

2009-10 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: MAMBRINO SCHOOL

Campus #: 111901107

2010 Accountability Rating: Recognized

***Gold Performance Acknowledgments:
Commended on Science***

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District Name: GRANBURY ISD
 Campus Name: MAMBRINO SCHOOL
 Campus #: 111901107

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 668
 Grade Span: EE - 07
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	96%	96%	97%	*	89%	97%	*	*	> 99%	94%	> 99%	93%	*
	2009	90%	90%	95%	93%	*	90%	93%	*	*	93%	92%	89%	86%	*
Mathematics	2010	87%	91%	96%	86%	*	56%	89%	*	*	90%	82%	80%	80%	*
	2009	85%	83%	90%	75%	*	58%	80%	*	*	77%	74%	50%	61%	*
All Tests	2010	84%	89%	92%	86%	*	56%	89%	*	*	90%	82%	80%	80%	*
	2009	81%	79%	88%	74%	*	58%	79%	*	*	74%	74%	50%	61%	*
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	90%	93%	94%	*	79%	97%	*	*	91%	95%	80%	86%	*
	2009	85%	84%	92%	89%	*	58%	93%	*	*	81%	98%	44%	74%	*
Mathematics	2010	89%	91%	94%	95%	*	86%	97%	*	*	94%	95%	80%	91%	*
	2009	87%	82%	94%	86%	*	67%	88%	*	*	83%	89%	44%	74%	*
Writing	2010	92%	91%	94%	92%	*	79%	95%	*	*	88%	95%	67%	86%	*
	2009	91%	90%	94%	92%	*	> 99%	92%	*	*	88%	96%	43%	88%	*
All Tests	2010	79%	81%	84%	86%	*	67%	90%	*	*	79%	91%	33%	75%	*
	2009	76%	74%	85%	78%	*	50%	82%	*	*	70%	87%	22%	66%	*
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	87%	93%	87%	*	59%	92%	*	*	86%	88%	80%	78%	40%
	2009	83%	81%	93%	85%	*	64%	88%	*	*	82%	89%	47%	70%	*
Mathematics	2010	86%	89%	94%	88%	*	65%	92%	*	*	86%	90%	89%	81%	40%
	2009	84%	80%	94%	77%	*	57%	80%	*	*	77%	77%	33%	70%	*
Science	2010	88%	88%	95%	86%	*	65%	90%	*	*	92%	82%	70%	78%	60%
	2009	85%	87%	93%	84%	*	54%	88%	*	*	85%	82%	53%	70%	*
All Tests	2010	76%	79%	85%	77%	*	47%	81%	*	*	80%	73%	50%	62%	20%
	2009	72%	71%	87%	69%	*	29%	75%	*	*	69%	69%	25%	53%	*

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 668
 Grade Span: EE - 07
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	93%	95%	96%	*	90%	97%	*	*	97%	95%	86%	92%	86%
	2009	88%	89%	94%	92%	*	77%	94%	*	*	90%	95%	72%	83%	56%
Mathematics	2010	84%	89%	94%	91%	*	78%	94%	*	*	91%	92%	88%	87%	57%
	2009	80%	82%	92%	84%	*	68%	86%	*	*	85%	83%	47%	75%	40%
Writing	2010	93%	94%	94%	92%	*	79%	95%	*	*	88%	95%	67%	86%	*
	2009	92%	91%	94%	92%	*	> 99%	92%	*	*	88%	96%	43%	88%	*
Science	2010	83%	87%	95%	86%	*	65%	90%	*	*	92%	82%	70%	78%	60%
	2009	78%	81%	93%	84%	*	54%	88%	*	*	85%	82%	53%	70%	*
All Tests	2010	77%	82%	88%	84%	*	59%	88%	*	*	85%	83%	58%	73%	29%
	2009	72%	75%	86%	76%	*	50%	81%	*	*	75%	78%	34%	63%	30%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	97%	98%	99%	*	98%	99%	*	*	99%	98%	> 99%	97%	> 99%
	2009	95%	95%	98%	96%	*	89%	97%	*	*	94%	98%	81%	92%	78%
Mathematics	2010	91%	94%	98%	95%	*	88%	97%	*	*	97%	94%	> 99%	92%	71%
	2009	88%	88%	96%	93%	*	79%	95%	*	*	91%	94%	65%	86%	50%
Writing	2010	97%	97%	> 99%	99%	*	93%	> 99%	*	*	97%	> 99%	83%	97%	*
	2009	96%	96%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Science	2010	92%	94%	96%	93%	*	76%	95%	*	*	94%	92%	80%	89%	60%
	2009	83%	84%	95%	89%	*	69%	92%	*	*	90%	88%	60%	80%	*
All Tests	2010	88%	91%	95%	92%	*	78%	94%	*	*	94%	91%	88%	87%	57%
	2009	82%	84%	94%	89%	*	71%	91%	*	*	86%	91%	54%	79%	50%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	37%	41%	36%	*	18%	39%	*	*	32%	39%	14%	21%	14%
	2009	31%	36%	38%	41%	*	11%	45%	*	*	34%	47%	16%	21%	11%
Mathematics	2010	29%	33%	40%	35%	*	23%	38%	*	*	36%	34%	17%	22%	< 1%
	2009	28%	31%	44%	33%	*	16%	36%	*	*	29%	37%	18%	16%	< 1%
Writing	2010	33%	35%	30%	34%	*	21%	37%	*	*	24%	41%	17%	20%	*
	2009	33%	35%	38%	31%	*	< 1%	35%	*	*	20%	43%	< 1%	15%	*
Science	2010	28%	31%	49%	48%	*	24%	53%	*	*	58%	40%	50%	35%	< 1%
	2009	26%	31%	54%	50%	*	15%	54%	*	*	51%	49%	27%	30%	*
All Tests	2010	15%	18%	22%	19%	*	5%	21%	*	*	17%	21%	4%	8%	< 1%
	2009	15%	17%	23%	19%	*	3%	22%	*	*	15%	24%	9%	8%	< 1%

District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 668
 Grade Span: EE - 07
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	91%	> 99%	95%	*	88%	> 99%	*	*	92%	> 99%	95%	94%	80%
	2009	82%	79%	95%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	> 99%	*
Mathematics	2010	75%	82%	88%	88%	*	> 99%	78%	*	*	91%	83%	88%	85%	> 99%
	2009	69%	62%	88%	80%	*	*	*	*	80%	*	80%	80%	*	*
Writing	2010	80%	85%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
	2009	72%	36%	86%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	63%	60%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	36%	24%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	72%	80%	81%	*	75%	83%	*	*	77%	88%	81%	76%	80%
	2009	57%	43%	68%	57%	*	*	*	*	*	57%	*	57%	67%	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
All Tests	2009	84%	97%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	93%	95%	97%	*	90%	98%	*	*	96%	97%	95%	93%	83%
	2009	88%	89%	94%	92%	*	79%	94%	*	*	90%	95%	80%	84%	56%
Mathematics	2010	84%	89%	94%	91%	*	81%	93%	*	*	91%	91%	89%	87%	75%
	2009	80%	81%	92%	84%	*	71%	87%	*	*	85%	84%	58%	76%	40%
Writing	2010	93%	93%	94%	93%	*	80%	96%	*	*	89%	96%	85%	88%	*
	2009	91%	91%	93%	91%	*	92%	92%	*	*	87%	96%	50%	86%	*
Science	2010	82%	86%	94%	86%	*	65%	90%	*	*	90%	82%	71%	77%	71%
	2009	77%	80%	92%	83%	*	50%	87%	*	*	83%	83%	55%	69%	*
All Tests	2010	76%	81%	88%	84%	*	60%	88%	*	*	84%	84%	70%	74%	50%
	2009	71%	75%	85%	76%	*	49%	81%	*	*	75%	78%	42%	63%	30%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	36%	39%	35%	*	17%	39%	*	*	30%	40%	23%	23%	17%
Mathematics	2010	28%	33%	39%	34%	*	21%	36%	*	*	34%	34%	16%	22%	< 1%

District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section I - Page 4
 Total Students: 668
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.1%	100.0%	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.3%	93.9%	90.4%	*	84.3%	91.6%	*	*	86.6%	93.7%	34.0%	84.8%	64.3%
Not on TAKS	7.8%	8.8%	5.7%	9.6%	*	15.7%	8.4%	*	*	13.4%	6.3%	66.0%	15.2%	35.7%
TAKS(Acc) Only	2.3%	2.4%	1.6%	2.2%	*	0.0%	2.7%	*	*	2.0%	2.3%	14.9%	3.6%	0.0%
TAKS-M Only	3.3%	3.5%	3.3%	5.3%	*	13.7%	3.8%	*	*	8.1%	2.9%	36.2%	7.9%	35.7%
TAKS-Alt Only	0.8%	1.0%	0.2%	0.9%	*	0.0%	1.1%	*	*	1.3%	0.6%	6.4%	1.2%	0.0%
Combination	1.3%	1.8%	0.6%	1.2%	*	2.0%	0.8%	*	*	2.0%	0.6%	8.5%	2.4%	0.0%
By Acct Status														
Acct System	90.0%	90.4%	91.0%	87.3%	*	80.4%	88.6%	*	*	85.2%	89.1%	55.3%	83.0%	50.0%
Non-Acct System	8.6%	8.7%	9.0%	12.7%	*	19.6%	11.4%	*	*	14.8%	10.9%	44.7%	17.0%	50.0%
Mobile	4.4%	4.0%	5.5%	6.5%	*	5.9%	6.5%	*	*	5.4%	7.5%	2.1%	7.9%	14.3%
Non-Acct Test	4.2%	4.7%	3.7%	6.2%	*	13.7%	4.9%	*	*	9.4%	3.4%	42.6%	9.1%	35.7%
Not Tested	1.4%	0.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	4,481	232	323	3	51	263	3	3	149	174	47	165	14
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	100.0%	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	94.4%	89.2%	*	83.0%	90.0%	*	*	85.8%	92.9%	27.1%	83.8%	72.7%
Not on TAKS	7.7%	8.7%	5.6%	10.8%	*	17.0%	10.0%	*	*	14.2%	7.1%	72.9%	16.2%	27.3%
TAKS(Acc) Only	2.3%	5.9%	1.8%	6.2%	*	8.5%	5.9%	*	*	7.7%	4.5%	41.7%	9.2%	27.3%
TAKS-M Only	3.3%	1.2%	2.1%	1.5%	*	6.4%	0.7%	*	*	3.0%	0.0%	10.4%	2.3%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.4%	1.8%	*	0.0%	2.2%	*	*	1.8%	1.9%	12.5%	1.5%	0.0%
Combination	1.3%	0.7%	0.7%	1.2%	*	2.1%	1.1%	*	*	1.8%	0.6%	8.3%	3.1%	0.0%
By Acct Status														
Acct System	87.3%	87.7%	89.0%	83.7%	*	70.2%	86.3%	*	*	81.7%	86.5%	50.0%	79.2%	63.6%
Non-Acct System	11.2%	11.1%	10.9%	16.3%	*	29.8%	13.7%	*	*	18.3%	13.5%	50.0%	20.8%	36.4%
Mobile	4.7%	5.5%	5.4%	9.2%	*	12.8%	8.1%	*	*	9.5%	8.4%	2.1%	10.0%	9.1%
Non-Acct Test	6.4%	5.7%	4.9%	7.1%	*	17.0%	5.6%	*	*	8.9%	5.2%	47.9%	10.8%	27.3%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	1.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	4,707	208	325	4	47	270	1	3	169	155	48	130	11

District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 668
 Grade Span: EE - 07
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	57%	58%	56%	*	25%	80%	*	*	45%	71%	80%	47%	*
	2009	43%	45%	50%	58%	*	60%	57%	*	*	57%	60%	*	56%	*
Mathematics	2010	43%	51%	56%	54%	*	45%	59%	*	*	36%	65%	*	50%	*
	2009	36%	27%	50%	47%	*	40%	47%	*	*	38%	57%	*	47%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	74	109	120	*	96	140	*	*	118	123	109	113	*
Mathematics	2010	70	82	93	87	*	78	93	*	*	94	83	*	80	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	13%	8%	13%	*	41%	8%	*	*	14%	12%	20%	22%	60%
	2009	17%	19%	7%	15%	*	36%	12%	*	*	18%	11%	53%	30%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	94%	97%	97%	*	> 99%	97%	*	*	98%	97%	80%	95%	> 99%
	2009	90%	89%	99%	95%	*	85%	96%	*	*	95%	94%	79%	88%	*
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	94.9%	100.0%	100.0%	-	*	*	-	-	*	*	*	*	*
	2008	84.0%	100.0%	*	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	11%	6%	12%	*	35%	8%	*	*	14%	10%	11%	19%	60%
	2009	16%	20%	7%	23%	*	43%	20%	*	*	23%	23%	67%	29%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	94%	98%	94%	*	82%	95%	*	*	90%	97%	> 99%	89%	40%
	2009	91%	86%	97%	88%	*	79%	89%	*	*	90%	85%	47%	86%	*
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	98.3%	*	100.0%	-	*	100.0%	-	-	100.0%	*	100.0%	*	*
	2008	84.0%	100.0%	*	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	80%	89%	81%	*	81%	*	*	*	80%	83%	80%	80%	79%
	2008-09	76%	77%	89%	73%	*	73%	*	*	*	60%	83%	*	78%	70%
Attendance Rate															
	2008-09	95.6%	94.5%	96.5%	95.8%	*	95.4%	95.8%	*	*	95.6%	95.9%	94.9%	95.5%	95.6%
	2007-08	95.5%	94.5%	96.5%	95.7%	*	95.7%	95.6%	*	*	95.7%	95.6%	94.7%	95.2%	96.2%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 668
 Grade Span: EE - 07
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2008-09	0.3%	0.0%	*	*	-	-	*	-	-	*	-	*	-	-
2007-08	0.3%	0.2%	*	*	-	-	*	-	-	*	-	*	-	-

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 668
 Grade Span: EE - 07
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	668	100.0%	16,971	6,724	4,824,778
Students By Grade:					
Early Childhood Education	10	1.5%	0.6%	0.3%	0.3%
Pre-Kindergarten	23	3.4%	4.7%	2.6%	4.4%
Kindergarten	96	14.4%	11.1%	7.4%	7.6%
Grade 1	116	17.4%	11.6%	7.6%	7.9%
Grade 2	85	12.7%	13.5%	7.2%	7.8%
Grade 3	113	16.9%	15.0%	7.1%	7.7%
Grade 4	96	14.4%	20.2%	7.8%	7.6%
Grade 5	127	19.0%	17.4%	7.9%	7.5%
Grade 6	1	0.1%	5.9%	7.9%	7.3%
Grade 7	1	0.1%	0.0%	7.3%	7.3%
Grade 8	0	0.0%	0.0%	6.9%	7.2%
Grade 9	0	0.0%	0.0%	8.0%	8.1%
Grade 10	0	0.0%	0.0%	8.3%	6.9%
Grade 11	0	0.0%	0.0%	7.2%	6.4%
Grade 12	0	0.0%	0.0%	6.6%	5.9%
Ethnic Distribution:					
African American	8	1.2%	2.6%	1.1%	14.0%
Hispanic	102	15.3%	14.5%	17.4%	48.6%
White	545	81.6%	81.4%	80.0%	33.3%
Native American	6	0.9%	0.6%	0.7%	0.4%
Asian/Pac. Islander	7	1.0%	1.0%	0.9%	3.7%
Economically Disadvantaged	315	47.2%	41.0%	44.8%	59.0%
Limited English Proficient (LEP)	31	4.6%	4.0%	7.0%	16.9%
Students w/Disciplinary Placements (2008-09)	71	9.2%	7.4%	12.1%	13.4%
At-Risk	203	30.4%	29.9%	37.2%	47.2%
Mobility (2008-09)	132	22.1%	14.1%	22.1%	18.9%
Number of Students per Teacher	14.2	n/a	14.1	13.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	4.3%	4.0%	3.6%	2.4%	7.7%	17.1%	17.5%	11.8%
Grade 1	3.9%	3.0%	3.2%	5.3%	14.3%	6.8%	18.6%	9.7%
Grade 2	0.0%	2.2%	1.9%	3.0%	0.0%	3.5%	0.0%	4.2%
Grade 3	0.0%	1.4%	0.5%	2.3%	0.0%	2.1%	3.1%	2.4%
Grade 4	0.0%	0.6%	0.2%	1.2%	7.1%	0.5%	1.6%	1.0%
Grade 5	0.0%	1.1%	0.7%	1.7%	4.0%	3.0%	2.1%	1.7%
Grade 6	-	0.7%	0.0%	0.8%	0.0%	0.0%	0.0%	1.3%
Grade 7	-	-	0.0%	1.2%	-	100.0%	0.0%	1.8%
Grade 8	-	-	1.1%	1.4%	0.0%	-	1.9%	2.5%

District Name: GRANBURY ISD
Campus Name: MAMBRINO SCHOOL
Campus #: 111901107

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 668
Grade Span: EE - 07
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.5	18.7	18.2	19.3
Grade 1	19.2	17.7	20.0	19.1
Grade 2	17.0	18.3	18.1	19.2
Grade 3	18.8	19.3	18.8	19.3
Grade 4	16.0	19.2	19.4	19.9
Grade 5	20.8	23.8	22.0	22.4
Grade 6	-	21.2	20.5	21.1
Mixed Grades	-	32.7	-	24.7
Secondary: English/Language Arts	-	43.0	18.9	17.8
Foreign Languages	-	-	17.1	19.4
Mathematics	-	?	16.1	18.5
Science	-	-	20.2	19.3
Social Studies	-	-	20.2	20.4

District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
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Section II - Page 3
 Total Students: 668
 Grade Span: EE - 07
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	68.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	55.0	80.9%	83.4%	61.0%	63.2%
Teachers	47.0	69.1%	71.4%	48.0%	50.5%
Professional Support	6.0	8.8%	8.2%	9.2%	8.9%
Campus Admin. (School Leader.)	2.0	2.9%	3.8%	2.8%	2.8%
Educational Aides:	13.0	19.1%	16.6%	7.9%	9.8%
Total Minority Staff:	2.0	2.9%	4.6%	6.7%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.3%	0.6%	9.5%
Hispanic	0.0	0.0%	2.2%	2.2%	22.5%
White	47.0	100.0%	96.8%	96.6%	66.4%
Native American	0.0	0.0%	0.4%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.2%	1.3%
Males	3.0	6.4%	4.9%	22.8%	23.0%
Females	44.0	93.6%	95.1%	77.2%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	3.0	6.4%	3.2%	1.8%	6.0%
1-5 Years Experience	15.0	31.9%	26.5%	27.8%	31.0%
6-10 Years Experience	6.0	12.8%	20.9%	20.9%	20.3%
11-20 Years Experience	13.0	27.7%	30.3%	30.2%	24.4%
Over 20 Years Experience	10.0	21.3%	19.1%	19.3%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.7 yrs.	12.3 yrs.	12.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.1 yrs.	7.5 yrs.	6.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,000	\$38,753	\$39,852	\$41,165
1-5 Years Experience		\$44,869	\$40,115	\$45,035	\$43,527
6-10 Years Experience		\$46,110	\$42,993	\$46,674	\$46,149
11-20 Years Experience		\$51,318	\$47,252	\$50,358	\$50,153
Over 20 Years Experience		\$60,077	\$53,228	\$58,829	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$49,991	\$45,341	\$49,553	\$48,263
Professional Support		\$51,363	\$50,972	\$56,008	\$56,470
Campus Administration (School Leadership)		\$75,430	\$66,495	\$71,318	\$70,209
Contracted Instructional Staff (not incl. above):		0.7	1.4	4.1	1,722.9

District Name: GRANBURY ISD
 Campus Name: MAMBRINO SCHOOL
 Campus #: 111901107

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 668
 Grade Span: EE - 07
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,231,843	100.0%	\$6,471	\$5,178,507	100.0%	\$7,918	\$99,793,347	100.0%	\$6,075
Instruction (11,95)	\$3,161,194	74.7%	\$4,834	\$3,802,298	73.4%	\$5,814	\$75,435,209	75.6%	\$4,592
Instructional-Related Services (12,13)	\$186,543	4.4%	\$285	\$261,529	5.1%	\$400	\$3,666,233	3.7%	\$223
Instructional Leadership (21)	\$71,629	1.7%	\$110	\$71,629	1.4%	\$110	\$940,298	0.9%	\$57
School Leadership (23)	\$272,663	6.4%	\$417	\$272,663	5.3%	\$417	\$7,142,119	7.2%	\$435
Support Services-Student (31,32,33)	\$290,743	6.9%	\$445	\$290,743	5.6%	\$445	\$4,918,700	4.9%	\$299
Other Campus Costs (35,36,51,52,53)	\$249,071	5.9%	\$381	\$479,645	9.3%	\$733	\$7,690,788	7.7%	\$468
By Program:									
Total Operating Expenditures	\$3,982,772	100.0%	\$6,090	\$4,628,401	100.0%	\$7,077	\$91,583,871	100.0%	\$5,575
Bilingual/ESL Education (25)	\$2,038	0.1%	\$3	\$2,038	0.0%	\$3	\$819,192	0.9%	\$50
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$76,146	0.1%	\$5
Accelerated Education (24,30)	\$145,398	3.7%	\$222	\$240,602	5.2%	\$368	\$9,434,405	10.3%	\$574
Gifted & Talented Education (21)	\$2,401	0.1%	\$4	\$2,401	0.1%	\$4	\$1,140,627	1.2%	\$69
Regular Education (11)	\$2,882,574	72.4%	\$4,408	\$2,903,197	62.7%	\$4,439	\$67,168,920	73.3%	\$4,089
Special Education (23)	\$950,361	23.9%	\$1,453	\$1,480,163	32.0%	\$2,263	\$12,941,162	14.1%	\$788
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,419	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	28	4.2%	3.8%	6.8%	16.1%
Career & Technical Education	0	0.0%	0.0%	16.4%	21.3%
Gifted & Talented Education	14	2.1%	6.5%	3.9%	7.6%
Special Education	77	11.5%	9.0%	10.8%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.9%	2.7%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	3.7%	3.9%
Compensatory Education	2.0	4.3%	6.6%	2.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.3%	1.0%	2.0%
Regular Education	40.0	85.1%	82.3%	75.0%	71.0%
Special Education	5.0	10.6%	8.9%	10.5%	9.6%
Other	0.0	0.0%	0.0%	4.9%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.