

2009-10 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: CROSSLAND NINTH GRADE CENTER

Campus #: 111901005

2010 Accountability Rating: Exemplary

***Gold Performance Acknowledgments:
Commended on Reading/ELA***

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District Name: GRANBURY ISD
 Campus Name: CROSSLAND NINTH GRADE CENT
 Campus #: 111901005

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 509
 Grade Span: 09 - 09
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	98%	96%	99%	> 99%	98%	99%	> 99%	> 99%	99%	> 99%	92%	99%	90%
	2009	88%	92%	93%	93%	*	77%	96%	*	*	91%	94%	61%	86%	46%
Mathematics	2010	72%	87%	80%	88%	71%	82%	90%	60%	86%	88%	88%	50%	82%	44%
	2009	69%	76%	75%	76%	*	62%	79%	*	*	75%	77%	29%	59%	29%
All Tests	2010	71%	87%	79%	88%	71%	82%	90%	60%	86%	88%	88%	59%	82%	50%
	2009	67%	75%	74%	76%	*	61%	79%	*	*	74%	78%	31%	60%	29%
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	93%	95%	99%	> 99%	98%	99%	> 99%	> 99%	99%	> 99%	92%	99%	90%
	2009	88%	89%	93%	93%	*	77%	96%	*	*	91%	94%	61%	86%	46%
Mathematics	2010	84%	89%	84%	88%	71%	82%	90%	60%	86%	88%	88%	50%	82%	44%
	2009	80%	82%	78%	76%	*	62%	79%	*	*	75%	77%	29%	59%	29%
All Tests	2010	77%	82%	78%	88%	71%	82%	90%	60%	86%	88%	88%	59%	82%	50%
	2009	72%	75%	72%	76%	*	61%	79%	*	*	74%	78%	31%	60%	29%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	97%	98%	> 99%	> 99%	98%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	99%	90%
	2009	95%	95%	97%	99%	*	93%	> 99%	*	*	98%	> 99%	90%	98%	79%
Mathematics	2010	91%	94%	93%	96%	> 99%	92%	96%	80%	> 99%	95%	97%	67%	95%	67%
	2009	88%	88%	89%	87%	*	69%	90%	*	*	87%	88%	37%	75%	38%
All Tests	2010	88%	91%	91%	96%	> 99%	92%	96%	80%	> 99%	95%	96%	72%	94%	70%
	2009	82%	84%	85%	88%	*	70%	90%	*	*	87%	88%	38%	76%	38%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	37%	29%	48%	29%	37%	50%	40%	57%	47%	50%	8%	35%	< 1%
	2009	31%	36%	23%	30%	*	20%	32%	*	*	26%	35%	4%	23%	< 1%
Mathematics	2010	29%	33%	23%	45%	14%	39%	46%	20%	57%	48%	42%	13%	29%	22%
	2009	28%	31%	23%	27%	*	12%	30%	*	*	31%	23%	2%	14%	4%
All Tests	2010	15%	18%	9%	30%	14%	26%	31%	< 1%	29%	29%	31%	< 1%	17%	< 1%
	2009	15%	17%	8%	17%	*	6%	19%	*	*	17%	17%	2%	9%	< 1%

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
 Total Students: 509
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	91%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	82%	79%	92%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	75%	82%	70%	85%	*	> 99%	75%	*	*	93%	67%	85%	88%	> 99%
	2009	69%	62%	55%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	72%	65%	88%	*	> 99%	79%	*	*	94%	67%	88%	89%	> 99%
	2009	57%	43%	50%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	93%	95%	99%	> 99%	98%	99%	> 99%	> 99%	99%	> 99%	95%	99%	93%
	2009	88%	89%	93%	93%	*	77%	96%	*	*	91%	94%	61%	86%	46%
Mathematics	2010	84%	89%	84%	88%	71%	84%	89%	60%	86%	88%	87%	66%	82%	67%
	2009	80%	81%	76%	76%	*	62%	79%	*	*	75%	77%	29%	59%	29%
All Tests	2010	76%	81%	78%	88%	71%	85%	89%	60%	86%	89%	87%	68%	82%	69%
	2009	71%	75%	71%	76%	*	61%	79%	*	*	74%	78%	31%	60%	29%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	36%	28%	48%	29%	36%	50%	40%	57%	47%	49%	23%	35%	< 1%
Mathematics	2010	28%	33%	22%	43%	14%	33%	45%	20%	57%	45%	41%	9%	26%	13%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 509
 Grade Span: 09 - 09
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.1%	99.4%	98.0%	100.0%	88.4%	99.8%	83.3%	100.0%	98.9%	96.9%	100.0%	96.2%	62.5%
By Test Version														
TAKS (1 or more)	90.8%	90.3%	88.8%	90.6%	100.0%	72.5%	93.5%	83.3%	100.0%	88.6%	93.0%	28.0%	85.3%	33.3%
Not on TAKS	7.8%	8.8%	10.2%	7.3%	0.0%	15.9%	6.3%	0.0%	0.0%	10.3%	4.0%	72.0%	10.9%	29.2%
TAKS(Acc) Only	2.3%	2.4%	3.1%	2.2%	0.0%	2.9%	2.3%	0.0%	0.0%	3.0%	1.3%	22.0%	2.4%	4.2%
TAKS-M Only	3.3%	3.5%	3.2%	3.7%	0.0%	11.6%	2.5%	0.0%	0.0%	4.6%	2.6%	36.0%	6.6%	20.8%
TAKS-Alt Only	0.8%	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.8%	2.1%	1.4%	0.0%	1.4%	1.5%	0.0%	0.0%	2.7%	0.0%	14.0%	1.9%	4.2%
By Acct Status														
Acct System	90.0%	90.4%	90.3%	89.4%	87.5%	72.5%	92.3%	83.3%	100.0%	88.6%	90.3%	58.0%	82.5%	41.7%
Non-Acct System	8.6%	8.7%	9.2%	8.6%	12.5%	15.9%	7.5%	0.0%	0.0%	10.3%	6.6%	42.0%	13.7%	20.8%
Mobile	4.4%	4.0%	4.2%	4.9%	12.5%	4.3%	5.0%	0.0%	0.0%	5.7%	4.0%	6.0%	7.1%	0.0%
Non-Acct Test	4.2%	4.7%	3.9%	3.7%	0.0%	11.6%	2.5%	0.0%	0.0%	4.6%	2.6%	36.0%	6.6%	20.8%
Not Tested														
Absent	1.4%	0.9%	0.6%	2.0%	0.0%	11.6%	0.3%	16.7%	0.0%	1.1%	3.1%	0.0%	3.8%	37.5%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.5%	0.0%	1.8%	0.0%	11.6%	0.0%	16.7%	0.0%	0.8%	3.1%	0.0%	3.8%	37.5%
Other	0.4%	0.3%	0.4%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	4,481	357	490	8	69	400	6	7	263	227	50	211	24
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.1%	98.1%	100.0%	88.8%	99.6%	*	*	97.7%	98.5%	96.6%	96.5%	75.0%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	89.4%	91.8%	100.0%	75.0%	94.4%	*	*	89.8%	94.0%	35.6%	84.3%	50.0%
Not on TAKS	7.7%	8.7%	9.7%	6.3%	0.0%	13.8%	5.2%	*	*	7.9%	4.5%	61.0%	12.1%	25.0%
TAKS(Acc) Only	2.3%	5.9%	2.7%	6.1%	0.0%	13.8%	5.0%	*	*	7.5%	4.5%	59.3%	12.1%	25.0%
TAKS-M Only	3.3%	1.2%	3.6%	0.2%	0.0%	0.0%	0.2%	*	*	0.3%	0.0%	1.7%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.7%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	87.7%	87.6%	87.4%	66.7%	73.8%	89.8%	*	*	85.6%	89.5%	35.6%	78.3%	50.0%
Non-Acct System	11.2%	11.1%	11.4%	10.7%	33.3%	15.0%	9.8%	*	*	12.1%	9.0%	61.0%	18.2%	25.0%
Mobile	4.7%	5.5%	5.1%	4.4%	33.3%	1.3%	4.6%	*	*	4.3%	4.5%	0.0%	6.1%	0.0%
Non-Acct Test	6.4%	5.7%	6.4%	6.3%	0.0%	13.8%	5.2%	*	*	7.9%	4.5%	61.0%	12.1%	25.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested														
Absent	1.5%	1.2%	0.9%	1.9%	0.0%	11.3%	0.4%	*	*	2.3%	1.5%	3.4%	3.5%	25.0%
LEP Exempt	0.1%	0.1%	0.0%	0.4%	0.0%	0.0%	0.4%	*	*	0.3%	0.4%	3.4%	0.0%	0.0%
Other	0.9%	0.7%	0.1%	1.1%	0.0%	7.5%	0.0%	*	*	1.6%	0.4%	0.0%	2.5%	18.8%
Other	0.4%	0.4%	0.5%	0.5%	0.0%	3.8%	0.0%	*	*	0.3%	0.8%	0.0%	1.0%	6.3%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	4,707	342	571	6	80	480	2	3	305	266	59	198	32

District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 509
 Grade Span: 09 - 09
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	509	100.0%	24,885	6,724	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.6%	4.4%
Kindergarten	0	0.0%	0.0%	7.4%	7.6%
Grade 1	0	0.0%	0.0%	7.6%	7.9%
Grade 2	0	0.0%	0.0%	7.2%	7.8%
Grade 3	0	0.0%	0.0%	7.1%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	0.0%	7.9%	7.5%
Grade 6	0	0.0%	0.0%	7.9%	7.3%
Grade 7	0	0.0%	0.5%	7.3%	7.3%
Grade 8	0	0.0%	0.4%	6.9%	7.2%
Grade 9	509	100.0%	27.0%	8.0%	8.1%
Grade 10	0	0.0%	26.0%	8.3%	6.9%
Grade 11	0	0.0%	23.8%	7.2%	6.4%
Grade 12	0	0.0%	22.2%	6.6%	5.9%
Ethnic Distribution: African American	7	1.4%	2.4%	1.1%	14.0%
Hispanic	72	14.1%	13.8%	17.4%	48.6%
White	416	81.7%	81.6%	80.0%	33.3%
Native American	7	1.4%	0.8%	0.7%	0.4%
Asian/Pac. Islander	7	1.4%	1.4%	0.9%	3.7%
Economically Disadvantaged	211	41.5%	31.8%	44.8%	59.0%
Limited English Proficient (LEP)	27	5.3%	1.6%	7.0%	16.9%
Students w/Disciplinary Placements (2008-09)	124	20.1%	19.8%	12.1%	13.4%
At-Risk	186	36.5%	38.7%	37.2%	47.2%
Mobility (2008-09)	102	16.6%	16.2%	22.1%	18.9%
Number of Students per Teacher	11.9	n/a	13.0	13.4	14.5

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TEXAS EDUCATION AGENCY
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Section II - Page 2
Total Students: 509
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.2	19.3
Grade 1	-	-	20.0	19.1
Grade 2	-	-	18.1	19.2
Grade 3	-	-	18.8	19.3
Grade 4	-	-	19.4	19.9
Grade 5	-	-	22.0	22.4
Grade 6	-	-	20.5	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	17.9	16.7	18.9	17.8
Foreign Languages	17.6	18.3	17.1	19.4
Mathematics	17.4	17.1	16.1	18.5
Science	18.1	17.9	20.2	19.3
Social Studies	18.8	19.6	20.2	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.6	91.2%	88.5%	61.0%	63.2%
Teachers	42.9	75.8%	76.1%	48.0%	50.5%
Professional Support	5.7	10.0%	7.7%	9.2%	8.9%
Campus Admin. (School Leader.)	3.0	5.3%	4.7%	2.8%	2.8%
Educational Aides:	5.0	8.8%	11.5%	7.9%	9.8%
Total Minority Staff:	3.2	5.6%	5.0%	6.7%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.9%	0.6%	9.5%
Hispanic	1.0	2.3%	3.2%	2.2%	22.5%
White	41.8	97.3%	95.4%	96.6%	66.4%
Native American	0.2	0.4%	0.4%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.2%	1.3%
Males	18.6	43.4%	42.7%	22.8%	23.0%
Females	24.3	56.6%	57.3%	77.2%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.6%	1.8%	6.0%
1-5 Years Experience	11.4	26.6%	23.2%	27.8%	31.0%
6-10 Years Experience	13.4	31.2%	20.1%	20.9%	20.3%
11-20 Years Experience	10.1	23.4%	29.1%	30.2%	24.4%
Over 20 Years Experience	8.1	18.8%	23.0%	19.3%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.2 yrs.	13.0 yrs.	12.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.3 yrs.	6.9 yrs.	6.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,107	\$39,852	\$41,165
1-5 Years Experience		\$45,252	\$40,142	\$45,035	\$43,527
6-10 Years Experience		\$46,508	\$43,297	\$46,674	\$46,149
11-20 Years Experience		\$50,888	\$48,302	\$50,358	\$50,153
Over 20 Years Experience		\$61,485	\$56,001	\$58,829	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$50,014	\$46,704	\$49,553	\$48,263
Professional Support		\$54,234	\$52,648	\$56,008	\$56,470
Campus Administration (School Leadership)		\$72,944	\$68,553	\$71,318	\$70,209
Contracted Instructional Staff (not incl. above):		0.1	7.1	4.1	1,722.9

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,985,770	100.0%	\$7,054	\$4,345,113	100.0%	\$7,690	\$183,440,642	100.0%	\$7,660
Instruction (11,95)	\$2,670,975	67.0%	\$4,727	\$2,753,818	63.4%	\$4,874	\$119,575,815	65.2%	\$4,993
Instructional-Related Services (12,13)	\$175,651	4.4%	\$311	\$180,535	4.2%	\$320	\$5,382,733	2.9%	\$225
Instructional Leadership (21)	\$64,352	1.6%	\$114	\$64,352	1.5%	\$114	\$1,528,404	0.8%	\$64
School Leadership (23)	\$420,560	10.6%	\$744	\$421,400	9.7%	\$746	\$12,032,415	6.6%	\$502
Support Services-Student (31,32,33)	\$313,909	7.9%	\$556	\$313,909	7.2%	\$556	\$9,210,351	5.0%	\$385
Other Campus Costs (35,36,51,52,53)	\$340,323	8.5%	\$602	\$611,099	14.1%	\$1,082	\$35,710,924	19.5%	\$1,491
By Program:									
Total Operating Expenditures	\$3,645,447	100.0%	\$6,452	\$3,728,808	100.0%	\$6,600	\$145,632,797	100.0%	\$6,081
Bilingual/ESL Education (25)	\$36,390	1.0%	\$64	\$36,390	1.0%	\$64	\$557,169	0.4%	\$23
Career & Technical Education (22)	\$116,648	3.2%	\$206	\$117,173	3.1%	\$207	\$20,108,447	13.8%	\$840
Accelerated Education (24,30)	\$80,993	2.2%	\$143	\$144,213	3.9%	\$255	\$6,153,340	4.2%	\$257
Gifted & Talented Education (21)	\$106,764	2.9%	\$189	\$107,407	2.9%	\$190	\$3,074,535	2.1%	\$128
Regular Education (11)	\$2,655,940	72.9%	\$4,701	\$2,674,004	71.7%	\$4,733	\$95,893,222	65.8%	\$4,004
Special Education (23)	\$648,712	17.8%	\$1,148	\$649,621	17.4%	\$1,150	\$18,843,647	12.9%	\$787
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,002,437	0.7%	\$42

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	26	5.1%	1.4%	6.8%	16.1%
Career & Technical Education	149	29.3%	76.5%	16.4%	21.3%
Gifted & Talented Education	21	4.1%	8.2%	3.9%	7.6%
Special Education	51	10.0%	11.2%	10.8%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.5%	2.7%	7.0%
Career & Technical Education	1.5	3.5%	13.5%	3.7%	3.9%
Compensatory Education	0.0	0.0%	1.1%	2.2%	3.4%
Gifted & Talented Education	0.0	0.0%	0.2%	1.0%	2.0%
Regular Education	31.4	73.2%	70.0%	75.0%	71.0%
Special Education	5.2	12.1%	8.9%	10.5%	9.6%
Other	4.8	11.2%	6.0%	4.9%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.