

2009-10 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: GRANBURY MIDDLE

Campus #: 111901041

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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District Name: GRANBURY ISD
 Campus Name: GRANBURY MIDDLE
 Campus #: 111901041

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 725
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	83%	90%	75%	*	68%	77%	*	*	72%	79%	55%	70%	54%
	2009	86%	86%	91%	79%	*	73%	82%	*	*	78%	81%	47%	74%	53%
Mathematics	2010	83%	87%	88%	83%	*	81%	84%	*	*	83%	83%	62%	83%	75%
	2009	81%	87%	90%	81%	*	82%	80%	*	*	84%	78%	52%	75%	71%
All Tests	2010	77%	79%	82%	70%	*	68%	71%	*	*	68%	73%	42%	65%	63%
	2009	75%	80%	84%	71%	*	69%	72%	*	*	74%	69%	36%	63%	47%
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	91%	90%	86%	*	84%	86%	*	*	85%	87%	50%	80%	75%
	2009	85%	86%	89%	81%	*	79%	82%	*	*	82%	80%	32%	73%	17%
Mathematics	2010	82%	90%	85%	86%	*	88%	84%	*	*	88%	83%	87%	81%	75%
	2009	80%	88%	87%	84%	*	88%	83%	*	*	87%	81%	50%	79%	63%
Writing	2010	95%	97%	96%	94%	*	98%	93%	*	*	90%	98%	65%	91%	91%
	2009	93%	93%	95%	92%	*	90%	92%	*	*	92%	92%	55%	90%	63%
All Tests	2010	75%	84%	80%	77%	*	80%	76%	*	*	78%	76%	43%	70%	67%
	2009	73%	80%	80%	74%	*	73%	75%	*	*	74%	75%	17%	66%	25%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	94%	93%	89%	*	81%	91%	*	*	91%	88%	77%	87%	43%
	2009	88%	89%	92%	87%	60%	83%	88%	*	*	86%	87%	61%	81%	67%
Mathematics	2010	81%	93%	86%	90%	*	93%	91%	*	*	90%	90%	87%	89%	75%
	2009	80%	88%	88%	83%	> 99%	81%	84%	*	*	80%	86%	55%	81%	71%
Science	2010	78%	86%	84%	76%	*	71%	78%	*	*	85%	68%	67%	65%	29%
	2009	73%	78%	*	73%	60%	67%	75%	*	*	74%	72%	33%	67%	67%
Soc Studies	2010	95%	93%	98%	88%	*	83%	89%	*	*	89%	86%	91%	86%	71%
	2009	92%	91%	97%	90%	80%	83%	92%	*	*	92%	89%	76%	90%	83%
All Tests	2010	70%	82%	76%	72%	*	67%	74%	*	*	76%	68%	72%	61%	38%
	2009	65%	74%	*	68%	60%	61%	70%	*	*	68%	69%	33%	58%	57%

District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 725
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	93%	93%	85%	> 99%	79%	86%	*	*	83%	86%	62%	80%	63%
	2009	88%	89%	91%	83%	55%	78%	85%	*	*	83%	83%	46%	77%	48%
Mathematics	2010	84%	89%	89%	88%	67%	88%	88%	*	*	89%	86%	80%	86%	78%
	2009	80%	82%	90%	84%	91%	84%	83%	*	*	85%	83%	53%	80%	69%
Writing	2010	93%	94%	96%	94%	*	98%	93%	*	*	90%	98%	65%	91%	91%
	2009	92%	91%	95%	92%	*	90%	92%	*	*	92%	92%	55%	90%	63%
Science	2010	83%	87%	86%	76%	*	71%	78%	*	*	85%	68%	67%	65%	29%
	2009	78%	81%	85%	73%	60%	67%	75%	*	*	74%	72%	33%	67%	67%
Soc Studies	2010	95%	96%	98%	88%	*	83%	89%	*	*	89%	86%	91%	86%	71%
	2009	93%	92%	97%	90%	80%	83%	92%	*	*	92%	89%	76%	90%	83%
All Tests	2010	77%	82%	81%	74%	67%	73%	74%	*	*	75%	73%	53%	67%	58%
	2009	72%	75%	80%	72%	55%	68%	73%	*	*	72%	71%	30%	63%	44%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	97%	99%	96%	> 99%	95%	96%	*	*	95%	96%	81%	94%	84%
	2009	95%	95%	98%	96%	91%	97%	96%	*	*	96%	96%	77%	94%	90%
Mathematics	2010	91%	94%	94%	90%	83%	90%	89%	*	*	90%	89%	80%	88%	81%
	2009	88%	88%	94%	88%	91%	87%	89%	*	*	90%	87%	58%	85%	69%
Writing	2010	97%	97%	96%	94%	*	98%	93%	*	*	90%	98%	65%	91%	91%
	2009	96%	96%	95%	92%	*	90%	92%	*	*	92%	92%	55%	90%	63%
Science	2010	92%	94%	98%	98%	*	> 99%	99%	*	*	> 99%	97%	> 99%	> 99%	> 99%
	2009	83%	84%	85%	73%	60%	67%	75%	*	*	74%	72%	33%	67%	67%
Soc Studies	2010	99%	99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	98%	98%	> 99%	> 99%	> 99%	> 99%	99%	*	*	99%	> 99%	94%	99%	> 99%
All Tests	2010	88%	91%	92%	88%	67%	89%	88%	*	*	87%	88%	66%	86%	78%
	2009	82%	84%	87%	80%	73%	79%	80%	*	*	81%	78%	42%	74%	63%

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Performance

Section I - Page 3
 Total Students: 725
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	37%	40%	33%	33%	27%	35%	*	*	29%	38%	6%	27%	9%
	2009	31%	36%	38%	34%	36%	28%	36%	*	*	31%	37%	13%	24%	10%
Mathematics	2010	29%	33%	25%	23%	33%	18%	25%	*	*	25%	22%	8%	20%	17%
	2009	28%	31%	27%	27%	27%	25%	27%	*	*	28%	25%	6%	20%	16%
Writing	2010	33%	35%	39%	30%	*	29%	31%	*	*	25%	36%	< 1%	24%	< 1%
	2009	33%	35%	38%	37%	*	35%	38%	*	*	29%	44%	< 1%	24%	< 1%
Science	2010	28%	31%	38%	26%	*	24%	26%	*	*	35%	18%	< 1%	18%	14%
	2009	26%	31%	34%	29%	20%	23%	29%	*	*	32%	25%	< 1%	23%	< 1%
Soc Studies	2010	47%	54%	44%	29%	*	29%	29%	*	*	30%	28%	< 1%	19%	14%
	2009	44%	53%	50%	41%	40%	37%	42%	*	*	42%	41%	18%	33%	33%
All Tests	2010	15%	18%	15%	11%	17%	7%	12%	*	*	12%	11%	2%	8%	8%
	2009	15%	17%	13%	15%	18%	14%	15%	*	*	15%	15%	5%	9%	3%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	91%	93%	91%	*	> 99%	88%	*	*	96%	78%	91%	> 99%	> 99%
	2009	82%	79%	92%	78%	*	83%	75%	*	*	77%	80%	78%	75%	83%
Mathematics	2010	75%	82%	86%	86%	*	86%	86%	*	*	83%	91%	86%	88%	*
	2009	69%	62%	84%	88%	*	*	85%	*	*	92%	*	88%	91%	*
Writing	2010	80%	85%	80%	50%	*	*	57%	*	*	*	*	50%	50%	*
	2009	72%	36%	75%	40%	*	*	*	*	*	*	*	40%	*	*
Science	2010	58%	63%	86%	89%	*	*	87%	*	*	91%	86%	89%	92%	*
	2009	51%	36%	62%	43%	*	*	*	*	*	50%	*	43%	50%	*
Soc Studies	2010	67%	78%	77%	83%	*	*	80%	*	*	90%	*	83%	86%	*
	2009	64%	67%	75%	57%	*	*	*	*	*	67%	*	57%	67%	*
All Tests	2010	64%	72%	75%	75%	*	80%	74%	*	*	74%	76%	75%	80%	60%
	2009	57%	43%	71%	58%	*	50%	61%	*	*	65%	43%	58%	59%	50%

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
 Total Students: 725
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	93%	92%	85%	> 99%	81%	86%	*	*	84%	86%	73%	81%	68%
	2009	88%	89%	91%	83%	55%	78%	85%	*	*	83%	83%	52%	77%	54%
Mathematics	2010	84%	89%	88%	88%	67%	88%	88%	*	*	89%	86%	82%	86%	77%
	2009	80%	81%	90%	84%	91%	84%	83%	*	*	85%	83%	60%	80%	72%
Writing	2010	93%	93%	96%	92%	*	96%	91%	*	*	87%	98%	61%	89%	83%
	2009	91%	91%	94%	91%	*	88%	91%	*	*	90%	91%	52%	89%	56%
Science	2010	82%	86%	87%	77%	*	73%	79%	*	*	85%	70%	83%	68%	38%
	2009	77%	80%	84%	72%	60%	64%	74%	*	*	73%	71%	36%	66%	56%
Soc Studies	2010	94%	96%	97%	87%	*	84%	89%	*	*	89%	86%	87%	86%	75%
	2009	92%	92%	96%	89%	80%	79%	91%	*	*	90%	88%	71%	89%	67%
All Tests	2010	76%	81%	81%	73%	67%	73%	73%	*	*	74%	72%	53%	67%	56%
	2009	71%	75%	80%	71%	55%	68%	73%	*	*	72%	71%	33%	63%	44%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	36%	39%	33%	33%	26%	34%	*	*	28%	37%	9%	27%	11%
Mathematics	2010	28%	33%	25%	23%	33%	17%	25%	*	*	25%	22%	13%	20%	15%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section I - Page 5
 Total Students: 725
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.1%	99.7%	99.3%	100.0%	96.8%	100.0%	*	*	99.7%	98.9%	100.0%	98.9%	89.1%
By Test Version														
TAKS (1 or more)	90.8%	90.3%	91.3%	88.7%	87.5%	87.8%	88.9%	*	*	85.8%	91.8%	17.4%	87.9%	73.9%
Not on TAKS	7.8%	8.8%	8.1%	10.6%	12.5%	9.0%	11.1%	*	*	13.9%	7.1%	82.6%	11.0%	15.2%
TAKS(Acc) Only	2.3%	2.4%	2.5%	3.6%	12.5%	2.6%	3.8%	*	*	4.9%	2.3%	28.3%	2.7%	4.3%
TAKS-M Only	3.3%	3.5%	2.8%	3.8%	0.0%	4.5%	3.6%	*	*	5.5%	2.0%	29.3%	4.5%	6.5%
TAKS-Alt Only	0.8%	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.8%	1.6%	3.2%	0.0%	1.9%	3.6%	*	*	3.6%	2.8%	25.0%	3.8%	4.3%
By Acct Status														
Acct System	90.0%	90.4%	91.3%	89.4%	75.0%	89.1%	89.9%	*	*	87.2%	91.8%	67.4%	87.2%	78.3%
Non-Acct System	8.6%	8.7%	8.1%	9.9%	25.0%	7.7%	10.1%	*	*	12.6%	7.1%	32.6%	11.7%	10.9%
Mobile	4.4%	4.0%	4.4%	6.1%	25.0%	3.2%	6.5%	*	*	7.1%	5.1%	3.3%	7.2%	4.3%
Non-Acct Test	4.2%	4.7%	3.6%	3.8%	0.0%	4.5%	3.6%	*	*	5.5%	2.0%	29.3%	4.5%	6.5%
Not Tested	1.4%	0.9%	0.3%	0.7%	0.0%	3.2%	0.0%	*	*	0.3%	1.1%	0.0%	1.1%	10.9%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.7%	0.0%	3.2%	0.0%	*	*	0.3%	1.1%	0.0%	1.1%	10.9%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	4,481	391	719	8	156	552	1	2	366	353	92	445	46
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.5%	98.0%	100.0%	91.2%	99.8%	*	*	98.0%	98.1%	99.0%	97.0%	74.0%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	90.7%	88.7%	100.0%	84.4%	89.5%	*	*	86.3%	90.9%	33.7%	83.9%	56.0%
Not on TAKS	7.7%	8.7%	8.2%	9.3%	0.0%	6.8%	10.3%	*	*	11.7%	7.1%	65.3%	13.2%	18.0%
TAKS(Acc) Only	2.3%	5.9%	2.6%	5.1%	0.0%	2.7%	5.9%	*	*	5.8%	4.4%	35.6%	7.3%	6.0%
TAKS-M Only	3.3%	1.2%	3.4%	2.0%	0.0%	2.7%	1.8%	*	*	2.9%	1.1%	13.9%	2.4%	8.0%
TAKS-Alt Only	0.8%	0.9%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.7%	1.8%	2.3%	0.0%	1.4%	2.6%	*	*	2.9%	1.6%	15.8%	3.5%	4.0%
By Acct Status														
Acct System	87.3%	87.7%	88.4%	84.5%	84.6%	80.3%	85.9%	*	*	83.0%	86.8%	41.6%	79.6%	56.0%
Non-Acct System	11.2%	11.1%	11.0%	13.5%	15.4%	10.9%	13.9%	*	*	14.9%	11.3%	57.4%	17.5%	18.0%
Mobile	4.7%	5.5%	4.0%	5.6%	15.4%	4.1%	5.5%	*	*	4.4%	5.8%	2.0%	5.6%	0.0%
Non-Acct Test	6.4%	5.7%	7.0%	7.7%	0.0%	6.8%	8.3%	*	*	10.2%	5.5%	54.5%	11.6%	18.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	1.2%	0.5%	2.0%	0.0%	8.8%	0.2%	*	*	2.0%	1.9%	1.0%	3.0%	26.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	0.3%	1.8%	0.0%	8.8%	0.0%	*	*	1.8%	1.9%	0.0%	3.0%	26.0%
Other	0.4%	0.4%	0.0%	0.1%	0.0%	0.0%	0.2%	*	*	0.3%	0.0%	1.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	4,707	395	710	13	147	545	1	2	342	364	101	372	50

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Section I - Page 7
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	7%	14%	10%	*	7%	9%	*	*	10%	10%	13%	11%	25%
2009	20%	13%	12%	17%	< 1%	19%	16%	*	*	20%	14%	45%	19%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	95%	91%	95%	*	98%	95%	*	*	98%	92%	> 99%	95%	88%
2009	85%	90%	92%	86%	> 99%	81%	87%	*	*	83%	89%	58%	85%	71%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	91.9%	*	87.0%	-	100.0%	81.3%	*	-	86.7%	87.5%	100.0%	87.5%	*
2008	90.5%	98.3%	*	97.8%	*	100.0%	100.0%	-	-	95.5%	100.0%	100.0%	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 8														
2010	53%	*	*	*	*	*	*	*	*	*	*	*	*	*
2009	48%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	80%	88%	87%	*	87%	*	*	*	91%	81%	> 99%	88%	86%
2008-09	76%	77%	89%	82%	*	82%	*	*	*	84%	81%	82%	82%	78%
Attendance Rate														
2008-09	95.6%	94.5%	96.4%	94.2%	94.9%	95.6%	93.9%	*	*	94.4%	94.1%	93.4%	94.0%	96.3%
2007-08	95.5%	94.5%	96.0%	94.1%	94.5%	95.7%	93.7%	*	*	93.8%	94.4%	92.6%	93.4%	96.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.2%	0.0%	0.2%	0.0%	0.0%	0.2%	*	*	0.0%	0.3%	0.0%	0.4%	0.0%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 725
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	725	100.0%	17,735	6,724	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.6%	4.4%
Kindergarten	0	0.0%	0.0%	7.4%	7.6%
Grade 1	0	0.0%	0.0%	7.6%	7.9%
Grade 2	0	0.0%	0.0%	7.2%	7.8%
Grade 3	0	0.0%	0.0%	7.1%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	8.6%	7.9%	7.5%
Grade 6	265	36.6%	27.0%	7.9%	7.3%
Grade 7	241	33.2%	32.3%	7.3%	7.3%
Grade 8	219	30.2%	32.2%	6.9%	7.2%
Grade 9	0	0.0%	0.0%	8.0%	8.1%
Grade 10	0	0.0%	0.0%	8.3%	6.9%
Grade 11	0	0.0%	0.0%	7.2%	6.4%
Grade 12	0	0.0%	0.0%	6.6%	5.9%
Ethnic Distribution: African American	9	1.2%	2.7%	1.1%	14.0%
Hispanic	164	22.6%	19.9%	17.4%	48.6%
White	550	75.9%	75.8%	80.0%	33.3%
Native American	0	0.0%	0.7%	0.7%	0.4%
Asian/Pac. Islander	2	0.3%	0.9%	0.9%	3.7%
Economically Disadvantaged	426	58.8%	39.4%	44.8%	59.0%
Limited English Proficient (LEP)	43	5.9%	3.1%	7.0%	16.9%
Students w/Disciplinary Placements (2008-09)	177	22.0%	18.9%	12.1%	13.4%
At-Risk	281	38.8%	29.3%	37.2%	47.2%
Mobility (2008-09)	171	21.3%	12.4%	22.1%	18.9%
Number of Students per Teacher	11.3	n/a	13.9	13.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.6%	2.4%	-	-	17.5%	11.8%
Grade 1	-	-	3.2%	5.3%	-	-	18.6%	9.7%
Grade 2	-	-	1.9%	3.0%	-	-	0.0%	4.2%
Grade 3	-	-	0.5%	2.3%	-	-	3.1%	2.4%
Grade 4	-	-	0.2%	1.2%	-	-	1.6%	1.0%
Grade 5	-	1.1%	0.7%	1.7%	-	3.1%	2.1%	1.7%
Grade 6	0.0%	0.5%	0.0%	0.8%	0.0%	1.3%	0.0%	1.3%
Grade 7	0.0%	0.9%	0.0%	1.2%	0.0%	2.4%	0.0%	1.8%
Grade 8	2.0%	0.8%	1.1%	1.4%	0.0%	2.0%	1.9%	2.5%

District Name: GRANBURY ISD
Campus Name: GRANBURY MIDDLE
Campus #: 111901041

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 725
Grade Span: 06 - 08
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.2	19.3
Grade 1	-	-	20.0	19.1
Grade 2	-	-	18.1	19.2
Grade 3	-	-	18.8	19.3
Grade 4	-	-	19.4	19.9
Grade 5	-	20.2	22.0	22.4
Grade 6	20.3	20.0	20.5	21.1
Mixed Grades	-	15.8	-	24.7
Secondary: English/Language Arts	20.2	18.4	18.9	17.8
Foreign Languages	14.0	22.4	17.1	19.4
Mathematics	13.6	18.0	16.1	18.5
Science	19.2	18.8	20.2	19.3
Social Studies	19.2	20.0	20.2	20.4

District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	81.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	74.0	91.4%	86.2%	61.0%	63.2%
Teachers	64.2	79.4%	75.1%	48.0%	50.5%
Professional Support	6.7	8.3%	6.6%	9.2%	8.9%
Campus Admin. (School Leader.)	3.0	3.7%	4.4%	2.8%	2.8%
Educational Aides:	7.0	8.6%	13.8%	7.9%	9.8%
Total Minority Staff:	4.2	5.2%	4.8%	6.7%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.2	1.9%	0.9%	0.6%	9.5%
Hispanic	1.0	1.6%	2.0%	2.2%	22.5%
White	62.0	96.6%	96.4%	96.6%	66.4%
Native American	0.0	0.0%	0.5%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.2%	1.3%
Males	15.6	24.3%	24.4%	22.8%	23.0%
Females	48.7	75.7%	75.6%	77.2%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	2.1	3.3%	4.9%	1.8%	6.0%
1-5 Years Experience	19.0	29.6%	27.1%	27.8%	31.0%
6-10 Years Experience	17.0	26.5%	19.1%	20.9%	20.3%
11-20 Years Experience	15.4	24.0%	29.1%	30.2%	24.4%
Over 20 Years Experience	10.7	16.6%	19.8%	19.3%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.2 yrs.	12.2 yrs.	12.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.6 yrs.	6.8 yrs.	6.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,439	\$38,444	\$39,852	\$41,165
1-5 Years Experience		\$45,032	\$40,502	\$45,035	\$43,527
6-10 Years Experience		\$46,733	\$43,835	\$46,674	\$46,149
11-20 Years Experience		\$49,946	\$48,752	\$50,358	\$50,153
Over 20 Years Experience		\$57,463	\$55,413	\$58,829	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$48,709	\$46,396	\$49,553	\$48,263
Professional Support		\$51,452	\$51,827	\$56,008	\$56,470
Campus Administration (School Leadership)		\$66,390	\$66,658	\$71,318	\$70,209
Contracted Instructional Staff (not incl. above):		0.5	2.4	4.1	1,722.9

District Name: GRANBURY ISD
 Campus Name: GRANBURY MIDDLE
 Campus #: 111901041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 725
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,327,414	100.0%	\$7,461	\$6,120,143	100.0%	\$8,572	\$108,376,704	100.0%	\$6,143
Instruction (11,95)	\$3,826,311	71.8%	\$5,359	\$4,294,513	70.2%	\$6,015	\$78,034,972	72.0%	\$4,423
Instructional-Related Services (12,13)	\$207,865	3.9%	\$291	\$238,518	3.9%	\$334	\$3,991,414	3.7%	\$226
Instructional Leadership (21)	\$64,200	1.2%	\$90	\$64,200	1.0%	\$90	\$1,260,618	1.2%	\$71
School Leadership (23)	\$368,129	6.9%	\$516	\$368,129	6.0%	\$516	\$8,158,125	7.5%	\$462
Support Services-Student (31,32,33)	\$265,235	5.0%	\$371	\$265,504	4.3%	\$372	\$5,440,027	5.0%	\$308
Other Campus Costs (35,36,51,52,53)	\$595,674	11.2%	\$834	\$889,279	14.5%	\$1,245	\$11,491,548	10.6%	\$651
By Program:									
Total Operating Expenditures	\$4,731,740	100.0%	\$6,627	\$5,226,560	100.0%	\$7,320	\$96,781,194	100.0%	\$5,486
Bilingual/ESL Education (25)	\$75,557	1.6%	\$106	\$75,557	1.4%	\$106	\$713,795	0.7%	\$40
Career & Technical Education (22)	\$53,188	1.1%	\$74	\$53,663	1.0%	\$75	\$394,798	0.4%	\$22
Accelerated Education (24,30)	\$342,312	7.2%	\$479	\$667,317	12.8%	\$935	\$6,727,135	7.0%	\$381
Gifted & Talented Education (21)	\$207,004	4.4%	\$290	\$207,004	4.0%	\$290	\$1,879,185	1.9%	\$107
Regular Education (11)	\$3,515,540	74.3%	\$4,924	\$3,599,267	68.9%	\$5,041	\$71,989,012	74.4%	\$4,080
Special Education (23)	\$538,139	11.4%	\$754	\$623,752	11.9%	\$874	\$14,899,032	15.4%	\$844
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$178,237	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	42	5.8%	3.0%	6.8%	16.1%
Career & Technical Education	0	0.0%	16.9%	16.4%	21.3%
Gifted & Talented Education	38	5.2%	7.8%	3.9%	7.6%
Special Education	94	13.0%	10.2%	10.8%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.3	3.6%	1.0%	2.7%	7.0%
Career & Technical Education	0.0	0.0%	1.6%	3.7%	3.9%
Compensatory Education	0.0	0.0%	1.5%	2.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.9%	1.0%	2.0%
Regular Education	50.2	78.2%	80.3%	75.0%	71.0%
Special Education	6.8	10.5%	10.1%	10.5%	9.6%
Other	5.0	7.7%	3.6%	4.9%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.