75%	77%	68%	56%
	2019	75%	75%	<b>81%</b>	60%	68%	85%	*	100%	*	82%	52%	88%	81%	80%	73%	62%
At Meets Grade Level or Above	2021	31%	33%	<b>46%</b>	20%	28%	53%	20%	80%	*	67%	22%	40%	47%	44%	35%	24%
	2019	49%	50%	<b>56%</b>	20%	41%	62%	*	71%	*	55%	28%	63%	59%	50%	45%	29%
At Masters Grade Level	2021	13%	14%	<b>23%</b>	0%	10%	28%	0%	60%	*	20%	11%	20%	22%	25%	14%	7%
	2019	24%	25%	<b>32%</b>	20%	19%	36%	*	14%	*	36%	11%	25%	35%	25%	22%	10%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	65%	<b>71%</b>	78%	57%	76%	*	67%	*	82%	38%	67%	72%	69%	62%	47%
	2019	68%	71%	<b>59%</b>	*	50%	63%	*	*	-	67%	38%	60%	59%	60%	52%	43%

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	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	34%	<b>37%</b>	22%	24%	43%	*	33%	*	36%	30%	44%	40%	30%	25%	20%
	2019	37%	40%	<b>30%</b>	*	20%	34%	*	*	-	42%	25%	33%	30%	29%	24%	19%
At Masters Grade Level	2021	15%	16%	<b>14%</b>	0%	8%	16%	*	17%	*	27%	14%	17%	15%	12%	9%	4%
	2019	18%	19%	<b>12%</b>	*	8%	13%	*	*	-	8%	13%	13%	14%	6%	7%	6%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	70%	<b>80%</b>	56%	79%	81%	*	83%	*	82%	60%	94%	83%	72%	75%	78%
	2019	81%	82%	<b>71%</b>	*	69%	72%	*	*	-	58%	42%	80%	73%	67%	64%	72%
At Meets Grade Level or Above	2021	36%	39%	<b>47%</b>	11%	36%	53%	*	50%	*	36%	35%	67%	53%	34%	37%	35%
	2019	47%	49%	<b>34%</b>	*	33%	34%	*	*	-	25%	27%	27%	36%	27%	27%	30%
At Masters Grade Level	2021	15%	17%	<b>16%</b>	11%	10%	18%	*	50%	*	9%	18%	11%	18%	11%	11%	9%
	2019	21%	23%	<b>11%</b>	*	13%	11%	*	*	-	8%	18%	7%	12%	9%	10%	15%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	72%	<b>71%</b>	38%	58%	77%	*	67%	-	78%	39%	60%	73%	68%	62%	38%
	2019	76%	78%	<b>70%</b>	75%	61%	71%	*	100%	*	63%	45%	62%	70%	69%	59%	44%
At Meets Grade Level or Above	2021	45%	48%	<b>49%</b>	13%	36%	53%	*	67%	-	56%	21%	40%	53%	38%	37%	21%
	2019	49%	52%	<b>41%</b>	63%	34%	42%	*	86%	*	25%	31%	42%	41%	42%	32%	21%
At Masters Grade Level	2021	25%	27%	<b>27%</b>	0%	16%	31%	*	50%	-	39%	7%	20%	31%	17%	18%	6%
	2019	29%	32%	<b>24%</b>	13%	15%	27%	*	14%	*	13%	11%	23%	25%	20%	14%	5%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	56%	<b>66%</b>	50%	56%	69%	*	83%	-	83%	36%	70%	68%	62%	51%	36%
	2019	75%	74%	<b>63%</b>	60%	54%	65%	*	*	*	57%	38%	71%	61%	68%	55%	30%
At Meets Grade Level or Above	2021	27%	27%	<b>38%</b>	0%	26%	42%	*	50%	-	50%	18%	40%	41%	29%	25%	6%
	2019	43%	41%	<b>27%</b>	20%	16%	30%	*	*	*	14%	19%	21%	25%	32%	23%	7%
At Masters Grade Level	2021	12%	11%	<b>13%</b>	0%	9%	14%	*	33%	-	11%	7%	0%	14%	9%	8%	0%
	2019	17%	15%	<b>4%</b>	0%	3%	4%	*	*	*	0%	5%	0%	4%	4%	2%	4%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	66%	<b>63%</b>	22%	50%	68%	*	67%	-	81%	26%	50%	64%	62%	50%	30%
	2019	70%	72%	<b>66%</b>	67%	54%	69%	*	100%	*	63%	32%	65%	66%	67%	55%	41%
At Meets Grade Level or Above	2021	33%	37%	<b>39%</b>	22%	24%	44%	*	50%	-	44%	19%	30%	41%	33%	25%	7%
	2019	42%	45%	<b>37%</b>	33%	27%	39%	*	71%	*	38%	26%	31%	37%	36%	24%	10%

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	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	11%	<b>12%</b>	0%	7%	13%	*	33%	-	13%	7%	0%	13%	8%	8%	0%
	2019	18%	20%	<b>16%</b>	22%	8%	17%	*	29%	*	25%	6%	12%	17%	11%	7%	3%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	75%	<b>81%</b>	*	79%	83%	-	*	*	69%	52%	70%	82%	79%	74%	73%
	2019	86%	87%	<b>74%</b>	*	68%	77%	*	*	*	43%	44%	71%	72%	77%	69%	50%
At Meets Grade Level or Above	2021	46%	48%	<b>50%</b>	*	39%	54%	-	*	*	62%	32%	10%	51%	47%	40%	29%
	2019	55%	57%	<b>29%</b>	*	20%	36%	*	*	*	0%	30%	29%	28%	32%	27%	6%
At Masters Grade Level	2021	21%	21%	<b>22%</b>	*	15%	25%	-	*	*	8%	9%	10%	22%	21%	13%	2%
	2019	28%	30%	<b>9%</b>	*	2%	12%	*	*	*	0%	13%	0%	9%	8%	6%	0%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	62%	<b>72%</b>	*	63%	77%	-	*	*	64%	42%	50%	73%	70%	62%	65%
	2019	88%	88%	<b>87%</b>	100%	79%	91%	*	100%	-	60%	52%	95%	88%	87%	82%	80%
At Meets Grade Level or Above	2021	36%	37%	<b>45%</b>	*	41%	49%	-	*	*	9%	33%	30%	44%	50%	35%	35%
	2019	57%	57%	<b>53%</b>	50%	43%	58%	*	50%	-	30%	34%	60%	57%	45%	43%	31%
At Masters Grade Level	2021	11%	11%	<b>12%</b>	*	11%	12%	-	*	*	0%	13%	10%	11%	14%	10%	5%
	2019	17%	17%	<b>16%</b>	0%	6%	20%	*	33%	-	0%	17%	10%	17%	12%	8%	4%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	70%	<b>81%</b>	*	68%	87%	-	*	*	54%	45%	70%	81%	81%	74%	61%
	2019	81%	82%	<b>82%</b>	*	70%	87%	*	*	*	58%	47%	69%	83%	80%	74%	56%
At Meets Grade Level or Above	2021	43%	45%	<b>57%</b>	*	44%	63%	-	*	*	38%	35%	40%	58%	57%	46%	26%
	2019	51%	53%	<b>52%</b>	*	34%	59%	*	*	*	50%	31%	46%	55%	46%	39%	13%
At Masters Grade Level	2021	24%	24%	<b>34%</b>	*	20%	39%	-	*	*	31%	18%	20%	34%	33%	23%	4%
	2019	25%	27%	<b>26%</b>	*	14%	31%	*	*	*	17%	9%	46%	27%	25%	16%	4%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	60%	<b>72%</b>	*	61%	76%	-	*	*	69%	38%	50%	72%	71%	60%	46%
	2019	69%	70%	<b>66%</b>	*	55%	72%	*	*	*	42%	41%	69%	67%	64%	56%	38%
At Meets Grade Level or Above	2021	28%	31%	<b>43%</b>	*	30%	48%	-	*	*	38%	30%	40%	43%	43%	31%	15%
	2019	37%	39%	<b>27%</b>	*	15%	32%	*	*	*	25%	26%	23%	28%	27%	19%	7%

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At Masters Grade Level	2021	14%	15%	<b>22%</b>	*	15%	25%	-	*	*	15%	9%	10%	23%	21%	16%	7%
	2019	21%	22%	<b>12%</b>	*	4%	16%	*	*	*	0%	9%	0%	12%	13%	8%	2%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	71%	<b>71%</b>	64%	60%	75%	*	88%	*	75%	35%	73%	71%	73%	63%	33%
	2019	68%	71%	<b>70%</b>	60%	56%	76%	63%	80%	*	88%	25%	84%	70%	71%	57%	47%
At Meets Grade Level or Above	2021	50%	55%	<b>52%</b>	36%	40%	57%	*	75%	*	38%	28%	53%	52%	52%	43%	17%
	2019	50%	54%	<b>47%</b>	40%	31%	54%	13%	60%	*	47%	13%	48%	47%	48%	32%	20%
At Masters Grade Level	2021	12%	15%	<b>10%</b>	0%	4%	13%	*	13%	*	0%	4%	13%	11%	8%	4%	0%
	2019	11%	11%	<b>8%</b>	0%	5%	10%	0%	0%	*	18%	4%	4%	8%	8%	3%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	73%	<b>62%</b>	67%	49%	70%	*	*	*	58%	38%	40%	61%	64%	55%	21%
	2019	68%	71%	<b>69%</b>	50%	59%	74%	50%	*	-	77%	27%	35%	70%	67%	59%	40%
At Meets Grade Level or Above	2021	57%	60%	<b>48%</b>	67%	34%	55%	*	*	*	42%	29%	40%	45%	51%	40%	6%
	2019	49%	53%	<b>50%</b>	50%	35%	56%	50%	*	-	54%	14%	24%	50%	50%	38%	14%
At Masters Grade Level	2021	11%	12%	<b>5%</b>	0%	3%	6%	*	*	*	8%	8%	0%	3%	8%	2%	0%
	2019	8%	9%	<b>7%</b>	0%	2%	8%	0%	*	-	15%	4%	0%	8%	4%	3%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>73%</b>	56%	68%	76%	-	*	*	70%	42%	89%	74%	72%	66%	42%
	2019	85%	85%	<b>77%</b>	50%	73%	79%	*	*	*	75%	33%	67%	77%	76%	66%	68%
At Meets Grade Level or Above	2021	41%	43%	<b>42%</b>	22%	37%	44%	-	*	*	50%	22%	33%	45%	36%	35%	14%
	2019	61%	62%	<b>50%</b>	50%	36%	56%	*	*	*	38%	11%	22%	51%	48%	34%	31%
At Masters Grade Level	2021	23%	25%	<b>24%</b>	22%	20%	25%	-	*	*	30%	6%	11%	28%	13%	15%	6%
	2019	37%	38%	<b>32%</b>	25%	21%	38%	*	*	*	13%	5%	22%	34%	28%	20%	13%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	83%	<b>88%</b>	64%	78%	91%	*	89%	*	78%	57%	100%	88%	87%	82%	64%
	2019	88%	90%	<b>88%</b>	63%	83%	91%	*	*	*	67%	53%	90%	89%	85%	81%	81%
At Meets Grade Level or Above	2021	55%	58%	<b>65%</b>	45%	51%	70%	*	67%	*	56%	29%	69%	68%	55%	54%	21%
	2019	62%	66%	<b>65%</b>	50%	46%	73%	*	*	*	50%	19%	50%	66%	62%	48%	36%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GRANBURY ISD (111901) - HOOD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	23%	<b>26%</b>	9%	20%	29%	*	22%	*	11%	7%	38%	28%	20%	16%	2%
	2019	25%	28%	<b>30%</b>	0%	13%	38%	*	*	*	17%	4%	10%	35%	21%	15%	5%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	90%	<b>92%</b>	67%	84%	96%	*	*	*	86%	63%	100%	93%	88%	86%	75%
	2019	93%	94%	<b>94%</b>	86%	90%	96%	100%	100%	*	93%	76%	92%	95%	93%	91%	69%
At Meets Grade Level or Above	2021	69%	72%	<b>77%</b>	50%	61%	84%	*	*	*	86%	33%	83%	82%	60%	64%	39%
	2019	73%	76%	<b>82%</b>	86%	69%	86%	83%	100%	*	87%	53%	77%	83%	78%	73%	35%
At Masters Grade Level	2021	43%	46%	<b>58%</b>	17%	38%	66%	*	*	*	71%	20%	83%	64%	38%	44%	19%
	2019	45%	48%	<b>50%</b>	57%	31%	55%	50%	60%	*	73%	18%	38%	50%	49%	33%	8%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	96%	<b>95%</b>	-	90%	96%	*	*	-	*	-	*	95%	*	97%	-
At Meets Grade Level or Above	2021	69%	73%	<b>67%</b>	-	45%	70%	*	*	-	*	-	*	68%	*	55%	-
At Masters Grade Level	2021	14%	15%	<b>4%</b>	-	5%	4%	*	*	-	*	-	*	4%	*	3%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	69%	<b>74%</b>	54%	66%	78%	76%	81%	62%	76%	45%	72%	75%	72%	65%	57%
	2019	78%	79%	<b>75%</b>	70%	67%	78%	82%	93%	76%	71%	46%	77%	76%	74%	67%	60%
At Meets Grade Level or Above	2021	41%	44%	<b>48%</b>	24%	37%	53%	50%	67%	34%	51%	27%	39%	50%	43%	37%	26%
	2019	50%	52%	<b>47%</b>	36%	35%	51%	39%	68%	59%	43%	27%	44%	48%	44%	36%	26%
At Masters Grade Level	2021	18%	20%	<b>22%</b>	8%	15%	25%	24%	42%	10%	24%	11%	17%	24%	19%	15%	9%
	2019	24%	25%	<b>22%</b>	13%	13%	25%	13%	29%	30%	21%	11%	18%	23%	18%	14%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	71%	<b>73%</b>	60%	63%	77%	71%	77%	64%	74%	44%	71%	73%	71%	64%	53%
	2019	75%	77%	<b>71%</b>	68%	61%	75%	74%	86%	83%	74%	41%	72%	71%	71%	62%	51%
At Meets Grade Level or Above	2021	45%	47%	<b>47%</b>	28%	35%	52%	41%	64%	27%	55%	27%	34%	49%	43%	36%	24%
	2019	48%	51%	<b>44%</b>	34%	31%	48%	35%	59%	67%	40%	25%	40%	44%	43%	33%	21%
At Masters Grade Level	2021	18%	20%	<b>20%</b>	5%	13%	23%	12%	36%	9%	25%	9%	14%	21%	17%	13%	8%
	2019	21%	22%	<b>17%</b>	7%	9%	20%	3%	22%	25%	17%	10%	13%	18%	14%	10%	5%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	67%	<b>76%</b>	49%	70%	78%	77%	88%	70%	81%	49%	77%	77%	71%	67%	66%
	2019	82%	82%	<b>78%</b>	69%	74%	80%	89%	97%	83%	71%	49%	85%	79%	77%	71%	72%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GRANBURY ISD (111901) - HOOD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	<b>48%</b>	16%	39%	51%	62%	70%	50%	48%	29%	44%	50%	42%	37%	33%
	2019	52%	52%	<b>47%</b>	34%	39%	50%	42%	75%	67%	38%	28%	47%	49%	43%	38%	36%
At Masters Grade Level	2021	18%	18%	<b>22%</b>	10%	17%	24%	31%	52%	10%	24%	12%	16%	23%	19%	16%	15%
	2019	26%	27%	<b>24%</b>	11%	17%	27%	11%	31%	50%	17%	14%	22%	26%	21%	17%	15%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	61%	<b>61%</b>	21%	49%	65%	60%	69%	*	74%	28%	46%	62%	58%	47%	35%
	2019	68%	70%	<b>66%</b>	77%	57%	68%	67%	100%	*	59%	37%	64%	66%	65%	54%	48%
At Meets Grade Level or Above	2021	30%	33%	<b>35%</b>	14%	21%	39%	60%	62%	*	42%	18%	17%	37%	29%	21%	10%
	2019	38%	40%	<b>35%</b>	23%	28%	38%	0%	70%	*	35%	26%	30%	37%	33%	24%	18%
At Masters Grade Level	2021	9%	10%	<b>11%</b>	0%	5%	12%	60%	31%	*	13%	7%	4%	12%	7%	7%	1%
	2019	14%	16%	<b>13%</b>	15%	8%	14%	0%	40%	*	24%	8%	11%	14%	9%	7%	3%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	73%	<b>81%</b>	64%	69%	86%	100%	89%	*	73%	46%	82%	81%	82%	74%	60%
	2019	81%	83%	<b>84%</b>	65%	74%	88%	90%	100%	57%	69%	51%	83%	84%	82%	76%	68%
At Meets Grade Level or Above	2021	44%	46%	<b>56%</b>	32%	41%	63%	33%	72%	*	54%	28%	52%	58%	52%	44%	24%
	2019	54%	57%	<b>58%</b>	35%	40%	65%	60%	67%	43%	51%	25%	55%	60%	53%	44%	28%
At Masters Grade Level	2021	20%	21%	<b>27%</b>	8%	17%	32%	0%	44%	*	22%	12%	27%	28%	26%	18%	5%
	2019	25%	27%	<b>30%</b>	12%	15%	35%	40%	33%	29%	23%	8%	28%	32%	23%	18%	7%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	75%	<b>81%</b>	70%	71%	85%	*	75%	*	75%	49%	69%	82%	78%	70%	59%
	2019	81%	82%	<b>80%</b>	82%	71%	83%	90%	89%	*	70%	57%	81%	81%	76%	71%	49%
At Meets Grade Level or Above	2021	49%	52%	<b>58%</b>	40%	44%	64%	*	63%	*	55%	31%	56%	60%	50%	44%	26%
	2019	55%	57%	<b>54%</b>	64%	41%	58%	50%	78%	*	59%	39%	50%	55%	49%	43%	17%
At Masters Grade Level	2021	29%	31%	<b>38%</b>	20%	25%	43%	*	50%	*	35%	14%	38%	41%	27%	26%	12%
	2019	33%	35%	<b>30%</b>	36%	17%	34%	30%	33%	*	41%	14%	19%	31%	28%	19%	4%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
2018-19 Progress (TAPR)  
GRANBURY ISD (111901) - HOOD COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	60	<b>55</b>	*	52	55	*	*	*	56	52	58	56	53	47	54
	2018	63	64	<b>66</b>	80	64	67	*	*	*	55	58	82	66	67	61	61
Grade 4 Mathematics	2019	65	65	<b>67</b>	*	65	67	*	*	*	100	70	76	67	67	63	64
	2018	65	66	<b>71</b>	90	66	73	*	*	*	59	66	84	71	72	68	64
Grade 5 ELA/Reading	2019	81	81	<b>77</b>	*	82	76	*	25	*	82	73	71	77	77	75	81
	2018	80	80	<b>75</b>	*	82	73	*	*	-	72	78	68	75	75	74	81
Grade 5 Mathematics	2019	83	83	<b>86</b>	*	89	85	*	83	*	73	85	88	85	86	84	92
	2018	81	80	<b>86</b>	*	93	83	*	*	-	72	80	82	87	83	90	95
Grade 6 ELA/Reading	2019	42	44	<b>29</b>	*	23	32	*	*	-	30	30	40	31	25	25	18
	2018	47	49	<b>41</b>	*	32	40	*	*	*	*	46	45	40	41	38	45
Grade 6 Mathematics	2019	54	58	<b>30</b>	*	30	30	*	*	-	25	40	30	29	31	28	27
	2018	56	61	<b>49</b>	79	42	50	*	40	*	50	68	45	48	50	45	37
Grade 7 ELA/Reading	2019	77	78	<b>73</b>	69	69	75	*	67	*	50	64	66	74	70	68	63
	2018	76	76	<b>62</b>	*	50	66	*	*	-	*	71	57	61	65	52	47
Grade 7 Mathematics	2019	62	60	<b>57</b>	60	48	58	-	*	*	64	39	65	55	61	52	39
	2018	67	66	<b>63</b>	*	66	62	*	*	-	71	62	50	64	61	62	73
Grade 8 ELA/Reading	2019	77	77	<b>77</b>	*	78	77	*	*	*	83	71	100	77	77	81	77
	2018	79	78	<b>74</b>	*	72	74	*	*	*	80	57	75	74	77	70	69
Grade 8 Mathematics	2019	82	78	<b>77</b>	83	79	76	*	100	-	61	66	84	77	79	77	80
	2018	81	75	<b>69</b>	*	78	64	*	*	*	83	56	83	70	64	69	77
End of Course English II	2019	69	69	<b>72</b>	*	72	71	*	*	-	91	71	55	72	71	70	67
	2018	67	66	<b>69</b>	70	59	72	*	*	*	57	64	*	71	59	62	57
End of Course Algebra I	2019	75	76	<b>66</b>	67	59	69	*	*	*	45	21	46	67	63	55	55
	2018	72	74	<b>57</b>	64	53	57	*	*	-	56	19	55	57	56	46	48
All Grades Both Subjects	2019	69	69	<b>63</b>	73	62	64	62	64	72	63	58	66	64	63	60	60
	2018	69	70	<b>66</b>	74	66	65	77	80	68	65	60	68	66	65	63	67
All Grades ELA/Reading	2019	68	68	<b>63</b>	71	61	63	53	52	69	66	60	63	63	60	59	58
	2018	69	69	<b>66</b>	77	64	66	78	82	79	64	62	69	66	65	61	65
All Grades Mathematics	2019	70	70	<b>64</b>	74	63	64	70	76	75	60	56	69	64	65	60	61
	2018	70	70	<b>66</b>	71	67	65	76	79	57	66	59	67	66	65	64	68

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GRANBURY ISD (111901) - HOOD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	69%	<b>74%</b>	71%	71%	-	-	-	-	52%	58%	49%	-	48%	76%	56%	86%
	2019	78%	79%	<b>75%</b>	68%	68%	-	-	-	-	53%	62%	50%	-	26%		56%	
At Meets Grade Level or Above	2021	41%	44%	<b>48%</b>	33%	33%	-	-	-	-	22%	28%	19%	-	41%	51%	25%	72%
	2019	50%	52%	<b>47%</b>	31%	31%	-	-	-	-	18%	30%	15%	-	11%		21%	
At Masters Grade Level	2021	18%	20%	<b>22%</b>	15%	15%	-	-	-	-	7%	15%	4%	-	21%	24%	9%	17%
	2019	24%	25%	<b>22%</b>	13%	13%	-	-	-	-	4%	8%	3%	-	0%		6%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	71%	<b>73%</b>	71%	71%	-	-	-	-	47%	60%	42%	-	40%	75%	53%	78%
	2019	75%	77%	<b>71%</b>	61%	61%	-	-	-	-	43%	58%	38%	-	14%		46%	
At Meets Grade Level or Above	2021	45%	47%	<b>47%</b>	31%	31%	-	-	-	-	21%	27%	18%	-	40%	50%	24%	67%
	2019	48%	51%	<b>44%</b>	25%	25%	-	-	-	-	13%	23%	10%	-	0%		16%	
At Masters Grade Level	2021	18%	20%	<b>20%</b>	16%	16%	-	-	-	-	5%	14%	2%	-	20%	21%	8%	22%
	2019	21%	22%	<b>17%</b>	12%	12%	-	-	-	-	1%	4%	0%	-	0%		4%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	67%	<b>76%</b>	87%	87%	-	-	-	-	57%	65%	54%	-	60%	77%	65%	89%
	2019	82%	82%	<b>78%</b>	85%	85%	-	-	-	-	65%	68%	63%	-	50%		70%	
At Meets Grade Level or Above	2021	37%	39%	<b>48%</b>	53%	53%	-	-	-	-	24%	31%	20%	-	50%	49%	32%	67%
	2019	52%	52%	<b>47%</b>	45%	45%	-	-	-	-	27%	40%	21%	-	33%		32%	
At Masters Grade Level	2021	18%	18%	<b>22%</b>	26%	26%	-	-	-	-	9%	20%	3%	-	30%	23%	14%	17%
	2019	26%	27%	<b>24%</b>	19%	19%	-	-	-	-	9%	15%	6%	-	0%		11%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	61%	<b>61%</b>	46%	46%	-	-	-	-	29%	26%	30%	-	29%	64%	34%	*
	2019	68%	70%	<b>66%</b>	43%	43%	-	-	-	-	47%	59%	39%	-	*		45%	
At Meets Grade Level or Above	2021	30%	33%	<b>35%</b>	10%	10%	-	-	-	-	7%	9%	7%	-	29%	38%	9%	*
	2019	38%	40%	<b>35%</b>	7%	7%	-	-	-	-	17%	36%	6%	-	*		14%	
At Masters Grade Level	2021	9%	10%	<b>11%</b>	0%	0%	-	-	-	-	0%	0%	0%	-	14%	12%	1%	*
	2019	14%	16%	<b>13%</b>	0%	0%	-	-	-	-	3%	5%	3%	-	*		2%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	73%	<b>81%</b>	53%	53%	-	-	-	-	61%	58%	62%	-	*	84%	60%	*
	2019	81%	83%	<b>84%</b>	65%	65%	-	-	-	-	63%	57%	64%	-	*		63%	
At Meets Grade Level or Above	2021	44%	46%	<b>56%</b>	10%	10%	-	-	-	-	26%	38%	22%	-	*	60%	23%	*
	2019	54%	57%	<b>58%</b>	31%	31%	-	-	-	-	18%	13%	20%	-	*		20%	
At Masters Grade Level	2021	20%	21%	<b>27%</b>	0%	0%	-	-	-	-	6%	15%	3%	-	*	30%	5%	*
	2019	25%	27%	<b>30%</b>	15%	15%	-	-	-	-	2%	0%	2%	-	*		4%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GRANBURY ISD (111901) - HOOD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	<b>81%</b>	-	-	-	-	-	-	58%	-	58%	-	-	83%	58%	*
	2019	81%	82%	<b>80%</b>	-	-	-	-	-	-	41%	-	41%	-	*		40%	
At Meets Grade Level or Above	2021	49%	52%	<b>58%</b>	-	-	-	-	-	-	24%	-	24%	-	-	61%	24%	*
	2019	55%	57%	<b>54%</b>	-	-	-	-	-	-	10%	-	10%	-	*		9%	
At Masters Grade Level	2021	29%	31%	<b>38%</b>	-	-	-	-	-	-	11%	-	11%	-	-	40%	11%	*
	2019	33%	35%	<b>30%</b>	-	-	-	-	-	-	2%	-	2%	-	*		2%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**GRANBURY ISD (111901) - HOOD COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	93%	<b>98%</b>	96%	98%	98%	98%	96%	97%	99%	97%	100%	98%	98%	98%	99%
Included in Accountability	83%	88%	<b>92%</b>	76%	92%	93%	93%	90%	88%	91%	90%	95%	96%	82%	92%	92%
Not Included in Accountability: Mobile	3%	4%	<b>6%</b>	19%	5%	5%	4%	6%	9%	8%	6%	4%	2%	15%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	12%	7%	<b>2%</b>	4%	2%	2%	2%	4%	3%	1%	3%	0%	2%	2%	2%	1%
Absent	2%	1%	<b>1%</b>	3%	1%	1%	2%	2%	0%	1%	2%	0%	1%	2%	1%	1%
Other	10%	6%	<b>1%</b>	1%	1%	1%	0%	2%	3%	0%	1%	0%	1%	1%	1%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	69%	94%	96%	95%	99%	88%	94%	92%	97%	98%	88%	94%	93%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	30%	4%	4%	0%	0%	12%	5%	6%	3%	1%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	5%	1%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GRANBURY ISD (111901) - HOOD COUNTY**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.3%	<b>98.2%</b>	95.6%	98.3%	98.3%	98.2%	99.2%	95.9%	98.3%	97.6%	97.8%	99.0%
2018-19	95.4%	95.7%	<b>94.9%</b>	93.4%	94.8%	94.9%	92.3%	97.6%	96.5%	95.0%	93.4%	94.0%	95.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	5.9%	<b>9.4%</b>	23.2%	9.2%	9.1%	10.8%	1.5%	13.3%	10.5%	13.5%	12.0%	5.4%
2018-19	11.4%	10.2%	<b>14.4%</b>	31.3%	14.0%	14.3%	24.3%	0.0%	0.0%	14.1%	19.7%	18.9%	8.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.6%	<b>0.2%</b>	4.8%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
2018-19	0.4%	0.5%	<b>0.2%</b>	0.0%	0.4%	0.1%	0.0%	0.0%	*	0.0%	0.7%	0.3%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.4%	<b>0.6%</b>	0.0%	1.7%	0.3%	0.0%	0.0%	0.0%	1.8%	0.8%	0.9%	3.3%
2018-19	1.9%	1.6%	<b>0.8%</b>	0.0%	1.5%	0.6%	0.0%	0.0%	*	0.0%	2.3%	1.5%	3.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	90.9%	<b>95.1%</b>	100.0%	92.3%	95.9%	100.0%	100.0%	*	90.9%	87.8%	90.9%	93.3%
Received TxCHSE	0.4%	0.4%	<b>0.2%</b>	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	4.2%	<b>1.6%</b>	0.0%	1.7%	1.8%	0.0%	0.0%	*	0.0%	4.1%	3.0%	0.0%
Dropped Out	5.4%	4.5%	<b>3.1%</b>	0.0%	6.0%	2.1%	0.0%	0.0%	*	9.1%	8.2%	6.1%	6.7%
Graduates and TxCHSE	90.7%	91.3%	<b>95.3%</b>	100.0%	92.3%	96.2%	100.0%	100.0%	*	90.9%	87.8%	90.9%	93.3%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	<b>96.9%</b>	100.0%	94.0%	97.9%	100.0%	100.0%	*	90.9%	91.8%	93.9%	93.3%
<b>Class of 2019</b>													
Graduated	90.0%	90.8%	<b>94.9%</b>	85.7%	95.6%	95.3%	*	*	*	87.5%	92.9%	92.4%	100.0%
Received TxCHSE	0.5%	0.5%	<b>0.4%</b>	0.0%	0.0%	0.6%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.8%	<b>2.6%</b>	0.0%	2.7%	2.1%	*	*	*	12.5%	2.4%	3.8%	0.0%
Dropped Out	5.9%	4.9%	<b>2.1%</b>	14.3%	1.8%	2.1%	*	*	*	0.0%	4.8%	3.8%	0.0%
Graduates and TxCHSE	90.4%	91.3%	<b>95.3%</b>	85.7%	95.6%	95.9%	*	*	*	87.5%	92.9%	92.4%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	<b>97.9%</b>	85.7%	98.2%	97.9%	*	*	*	100.0%	95.2%	96.2%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	92.9%	<b>97.0%</b>	85.7%	98.2%	96.8%	*	*	*	100.0%	93.3%	95.3%	100.0%
Received TxCHSE	0.5%	0.6%	<b>0.4%</b>	0.0%	0.0%	0.6%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.6%	<b>0.2%</b>	0.0%	0.0%	0.3%	*	*	*	0.0%	0.0%	0.5%	0.0%
Dropped Out	6.1%	4.9%	<b>2.3%</b>	14.3%	1.8%	2.4%	*	*	*	0.0%	6.7%	4.2%	0.0%
Graduates and TxCHSE	92.6%	93.5%	<b>97.5%</b>	85.7%	98.2%	97.4%	*	*	*	100.0%	93.3%	95.3%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	<b>97.7%</b>	85.7%	98.2%	97.6%	*	*	*	100.0%	93.3%	95.8%	100.0%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GRANBURY ISD (111901) - HOOD COUNTY**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2018</b>													
Graduated	92.2%	93.2%	<b>96.1%</b>	*	93.4%	96.7%	*	*	-	100.0%	93.6%	90.5%	88.9%
Received TxCHSE	0.6%	0.7%	<b>0.4%</b>	*	0.9%	0.3%	*	*	-	0.0%	0.0%	1.2%	0.0%
Continued HS	1.1%	1.2%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.9%	<b>3.5%</b>	*	5.7%	3.0%	*	*	-	0.0%	6.4%	8.3%	11.1%
Graduates and TxCHSE	92.8%	93.9%	<b>96.5%</b>	*	94.3%	97.0%	*	*	-	100.0%	93.6%	91.7%	88.9%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	<b>96.5%</b>	*	94.3%	97.0%	*	*	-	100.0%	93.6%	91.7%	88.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	93.6%	<b>95.9%</b>	*	92.5%	96.7%	*	*	-	100.0%	93.6%	90.0%	88.9%
Received TxCHSE	0.7%	0.7%	<b>0.4%</b>	*	0.9%	0.3%	*	*	-	0.0%	0.0%	1.2%	0.0%
Continued HS	0.6%	0.8%	<b>0.2%</b>	*	0.9%	0.0%	*	*	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.1%	4.8%	<b>3.5%</b>	*	5.6%	3.0%	*	*	-	0.0%	6.4%	8.2%	11.1%
Graduates and TxCHSE	93.3%	94.4%	<b>96.3%</b>	*	93.5%	97.0%	*	*	-	100.0%	93.6%	91.2%	88.9%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	<b>96.5%</b>	*	94.4%	97.0%	*	*	-	100.0%	93.6%	91.8%	88.9%
<b>Class of 2017</b>													
Graduated	92.4%	93.8%	<b>96.9%</b>	-	97.0%	96.7%	*	100.0%	*	100.0%	91.7%	93.6%	91.7%
Received TxCHSE	0.7%	0.7%	<b>0.4%</b>	-	1.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.5%	8.3%
Continued HS	0.6%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.9%	<b>2.7%</b>	-	2.0%	3.1%	*	0.0%	*	0.0%	8.3%	5.9%	0.0%
Graduates and TxCHSE	93.2%	94.5%	<b>97.3%</b>	-	98.0%	96.9%	*	100.0%	*	100.0%	91.7%	94.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	95.1%	<b>97.3%</b>	-	98.0%	96.9%	*	100.0%	*	100.0%	91.7%	94.1%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.9%	<b>94.5%</b>	100.0%	91.7%	95.3%	100.0%	100.0%	*	90.9%	82.7%	89.7%	93.8%
Class of 2019	90.0%	90.8%	<b>94.3%</b>	85.7%	95.6%	94.4%	*	*	*	87.5%	86.7%	91.6%	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	63.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	73.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>0.2%</b>	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	2.4%	0.0%	0.0%
Class of 2019	4.2%	2.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	83.5%	83.4%	<b>82.0%</b>	83.3%	82.4%	82.8%	40.0%	100.0%	*	70.0%	33.3%	69.1%	57.1%
Class of 2019	83.5%	84.3%	<b>83.2%</b>	100.0%	77.9%	84.9%	*	*	-	71.4%	60.0%	71.1%	50.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GRANBURY ISD (111901) - HOOD COUNTY**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	87.1%	<b>82.3%</b>	83.3%	82.4%	83.1%	40.0%	100.0%	*	70.0%	35.7%	69.1%	57.1%
Class of 2019	87.6%	86.9%	<b>83.2%</b>	100.0%	77.9%	84.9%	*	*	-	71.4%	60.0%	71.1%	50.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	12.1%	*	-	*	*	-	-	-	-	*	*	-
2018-19	32.7%	18.1%	*	-	*	*	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.8%	<b>0.2%</b>	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	2.0%	0.0%	0.0%
2018-19	4.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	81.3%	<b>78.9%</b>	85.7%	77.6%	79.4%	*	100.0%	*	75.0%	30.6%	64.0%	53.3%
2018-19	82.1%	83.1%	<b>81.4%</b>	100.0%	74.5%	83.8%	*	*	-	71.4%	52.9%	71.0%	46.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	84.9%	<b>78.6%</b>	85.7%	76.3%	79.5%	*	100.0%	*	75.0%	30.8%	63.7%	53.3%
2018-19	85.9%	85.0%	<b>80.7%</b>	100.0%	73.9%	83.0%	*	*	-	71.4%	47.4%	69.9%	46.2%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**GRANBURY ISD (111901) - HOOD COUNTY**

	District Count	District Percent	State Count	State Percent
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	490	100.0%	360,220	100.0%
<b>By Ethnicity:</b>				
African American	7	1.4%	44,729	12.4%
Hispanic	118	24.1%	184,060	51.1%
White	341	69.6%	105,215	29.2%
American Indian	4	0.8%	1,226	0.3%
Asian	7	1.4%	17,126	4.8%
Pacific Islander	1	0.2%	557	0.2%
Two or More Races	12	2.4%	7,307	2.0%
<b>By Graduation Type:</b>				
Minimum H.S. Program	3	0.6%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	102	20.8%	49,535	13.8%
Foundation H.S. Program (Endorsement)	1	0.2%	15,689	4.4%
Foundation H.S. Program (DLA)	384	78.4%	292,532	81.2%
Special Education Graduates	52	10.6%	29,018	8.1%
Economically Disadvantaged Graduates	201	41.0%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	15	3.1%	29,639	8.2%
At-Risk Graduates	138	28.2%	148,836	41.3%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**GRANBURY ISD (111901) - HOOD COUNTY**

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	59.8%	<b>48.6%</b>	57.1%	34.7%	52.8%	*	85.7%	*	50.0%	71.2%	34.8%	6.7%
2018-19	72.9%	69.1%	<b>63.0%</b>	50.0%	56.1%	65.8%	*	*	*	57.1%	60.6%	52.7%	32.1%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	50.1%	<b>39.6%</b>	57.1%	23.7%	44.3%	*	85.7%	*	41.7%	0.0%	21.4%	0.0%
2018-19	53.0%	50.1%	<b>39.9%</b>	0.0%	30.4%	44.1%	*	*	*	42.9%	12.8%	26.5%	0.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	60.0%	<b>48.4%</b>	71.4%	29.7%	53.4%	*	85.7%	*	75.0%	5.8%	31.3%	0.0%
2018-19	60.7%	60.7%	<b>51.2%</b>	16.7%	40.0%	55.9%	*	*	*	57.1%	17.0%	37.3%	7.1%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	45.8%	<b>35.5%</b>	57.1%	20.3%	39.6%	*	71.4%	*	41.7%	0.0%	20.4%	0.0%
2018-19	48.6%	45.7%	<b>36.4%</b>	0.0%	26.1%	40.7%	*	*	*	42.9%	10.6%	22.1%	0.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	41.8%	<b>33.7%</b>	57.1%	17.8%	38.1%	*	71.4%	*	41.7%	0.0%	17.9%	0.0%
2018-19	44.2%	42.9%	<b>35.1%</b>	0.0%	25.2%	39.2%	*	*	*	42.9%	10.6%	20.6%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	21.5%	<b>11.6%</b>	0.0%	5.9%	13.2%	*	28.6%	*	25.0%	0.0%	6.5%	0.0%
2018-19	21.1%	22.4%	<b>13.2%</b>	0.0%	11.3%	14.0%	*	*	*	28.6%	6.4%	11.3%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	19.9%	<b>20.6%</b>	14.3%	11.0%	24.0%	*	42.9%	*	16.7%	0.0%	8.0%	0.0%
2018-19	23.1%	18.4%	<b>19.5%</b>	0.0%	10.4%	22.8%	*	*	*	42.9%	2.1%	7.8%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	5.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	17.2%	<b>12.7%</b>	14.3%	13.6%	12.6%	*	0.0%	*	8.3%	71.2%	14.4%	6.7%
2018-19	40.4%	35.9%	<b>41.9%</b>	50.0%	40.4%	42.2%	*	*	*	28.6%	58.5%	38.5%	32.1%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	12.5%	<b>5.3%</b>	14.3%	4.2%	5.9%	*	0.0%	*	0.0%	1.9%	3.0%	0.0%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**GRANBURY ISD (111901) - HOOD COUNTY**

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.3%	<b>8.9%</b>	16.7%	5.2%	10.3%	*	*	*	0.0%	2.1%	6.9%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.5%	<b>4.7%</b>	0.0%	6.8%	4.4%	*	0.0%	*	0.0%	44.2%	7.5%	6.7%
2018-19	2.3%	2.3%	<b>1.1%</b>	0.0%	2.6%	0.6%	*	*	*	0.0%	10.6%	2.5%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.0%	<b>3.3%</b>	0.0%	2.5%	3.2%	*	0.0%	*	8.3%	30.8%	4.5%	0.0%
2018-19	2.7%	2.3%	<b>3.9%</b>	0.0%	7.8%	2.1%	*	*	*	0.0%	38.3%	5.4%	7.1%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**GRANBURY ISD (111901) - HOOD COUNTY**

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	30.0%	<b>32.9%</b>	42.9%	18.6%	37.2%	*	42.9%	*	50.0%	5.8%	18.9%	0.0%
	2018-19	33.4%	32.2%	<b>33.6%</b>	16.7%	27.8%	36.2%	*	*	*	28.6%	14.9%	22.5%	7.1%
Mathematics	2019-20	21.2%	17.3%	<b>15.5%</b>	42.9%	12.7%	15.5%	*	28.6%	*	16.7%	0.0%	10.9%	0.0%
	2018-19	24.7%	20.0%	<b>15.4%</b>	0.0%	16.5%	15.5%	*	*	*	0.0%	6.4%	13.7%	0.0%
Both Subjects	2019-20	16.4%	13.6%	<b>12.0%</b>	28.6%	8.5%	12.6%	*	28.6%	*	16.7%	0.0%	8.0%	0.0%
	2018-19	18.8%	15.5%	<b>13.0%</b>	0.0%	13.9%	13.1%	*	*	*	0.0%	6.4%	10.8%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	4.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	7.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	4.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	22.9%	<b>14.2%</b>	7.1%	6.9%	16.3%	0.0%	46.2%	*	18.2%	0.0%	7.7%	2.4%
	2019	25.2%	25.7%	<b>14.8%</b>	14.3%	12.8%	15.2%	0.0%	33.3%	*	25.0%	2.8%	10.2%	0.0%
English Language Arts	2020	12.7%	13.0%	<b>6.9%</b>	0.0%	3.4%	7.6%	0.0%	30.8%	*	9.1%	0.0%	4.8%	0.0%
	2019	14.5%	14.2%	<b>8.9%</b>	14.3%	8.1%	8.6%	0.0%	33.3%	*	20.0%	0.9%	6.1%	0.0%
Mathematics	2020	6.4%	6.7%	<b>3.7%</b>	0.0%	1.3%	4.2%	0.0%	23.1%	*	4.5%	0.0%	1.4%	0.0%
	2019	7.4%	7.6%	<b>2.6%</b>	0.0%	1.7%	2.8%	0.0%	0.0%	*	10.0%	0.0%	1.7%	0.0%
Science	2020	9.4%	10.7%	<b>7.3%</b>	7.1%	4.3%	7.6%	0.0%	46.2%	*	9.1%	0.0%	3.1%	0.0%
	2019	10.4%	12.0%	<b>4.9%</b>	0.0%	3.0%	5.6%	0.0%	16.7%	*	5.0%	1.8%	2.7%	0.0%
Social Studies	2020	12.4%	13.5%	<b>7.0%</b>	0.0%	3.9%	7.6%	0.0%	30.8%	*	13.6%	0.0%	4.8%	2.4%
	2019	13.9%	15.1%	<b>6.0%</b>	7.1%	5.1%	6.1%	0.0%	16.7%	*	15.0%	1.8%	3.6%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	62.1%	<b>54.0%</b>	*	43.8%	56.8%	-	33.3%	*	*	-	40.6%	*
	2019	51.0%	54.9%	<b>45.1%</b>	*	33.3%	48.5%	-	*	-	80.0%	*	52.4%	-
English Language Arts	2020	50.1%	55.9%	<b>44.8%</b>	-	50.0%	44.2%	-	*	*	*	-	30.0%	-
	2019	41.2%	51.5%	<b>24.7%</b>	*	10.5%	27.6%	-	*	-	*	*	32.0%	-
Mathematics	2020	56.5%	56.6%	<b>58.3%</b>	-	* 58.6%	-	-	*	-	*	-	50.0%	-
	2019	52.2%	55.8%	<b>76.0%</b>	-	* 73.7%	-	-	-	-	*	-	85.7%	-
Science	2020	47.6%	48.1%	<b>45.1%</b>	*	20.0%	51.9%	-	33.3%	-	*	-	46.2%	-
	2019	40.6%	41.7%	<b>34.0%</b>	-	0.0%	42.1%	-	*	-	*	*	36.4%	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**GRANBURY ISD (111901) - HOOD COUNTY**

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	58.2%	<b>47.1%</b>	-	11.1%	53.8%	-	*	-	*	-	40.0%	*
	2019	46.3%	52.5%	<b>48.3%</b>	*	25.0%	56.1%	-	*	-	*	*	53.3%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	74.6%	<b>52.0%</b>	85.7%	40.7%	55.4%	*	71.4%	*	58.3%	9.4%	33.3%	20.0%
	2018-19	75.0%	70.4%	<b>54.4%</b>	83.3%	39.1%	59.3%	*	*	*	71.4%	17.0%	38.5%	0.0%
At/Above Criterion for All Examinees	2019-20	35.7%	41.5%	<b>45.5%</b>	33.3%	27.1%	50.3%	-	60.0%	-	42.9%	0.0%	34.3%	*
	2018-19	36.1%	43.7%	<b>48.2%</b>	0.0%	24.4%	54.9%	*	-	-	60.0%	25.0%	25.3%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1037	<b>1060</b>	*	962	1081	-	*	-	1155	*	1023	*
	2018-19	1027	1055	<b>1072</b>	*	1007	1089	*	-	-	1158	983	1022	-
English Language Arts and Writing	2019-20	513	523	<b>533</b>	*	475	545	-	*	-	593	*	512	*
	2018-19	517	532	<b>536</b>	*	510	544	*	-	-	584	513	521	-
Mathematics	2019-20	506	514	<b>527</b>	*	487	536	-	*	-	562	*	511	*
	2018-19	510	523	<b>536</b>	*	497	545	*	-	-	574	470	501	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	20	<b>21</b>	*	18	22	-	*	-	23	16	19	*
	2018-19	21	22	<b>22</b>	*	20	22	-	-	-	*	*	20	-
English Language Arts	2019-20	20	20	<b>21</b>	*	17	21	-	*	-	23	16	19	*
	2018-19	20	22	<b>21</b>	*	19	22	-	-	-	*	*	20	-
Mathematics	2019-20	20	20	<b>21</b>	*	19	22	-	*	-	22	16	20	*
	2018-19	20	22	<b>22</b>	*	19	22	-	-	-	*	*	20	-
Science	2019-20	21	21	<b>22</b>	*	20	22	-	*	-	25	18	20	*
	2018-19	21	23	<b>22</b>	*	20	22	-	-	-	*	*	21	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**GRANBURY ISD (111901) - HOOD COUNTY**

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	43.8%	<b>45.9%</b>	35.7%	35.2%	49.8%	33.3%	70.0%	*	47.9%	7.7%	29.8%	11.2%
	2018-19	44.6%	42.4%	<b>39.1%</b>	33.3%	31.9%	41.7%	16.7%	60.0%	*	40.0%	10.3%	28.3%	7.0%
English Language Arts	2019-20	18.2%	16.1%	<b>18.9%</b>	8.3%	11.3%	22.0%	7.1%	58.8%	*	11.1%	1.4%	10.7%	0.9%
	2018-19	17.8%	16.1%	<b>21.5%</b>	11.1%	14.0%	24.3%	0.0%	42.9%	*	23.8%	3.8%	12.1%	0.0%
Mathematics	2019-20	20.7%	18.4%	<b>16.6%</b>	14.8%	10.8%	18.2%	7.7%	44.4%	*	23.8%	0.0%	9.3%	3.6%
	2018-19	20.4%	18.8%	<b>19.3%</b>	14.3%	16.7%	20.1%	9.1%	35.7%	*	23.8%	4.6%	12.4%	3.3%
Science	2019-20	22.4%	22.4%	<b>21.3%</b>	22.2%	16.8%	22.8%	7.1%	47.4%	*	19.6%	2.6%	11.3%	4.5%
	2018-19	21.7%	21.4%	<b>20.3%</b>	21.4%	17.5%	21.5%	8.3%	14.3%	*	17.5%	6.9%	15.6%	2.2%
Social Studies	2019-20	24.6%	25.7%	<b>31.1%</b>	18.2%	19.1%	35.4%	15.4%	68.8%	*	28.6%	2.2%	15.2%	3.7%
	2018-19	23.6%	24.9%	<b>20.8%</b>	4.5%	13.3%	23.6%	11.1%	38.5%	*	21.6%	2.1%	10.6%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	49.5%	<b>75.7%</b>	71.4%	78.8%	75.4%	*	85.7%	*	58.3%	63.5%	72.6%	60.0%
	2018-19	59.0%	49.5%	<b>70.5%</b>	83.3%	67.8%	71.4%	*	*	*	57.1%	57.4%	64.7%	64.3%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	50.0%	<b>41.4%</b>	83.3%	41.7%	40.1%	*	*	*	57.1%	27.7%	32.2%	7.1%
	2017-18	53.4%	52.5%	<b>48.6%</b>	*	48.5%	49.0%	*	*	*	66.7%	20.4%	30.6%	40.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	39.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
	2017-18	60.7%	66.3%	<b>68.9%</b>	*	58.7%	72.1%	-	*	-	*	10.0%	63.5%	*

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GRANBURY ISD (111901) - HOOD COUNTY**

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	7,447	100.0%	5,359,040	100.0%	7,469	100.0%	5,371,586	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	25	0.3%	13,855	0.3%	39	0.5%	20,991	0.4%
Pre-Kindergarten	273	3.7%	196,560	3.7%	273	3.7%	197,093	3.7%
Kindergarten	530	7.1%	360,865	6.7%	531	7.1%	361,349	6.7%
Grade 1	541	7.3%	380,973	7.1%	542	7.3%	381,403	7.1%
Grade 2	614	8.2%	379,725	7.1%	614	8.2%	380,122	7.1%
Grade 3	504	6.8%	380,802	7.1%	505	6.8%	381,135	7.1%
Grade 4	557	7.5%	385,090	7.2%	558	7.5%	385,364	7.2%
Grade 5	565	7.6%	395,436	7.4%	565	7.6%	395,649	7.4%
Grade 6	597	8.0%	414,197	7.7%	597	8.0%	414,357	7.7%
Grade 7	592	7.9%	421,222	7.9%	593	7.9%	421,347	7.8%
Grade 8	573	7.7%	422,386	7.9%	573	7.7%	422,505	7.9%
Grade 9	610	8.2%	436,396	8.1%	610	8.2%	436,523	8.1%
Grade 10	580	7.8%	420,502	7.8%	580	7.8%	420,705	7.8%
Grade 11	436	5.9%	388,143	7.2%	436	5.8%	388,443	7.2%
Grade 12	450	6.0%	362,888	6.8%	453	6.1%	364,600	6.8%
<b>Ethnic Distribution:</b>								
African American	106	1.4%	680,285	12.7%	107	1.4%	681,401	12.7%
Hispanic	1,889	25.4%	2,835,771	52.9%	1,894	25.4%	2,840,982	52.9%
White	5,132	68.9%	1,418,789	26.5%	5,147	68.9%	1,424,251	26.5%
American Indian	34	0.5%	18,712	0.3%	35	0.5%	18,755	0.3%
Asian	65	0.9%	253,856	4.7%	65	0.9%	254,163	4.7%
Pacific Islander	17	0.2%	8,259	0.2%	17	0.2%	8,271	0.2%
Two or More Races	204	2.7%	143,368	2.7%	204	2.7%	143,763	2.7%
<b>Sex:</b>								
Female	3,591	48.2%	2,620,239	48.9%	3,599	48.2%	2,624,722	48.9%
Male	3,856	51.8%	2,738,801	51.1%	3,870	51.8%	2,746,864	51.1%
Economically Disadvantaged	4,037	54.2%	3,229,178	60.3%	4,046	54.2%	3,233,417	60.2%
Non-Educationally Disadvantaged	3,410	45.8%	2,129,862	39.7%	3,423	45.8%	2,138,169	39.8%
Section 504 Students	836	11.2%	387,490	7.2%	836	11.2%	387,622	7.2%
EB Students/EL	690	9.3%	1,108,207	20.7%	691	9.3%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	132	1.7%	66,833	1.2%				
Students w/ Dyslexia	578	7.8%	241,070	4.5%	579	7.8%	241,197	4.5%
Foster Care	22	0.3%	17,033	0.3%	22	0.3%	17,090	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GRANBURY ISD (111901) - HOOD COUNTY**

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	38	0.5%	57,709	1.1%	38	0.5%	57,811	1.1%
Immigrant	50	0.7%	108,025	2.0%	50	0.7%	108,092	2.0%
Migrant	3	0.0%	16,657	0.3%	3	0.0%	16,733	0.3%
Title I	7,409	99.5%	3,457,855	64.5%	7,428	99.5%	3,464,887	64.5%
Military Connected	131	1.8%	144,596	2.7%	131	1.8%	144,683	2.7%
At-Risk	2,876	38.6%	2,634,284	49.2%	2,879	38.5%	2,636,849	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	681	9.1%	1,123,936	21.0%	682	9.1%	1,124,413	20.9%
Gifted and Talented Education	618	8.3%	443,781	8.3%	618	8.3%	443,849	8.3%
Special Education	1,005	13.5%	595,885	11.1%	1,024	13.7%	605,043	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	1,005		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	376	37.4%	253,352	42.5%				
Students with Physical Disabilities	288	28.7%	127,106	21.3%				
Students with Autism	108	10.7%	83,737	14.1%				
Students with Behavioral Disabilities	222	22.1%	122,624	20.6%				
Students with Non-Categorical Early Childhood	11	1.1%	9,066	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	1,086	14.9%	726,083	13.8%				
By Ethnicity:								
African American	81	1.1%	148,832	2.8%				
Hispanic	242	3.3%	372,491	7.1%				
White	688	9.5%	160,748	3.1%				
American Indian	11	0.2%	2,944	0.1%				
Asian	22	0.3%	18,370	0.4%				
Pacific Islander	4	0.1%	1,484	0.0%				
Two or More Races	38	0.5%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	190	18.5%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	63	10.8%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	743	18.8%	508,900	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	1,037	18.7%	700,130	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GRANBURY ISD (111901) - HOOD COUNTY**

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	2.0%	1.4%	6.0%	4.8%
Grade 1	2.6%	1.9%	3.6%	3.2%
Grade 2	1.7%	1.0%	1.4%	1.4%
Grade 3	0.9%	0.5%	1.2%	0.6%
Grade 4	0.9%	0.3%	0.0%	0.4%
Grade 5	0.6%	0.2%	1.1%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	2.4%	0.3%	1.5%	0.3%
Grade 8	1.0%	0.2%	0.0%	0.4%
Grade 9	3.7%	4.7%	9.7%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	1	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	18.9	17.7
Grade 1	16.1	18.0
Grade 2	17.9	18.0
Grade 3	17.2	18.2
Grade 4	16.1	18.3
Grade 5	19.1	19.8
Grade 6	21.7	19.4
<b>Secondary:</b>		
English/Language Arts	13.5	15.7
Foreign Languages	19.7	17.8
Mathematics	20.3	16.9
Science	18.9	17.9
Social Studies	20.3	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GRANBURY ISD (111901) - HOOD COUNTY**

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	968.0	100.0%	745,316.3	100.0%
Professional Staff:	629.6	65.0%	479,219.1	64.3%
Teachers	507.9	52.5%	369,395.4	49.6%
Professional Support	83.0	8.6%	78,787.8	10.6%
Campus Administration (School Leadership)	29.3	3.0%	22,378.5	3.0%
Central Administration	9.5	1.0%	8,657.4	1.2%
Educational Aides:	103.2	10.7%	79,348.7	10.6%
Auxiliary Staff:	235.2	24.3%	186,748.5	25.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	5.0	n/a	4,290.0	n/a
Part-time Librarians	1.0	n/a	582.0	n/a
Full-time Counselors	18.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	108.5	11.2%	384,122.4	51.5%
<b>Teachers by Ethnicity:</b>				
African American	6.0	1.2%	41,186.3	11.1%
Hispanic	48.4	9.5%	104,985.0	28.4%
White	446.9	88.0%	210,367.3	56.9%
American Indian	3.4	0.7%	1,261.0	0.3%
Asian	1.0	0.2%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	2.2	0.4%	4,320.9	1.2%
<b>Teachers by Sex:</b>				
Males	92.8	18.3%	88,006.1	23.8%
Females	415.1	81.7%	281,389.3	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	6.4	1.3%	4,422.7	1.2%
Bachelors	374.7	73.8%	269,818.0	73.0%
Masters	125.7	24.8%	92,432.5	25.0%
Doctorate	1.0	0.2%	2,722.3	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	27.8	5.5%	24,880.4	6.7%
1-5 Years Experience	133.9	26.4%	102,753.7	27.8%
6-10 Years Experience	102.8	20.2%	74,854.8	20.3%
11-20 Years Experience	154.3	30.4%	107,653.1	29.1%

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	Count	Percent	Count	Percent
21-30 Years Experience	73.2	14.4%	47,975.4	13.0%
Over 30 Years Experience	15.7	3.1%	11,278.0	3.1%
Number of Students per Teacher	14.7	n/a	14.5	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	8.5	6.4
Average Years Experience of Principals with District	7.0	5.5
Average Years Experience of Assistant Principals	5.7	5.5
Average Years Experience of Assistant Principals with District	4.4	4.8
<b>Average Years Experience of Teachers:</b>		
Average Years Experience of Teachers:	11.4	11.2
Average Years Experience of Teachers with District:	6.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$44,065	\$50,849
1-5 Years Experience	\$51,505	\$53,288
6-10 Years Experience	\$56,015	\$56,282
11-20 Years Experience	\$59,044	\$59,900
21-30 Years Experience	\$63,248	\$64,637
Over 30 Years Experience	\$70,112	\$69,974
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$56,570	\$57,641
Professional Support	\$69,871	\$68,030
Campus Administration (School Leadership)	\$79,679	\$83,424
Central Administration	\$121,690	\$109,662
Instructional Staff Percent:	67.6%	64.6%
Turnover Rate for Teachers:	12.8%	14.3%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	7.8	1.5%	22,870.6	6.2%
Career and Technical Education	29.3	5.8%	18,987.7	5.1%
Compensatory Education	12.5	2.5%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	381.1	75.0%	262,447.1	71.0%
Special Education	57.6	11.3%	34,862.5	9.4%
Other	19.6	3.9%	13,442.2	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)