

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For OAK WOODS INT ( 111901106 )**

**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	79	82	>99%	18	67	15
	2008-09	90	84	84	99	10	55	34
Native American	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	89	93	*	*	*	*
African American	2007-08	*	80	74	*	*	*	*
	2008-09	*	83	77	*	*	*	*
Hispanic	2007-08	71	61	77	>99%	29	67	4
	2008-09	94	64	80	>99%	6	81	13
White	2007-08	84	83	91	>99%	16	67	17
	2008-09	90	88	92	99	10	53	37
Female	2007-08	83	81	84	>99%	17	66	17
	2008-09	97	89	86	99	3	67	30
Male	2007-08	82	77	80	>99%	18	68	14
	2008-09	84	80	81	99	16	47	38
Special Education	2007-08	58	57	63	>99%	42	48	10
	2008-09	72	67	69	>99%	28	*	*
Limited English Proficient	2007-08	73	59	69	>99%	27	64	9
	2008-09	*	56	74	>99%	*	*	*

(Continued)

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For OAK WOODS INT ( 111901106 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	78	71	75	>99%	22	71	6
	2008-09	76	73	78	96	24	57	18
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For OAK WOODS INT ( 111901106 )**

## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	79	83	>99%	17	57	27
	2008-09	87	81	85	99	13	43	44
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	89	95	*	*	*	*
African American	2007-08	*	80	73	*	*	*	*
	2008-09	*	83	76	*	*	*	*
Hispanic	2007-08	88	66	80	>99%	13	67	21
	2008-09	88	61	83	>99%	13	56	31
White	2007-08	83	82	90	>99%	17	55	28
	2008-09	87	85	91	99	13	43	45
Female	2007-08	83	79	83	>99%	17	60	23
	2008-09	88	81	85	>99%	12	47	42
Male	2007-08	84	79	83	>99%	16	54	30
	2008-09	86	80	85	99	14	41	46
Special Education	2007-08	58	61	63	>99%	42	39	19
	2008-09	67	65	71	>99%	33	61	6
Limited English Proficient	2007-08	91	64	75	>99%	9	64	27
	2008-09	89	49	79	>99%	11	67	22

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For OAK WOODS INT ( 111901106 )**

**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	73	71	78	>99%	27	57	16
	2008-09	76	70	80	98	24	48	28
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For OAK WOODS INT ( 111901106 )**

**Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	88	89	>99%	10	50	40
	2008-09	93	89	89	99	7	59	34
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	95	83	86	>99%	5	86	9
	2008-09	92	78	85	>99%	8	69	23
White	2007-08	89	88	95	>99%	11	45	45
	2008-09	93	91	95	99	7	58	36
Female	2007-08	93	88	90	>99%	7	48	45
	2008-09	95	90	90	98	5	54	41
Male	2007-08	87	88	88	>99%	13	51	36
	2008-09	92	89	88	>99%	8	63	29
Special Education	2007-08	68	63	69	>99%	32	56	12
	2008-09	84	69	78	>99%	16	76	8
Limited English Proficient	2007-08	57	70	72	>99%	43	*	*
	2008-09	*	48	72	71	*	*	*

(Continued)

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	82	81	84	>99%	18	62	20
	2008-09	89	81	84	98	11	59	30
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For OAK WOODS INT ( 111901106 )**

## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	89	88	>99%	6	44	50
	2008-09	96	85	90	>99%	4	47	49
Native American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	80	83	*	*	*	*
Hispanic	2007-08	95	87	85	>99%	5	68	27
	2008-09	96	81	87	>99%	4	65	31
White	2007-08	93	89	94	>99%	7	41	52
	2008-09	95	86	95	>99%	5	43	52
Female	2007-08	95	88	88	>99%	5	48	47
	2008-09	95	82	90	>99%	5	48	48
Male	2007-08	92	89	87	>99%	8	40	52
	2008-09	96	88	90	>99%	4	46	50
Special Education	2007-08	80	63	64	>99%	20	64	16
	2008-09	84	57	78	>99%	16	56	28
Limited English Proficient	2007-08	57	76	74	>99%	43	*	*
	2008-09	83	63	78	>99%	17	*	*

(Continued)

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For OAK WOODS INT ( 111901106 )**

**Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	86	81	83	>99%	14	46	39
	2008-09	92	78	86	>99%	8	59	33
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*



**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For OAK WOODS INT ( 111901106 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	85	78	99	12	34	54
	2008-09	90	85	82	98	10	37	53
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	91	75	73	>99%	9	55	36
	2008-09	88	71	77	>99%	12	46	42
White	2007-08	87	87	89	99	13	32	56
	2008-09	90	88	92	99	10	36	55
Female	2007-08	87	82	76	>99%	13	42	45
	2008-09	88	84	80	99	12	36	52
Male	2007-08	89	87	81	99	11	28	61
	2008-09	92	87	84	98	8	38	54
Special Education	2007-08	70	64	55	96	30	35	35
	2008-09	73	60	61	>99%	27	35	38
Limited English Proficient	2007-08	57	50	54	>99%	43	43	14
	2008-09	83	52	61	>99%	17	67	17

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For OAK WOODS INT ( 111901106 )**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	81	78	71	99	19	37	44
	2008-09	77	78	75	98	23	38	39
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

***Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For OAK WOODS INT ( 111901106 )***

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

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## Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For OAK WOODS INT ( 111901106 )

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	87	87	88
	2008-09	99	>99%	99	91	90	88
Native American	2007-08	*	>99%	99	*	>99%	90
	2008-09	*	>99%	99	*	93	91
Asian/Pacific Islander	2007-08	*	>99%	>99%	*	95	95
	2008-09	>99%	97	99	*	93	95
African American	2007-08	*	>99%	>99%	*	81	83
	2008-09	*	>99%	>99%	*	84	84
Hispanic	2007-08	>99%	>99%	99	83	75	84
	2008-09	>99%	99	99	93	79	85
White	2007-08	>99%	>99%	>99%	88	89	94
	2008-09	99	>99%	>99%	91	92	94
Female	2007-08	>99%	>99%	>99%	89	88	90
	2008-09	98	>99%	99	96	92	90
Male	2007-08	>99%	>99%	99	85	85	86
	2008-09	>99%	99	99	87	88	86
Special Education	2007-08	>99%	99	99	63	57	62
	2008-09	>99%	99	99	78	67	65
Limited English Proficient	2007-08	>99%	>99%	99	78	65	76
	2008-09	88	97	98	>99%	70	76
Economically Disadvantaged	2007-08	>99%	99	99	80	79	83
	2008-09	97	99	99	82	82	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For OAK WOODS INT ( 111901106 )**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	89	81	79
	2008-09	>99%	>99%	>99%	92	83	81
Native American	2007-08	*	>99%	99	*	93	81
	2008-09	*	>99%	99	*	79	83
Asian/Pacific Islander	2007-08	*	>99%	>99%	*	82	94
	2008-09	>99%	>99%	>99%	*	87	94
African American	2007-08	*	>99%	99	*	78	68
	2008-09	*	>99%	>99%	*	84	70
Hispanic	2007-08	>99%	>99%	>99%	91	70	75
	2008-09	>99%	>99%	>99%	93	73	77
White	2007-08	>99%	>99%	>99%	89	83	88
	2008-09	>99%	99	>99%	92	84	89
Female	2007-08	>99%	>99%	>99%	91	82	80
	2008-09	>99%	>99%	>99%	93	82	81
Male	2007-08	>99%	>99%	>99%	88	80	79
	2008-09	99	99	>99%	92	83	81
Special Education	2007-08	>99%	99	99	72	47	50
	2008-09	>99%	99	99	78	58	57
Limited English Proficient	2007-08	>99%	>99%	>99%	81	63	72
	2008-09	>99%	>99%	99	95	67	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	80	72	73
	2008-09	99	>99%	>99%	86	74	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For OAK WOODS INT ( 111901106 )**

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	81.5	78.0	95.6	n/a	95.5
	2008-09	n/a	80.9	79.1	96.1	n/a	95.5
Native American	2007-08	n/a	60.0	81.4	*	n/a	94.8
	2008-09	n/a	*	81.7	-	n/a	94.8
Asian/Pacific Islander	2007-08	n/a	100.0	91.5	*	n/a	97.5
	2008-09	n/a	*	91.2	*	n/a	97.5
African American	2007-08	n/a	66.7	70.7	*	n/a	95.0
	2008-09	n/a	*	71.8	*	n/a	95.1
Hispanic	2007-08	n/a	57.1	68.5	96.4	n/a	95.3
	2008-09	n/a	69.5	70.8	97.5	n/a	95.4
White	2007-08	n/a	84.7	88.2	95.5	n/a	95.7
	2008-09	n/a	83.0	88.8	95.8	n/a	95.6
Female	2007-08	n/a	84.4	80.3	95.5	n/a	95.5
	2008-09	n/a	80.3	81.4	95.9	n/a	95.5
Male	2007-08	n/a	78.8	75.8	95.7	n/a	95.5
	2008-09	n/a	81.5	76.8	96.2	n/a	95.5
Special Education	2007-08	n/a	74.6	70.3	95.1	n/a	94.0
	2008-09	n/a	67.7	69.8	95.3	n/a	94.0
Limited English Proficient	2007-08	n/a	33.3	39.3	97.0	n/a	96.3
	2008-09	n/a	56.0	44.2	97.3	n/a	96.4
Economically Disadvantaged	2007-08	n/a	67.6	68.8	94.8	n/a	95.2
	2008-09	n/a	60.9	70.4	95.4	n/a	95.2
Migrant	2007-08	n/a	-	60.1	*	n/a	94.2
	2008-09	n/a	*	66.3	-	n/a	94.1

***Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)***

***For OAK WOODS INT ( 111901106 )***

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III – Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Title I, Part A funds  
For OAK WOODS INT ( 111901106 )**

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	
2008-09	Meets AYP	

**Final 2009 AYP Status for All Districts and Campuses:**

- <http://ritter.tea.state.tx.us/ayp/2009/distcampfinal09.pdf>

**Final 2008 AYP Status for All Districts and Campuses:**

- <http://ritter.tea.state.tx.us/ayp/2008/distcampfinal08.pdf>

**Statewide List of Districts and Campuses in Title I School Improvement for 2009-10:**

- <http://ritter.tea.state.tx.us/nclb/titleia/sip/2009-2010/sip.html>

**Statewide List of Districts and Campuses in Title I School Improvement for 2008-09:**

- [http://ritter.tea.state.tx.us/nclb/titleia/sip/2008-09/2008-09\\_sip.html](http://ritter.tea.state.tx.us/nclb/titleia/sip/2008-09/2008-09_sip.html)

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**Part IV a. – Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**  
**For OAK WOODS INT ( 111901106 )**

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	95.6	4.4	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

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**Texas 2009 NCLB Report Card**

**Part IV b. – Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**  
**For OAK WOODS INT ( 111901106 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Texas 2009 NCLB Report Card****Part IV c. – Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty****For OAK WOODS INT ( 111901106 )**

<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b>	<b>2007-08</b>	<b>0.00</b>
	<b>2008-09</b>	<b>0.00</b>

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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