

2005-06 School Report Card

School Name: JOHN AND LYNN BRAWNER INTERMEDIAT

School Number: 111901108

2006 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Reading/ELA
Commended on Mathematics
Commended on Science***

District Name: GRANBURY ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: JOHN AND LYNN BRAWNER INTE
School Number: 111901108
District Name: GRANBURY ISD

School Enrollment: 309
Grade Span: 04 - 06
School Type: Elementary

				School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	89%	94%	92%	*	85%	93%	*	*	85%
	2005	83%	84%	94%	92%	*	82%	93%	*	*	86%
Mathematics	2006	75%	79%	90%	84%	*	88%	83%	*	*	77%
	2005	71%	74%	90%	86%	*	80%	86%	*	*	77%
Writing	2006	91%	93%	95%	96%	*	> 99%	95%	*	*	93%
	2005	90%	91%	94%	95%	*	> 99%	94%	*	*	93%
Science	2006	70%	71%	85%	81%	*	77%	82%	*	*	71%
	2005	63%	60%	77%	54%	*	29%	55%	*	*	50%
All Tests	2006	67%	71%	83%	78%	*	74%	79%	*	*	65%
	2005	62%	64%	83%	71%	*	63%	71%	*	*	64%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
2006		84%	86%	97%	88%	*	92%	87%	*	*	84%
2005		79%	85%	91%	88%	*	89%	87%	*	*	88%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.8%	0.0%	1.2%	*	4.0%	0.7%	*	*	3.0%
	2005	0.8%	0.8%	0.0%	0.3%	*	2.2%	0.0%	*	0.0%	0.7%
LEP Exempt	2006	1.0%	0.5%	0.0%	0.6%	*	4.0%	0.0%	*	*	1.5%
	2005	1.0%	0.6%	0.0%	0.3%	*	2.2%	0.0%	*	0.0%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	56%	60%	23%	*	20%	25%	*	*	11%
	2005	45%	48%	67%	61%	*	57%	62%	*	*	60%
Mathematics	2006	32%	37%	50%	35%	*	83%	20%	*	*	29%
	2005	25%	30%	39%	35%	*	*	35%	*	*	29%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	19%	8%	18%	*	< 1%	21%	*	*	22%
2005	21%	23%	10%	26%	*	43%	24%	*	*	42%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	88%	97%	90%	*	> 99%	88%	*	*	88%
2005	88%	87%	96%	90%	*	86%	91%	*	*	88%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	85.0%	*	100.0%	-	-	100.0%	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6										
2006	28%	45%	*	14%	*	*	17%	*	*	*
Attendance Rate										
2004-05	95.7%	95.0%	96.6%	96.0%	*	97.3%	95.8%	*	*	95.7%
2003-04	95.7%	95.1%	96.7%	96.1%	*	97.3%	95.9%	*	*	96.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	19.8	18.8	-
Grade 1	18.9	20.0	18.0	-
Grade 2	18.9	19.3	17.5	-
Grade 3	18.9	19.3	18.7	-
Grade 4	19.3	18.9	18.5	17.4
Grade 5	21.9	21.1	21.0	21.2
Grade 6	21.4	23.1	22.1	20.2
Mixed Grades	25.7	15.9	23.6	-
Number of Students per Teacher	14.9	14.7	14.4	13.4
Instructional Staff Percent *	63.8%	61.9%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	64.7%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,070	\$5,899
Instruction (11,95)			\$3,747	\$3,616
Instructional-Related Services (12,13)			\$175	\$454
Instructional Leadership (21)			\$56	\$80
School Leadership (23)			\$354	\$379
Support Services-Student (31,32,33)			\$241	\$311
Other Campus Costs (35,36,51,52,53)			\$497	\$1,059

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html