

Academic Service	Provided by	Purpose	Review	Possible Ideas and/or 1st Revisions (from campus meetings)	Expenditures as of 1/17/22	Review/Revisions 7/22	Review/Revisions 1/23
			All Services were (will be) reviewed/revised at individual campus CLT meetings from 1/19/22-2/11/22 and public School Board Meeting on 1/26/22. All current and revised services will be posted to district website following the last CLT campus meeting in February. (minutes/sign in sheets to be attached/linked)		Overall Expenditures (including Mid Year Stipends) <b>\$1,693,692.74</b> 6100-\$1,050,588.46 6200-\$83,817.00 6300-\$338,033.08 6400-\$71,010 6600-\$121,183.19		
<b>Student Intervention Services Campus Support (6100)</b>	<b>Campus Intervention Program Specialists</b>	Facilitation of day to day campus intervention program to target needs of students based upon beginning/middle/end of the year assessments in reading and math.	Added: 6 additional program specialists				
<b>Student Tutorials (during the school day) (6100)</b>	<b>Campus tutors</b>	Small-group and differentiated learning to accelerate instruction and fill academic gaps of students with grade level content.	Multiple tutors across campuses including 1 surge employee				
<b>Student Intervention (during the school day) (6100)</b>	<b>Additional intervention staff</b>	To reduce class size in target grades for facilitation of core reading and math skills.	1 class size reduction teacher, intervention teacher, 8 additional paras to provide math intervention, and 2 paras dedicated to supporting EB students				
<b>Consistency in Classroom (6100)</b>	<b>Full time employee substitutes</b>	Consistency for students and ensure the coverage of classrooms due to teacher absence. (For COVID and/or staff professional development needs)	10 Full time subs-1 on each campus				
<b>District Coordination of Intervention Program (6100)</b>	<b>District Intervention Program Coordinator</b>	Implementation/creation of district wide intervention program, oversight of program, and training of intervention program specialists.	1-District Intervention Coordinator				
<b>Before/After School Tutorials (6100)</b>	<b>Staff (Extra Duty Stipends)</b>	Before/After school tutorials offered by campus teachers	Multiple staff stipends for extra duty surrounding intervention and acceleration				
<b>Additional Intervention Supplies/Materials (6300)</b>	<b>Teachers/Staff</b>	*Do the Math intervention curriculum for K-8 *Edgenuity for high school acceleration lab and alternative high school virtual learning option *Leveled Literacy Intervention (LLI) curriculum/guided reading books for grades K-8 *Additional library books in Spanish and English	*Do the Math intervention curriculum for K-8 *Edgenuity for high school acceleration lab and alternative high school virtual learning option *Leveled Literacy Intervention (LLI) curriculum/guided reading books for grades K-8 *Additional library books in Spanish and English *HWOT Training and materials				
<b>Increased training for teachers (hybrid)</b>	<b>Expanded professional development opportunities (hybrid)</b>	Provide staff with professional development surrounding additional skills and content as it relates to student learning and any potential learning loss students may have experienced.	*Observation and Feedback Training, * ESC XI extended services contract, *expanded afterschool virtual and face to face p.d, *HWOT training and materials				
<b>Saturday School</b>	<b>Staff</b>	Additional opportunity for students to receive acceleration and fill academic gaps	*Additional staff extra duty stipends				
<b>Extended Summer School</b>	<b>Staff</b>	Increase summer school from 4 to 7 weeks to give additional opportunity for students to receive acceleration and fill academic gaps	*Additional staff extra duty stipends				

Staff & Student Health and Safety/Social Emotional Well-Being Plan			
Health and Safety: Service Provided and Purpose	Review/Revisions 1/22-All Services were (will be) reviewed/revised at individual campus CLT meetings from 1/19/22-2/11/22 and public School Board Meeting on 1/26/22. (These dates had to be extended due to extensive staff absences and a leadership team meetings) All current and revised services will be posted to district website following the last CLT campus meeting. (minutes/sign in sheets to be attached/linked)	Review/Revisions 7/22	Review/Revisions 1/23
District Wide Free COVID 19 testing-Provide quick and easy COVID 19 testing on every GISD campus by campus nursing staff. (Began testing staff in December 2020 and added students in January 2021)			
District Roaming Nurse-Coordination of district health and safety plan, COVID staff/student testing program, and oversight of campus LVN, RN and Student CNA program. Rotates through district campuses to provide support for increased testing and facilitates medical questions/needs of parents, students and staff with regards to COVID-19.			
Community wide vaccination clinic-In conjunction with Hood County Office of Emergency Management, COVID vaccinations provided to all Hood County residents (free to GISD staff) from February 2021 through May 2021 at the central administration office			
Weekly COVID 19 update-Through GISD's Public Information Office, weekly updates surrounding the number of COVID 19 cases, by campus, for the week (including overall totals), are emailed to all staff and posted on the GISD website.			
Seamless Summer Program (Opt In)-Through the Texas Department of Agriculture, GISD "opted-in" to be able to provide free breakfast and lunch to all students for the 2021-2022 school year.			
Full time employee substitutes-Consistency for students and ensure the coverage of classrooms due to teacher absence. (For COVID and/or staff professional development needs)			
HVAC Units-Additional units to replace outdated HVAC systems for updated cleanliness			
Retention Stipends-Increase retention of staff			
High Needs Campus Stipend-Gain and retain staff at our highest need campuses			
Calendar adjustments-In recognizing the increasing stress of staff as COVID 19 numbers increased in the Fall, use of minutes was allocated toward providing 3 staff work days without students. This served 2 purposes: 1) 3 days to catch up on parent meetings (AIP, RTI, etc.), to analyze additional data on the progress/needs of students, plan for additional acceleration. 2) Provide additional time for additional deep cleaning of campuses. (Also part of Social/Emotional Well-Being Plan)			
Digital Safety/Security-Increase digital security and filter protection (Cybersecurity-Crowdstrike/Lightspeed-CIPA content filter)			
<b>Social/Emotional Well-Being: Service Provided and Purpose</b>	<b>Review/Revisions</b>	<b>Review/Revisions 7/22</b>	<b>Review/Revisions 1/23</b>
Resource Overview Training-Trained all campus principals regarding available resources and strategies to support students' social and emotional well-being.			
Trauma Based Training-Trained all campus principals on trauma-informed practices, scheduling and use of district crisis counselor, and ways of reporting potential behavioral threats.			
Restorative Practices Training-Additional training to provide behavioral approaches focusing on building community and strengthening relationships.			
Conscious Discipline Practices Training- Additional training of staff at early elementary campus to provide a foundation of safety, connection and problem-solving instruction for students.			
Intervention Program Specialists-Additional intervention staff placed on each campus to monitor academic and behavioral intervention.			
10 Additional Days of Paid Leave-Provided 10 additional days of paid leave to staff if they test positive for COVID-19 in the 2021-2022 school year.			
Calendar adjustments-In recognizing the increasing stress of staff as COVID 19 numbers increased in the Fall, use of minutes was allocated toward providing 3 staff work days without students. This served 2 purposes: 1) 3 days to catch up on parent meetings (AIP, RTI, etc.), to analyze additional data on the progress/needs of students, plan for additional acceleration. 2) Provide additional time for additional deep cleaning of campuses. (Also part of Health & Safety Plan Plan)			