

2005-06 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: JOHN AND LYNN BRAWNER INTERMEDIAT

Campus #: 111901108

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 309
Grade Span: 04 - 06
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: JOHN AND LYNN BRAUNER INTE
Campus #: 111901108

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 4 (English)															
Reading	2006	83%	84%	90%	91%	*	> 99%	88%	*	*	87%	93%	80%	82%	*
	2005	80%	81%	90%	88%	*	90%	88%	*	*	80%	94%	83%	78%	*
Mathematics	2006	84%	86%	90%	87%	*	91%	86%	*	*	88%	87%	71%	84%	*
	2005	82%	82%	90%	86%	*	80%	86%	*	*	86%	86%	67%	76%	*
Writing	2006	92%	93%	95%	96%	*	> 99%	95%	*	*	89%	> 99%	*	93%	*
	2005	91%	91%	94%	95%	*	> 99%	94%	*	*	91%	98%	> 99%	93%	*
All Tests	2006	74%	77%	79%	82%	*	91%	80%	*	*	79%	85%	71%	72%	*
	2005	70%	72%	80%	78%	*	80%	77%	*	*	72%	82%	67%	66%	*
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007) Grade 5 (English) (First Administration Only)															
Reading	2006	81%	84%	92%	85%	*	75%	87%	*	*	85%	86%	88%	74%	40%
	2005	75%	82%	90%	80%	*	33%	83%	*	*	83%	77%	71%	76%	*
Mathematics	2006	82%	82%	92%	84%	*	> 99%	81%	*	*	90%	80%	86%	82%	> 99%
	2005	80%	78%	90%	74%	*	57%	76%	*	*	73%	75%	43%	60%	*
Science	2006	76%	72%	85%	81%	*	77%	82%	*	*	85%	79%	86%	71%	60%
	2005	64%	60%	77%	54%	*	29%	55%	*	*	64%	46%	33%	50%	*
All Tests	2006	66%	67%	77%	74%	*	69%	74%	*	*	80%	70%	88%	62%	40%
	2005	56%	54%	71%	47%	*	29%	48%	*	*	53%	42%	29%	42%	*
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	95%	*	95%	*	70%	99%	*	*	95%	96%	> 99%	90%	60%
	2005	86%	92%	*	92%	*	82%	93%	*	*	93%	91%	> 99%	89%	*
Mathematics	2006	81%	86%	*	75%	*	70%	75%	*	*	69%	80%	67%	57%	80%
	2005	73%	85%	*	82%	*	77%	82%	*	*	80%	84%	71%	73%	80%
All Tests	2006	78%	84%	*	72%	*	50%	75%	*	*	67%	78%	67%	50%	40%
	2005	69%	82%	*	81%	*	69%	82%	*	*	78%	83%	75%	71%	60%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	89%	94%	92%	*	85%	93%	*	*	91%	94%	89%	85%	67%
	2005	83%	84%	94%	92%	*	82%	93%	*	*	89%	94%	89%	86%	60%
Mathematics	2006	75%	79%	90%	84%	*	88%	83%	*	*	83%	85%	75%	77%	92%
	2005	71%	74%	90%	86%	*	80%	86%	*	*	83%	89%	74%	77%	75%
Writing	2006	91%	93%	95%	96%	*	> 99%	95%	*	*	89%	> 99%	*	93%	*
	2005	90%	91%	94%	95%	*	> 99%	94%	*	*	91%	98%	> 99%	93%	*
Science	2006	70%	71%	85%	81%	*	77%	82%	*	*	85%	79%	86%	71%	60%
	2005	63%	60%	77%	54%	*	29%	55%	*	*	64%	46%	33%	50%	*
All Tests	2006	67%	71%	83%	78%	*	74%	79%	*	*	77%	80%	76%	65%	58%
	2005	62%	64%	83%	71%	*	63%	71%	*	*	71%	71%	60%	64%	50%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	33%	36%	31%	*	29%	31%	*	*	31%	31%	22%	25%	< 1%
	2005	25%	29%	35%	36%	*	29%	37%	*	*	33%	39%	39%	27%	10%
Mathematics	2006	23%	24%	35%	37%	*	26%	38%	*	*	40%	34%	20%	26%	< 1%
	2005	20%	20%	31%	29%	*	20%	29%	*	*	25%	32%	32%	28%	8%
Writing	2006	30%	30%	20%	11%	*	18%	9%	*	*	11%	12%	*	7%	*
	2005	26%	27%	26%	22%	*	20%	23%	*	*	15%	28%	17%	19%	*
Science	2006	16%	13%	32%	32%	*	23%	32%	*	*	36%	29%	29%	26%	< 1%
	2005	14%	11%	33%	20%	*	< 1%	22%	*	*	19%	21%	< 1%	17%	*
All Tests	2006	11%	13%	16%	15%	*	3%	16%	*	*	15%	15%	10%	7%	< 1%
	2005	10%	10%	15%	16%	*	7%	17%	*	*	12%	21%	20%	15%	< 1%
TAKS-I (Sum of All Grades Tested) Met Standard															
Science	2006	20%	10%	28%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	86%	97%	88%	*	92%	87%	*	*	87%	89%	88%	84%	90%	
2005	79%	85%	91%	88%	*	89%	87%	*	*	91%	85%	88%	88%	94%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	93%	> 99%	90%	*	83%	91%	*	*	93%	87%	90%	88%	80%
	2005	82%	91%	95%	82%	*	78%	83%	*	*	81%	82%	82%	77%	88%
Mathematics	2006	86%	89%	> 99%	88%	*	> 99%	85%	*	*	91%	87%	88%	80%	> 99%
	2005	80%	87%	93%	97%	*	> 99%	95%	*	*	> 99%	94%	97%	95%	> 99%
Writing	2006	68%	63%	80%	80%	*	*	80%	*	*	60%	> 99%	80%	83%	*
	2005	65%	67%	75%	75%	*	*	71%	*	*	*	60%	75%	> 99%	*
All Tests	2006	74%	77%	93%	75%	*	83%	73%	*	*	71%	78%	75%	67%	80%
	2005	68%	78%	81%	80%	*	78%	80%	*	*	82%	78%	80%	78%	88%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.6%	99.2%	96.4%	*	90.0%	98.1%	*	*	96.9%	97.1%	88.6%	94.0%	78.3%
By Assessment														
TAKS (1 or more)	90.7%	90.4%	93.5%	86.3%	*	78.0%	89.5%	*	*	84.4%	89.0%	40.0%	80.5%	56.5%
Not on TAKS	6.4%	7.2%	5.6%	10.1%	*	12.0%	8.6%	*	*	12.5%	8.1%	48.6%	13.5%	21.7%
TAKS-I Only	0.1%	0.2%	0.0%	0.3%	*	0.0%	0.4%	*	*	0.6%	0.0%	1.4%	0.8%	0.0%
SDAA II Only	5.4%	6.4%	4.7%	9.5%	*	12.0%	7.9%	*	*	11.3%	8.1%	45.7%	12.0%	21.7%
TAKS-I/SDAA II Only	0.8%	0.6%	1.0%	0.3%	*	0.0%	0.4%	*	*	0.6%	0.0%	1.4%	0.8%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	91.9%	86.0%	*	80.0%	89.5%	*	*	80.6%	92.4%	74.3%	84.2%	73.9%
Non-Acct System	6.5%	6.6%	7.3%	10.4%	*	10.0%	8.6%	*	*	16.3%	4.7%	14.3%	9.8%	4.3%
Mobile	5.6%	6.3%	7.3%	10.1%	*	10.0%	8.2%	*	*	15.6%	4.7%	12.9%	9.0%	4.3%
Non-Acct Test	0.2%	0.2%	0.0%	0.3%	*	0.0%	0.4%	*	*	0.6%	0.0%	1.4%	0.8%	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.4%	0.8%	3.6%	*	10.0%	1.9%	*	*	3.1%	2.9%	11.4%	6.0%	21.7%
Absent	0.2%	0.2%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	1.2%	*	4.0%	0.7%	*	*	0.6%	1.7%	5.7%	3.0%	8.7%
LEP Exempt	1.0%	0.5%	0.0%	0.6%	*	4.0%	0.0%	*	*	0.6%	0.6%	0.0%	1.5%	8.7%
Other	1.0%	0.9%	0.3%	1.8%	*	2.0%	1.1%	*	*	1.9%	0.6%	5.7%	1.5%	4.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	4,730	218	336	3	50	267	1	2	160	172	70	133	23
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.7%	99.3%	98.6%	*	95.6%	99.0%	*	100.0%	98.8%	98.4%	93.4%	97.1%	91.7%
By Assessment														
TAKS (1 or more)	90.8%	91.5%	91.6%	89.4%	*	75.6%	91.7%	*	80.0%	89.1%	89.6%	39.3%	81.2%	58.3%
SDAA II Only	6.2%	6.2%	6.5%	9.2%	*	20.0%	7.3%	*	20.0%	9.7%	8.8%	54.1%	15.9%	33.3%
By Mobility Status														
Acct Subset	91.3%	91.8%	92.1%	91.6%	*	86.7%	93.7%	*	100.0%	92.1%	91.7%	85.2%	88.4%	83.3%
Mobile Subset	5.7%	5.9%	7.0%	7.0%	*	8.9%	5.3%	*	0.0%	6.7%	6.7%	8.2%	8.7%	8.3%
Not Tested	3.0%	2.3%	0.7%	1.4%	*	4.4%	1.0%	*	0.0%	1.2%	1.6%	6.6%	2.9%	8.3%
Absent	0.2%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.8%	0.0%	0.3%	*	2.2%	0.0%	*	0.0%	0.6%	0.0%	1.6%	0.7%	4.2%
LEP Exempt	1.0%	0.6%	0.0%	0.3%	*	2.2%	0.0%	*	0.0%	0.0%	0.5%	0.0%	0.0%	4.2%
Other	1.0%	0.7%	0.2%	0.8%	*	0.0%	1.0%	*	0.0%	0.6%	1.0%	4.9%	2.2%	0.0%
Total Count	2,931,773	4,648	209	359	2	45	302	2	5	165	193	61	138	24

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	19%	8%	18%	*	< 1%	21%	*	*	10%	23%	17%	22%	< 1%
2005	21%	23%	10%	26%	*	43%	24%	*	*	29%	25%	57%	42%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	88%	97%	90%	*	> 99%	88%	*	*	95%	87%	86%	88%	> 99%
2005	88%	87%	96%	90%	*	86%	91%	*	*	83%	96%	83%	88%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	85.0%	*	100.0%	-	-	100.0%	-	-	*	*	*	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	28%	45%	*	14%	*	*	17%	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	63%	86%	57%	*	57%	*	*	*	38%	69%	20%	63%	50%
Attendance Rate														
2004-05	95.7%	95.0%	96.6%	96.0%	*	97.3%	95.8%	*	*	95.9%	96.1%	95.2%	95.7%	96.9%
2003-04	95.7%	95.1%	96.7%	96.1%	*	97.3%	95.9%	*	*	95.9%	96.3%	95.8%	96.0%	97.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	309	100.0%	16,066	6,802	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.8%	2.0%	4.0%
Kindergarten	0	0.0%	12.5%	7.0%	7.8%
Grade 1	0	0.0%	12.3%	7.5%	8.0%
Grade 2	0	0.0%	11.8%	7.6%	7.6%
Grade 3	0	0.0%	15.8%	7.4%	7.6%
Grade 4	95	30.7%	19.1%	6.5%	7.3%
Grade 5	109	35.3%	16.6%	7.2%	7.5%
Grade 6	105	34.0%	7.2%	7.9%	7.2%
Grade 7	0	0.0%	0.1%	8.7%	7.5%
Grade 8	0	0.0%	0.1%	8.2%	7.4%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	8.0%	7.2%
Grade 11	0	0.0%	0.0%	7.4%	6.2%
Grade 12	0	0.0%	0.0%	6.4%	5.7%
Ethnic Distribution: African American	3	1.0%	2.0%	0.8%	14.7%
Hispanic	44	14.2%	12.6%	13.8%	45.3%
White	259	83.8%	83.9%	84.2%	36.5%
Native American	1	0.3%	0.5%	0.6%	0.3%
Asian/Pac. Islander	2	0.6%	1.0%	0.7%	3.1%
Economically Disadvantaged	123	39.8%	36.4%	38.7%	55.6%
Limited English Proficient (LEP)	21	6.8%	3.3%	6.3%	15.8%
Students w/Disciplinary Placements (2004-05)	0	0.0%	0.2%	1.5%	2.3%
At-Risk	102	33.0%	28.8%	37.3%	48.7%
Mobility (2004-05)	59	15.4%	15.9%	21.9%	21.1%
Number of Students per Teacher	13.4	n/a	14.4	14.7	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	6.2%	0.0%	2.9%	-	19.2%	7.1%	11.8%
Grade 1	-	5.4%	3.5%	5.9%	-	9.0%	8.0%	10.2%
Grade 2	-	2.3%	0.7%	3.5%	-	3.1%	5.4%	4.3%
Grade 3	-	1.7%	1.2%	3.3%	-	1.8%	2.4%	2.6%
Grade 4	0.0%	1.3%	1.6%	1.8%	0.0%	1.8%	0.0%	1.4%
Grade 5	1.1%	1.1%	1.8%	3.8%	0.0%	1.6%	0.0%	2.2%
Grade 6	0.0%	0.3%	0.2%	1.5%	0.0%	1.7%	0.0%	1.6%
Grade 7	-	0.0%	1.8%	2.3%	-	33.3%	1.1%	2.5%
Grade 8	-	0.0%	1.5%	1.7%	-	0.0%	0.0%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.8	19.8	19.3
Grade 1	-	18.0	20.0	18.9
Grade 2	-	17.5	19.3	18.9
Grade 3	-	18.7	19.3	18.9
Grade 4	17.4	18.5	18.9	19.3
Grade 5	21.2	21.0	21.1	21.9
Grade 6	20.2	22.1	23.1	21.4
Mixed Grades	-	23.6	15.9	25.7
Secondary: English/Language Arts	-	9.0	21.6	20.3
Foreign Languages	-	-	18.5	21.3
Mathematics	-	14.0	19.7	20.3
Science	-	13.0	21.3	21.5
Social Studies	-	13.0	22.6	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	32.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	27.3	84.5%	82.5%	61.8%	62.5%
Teachers	23.1	71.5%	71.2%	50.1%	50.7%
Professional Support	3.2	9.9%	7.6%	7.5%	8.0%
Campus Admin. (School Leader.)	1.0	3.1%	3.8%	2.5%	2.8%
Educational Aides:	5.0	15.5%	17.5%	8.1%	10.2%
Total Minority Staff:	1.1	3.4%	3.8%	6.0%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.5%	0.9%	9.1%
Hispanic	1.0	4.3%	1.7%	2.2%	20.1%
White	22.1	95.7%	97.4%	96.1%	69.4%
Native American	0.0	0.0%	0.1%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.2%	1.1%
Males	1.0	4.3%	5.9%	19.2%	22.9%
Females	22.1	95.7%	94.1%	80.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.3%	6.0%	4.3%	7.5%
1-5 Years Experience	12.7	55.0%	23.9%	26.9%	29.0%
6-10 Years Experience	4.0	17.3%	21.6%	18.7%	19.4%
11-20 Years Experience	4.4	19.0%	29.8%	32.3%	24.2%
Over 20 Years Experience	1.0	4.3%	18.8%	17.7%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.6 yrs.	11.9 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		2.8 yrs.	7.0 yrs.	5.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,402	\$32,954	\$34,625	\$34,505
1-5 Years Experience		\$35,683	\$33,126	\$35,913	\$36,567
6-10 Years Experience		\$36,990	\$36,251	\$37,369	\$39,008
11-20 Years Experience		\$43,482	\$42,001	\$44,449	\$43,978
Over 20 Years Experience		\$51,948	\$48,081	\$51,803	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$38,044	\$39,246	\$41,707	\$41,744
Professional Support		\$40,202	\$44,232	\$47,554	\$50,029
Campus Administration (School Leadership)		\$70,249	\$58,153	\$63,468	\$62,704
Contracted Instructional Staff (not incl. above):		0.1	5.2	2.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 309
Grade Span: 04 - 06
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: JOHN AND LYNN BRAUNER INTE
Campus #: 111901108

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,769,128	100.0%	\$5,040	\$2,070,486	100.0%	\$5,899	\$80,682,688	100.0%	\$5,070
Instruction (11,95)	\$1,101,666	62.3%	\$3,139	\$1,269,102	61.3%	\$3,616	\$59,633,633	73.9%	\$3,747
Instructional-Related Services (12,13)	\$153,474	8.7%	\$437	\$159,195	7.7%	\$454	\$2,777,602	3.4%	\$175
Instructional Leadership (21)	\$28,249	1.6%	\$80	\$28,249	1.4%	\$80	\$885,134	1.1%	\$56
School Leadership (23)	\$132,102	7.5%	\$376	\$133,019	6.4%	\$379	\$5,632,954	7.0%	\$354
Support Services-Student (31,32,33)	\$107,237	6.1%	\$306	\$109,315	5.3%	\$311	\$3,836,356	4.8%	\$241
Other Campus Costs (35,36,51,52,53)	\$246,400	13.9%	\$702	\$371,606	17.9%	\$1,059	\$7,917,009	9.8%	\$497
By Program:									
Total Operating Expenditures	\$1,522,728	100.0%	\$4,338	\$1,692,646	100.0%	\$4,822	\$72,479,124	100.0%	\$4,554
Bilingual/ESL Education (25)	\$10,084	0.7%	\$29	\$10,184	0.6%	\$29	\$374,236	0.5%	\$24
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,853	0.0%	\$0
Accelerated Education (24,30)	\$42,500	2.8%	\$121	\$128,346	7.6%	\$366	\$7,523,991	10.4%	\$473
Gifted & Talented Education (21)	\$942	0.1%	\$3	\$942	0.1%	\$3	\$927,814	1.3%	\$58
Regular Education (11)	\$1,177,116	77.3%	\$3,354	\$1,194,078	70.5%	\$3,402	\$52,310,353	72.2%	\$3,287
Special Education (23)	\$292,086	19.2%	\$832	\$359,096	21.2%	\$1,023	\$11,340,877	15.6%	\$713
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	20	6.5%	3.1%	5.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	13.1%	20.3%
Gifted & Talented Education	9	2.9%	6.7%	4.8%	7.6%
Special Education	56	18.1%	12.2%	13.2%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.5%	2.6%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	3.2%	4.0%
Compensatory Education	1.0	4.3%	6.1%	2.6%	3.2%
Gifted & Talented Education	3.0	13.0%	0.9%	5.2%	2.2%
Regular Education	16.0	69.2%	81.5%	69.3%	68.9%
Special Education	3.1	13.4%	9.9%	11.7%	10.4%
Other	0.0	0.0%	0.1%	5.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.