

2009-10 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: OAK WOODS SCHOOL

Campus #: 111901106

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading & Mathematics

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District Name: GRANBURY ISD
 Campus Name: OAK WOODS SCHOOL
 Campus #: 111901106

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 495
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	96%	97%	97%	*	> 99%	96%	*	*	> 99%	94%	*	96%	*
	2009	90%	90%	95%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	87%	91%	91%	97%	*	89%	98%	*	*	97%	97%	*	96%	*
	2009	85%	83%	90%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	84%	89%	89%	94%	*	89%	95%	*	*	97%	90%	*	92%	*
	2009	81%	79%	88%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	90%	92%	96%	*	> 99%	95%	*	*	97%	95%	> 99%	90%	*
	2009	85%	84%	92%	89%	*	93%	89%	*	*	83%	97%	69%	75%	> 99%
Mathematics	2010	89%	91%	91%	96%	*	> 99%	95%	*	*	97%	95%	> 99%	91%	*
	2009	87%	82%	94%	88%	*	86%	89%	*	*	87%	90%	69%	78%	88%
Writing	2010	92%	91%	96%	96%	*	> 99%	95%	*	*	94%	97%	*	95%	*
	2009	91%	90%	94%	92%	*	93%	91%	*	*	89%	96%	75%	80%	88%
All Tests	2010	79%	81%	85%	92%	*	> 99%	91%	*	*	91%	92%	> 99%	86%	*
	2009	76%	74%	85%	82%	*	71%	84%	*	*	76%	90%	50%	65%	75%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	87%	95%	92%	*	63%	97%	*	*	89%	97%	60%	86%	*
	2009	83%	81%	93%	90%	*	88%	90%	*	*	86%	94%	63%	81%	*
Mathematics	2010	86%	89%	92%	98%	*	88%	> 99%	*	*	96%	> 99%	*	> 99%	*
	2009	84%	80%	92%	93%	*	96%	93%	*	*	94%	92%	75%	88%	*
Science	2010	88%	88%	95%	96%	*	75%	99%	*	*	92%	> 99%	*	95%	*
	2009	85%	87%	93%	93%	*	92%	93%	*	*	94%	92%	88%	82%	*
All Tests	2010	76%	79%	86%	92%	*	63%	97%	*	*	89%	97%	60%	86%	*
	2009	72%	71%	84%	85%	*	83%	85%	*	*	84%	87%	56%	74%	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 495
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	93%	95%	96%	*	92%	97%	*	*	96%	96%	92%	94%	*
	2009	88%	89%	94%	91%	*	92%	91%	*	*	87%	96%	72%	81%	> 99%
Mathematics	2010	84%	89%	92%	97%	*	92%	98%	*	*	97%	97%	> 99%	96%	*
	2009	80%	82%	92%	92%	*	92%	92%	*	*	91%	93%	75%	86%	92%
Writing	2010	93%	94%	96%	96%	*	> 99%	95%	*	*	94%	97%	*	95%	*
	2009	92%	91%	94%	92%	*	93%	91%	*	*	89%	96%	75%	80%	88%
Science	2010	83%	87%	95%	96%	*	75%	99%	*	*	92%	> 99%	*	95%	*
	2009	78%	81%	93%	93%	*	92%	93%	*	*	94%	92%	88%	82%	*
All Tests	2010	77%	82%	87%	94%	*	88%	95%	*	*	94%	94%	93%	91%	*
	2009	72%	75%	86%	85%	*	82%	86%	*	*	81%	90%	59%	71%	83%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	97%	98%	98%	*	96%	98%	*	*	98%	97%	> 99%	96%	*
	2009	95%	95%	98%	96%	*	97%	96%	*	*	94%	99%	88%	90%	> 99%
Mathematics	2010	91%	94%	97%	98%	*	96%	99%	*	*	98%	99%	> 99%	97%	*
	2009	88%	88%	97%	96%	*	95%	96%	*	*	95%	96%	84%	89%	> 99%
Writing	2010	97%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	96%	96%	> 99%	99%	*	> 99%	99%	*	*	99%	> 99%	> 99%	98%	> 99%
Science	2010	92%	94%	96%	96%	*	75%	99%	*	*	92%	> 99%	*	95%	*
	2009	83%	84%	94%	95%	*	92%	95%	*	*	96%	93%	88%	86%	*
All Tests	2010	88%	91%	94%	97%	*	92%	97%	*	*	96%	97%	93%	96%	*
	2009	82%	84%	94%	92%	*	87%	93%	*	*	91%	93%	72%	79%	> 99%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	37%	43%	42%	*	36%	42%	*	*	40%	44%	31%	36%	*
	2009	31%	36%	39%	36%	*	21%	37%	*	*	35%	36%	6%	27%	17%
Mathematics	2010	29%	33%	39%	48%	*	40%	49%	*	*	50%	45%	18%	41%	*
	2009	28%	31%	40%	44%	*	32%	46%	*	*	45%	44%	16%	30%	17%
Writing	2010	33%	35%	32%	54%	*	75%	52%	*	*	50%	58%	*	45%	*
	2009	33%	35%	36%	45%	*	29%	48%	*	*	38%	54%	< 1%	33%	50%
Science	2010	28%	31%	49%	58%	*	25%	63%	*	*	62%	53%	*	23%	*
	2009	26%	31%	53%	56%	*	46%	58%	*	*	58%	55%	56%	43%	*
All Tests	2010	15%	18%	20%	25%	*	16%	26%	*	*	20%	31%	< 1%	15%	*
	2009	15%	17%	21%	20%	*	5%	21%	*	*	22%	17%	3%	10%	< 1%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 495
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	91%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
	2009	82%	79%	92%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2010	75%	82%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2009	69%	62%	82%	88%	*	*	80%	*	*	> 99%	*	88%	> 99%	*
Writing	2010	80%	85%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2009	72%	36%	82%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	63%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	36%	25%	33%	*	*	*	*	*	*	33%	40%	*	
All Tests	2010	64%	72%	86%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2009	57%	43%	67%	25%	*	*	20%	*	*	40%	*	25%	33%	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	93%	95%	96%	*	93%	97%	*	*	96%	96%	95%	94%	> 99%
	2009	88%	89%	93%	91%	*	93%	91%	*	*	87%	96%	78%	82%	> 99%
Mathematics	2010	84%	89%	91%	97%	*	93%	98%	*	*	97%	97%	> 99%	96%	> 99%
	2009	80%	81%	92%	92%	*	93%	92%	*	*	92%	93%	78%	86%	92%
Writing	2010	93%	93%	96%	96%	*	> 99%	96%	*	*	95%	97%	> 99%	95%	*
	2009	91%	91%	93%	91%	*	93%	91%	*	*	88%	96%	72%	78%	88%
Science	2010	82%	86%	95%	96%	*	78%	99%	*	*	93%	> 99%	83%	96%	*
	2009	77%	80%	90%	91%	*	88%	92%	*	*	92%	90%	73%	79%	> 99%
All Tests	2010	76%	81%	87%	94%	*	89%	95%	*	*	94%	94%	95%	91%	> 99%
	2009	71%	75%	84%	84%	*	80%	85%	*	*	80%	88%	53%	69%	85%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	36%	43%	42%	*	36%	43%	*	*	41%	44%	40%	36%	< 1%
Mathematics	2010	28%	33%	39%	48%	*	39%	49%	*	*	51%	44%	30%	40%	20%

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Section I - Page 4
 Total Students: 495
 Grade Span: EE - 05
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.1%	100.0%	99.6%	*	100.0%	99.5%	*	*	99.3%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.3%	94.0%	94.1%	*	89.3%	95.0%	*	*	91.1%	97.5%	44.0%	92.6%	40.0%
Not on TAKS	7.8%	8.8%	5.8%	5.5%	*	10.7%	4.5%	*	*	8.1%	2.5%	56.0%	7.4%	60.0%
TAKS(Acc) Only	2.3%	2.4%	1.4%	0.4%	*	0.0%	0.5%	*	*	0.7%	0.0%	4.0%	0.0%	0.0%
TAKS-M Only	3.3%	3.5%	2.1%	3.5%	*	10.7%	2.7%	*	*	4.4%	2.5%	36.0%	6.2%	40.0%
TAKS-Alt Only	0.8%	1.0%	0.2%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.8%	0.9%	1.6%	*	0.0%	1.4%	*	*	3.0%	0.0%	16.0%	1.2%	20.0%
By Acct Status														
Acct System	90.0%	90.4%	91.5%	90.2%	*	89.3%	90.0%	*	*	91.9%	88.3%	56.0%	84.0%	60.0%
Non-Acct System	8.6%	8.7%	7.5%	9.4%	*	10.7%	9.5%	*	*	7.4%	11.7%	44.0%	16.0%	40.0%
Mobile	4.4%	4.0%	5.4%	5.9%	*	0.0%	6.8%	*	*	3.0%	9.2%	8.0%	9.9%	0.0%
Non-Acct Test	4.2%	4.7%	2.8%	3.5%	*	10.7%	2.7%	*	*	4.4%	2.5%	36.0%	6.2%	40.0%
Not Tested	1.4%	0.9%	0.0%	0.4%	*	0.0%	0.5%	*	*	0.7%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.4%	*	0.0%	0.5%	*	*	0.7%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	4,481	166	255	1	28	221	2	3	135	120	25	81	5
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	100.0%	99.4%	*	100.0%	99.4%	*	100.0%	100.0%	98.8%	100.0%	99.1%	93.3%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	93.6%	91.7%	*	90.5%	92.6%	*	80.0%	90.0%	93.8%	36.4%	88.7%	80.0%
Not on TAKS	7.7%	8.7%	5.9%	7.7%	*	9.5%	6.8%	*	20.0%	10.0%	5.0%	63.6%	10.4%	13.3%
TAKS(Acc) Only	2.3%	5.9%	1.7%	5.2%	*	4.8%	4.8%	*	20.0%	7.0%	3.1%	43.2%	5.2%	6.7%
TAKS-M Only	3.3%	1.2%	2.1%	2.2%	*	4.8%	1.6%	*	0.0%	2.5%	1.9%	18.2%	5.2%	6.7%
TAKS-Alt Only	0.8%	0.9%	0.6%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.7%	0.7%	0.3%	*	0.0%	0.3%	*	0.0%	0.5%	0.0%	2.3%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	87.7%	88.9%	87.3%	*	88.1%	88.1%	*	60.0%	84.6%	90.7%	56.8%	81.7%	73.3%
Non-Acct System	11.2%	11.1%	11.0%	12.2%	*	11.9%	11.3%	*	40.0%	15.4%	8.1%	43.2%	17.4%	20.0%
Mobile	4.7%	5.5%	5.5%	7.7%	*	4.8%	7.7%	*	20.0%	9.5%	5.6%	6.8%	8.7%	6.7%
Non-Acct Test	6.4%	5.7%	5.3%	4.4%	*	7.1%	3.5%	*	20.0%	6.0%	2.5%	36.4%	8.7%	13.3%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	1.2%	0.0%	0.6%	*	0.0%	0.6%	*	0.0%	0.0%	1.2%	0.0%	0.9%	6.7%
Absent	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	0.0%	0.3%	*	0.0%	0.3%	*	0.0%	0.0%	0.0%	0.0%	0.9%	6.7%
Other	0.4%	0.4%	0.0%	0.3%	*	0.0%	0.3%	*	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	4,707	220	362	4	42	310	1	5	201	161	44	115	15

District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
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Section I - Page 6
 Total Students: 495
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	11%	8%	3%	*	13%	1%	*	*	6%	< 1%	*	< 1%	*
2009	16%	20%	8%	7%	*	4%	7%	*	*	6%	8%	25%	12%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	94%	97%	98%	*	88%	> 99%	*	*	96%	> 99%	*	> 99%	*
2009	91%	86%	96%	96%	*	96%	96%	*	*	96%	96%	81%	92%	*
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	98.3%	*	83.3%	-	*	80.0%	-	-	*	*	*	*	-
2008	84.0%	100.0%	*	100.0%	-	-	100.0%	-	-	100.0%	*	100.0%	100.0%	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2010	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
2009	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	80%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	> 99%
2008-09	76%	77%	89%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
Attendance Rate														
2008-09	95.6%	94.5%	96.4%	95.8%	95.8%	96.6%	95.7%	*	*	95.9%	95.7%	95.8%	95.5%	95.8%
2007-08	95.5%	94.5%	96.4%	96.1%	*	97.5%	95.8%	-	*	96.2%	95.9%	95.3%	95.4%	97.3%

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TEXAS EDUCATION AGENCY
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 2009-10 Campus Profile

Section II - Page 1
 Total Students: 495
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	495	100.0%	15,352	6,724	4,824,778
Students By Grade:					
Early Childhood Education	5	1.0%	0.3%	0.3%	0.3%
Pre-Kindergarten	29	5.9%	4.3%	2.6%	4.4%
Kindergarten	81	16.4%	13.6%	7.4%	7.6%
Grade 1	57	11.5%	15.2%	7.6%	7.9%
Grade 2	71	14.3%	15.4%	7.2%	7.8%
Grade 3	72	14.5%	17.7%	7.1%	7.7%
Grade 4	81	16.4%	18.4%	7.8%	7.6%
Grade 5	99	20.0%	12.4%	7.9%	7.5%
Grade 6	0	0.0%	2.3%	7.9%	7.3%
Grade 7	0	0.0%	0.2%	7.3%	7.3%
Grade 8	0	0.0%	0.2%	6.9%	7.2%
Grade 9	0	0.0%	0.0%	8.0%	8.1%
Grade 10	0	0.0%	0.0%	8.3%	6.9%
Grade 11	0	0.0%	0.0%	7.2%	6.4%
Grade 12	0	0.0%	0.0%	6.6%	5.9%
Ethnic Distribution:					
African American	5	1.0%	1.8%	1.1%	14.0%
Hispanic	58	11.7%	10.9%	17.4%	48.6%
White	425	85.9%	85.5%	80.0%	33.3%
Native American	3	0.6%	0.6%	0.7%	0.4%
Asian/Pac. Islander	4	0.8%	1.2%	0.9%	3.7%
Economically Disadvantaged	198	40.0%	36.1%	44.8%	59.0%
Limited English Proficient (LEP)	8	1.6%	2.6%	7.0%	16.9%
Students w/Disciplinary Placements (2008-09)	85	20.6%	3.2%	12.1%	13.4%
At-Risk	107	21.6%	25.8%	37.2%	47.2%
Mobility (2008-09)	83	20.2%	14.0%	22.1%	18.9%
Number of Students per Teacher	16.5	n/a	14.6	13.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.6%	3.6%	2.4%	-	18.8%	17.5%	11.8%
Grade 1	-	4.0%	3.2%	5.3%	-	10.4%	18.6%	9.7%
Grade 2	-	1.2%	1.9%	3.0%	-	2.0%	0.0%	4.2%
Grade 3	-	0.9%	0.5%	2.3%	-	1.6%	3.1%	2.4%
Grade 4	0.6%	0.8%	0.2%	1.2%	0.0%	0.4%	1.6%	1.0%
Grade 5	2.2%	0.8%	0.7%	1.7%	0.0%	0.5%	2.1%	1.7%
Grade 6	-	0.3%	0.0%	0.8%	-	0.0%	0.0%	1.3%
Grade 7	-	0.0%	0.0%	1.2%	-	0.0%	0.0%	1.8%
Grade 8	-	0.0%	1.1%	1.4%	-	0.0%	1.9%	2.5%

District Name: GRANBURY ISD
Campus Name: OAK WOODS SCHOOL
Campus #: 111901106

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 495
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.3	17.7	18.2	19.3
Grade 1	18.7	18.4	20.0	19.1
Grade 2	17.8	18.3	18.1	19.2
Grade 3	17.8	18.6	18.8	19.3
Grade 4	22.5	18.9	19.4	19.9
Grade 5	24.7	20.7	22.0	22.4
Grade 6	24.9	18.7	20.5	21.1
Mixed Grades	-	22.8	-	24.7
Secondary: English/Language Arts	-	7.2	18.9	17.8
Foreign Languages	-	-	17.1	19.4
Mathematics	-	8.8	16.1	18.5
Science	-	7.3	20.2	19.3
Social Studies	-	7.3	20.2	20.4

District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 495
 Grade Span: EE - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	41.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	37.0	90.2%	82.4%	61.0%	63.2%
Teachers	30.0	73.2%	71.7%	48.0%	50.5%
Professional Support	5.0	12.2%	6.8%	9.2%	8.9%
Campus Admin. (School Leader.)	2.0	4.9%	3.9%	2.8%	2.8%
Educational Aides:	4.0	9.8%	17.6%	7.9%	9.8%
Total Minority Staff:	1.0	2.4%	4.1%	6.7%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.3%	0.6%	9.5%
Hispanic	0.0	0.0%	1.5%	2.2%	22.5%
White	29.0	96.7%	97.8%	96.6%	66.4%
Native American	1.0	3.3%	0.2%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.2%	1.3%
Males	1.0	3.3%	4.5%	22.8%	23.0%
Females	29.0	96.7%	95.5%	77.2%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.7%	3.5%	1.8%	6.0%
1-5 Years Experience	10.0	33.3%	24.7%	27.8%	31.0%
6-10 Years Experience	5.0	16.7%	22.6%	20.9%	20.3%
11-20 Years Experience	9.0	30.0%	30.3%	30.2%	24.4%
Over 20 Years Experience	4.0	13.3%	18.9%	19.3%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.8 yrs.	12.5 yrs.	12.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	7.6 yrs.	6.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,000	\$36,934	\$39,852	\$41,165
1-5 Years Experience		\$45,102	\$39,450	\$45,035	\$43,527
6-10 Years Experience		\$46,136	\$42,687	\$46,674	\$46,149
11-20 Years Experience		\$49,548	\$47,960	\$50,358	\$50,153
Over 20 Years Experience		\$58,160	\$53,969	\$58,829	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$48,276	\$45,419	\$49,553	\$48,263
Professional Support		\$52,331	\$51,060	\$56,008	\$56,470
Campus Administration (School Leadership)		\$69,826	\$64,830	\$71,318	\$70,209
Contracted Instructional Staff (not incl. above):		0.3	7.1	4.1	1,722.9

District Name: GRANBURY ISD
 Campus Name: OAK WOODS SCHOOL
 Campus #: 111901106

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 495
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,528,051	100.0%	\$6,833	\$2,806,707	100.0%	\$7,586	\$86,251,770	100.0%	\$5,785
Instruction (11,95)	\$1,750,099	69.2%	\$4,730	\$1,798,774	64.1%	\$4,862	\$66,284,366	76.8%	\$4,446
Instructional-Related Services (12,13)	\$143,208	5.7%	\$387	\$239,973	8.5%	\$649	\$2,912,598	3.4%	\$195
Instructional Leadership (21)	\$34,660	1.4%	\$94	\$34,660	1.2%	\$94	\$767,067	0.9%	\$51
School Leadership (23)	\$205,496	8.1%	\$555	\$205,496	7.3%	\$555	\$5,836,553	6.8%	\$391
Support Services-Student (31,32,33)	\$184,587	7.3%	\$499	\$184,587	6.6%	\$499	\$3,925,053	4.6%	\$263
Other Campus Costs (35,36,51,52,53)	\$210,001	8.3%	\$568	\$343,217	12.2%	\$928	\$6,526,133	7.6%	\$438
By Program:									
Total Operating Expenditures	\$2,318,050	100.0%	\$6,265	\$2,370,582	100.0%	\$6,407	\$79,384,594	100.0%	\$5,325
Bilingual/ESL Education (25)	\$10,054	0.4%	\$27	\$10,054	0.4%	\$27	\$353,224	0.4%	\$24
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$117,052	0.1%	\$8
Accelerated Education (24,30)	\$82,789	3.6%	\$224	\$106,204	4.5%	\$287	\$8,372,765	10.5%	\$562
Gifted & Talented Education (21)	\$35	0.0%	\$0	\$35	0.0%	\$0	\$809,972	1.0%	\$54
Regular Education (11)	\$1,740,121	75.1%	\$4,703	\$1,759,505	74.2%	\$4,755	\$58,237,069	73.4%	\$3,906
Special Education (23)	\$485,051	20.9%	\$1,311	\$494,784	20.9%	\$1,337	\$11,494,512	14.5%	\$771
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	8	1.6%	2.5%	6.8%	16.1%
Career & Technical Education	0	0.0%	0.1%	16.4%	21.3%
Gifted & Talented Education	16	3.2%	5.0%	3.9%	7.6%
Special Education	36	7.3%	7.9%	10.8%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.6%	2.7%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	3.7%	3.9%
Compensatory Education	1.0	3.3%	4.8%	2.2%	3.4%
Gifted & Talented Education	0.0	0.0%	0.9%	1.0%	2.0%
Regular Education	26.7	88.9%	85.2%	75.0%	71.0%
Special Education	2.3	7.8%	8.5%	10.5%	9.6%
Other	0.0	0.0%	0.0%	4.9%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.