

2005-06 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: ACTON MIDDLE SCHOOL

Campus #: 111901042

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 829
Grade Span: 07 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: ACTON MIDDLE SCHOOL
Campus #: 111901042

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	84%	88%	91%	*	75%	92%	*	*	86%	95%	*	78%	< 1%
	2005	81%	89%	89%	94%	*	> 99%	94%	*	*	92%	96%	> 99%	85%	*
Mathematics	2006	71%	78%	81%	85%	*	77%	86%	*	*	85%	86%	*	64%	17%
	2005	65%	73%	68%	79%	*	> 99%	78%	*	*	80%	79%	83%	63%	*
Writing	2006	91%	93%	95%	96%	*	88%	97%	*	*	95%	98%	*	85%	40%
	2005	89%	92%	94%	93%	*	92%	93%	*	*	91%	96%	> 99%	80%	*
All Tests	2006	65%	73%	73%	82%	*	73%	83%	*	*	79%	85%	*	56%	< 1%
	2005	60%	71%	67%	76%	*	92%	76%	*	*	77%	76%	83%	53%	*
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	91%	93%	96%	*	93%	96%	*	*	97%	95%	*	91%	*
	2005	84%	87%	90%	89%	*	83%	89%	*	*	89%	89%	> 99%	75%	*
Mathematics	2006	68%	76%	80%	83%	*	60%	85%	*	*	83%	83%	*	68%	*
	2005	62%	68%	70%	79%	*	83%	79%	*	*	75%	82%	57%	64%	*
* Science	2006	72%	84%	85%	91%	*	86%	91%	*	*	98%	84%	*	74%	*
Soc Studies	2006	84%	86%	90%	91%	*	93%	91%	*	*	92%	90%	*	85%	*
	2005	85%	82%	89%	85%	*	72%	86%	*	*	84%	86%	83%	78%	*
* All Tests	2006	58%	70%	69%	78%	*	60%	80%	*	*	81%	76%	50%	57%	*
	2005	58%	61%	67%	70%	*	53%	72%	*	*	67%	74%	50%	50%	*
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	94%	*	97%	*	90%	98%	*	*	95%	99%	*	88%	60%
	2005	83%	92%	*	97%	*	89%	97%	*	*	95%	98%	86%	91%	83%
Mathematics	2006	58%	73%	*	85%	*	81%	84%	*	*	83%	86%	*	62%	40%
	2005	58%	70%	*	75%	*	65%	76%	*	*	75%	74%	71%	69%	40%
All Tests	2006	57%	72%	*	84%	*	81%	84%	*	*	81%	86%	*	59%	40%
	2005	56%	69%	*	75%	*	61%	76%	*	*	75%	75%	70%	67%	50%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	89%	92%	95%	*	85%	96%	*	86%	93%	96%	90%	85%	36%
	2005	83%	84%	91%	93%	*	90%	94%	*	> 99%	92%	95%	94%	84%	75%
Mathematics	2006	75%	79%	82%	84%	*	74%	85%	*	> 99%	83%	85%	70%	64%	31%
	2005	71%	74%	72%	78%	*	81%	78%	*	80%	77%	78%	70%	65%	43%
Writing	2006	91%	93%	95%	96%	*	88%	97%	*	*	95%	98%	*	85%	40%
	2005	90%	91%	94%	93%	*	92%	93%	*	*	91%	96%	> 99%	80%	*
Soc Studies	2006	87%	87%	90%	91%	*	93%	91%	*	*	92%	90%	*	85%	*
	2005	87%	84%	89%	85%	*	72%	86%	*	*	84%	86%	83%	78%	*
All Tests	2006	67%	71%	77%	82%	*	73%	83%	*	86%	80%	83%	69%	58%	23%
	2005	62%	64%	70%	74%	*	65%	75%	*	80%	73%	75%	67%	57%	50%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	69%	71%	76%	*	79%	76%	*	*	88%	66%	*	53%	*
All Tests	2006	65%	70%	72%	79%	*	73%	79%	*	86%	79%	78%	69%	53%	23%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	33%	39%	47%	*	31%	49%	*	29%	43%	51%	30%	31%	< 1%
	2005	25%	29%	40%	40%	*	27%	41%	*	40%	40%	40%	28%	29%	< 1%
Mathematics	2006	23%	24%	19%	26%	*	13%	27%	*	29%	26%	26%	10%	10%	8%
	2005	20%	20%	18%	22%	*	28%	22%	*	40%	23%	21%	5%	12%	14%
Writing	2006	30%	30%	47%	50%	*	33%	51%	*	*	43%	56%	*	29%	< 1%
	2005	26%	27%	32%	39%	*	17%	41%	*	*	33%	45%	17%	22%	*
Soc Studies	2006	30%	29%	36%	40%	*	36%	40%	*	*	52%	28%	*	12%	*
	2005	26%	23%	28%	19%	*	11%	20%	*	*	20%	19%	< 1%	14%	*
All Tests	2006	11%	13%	12%	19%	*	10%	20%	*	< 1%	18%	20%	8%	4%	< 1%
	2005	10%	10%	12%	12%	*	8%	12%	*	< 1%	11%	12%	4%	6%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	10%	20%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	31%	9%	47%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	86%	89%	91%	*	82%	93%	*	*	93%	88%	91%	89%	88%
2005		79%	85%	82%	88%	*	89%	88%	*	*	85%	97%	88%	84%	82%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	93%	92%	96%	*	91%	97%	*	*	98%	90%	96%	94%	*
	2005	82%	91%	86%	92%	*	> 99%	91%	*	*	90%	> 99%	92%	91%	> 99%
Mathematics	2006	86%	89%	91%	93%	*	78%	95%	*	*	96%	85%	93%	87%	*
	2005	80%	87%	81%	91%	*	83%	92%	*	*	88%	> 99%	91%	88%	71%
Writing	2006	68%	63%	80%	77%	*	*	79%	*	*	73%	88%	77%	78%	*
	2005	65%	67%	83%	70%	*	*	70%	*	*	67%	83%	70%	59%	*
All Tests	2006	74%	77%	80%	83%	*	73%	85%	*	*	84%	80%	83%	79%	*
	2005	68%	78%	73%	78%	*	75%	78%	*	*	72%	94%	78%	69%	57%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.6%	99.2%	98.2%	*	96.2%	98.5%	*	87.5%	98.1%	98.3%	90.7%	94.2%	81.8%
By Assessment														
TAKS (1 or more)	90.7%	90.4%	91.9%	89.9%	*	84.8%	90.4%	*	87.5%	85.9%	93.9%	26.9%	73.7%	68.2%
Not on TAKS	6.4%	7.2%	7.6%	8.3%	*	11.4%	8.1%	*	0.0%	12.2%	4.4%	63.9%	20.5%	13.6%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.4%	5.1%	8.1%	*	11.4%	7.8%	*	0.0%	11.9%	4.1%	62.0%	19.9%	13.6%
TAKS-I/SDAA II Only	0.8%	0.6%	1.3%	0.2%	*	0.0%	0.3%	*	0.0%	0.2%	0.2%	1.9%	0.6%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	94.5%	93.4%	*	89.9%	94.0%	*	87.5%	92.8%	94.2%	82.4%	84.2%	72.7%
Non-Acct System	6.5%	6.6%	5.1%	4.8%	*	6.3%	4.5%	*	0.0%	5.3%	4.1%	8.3%	9.9%	9.1%
Mobile	5.6%	6.3%	5.1%	4.8%	*	6.3%	4.5%	*	0.0%	5.3%	4.1%	8.3%	9.9%	9.1%
Non-Acct Test	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.4%	0.9%	1.8%	*	3.8%	1.5%	*	12.5%	1.9%	1.7%	9.3%	5.8%	18.2%
Absent	0.2%	0.2%	-	0.2%	*	0.0%	0.3%	*	0.0%	0.2%	0.2%	0.9%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	1.0%	*	1.3%	0.8%	*	12.5%	1.2%	0.7%	7.4%	3.5%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.2%	*	2.5%	0.0%	*	0.0%	0.2%	0.2%	0.0%	0.6%	9.1%
Other	1.0%	0.9%	0.2%	0.4%	*	0.0%	0.4%	*	0.0%	0.2%	0.5%	0.9%	1.8%	9.1%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	4,730	340	832	2	79	739	3	8	419	412	108	171	22
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.7%	99.1%	98.0%	*	90.1%	98.8%	*	83.3%	97.9%	98.1%	92.4%	92.0%	68.2%
By Assessment														
TAKS (1 or more)	90.8%	91.5%	92.7%	90.2%	*	71.8%	91.9%	*	83.3%	85.7%	94.7%	30.5%	69.9%	36.4%
SDAA II Only	6.2%	6.2%	6.4%	7.8%	*	18.3%	6.9%	*	0.0%	12.2%	3.4%	61.9%	22.2%	31.8%
By Mobility Status														
Acct Subset	91.3%	91.8%	93.5%	93.5%	*	84.5%	94.5%	*	83.3%	92.1%	95.2%	81.9%	84.1%	68.2%
Mobile Subset	5.7%	5.9%	5.5%	4.4%	*	5.6%	4.3%	*	0.0%	5.7%	2.9%	10.5%	8.0%	0.0%
Not Tested	3.0%	2.3%	0.9%	2.0%	*	9.9%	1.2%	*	16.7%	2.1%	1.9%	7.6%	8.0%	31.8%
Absent	0.2%	0.3%	0.0%	0.1%	*	0.0%	0.1%	*	0.0%	0.0%	0.2%	0.0%	0.6%	0.0%
ARD Exempt	0.8%	0.8%	0.0%	0.8%	*	2.8%	0.5%	*	16.7%	1.2%	0.5%	6.7%	2.8%	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.6%	*	7.0%	0.0%	*	0.0%	0.7%	0.5%	0.0%	2.3%	22.7%
Other	1.0%	0.7%	0.2%	0.5%	*	0.0%	0.5%	*	0.0%	0.2%	0.7%	1.0%	2.3%	9.1%
Total Count	2,931,773	4,648	411	834	3	71	749	4	6	419	414	105	176	22

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	81.9%	*	81.9%	85.7%	71.4%	83.3%	80.0%	-	78.5%	85.1%	61.8%	72.1%	31.3%
Received GED	3.8%	6.0%	*	6.0%	14.3%	1.8%	6.5%	0.0%	-	9.9%	2.4%	10.9%	8.1%	0.0%
Continued HS	7.9%	7.7%	*	7.7%	0.0%	14.3%	6.8%	20.0%	-	8.6%	6.9%	16.4%	10.8%	37.5%
Dropped Out (4-yr)	4.3%	4.4%	*	4.4%	0.0%	12.5%	3.4%	0.0%	-	3.0%	5.6%	10.9%	9.0%	31.3%
Class of 2004														
Graduated	84.6%	80.6%	*	80.6%	37.5%	64.4%	83.4%	*	100.0%	74.7%	86.8%	60.6%	70.7%	50.0%
Received GED	4.2%	9.1%	*	9.1%	37.5%	1.7%	9.8%	*	0.0%	12.4%	5.5%	10.6%	5.4%	0.0%
Continued HS	7.3%	5.8%	*	5.8%	25.0%	18.6%	3.7%	*	0.0%	6.8%	4.7%	16.7%	14.1%	42.9%
Dropped Out (4-yr)	3.9%	4.5%	*	4.5%	0.0%	15.3%	3.2%	*	0.0%	6.0%	3.0%	12.1%	9.8%	7.1%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005	95.7%	95.6%	*	95.6%	100.0%	87.5%	96.6%	100.0%	-	97.0%	94.4%	89.1%	91.0%	68.8%
Class of 2004	96.1%	95.5%	*	95.5%	100.0%	84.7%	96.8%	*	100.0%	94.0%	97.0%	87.9%	90.2%	92.9%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005	91.9%	89.6%	*	89.6%	85.7%	85.7%	90.1%	100.0%	-	87.1%	91.9%	78.2%	82.9%	68.8%
Class of 2004	91.9%	86.4%	*	86.4%	62.5%	83.1%	87.1%	*	100.0%	81.5%	91.5%	77.3%	84.8%	92.9%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	18.3%	*	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	19.9%	18.7%	*	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	829	100.0%	18,482	6,802	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.0%	4.0%
Kindergarten	0	0.0%	0.0%	7.0%	7.8%
Grade 1	0	0.0%	0.0%	7.5%	8.0%
Grade 2	0	0.0%	0.0%	7.6%	7.6%
Grade 3	0	0.0%	0.0%	7.4%	7.6%
Grade 4	0	0.0%	0.0%	6.5%	7.3%
Grade 5	0	0.0%	6.5%	7.2%	7.5%
Grade 6	0	0.0%	22.9%	7.9%	7.2%
Grade 7	295	35.6%	35.0%	8.7%	7.5%
Grade 8	273	32.9%	35.6%	8.2%	7.4%
Grade 9	261	31.5%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	8.0%	7.2%
Grade 11	0	0.0%	0.0%	7.4%	6.2%
Grade 12	0	0.0%	0.0%	6.4%	5.7%
Ethnic Distribution:					
African American	4	0.5%	1.4%	0.8%	14.7%
Hispanic	75	9.0%	8.9%	13.8%	45.3%
White	740	89.3%	87.8%	84.2%	36.5%
Native American	2	0.2%	0.6%	0.6%	0.3%
Asian/Pac. Islander	8	1.0%	1.3%	0.7%	3.1%
Economically Disadvantaged	168	20.3%	22.3%	38.7%	55.6%
Limited English Proficient (LEP)	21	2.5%	1.3%	6.3%	15.8%
Students w/Disciplinary Placements (2004-05)	21	2.3%	2.5%	1.5%	2.3%
At-Risk	209	25.2%	27.5%	37.3%	48.7%
Mobility (2004-05)	121	13.5%	12.5%	21.9%	21.1%
Number of Students per Teacher	14.7	n/a	14.9	14.7	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.9%	-	-	7.1%	11.8%
Grade 1	-	-	3.5%	5.9%	-	-	8.0%	10.2%
Grade 2	-	-	0.7%	3.5%	-	-	5.4%	4.3%
Grade 3	-	-	1.2%	3.3%	-	-	2.4%	2.6%
Grade 4	-	-	1.6%	1.8%	-	-	0.0%	1.4%
Grade 5	-	3.6%	1.8%	3.8%	-	4.8%	0.0%	2.2%
Grade 6	-	1.1%	0.2%	1.5%	-	0.9%	0.0%	1.6%
Grade 7	1.3%	1.5%	1.8%	2.3%	2.3%	1.7%	1.1%	2.5%
Grade 8	0.9%	1.1%	1.5%	1.7%	0.0%	3.3%	0.0%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.8	19.3
Grade 1	-	-	20.0	18.9
Grade 2	-	-	19.3	18.9
Grade 3	-	-	19.3	18.9
Grade 4	-	-	18.9	19.3
Grade 5	-	21.6	21.1	21.9
Grade 6	-	20.8	23.1	21.4
Mixed Grades	-	19.0	15.9	25.7
Secondary: English/Language Arts	21.9	20.5	21.6	20.3
Foreign Languages	19.9	22.6	18.5	21.3
Mathematics	19.5	20.1	19.7	20.3
Science	21.0	21.4	21.3	21.5
Social Studies	22.2	22.3	22.6	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 829
Grade Span: 07 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: ACTON MIDDLE SCHOOL
Campus #: 111901042

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	73.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	63.5	86.4%	88.0%	61.8%	62.5%
Teachers	56.6	77.0%	76.8%	50.1%	50.7%
Professional Support	4.0	5.5%	6.6%	7.5%	8.0%
Campus Admin. (School Leader.)	2.9	3.9%	4.7%	2.5%	2.8%
Educational Aides:	10.0	13.6%	12.0%	8.1%	10.2%
Total Minority Staff:	6.5	8.8%	4.2%	6.0%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.2	0.4%	0.6%	0.9%	9.1%
Hispanic	3.0	5.3%	2.1%	2.2%	20.1%
White	53.3	94.3%	96.5%	96.1%	69.4%
Native American	0.0	0.0%	0.5%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.2%	1.1%
Males	17.3	30.6%	25.9%	19.2%	22.9%
Females	39.3	69.4%	74.1%	80.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	5.3%	8.4%	4.3%	7.5%
1-5 Years Experience	19.8	35.1%	26.1%	26.9%	29.0%
6-10 Years Experience	4.2	7.4%	19.2%	18.7%	19.4%
11-20 Years Experience	19.8	35.0%	29.0%	32.3%	24.2%
Over 20 Years Experience	9.7	17.2%	17.3%	17.7%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.1 yrs.	11.3 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		5.3 yrs.	6.1 yrs.	5.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,239	\$33,714	\$34,625	\$34,505
1-5 Years Experience		\$35,687	\$33,931	\$35,913	\$36,567
6-10 Years Experience		\$37,145	\$37,211	\$37,369	\$39,008
11-20 Years Experience		\$43,805	\$41,933	\$44,449	\$43,978
Over 20 Years Experience		\$51,582	\$48,243	\$51,803	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$41,344	\$39,337	\$41,707	\$41,744
Professional Support		\$42,907	\$43,227	\$47,554	\$50,029
Campus Administration (School Leadership)		\$60,783	\$58,761	\$63,468	\$62,704
Contracted Instructional Staff (not incl. above):		0.1	2.6	2.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 829
Grade Span: 07 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: ACTON MIDDLE SCHOOL
Campus #: 111901042

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,293,189	100.0%	\$5,191	\$4,638,886	100.0%	\$5,609	\$84,688,291	100.0%	\$4,613
Instruction (11,95)	\$2,905,957	67.7%	\$3,514	\$2,957,605	63.8%	\$3,576	\$60,413,410	71.3%	\$3,290
Instructional-Related Services (12,13)	\$267,633	6.2%	\$324	\$275,465	5.9%	\$333	\$2,741,297	3.2%	\$149
Instructional Leadership (21)	\$64,180	1.5%	\$78	\$64,180	1.4%	\$78	\$929,243	1.1%	\$51
School Leadership (23)	\$344,927	8.0%	\$417	\$347,647	7.5%	\$420	\$7,130,960	8.4%	\$388
Support Services-Student (31,32,33)	\$220,309	5.1%	\$266	\$224,357	4.8%	\$271	\$4,313,059	5.1%	\$235
Other Campus Costs (35,36,51,52,53)	\$490,183	11.4%	\$593	\$769,632	16.6%	\$931	\$9,160,322	10.8%	\$499
By Program:									
Total Operating Expenditures	\$3,803,006	100.0%	\$4,599	\$3,859,110	100.0%	\$4,666	\$75,252,514	100.0%	\$4,099
Bilingual/ESL Education (25)	\$80,647	2.1%	\$98	\$81,397	2.1%	\$98	\$264,878	0.4%	\$14
Career & Technology Education (22)	\$85,788	2.3%	\$104	\$88,585	2.3%	\$107	\$1,120,899	1.5%	\$61
Accelerated Education (24,30)	\$99,177	2.6%	\$120	\$100,106	2.6%	\$121	\$2,758,709	3.7%	\$150
Gifted & Talented Education (21)	\$345,803	9.1%	\$418	\$349,661	9.1%	\$423	\$3,245,827	4.3%	\$177
Regular Education (11)	\$2,561,112	67.3%	\$3,097	\$2,583,286	66.9%	\$3,124	\$56,692,813	75.3%	\$3,088
Special Education (23)	\$630,479	16.6%	\$762	\$656,075	17.0%	\$793	\$10,988,320	14.6%	\$598
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$181,068	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	20	2.4%	1.1%	5.9%	14.6%
Career & Technology Education	21	2.5%	12.6%	13.1%	20.3%
Gifted & Talented Education	75	9.0%	12.0%	4.8%	7.6%
Special Education	99	11.9%	12.1%	13.2%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	1.3	2.3%	0.5%	2.6%	8.8%
Career & Technology Education	0.3	0.6%	1.8%	3.2%	4.0%
Compensatory Education	0.0	0.0%	1.3%	2.6%	3.2%
Gifted & Talented Education	0.0	0.0%	2.6%	5.2%	2.2%
Regular Education	40.1	70.9%	81.2%	69.3%	68.9%
Special Education	6.9	12.2%	10.1%	11.7%	10.4%
Other	7.9	14.0%	2.5%	5.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.