

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For EMMA ROBERSON EL (111901104)**

Grade 3 Reading

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 91 | 92 | 92 | >99% | 9 | 53 | 38 |
| | 2008-09 | 98 | 94 | 93 | 99 | 2 | 52 | 46 |
| Native American | 2007-08 | * | * | 94 | * | * | * | * |
| | 2008-09 | * | * | 94 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | 89 | 97 | * | * | * | * |
| | 2008-09 | * | * | 97 | * | * | * | * |
| African American | 2007-08 | * | * | 89 | * | * | * | * |
| | 2008-09 | * | * | 88 | * | * | * | * |
| Hispanic | 2007-08 | 83 | 86 | 90 | >99% | 17 | 63 | 20 |
| | 2008-09 | 94 | 91 | 91 | 97 | 6 | 69 | 25 |
| White | 2007-08 | 95 | 93 | 97 | >99% | 5 | 50 | 45 |
| | 2008-09 | 99 | 95 | 97 | >99% | 1 | 44 | 55 |
| Female | 2007-08 | 89 | 93 | 94 | >99% | 11 | 54 | 35 |
| | 2008-09 | * | 96 | 94 | 99 | * | * | * |
| Male | 2007-08 | 94 | 91 | 91 | >99% | 6 | 53 | 40 |
| | 2008-09 | 96 | 92 | 92 | >99% | 4 | 51 | 44 |
| Special Education | 2007-08 | 75 | 78 | 78 | >99% | 25 | 42 | 33 |
| | 2008-09 | 94 | 75 | 85 | >99% | 6 | 75 | 19 |
| Limited English Proficient | 2007-08 | 81 | 79 | 88 | >99% | 19 | 63 | 19 |
| | 2008-09 | 92 | 90 | 89 | 96 | 8 | 58 | 33 |

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Grade 3 Reading

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| Economically Disadvantaged | 2007-08 | 86 | 87 | 89 | >99% | 14 | 61 | 26 |
| | 2008-09 | 96 | 89 | 90 | 99 | 4 | 63 | 33 |
| Migrant | 2007-08 | * | * | 84 | * | * | * | * |
| | 2008-09 | * | * | 84 | * | * | * | * |

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For EMMA ROBERSON EL (111901104)**

Grade 3 Mathematics

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 80 | 80 | 82 | >99% | 20 | 54 | 26 |
| | 2008-09 | 86 | 83 | 83 | >99% | 14 | 51 | 34 |
| Native American | 2007-08 | * | * | 83 | * | * | * | * |
| | 2008-09 | * | * | 86 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | 78 | 94 | * | * | * | * |
| | 2008-09 | * | * | 95 | * | * | * | * |
| African American | 2007-08 | * | * | 71 | * | * | * | * |
| | 2008-09 | * | 67 | 74 | * | * | * | * |
| Hispanic | 2007-08 | 65 | 66 | 80 | >99% | 35 | 47 | 18 |
| | 2008-09 | 86 | 78 | 80 | >99% | 14 | 58 | 28 |
| White | 2007-08 | 85 | 84 | 90 | >99% | 15 | 56 | 29 |
| | 2008-09 | 85 | 85 | 91 | >99% | 15 | 48 | 37 |
| Female | 2007-08 | 79 | 80 | 82 | >99% | 21 | 59 | 20 |
| | 2008-09 | 84 | 83 | 83 | >99% | 16 | 47 | 37 |
| Male | 2007-08 | 82 | 81 | 83 | >99% | 18 | 49 | 33 |
| | 2008-09 | 88 | 84 | 84 | >99% | 12 | 56 | 32 |
| Special Education | 2007-08 | 63 | 65 | 68 | >99% | 38 | 29 | 33 |
| | 2008-09 | 67 | 58 | 74 | >99% | 33 | 53 | 13 |
| Limited English Proficient | 2007-08 | 65 | 64 | 78 | >99% | 35 | 46 | 19 |
| | 2008-09 | 88 | 83 | 79 | >99% | 12 | 56 | 32 |

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For EMMA ROBERSON EL (111901104)**

Grade 3 Mathematics

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| Economically Disadvantaged | 2007-08 | 75 | 72 | 77 | >99% | 25 | 58 | 18 |
| | 2008-09 | 80 | 74 | 78 | >99% | 20 | 53 | 27 |
| Migrant | 2007-08 | * | * | 73 | * | * | * | * |
| | 2008-09 | * | * | 75 | * | * | * | * |

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For EMMA ROBERSON EL (111901104)***

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For EMMA ROBERSON EL (111901104)

| | | Reading/Language Arts | | | | | |
|----------------------------|---------|-----------------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '08 Target: 60% '09 Target: 67% | '08 Target: 60% '09 Target: 67% | '08 Target: 60% '09 Target: 67% |
| | | Campus | District | State | Campus | District | State |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | >99% | >99% | 99 | 92 | 87 | 88 |
| | 2008-09 | 99 | >99% | 99 | 98 | 90 | 88 |
| Native American | 2007-08 | * | >99% | 99 | * | >99% | 90 |
| | 2008-09 | * | >99% | 99 | * | 93 | 91 |
| Asian/Pacific Islander | 2007-08 | * | >99% | >99% | * | 95 | 95 |
| | 2008-09 | * | 97 | 99 | * | 93 | 95 |
| African American | 2007-08 | * | >99% | >99% | * | 81 | 83 |
| | 2008-09 | * | >99% | >99% | * | 84 | 84 |
| Hispanic | 2007-08 | >99% | >99% | 99 | 84 | 75 | 84 |
| | 2008-09 | 97 | 99 | 99 | 94 | 79 | 85 |
| White | 2007-08 | >99% | >99% | >99% | 94 | 89 | 94 |
| | 2008-09 | >99% | >99% | >99% | >99% | 92 | 94 |
| Female | 2007-08 | >99% | >99% | >99% | 89 | 88 | 90 |
| | 2008-09 | 99 | >99% | 99 | >99% | 92 | 90 |
| Male | 2007-08 | >99% | >99% | 99 | 95 | 85 | 86 |
| | 2008-09 | >99% | 99 | 99 | 97 | 88 | 86 |
| Special Education | 2007-08 | >99% | 99 | 99 | 73 | 57 | 62 |
| | 2008-09 | >99% | 99 | 99 | >99% | 67 | 65 |
| Limited English Proficient | 2007-08 | >99% | >99% | 99 | 87 | 65 | 76 |
| | 2008-09 | 96 | 97 | 98 | 92 | 70 | 76 |
| Economically Disadvantaged | 2007-08 | >99% | 99 | 99 | 88 | 79 | 83 |
| | 2008-09 | 99 | 99 | 99 | 97 | 82 | 83 |
| Migrant | 2007-08 | * | * | 99 | * | * | 76 |
| | 2008-09 | * | * | 98 | * | * | 76 |

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For EMMA ROBERSON EL (111901104)

| | | Mathematics | | | | | |
|----------------------------|---------|----------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '08 Target: 50% '09 Target: 58% | '08 Target: 50% '09 Target: 58% | '08 Target: 50% '09 Target: 58% |
| | | Campus | District | State | Campus | District | State |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | >99% | >99% | >99% | 82 | 81 | 79 |
| | 2008-09 | >99% | >99% | >99% | 87 | 83 | 81 |
| Native American | 2007-08 | * | >99% | 99 | * | 93 | 81 |
| | 2008-09 | * | >99% | 99 | * | 79 | 83 |
| Asian/Pacific Islander | 2007-08 | * | >99% | >99% | * | 82 | 94 |
| | 2008-09 | * | >99% | >99% | * | 87 | 94 |
| African American | 2007-08 | * | >99% | 99 | * | 78 | 68 |
| | 2008-09 | * | >99% | >99% | * | 84 | 70 |
| Hispanic | 2007-08 | >99% | >99% | >99% | 69 | 70 | 75 |
| | 2008-09 | >99% | >99% | >99% | 88 | 73 | 77 |
| White | 2007-08 | >99% | >99% | >99% | 86 | 83 | 88 |
| | 2008-09 | >99% | 99 | >99% | 86 | 84 | 89 |
| Female | 2007-08 | >99% | >99% | >99% | 82 | 82 | 80 |
| | 2008-09 | >99% | >99% | >99% | 86 | 82 | 81 |
| Male | 2007-08 | >99% | >99% | >99% | 83 | 80 | 79 |
| | 2008-09 | >99% | 99 | >99% | 88 | 83 | 81 |
| Special Education | 2007-08 | >99% | 99 | 99 | 64 | 47 | 50 |
| | 2008-09 | >99% | 99 | 99 | 69 | 58 | 57 |
| Limited English Proficient | 2007-08 | >99% | >99% | >99% | 70 | 63 | 72 |
| | 2008-09 | >99% | >99% | 99 | 92 | 67 | 74 |
| Economically Disadvantaged | 2007-08 | >99% | >99% | >99% | 79 | 72 | 73 |
| | 2008-09 | >99% | >99% | >99% | 83 | 74 | 75 |
| Migrant | 2007-08 | * | * | >99% | * | * | 68 |
| | 2008-09 | * | * | 99 | * | * | 70 |

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For EMMA ROBERSON EL (111901104)

| | | Additional Academic Indicators | | | | | |
|----------------------------|---------|--------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | | Graduation Rate | Graduation Rate | Graduation Rate | Attendance Rate | Attendance Rate | Attendance Rate |
| | | Target: 70% | Target: 70% | Target: 70% | Target: 90% | Target: 90% | Target: 90% |
| | | Campus | District | State | Campus | District | State |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | n/a | 81.5 | 78.0 | 95.8 | n/a | 95.5 |
| | 2008-09 | n/a | 80.9 | 79.1 | 95.8 | n/a | 95.5 |
| Native American | 2007-08 | n/a | 60.0 | 81.4 | * | n/a | 94.8 |
| | 2008-09 | n/a | * | 81.7 | * | n/a | 94.8 |
| Asian/Pacific Islander | 2007-08 | n/a | 100.0 | 91.5 | * | n/a | 97.5 |
| | 2008-09 | n/a | * | 91.2 | * | n/a | 97.5 |
| African American | 2007-08 | n/a | 66.7 | 70.7 | * | n/a | 95.0 |
| | 2008-09 | n/a | * | 71.8 | * | n/a | 95.1 |
| Hispanic | 2007-08 | n/a | 57.1 | 68.5 | 95.5 | n/a | 95.3 |
| | 2008-09 | n/a | 69.5 | 70.8 | 95.6 | n/a | 95.4 |
| White | 2007-08 | n/a | 84.7 | 88.2 | 95.9 | n/a | 95.7 |
| | 2008-09 | n/a | 83.0 | 88.8 | 95.9 | n/a | 95.6 |
| Female | 2007-08 | n/a | 84.4 | 80.3 | 95.4 | n/a | 95.5 |
| | 2008-09 | n/a | 80.3 | 81.4 | 95.4 | n/a | 95.5 |
| Male | 2007-08 | n/a | 78.8 | 75.8 | 96.1 | n/a | 95.5 |
| | 2008-09 | n/a | 81.5 | 76.8 | 96.2 | n/a | 95.5 |
| Special Education | 2007-08 | n/a | 74.6 | 70.3 | 95.5 | n/a | 94.0 |
| | 2008-09 | n/a | 67.7 | 69.8 | 95.2 | n/a | 94.0 |
| Limited English Proficient | 2007-08 | n/a | 33.3 | 39.3 | 96.1 | n/a | 96.3 |
| | 2008-09 | n/a | 56.0 | 44.2 | 96.4 | n/a | 96.4 |
| Economically Disadvantaged | 2007-08 | n/a | 67.6 | 68.8 | 95.5 | n/a | 95.2 |
| | 2008-09 | n/a | 60.9 | 70.4 | 95.7 | n/a | 95.2 |
| Migrant | 2007-08 | n/a | - | 60.1 | - | n/a | 94.2 |
| | 2008-09 | n/a | * | 66.3 | - | n/a | 94.1 |

***Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)
For EMMA ROBERSON EL (111901104)***

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

**Part III – Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)
for Districts and Title I, Part A funds
For EMMA ROBERSON EL (111901104)**

| Year | Met AYP | SIP |
|---------|-----------|------|
| 2007-08 | Meets AYP | NONE |
| 2008-09 | Meets AYP | NONE |

Final 2009 AYP Status for All Districts and Campuses:

- <http://ritter.tea.state.tx.us/ayp/2009/distcampfinal09.pdf>

Final 2008 AYP Status for All Districts and Campuses:

- <http://ritter.tea.state.tx.us/ayp/2008/distcampfinal08.pdf>

Statewide List of Districts and Campuses in Title I School Improvement for 2009-10:

- <http://ritter.tea.state.tx.us/nclb/titleia/sip/2009-2010/sip.html>

Statewide List of Districts and Campuses in Title I School Improvement for 2008-09:

- http://ritter.tea.state.tx.us/nclb/titleia/sip/2008-09/2008-09_sip.html

Contact Information

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. – Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

For EMMA ROBERSON EL (111901104)

| Year | Bachelors | Masters | Doctorate |
|---------|--------------|--------------|--------------|
| 2007-08 | Not Provided | Not Provided | Not Provided |
| 2008-09 | 89.4 | 10.6 | 0.0 |

Footnotes

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

Contact Information

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Texas 2009 NCLB Report Card

Part IV b. – Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

For EMMA ROBERSON EL (111901104)

| Year | % |
|---------|------|
| 2007-08 | 0.00 |
| 2008-09 | 0.00 |

Footnotes

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Texas 2009 NCLB Report Card**Part IV c. – Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty****For EMMA ROBERSON EL (111901104)**

| Level | Year | % |
|--|----------------|-------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers | 2007-08 | 0.00 |
| | 2008-09 | 0.00 |

Footnotes

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or nclb@tea.state.tx.us.