

2005-06 School Report Card

School Name: WILLIE AND WANDA CROSSLAND INTERM

School Number: 111901103

2006 School Accountability Rating: Academically Acceptable

District Name: GRANBURY ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: WILLIE AND WANDA CROSSLAND
School Number: 111901103
District Name: GRANBURY ISD

School Enrollment: 304
Grade Span: 04 - 06
School Type: Elementary

				School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	89%	95%	81%	67%	67%	85%	*	*	77%
	2005	83%	84%	93%	80%	83%	65%	83%	*	*	76%
Mathematics	2006	75%	79%	91%	76%	33%	70%	80%	*	*	75%
	2005	71%	74%	89%	73%	50%	57%	76%	*	*	69%
Writing	2006	91%	93%	95%	86%	*	94%	82%	*	*	83%
	2005	90%	91%	95%	87%	*	73%	89%	*	*	88%
Science	2006	70%	71%	85%	49%	*	42%	51%	*	*	43%
	2005	63%	60%	73%	45%	*	22%	51%	*	*	34%
All Tests	2006	67%	71%	85%	60%	33%	53%	64%	*	*	55%
	2005	62%	64%	79%	56%	33%	34%	61%	*	*	49%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
2006		84%	86%	92%	89%	*	94%	87%	*	*	87%
2005		79%	85%	91%	90%	*	> 99%	83%	*	*	93%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2005	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
LEP Exempt	2006	1.0%	0.5%	0.0%	1.0%	0.0%	5.2%	0.0%	*	*	1.5%
	2005	1.0%	0.6%	0.0%	0.9%	0.0%	4.5%	0.0%	*	*	1.4%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	56%	56%	32%	*	29%	35%	*	*	30%
	2005	45%	48%	50%	43%	*	22%	45%	*	*	48%
Mathematics	2006	32%	37%	50%	26%	*	18%	33%	*	*	30%
	2005	25%	30%	50%	6%	*	9%	5%	*	*	4%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	19%	8%	36%	*	42%	34%	*	*	36%
2005	21%	23%	11%	33%	*	50%	29%	*	*	37%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	88%	97%	76%	*	67%	79%	*	*	74%
2005	88%	87%	96%	75%	*	61%	78%	*	*	72%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	85.0%	73.4%	75.0%	-	100.0%	64.3%	-	*	69.2%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6										
2006	28%	45%	*	33%	*	*	57%	*	*	30%
Retained in Grade 5										
2006	75%	83%	*	80%	*	*	80%	*	*	*
Attendance Rate										
2004-05	95.7%	95.0%	96.5%	95.3%	96.4%	96.0%	95.2%	*	*	95.0%
2003-04	95.7%	95.1%	96.7%	95.9%	*	96.4%	95.7%	*	*	95.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	19.8	19.2	-
Grade 1	18.9	20.0	18.6	-
Grade 2	18.9	19.3	18.2	-
Grade 3	18.9	19.3	18.5	-
Grade 4	19.3	18.9	19.0	16.6
Grade 5	21.9	21.1	21.5	21.2
Grade 6	21.4	23.1	22.6	23.0
Mixed Grades	25.7	15.9	18.6	4.9
Number of Students per Teacher	14.9	14.7	14.7	14.1
Instructional Staff Percent *	63.8%	61.9%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	64.7%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$4,791	\$5,914
Instruction (11,95)			\$3,622	\$3,848
Instructional-Related Services (12,13)			\$211	\$452
Instructional Leadership (21)			\$55	\$63
School Leadership (23)			\$305	\$381
Support Services-Student (31,32,33)			\$231	\$277
Other Campus Costs (35,36,51,52,53)			\$367	\$893

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html