

Granbury ISD Accelerated Learning Plan

Based on the District Receiving Federal Stimulus Funds



Granbury ISD Needs, Funding & Plan

Lost Instructional Time

The plan addresses how the district will accelerate learning for students who lost instructional time due to implementing optional remote learning during Fall 2020 and unpredictable temporary teacher and student periods of self-isolation.

Federal Stimulus Dollars

The district is earmarked to receive \$10.5 million from federal stimulus dollars, *if the education stimulus dollars go towards education as intended.*

However, actual school district funding based on these estimates will depend on how Texas decides to allocate these funds.

Accelerated Learning Plan

The following information and visuals represent how federal Elementary and Secondary School Relief Funds (ESSER 2 and 3) could *potentially* be utilized to address learning gaps through an accelerated instructional approach versus remediation.



Additional personnel, resources, and professional development to accelerate learning and personalize student learning needs

\$3 MILLION OVER 3 YEARS



Additional Personnel to Accelerate Learning

Small-group and differentiated learning will be key to accelerate learning, and this will require additional staff.



Additional Curriculum Resources

Additional instructional materials that personalize and accelerate learning will need to be purchased for classrooms and for summer learning initiatives.



Additional Professional Development

Professional development will need to be provided to support teachers with the skills and content they need right now as it relates to student learning and any potential learning loss students may have experienced as a result of the pandemic.



Additional personnel, resources, and professional development to accelerate learning and personalize student learning needs



Additional Personnel to Accelerate Learning

Small-group and differentiated learning will be key to accelerate learning, and this will require additional staff.

- Intervention Program Specialists (IPS)
- Multi-Tiered Systems of Support Specialists (MTSS)
- Math Intervention Paraprofessionals
- Instructional Technology Coordinator
- Targeted Quest stipends for GHS teachers
- Stipends for high needs campus teachers



Additional personnel, resources, and professional development to accelerate learning and personalize student learning needs



Additional Curriculum Resources

Additional instructional materials that personalize and accelerate learning will need to be purchased for classrooms and for summer learning initiatives.

- Do the Math intervention curriculum for K-8
- Edgenuity for GHS acceleration lab and STARS virtual learning option
- Additional Leveled Literacy Intervention (LLI) curriculum for grades K-8
- Online curriculum and assessment materials



Additional personnel, resources, and professional development to accelerate learning and personalize student learning needs



Additional Professional Development

Professional development will need to be provided to support teachers with the skills and content they need right now as it relates to student learning and any potential learning loss students may have experienced as a result of the pandemic.

- Expanded professional development opportunities for curriculum, instruction, and instructional technology
- Professional development support personnel

2

Additional technology resources and equipment
\$3 MILLION OVER 3 YEARS



Providing sufficient technology devices will require more software and must be supported with highly qualified technical support to prevent cybersecurity breaches and to improve content filtering of the district network to ensure a safe online learning experience. In addition, standard technology items must be provided in new campus classrooms. Some funds will be deferred until the final year for replacement of instructional devices.

3

Necessary facility improvements

\$2 MILLION

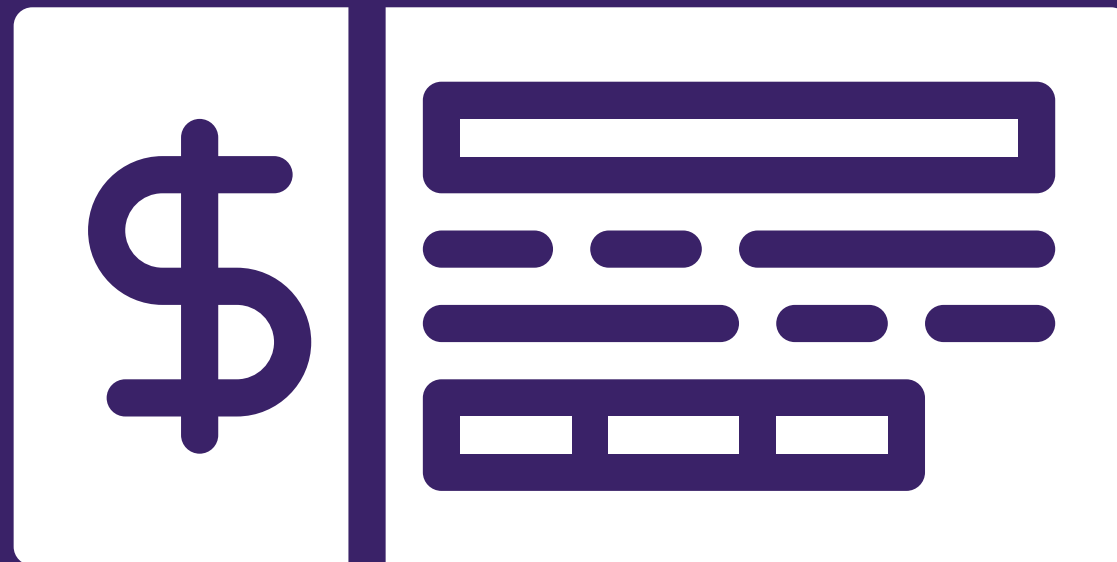


Upgrades to address air quality, additional protocols and disinfectants for cleaning and sanitizing shared surfaces, and other safety practices and equipment will be needed to help prevent the spread of illnesses leading to lost time in the classroom. Also planned is replacement of numerous HVAC units that have met or exceeded recommended life cycle.

4

Employee retention stipends

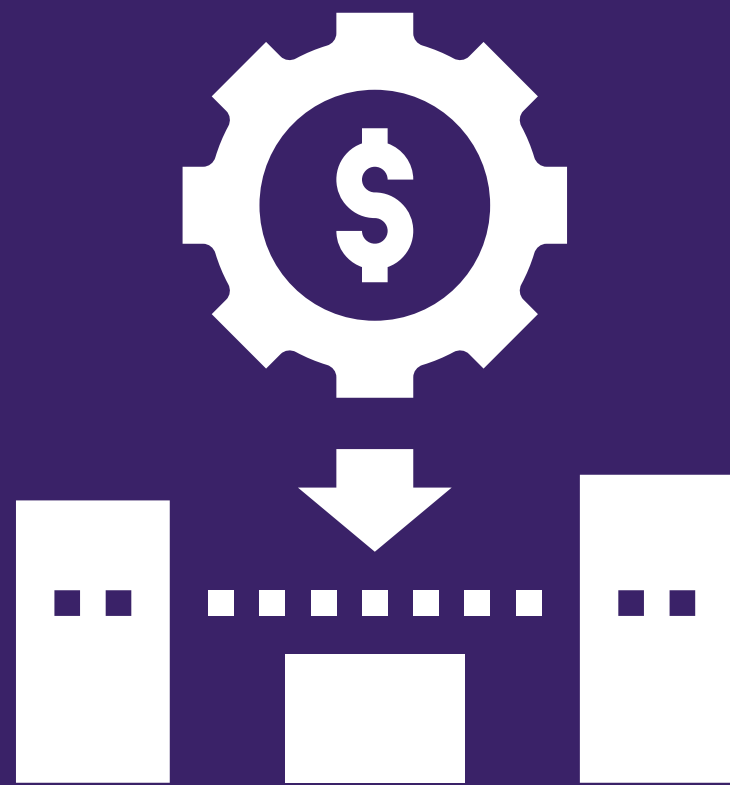
\$1 MILLION



Retention stipends provide all staff members with a compensation incentive after not receiving a pay increase during the financial uncertainty brought about by the pandemic. For those returning to work in August 2021 after having worked during the 2020-21 school year, full-time employees will receive \$1,000, while part-time employees will receive \$500. Staff hired after September 1, 2020, will receive a prorated amount. A followup stipend is planned prior to the 2021 holiday season.



Indirect cost rate
\$1.5 MILLION



The district will use the indirect cost rate approved by the Texas Education Agency to recover administrative costs of managing this federal grant, such as costs related to accounting, budgeting, purchasing, auditing, and payroll processing.