

2009-10 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: EMMA ROBERSON EL

Campus #: 111901104

2010 Accountability Rating: Academically Acceptable

This school is paired with 111901108 ,JOHN AND LYNN BRAWNER INT

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District Name: GRANBURY ISD
 Campus Name: EMMA ROBERSON EL
 Campus #: 111901104

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 523
 Grade Span: EE - 02
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard															
Grade 5 (English) First Administration Only															
Reading	2010	86%	87%	-	82%	*	58%	89%	*	*	84%	79%	82%	74%	31%
	2009	83%	81%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	86%	89%	-	83%	*	58%	92%	*	*	88%	80%	73%	71%	38%
	2009	84%	80%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2010	88%	88%	-	79%	*	58%	85%	*	*	82%	76%	64%	68%	23%
	2009	85%	87%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	76%	79%	-	70%	*	50%	76%	*	*	75%	64%	45%	57%	23%
	2009	72%	71%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2010	74%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	*	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	45%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2009	46%	*	-	*	*	*	*	*	*	*	*	*	*	*
Science	2010	52%	17%	-	17%	*	17%	*	*	*	*	20%	*	17%	17%
	2009	44%	*	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	55%	17%	-	17%	*	17%	*	*	*	*	20%	*	17%	17%
	2009	48%	*	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2010	90%	93%	-	88%	> 99%	75%	93%	*	*	87%	89%	87%	80%	60%
	2009	88%	89%	-	95%	*	88%	97%	*	*	92%	97%	89%	92%	91%
Mathematics	2010	84%	89%	-	87%	83%	76%	91%	*	*	87%	86%	79%	81%	65%
	2009	80%	82%	-	86%	*	88%	85%	*	*	87%	86%	56%	81%	95%
Writing	2010	93%	94%	-	89%	*	97%	86%	*	*	90%	88%	71%	86%	96%
	2009	92%	91%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2010	83%	87%	-	76%	*	50%	85%	*	*	80%	71%	64%	63%	21%
	2009	78%	81%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	77%	82%	-	76%	83%	64%	80%	*	*	77%	74%	60%	65%	47%
	2009	72%	75%	-	83%	*	82%	82%	*	*	81%	85%	50%	77%	91%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	97%	-	95%	> 99%	86%	98%	*	*	95%	95%	> 99%	91%	78%
	2009	95%	95%	-	98%	*	94%	99%	*	*	95%	> 99%	89%	95%	91%
Mathematics	2010	91%	94%	-	91%	> 99%	80%	95%	*	*	92%	90%	83%	85%	71%
	2009	88%	88%	-	97%	*	97%	97%	*	*	95%	98%	78%	93%	95%
Writing	2010	97%	97%	-	98%	*	97%	99%	*	*	98%	98%	86%	97%	96%
	2009	96%	96%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2010	92%	94%	-	82%	*	53%	93%	*	*	86%	79%	73%	71%	32%
	2009	83%	84%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	88%	91%	-	86%	> 99%	73%	92%	*	*	88%	85%	76%	78%	59%
	2009	82%	84%	-	95%	*	94%	96%	*	*	92%	98%	70%	90%	91%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	37%	-	33%	50%	18%	38%	*	*	26%	40%	22%	22%	9%
	2009	31%	36%	-	48%	*	26%	57%	*	*	48%	47%	22%	34%	36%
Mathematics	2010	29%	33%	-	30%	< 1%	22%	33%	*	*	25%	34%	17%	24%	14%
	2009	28%	31%	-	35%	*	30%	37%	*	*	33%	38%	11%	27%	36%
Writing	2010	33%	35%	-	17%	*	12%	19%	*	*	10%	23%	14%	11%	8%
	2009	33%	35%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2010	28%	31%	-	35%	*	22%	40%	*	*	39%	32%	18%	22%	11%
	2009	26%	31%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	15%	18%	-	17%	< 1%	8%	20%	*	*	11%	22%	8%	11%	3%
	2009	15%	17%	-	26%	*	18%	29%	*	*	21%	30%	< 1%	16%	23%
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	93%	-	88%	> 99%	76%	93%	*	80%	88%	89%	90%	81%	61%
	2009	88%	89%	-	95%	*	88%	97%	*	*	92%	97%	93%	92%	91%
Mathematics	2010	84%	89%	-	87%	83%	77%	91%	*	> 99%	89%	86%	88%	82%	66%
	2009	80%	81%	-	87%	*	88%	86%	*	*	87%	86%	69%	82%	95%
Writing	2010	93%	93%	-	90%	*	97%	87%	*	*	92%	88%	89%	88%	96%
	2009	91%	91%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2010	82%	86%	-	74%	*	52%	82%	*	*	77%	71%	59%	61%	21%
	2009	77%	80%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	76%	81%	-	76%	83%	65%	79%	*	80%	77%	74%	67%	66%	48%
	2009	71%	75%	-	83%	*	82%	83%	*	*	82%	85%	64%	78%	91%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 523
 Grade Span: EE - 02
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	36%	-	32%	50%	18%	37%	*	40%	25%	39%	24%	22%	10%
Mathematics	2010	28%	33%	-	30%	< 1%	23%	33%	*	60%	26%	34%	26%	25%	14%

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
 Total Students: 523
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.1%	-	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.3%	-	90.6%	100.0%	89.7%	90.8%	*	83.3%	88.2%	92.9%	37.5%	87.4%	90.4%
Not on TAKS	7.8%	8.8%	-	9.4%	0.0%	10.3%	9.2%	*	16.7%	11.8%	7.1%	62.5%	12.6%	9.6%
TAKS(Acc) Only	2.3%	2.4%	-	1.4%	0.0%	0.9%	1.7%	*	0.0%	1.9%	0.9%	10.7%	1.6%	0.0%
TAKS-M Only	3.3%	3.5%	-	3.8%	0.0%	3.4%	3.8%	*	16.7%	5.2%	2.4%	28.6%	5.5%	1.4%
TAKS-Alt Only	0.8%	1.0%	-	2.8%	0.0%	0.9%	3.8%	*	0.0%	3.3%	2.4%	21.4%	3.2%	0.0%
Combination	1.3%	1.8%	-	1.4%	0.0%	5.2%	0.0%	*	0.0%	1.4%	1.4%	1.8%	2.4%	8.2%
By Acct Status														
Acct System	90.0%	90.4%	-	87.3%	85.7%	87.9%	87.7%	*	66.7%	84.4%	90.1%	44.6%	83.0%	87.7%
Non-Acct System	8.6%	8.7%	-	12.7%	14.3%	12.1%	12.3%	*	33.3%	15.6%	9.9%	55.4%	17.0%	12.3%
Mobile	4.4%	4.0%	-	5.0%	14.3%	3.4%	4.8%	*	16.7%	6.1%	3.8%	5.4%	6.3%	4.1%
Non-Acct Test	4.2%	4.7%	-	7.8%	0.0%	8.6%	7.5%	*	16.7%	9.4%	6.1%	50.0%	10.7%	8.2%
Not Tested	1.4%	0.9%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	4,481	-	424	7	116	292	2	6	212	212	56	253	73
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	-	97.2%	*	89.7%	100.0%	*	*	98.6%	95.8%	100.0%	94.4%	84.6%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	-	89.4%	*	87.2%	90.6%	*	*	87.0%	91.7%	31.3%	81.7%	84.6%
Not on TAKS	7.7%	8.7%	-	7.8%	*	2.6%	9.4%	*	*	11.6%	4.2%	68.8%	12.7%	0.0%
TAKS(Acc) Only	2.3%	5.9%	-	2.8%	*	0.0%	4.2%	*	*	4.3%	1.4%	25.0%	5.6%	0.0%
TAKS-M Only	3.3%	1.2%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.9%	-	3.5%	*	2.6%	3.1%	*	*	5.8%	1.4%	31.3%	4.2%	0.0%
Combination	1.3%	0.7%	-	1.4%	*	0.0%	2.1%	*	*	1.4%	1.4%	12.5%	2.8%	0.0%
By Acct Status														
Acct System	87.3%	87.7%	-	85.1%	*	84.6%	86.5%	*	*	82.6%	87.5%	31.3%	77.5%	84.6%
Non-Acct System	11.2%	11.1%	-	12.1%	*	5.1%	13.5%	*	*	15.9%	8.3%	68.8%	16.9%	0.0%
Mobile	4.7%	5.5%	-	4.3%	*	2.6%	4.2%	*	*	4.3%	4.2%	0.0%	4.2%	0.0%
Non-Acct Test	6.4%	5.7%	-	7.8%	*	2.6%	9.4%	*	*	11.6%	4.2%	68.8%	12.7%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	1.2%	-	2.8%	*	10.3%	0.0%	*	*	1.4%	4.2%	0.0%	5.6%	15.4%
Absent	0.1%	0.1%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	-	2.8%	*	10.3%	0.0%	*	*	1.4%	4.2%	0.0%	5.6%	15.4%
Other	0.4%	0.4%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	4,707	-	141	3	39	96	2	1	69	72	16	71	26
Attendance Rate														
2008-09	95.6%	94.5%	-	95.9%	93.5%	96.5%	95.8%	*	*	96.0%	95.9%	96.2%	96.0%	97.0%
2007-08	95.5%	94.5%	-	95.8%	*	95.6%	95.9%	*	*	96.2%	95.4%	95.2%	95.7%	96.4%

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Profile

Section II - Page 1
 Total Students: 523
 Grade Span: EE - 02
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	523	100.0%	-	6,724	4,824,778
Students By Grade: Early Childhood Education	7	1.3%	-	0.3%	0.3%
Pre-Kindergarten	77	14.7%	-	2.6%	4.4%
Kindergarten	156	29.8%	-	7.4%	7.6%
Grade 1	155	29.6%	-	7.6%	7.9%
Grade 2	128	24.5%	-	7.2%	7.8%
Grade 3	0	0.0%	-	7.1%	7.7%
Grade 4	0	0.0%	-	7.8%	7.6%
Grade 5	0	0.0%	-	7.9%	7.5%
Grade 6	0	0.0%	-	7.9%	7.3%
Grade 7	0	0.0%	-	7.3%	7.3%
Grade 8	0	0.0%	-	6.9%	7.2%
Grade 9	0	0.0%	-	8.0%	8.1%
Grade 10	0	0.0%	-	8.3%	6.9%
Grade 11	0	0.0%	-	7.2%	6.4%
Grade 12	0	0.0%	-	6.6%	5.9%
Ethnic Distribution: African American	2	0.4%	-	1.1%	14.0%
Hispanic	180	34.4%	-	17.4%	48.6%
White	334	63.9%	-	80.0%	33.3%
Native American	1	0.2%	-	0.7%	0.4%
Asian/Pac. Islander	6	1.1%	-	0.9%	3.7%
Economically Disadvantaged	327	62.5%	-	44.8%	59.0%
Limited English Proficient (LEP)	127	24.3%	-	7.0%	16.9%
Students w/Disciplinary Placements (2008-09)	29	4.1%	-	12.1%	13.4%
At-Risk	285	54.5%	-	37.2%	47.2%
Mobility (2008-09)	102	22.2%	-	22.1%	18.9%
Number of Students per Teacher	15.8	n/a	-	13.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.0%	-	3.6%	2.4%	12.5%	-	17.5%	11.8%
Grade 1	2.7%	-	3.2%	5.3%	0.0%	-	18.6%	9.7%
Grade 2	2.7%	-	1.9%	3.0%	0.0%	-	0.0%	4.2%
Grade 3	0.0%	-	0.5%	2.3%	0.0%	-	3.1%	2.4%
Grade 4	-	-	0.2%	1.2%	-	-	1.6%	1.0%
Grade 5	-	-	0.7%	1.7%	-	-	2.1%	1.7%
Grade 6	-	-	0.0%	0.8%	-	-	0.0%	1.3%
Grade 7	-	-	0.0%	1.2%	-	-	0.0%	1.8%
Grade 8	-	-	1.1%	1.4%	-	-	1.9%	2.5%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.2	-	18.2	19.3
Grade 1	21.8	-	20.0	19.1
Grade 2	20.4	-	18.1	19.2
Grade 3	-	-	18.8	19.3
Grade 4	-	-	19.4	19.9
Grade 5	-	-	22.0	22.4
Grade 6	-	-	20.5	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	-	-	18.9	17.8
Foreign Languages	-	-	17.1	19.4
Mathematics	-	-	16.1	18.5
Science	-	-	20.2	19.3
Social Studies	-	-	20.2	20.4

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	49.1	100.0%	-	100.0%	100.0%
Professional Staff:	41.1	83.7%	-	61.0%	63.2%
Teachers	33.0	67.2%	-	48.0%	50.5%
Professional Support	6.1	12.4%	-	9.2%	8.9%
Campus Admin. (School Leader.)	2.0	4.1%	-	2.8%	2.8%
Educational Aides:	8.0	16.3%	-	7.9%	9.8%
Total Minority Staff:	7.0	14.3%	-	6.7%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.6%	9.5%
Hispanic	3.0	9.1%	-	2.2%	22.5%
White	30.0	90.9%	-	96.6%	66.4%
Native American	0.0	0.0%	-	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.2%	1.3%
Males	2.0	6.1%	-	22.8%	23.0%
Females	31.0	93.9%	-	77.2%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	1.8%	6.0%
1-5 Years Experience	13.0	39.4%	-	27.8%	31.0%
6-10 Years Experience	6.0	18.2%	-	20.9%	20.3%
11-20 Years Experience	7.0	21.2%	-	30.2%	24.4%
Over 20 Years Experience	7.0	21.2%	-	19.3%	18.3%
			Campus	District	State
Average Years Experience of Teachers:		10.5 yrs.	- yrs.	12.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	- yrs.	6.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$39,852	\$41,165
1-5 Years Experience		\$44,881	-	\$45,035	\$43,527
6-10 Years Experience		\$46,110	-	\$46,674	\$46,149
11-20 Years Experience		\$48,714	-	\$50,358	\$50,153
Over 20 Years Experience		\$57,431	-	\$58,829	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$48,580	-	\$49,553	\$48,263
Professional Support		\$47,322	-	\$56,008	\$56,470
Campus Administration (School Leadership)		\$67,988	-	\$71,318	\$70,209
Contracted Instructional Staff (not incl. above):		0.5	-	4.1	1,722.9

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,067,943	100.0%	\$5,063	\$3,724,919	100.0%	\$6,147	-	-	-
Instruction (11,95)	\$2,326,329	75.8%	\$3,839	\$2,764,263	74.2%	\$4,561	-	-	-
Instructional-Related Services (12,13)	\$158,083	5.2%	\$261	\$172,567	4.6%	\$285	-	-	-
Instructional Leadership (21)	\$28,715	0.9%	\$47	\$28,715	0.8%	\$47	-	-	-
School Leadership (23)	\$233,195	7.6%	\$385	\$233,195	6.3%	\$385	-	-	-
Support Services-Student (31,32,33)	\$125,078	4.1%	\$206	\$125,078	3.4%	\$206	-	-	-
Other Campus Costs (35,36,51,52,53)	\$196,543	6.4%	\$324	\$401,101	10.8%	\$662	-	-	-
By Program:									
Total Operating Expenditures	\$2,871,400	100.0%	\$4,738	\$3,323,547	100.0%	\$5,484	-	-	-
Bilingual/ESL Education (25)	\$490,598	17.1%	\$810	\$493,102	14.8%	\$814	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$160,652	5.6%	\$265	\$406,800	12.2%	\$671	-	-	-
Gifted & Talented Education (21)	\$856	0.0%	\$1	\$856	0.0%	\$1	-	-	-
Regular Education (11)	\$2,023,235	70.5%	\$3,339	\$2,098,975	63.2%	\$3,464	-	-	-
Special Education (23)	\$196,059	6.8%	\$324	\$323,814	9.7%	\$534	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	129	24.7%	-	6.8%	16.1%
Career & Technical Education	0	0.0%	-	16.4%	21.3%
Gifted & Talented Education	8	1.5%	-	3.9%	7.6%
Special Education	45	8.6%	-	10.8%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	7.0	21.2%	-	2.7%	7.0%
Career & Technical Education	0.0	0.0%	-	3.7%	3.9%
Compensatory Education	3.0	9.1%	-	2.2%	3.4%
Gifted & Talented Education	2.0	6.1%	-	1.0%	2.0%
Regular Education	18.0	54.5%	-	75.0%	71.0%
Special Education	3.0	9.1%	-	10.5%	9.6%
Other	0.0	0.0%	-	4.9%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.