

2005-06 Academic Excellence Indicator System

District Name: GRANBURY ISD

District #: 111901

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: GRANBURY ISD
District #: 111901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) First Administration Only															
Reading	2006	90%	91%	94%	*	89%	95%	*	*	94%	94%	96%	90%	89%	82%
	2005	89%	91%	94%	*	85%	95%	*	*	94%	93%	96%	89%	75%	82%
Mathematics	2006	83%	84%	88%	*	83%	89%	*	*	89%	87%	79%	82%	76%	74%
	2005	82%	85%	89%	*	72%	91%	*	*	91%	87%	80%	84%	63%	75%
All Tests	2006	79%	81%	85%	*	80%	86%	*	*	85%	85%	77%	78%	75%	65%
	2005	79%	82%	86%	*	69%	89%	*	*	87%	86%	81%	79%	53%	67%
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (Spanish) First Administration Only															
Reading	2006	76%	75%	60%	*	60%	*	*	*	*	*	60%	60%	60%	60%
	2005	74%	72%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	69%	67%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	68%	65%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	62%	60%	20%	*	20%	*	*	*	*	*	20%	20%	20%	20%
	2005	60%	59%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	85%	84%	*	77%	85%	*	*	82%	86%	59%	70%	67%	62%
	2005	80%	83%	81%	*	76%	83%	*	*	81%	82%	62%	74%	61%	61%
Mathematics	2006	84%	86%	86%	*	77%	88%	*	*	87%	86%	63%	75%	75%	60%
	2005	82%	84%	82%	*	67%	84%	*	*	85%	78%	68%	73%	50%	56%
Writing	2006	92%	93%	93%	*	91%	94%	*	*	92%	95%	67%	87%	92%	81%
	2005	91%	91%	91%	*	78%	93%	*	*	86%	96%	90%	88%	71%	79%
All Tests	2006	74%	77%	77%	*	69%	78%	*	*	74%	80%	56%	60%	54%	42%
	2005	70%	74%	72%	*	54%	74%	*	*	71%	73%	52%	61%	33%	43%
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) First Administration Only															
Reading	2006	81%	84%	84%	*	72%	87%	*	*	84%	84%	73%	73%	43%	60%
	2005	75%	80%	82%	*	58%	84%	*	*	81%	83%	70%	79%	25%	52%
Mathematics	2006	82%	84%	82%	*	78%	82%	*	*	83%	80%	58%	72%	61%	58%
	2005	80%	82%	78%	*	61%	80%	*	*	80%	75%	65%	70%	50%	45%
Science	2006	76%	78%	72%	*	55%	75%	*	*	77%	67%	71%	56%	24%	43%
	2005	64%	69%	60%	*	35%	62%	*	*	68%	51%	36%	47%	29%	29%
All Tests	2006	66%	69%	67%	*	53%	69%	*	*	72%	61%	59%	48%	21%	34%
	2005	56%	62%	54%	*	31%	56%	*	*	60%	48%	33%	42%	27%	18%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: GRANBURY ISD
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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	94%	95%	*	83%	96%	*	*	95%	94%	96%	90%	73%	87%
	2005	86%	89%	92%	*	80%	94%	*	*	93%	92%	> 99%	84%	60%	71%
Mathematics	2006	81%	84%	86%	*	82%	87%	*	*	86%	86%	84%	76%	83%	72%
	2005	73%	78%	85%	*	78%	86%	*	*	87%	84%	84%	77%	63%	58%
All Tests	2006	78%	82%	84%	*	76%	85%	*	*	84%	83%	82%	73%	67%	67%
	2005	69%	75%	82%	*	73%	84%	*	*	84%	81%	85%	73%	53%	48%
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	83%	84%	80%	70%	86%	*	> 99%	80%	88%	75%	74%	28%	51%
	2005	81%	85%	89%	*	72%	90%	> 99%	*	87%	91%	74%	75%	44%	60%
Mathematics	2006	71%	76%	78%	60%	60%	81%	*	> 99%	78%	77%	56%	61%	27%	36%
	2005	65%	70%	73%	*	58%	75%	> 99%	*	73%	74%	56%	57%	25%	27%
Writing	2006	91%	92%	93%	> 99%	82%	94%	*	> 99%	91%	94%	88%	85%	56%	72%
	2005	89%	90%	92%	*	83%	93%	> 99%	*	89%	94%	86%	83%	71%	72%
All Tests	2006	65%	70%	73%	60%	56%	76%	*	> 99%	71%	75%	56%	54%	22%	28%
	2005	60%	66%	71%	*	52%	72%	> 99%	*	69%	72%	52%	52%	13%	21%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	87%	91%	*	66%	94%	> 99%	*	91%	91%	63%	79%	29%	73%
	2005	84%	86%	87%	*	76%	88%	*	*	86%	88%	88%	76%	54%	65%
Mathematics	2006	68%	72%	76%	*	45%	80%	80%	*	78%	75%	43%	59%	33%	40%
	2005	62%	66%	68%	*	57%	69%	*	*	67%	68%	53%	55%	44%	32%
* Science	2006	72%	77%	84%	*	68%	85%	*	*	89%	79%	45%	66%	43%	60%
Soc Studies	2006	84%	87%	86%	*	77%	86%	> 99%	*	87%	85%	55%	76%	57%	60%
	2005	85%	88%	82%	*	71%	83%	*	*	82%	83%	86%	73%	46%	56%
* All Tests	2006	58%	63%	70%	*	37%	73%	80%	*	73%	67%	31%	48%	28%	29%
	2005	58%	63%	61%	*	42%	64%	*	*	59%	63%	58%	46%	25%	20%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	90%	94%	*	78%	97%	*	80%	92%	96%	86%	87%	47%	87%
	2005	83%	86%	92%	*	77%	93%	*	*	88%	95%	64%	82%	50%	80%
Mathematics	2006	58%	63%	73%	*	63%	74%	*	> 99%	71%	76%	44%	60%	47%	46%
	2005	58%	63%	70%	*	54%	72%	*	*	68%	71%	33%	58%	29%	41%
All Tests	2006	57%	63%	72%	*	61%	74%	*	80%	69%	76%	52%	58%	41%	44%
	2005	56%	61%	69%	*	52%	72%	*	*	67%	71%	41%	53%	27%	41%
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	87%	77%	*	58%	80%	*	*	68%	84%	34%	62%	28%	58%
	2005	68%	68%	51%	33%	31%	54%	*	67%	36%	66%	28%	38%	9%	36%
Mathematics	2006	62%	65%	60%	*	42%	63%	*	*	61%	58%	23%	42%	24%	26%
	2005	59%	63%	52%	33%	27%	56%	*	67%	53%	51%	16%	35%	18%	17%
Science	2006	61%	67%	64%	*	44%	67%	*	*	67%	62%	34%	45%	21%	36%
	2005	55%	60%	53%	33%	25%	58%	*	50%	56%	51%	12%	33%	13%	22%
Soc Studies	2006	84%	87%	83%	*	62%	86%	*	*	83%	83%	59%	70%	44%	66%
	2005	85%	87%	82%	83%	60%	85%	*	> 99%	81%	83%	60%	68%	35%	66%
All Tests	2006	50%	54%	47%	*	33%	49%	*	*	46%	48%	16%	28%	12%	16%
	2005	40%	43%	29%	33%	8%	32%	*	50%	22%	36%	4%	15%	4%	7%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	90%	85%	80%	69%	87%	*	*	78%	92%	40%	76%	38%	77%
	2005	87%	88%	79%	*	50%	84%	*	60%	74%	84%	45%	62%	23%	66%
Mathematics	2006	78%	81%	74%	60%	56%	76%	*	*	77%	71%	32%	52%	46%	61%
	2005	72%	76%	65%	*	37%	70%	*	60%	67%	63%	25%	45%	16%	43%
Science	2006	76%	79%	76%	60%	57%	79%	*	*	82%	71%	38%	64%	38%	65%
	2005	71%	76%	70%	*	46%	74%	*	60%	71%	69%	22%	50%	33%	53%
Soc Studies	2006	94%	95%	93%	> 99%	81%	94%	*	*	93%	93%	71%	82%	50%	88%
	2005	91%	93%	90%	*	73%	92%	*	> 99%	91%	89%	60%	78%	57%	83%
All Tests	2006	66%	69%	62%	40%	45%	65%	*	*	60%	64%	16%	44%	21%	45%
	2005	60%	64%	52%	*	23%	56%	*	60%	51%	53%	19%	31%	9%	28%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	89%	89%	81%	76%	91%	68%	84%	87%	91%	68%	81%	57%	75%
	2005	83%	86%	84%	73%	69%	86%	88%	82%	81%	87%	72%	76%	45%	64%
Mathematics	2006	75%	78%	79%	63%	65%	81%	57%	92%	80%	78%	58%	67%	53%	54%
	2005	71%	75%	74%	50%	58%	76%	81%	79%	75%	73%	60%	65%	41%	42%
Writing	2006	91%	92%	93%	> 99%	86%	94%	*	> 99%	91%	94%	76%	86%	71%	75%
	2005	90%	90%	91%	*	80%	93%	> 99%	> 99%	88%	95%	88%	86%	71%	74%
Science	2006	70%	74%	71%	60%	51%	73%	33%	75%	75%	67%	43%	54%	26%	51%
	2005	63%	68%	60%	46%	34%	64%	67%	54%	65%	56%	25%	43%	24%	36%
Soc Studies	2006	87%	89%	87%	> 99%	72%	89%	89%	> 99%	87%	87%	61%	75%	49%	75%
	2005	87%	89%	84%	83%	68%	86%	*	> 99%	84%	85%	67%	72%	46%	70%
All Tests	2006	67%	71%	71%	58%	57%	74%	50%	80%	71%	72%	51%	58%	40%	43%
	2005	62%	66%	64%	47%	44%	66%	69%	71%	63%	64%	46%	52%	27%	30%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	70%	69%	60%	50%	72%	50%	78%	75%	64%	40%	51%	22%	47%
All Tests	2006	65%	69%	70%	58%	56%	72%	45%	80%	71%	69%	49%	56%	38%	42%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	30%	33%	26%	17%	35%	27%	40%	30%	35%	16%	20%	4%	10%
	2005	25%	29%	29%	20%	16%	31%	25%	29%	27%	30%	19%	19%	4%	7%
Mathematics	2006	23%	25%	24%	13%	13%	26%	10%	42%	26%	23%	15%	15%	7%	5%
	2005	20%	23%	20%	7%	12%	21%	13%	46%	22%	18%	11%	12%	4%	3%
Writing	2006	30%	31%	30%	29%	17%	31%	*	80%	26%	33%	12%	18%	4%	5%
	2005	26%	29%	27%	*	14%	29%	17%	17%	22%	33%	19%	15%	5%	7%
Science	2006	16%	17%	13%	20%	7%	13%	17%	38%	16%	10%	3%	7%	< 1%	2%
	2005	14%	16%	11%	< 1%	1%	12%	17%	15%	13%	8%	5%	6%	< 1%	2%
Soc Studies	2006	30%	34%	29%	29%	16%	31%	< 1%	60%	36%	22%	6%	12%	2%	10%
	2005	26%	30%	23%	25%	10%	24%	*	47%	26%	19%	6%	13%	< 1%	7%
All Tests	2006	11%	12%	13%	3%	5%	14%	9%	24%	14%	13%	7%	6%	3%	2%
	2005	10%	12%	10%	< 1%	4%	11%	6%	7%	10%	10%	6%	5%	1%	1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
ELA	2006	30%	39%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	13%	14%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2006	20%	27%	10%	*	*	11%	*	*	14%	< 1%	8%	10%	*	7%
Soc Studies	2006	31%	36%	9%	*	*	10%	*	*	14%	< 1%	9%	< 1%	*	< 1%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	84%	84%	86%	*	86%	87%	*	*	86%	87%	86%	88%	88%	86%	
2005	79%	81%	85%	*	86%	85%	*	*	85%	87%	85%	85%	93%	84%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	88%	93%	*	92%	93%	*	*	93%	94%	93%	93%	94%	92%
	2005	82%	86%	91%	*	90%	92%	*	*	90%	93%	91%	90%	97%	92%
Mathematics	2006	86%	86%	89%	*	88%	89%	*	*	90%	86%	89%	89%	93%	89%
	2005	80%	83%	87%	*	85%	87%	*	*	88%	85%	87%	86%	91%	86%
Writing	2006	68%	64%	63%	*	54%	64%	*	*	59%	71%	63%	68%	56%	53%
	2005	65%	64%	67%	*	78%	65%	*	*	62%	76%	67%	68%	80%	62%
All Tests	2006	74%	74%	77%	*	78%	76%	*	*	76%	78%	77%	79%	79%	75%
	2005	68%	70%	78%	*	77%	78%	*	*	76%	80%	78%	77%	85%	76%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.3%	97.6%	97.7%	93.7%	98.2%	100.0%	92.9%	97.2%	98.1%	91.4%	95.9%	86.3%	96.1%
By Assessment														
TAKS (1 or more)	90.7%	91.6%	90.4%	88.4%	86.8%	91.1%	89.7%	92.9%	88.0%	93.0%	44.7%	84.3%	76.4%	85.5%
Not on TAKS	6.4%	5.7%	7.2%	9.3%	7.0%	7.1%	10.3%	0.0%	9.2%	5.0%	46.8%	11.6%	9.9%	10.5%
TAKS-I Only	0.1%	0.1%	0.2%	0.0%	0.0%	0.2%	3.4%	0.0%	0.2%	0.2%	1.4%	0.2%	0.0%	0.5%
SDAA II Only	5.4%	5.0%	6.4%	9.3%	6.5%	6.3%	6.9%	0.0%	8.2%	4.5%	41.5%	10.3%	9.1%	9.2%
TAKS-I/SDAA II Only	0.8%	0.6%	0.6%	0.0%	0.5%	0.6%	0.0%	0.0%	0.8%	0.4%	3.9%	1.1%	0.8%	0.8%
By Acct Status														
Acct System	90.5%	91.1%	91.0%	74.4%	87.3%	92.1%	79.3%	89.3%	89.8%	92.5%	82.8%	89.2%	83.7%	90.6%
Non-Acct System	6.5%	6.2%	6.6%	23.3%	6.5%	6.1%	20.7%	3.6%	7.4%	5.6%	8.7%	6.7%	2.7%	5.5%
Mobile	5.6%	5.5%	6.3%	23.3%	6.5%	5.7%	17.2%	3.6%	7.1%	5.2%	6.9%	6.2%	2.7%	4.8%
Non-Acct Test	0.2%	0.1%	0.2%	0.0%	0.0%	0.2%	3.4%	0.0%	0.2%	0.2%	1.5%	0.3%	0.0%	0.5%
Katrina/Rita	0.8%	0.6%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.3%	0.2%	0.0%	0.1%
Not Tested	2.9%	2.7%	2.4%	2.3%	6.3%	1.8%	0.0%	7.1%	2.8%	1.9%	8.6%	4.1%	13.7%	3.9%
Absent	0.2%	0.2%	0.2%	0.0%	0.5%	0.1%	0.0%	0.0%	0.3%	0.1%	0.4%	0.2%	0.4%	0.4%
ARD Exempt	0.7%	0.6%	0.8%	2.3%	1.0%	0.8%	0.0%	7.1%	0.9%	0.7%	5.5%	1.5%	1.1%	0.8%
LEP Exempt	1.0%	1.0%	0.5%	0.0%	3.5%	0.0%	0.0%	0.0%	0.7%	0.2%	0.0%	1.0%	8.7%	1.3%
Other	1.0%	0.8%	0.9%	0.0%	1.3%	0.8%	0.0%	0.0%	0.9%	0.9%	2.6%	1.3%	3.4%	1.5%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	326,756	4,730	43	604	4,008	29	28	2,440	2,283	725	1,661	263	1,679
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.2%	97.7%	90.0%	92.9%	98.5%	95.2%	93.5%	97.6%	97.8%	91.7%	95.5%	85.2%	94.7%
By Assessment														
TAKS (1 or more)	90.8%	91.6%	91.5%	90.0%	83.2%	92.7%	90.5%	90.3%	89.7%	93.4%	50.4%	84.2%	72.4%	85.7%
SDAA II Only	6.2%	5.6%	6.2%	0.0%	9.7%	5.8%	4.8%	3.2%	7.9%	4.5%	41.3%	11.3%	12.8%	9.0%
By Mobility Status														
Acct Subset	91.3%	91.8%	91.8%	75.0%	87.4%	92.9%	76.2%	93.5%	91.1%	92.7%	83.9%	88.9%	82.0%	90.5%
Mobile Subset	5.7%	5.5%	5.9%	15.0%	5.5%	5.6%	19.0%	0.0%	6.5%	5.1%	7.9%	6.6%	3.2%	4.2%
Not Tested	3.0%	2.8%	2.3%	10.0%	7.1%	1.5%	4.8%	6.5%	2.4%	2.2%	8.3%	4.5%	14.8%	5.3%
Absent	0.2%	0.2%	0.3%	0.0%	0.4%	0.3%	0.0%	0.0%	0.3%	0.3%	0.6%	0.5%	0.4%	0.8%
ARD Exempt	0.8%	0.6%	0.8%	7.5%	0.9%	0.6%	4.8%	6.5%	1.0%	0.6%	5.1%	1.6%	0.4%	1.4%
LEP Exempt	1.0%	1.0%	0.6%	0.0%	4.4%	0.0%	0.0%	0.0%	0.6%	0.5%	0.0%	1.2%	10.4%	1.7%
Other	1.0%	0.9%	0.7%	2.5%	1.4%	0.6%	0.0%	0.0%	0.6%	0.8%	2.6%	1.2%	3.6%	1.3%
Total Count	2,931,773	315,972	4,648	40	565	3,983	21	31	2,381	2,265	700	1,541	250	1,484
TAKS Exit-Level Cumulative Pass Rate														
Class of 2006	87%	89%	81%	40%	61%	84%	*	80%	78%	84%	30%	64%	43%	69%
Class of 2005	91%	93%	90%	83%	73%	93%	*	*	91%	89%	58%	73%	23%	76%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: GRANBURY ISD
District #: 111901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	17%	17%	*	29%	14%	*	*	16%	18%	27%	27%	57%	40%
2005	25%	20%	20%	*	43%	18%	*	*	20%	20%	30%	23%	75%	49%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	91%	90%	*	85%	92%	*	*	91%	90%	73%	84%	71%	77%
2005	86%	89%	91%	*	75%	93%	*	*	91%	92%	92%	89%	42%	69%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	76.0%	91.2%	-	100.0%	87.0%	*	-	100.0%	85.0%	*	94.1%	100.0%	95.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	57%	56%	50%	*	44%	56%	*	*	62%	40%	*	50%	50%	54%
Retained in Grade 5														
2006	68%	71%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	17%	19%	*	22%	18%	*	*	18%	21%	45%	30%	39%	42%
2005	21%	18%	23%	*	39%	21%	*	*	21%	25%	34%	30%	50%	56%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	91%	88%	*	80%	90%	*	*	90%	86%	70%	81%	65%	70%
2005	88%	90%	87%	*	78%	88%	*	*	90%	85%	81%	81%	79%	61%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	75.4%	85.0%	-	100.0%	81.3%	-	*	85.7%	84.6%	*	82.6%	*	88.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	28%	23%	45%	*	17%	54%	*	*	50%	42%	*	35%	*	47%
Retained in Grade 5														
2006	75%	79%	83%	*	*	83%	*	*	*	*	*	*	*	83%
English Language Learners Progress Measure														
2005-06	66%	69%	63%	*	63%	60%	*	*	60%	66%	20%	62%	60%	61%
Attendance Rate														
2004-05	95.7%	95.8%	95.0%	95.1%	95.2%	94.9%	94.7%	97.9%	95.0%	94.9%	93.7%	94.1%	96.0%	93.5%
2003-04	95.7%	95.9%	95.1%	94.2%	95.0%	95.1%	95.1%	97.2%	95.0%	95.1%	93.5%	94.1%	96.2%	93.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: GRANBURY ISD
District #: 111901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	0.6%	1.0%	0.0%	3.1%	0.7%	5.0%	0.0%	0.8%	1.3%	1.2%	1.5%	5.0%	1.9%
2003-04	0.9%	0.5%	1.0%	0.0%	1.3%	0.9%	0.0%	0.0%	1.2%	0.7%	2.2%	1.0%	2.0%	1.8%
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	86.8%	81.9%	85.7%	71.4%	83.3%	80.0%	-	78.5%	85.1%	61.8%	72.1%	31.3%	61.6%
Received GED	3.8%	3.6%	6.0%	14.3%	1.8%	6.5%	0.0%	-	9.9%	2.4%	10.9%	8.1%	0.0%	12.1%
Continued HS	7.9%	6.3%	7.7%	0.0%	14.3%	6.8%	20.0%	-	8.6%	6.9%	16.4%	10.8%	37.5%	16.3%
Dropped Out (4-yr)	4.3%	3.3%	4.4%	0.0%	12.5%	3.4%	0.0%	-	3.0%	5.6%	10.9%	9.0%	31.3%	10.0%
Class of 2004														
Graduated	84.6%	86.2%	80.6%	37.5%	64.4%	83.4%	*	100.0%	74.7%	86.8%	60.6%	70.7%	50.0%	52.5%
Received GED	4.2%	4.3%	9.1%	37.5%	1.7%	9.8%	*	0.0%	12.4%	5.5%	10.6%	5.4%	0.0%	18.4%
Continued HS	7.3%	6.3%	5.8%	25.0%	18.6%	3.7%	*	0.0%	6.8%	4.7%	16.7%	14.1%	42.9%	17.0%
Dropped Out (4-yr)	3.9%	3.2%	4.5%	0.0%	15.3%	3.2%	*	0.0%	6.0%	3.0%	12.1%	9.8%	7.1%	12.1%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005	95.7%	96.7%	95.6%	100.0%	87.5%	96.6%	100.0%	-	97.0%	94.4%	89.1%	91.0%	68.8%	90.0%
Class of 2004	96.1%	96.8%	95.5%	100.0%	84.7%	96.8%	*	100.0%	94.0%	97.0%	87.9%	90.2%	92.9%	87.9%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005	91.9%	93.1%	89.6%	85.7%	85.7%	90.1%	100.0%	-	87.1%	91.9%	78.2%	82.9%	68.8%	77.9%
Class of 2004	91.9%	92.5%	86.4%	62.5%	83.1%	87.1%	*	100.0%	81.5%	91.5%	77.3%	84.8%	92.9%	69.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	21.6%	18.3%	13.6%	17.8%	18.5%	8.3%	14.3%	14.1%	22.5%	3.2%	9.5%	11.5%	8.4%
2003-04	19.9%	20.6%	18.7%	12.5%	16.5%	19.0%	28.6%	25.0%	14.8%	22.7%	4.6%	9.9%	9.2%	7.6%
RHSP/DAP Graduates														
Class of 2005	72.3%	73.8%	66.0%	66.7%	66.7%	65.8%	*	-	62.0%	69.7%	3.0%	49.3%	33.3%	32.8%
Class of 2004	68.4%	69.1%	63.9%	*	57.4%	64.6%	*	80.0%	54.7%	72.6%	8.9%	46.6%	60.0%	21.5%
AP/IB Results														
Tested														
2005	18.4%	19.7%	21.5%	0.0%	32.4%	20.0%	0.0%	33.3%	15.6%	27.3%	n/a	n/a	n/a	n/a
2004	17.4%	18.6%	25.1%	0.0%	35.0%	23.2%	*	50.0%	18.2%	31.4%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	56.0%	44.2%	-	29.4%	47.3%	-	*	40.0%	46.7%	n/a	n/a	n/a	n/a
2004	53.9%	57.1%	59.6%	-	72.2%	56.2%	*	*	58.5%	60.2%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	50.3%	40.3%	-	26.9%	42.9%	-	50.0%	44.7%	38.2%	n/a	n/a	n/a	n/a
2004	49.3%	50.4%	46.3%	-	56.3%	46.2%	*	15.4%	48.2%	45.3%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: GRANBURY ISD
District #: 111901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2006	40%	42%	39%	60%	14%	41%	*	*	29%	48%	15%	31%	< 1%	29%
	2005	39%	41%	15%	*	2%	18%	*	20%	11%	21%	*	7%	*	8%
Mathematics	2006	51%	53%	42%	20%	28%	44%	*	*	48%	37%	< 1%	27%	23%	26%
	2005	48%	51%	43%	*	21%	46%	*	60%	43%	43%	*	24%	5%	16%
SAT/ACT Results															
Tested															
Class of 2005	65.5%	66.4%	58.4%	80.0%	32.5%	59.2%	*	-	54.9%	60.9%	n/a	n/a	n/a	n/a	
Class of 2004	61.9%	62.5%	57.1%	*	20.5%	59.2%	?	60.0%	53.8%	59.8%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2005	27.4%	33.7%	31.5%	*	23.1%	32.1%	*	-	29.5%	32.5%	n/a	n/a	n/a	n/a	
Class of 2004	27.0%	33.2%	36.2%	*	11.1%	38.0%	*	*	40.7%	32.8%	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2005	992	1029	1026	*	996	1030	952	*	1031	1023	n/a	n/a	n/a	n/a	
Class of 2004	987	1023	1046	*	960	1043	*	*	1073	1023	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2005	20.0	21.0	22.1	*	21.6	22.0	*	*	21.6	22.4	n/a	n/a	n/a	n/a	
Class of 2004	20.1	21.1	22.4	-	*	22.4	*	*	23.1	21.9	n/a	n/a	n/a	n/a	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	6,802	100.0%	4,505,572	100.0%
Students By Grade:				
Early Childhood Education	10	0.1%	13,234	0.3%
Pre-Kindergarten	133	2.0%	181,420	4.0%
Kindergarten	475	7.0%	349,748	7.8%
Grade 1	507	7.5%	359,006	8.0%
Grade 2	517	7.6%	344,441	7.6%
Grade 3	502	7.4%	340,527	7.6%
Grade 4	443	6.5%	329,798	7.3%
Grade 5	489	7.2%	336,923	7.5%
Grade 6	540	7.9%	323,870	7.2%
Grade 7	590	8.7%	338,731	7.5%
Grade 8	555	8.2%	335,606	7.4%
Grade 9	558	8.2%	391,955	8.7%
Grade 10	544	8.0%	322,715	7.2%
Grade 11	503	7.4%	281,269	6.2%
Grade 12	436	6.4%	256,329	5.7%
Ethnic Distribution:				
African American	54	0.8%	664,242	14.7%
Hispanic	938	13.8%	2,040,449	45.3%
White	5,724	84.2%	1,644,308	36.5%
Native American	40	0.6%	14,984	0.3%
Asian/Pacific Islander	46	0.7%	141,589	3.1%
Economically Disadvantaged	2,634	38.7%	2,503,755	55.6%
Limited English Proficient (LEP)	428	6.3%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	107	1.5%	104,198	2.3%
At-Risk	2,538	37.3%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	403	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	6	1.5%	32,811	13.7%
Hispanic	42	10.4%	84,566	35.3%
White	351	87.1%	113,212	47.2%
Native American	4	1.0%	764	0.3%
Asian/Pacific Islander	0	0.0%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	137	34.0%	66,380	27.7%
Recommended H.S. Pgm./DAP	266	66.0%	173,336	72.3%
Special Education Graduates	33	8.2%	25,951	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	0.0%	2.9%	7.1%	11.8%
Grade 1	3.5%	5.9%	8.0%	10.2%
Grade 2	0.7%	3.5%	5.4%	4.3%
Grade 3	1.2%	3.3%	2.4%	2.6%
Grade 4	1.6%	1.8%	0.0%	1.4%
Grade 5	1.8%	3.8%	0.0%	2.2%
Grade 6	0.2%	1.5%	0.0%	1.6%
Grade 7	1.8%	2.3%	1.1%	2.5%
Grade 8	1.5%	1.7%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	12,720	0.2%
	1	0.0%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.8	19.3
Grade 1	20.0	18.9
Grade 2	19.3	18.9
Grade 3	19.3	18.9
Grade 4	18.9	19.3
Grade 5	21.1	21.9
Grade 6	23.1	21.4
Mixed Grades	15.9	25.7
Secondary: English/Language Arts	21.6	20.3
Foreign Languages	18.5	21.3
Mathematics	19.7	20.3
Science	21.3	21.5
Social Studies	22.6	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	925.5	100.0%	596,297.7	100.0%
Professional Staff:	572.1	61.8%	372,671.4	62.5%
Teachers	463.9	50.1%	302,148.7	50.7%
Professional Support	69.8	7.5%	47,868.5	8.0%
Campus Administration (School Leadership)	23.2	2.5%	16,744.4	2.8%
Central Administration	15.2	1.6%	5,909.8	1.0%
Educational Aides:	74.7	8.1%	60,944.2	10.2%
Auxiliary Staff:	278.8	30.1%	162,682.2	27.3%
Total Minority Staff:	55.5	6.0%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	4.0	0.9%	27,464.8	9.1%
Hispanic	10.0	2.2%	60,816.9	20.1%
White	445.9	96.1%	209,743.0	69.4%
Native American	3.0	0.6%	803.9	0.3%
Asian/Pacific Islander	1.0	0.2%	3,319.1	1.1%
Males	89.0	19.2%	69,103.0	22.9%
Females	374.8	80.8%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	5.0	1.1%	2,884.1	1.0%
Bachelors	372.8	80.4%	233,604.7	77.3%
Masters	85.0	18.3%	64,148.7	21.2%
Doctorate	1.0	0.2%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	20.0	4.3%	22,763.9	7.5%
1-5 Years Experience	124.8	26.9%	87,513.1	29.0%
6-10 Years Experience	86.9	18.7%	58,741.1	19.4%
11-20 Years Experience	149.9	32.3%	73,121.5	24.2%
Over 20 Years Experience	82.3	17.7%	60,009.0	19.9%
Number of Students per Teacher:	14.7	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	5.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,625	\$34,505
1-5 Years Experience	\$35,913	\$36,567
6-10 Years Experience	\$37,369	\$39,008
11-20 Years Experience	\$44,449	\$43,978
Over 20 Years Experience	\$51,803	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$41,707	\$41,744
Professional Support	\$47,554	\$50,029
Campus Administration (School Leadership)	\$63,468	\$62,704
Central Administration	\$74,484	\$77,499
Turnover Rate for Teachers:	14.3%	14.6%
Instructional Staff Percent*:	61.9%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	0.0	808.7
Contracted Instructional Staff:	2.0	4,958.9

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2005)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.450	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.220	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.670	n/a	\$1.569

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)	\$2,580,551,795	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$379,381	n/a	\$274,818	n/a

Value by Category

Business	\$631,288,420	21.2%	\$462,652,835,760	33.4%
Residential	\$1,930,542,350	64.9%	\$755,943,876,961	54.6%
Land	\$373,781,360	12.6%	\$89,686,042,868	6.5%
Oil and Gas	\$2,587,310	0.1%	\$67,412,630,466	4.9%
Other	\$37,338,490	1.3%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$14,745,191	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	31.7%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student

By Source:									
Total Revenues	\$44,817,701	100.0%	\$6,762	\$57,171,970	100.0%	\$8,626	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$34,964,211	78.0%	\$5,275	\$40,951,788	71.6%	\$6,179	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$1,376,269	3.1%	\$208	\$2,988,250	5.2%	\$451	\$1,939,988,233	5.3%	\$443
State	\$8,208,728	18.3%	\$1,238	\$9,183,040	16.1%	\$1,385	\$13,166,271,425	36.0%	\$3,004
Federal	\$268,493	0.6%	\$41	\$4,048,892	7.1%	\$611	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:									
Total Expenditures	\$42,144,961	100.0%	\$6,359	\$54,546,965	100.0%	\$8,230	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$33,707,521	80.0%	\$5,086	\$36,983,909	67.8%	\$5,580	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$7,451,245	17.7%	\$1,124	\$10,019,106	18.4%	\$1,512	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$0	0.0%	\$0	\$6,248,564	11.5%	\$943	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$986,195	2.3%	\$149	\$1,295,386	2.4%	\$195	\$5,227,697,511	12.9%	\$1,193

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$40,886,959	100.0%	\$6,169	\$46,722,866	100.0%	\$7,049	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$23,928,228	58.5%	\$3,610	\$26,149,989	56.0%	\$3,945	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$2,160,653	5.3%	\$326	\$2,405,218	5.1%	\$363	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$478,574	1.2%	\$72	\$613,462	1.3%	\$93	\$493,685,877	1.6%	\$113
School Leadership (23)	\$2,432,276	5.9%	\$367	\$2,567,523	5.5%	\$387	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$1,723,161	4.2%	\$260	\$2,170,049	4.6%	\$327	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$1,667,930	4.1%	\$252	\$1,694,947	3.6%	\$256	\$863,357,045	2.7%	\$197
Food Services (35)	\$0	0.0%	\$0	\$2,481,344	5.3%	\$374	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$1,507,851	3.7%	\$227	\$1,508,555	3.2%	\$228	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$1,768,090	4.3%	\$267	\$1,784,026	3.8%	\$269	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$4,981,559	12.2%	\$752	\$5,061,354	10.8%	\$764	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$190,448	0.5%	\$29	\$238,210	0.5%	\$36	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$48,189	0.1%	\$7	\$48,189	0.1%	\$7	\$402,072,261	1.3%	\$92
Community Services (61)	\$251,807	n/a	\$38	\$260,149	n/a	\$39	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		64.7%						62.5%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)									
By Program:									
Total Operating Expenditures	\$32,157,347	100.0%	\$4,852	\$35,310,731	100.0%	\$5,328	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$557,065	1.7%	\$84	\$608,408	1.7%	\$92	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$1,006,846	3.1%	\$152	\$1,094,304	3.1%	\$165	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$829,736	2.6%	\$125	\$1,688,939	4.8%	\$255	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$1,433,436	4.5%	\$216	\$1,456,127	4.1%	\$220	\$364,115,599	1.5%	\$83
Regular Education (11)	\$21,286,861	66.2%	\$3,212	\$22,084,840	62.5%	\$3,332	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$5,051,272	15.7%	\$762	\$6,379,278	18.1%	\$962	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$1,176,102	3.7%	\$177	\$1,176,806	3.3%	\$178	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$816,029	2.5%	\$123	\$822,029	2.3%	\$124	\$268,519,835	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	403	5.9%	657,716	14.6%
Career & Technology Education	890	13.1%	914,268	20.3%
Gifted & Talented Education	327	4.8%	342,353	7.6%
Special Education	899	13.2%	500,037	11.1%
Teachers by Program (population served):				
Bilingual/ESL Education	11.9	2.6%	26,441.0	8.8%
Career & Technology Education	15.0	3.2%	11,958.5	4.0%
Compensatory Education	12.0	2.6%	9,814.1	3.2%
Gifted & Talented Education	24.0	5.2%	6,591.3	2.2%
Regular Education	321.6	69.3%	208,245.2	68.9%
Special Education	54.2	11.7%	31,437.5	10.4%
Other	25.1	5.4%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.