## 2005-06 School Report Card

School Name: ACTON EL School Number: 111901102

2006 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA Commended on Mathematics

District Name: GRANBURY ISD

2006 District Accountability Rating: Academically Acceptable

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## TEXAS EDUCATION AGENCY 2005-06 School Report Card

School Enrollment: 649
Grade Span: PK - 03
School Type: Elementary

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School Number: 111901102 Grade Span: PK
District Name: GRANBURY ISD School Type: F

School Name: ACTON EL

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 (EXCLUDING			of All Grade	s Tested)							
Reading/ELA	2006	87%	89%	*	98%	*	> 99%	98%	*	*	95%
	2005	83%	84%	*	98%	*	89%	99%	*	*	97%
Mathematics	2006	75%	79%	*	91%	*	90%	91%	*	*	86%
	2005	71%	74%	*	88%	*	60%	91%	*	*	82%
All Tests	2006	67%	71%	*	90%	*	90%	90%	*	*	83%
	2005	62%	64%	*	88%	*	50%	91%	*	*	79%
SDAA II Exami Met ARD Expec 2006 2005		(Sum of Al 84% 79%	l Grades Tes 86% 85%	eted) - -	97% 90%	*	* 67%	96% 96%	*	*	94% > 99%
Students Not	Tested D	ue to Exem	ptions		<u> </u>						
ARD Exempt	2006	0.7%	0.8%	n/a	0.0%	_	0.0%	0.0%	_	*	0.0%
	2005	0.8%	0.8%	n/a	0.0%	-	0.0%	0.0%	-	-	0.0%
LEP Exempt	2006 2005	1.0% 1.0%	0.5% 0.6%	n/a n/a	0.6%	-	0.0% 0.0%	0.6% 0.7%	-	*	1.6%

## TEXAS EDUCATION AGENCY 2005-06 School Report Card

School Enrollment: 649 Grade Span: PK - 03

School Type: Elementary

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success	Initiative									
Grade 3 Reading	(English and Sp	anish)								
Students Requir	ing Accelerated	Instruction	ı							
	12%	7%	_	5%	*	< 1%	5%	*	*	7%
2005	13%	7%	-	4%	*	33%	2%	*	*	10%
TAKS Cumulative	Met Standard (	1st & 2nd Ad	lmin)							
2006	94%	98%	, -	98%	*	> 99%	98%	*	*	95%
2005	93%	98%	_	98%	*	89%	99%	*	*	97%
TAKS Failers Pr	omoted by Grade	Placement (	Committee							
2005	49.0%	33.3%	n/a	*	_	*	_	_	_	*
2004	48.2%	69.2%	n/a	50.0%	-	*	40.0%	-	-	*
TAKS Met Standa (Failed in Pre		ARD Expectat	cions							
Retained in Gr										
2006	86%	*	_	*	*	*	*	*	*	*
2005	76%	*	-	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	95.0%	_	95.5%	_	96.6%	95.4%	_	*	94.8%
2003-04	95.7%	95.1%	_	95.9%	*	97.2%	95.7%	*	*	95.2%
-333 3-	221.0						22110			22120

School Name: ACTON EL

School Number: 111901102

District Name: GRANBURY ISD

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' indicates data reporting is not applicable for this group.

## TEXAS EDUCATION AGENCY 2005-06 School Report Card

School Name: ACTON EL

School Number: 111901102

District Name: GRANBURY ISD

School Enrollment: 649 Grade Span: PK - 03

School Type: Elementary

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	19.8	_	20.4
Grade 1	18.9	20.0	<del>-</del> .	21.3
Grade 2	18.9	19.3	_	21.9
Grade 3	18.9	19.3	_	20.4
Grade 4	19.3	18.9	_	_
Grade 5	21.9	21.1	_	i -
Grade 6	21.4	23.1	<del>_</del> ,	i -
Mixed Grades	25.7	15.9	-	5.9
Number of Students per Teacher	14.9	14.7	-	17.2
Instructional Staff Percent *	63.8%	61.9%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	64.7%	n/a	n/a
			School	
			Group	
			Average	School
Expenditures per Student (2004-2005):			(All Funds)	(All Funds)
Expenditures per Scudent (2004-2005):			(AII Funds)	(AII Fullus)
Total Operating Expenditures			_	\$4,660
Instruction (11,95)			_	\$3,364
Instructional-Related Services (12,13)			_	\$3,304
Instructional Leadership (21)			_	\$38
School Leadership (23)			_	\$272
Support Services-Student (31,32,33)			_	\$148
Other Campus Costs (35,36,51,52,53)			_	\$567

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

<sup>\*</sup> For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp\_ratio.html