

## ***2009-10 Academic Excellence Indicator System***

***District Name: GRANBURY ISD***

***District #: 111901***

***2010 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Social Studies***

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	92%	96%	> 99%	95%	96%	> 99%	*	96%	95%	89%	92%	> 99%	85%
	2009	90%	91%	90%	> 99%	80%	92%	*	*	89%	91%	65%	82%	79%	77%
Mathematics	2010	87%	87%	91%	80%	88%	92%	> 99%	*	92%	91%	88%	89%	92%	78%
	2009	85%	85%	83%	80%	76%	85%	*	*	83%	83%	54%	73%	87%	68%
All Tests	2010	84%	84%	89%	80%	87%	90%	> 99%	*	90%	88%	82%	85%	92%	71%
	2009	81%	82%	79%	83%	70%	81%	*	*	79%	80%	42%	68%	80%	60%
<b>TAKS Met 2010 Standard Grade 3 (Spanish)</b>															
Reading	2010	85%	85%	89%	*	89%	*	*	*	*	> 99%	*	88%	89%	89%
	2009	84%	82%	88%	*	88%	*	*	*	75%	> 99%	*	87%	88%	88%
Mathematics	2010	74%	73%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	71%	67%	80%	*	80%	*	*	*	*	*	*	*	80%	80%
All Tests	2010	75%	76%	89%	*	89%	*	*	*	*	> 99%	*	88%	89%	89%
	2009	70%	68%	88%	*	88%	*	*	*	75%	> 99%	*	87%	88%	88%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	87%	90%	> 99%	81%	92%	*	*	91%	89%	76%	81%	69%	72%
	2009	85%	86%	84%	*	60%	89%	*	88%	79%	89%	60%	73%	50%	66%
Mathematics	2010	89%	88%	91%	86%	89%	91%	*	*	93%	89%	79%	84%	85%	72%
	2009	87%	86%	82%	*	63%	85%	*	88%	80%	83%	62%	71%	53%	59%
Writing	2010	92%	91%	91%	> 99%	88%	92%	*	*	90%	93%	63%	86%	90%	80%
	2009	91%	91%	90%	*	82%	91%	*	88%	85%	94%	67%	84%	76%	78%
All Tests	2010	79%	79%	81%	86%	71%	83%	*	*	81%	80%	50%	68%	57%	52%
	2009	76%	77%	74%	*	49%	79%	*	63%	68%	79%	40%	60%	34%	46%
<b>TAKS Met 2010 Standard Grade 4 (Spanish)</b>															
Reading	2010	83%	73%	17%	*	17%	*	*	*	*	*	*	17%	17%	17%
	2009	80%	70%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	73%	61%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%	< 1%
	2009	70%	56%	*	*	*	*	*	*	*	*	*	*	*	*
Writing	2010	94%	93%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	92%	88%	71%	*	71%	*	*	*	80%	*	*	71%	71%	67%
All Tests	2010	73%	65%	13%	*	13%	*	*	*	*	*	*	13%	13%	13%
	2009	68%	58%	57%	*	57%	*	*	*	60%	*	*	57%	57%	50%

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2010 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	87%	87%	83%	67%	91%	*	78%	85%	88%	72%	79%	44%	66%
	2009	83%	85%	81%	*	66%	84%	*	*	77%	85%	45%	70%	42%	60%
Mathematics	2010	86%	87%	89%	67%	75%	92%	*	> 99%	89%	88%	81%	82%	52%	70%
	2009	84%	83%	80%	*	72%	81%	*	*	81%	78%	46%	71%	62%	60%
Science	2010	88%	89%	88%	83%	74%	91%	*	86%	89%	86%	69%	80%	48%	71%
	2009	85%	86%	87%	*	73%	90%	*	*	90%	85%	67%	80%	56%	74%
All Tests	2010	76%	78%	79%	67%	62%	82%	*	78%	81%	77%	51%	67%	36%	49%
	2009	72%	73%	71%	*	56%	74%	*	*	70%	72%	29%	59%	42%	44%
<b>TAKS Met 2010 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2010	74%	70%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	65%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	45%	40%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	46%	46%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	52%	43%	17%	*	17%	*	*	*	*	20%	*	17%	17%	17%
	2009	44%	41%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	55%	55%	17%	*	17%	*	*	*	*	20%	*	17%	17%	17%
	2009	48%	42%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2010 Standard</b>															
<b>Grade 6</b>															
Reading	2010	86%	88%	83%	80%	72%	85%	*	*	82%	85%	62%	73%	45%	60%
	2009	86%	88%	86%	*	79%	88%	*	*	85%	87%	60%	79%	55%	61%
Mathematics	2010	83%	85%	87%	60%	80%	88%	*	*	88%	86%	76%	81%	61%	67%
	2009	81%	82%	87%	*	83%	87%	*	*	89%	85%	70%	78%	64%	62%
All Tests	2010	77%	79%	79%	60%	72%	80%	*	*	79%	79%	55%	67%	52%	51%
	2009	75%	78%	80%	*	74%	81%	*	*	80%	79%	51%	68%	45%	46%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 7</b>															
Reading	2010	86%	88%	91%	*	86%	92%	*	83%	90%	92%	66%	84%	70%	74%
	2009	85%	87%	86%	40%	76%	88%	*	*	85%	86%	48%	74%	18%	57%
Mathematics	2010	82%	82%	90%	*	88%	90%	*	> 99%	93%	87%	87%	82%	75%	66%
	2009	80%	81%	88%	80%	85%	88%	*	*	87%	88%	51%	77%	54%	64%
Writing	2010	95%	95%	97%	*	97%	96%	*	> 99%	95%	99%	76%	94%	89%	88%
	2009	93%	94%	93%	> 99%	88%	94%	*	*	91%	95%	60%	89%	58%	83%
All Tests	2010	75%	77%	84%	*	81%	84%	*	83%	84%	83%	56%	72%	60%	52%
	2009	73%	75%	80%	40%	72%	82%	*	*	78%	83%	31%	67%	23%	46%
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>															
Reading	2010	91%	92%	94%	> 99%	85%	95%	*	*	95%	93%	88%	90%	44%	81%
	2009	88%	89%	89%	67%	80%	90%	*	> 99%	87%	91%	53%	83%	54%	72%
Mathematics	2010	81%	82%	93%	80%	92%	94%	*	*	92%	94%	92%	88%	70%	80%
	2009	80%	82%	88%	> 99%	80%	89%	*	> 99%	87%	89%	51%	80%	57%	69%
Science	2010	78%	80%	86%	80%	73%	88%	*	*	91%	80%	82%	72%	22%	63%
	2009	73%	76%	78%	50%	58%	82%	*	80%	79%	77%	33%	64%	36%	49%
Soc Studies	2010	95%	96%	93%	80%	87%	95%	*	*	94%	93%	95%	89%	67%	78%
	2009	92%	93%	91%	83%	75%	93%	*	> 99%	91%	90%	62%	85%	57%	75%
All Tests	2010	70%	73%	82%	80%	69%	85%	*	*	85%	79%	81%	66%	30%	56%
	2009	65%	69%	74%	50%	54%	77%	*	80%	74%	74%	27%	59%	33%	42%
<b>TAKS Met 2010 Standard Grade 9</b>															
Reading	2010	92%	94%	98%	> 99%	92%	99%	> 99%	> 99%	98%	> 99%	92%	98%	77%	95%
	2009	88%	90%	92%	*	77%	95%	*	*	91%	94%	60%	86%	46%	81%
Mathematics	2010	72%	75%	87%	63%	75%	89%	60%	86%	86%	88%	50%	81%	33%	65%
	2009	69%	71%	76%	*	61%	79%	*	*	75%	77%	29%	59%	29%	47%
All Tests	2010	71%	74%	87%	63%	76%	89%	60%	86%	87%	88%	59%	81%	38%	66%
	2009	67%	70%	75%	*	60%	78%	*	*	73%	77%	30%	59%	29%	48%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 10</b>															
Eng Lang Arts	2010	91%	92%	94%	*	86%	96%	86%	*	91%	97%	67%	90%	59%	85%
	2009	88%	89%	88%	*	78%	89%	*	> 99%	84%	92%	48%	75%	40%	73%
Mathematics	2010	75%	76%	76%	*	71%	77%	57%	*	74%	79%	36%	63%	63%	52%
	2009	67%	68%	68%	*	51%	71%	*	71%	70%	65%	28%	49%	25%	28%
Science	2010	75%	78%	80%	*	65%	82%	71%	*	82%	76%	60%	69%	25%	54%
	2009	67%	71%	72%	*	49%	76%	*	71%	75%	69%	30%	56%	10%	37%
Soc Studies	2010	93%	94%	96%	*	92%	97%	> 99%	*	97%	95%	80%	91%	83%	90%
	2009	91%	92%	91%	*	83%	92%	*	> 99%	91%	90%	63%	81%	53%	77%
All Tests	2010	66%	68%	67%	*	56%	69%	57%	*	66%	67%	35%	53%	30%	36%
	2009	56%	60%	62%	*	40%	66%	*	71%	64%	60%	11%	44%	10%	20%
<b>TAKS Met 2010 Standard ^ Grade 11</b>															
Eng Lang Arts	2010	93%	95%	95%	*	90%	96%	*	*	93%	97%	81%	91%	63%	90%
	2009	93%	94%	92%	*	78%	94%	*	*	89%	95%	55%	83%	23%	82%
Mathematics	2010	89%	90%	94%	*	85%	96%	*	*	95%	93%	81%	88%	63%	86%
	2009	82%	84%	77%	*	63%	79%	80%	*	76%	78%	10%	65%	25%	50%
Science	2010	92%	93%	96%	*	90%	97%	*	*	96%	96%	76%	93%	75%	90%
	2009	86%	87%	86%	*	69%	88%	80%	*	86%	85%	31%	73%	15%	68%
Soc Studies	2010	98%	98%	99%	*	97%	99%	*	*	99%	99%	92%	98%	88%	98%
	2009	97%	98%	95%	*	81%	97%	> 99%	*	95%	96%	80%	88%	46%	88%
All Tests	2010	83%	85%	89%	*	77%	91%	*	*	88%	90%	57%	81%	47%	76%
	2009	76%	79%	75%	*	56%	77%	80%	*	75%	75%	10%	60%	< 1%	45%

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)</b>															
Reading/ELA	2010	90%	91%	93%	95%	85%	95%	92%	95%	92%	94%	78%	87%	66%	81%
	2009	88%	89%	89%	76%	76%	91%	80%	94%	87%	91%	58%	80%	52%	74%
Mathematics	2010	84%	85%	89%	77%	83%	91%	77%	92%	89%	89%	77%	83%	67%	72%
	2009	80%	82%	82%	75%	72%	83%	71%	85%	82%	81%	46%	72%	55%	57%
Writing	2010	93%	93%	94%	> 99%	93%	94%	*	> 99%	92%	96%	69%	90%	90%	84%
	2009	92%	92%	91%	> 99%	84%	92%	*	89%	88%	95%	63%	86%	70%	80%
Science	2010	83%	85%	87%	88%	74%	89%	83%	80%	89%	84%	71%	77%	43%	70%
	2009	78%	80%	81%	64%	63%	84%	75%	79%	82%	79%	42%	70%	32%	57%
Soc Studies	2010	95%	96%	96%	90%	92%	97%	> 99%	> 99%	97%	96%	89%	92%	82%	90%
	2009	93%	94%	92%	89%	80%	94%	> 99%	> 99%	92%	92%	69%	85%	52%	80%
All Tests	2010	77%	78%	82%	77%	72%	84%	77%	87%	83%	82%	59%	72%	49%	58%
	2009	72%	74%	75%	55%	60%	78%	62%	76%	74%	76%	33%	62%	39%	46%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	96%	97%	> 99%	93%	98%	> 99%	> 99%	97%	97%	89%	95%	80%	92%
	2009	95%	96%	95%	97%	89%	97%	95%	97%	94%	97%	79%	91%	75%	89%
Mathematics	2010	91%	91%	94%	88%	88%	95%	88%	97%	94%	93%	84%	89%	73%	82%
	2009	88%	88%	88%	97%	78%	90%	86%	91%	88%	88%	55%	81%	62%	70%
Writing	2010	97%	97%	97%	> 99%	96%	97%	*	> 99%	96%	99%	77%	95%	90%	91%
	2009	96%	96%	96%	> 99%	92%	96%	*	> 99%	94%	97%	77%	94%	82%	91%
Science	2010	92%	93%	94%	88%	85%	96%	92%	> 99%	94%	94%	77%	89%	60%	84%
	2009	83%	85%	84%	73%	68%	87%	75%	79%	86%	83%	50%	73%	36%	64%
Soc Studies	2010	99%	99%	99%	> 99%	99%	99%	> 99%	> 99%	99%	99%	92%	98%	95%	98%
	2009	98%	98%	98%	> 99%	93%	99%	> 99%	> 99%	98%	98%	90%	95%	78%	94%
All Tests	2010	88%	88%	91%	86%	83%	93%	88%	97%	91%	91%	71%	85%	63%	75%
	2009	82%	84%	84%	88%	71%	86%	76%	88%	84%	84%	46%	75%	50%	62%

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	36%	37%	30%	24%	40%	28%	44%	34%	40%	14%	26%	8%	14%
	2009	31%	34%	36%	45%	21%	38%	20%	39%	33%	39%	10%	24%	10%	14%
Mathematics	2010	29%	31%	33%	19%	22%	36%	12%	50%	34%	32%	13%	23%	11%	9%
	2009	28%	30%	31%	19%	21%	34%	5%	39%	33%	30%	8%	20%	12%	9%
Writing	2010	33%	34%	35%	33%	23%	37%	*	44%	29%	41%	8%	23%	4%	11%
	2009	33%	35%	35%	33%	23%	38%	*	11%	26%	44%	3%	20%	11%	11%
Science	2010	28%	31%	31%	13%	17%	34%	17%	47%	37%	25%	15%	20%	9%	11%
	2009	26%	28%	31%	27%	16%	33%	< 1%	21%	35%	26%	10%	22%	7%	11%
Soc Studies	2010	47%	50%	54%	50%	37%	58%	30%	50%	61%	47%	20%	37%	11%	28%
	2009	44%	48%	53%	33%	32%	57%	36%	46%	57%	48%	8%	33%	9%	21%
All Tests	2010	15%	17%	18%	9%	9%	20%	4%	26%	17%	19%	3%	10%	3%	3%
	2009	15%	16%	17%	15%	9%	19%	< 1%	15%	17%	18%	4%	10%	4%	4%
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	87%	91%	*	94%	90%	*	*	92%	89%	91%	93%	91%	92%
	2009	82%	84%	79%	*	81%	77%	*	*	81%	74%	79%	79%	78%	84%
Mathematics	2010	75%	75%	82%	*	87%	81%	*	*	83%	81%	82%	81%	88%	84%
	2009	69%	69%	62%	*	85%	55%	*	*	68%	47%	62%	60%	86%	67%
Writing	2010	80%	80%	85%	*	83%	85%	*	*	80%	> 99%	85%	81%	*	88%
	2009	72%	73%	36%	*	*	43%	*	*	38%	*	36%	29%	*	33%
Science	2010	58%	60%	63%	*	67%	60%	*	*	59%	69%	63%	63%	72%	66%
	2009	51%	51%	36%	*	33%	42%	*	*	42%	22%	36%	33%	*	32%
Soc Studies	2010	67%	68%	78%	*	73%	79%	*	*	75%	85%	78%	75%	78%	77%
	2009	64%	64%	67%	*	*	69%	*	*	69%	60%	67%	64%	*	64%
All Tests	2010	64%	67%	72%	*	78%	70%	*	*	72%	72%	72%	71%	77%	76%
	2009	57%	60%	43%	*	44%	45%	*	*	52%	23%	43%	42%	44%	43%
<b>TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)</b>															
All Tests	2010	93%	92%	94%	*	95%	95%	*	*	93%	96%	94%	94%	91%	*
	2009	84%	82%	97%	> 99%	> 99%	97%	*	*	95%	> 99%	97%	98%	> 99%	*



Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	90%	91%	93%	96%	86%	94%	92%	95%	92%	94%	85%	88%	70%	83%
	2009	88%	89%	89%	79%	77%	91%	80%	94%	87%	91%	63%	80%	54%	74%
Mathematics	2010	84%	85%	89%	74%	83%	90%	77%	92%	89%	89%	81%	83%	71%	73%
	2009	80%	81%	81%	76%	72%	83%	71%	85%	82%	81%	51%	72%	57%	57%
Writing	2010	93%	92%	93%	90%	92%	94%	*	> 99%	91%	96%	76%	89%	87%	85%
	2009	91%	91%	91%	> 99%	83%	92%	*	89%	87%	94%	65%	85%	70%	78%
Science	2010	82%	84%	86%	88%	74%	88%	83%	82%	88%	84%	70%	77%	50%	69%
	2009	77%	79%	80%	53%	62%	83%	75%	80%	81%	79%	44%	69%	33%	56%
Soc Studies	2010	94%	95%	96%	90%	91%	96%	> 99%	> 99%	96%	95%	86%	91%	82%	89%
	2009	92%	93%	92%	92%	79%	94%	> 99%	> 99%	92%	92%	70%	84%	51%	80%
All Tests	2010	76%	78%	81%	72%	72%	83%	77%	88%	82%	81%	62%	71%	52%	58%
	2009	71%	74%	75%	53%	60%	78%	62%	76%	74%	76%	37%	62%	40%	45%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	32%	35%	36%	30%	23%	39%	31%	41%	33%	40%	20%	26%	10%	15%
Mathematics	2010	28%	30%	33%	17%	22%	35%	12%	49%	33%	32%	16%	22%	11%	10%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.8%	99.1%	98.1%	97.2%	99.6%	93.8%	97.6%	99.3%	98.9%	99.8%	98.9%	91.6%	97.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.0%	90.3%	88.7%	85.5%	91.4%	81.3%	90.5%	88.1%	92.7%	27.6%	85.9%	71.4%	79.0%
Not on TAKS	7.8%	6.8%	8.8%	9.4%	11.7%	8.2%	12.5%	7.1%	11.2%	6.2%	72.2%	12.9%	20.2%	18.9%
TAKS(Acc) Only	2.3%	2.3%	2.4%	1.9%	1.8%	2.5%	3.1%	0.0%	3.2%	1.5%	19.7%	2.6%	2.3%	5.4%
TAKS-M Only	3.3%	2.5%	3.5%	3.8%	6.6%	2.9%	3.1%	2.4%	4.6%	2.4%	29.5%	5.9%	10.3%	8.6%
TAKS-Alt Only	0.8%	0.8%	1.0%	3.8%	0.8%	1.1%	0.0%	2.4%	1.2%	0.9%	8.7%	1.7%	1.1%	0.0%
Combination	1.3%	1.3%	1.8%	0.0%	2.4%	1.7%	6.3%	2.4%	2.3%	1.4%	14.3%	2.7%	6.5%	4.9%
<b>By Acct Status</b>														
Acct System	90.0%	91.4%	90.4%	83.0%	85.6%	91.6%	81.3%	92.9%	89.8%	91.2%	58.4%	85.5%	75.6%	86.3%
Non-Acct System	8.6%	7.4%	8.7%	15.1%	11.5%	8.0%	12.5%	4.8%	9.5%	7.7%	41.4%	13.3%	16.0%	11.7%
Mobile	4.4%	4.2%	4.0%	7.5%	3.4%	4.0%	9.4%	0.0%	3.6%	4.2%	3.0%	5.4%	2.7%	2.6%
Non-Acct Test	4.2%	3.2%	4.7%	7.5%	8.1%	4.0%	3.1%	4.8%	5.9%	3.5%	38.4%	7.9%	13.4%	9.0%
<b>Not Tested</b>	1.4%	1.2%	0.9%	1.9%	2.8%	0.4%	6.3%	2.4%	0.7%	1.1%	0.2%	1.1%	8.4%	2.1%
Absent	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	0.8%	0.5%	0.0%	2.6%	0.0%	6.3%	0.0%	0.3%	0.7%	0.0%	0.9%	8.4%	1.4%
Other	0.4%	0.3%	0.3%	1.9%	0.3%	0.3%	0.0%	2.4%	0.4%	0.3%	0.2%	0.1%	0.0%	0.6%
<b>Total Count</b>	<b>3,175,337</b>	<b>351,912</b>	<b>4,481</b>	<b>53</b>	<b>738</b>	<b>3,614</b>	<b>32</b>	<b>42</b>	<b>2,347</b>	<b>2,131</b>	<b>539</b>	<b>2,020</b>	<b>262</b>	<b>1,553</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.7%	98.8%	100.0%	94.9%	99.6%	100.0%	95.0%	98.9%	98.8%	98.9%	97.9%	85.3%	97.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.1%	90.1%	90.4%	85.9%	90.9%	88.0%	90.0%	87.7%	92.7%	32.2%	84.7%	70.2%	80.2%
Not on TAKS	7.7%	6.6%	8.7%	9.6%	9.0%	8.7%	12.0%	5.0%	11.2%	6.0%	66.7%	13.2%	15.1%	17.2%
TAKS(Acc) Only	2.3%	2.5%	5.9%	0.0%	6.1%	6.0%	12.0%	2.5%	7.7%	4.0%	45.4%	8.5%	9.9%	13.4%
TAKS-M Only	3.3%	2.3%	1.2%	5.8%	1.7%	1.1%	0.0%	0.0%	1.6%	0.8%	9.3%	2.0%	2.4%	2.5%
TAKS-Alt Only	0.8%	0.7%	0.9%	3.8%	0.7%	0.9%	0.0%	2.5%	1.0%	0.8%	7.0%	1.2%	1.6%	0.0%
Combination	1.3%	1.2%	0.7%	0.0%	0.6%	0.7%	0.0%	0.0%	0.8%	0.5%	5.0%	1.4%	1.2%	1.3%
<b>By Acct Status</b>														
Acct System	87.3%	88.7%	87.7%	61.5%	83.9%	88.9%	84.0%	80.0%	86.2%	89.8%	53.8%	81.7%	73.0%	83.4%
Non-Acct System	11.2%	10.0%	11.1%	38.5%	10.9%	10.7%	16.0%	15.0%	12.7%	9.0%	45.0%	16.2%	12.3%	14.0%
Mobile	4.7%	4.7%	5.5%	28.8%	4.4%	5.2%	12.0%	10.0%	5.4%	5.0%	1.6%	6.5%	0.8%	3.7%
Non-Acct Test	6.4%	5.3%	5.7%	9.6%	6.5%	5.5%	4.0%	5.0%	7.2%	4.0%	43.3%	9.7%	11.5%	10.2%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.0%	0.1%
<b>Not Tested</b>	1.5%	1.3%	1.2%	0.0%	5.1%	0.4%	0.0%	5.0%	1.1%	1.2%	1.1%	2.1%	14.7%	2.6%
Absent	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.0%	0.0%	0.2%
LEP Exempt	0.9%	0.8%	0.7%	0.0%	4.6%	0.0%	0.0%	2.5%	0.7%	0.8%	0.0%	1.8%	13.9%	1.9%
Other	0.4%	0.4%	0.4%	0.0%	0.6%	0.3%	0.0%	2.5%	0.3%	0.4%	0.8%	0.3%	0.8%	0.5%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>347,425</b>	<b>4,707</b>	<b>52</b>	<b>722</b>	<b>3,866</b>	<b>25</b>	<b>40</b>	<b>2,451</b>	<b>2,245</b>	<b>615</b>	<b>1,778</b>	<b>252</b>	<b>1,653</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2010	90%	91%	84%	*	75%	86%	67%	*	82%	86%	24%	71%	31%	66%
Class of 2009	86%	88%	86%	80%	73%	88%	*	86%	84%	88%	27%	72%	48%	75%





Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	19%	18%	7%	20%	8%	7%	*	*	8%	7%	12%	12%	30%	20%
2009	20%	18%	13%	< 1%	20%	12%	*	< 1%	13%	12%	49%	20%	43%	31%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	88%	89%	95%	80%	97%	96%	*	*	96%	95%	92%	93%	80%	87%
2009	85%	87%	90%	> 99%	80%	91%	*	> 99%	88%	91%	53%	84%	57%	72%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2009	91.1%	92.7%	91.9%	-	100.0%	88.0%	*	-	91.3%	92.9%	100.0%	93.3%	100.0%	93.5%
2008	90.5%	94.0%	98.3%	*	100.0%	100.0%	-	-	96.6%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2010	19%	19%	18%	*	*	15%	*	*	9%	33%	*	18%	*	18%
2009	13%	12%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%	< 1%
<b>Retained in Grade 8</b>														
2010	53%	52%	*	*	*	*	*	*	*	*	*	*	*	*
2009	48%	51%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
2009-10	79%	82%	80%	*	80%	*	*	83%	82%	79%	92%	79%	76%	78%
2008-09	76%	79%	77%	*	76%	*	*	> 99%	76%	77%	56%	76%	69%	74%
<b>Attendance Rate</b>														
2008-09	95.6%	95.8%	94.5%	94.0%	95.3%	94.3%	93.6%	95.8%	94.6%	94.3%	93.7%	94.0%	95.9%	93.6%
2007-08	95.5%	95.7%	94.5%	94.5%	95.0%	94.3%	92.7%	96.9%	94.6%	94.3%	93.5%	93.9%	95.9%	93.4%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2008-09	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.3%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.4%	0.0%	0.3%	0.0%	0.3%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2008-09	2.0%	1.9%	0.5%	0.0%	0.2%	0.5%	0.0%	3.1%	0.4%	0.5%	0.2%	0.3%	0.0%	0.4%
2007-08	2.2%	1.8%	2.5%	3.6%	4.3%	2.2%	4.3%	0.0%	2.3%	2.7%	2.6%	2.8%	7.1%	4.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2008-09	2.9%	2.7%	0.7%	0.0%	0.3%	0.7%	0.0%	4.0%	0.7%	0.7%	0.3%	0.5%	0.0%	0.6%
2007-08	3.2%	2.5%	3.7%	6.7%	6.6%	3.2%	5.9%	0.0%	3.4%	3.9%	3.8%	4.5%	12.1%	5.5%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: GRANBURY ISD  
District #: 111901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>4-Year Completion Rate (Gr 9-12)</b>														
<b>Class of 2009</b>														
Graduated	80.6%	84.2%	84.0%	80.0%	72.7%	85.5%	*	100.0%	83.6%	84.4%	80.0%	80.2%	37.5%	78.4%
Received GED	1.4%	1.2%	1.6%	0.0%	0.0%	1.9%	*	0.0%	1.5%	1.7%	4.4%	0.0%	0.0%	1.6%
Continued HS	8.6%	6.5%	9.4%	20.0%	18.2%	8.1%	*	0.0%	10.3%	8.4%	11.1%	13.2%	37.5%	13.9%
Dropped Out	9.4%	8.1%	5.0%	0.0%	9.1%	4.5%	*	0.0%	4.6%	5.5%	4.4%	6.6%	25.0%	6.1%
<b>Class of 2008</b>														
Graduated	79.1%	83.3%	80.9%	*	69.5%	83.0%	*	*	81.5%	80.3%	67.7%	60.9%	56.0%	68.9%
Received GED	1.5%	1.2%	0.6%	*	1.7%	0.5%	*	*	0.4%	0.8%	0.0%	2.6%	4.0%	0.9%
Continued HS	8.9%	7.5%	5.1%	*	11.9%	4.0%	*	*	6.9%	3.5%	12.9%	11.3%	12.0%	8.8%
Dropped Out	10.5%	7.9%	13.4%	*	16.9%	12.5%	*	*	11.2%	15.4%	19.4%	25.2%	28.0%	21.5%
<b>5-Year Extended Completion Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	83.4%	87.0%	83.3%	*	70.5%	85.7%	*	*	85.3%	81.5%	74.6%	68.5%	60.0%	73.7%
Received GED	2.1%	1.7%	1.2%	*	1.6%	1.2%	*	*	0.9%	1.5%	0.0%	2.7%	4.0%	1.8%
Continued HS	2.4%	1.5%	2.9%	*	9.8%	1.7%	*	*	2.6%	3.1%	7.9%	2.7%	8.0%	4.4%
Dropped Out	12.2%	9.8%	12.6%	*	18.0%	11.4%	*	*	11.2%	13.9%	17.5%	26.1%	28.0%	20.2%
<b>Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)</b>														
Class of 2009	90.6%	91.9%	95.0%	100.0%	90.9%	95.5%	*	100.0%	95.4%	94.5%	95.6%	93.4%	75.0%	93.9%
Class of 2008	89.5%	92.1%	86.6%	*	83.1%	87.5%	*	*	88.8%	84.6%	80.6%	74.8%	72.0%	78.5%
<b>Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)</b>														
Class of 2009	89.2%	90.7%	93.4%	100.0%	90.9%	93.6%	*	100.0%	93.9%	92.8%	91.1%	93.4%	75.0%	92.2%
Class of 2008	88.0%	90.8%	85.9%	*	81.4%	87.0%	*	*	88.4%	83.8%	80.6%	72.2%	68.0%	77.6%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2008-09	24.6%	25.1%	18.4%	18.8%	16.3%	18.6%	8.3%	33.3%	16.3%	20.8%	3.1%	8.5%	8.8%	11.1%
2007-08	23.1%	24.1%	18.0%	20.0%	14.1%	18.5%	0.0%	36.8%	13.4%	23.0%	3.7%	9.3%	8.8%	9.1%
<b>RHSP/DAP Graduates</b>														
Class of 2009	82.5%	82.1%	73.7%	*	80.4%	72.3%	*	100.0%	66.1%	82.8%	5.0%	60.5%	71.4%	58.6%
Class of 2008	81.4%	82.2%	69.0%	*	71.1%	68.6%	*	*	61.6%	75.9%	4.2%	48.6%	53.8%	45.5%
<b>AP/IB Results</b>														
<b>Tested</b>														
2009	21.2%	23.4%	21.6%	0.0%	23.0%	21.4%	0.0%	30.0%	19.7%	23.6%	n/a	n/a	n/a	n/a
2008	20.9%	23.5%	22.2%	0.0%	25.0%	21.5%	*	66.7%	17.6%	26.7%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2009	51.2%	56.0%	60.6%	-	43.5%	62.9%	-	*	63.3%	58.2%	n/a	n/a	n/a	n/a
2008	50.1%	53.8%	48.3%	-	57.1%	46.9%	-	*	41.4%	52.8%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2009	47.4%	50.1%	59.2%	-	41.4%	60.9%	-	62.5%	59.7%	58.8%	n/a	n/a	n/a	n/a
2008	46.0%	46.2%	40.7%	-	57.5%	38.4%	-	40.0%	40.3%	40.9%	n/a	n/a	n/a	n/a

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts 2010	60%	64%	62%	*	50%	64%	*	*	57%	69%	31%	49%	31%	40%	
2009	63%	68%	71%	*	55%	74%	*	*	64%	78%	24%	52%	< 1%	52%	
Mathematics 2010	66%	68%	73%	*	61%	75%	*	*	73%	73%	32%	61%	31%	46%	
2009	62%	65%	64%	*	44%	67%	40%	*	64%	63%	6%	45%	< 1%	30%	
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2009	61.5%	61.6%	57.6%	*	48.8%	56.5%	?	100.0%	56.5%	58.9%	n/a	n/a	n/a	n/a	
Class of 2008	65.0%	65.1%	62.0%	*	39.0%	64.6%	*	*	60.2%	63.4%	n/a	n/a	n/a	n/a	
<b>At/Above Criterion</b>															
Class of 2009	26.9%	33.9%	30.4%	*	5.0%	32.8%	*	37.5%	28.0%	33.0%	n/a	n/a	n/a	n/a	
Class of 2008	27.2%	33.6%	28.3%	*	37.5%	27.6%	*	*	33.0%	24.6%	n/a	n/a	n/a	n/a	
<b>Average SAT Score</b>															
Class of 2009	985	1021	992	-	921	1000	*	1044	985	999	n/a	n/a	n/a	n/a	
Class of 2008	987	1019	985	*	1023	982	*	*	1003	971	n/a	n/a	n/a	n/a	
<b>Average ACT Score</b>															
Class of 2009	20.5	21.8	21.5	*	16.8	21.7	*	22.4	21.5	21.5	n/a	n/a	n/a	n/a	
Class of 2008	20.5	21.6	21.4	*	23.4	21.3	-	-	21.6	21.2	n/a	n/a	n/a	n/a	
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
Class of 2009	62%	65%	59%	*	45%	61%	*	63%	51%	68%	7%	40%	14%	35%	
Class of 2008	59%	62%	55%	*	44%	56%	*	*	53%	57%	14%	43%	10%	28%	
<b>Mathematics</b>															
Class of 2009	60%	63%	60%	*	62%	59%	*	88%	61%	58%	4%	47%	57%	29%	
Class of 2008	58%	61%	59%	*	57%	60%	*	*	67%	53%	9%	35%	30%	33%	
<b>Both Subjects</b>															
Class of 2009	47%	51%	46%	*	36%	47%	*	63%	42%	50%	< 1%	31%	< 1%	16%	
Class of 2008	44%	48%	41%	*	36%	42%	*	*	42%	41%	< 1%	27%	< 1%	12%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Total Students:</b>	<b>6,724</b>	<b>100.0%</b>	<b>4,824,778</b>	<b>100.0%</b>
<b>Students By Grade:</b>				
Early Childhood Education	22	0.3%	13,290	0.3%
Pre-Kindergarten	177	2.6%	213,393	4.4%
Kindergarten	495	7.4%	369,079	7.6%
Grade 1	509	7.6%	383,388	7.9%
Grade 2	483	7.2%	374,350	7.8%
Grade 3	476	7.1%	373,329	7.7%
Grade 4	522	7.8%	367,837	7.6%
Grade 5	530	7.9%	361,103	7.5%
Grade 6	531	7.9%	352,226	7.3%
Grade 7	494	7.3%	351,046	7.3%
Grade 8	462	6.9%	346,099	7.2%
Grade 9	537	8.0%	391,800	8.1%
Grade 10	555	8.3%	334,556	6.9%
Grade 11	486	7.2%	309,658	6.4%
Grade 12	445	6.6%	283,624	5.9%
<b>Ethnic Distribution:</b>				
African American	71	1.1%	676,523	14.0%
Hispanic	1,169	17.4%	2,342,680	48.6%
White	5,380	80.0%	1,607,212	33.3%
Native American	44	0.7%	18,890	0.4%
Asian/Pacific Islander	60	0.9%	179,473	3.7%
<b>Economically Disadvantaged</b>	<b>3,013</b>	<b>44.8%</b>	<b>2,848,067</b>	<b>59.0%</b>
<b>Limited English Proficient (LEP)</b>	<b>468</b>	<b>7.0%</b>	<b>815,998</b>	<b>16.9%</b>
<b>Students w/Disciplinary Placements (2008-09)</b>	<b>929</b>	<b>12.1%</b>	<b>657,011</b>	<b>13.4%</b>
<b>At-Risk</b>	<b>2,501</b>	<b>37.2%</b>	<b>2,275,895</b>	<b>47.2%</b>
<b>Graduates (Class of 2009):</b>				
<b>Total Graduates</b>	<b>434</b>	<b>100.0%</b>	<b>264,275</b>	<b>100.0%</b>
<b>By Ethnicity (incl. Special Ed.):</b>				
African American	4	0.9%	35,982	13.6%
Hispanic	46	10.6%	104,854	39.7%
White	375	86.4%	112,016	42.4%
Native American	1	0.2%	961	0.4%
Asian/Pacific Islander	8	1.8%	10,462	4.0%
<b>By Graduation Type (incl. Special Ed.):</b>				
Minimum H.S. Program	114	26.3%	46,313	17.5%
Recommended H.S. Pgm./DAP	320	73.7%	217,962	82.5%
<b>Special Education Graduates</b>	<b>40</b>	<b>9.2%</b>	<b>25,929</b>	<b>9.8%</b>



Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	3.6%	2.4%	17.5%	11.8%
Grade 1	3.2%	5.3%	18.6%	9.7%
Grade 2	1.9%	3.0%	0.0%	4.2%
Grade 3	0.5%	2.3%	3.1%	2.4%
Grade 4	0.2%	1.2%	1.6%	1.0%
Grade 5	0.7%	1.7%	2.1%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	1.1%	1.4%	1.9%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	6,858	0.1%
	0	0.0%	10,045	0.5%

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	18.2	19.3
Grade 1	20.0	19.1
Grade 2	18.1	19.2
Grade 3	18.8	19.3
Grade 4	19.4	19.9
Grade 5	22.0	22.4
Grade 6	20.5	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	18.9	17.8
Foreign Languages	17.1	19.4
Mathematics	16.1	18.5
Science	20.2	19.3
Social Studies	20.2	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	1,044.1	100.0%	659,820.6	100.0%
Professional Staff:	636.4	61.0%	416,978.9	63.2%
Teachers	500.7	48.0%	333,006.8	50.5%
Professional Support	96.0	9.2%	58,575.8	8.9%
Campus Administration (School Leadership)	29.7	2.8%	18,543.4	2.8%
Central Administration	10.0	1.0%	6,852.9	1.0%
Educational Aides:	82.9	7.9%	64,700.8	9.8%
Auxiliary Staff:	324.8	31.1%	178,140.9	27.0%
Total Minority Staff:	70.2	6.7%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	3.0	0.6%	31,677.1	9.5%
Hispanic	11.0	2.2%	74,998.8	22.5%
White	483.7	96.6%	221,068.7	66.4%
Native American	2.0	0.4%	969.4	0.3%
Asian/Pacific Islander	1.0	0.2%	4,292.8	1.3%
Males	114.3	22.8%	76,550.7	23.0%
Females	386.4	77.2%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	2.0	0.4%	2,696.1	0.8%
Bachelors	396.1	79.1%	257,498.8	77.3%
Masters	102.6	20.5%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	9.0	1.8%	20,077.3	6.0%
1-5 Years Experience	139.4	27.8%	103,267.4	31.0%
6-10 Years Experience	104.5	20.9%	67,484.2	20.3%
11-20 Years Experience	151.1	30.2%	81,095.2	24.4%
Over 20 Years Experience	96.6	19.3%	61,082.7	18.3%
Number of Students per Teacher:	13.4	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$39,852	\$41,165
1-5 Years Experience	\$45,035	\$43,527
6-10 Years Experience	\$46,674	\$46,149
11-20 Years Experience	\$50,358	\$50,153
Over 20 Years Experience	\$58,829	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$49,553	\$48,263
Professional Support	\$56,008	\$56,470
Campus Administration (School Leadership)	\$71,318	\$70,209
Central Administration	\$93,145	\$87,446
Turnover Rate for Teachers:	10.8%	11.8%
Instructional Staff Percent***:	59.8%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	4.1	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.115	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$1.155	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$4,704,414,834	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$699,645	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$1,105,701,892	20.7%	\$649,349,823,451	33.8%
Residential	\$3,022,918,139	56.6%	\$1,033,570,760,501	53.8%
Land	\$560,834,766	10.5%	\$121,356,232,468	6.3%
Oil and Gas	\$607,889,240	11.4%	\$108,285,898,821	5.6%
Other	\$46,511,396	0.9%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$16,522,745	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	26.1%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$56,033,355	100.0%	\$8,137	\$69,919,294	100.0%	\$10,154	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$39,154,287	69.9%	\$5,686	\$44,840,331	64.1%	\$6,512	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$1,382,648	2.5%	\$201	\$3,021,456	4.3%	\$439	\$2,422,976,202	5.1%	\$513
State	\$14,818,387	26.4%	\$2,152	\$15,909,163	22.8%	\$2,310	\$20,197,428,541	42.9%	\$4,272
Federal	\$678,033	1.2%	\$98	\$6,148,344	8.8%	\$893	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$6,093,552	n/a	\$885	\$6,093,552	n/a	\$885	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

<b>By Object:</b>									
Total Expenditures	\$56,408,995	100.0%	\$8,192	\$70,291,444	100.0%	\$10,208	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$47,451,885	84.1%	\$6,891	\$52,240,057	74.3%	\$7,586	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$8,456,940	15.0%	\$1,228	\$11,751,236	16.7%	\$1,707	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$5,783,946	8.2%	\$840	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$500,170	0.9%	\$73	\$516,205	0.7%	\$75	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$55,669,409	100.0%	\$8,084	\$63,744,687	100.0%	\$9,257	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$32,701,806	58.7%	\$4,749	\$36,589,936	57.4%	\$5,314	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$1,905,014	3.4%	\$277	\$2,709,811	4.3%	\$394	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$670,594	1.2%	\$97	\$750,475	1.2%	\$109	\$596,512,856	1.5%	\$126
School Leadership (23)	\$3,670,877	6.6%	\$533	\$3,691,001	5.8%	\$536	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$2,776,125	5.0%	\$403	\$2,880,600	4.5%	\$418	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$2,491,163	4.5%	\$362	\$2,493,301	3.9%	\$362	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$3,138,422	4.9%	\$456	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$1,736,979	3.1%	\$252	\$1,736,979	2.7%	\$252	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$2,000,736	3.6%	\$291	\$2,002,957	3.1%	\$291	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$6,489,205	11.7%	\$942	\$6,524,295	10.2%	\$947	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$344,831	0.6%	\$50	\$344,831	0.5%	\$50	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$882,079	1.6%	\$128	\$882,079	1.4%	\$128	\$554,203,307	1.4%	\$117
Community Services (61)	\$237,652	n/a	\$35	\$244,842	n/a	\$36	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$6,093,552	n/a	\$885	\$6,093,552	n/a	\$885	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		65.2%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$43,652,803	100.0%	\$6,339	\$48,350,665	100.0%	\$7,022	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$956,415	2.2%	\$139	\$1,013,932	2.1%	\$147	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$1,305,291	3.0%	\$190	\$1,394,034	2.9%	\$202	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$1,782,758	4.1%	\$259	\$3,892,000	8.0%	\$565	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$1,805,137	4.1%	\$262	\$1,814,780	3.8%	\$264	\$418,034,678	1.4%	\$88
Regular Education (11)	\$28,538,328	65.4%	\$4,144	\$29,139,085	60.3%	\$4,232	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$6,644,466	15.2%	\$965	\$8,456,704	17.5%	\$1,228	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$1,478,068	3.4%	\$215	\$1,478,068	3.1%	\$215	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$1,142,340	2.6%	\$166	\$1,162,062	2.4%	\$169	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	460	6.8%	778,806	16.1%
Career & Technical Education	1,101	16.4%	1,025,940	21.3%
Gifted & Talented Education	263	3.9%	367,873	7.6%
Special Education	727	10.8%	435,040	9.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	13.6	2.7%	23,412.4	7.0%
Career & Technical Education	18.4	3.7%	12,990.2	3.9%
Compensatory Education	11.0	2.2%	11,450.3	3.4%
Gifted & Talented Education	5.0	1.0%	6,744.5	2.0%
Regular Education	375.5	75.0%	236,292.2	71.0%
Special Education	52.6	10.5%	32,027.4	9.6%
Other	24.6	4.9%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: GRANBURY ISD

2009-10 District Performance Report

District #: 111901

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out No	LEP Services	Total LEP
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b>													
<b>(Standard Accountability Indicator)</b>													
Reading/ELA	2010	90%	91%	93%	59%	*	59%	*	67%	84%	60%	80%	66%
	2009	88%	89%	89%	65%	*	65%	*	50%	51%	44%	55%	52%
Mathematics	2010	84%	85%	89%	63%	*	63%	*	69%	84%	63%	40%	67%
	2009	80%	82%	82%	74%	*	74%	*	51%	51%	53%	55%	55%
Writing	2010	93%	93%	94%	94%	*	94%	*	88%	87%	88%	*	90%
	2009	92%	92%	91%	71%	*	71%	*	70%	72%	*	*	70%
Science	2010	83%	85%	87%	27%	*	27%	*	47%	54%	45%	*	43%
	2009	78%	80%	81%	29%	*	29%	*	30%	34%	10%	*	32%
Soc Studies	2010	95%	96%	96%	*	*	*	*	84%	*	84%	*	82%
	2009	93%	94%	92%	*	*	*	*	51%	56%	33%	*	52%
All Tests	2010	77%	78%	82%	47%	*	47%	*	51%	65%	44%	40%	49%
	2009	72%	74%	75%	58%	*	58%	*	34%	34%	31%	55%	39%
<b>Student Success Initiative</b>													
<b>Grade 5 Reading (English and Spanish)</b>													
<b>Students Requiring Accelerated Instruction</b>													
	2010	15%	13%	13%	60%	*	60%	*	47%	47%	*	*	54%
	2009	17%	16%	19%	71%	*	71%	*	56%	56%	*	*	58%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>													
	2010	92%	93%	94%	33%	*	33%	*	80%	80%	*	*	61%
	2009	90%	90%	89%	43%	*	43%	*	56%	56%	*	*	52%
<b>Grade 5 Mathematics (English and Spanish)</b>													
<b>Students Requiring Accelerated Instruction</b>													
	2010	14%	14%	11%	50%	*	50%	*	38%	38%	*	*	46%
	2009	16%	18%	20%	43%	*	43%	*	39%	39%	*	*	38%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>													
	2010	92%	92%	94%	53%	*	53%	*	69%	69%	*	*	59%
	2009	91%	90%	86%	57%	*	57%	*	81%	81%	*	*	69%
<b>Grade 8 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
	2010	9%	8%	6%	*	*	*	*	56%	*	56%	*	56%
	2009	7%	7%	7%	*	*	*	*	33%	40%	29%	*	31%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>													
	2010	95%	96%	97%	*	*	*	*	56%	*	56%	*	56%
	2009	89%	91%	91%	*	*	*	*	63%	60%	*	*	54%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: GRANBURY ISD

2009-10 District Performance Report

District #: 111901

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	18%	7%	*	*	*	*	30%	*	30%	*	30%
	2009	20%	18%	13%	*	*	*	*	46%	33%	57%	*	43%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	89%	95%	*	*	*	*	80%	*	80%	*	80%
	2009	85%	87%	90%	*	*	*	*	75%	80%	*	*	57%
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	56%	57%	*	*	*	*	36%	29%	37%	*	37%
	2009	43%	45%	45%	*	*	*	*	22%	19%	33%	*	22%
Mathematics	2010	43%	41%	51%	*	*	*	*	38%	33%	39%	*	40%
	2009	36%	36%	27%	*	*	*	*	23%	23%	*	*	21%