

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY ISD ( 111901 )**

## Grade 3 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	92	>99%	8	52	40
	2008-09	94	93	>99%	6	45	49
Native American	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	89	97	>99%	11	78	11
	2008-09	*	97	*	*	*	*
African American	2007-08	*	89	>99%	*	*	*
	2008-09	*	88	>99%	*	*	*
Hispanic	2007-08	86	90	>99%	14	66	20
	2008-09	91	91	99	9	67	24
White	2007-08	93	97	>99%	7	48	45
	2008-09	95	97	>99%	5	40	54
Female	2007-08	93	94	>99%	7	55	38
	2008-09	96	94	>99%	4	46	50
Male	2007-08	91	91	>99%	9	50	41
	2008-09	92	92	>99%	8	45	47
Special Education	2007-08	78	78	>99%	22	48	30
	2008-09	75	85	>99%	25	50	25
Limited English Proficient	2007-08	79	88	>99%	21	67	12
	2008-09	90	89	98	10	60	30
Economically Disadvantaged	2007-08	87	89	>99%	13	60	27
	2008-09	89	90	>99%	11	56	33
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY ISD ( 111901 )**

## Grade 3 Mathematics

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	80	82	>99%	20	52	29
	2008-09	83	83	>99%	17	48	35
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	78	94	>99%	22	33	44
	2008-09	*	95	*	*	*	*
African American	2007-08	*	71	*	*	*	*
	2008-09	67	74	>99%	33	56	11
Hispanic	2007-08	66	80	>99%	34	43	22
	2008-09	78	80	>99%	22	52	26
White	2007-08	84	90	>99%	16	54	30
	2008-09	85	91	>99%	15	47	38
Female	2007-08	80	82	>99%	20	52	28
	2008-09	83	83	>99%	17	47	36
Male	2007-08	81	83	>99%	19	52	29
	2008-09	84	84	>99%	16	49	34
Special Education	2007-08	65	68	>99%	35	34	31
	2008-09	58	74	>99%	42	40	18
Limited English Proficient	2007-08	64	78	>99%	36	43	21
	2008-09	83	79	>99%	17	59	24
Economically Disadvantaged	2007-08	72	77	>99%	28	53	20
	2008-09	74	78	>99%	26	50	24
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY ISD ( 111901 )**

## Grade 4 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	82	99	21	58	21
	2008-09	84	84	99	16	52	32
Native American	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	89	93	>99%	11	44	44
African American	2007-08	80	74	>99%	20	60	20
	2008-09	83	77	>99%	17	67	17
Hispanic	2007-08	61	77	>99%	39	54	8
	2008-09	64	80	>99%	36	48	16
White	2007-08	83	91	99	17	59	23
	2008-09	88	92	99	12	53	35
Female	2007-08	81	84	99	19	59	22
	2008-09	89	86	>99%	11	52	36
Male	2007-08	77	80	>99%	23	58	19
	2008-09	80	81	99	20	52	28
Special Education	2007-08	57	63	98	43	43	14
	2008-09	67	69	>99%	33	58	8
Limited English Proficient	2007-08	59	69	>99%	41	52	7
	2008-09	56	74	>99%	44	54	3
Economically Disadvantaged	2007-08	71	75	99	29	58	13
	2008-09	73	78	99	27	54	19
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY ISD ( 111901 )**

## Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	79	83	99	21	55	24
	2008-09	81	85	99	19	46	35
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	89	95	>99%	11	11	78
African American	2007-08	80	73	>99%	20	*	*
	2008-09	83	76	>99%	17	67	17
Hispanic	2007-08	66	80	>99%	34	53	13
	2008-09	61	83	>99%	39	39	21
White	2007-08	82	90	99	18	56	26
	2008-09	85	91	99	15	47	37
Female	2007-08	79	83	99	21	55	24
	2008-09	81	85	>99%	19	44	37
Male	2007-08	79	83	>99%	21	55	24
	2008-09	80	85	99	20	48	32
Special Education	2007-08	61	63	98	39	44	17
	2008-09	65	71	>99%	35	57	8
Limited English Proficient	2007-08	64	75	>99%	36	48	16
	2008-09	49	79	>99%	51	36	13
Economically Disadvantaged	2007-08	71	78	99	29	54	17
	2008-09	70	80	>99%	30	47	23
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY ISD ( 111901 )**

## Grade 5 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	89	>99%	12	56	32
	2008-09	89	89	>99%	11	56	33
Native American	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	83	86	>99%	17	70	13
	2008-09	78	85	>99%	22	59	19
White	2007-08	88	95	>99%	12	52	36
	2008-09	91	95	>99%	9	56	35
Female	2007-08	88	90	>99%	12	54	33
	2008-09	90	90	99	10	54	36
Male	2007-08	88	88	>99%	12	57	31
	2008-09	89	88	>99%	11	59	30
Special Education	2007-08	63	69	>99%	37	53	10
	2008-09	69	78	>99%	31	62	7
Limited English Proficient	2007-08	70	72	>99%	30	65	5
	2008-09	48	72	94	52	34	14
Economically Disadvantaged	2007-08	81	84	>99%	19	61	20
	2008-09	81	84	>99%	19	56	25
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY ISD ( 111901 )**

## Grade 5 Mathematics

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	88	>99%	11	49	40
	2008-09	85	90	>99%	15	45	39
Native American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	*	80	*	*	*	*
	2008-09	80	83	>99%	20	60	20
Hispanic	2007-08	87	85	>99%	13	64	23
	2008-09	81	87	>99%	19	54	27
White	2007-08	89	94	>99%	11	45	43
	2008-09	86	95	>99%	14	44	42
Female	2007-08	88	88	>99%	12	52	36
	2008-09	82	90	>99%	18	42	40
Male	2007-08	89	87	>99%	11	46	43
	2008-09	88	90	>99%	12	49	39
Special Education	2007-08	63	64	>99%	37	51	12
	2008-09	57	78	>99%	43	42	16
Limited English Proficient	2007-08	76	74	>99%	24	65	11
	2008-09	63	78	>99%	37	47	17
Economically Disadvantaged	2007-08	81	83	>99%	19	52	29
	2008-09	78	86	>99%	22	50	28
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY ISD ( 111901 )**

## Grade 5 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	78	99	15	43	42
	2008-09	85	82	99	15	40	46
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
African American	2007-08	*	67	*	*	*	*
	2008-09	*	73	80	*	*	*
Hispanic	2007-08	75	73	98	25	47	28
	2008-09	71	77	>99%	29	46	25
White	2007-08	87	89	>99%	13	42	44
	2008-09	88	92	99	12	38	50
Female	2007-08	82	76	98	18	48	34
	2008-09	84	80	>99%	16	40	44
Male	2007-08	87	81	>99%	13	40	48
	2008-09	87	84	98	13	40	48
Special Education	2007-08	64	55	97	36	42	22
	2008-09	60	61	98	40	34	25
Limited English Proficient	2007-08	50	54	>99%	50	39	11
	2008-09	52	61	>99%	48	38	14
Economically Disadvantaged	2007-08	78	71	99	22	46	32
	2008-09	78	75	99	22	45	33
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY ISD ( 111901 )**

## Grade 6 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	90	>99%	11	41	48
	2008-09	91	90	99	9	46	45
Native American	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	96	83	*	*	*
African American	2007-08	83	86	>99%	17	17	67
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	78	87	>99%	22	41	38
	2008-09	83	87	98	17	49	34
White	2007-08	91	95	99	9	42	49
	2008-09	92	96	>99%	8	45	47
Female	2007-08	91	93	>99%	9	40	52
	2008-09	91	91	>99%	9	43	49
Male	2007-08	87	87	>99%	13	43	44
	2008-09	90	89	98	10	49	41
Special Education	2007-08	60	66	>99%	40	41	19
	2008-09	72	73	99	28	51	22
Limited English Proficient	2007-08	38	69	>99%	62	29	10
	2008-09	67	68	92	33	57	10
Economically Disadvantaged	2007-08	84	85	99	16	48	36
	2008-09	86	86	98	14	55	30
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*



**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY ISD ( 111901 )**

## Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	87	79	>99%	13	40	47
	2008-09	86	79	>99%	14	40	46
Native American	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	80	94	>99%	20	60	20
African American	2007-08	83	67	>99%	17	50	33
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	77	75	>99%	23	42	35
	2008-09	80	75	>99%	20	42	38
White	2007-08	89	87	>99%	11	40	49
	2008-09	87	88	>99%	13	40	47
Female	2007-08	87	80	>99%	13	41	46
	2008-09	85	80	>99%	15	40	45
Male	2007-08	87	78	>99%	13	40	48
	2008-09	87	78	99	13	41	46
Special Education	2007-08	52	49	>99%	48	38	14
	2008-09	73	59	99	28	54	19
Limited English Proficient	2007-08	38	59	>99%	62	33	5
	2008-09	60	61	>99%	40	47	13
Economically Disadvantaged	2007-08	81	72	99	19	44	38
	2008-09	77	73	>99%	23	44	33
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY ISD ( 111901 )**

## Grade 7 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	84	>99%	16	43	41
	2008-09	86	84	>99%	14	55	30
Native American	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	>99%	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	57	78	>99%	43	14	43
	2008-09	63	79	>99%	38	13	50
Hispanic	2007-08	70	79	>99%	30	43	27
	2008-09	75	78	99	25	52	22
White	2007-08	86	91	>99%	14	43	43
	2008-09	88	91	>99%	12	57	31
Female	2007-08	85	87	>99%	15	41	44
	2008-09	87	86	>99%	13	52	35
Male	2007-08	82	81	>99%	18	44	38
	2008-09	85	81	99	15	59	26
Special Education	2007-08	41	57	>99%	59	29	12
	2008-09	58	61	98	42	53	5
Limited English Proficient	2007-08	32	47	>99%	68	*	*
	2008-09	31	48	94	69	*	*
Economically Disadvantaged	2007-08	73	77	99	27	50	23
	2008-09	76	77	99	24	61	15
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY ISD ( 111901 )**

## Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	81	75	>99%	19	55	25
	2008-09	87	78	>99%	13	61	26
Native American	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	>99%	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	71	63	>99%	29	57	14
	2008-09	88	66	>99%	13	75	13
Hispanic	2007-08	76	69	>99%	24	57	19
	2008-09	85	73	>99%	15	70	15
White	2007-08	81	85	>99%	19	54	27
	2008-09	87	87	99	13	59	28
Female	2007-08	84	76	>99%	16	59	25
	2008-09	87	79	>99%	13	61	26
Male	2007-08	78	74	>99%	22	52	26
	2008-09	87	77	99	13	61	26
Special Education	2007-08	32	43	>99%	68	22	10
	2008-09	56	56	>99%	44	52	5
Limited English Proficient	2007-08	45	46	>99%	55	*	*
	2008-09	56	55	>99%	44	50	6
Economically Disadvantaged	2007-08	73	66	>99%	27	56	17
	2008-09	78	71	99	22	65	12
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY ISD ( 111901 )**

## Grade 8 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	>99%	7	39	54
	2008-09	95	94	>99%	5	38	57
Native American	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	96	>99%	*	*	*
African American	2007-08	*	91	*	*	*	*
	2008-09	90	93	>99%	10	50	40
Hispanic	2007-08	80	90	>99%	20	46	35
	2008-09	85	92	>99%	15	48	37
White	2007-08	95	97	>99%	5	37	58
	2008-09	96	98	>99%	4	36	60
Female	2007-08	95	95	>99%	5	39	56
	2008-09	97	95	>99%	3	36	60
Male	2007-08	91	92	>99%	9	38	53
	2008-09	93	93	>99%	7	39	54
Special Education	2007-08	64	73	>99%	36	43	20
	2008-09	79	82	98	21	66	13
Limited English Proficient	2007-08	57	62	>99%	43	43	14
	2008-09	59	67	>99%	41	41	18
Economically Disadvantaged	2007-08	86	90	99	14	45	41
	2008-09	91	91	>99%	9	52	39
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY ISD ( 111901 )**

## Grade 8 Mathematics

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	80	>99%	18	60	23
	2008-09	88	83	>99%	12	53	36
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	>99%	*	*	*
African American	2007-08	33	68	>99%	67	*	*
	2008-09	*	73	>99%	*	*	*
Hispanic	2007-08	69	75	>99%	31	59	10
	2008-09	75	80	>99%	25	55	20
White	2007-08	85	89	>99%	15	60	25
	2008-09	90	92	>99%	10	51	39
Female	2007-08	83	81	>99%	17	65	19
	2008-09	89	83	>99%	11	59	31
Male	2007-08	81	79	99	19	55	26
	2008-09	87	83	>99%	13	47	40
Special Education	2007-08	42	46	>99%	58	34	8
	2008-09	59	66	98	41	54	5
Limited English Proficient	2007-08	43	47	>99%	57	37	6
	2008-09	50	57	>99%	50	45	5
Economically Disadvantaged	2007-08	72	72	>99%	28	58	13
	2008-09	82	77	>99%	18	62	20
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY ISD ( 111901 )**

## Grade 8 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	65	67	98	35	46	20
	2008-09	76	71	98	24	43	33
Native American	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	85	*	*	*	*
	2008-09	80	88	>99%	20	60	20
African American	2007-08	60	54	>99%	40	*	*
	2008-09	56	58	>99%	44	44	11
Hispanic	2007-08	40	57	96	60	33	6
	2008-09	53	63	>99%	47	36	17
White	2007-08	70	82	98	30	47	23
	2008-09	80	86	98	20	43	37
Female	2007-08	63	65	97	37	48	15
	2008-09	74	69	98	26	45	29
Male	2007-08	67	69	98	33	43	24
	2008-09	78	74	98	22	40	38
Special Education	2007-08	33	40	>99%	67	27	7
	2008-09	35	50	98	65	33	2
Limited English Proficient	2007-08	16	23	97	84	11	5
	2008-09	27	31	>99%	73	*	*
Economically Disadvantaged	2007-08	51	55	96	49	41	10
	2008-09	61	61	98	39	41	21
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY ISD ( 111901 )**

**Grade 10 English Language Arts**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	80	86	99	20	56	24
	2008-09	87	87	>99%	13	67	20
Native American	2007-08	83	86	>99%	17	50	33
	2008-09	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	>99%	*	*	*
African American	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	67	81	98	33	55	13
	2008-09	76	82	99	24	65	11
White	2007-08	82	91	99	18	56	25
	2008-09	88	93	>99%	12	67	21
Female	2007-08	85	89	99	15	53	32
	2008-09	91	90	99	9	67	24
Male	2007-08	75	82	99	25	58	17
	2008-09	83	84	>99%	17	67	16
Special Education	2007-08	36	58	99	64	35	1
	2008-09	50	62	>99%	50	*	*
Limited English Proficient	2007-08	13	45	>99%	87	*	*
	2008-09	40	45	>99%	60	*	*
Economically Disadvantaged	2007-08	66	79	98	34	55	12
	2008-09	75	81	99	25	63	11
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY ISD ( 111901 )**

## Grade 10 Mathematics

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	63	62	99	37	45	17
	2008-09	66	65	99	34	49	17
Native American	2007-08	57	63	>99%	43	*	*
	2008-09	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	86	*	*	*	*
	2008-09	67	88	>99%	33	56	11
African American	2007-08	*	45	*	*	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	46	53	98	54	31	15
	2008-09	51	57	>99%	49	43	8
White	2007-08	65	75	98	35	47	18
	2008-09	69	77	98	31	50	19
Female	2007-08	64	62	98	36	50	14
	2008-09	64	65	98	36	49	15
Male	2007-08	61	62	99	39	41	20
	2008-09	67	64	99	33	49	18
Special Education	2007-08	15	30	98	85	14	1
	2008-09	28	39	99	72	*	*
Limited English Proficient	2007-08	13	28	94	87	*	*
	2008-09	25	32	>99%	75	*	*
Economically Disadvantaged	2007-08	46	50	99	54	36	10
	2008-09	48	54	98	52	42	6
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*



**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY ISD ( 111901 )**

## Grade 10 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	67	63	96	33	50	17
	2008-09	71	65	97	29	56	15
Native American	2007-08	71	69	>99%	29	57	14
	2008-09	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	82	*	*	*	*
	2008-09	78	84	>99%	22	*	*
African American	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	40	52	94	60	32	8
	2008-09	48	54	96	52	40	8
White	2007-08	70	80	96	30	52	18
	2008-09	74	82	96	26	58	16
Female	2007-08	64	60	95	36	52	12
	2008-09	68	62	97	32	57	10
Male	2007-08	69	66	97	31	48	21
	2008-09	73	68	96	27	55	19
Special Education	2007-08	25	35	96	75	24	1
	2008-09	35	41	96	65	*	*
Limited English Proficient	2007-08	*	19	94	*	*	*
	2008-09	10	21	>99%	90	5	5
Economically Disadvantaged	2007-08	44	49	96	56	38	6
	2008-09	56	52	95	44	48	8
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

***Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY ISD ( 111901 )***

**Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

**Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. – District Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For GRANBURY ISD ( 111901 )**

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%
		Student Groups	Year						
All Students	2007-08	>99%	99	87	88	>99%	>99%	81	79
	2008-09	>99%	99	90	88	>99%	>99%	83	81
Native American	2007-08	>99%	99	>99%	90	>99%	99	93	81
	2008-09	>99%	99	93	91	>99%	99	79	83
Asian/Pacific Islander	2007-08	>99%	>99%	95	95	>99%	>99%	82	94
	2008-09	97	99	93	95	>99%	>99%	87	94
African American	2007-08	>99%	>99%	81	83	>99%	99	78	68
	2008-09	>99%	>99%	84	84	>99%	>99%	84	70
Hispanic	2007-08	>99%	99	75	84	>99%	>99%	70	75
	2008-09	99	99	79	85	>99%	>99%	73	77
White	2007-08	>99%	>99%	89	94	>99%	>99%	83	88
	2008-09	>99%	>99%	92	94	99	>99%	84	89
Female	2007-08	>99%	>99%	88	90	>99%	>99%	82	80
	2008-09	>99%	99	92	90	>99%	>99%	82	81
Male	2007-08	>99%	99	85	86	>99%	>99%	80	79
	2008-09	99	99	88	86	99	>99%	83	81
Special Education	2007-08	99	99	57	62	99	99	47	50
	2008-09	99	99	67	65	99	99	58	57
Limited English Proficient	2007-08	>99%	99	65	76	>99%	>99%	63	72

(Continued)

**Part II a. – District Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For GRANBURY ISD ( 111901 )**

		Additional Academic Indicators			
		Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 90%	Target: 90%
		District	State	District	State
Student Groups	Year				
All Students	2007-08	81.5	78.0	n/a	95.5
	2008-09	80.9	79.1	n/a	95.5
Native American	2007-08	60.0	81.4	n/a	94.8
	2008-09	*	81.7	n/a	94.8
Asian/Pacific Islander	2007-08	100.0	91.5	n/a	97.5
	2008-09	*	91.2	n/a	97.5
African American	2007-08	66.7	70.7	n/a	95.0
	2008-09	*	71.8	n/a	95.1
Hispanic	2007-08	57.1	68.5	n/a	95.3
	2008-09	69.5	70.8	n/a	95.4
White	2007-08	84.7	88.2	n/a	95.7
	2008-09	83.0	88.8	n/a	95.6
Female	2007-08	84.4	80.3	n/a	95.5
	2008-09	80.3	81.4	n/a	95.5
Male	2007-08	78.8	75.8	n/a	95.5
	2008-09	81.5	76.8	n/a	95.5
Special Education	2007-08	74.6	70.3	n/a	94.0
	2008-09	67.7	69.8	n/a	94.0
Limited English Proficient	2007-08	33.3	39.3	n/a	96.3

(Continued)

**Part II a. – District Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For GRANBURY ISD ( 111901 )**

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%
		Target: 95%	Target: 95%			Target: 95%	Target: 95%		
Student Groups	Year								
Limited English Proficient	2008-09	97	98	70	76	>99%	99	67	74
Economically Disadvantaged	2007-08	99	99	79	83	>99%	>99%	72	73
	2008-09	99	99	82	83	>99%	>99%	74	75
Migrant	2007-08	*	99	*	76	*	>99%	*	68
	2008-09	*	98	*	76	*	99	*	70

**Part II a. – District Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)  
For GRANBURY ISD ( 111901 )**

		Additional Academic Indicators			
		Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 90%	Target: 90%
		District	State	District	State
Student Groups	Year				
Limited English Proficient	2008-09	56.0	44.2	n/a	96.4
Economically Disadvantaged	2007-08	67.6	68.8	n/a	95.2
	2008-09	60.9	70.4	n/a	95.2
Migrant	2007-08	-	60.1	n/a	94.2
	2008-09	*	66.3	n/a	94.1

***Part II a. – District Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)  
For GRANBURY ISD ( 111901 )***

**Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

**Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II b. – District Level: Number of Recently Arrived LEP Students Who Are Not Assessed on the State’s Reading/ELA Test\***

**For GRANBURY ISD ( 111901 )**

		Number
	Year	
State	2007-08	9,855
	2008-09	9,888
District	2007-08	1
	2008-09	12

**Footnotes**

\* The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.

**Contact Information**

Questions regarding Part II b. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).



**Part III – District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Title I, Part A funds  
For GRANBURY ISD ( 111901 )**

District/School	Year	Met AYP	SIP
GRANBURY ISD ( 111901 )	2007-08	Missed AYP	NONE
	2008-09	Meets AYP	NONE
ACTON EL ( 111901102 )	2007-08	Meets AYP	
	2008-09	Meets AYP	
ACTON MIDDLE SCHOOL ( 111901042 )	2007-08	Meets AYP	
	2008-09	Meets AYP	
BEHAVIOR TRANSITION CTR ( 111901003 )	2007-08	Not Evaluated	
	2008-09	Not Evaluated	
CROSSLAND NINTH GRADE CENTER ( 111901005 )	2007-08	Meets AYP	
	2008-09	Not Evaluated	
EMMA ROBERSON EL ( 111901104 )	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
GRANBURY H S ( 111901001 )	2007-08	Missed AYP	
	2008-09	Missed AYP	
GRANBURY MIDDLE ( 111901041 )	2007-08	Missed AYP	NONE
	2008-09	Meets AYP	NONE
JOHN AND LYNN BRAUNER INTERMEDIATE ( 111901108 )	2007-08	Missed AYP	NONE
	2008-09	Meets AYP	NONE
MAMBRINO SCHOOL ( 111901107 )	2007-08	Meets AYP	
	2008-09	Meets AYP	NONE
NETTIE BACCUS EL ( 111901105 )	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
OAK WOODS INT ( 111901106 )	2007-08	Meets AYP	
	2008-09	Meets AYP	
S T A R S ACADEMY ( 111901002 )	2007-08	Not Evaluated	
	2008-09	Not Evaluated	

**Final 2009 AYP Status for All Districts and Campuses:**

- <http://ritter.tea.state.tx.us/ayp/2009/distcampfinal09.pdf>

**Final 2008 AYP Status for All Districts and Campuses:**

- <http://ritter.tea.state.tx.us/ayp/2008/distcampfinal08.pdf>

**Statewide List of Districts and Campuses in Title I School Improvement for 2009-10:**

- <http://ritter.tea.state.tx.us/nclb/titleia/sip/2009-2010/sip.html>

**Statewide List of Districts and Campuses in Title I School Improvement for 2008-09:**

- [http://ritter.tea.state.tx.us/nclb/titleia/sip/2008-09/2008-09\\_sip.html](http://ritter.tea.state.tx.us/nclb/titleia/sip/2008-09/2008-09_sip.html)

**Part III – District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Title I, Part A funds  
For GRANBURY ISD ( 111901 )**

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV a. – District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)  
For GRANBURY ISD ( 111901 )**

		Bachelors	Masters	Doctorate
Level	Year			
GRANBURY ISD ( 111901 )	2007-08	78.5	21.1	0.0
	2008-09	79.6	19.9	0.0
ACTON EL ( 111901102 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	79.9	20.1	0.0
ACTON MIDDLE SCHOOL ( 111901042 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	84.2	14.2	0.0
BEHAVIOR TRANSITION CTR ( 111901003 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	66.7	33.3	0.0
CROSSLAND NINTH GRADE CENTER ( 111901005 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	82.1	17.9	0.0
EMMA ROBERSON EL ( 111901104 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	89.4	10.6	0.0
GRANBURY H S ( 111901001 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	63.6	34.6	0.0
GRANBURY MIDDLE ( 111901041 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	80.3	19.7	0.0
JOHN AND LYNN BRAWNER INTERMEDIATE ( 111901108 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	87.8	12.2	0.0
MAMBRINO SCHOOL ( 111901107 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	84.4	15.6	0.0
NETTIE BACCUS EL ( 111901105 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	88.2	11.8	0.0
OAK WOODS INT ( 111901106 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	95.6	4.4	0.0
S T A R S ACADEMY ( 111901002 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	59.1	40.9	0.0

### Footnotes

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category “teachers with no degree” is not reported.

### Contact Information

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV b. – District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials****For GRANBURY ISD ( 111901 )**

		%
Level	Year	
GRANBURY ISD ( 111901 )	2007-08	4.10
	2008-09	0.78
ACTON EL ( 111901102 )	2007-08	0.00
	2008-09	0.00
ACTON MIDDLE SCHOOL ( 111901042 )	2007-08	0.00
	2008-09	4.35
BEHAVIOR TRANSITION CTR ( 111901003 )	2007-08	0.00
	2008-09	0.00
CROSSLAND NINTH GRADE CENTER ( 111901005 )	2007-08	17.24
	2008-09	3.57
EMMA ROBERSON EL ( 111901104 )	2007-08	0.00
	2008-09	0.00
GRANBURY H S ( 111901001 )	2007-08	13.33
	2008-09	0.00
GRANBURY MIDDLE ( 111901041 )	2007-08	0.00
	2008-09	0.00
JOHN AND LYNN BRAWNER INTERMEDIATE ( 111901108 )	2007-08	3.70
	2008-09	0.00
MAMBRINO SCHOOL ( 111901107 )	2007-08	0.00
	2008-09	0.00
NETTIE BACCUS EL ( 111901105 )	2007-08	0.00
	2008-09	0.00
OAK WOODS INT ( 111901106 )	2007-08	0.00
	2008-09	0.00
S T A R S ACADEMY ( 111901002 )	2007-08	0.00
	2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV c. – District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty****For GRANBURY ISD ( 111901 )**

		%	High Poverty Schools	Low Poverty Schools
Level	Year			
GRANBURY ISD ( 111901 )	2007-08	0.00	-	0.00
	2008-09	0.00	-	0.00
ACTON EL ( 111901102 )	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
ACTON MIDDLE SCHOOL ( 111901042 )	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
BEHAVIOR TRANSITION CTR ( 111901003 )	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
CROSSLAND NINTH GRADE CENTER ( 111901005 )	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
EMMA ROBERSON EL ( 111901104 )	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
GRANBURY H S ( 111901001 )	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
GRANBURY MIDDLE ( 111901041 )	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
JOHN AND LYNN BRAWNER INTERMEDIATE ( 111901108 )	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
MAMBRINO SCHOOL ( 111901107 )	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
NETTIE BACCUS EL ( 111901105 )	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
OAK WOODS INT ( 111901106 )	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
S T A R S ACADEMY ( 111901002 )	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).