

2005-06 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: NETTIE BACCUS EL

Campus #: 111901105

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 519
Grade Span: EE - 03
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: NETTIE BACCUS EL
Campus #: 111901105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	94%	-	93%	*	92%	93%	*	*	95%	90%	*	92%	92%
	2005	89%	94%	-	89%	*	92%	87%	*	*	90%	88%	83%	91%	*
Mathematics	2006	83%	88%	-	88%	*	87%	88%	*	*	92%	84%	73%	85%	90%
	2005	82%	89%	-	85%	*	83%	88%	*	*	91%	83%	78%	88%	*
All Tests	2006	79%	85%	-	85%	*	89%	83%	*	*	91%	80%	73%	82%	92%
	2005	79%	86%	-	83%	*	85%	84%	*	*	87%	80%	78%	84%	*
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	89%	-	97%	*	95%	98%	*	*	> 99%	95%	*	96%	89%
	2005	83%	84%	-	95%	*	> 99%	93%	*	*	> 99%	93%	> 99%	95%	*
Mathematics	2006	75%	79%	-	88%	*	87%	88%	*	*	92%	84%	73%	85%	90%
	2005	71%	74%	-	85%	*	83%	88%	*	*	91%	83%	78%	88%	*
All Tests	2006	67%	71%	-	87%	*	87%	86%	*	*	92%	81%	73%	83%	90%
	2005	62%	64%	-	84%	*	83%	86%	*	*	91%	80%	78%	85%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	33%	-	43%	*	33%	48%	*	*	47%	40%	*	28%	22%
	2005	25%	29%	-	32%	*	17%	37%	*	*	26%	35%	17%	29%	*
Mathematics	2006	23%	24%	-	23%	*	17%	24%	*	*	23%	23%	9%	19%	20%
	2005	20%	20%	-	27%	*	8%	33%	*	*	27%	28%	22%	27%	*
All Tests	2006	11%	13%	-	18%	*	13%	21%	*	*	18%	19%	9%	13%	20%
	2005	10%	10%	-	19%	*	8%	22%	*	*	18%	20%	11%	17%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006		84%	86%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
2005		79%	85%	-	93%	*	*	92%	*	*	86%	> 99%	93%	89%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	93%	-	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	82%	91%	-	89%	*	*	88%	*	*	80%	*	89%	80%	*
Mathematics	2006	86%	89%	-	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	> 99%	*
	2005	80%	87%	-	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Writing	2006	68%	63%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	67%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	77%	-	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	68%	78%	-	89%	*	*	88%	*	*	80%	*	89%	80%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.6%	-	99.1%	*	96.8%	100.0%	-	-	98.1%	100.0%	100.0%	100.0%	93.8%
By Assessment														
TAKS (1 or more)	90.7%	90.4%	-	90.7%	*	90.3%	90.5%	-	-	90.4%	90.9%	57.1%	90.8%	81.3%
Not on TAKS	6.4%	7.2%	-	8.4%	*	6.5%	9.5%	-	-	7.7%	9.1%	42.9%	9.2%	12.5%
TAKS-I Only	0.1%	0.2%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.4%	-	8.4%	*	6.5%	9.5%	-	-	7.7%	9.1%	42.9%	9.2%	12.5%
TAKS-I/SDAA II Only	0.8%	0.6%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	-	85.0%	*	80.6%	87.8%	-	-	82.7%	87.3%	95.2%	89.2%	75.0%
Non-Acct System	6.5%	6.6%	-	14.0%	*	16.1%	12.2%	-	-	15.4%	12.7%	4.8%	10.8%	18.8%
Mobile	5.6%	6.3%	-	14.0%	*	16.1%	12.2%	-	-	15.4%	12.7%	4.8%	10.8%	18.8%
Non-Acct Test	0.2%	0.2%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.1%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.4%	-	0.9%	*	3.2%	0.0%	-	-	1.9%	0.0%	0.0%	0.0%	6.3%
Absent	0.2%	0.2%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	-	0.9%	*	3.2%	0.0%	-	-	1.9%	0.0%	0.0%	0.0%	6.3%
Other	1.0%	0.9%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	4,730	-	107	2	31	74	0	0	52	55	21	65	16
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.7%	-	96.4%	*	90.0%	98.4%	-	-	96.9%	96.1%	88.9%	94.7%	71.4%
By Assessment														
TAKS (1 or more)	90.8%	91.5%	-	89.2%	*	85.0%	90.2%	-	-	90.6%	88.2%	55.6%	86.0%	57.1%
SDAA II Only	6.2%	6.2%	-	7.2%	*	5.0%	8.2%	-	-	6.3%	7.8%	33.3%	8.8%	14.3%
By Mobility Status														
Acct Subset	91.3%	91.8%	-	80.7%	*	65.0%	86.9%	-	-	75.0%	84.3%	83.3%	78.9%	71.4%
Mobile Subset	5.7%	5.9%	-	15.7%	*	25.0%	11.5%	-	-	21.9%	11.8%	5.6%	15.8%	0.0%
Not Tested	3.0%	2.3%	-	3.6%	*	10.0%	1.6%	-	-	3.1%	3.9%	11.1%	5.3%	28.6%
Absent	0.2%	0.3%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.8%	-	1.2%	*	0.0%	1.6%	-	-	0.0%	2.0%	5.6%	1.8%	0.0%
LEP Exempt	1.0%	0.6%	-	1.2%	*	5.0%	0.0%	-	-	3.1%	0.0%	0.0%	1.8%	14.3%
Other	1.0%	0.7%	-	1.2%	*	5.0%	0.0%	-	-	0.0%	2.0%	5.6%	1.8%	14.3%
Total Count	2,931,773	4,648	-	83	2	20	61	0	0	32	51	18	57	7

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 519
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District Name: GRANBURY ISD
Campus Name: NETTIE BACCUS EL
Campus #: 111901105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	12%	7%	-	8%	*	8%	7%	*	*	5%	10%	*	8%	8%
2005	13%	7%	-	11%	*	8%	13%	*	*	10%	12%	17%	9%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	94%	98%	-	97%	*	95%	98%	*	*	> 99%	95%	*	96%	89%
2005	93%	98%	-	95%	*	> 99%	93%	*	*	> 99%	93%	> 99%	95%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	49.0%	33.3%	n/a	*	-	-	*	-	-	-	*	-	*	-
2004	48.2%	69.2%	n/a	*	*	*	*	-	-	*	*	-	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 3														
2006	86%	*	-	*	*	*	*	*	*	*	*	*	*	*
2005	76%	*	-	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	63%	-	69%	*	69%	*	*	*	50%	86%	*	73%	69%
Attendance Rate														
2004-05	95.7%	95.0%	-	95.3%	*	95.8%	95.1%	*	-	95.1%	95.4%	94.1%	95.4%	96.3%
2003-04	95.7%	95.1%	-	95.4%	96.6%	95.7%	95.3%	*	-	95.3%	95.5%	94.5%	95.2%	96.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Profile

Section II - Page 1
Total Students: 519
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	519	100.0%	-	6,802	4,505,572
Students By Grade:					
Early Childhood Education	2	0.4%	-	0.1%	0.3%
Pre-Kindergarten	44	8.5%	-	2.0%	4.0%
Kindergarten	124	23.9%	-	7.0%	7.8%
Grade 1	112	21.6%	-	7.5%	8.0%
Grade 2	132	25.4%	-	7.6%	7.6%
Grade 3	105	20.2%	-	7.4%	7.6%
Grade 4	0	0.0%	-	6.5%	7.3%
Grade 5	0	0.0%	-	7.2%	7.5%
Grade 6	0	0.0%	-	7.9%	7.2%
Grade 7	0	0.0%	-	8.7%	7.5%
Grade 8	0	0.0%	-	8.2%	7.4%
Grade 9	0	0.0%	-	8.2%	8.7%
Grade 10	0	0.0%	-	8.0%	7.2%
Grade 11	0	0.0%	-	7.4%	6.2%
Grade 12	0	0.0%	-	6.4%	5.7%
Ethnic Distribution:					
African American	4	0.8%	-	0.8%	14.7%
Hispanic	120	23.1%	-	13.8%	45.3%
White	391	75.3%	-	84.2%	36.5%
Native American	2	0.4%	-	0.6%	0.3%
Asian/Pac. Islander	2	0.4%	-	0.7%	3.1%
Economically Disadvantaged	349	67.2%	-	38.7%	55.6%
Limited English Proficient (LEP)	50	9.6%	-	6.3%	15.8%
Students w/Disciplinary Placements (2004-05)	0	0.0%	-	1.5%	2.3%
At-Risk	140	27.0%	-	37.3%	48.7%
Mobility (2004-05)	105	26.6%	-	21.9%	21.1%
Number of Students per Teacher	15.3	n/a	-	14.7	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	-	0.0%	2.9%	7.7%	-	7.1%	11.8%
Grade 1	4.3%	-	3.5%	5.9%	9.1%	-	8.0%	10.2%
Grade 2	0.0%	-	0.7%	3.5%	5.3%	-	5.4%	4.3%
Grade 3	3.3%	-	1.2%	3.3%	0.0%	-	2.4%	2.6%
Grade 4	-	-	1.6%	1.8%	-	-	0.0%	1.4%
Grade 5	-	-	1.8%	3.8%	-	-	0.0%	2.2%
Grade 6	-	-	0.2%	1.5%	-	-	0.0%	1.6%
Grade 7	-	-	1.8%	2.3%	-	-	1.1%	2.5%
Grade 8	-	-	1.5%	1.7%	-	-	0.0%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.5	-	19.8	19.3
Grade 1	18.7	-	20.0	18.9
Grade 2	18.9	-	19.3	18.9
Grade 3	17.5	-	19.3	18.9
Grade 4	-	-	18.9	19.3
Grade 5	-	-	21.1	21.9
Grade 6	-	-	23.1	21.4
Mixed Grades	4.0	-	15.9	25.7
Secondary: English/Language Arts	-	-	21.6	20.3
Foreign Languages	-	-	18.5	21.3
Mathematics	-	-	19.7	20.3
Science	-	-	21.3	21.5
Social Studies	-	-	22.6	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.3	100.0%	-	100.0%	100.0%
Professional Staff:	40.2	95.1%	-	61.8%	62.5%
Teachers	34.0	80.4%	-	50.1%	50.7%
Professional Support	4.2	10.0%	-	7.5%	8.0%
Campus Admin. (School Leader.)	2.0	4.7%	-	2.5%	2.8%
Educational Aides:	2.1	4.9%	-	8.1%	10.2%
Total Minority Staff:	0.2	0.4%	-	6.0%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.9%	9.1%
Hispanic	0.0	0.0%	-	2.2%	20.1%
White	34.0	100.0%	-	96.1%	69.4%
Native American	0.0	0.0%	-	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.2%	1.1%
Males	2.0	5.9%	-	19.2%	22.9%
Females	32.0	94.1%	-	80.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.9%	-	4.3%	7.5%
1-5 Years Experience	9.0	26.5%	-	26.9%	29.0%
6-10 Years Experience	11.0	32.4%	-	18.7%	19.4%
11-20 Years Experience	10.0	29.4%	-	32.3%	24.2%
Over 20 Years Experience	3.0	8.8%	-	17.7%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		9.6 yrs.	- yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	- yrs.	5.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,402	-	\$34,625	\$34,505
1-5 Years Experience		\$35,400	-	\$35,913	\$36,567
6-10 Years Experience		\$37,083	-	\$37,369	\$39,008
11-20 Years Experience		\$44,183	-	\$44,449	\$43,978
Over 20 Years Experience		\$51,228	-	\$51,803	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,895	-	\$41,707	\$41,744
Professional Support		\$41,038	-	\$47,554	\$50,029
Campus Administration (School Leadership)		\$62,226	-	\$63,468	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	-	2.0	4,958.9

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,074,345	100.0%	\$4,165	\$2,722,868	100.0%	\$5,468	-	-	-
Instruction (11,95)	\$1,488,926	71.8%	\$2,990	\$1,858,969	68.3%	\$3,733	-	-	-
Instructional-Related Services (12,13)	\$150,783	7.3%	\$303	\$156,504	5.7%	\$314	-	-	-
Instructional Leadership (21)	\$34,654	1.7%	\$70	\$34,654	1.3%	\$70	-	-	-
School Leadership (23)	\$136,830	6.6%	\$275	\$195,685	7.2%	\$393	-	-	-
Support Services-Student (31,32,33)	\$119,256	5.7%	\$239	\$120,742	4.4%	\$242	-	-	-
Other Campus Costs (35,36,51,52,53)	\$143,896	6.9%	\$289	\$356,314	13.1%	\$715	-	-	-
By Program:									
Total Operating Expenditures	\$1,930,449	100.0%	\$3,876	\$2,359,472	100.0%	\$4,738	-	-	-
Bilingual/ESL Education (25)	\$10,957	0.6%	\$22	\$11,057	0.5%	\$22	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$112,669	5.8%	\$226	\$245,903	10.4%	\$494	-	-	-
Gifted & Talented Education (21)	\$189	0.0%	\$0	\$189	0.0%	\$0	-	-	-
Regular Education (11)	\$1,515,532	78.5%	\$3,043	\$1,712,328	72.6%	\$3,438	-	-	-
Special Education (23)	\$291,102	15.1%	\$585	\$389,995	16.5%	\$783	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	48	9.2%	-	5.9%	14.6%
Career & Technology Education	0	0.0%	-	13.1%	20.3%
Gifted & Talented Education	30	5.8%	-	4.8%	7.6%
Special Education	64	12.3%	-	13.2%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	2.6%	8.8%
Career & Technology Education	0.0	0.0%	-	3.2%	4.0%
Compensatory Education	3.0	8.8%	-	2.6%	3.2%
Gifted & Talented Education	3.0	8.8%	-	5.2%	2.2%
Regular Education	26.0	76.5%	-	69.3%	68.9%
Special Education	2.0	5.9%	-	11.7%	10.4%
Other	0.0	0.0%	-	5.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.