

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For GRANBURY H S ( 111901001 )**

## Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	93	93	*	*	*	*
Native American	2007-08	*	*	95	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
African American	2007-08	*	*	91	*	*	*	*
Hispanic	2007-08	*	80	90	*	*	*	*
White	2007-08	*	95	97	*	*	*	*
Female	2007-08	*	95	95	*	*	*	*
Male	2007-08	*	91	92	*	*	*	*
Special Education	2007-08	*	64	73	*	*	*	*
Limited English Proficient	2007-08	*	57	62	*	*	*	*
Economically Disadvantaged	2007-08	*	86	90	*	*	*	*
Migrant	2007-08	*	*	85	*	*	*	*

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## Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	82	80	*	*	*	*
Native American	2007-08	*	*	83	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
African American	2007-08	*	33	68	*	*	*	*
Hispanic	2007-08	*	69	75	*	*	*	*
White	2007-08	*	85	89	*	*	*	*
Female	2007-08	*	83	81	*	*	*	*
Male	2007-08	*	81	79	*	*	*	*
Special Education	2007-08	*	42	46	*	*	*	*
Limited English Proficient	2007-08	*	43	47	*	*	*	*
Economically Disadvantaged	2007-08	*	72	72	*	*	*	*
Migrant	2007-08	*	*	68	*	*	*	*

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For GRANBURY H S ( 111901001 )**

## Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	65	67	*	*	*	*
Native American	2007-08	*	*	72	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	85	*	*	*	*
African American	2007-08	*	60	54	*	*	*	*
Hispanic	2007-08	*	40	57	*	*	*	*
White	2007-08	*	70	82	*	*	*	*
Female	2007-08	*	63	65	*	*	*	*
Male	2007-08	*	67	69	*	*	*	*
Special Education	2007-08	*	33	40	*	*	*	*
Limited English Proficient	2007-08	*	16	23	*	*	*	*
Economically Disadvantaged	2007-08	*	51	55	*	*	*	*
Migrant	2007-08	*	*	47	*	*	*	*

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For GRANBURY H S ( 111901001 )**

## Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	80	80	86	99	20	56	24
	2008-09	87	87	87	>99%	13	67	20
Native American	2007-08	83	83	86	>99%	17	50	33
	2008-09	*	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	>99%	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	67	67	81	98	33	54	13
	2008-09	76	76	82	99	24	65	11
White	2007-08	82	82	91	99	18	56	25
	2008-09	88	88	93	>99%	12	67	21
Female	2007-08	85	85	89	99	15	53	32
	2008-09	91	91	90	99	9	67	24
Male	2007-08	75	75	82	99	25	58	17
	2008-09	83	83	84	>99%	17	67	16
Special Education	2007-08	36	36	58	99	64	35	1
	2008-09	50	50	62	>99%	50	*	*
Limited English Proficient	2007-08	13	13	45	>99%	87	*	*
	2008-09	40	40	45	>99%	60	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY H S ( 111901001 )**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	66	66	79	98	34	55	11
	2008-09	75	75	81	99	25	64	11
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For GRANBURY H S ( 111901001 )**

## Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	62	63	62	99	38	45	17
	2008-09	66	66	65	99	34	49	17
Native American	2007-08	57	57	63	>99%	43	*	*
	2008-09	*	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	86	*	*	*	*
	2008-09	67	67	88	>99%	33	56	11
African American	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	45	46	53	98	55	30	16
	2008-09	51	51	57	>99%	49	43	8
White	2007-08	65	65	75	99	35	47	18
	2008-09	69	69	77	98	31	50	19
Female	2007-08	64	64	62	99	36	50	14
	2008-09	64	64	65	98	36	49	15
Male	2007-08	61	61	62	99	39	41	20
	2008-09	67	67	64	99	33	49	18
Special Education	2007-08	15	15	30	98	85	14	1
	2008-09	28	28	39	99	72	*	*
Limited English Proficient	2007-08	13	13	28	94	87	*	*
	2008-09	25	25	32	>99%	75	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRANBURY H S ( 111901001 )**

**Grade 10 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	46	46	50	99	54	35	11
	2008-09	48	48	54	98	52	42	6
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For GRANBURY H S ( 111901001 )**

## Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	66	67	63	96	34	50	17
	2008-09	70	71	65	96	30	56	15
Native American	2007-08	71	71	69	>99%	29	57	14
	2008-09	*	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	82	*	*	*	*
	2008-09	78	78	84	>99%	22	*	*
African American	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*
Hispanic	2007-08	39	40	52	94	61	31	8
	2008-09	48	48	54	96	52	40	8
White	2007-08	70	70	80	97	30	52	18
	2008-09	74	74	82	96	26	58	16
Female	2007-08	64	64	60	96	36	52	12
	2008-09	67	68	62	97	33	57	10
Male	2007-08	68	69	66	97	32	48	21
	2008-09	73	73	68	96	27	55	19
Special Education	2007-08	25	25	35	96	75	24	1
	2008-09	35	35	41	96	65	*	*
Limited English Proficient	2007-08	*	*	19	94	*	*	*
	2008-09	10	10	21	>99%	90	5	5

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For GRANBURY H S ( 111901001 )**

**Grade 10 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	44	44	49	96	56	38	6
	2008-09	56	56	52	95	44	47	8
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For GRANBURY H S ( 111901001 )**

## Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## Contact Information

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For GRANBURY H S ( 111901001 )**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	>99%	99	81	87	88
	2008-09	>99%	>99%	99	88	90	88
Native American	2007-08	>99%	>99%	99	>99%	>99%	90
	2008-09	*	>99%	99	*	93	91
Asian/Pacific Islander	2007-08	*	>99%	>99%	*	95	95
	2008-09	>99%	97	99	>99%	93	95
African American	2007-08	*	>99%	>99%	*	81	83
	2008-09	*	>99%	>99%	*	84	84
Hispanic	2007-08	98	>99%	99	69	75	84
	2008-09	99	99	99	78	79	85
White	2007-08	99	>99%	>99%	82	89	94
	2008-09	>99%	>99%	>99%	89	92	94
Female	2007-08	99	>99%	>99%	85	88	90
	2008-09	99	>99%	99	91	92	90
Male	2007-08	99	>99%	99	77	85	86
	2008-09	>99%	99	99	84	88	86
Special Education	2007-08	99	99	99	36	57	62
	2008-09	>99%	99	99	53	67	65
Limited English Proficient	2007-08	>99%	>99%	99	36	65	76
	2008-09	>99%	97	98	50	70	76
Economically Disadvantaged	2007-08	98	99	99	67	79	83
	2008-09	99	99	99	76	82	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For GRANBURY H S ( 111901001 )**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	>99%	>99%	65	81	79
	2008-09	99	>99%	>99%	67	83	81
Native American	2007-08	>99%	>99%	99	80	93	81
	2008-09	*	>99%	99	*	79	83
Asian/Pacific Islander	2007-08	*	>99%	>99%	*	82	94
	2008-09	>99%	>99%	>99%	75	87	94
African American	2007-08	*	>99%	99	*	78	68
	2008-09	*	>99%	>99%	*	84	70
Hispanic	2007-08	98	>99%	>99%	47	70	75
	2008-09	>99%	>99%	>99%	51	73	77
White	2007-08	99	>99%	>99%	67	83	88
	2008-09	98	99	>99%	70	84	89
Female	2007-08	99	>99%	>99%	67	82	80
	2008-09	98	>99%	>99%	65	82	81
Male	2007-08	99	>99%	>99%	63	80	79
	2008-09	99	99	>99%	70	83	81
Special Education	2007-08	98	99	99	16	47	50
	2008-09	99	99	99	30	58	57
Limited English Proficient	2007-08	94	>99%	>99%	32	63	72
	2008-09	>99%	>99%	99	29	67	74
Economically Disadvantaged	2007-08	99	>99%	>99%	49	72	73
	2008-09	98	>99%	>99%	49	74	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For GRANBURY H S ( 111901001 )**

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	83.1	81.5	78.0	n/a	n/a	95.5
	2008-09	83.1	80.9	79.1	n/a	n/a	95.5
Native American	2007-08	*	60.0	81.4	n/a	n/a	94.8
	2008-09	*	*	81.7	n/a	n/a	94.8
Asian/Pacific Islander	2007-08	100.0	100.0	91.5	n/a	n/a	97.5
	2008-09	*	*	91.2	n/a	n/a	97.5
African American	2007-08	66.7	66.7	70.7	n/a	n/a	95.0
	2008-09	*	*	71.8	n/a	n/a	95.1
Hispanic	2007-08	56.6	57.1	68.5	n/a	n/a	95.3
	2008-09	70.9	69.5	70.8	n/a	n/a	95.4
White	2007-08	87.1	84.7	88.2	n/a	n/a	95.7
	2008-09	85.5	83.0	88.8	n/a	n/a	95.6
Female	2007-08	85.3	84.4	80.3	n/a	n/a	95.5
	2008-09	83.5	80.3	81.4	n/a	n/a	95.5
Male	2007-08	80.9	78.8	75.8	n/a	n/a	95.5
	2008-09	82.7	81.5	76.8	n/a	n/a	95.5
Special Education	2007-08	73.8	74.6	70.3	n/a	n/a	94.0
	2008-09	68.3	67.7	69.8	n/a	n/a	94.0
Limited English Proficient	2007-08	33.3	33.3	39.3	n/a	n/a	96.3
	2008-09	54.2	56.0	44.2	n/a	n/a	96.4
Economically Disadvantaged	2007-08	64.5	67.6	68.8	n/a	n/a	95.2
	2008-09	61.7	60.9	70.4	n/a	n/a	95.2
Migrant	2007-08	-	-	60.1	n/a	n/a	94.2
	2008-09	*	*	66.3	n/a	n/a	94.1

***Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)***

***For GRANBURY H S ( 111901001 )***

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

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## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III – Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Title I, Part A funds  
For GRANBURY H S ( 111901001 )**

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Missed AYP	
2008-09	Missed AYP	

**Final 2009 AYP Status for All Districts and Campuses:**

- <http://ritter.tea.state.tx.us/ayp/2009/distcampfinal09.pdf>

**Final 2008 AYP Status for All Districts and Campuses:**

- <http://ritter.tea.state.tx.us/ayp/2008/distcampfinal08.pdf>

**Statewide List of Districts and Campuses in Title I School Improvement for 2009-10:**

- <http://ritter.tea.state.tx.us/nclb/titleia/sip/2009-2010/sip.html>

**Statewide List of Districts and Campuses in Title I School Improvement for 2008-09:**

- [http://ritter.tea.state.tx.us/nclb/titleia/sip/2008-09/2008-09\\_sip.html](http://ritter.tea.state.tx.us/nclb/titleia/sip/2008-09/2008-09_sip.html)

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV a. – Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**For GRANBURY H S ( 111901001 )**

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	63.6	34.6	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Texas 2009 NCLB Report Card**

**Part IV b. – Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**For GRANBURY H S ( 111901001 )**

Year	%
2007-08	13.33
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Texas 2009 NCLB Report Card****Part IV c. – Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty****For GRANBURY H S ( 111901001 )**

<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b>	<b>2007-08</b>	<b>0.00</b>
	<b>2008-09</b>	<b>0.00</b>

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).