

## ***2005-06 Academic Excellence Indicator System***

***District Name: GRANBURY ISD***

***Campus Name: WILLIE AND WANDA CROSSLAND INTERM***

***Campus #: 111901103***

***2006 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 304  
Grade Span: 04 - 06  
School Type: Elementary

District Name: GRANBURY ISD  
Campus Name: WILLIE AND WANDA CROSSLAND  
Campus #: 111901103

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2006 Standard Grade 4 (English)</b>															
Reading	2006	83%	84%	90%	65%	*	59%	69%	*	*	62%	67%	*	60%	*
	2005	80%	81%	87%	74%	*	58%	77%	*	*	75%	72%	60%	70%	57%
Mathematics	2006	84%	86%	90%	79%	*	76%	81%	*	*	79%	79%	*	77%	*
	2005	82%	82%	90%	73%	*	50%	77%	*	*	81%	62%	60%	69%	43%
Writing	2006	92%	93%	95%	86%	*	94%	82%	*	*	85%	86%	*	83%	*
	2005	91%	91%	95%	87%	*	73%	89%	*	*	82%	93%	80%	88%	71%
All Tests	2006	74%	77%	82%	63%	*	59%	65%	*	*	59%	65%	*	54%	*
	2005	70%	72%	79%	62%	*	25%	68%	*	*	64%	60%	40%	58%	14%
<b>TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007) Grade 5 (English) (First Administration Only)</b>															
Reading	2006	81%	84%	90%	75%	*	75%	78%	*	*	71%	79%	*	70%	67%
	2005	75%	82%	86%	75%	*	53%	80%	*	*	72%	78%	67%	74%	*
Mathematics	2006	82%	82%	92%	64%	*	58%	66%	*	*	60%	68%	*	65%	50%
	2005	80%	78%	90%	67%	*	50%	72%	*	*	72%	64%	83%	62%	*
Science	2006	76%	72%	85%	49%	*	42%	51%	*	*	51%	46%	*	43%	17%
	2005	64%	60%	73%	45%	*	22%	51%	*	*	47%	43%	50%	34%	*
All Tests	2006	66%	67%	78%	42%	*	42%	44%	*	*	45%	38%	*	36%	17%
	2005	56%	54%	63%	39%	*	22%	44%	*	*	40%	39%	44%	30%	*
<b>TAKS Met 2006 Standard Grade 6 (English)</b>															
Reading	2006	92%	95%	*	88%	*	69%	91%	*	*	88%	87%	> 99%	85%	*
	2005	86%	92%	*	80%	*	65%	82%	*	*	85%	76%	*	69%	40%
Mathematics	2006	81%	86%	*	74%	*	64%	80%	*	*	74%	74%	86%	74%	*
	2005	73%	85%	*	69%	*	59%	73%	*	*	79%	60%	*	66%	20%
All Tests	2006	78%	84%	*	70%	*	57%	76%	*	*	70%	70%	86%	69%	*
	2005	69%	82%	*	64%	*	53%	67%	*	*	74%	55%	*	57%	20%

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	89%	95%	81%	67%	67%	85%	*	*	81%	81%	67%	77%	54%
	2005	83%	84%	93%	80%	83%	65%	83%	*	*	81%	80%	83%	76%	40%
Mathematics	2006	75%	79%	91%	76%	33%	70%	80%	*	*	76%	77%	64%	75%	71%
	2005	71%	74%	89%	73%	50%	57%	76%	*	*	80%	65%	69%	69%	38%
Writing	2006	91%	93%	95%	86%	*	94%	82%	*	*	85%	86%	*	83%	*
	2005	90%	91%	95%	87%	*	73%	89%	*	*	82%	93%	80%	88%	71%
Science	2006	70%	71%	85%	49%	*	42%	51%	*	*	51%	46%	*	43%	17%
	2005	63%	60%	73%	45%	*	22%	51%	*	*	47%	43%	50%	34%	*
All Tests	2006	67%	71%	85%	60%	33%	53%	64%	*	*	59%	62%	64%	55%	29%
	2005	62%	64%	79%	56%	33%	34%	61%	*	*	61%	51%	47%	49%	19%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	33%	36%	25%	33%	14%	27%	*	*	22%	28%	25%	18%	< 1%
	2005	25%	29%	34%	21%	17%	20%	22%	*	*	23%	20%	25%	14%	7%
Mathematics	2006	23%	24%	37%	23%	< 1%	19%	26%	*	*	23%	23%	14%	19%	7%
	2005	20%	20%	26%	17%	17%	13%	18%	*	*	17%	17%	8%	13%	6%
Writing	2006	30%	30%	22%	10%	*	6%	12%	*	*	12%	9%	*	9%	*
	2005	26%	27%	26%	19%	*	9%	21%	*	*	6%	35%	20%	14%	< 1%
Science	2006	16%	13%	31%	11%	*	17%	10%	*	*	13%	8%	*	6%	< 1%
	2005	14%	11%	22%	9%	*	< 1%	11%	*	*	13%	5%	13%	< 1%	*
All Tests	2006	11%	13%	15%	12%	< 1%	9%	13%	*	*	11%	13%	14%	8%	< 1%
	2005	10%	10%	14%	7%	< 1%	4%	7%	*	*	5%	8%	13%	3%	< 1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	86%	92%	89%	*	94%	87%	*	*	92%	85%	89%	87%	92%
2005		79%	85%	91%	90%	*	> 99%	83%	*	*	89%	91%	90%	93%	> 99%

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<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	93%	97%	94%	*	> 99%	92%	*	*	95%	93%	94%	96%	> 99%
	2005	82%	91%	92%	89%	*	> 99%	80%	*	*	83%	93%	89%	89%	> 99%
Mathematics	2006	86%	89%	> 99%	90%	*	88%	90%	*	*	93%	86%	90%	87%	80%
	2005	80%	87%	> 99%	96%	*	> 99%	93%	*	*	> 99%	93%	96%	> 99%	> 99%
Writing	2006	68%	63%	75%	70%	*	*	67%	*	*	80%	60%	70%	57%	*
	2005	65%	67%	83%	75%	*	*	60%	*	*	*	*	75%	80%	*
All Tests	2006	74%	77%	87%	76%	*	89%	71%	*	*	84%	67%	76%	72%	83%
	2005	68%	78%	82%	82%	*	> 99%	69%	*	*	75%	88%	82%	84%	> 99%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.6%	99.3%	98.7%	100.0%	93.1%	100.0%	*	*	97.4%	100.0%	100.0%	98.0%	87.5%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	90.4%	92.1%	88.5%	85.7%	79.3%	90.5%	*	*	87.0%	89.9%	36.0%	85.7%	66.7%
Not on TAKS	6.4%	7.2%	6.8%	10.2%	14.3%	13.8%	9.5%	*	*	10.4%	10.1%	64.0%	12.3%	20.8%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.4%	6.0%	10.2%	14.3%	13.8%	9.5%	*	*	10.4%	10.1%	64.0%	12.3%	20.8%
TAKS-I/SDAA II Only	0.8%	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	91.7%	88.5%	100.0%	87.9%	88.5%	*	*	87.7%	89.3%	92.0%	88.2%	79.2%
Non-Acct System	6.5%	6.6%	7.2%	10.2%	0.0%	5.2%	11.5%	*	*	9.7%	10.7%	8.0%	9.9%	8.3%
Mobile	5.6%	6.3%	6.9%	9.9%	0.0%	5.2%	11.1%	*	*	9.7%	10.1%	8.0%	9.9%	8.3%
Non-Acct Test	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	0.3%	0.0%	0.0%	0.4%	*	*	0.0%	0.6%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.4%	0.7%	1.3%	0.0%	6.9%	0.0%	*	*	2.6%	0.0%	0.0%	2.0%	12.5%
Absent	0.2%	0.2%	-	0.3%	0.0%	1.7%	0.0%	*	*	0.6%	0.0%	0.0%	0.5%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	1.0%	0.0%	5.2%	0.0%	*	*	1.9%	0.0%	0.0%	1.5%	12.5%
Other	1.0%	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>4,730</b>	<b>273</b>	<b>313</b>	<b>7</b>	<b>58</b>	<b>243</b>	<b>4</b>	<b>1</b>	<b>154</b>	<b>159</b>	<b>50</b>	<b>203</b>	<b>24</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	97.7%	99.4%	98.3%	100.0%	95.5%	98.9%	*	*	98.2%	98.3%	97.8%	98.2%	89.3%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	91.5%	91.9%	91.2%	100.0%	77.6%	94.1%	*	*	91.8%	90.6%	43.5%	90.3%	64.3%
SDAA II Only	6.2%	6.2%	7.3%	7.1%	0.0%	17.9%	4.8%	*	*	6.5%	7.7%	54.3%	7.8%	25.0%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.8%	92.9%	88.3%	85.7%	86.6%	88.6%	*	*	87.6%	89.0%	87.0%	87.1%	82.1%
Mobile Subset	5.7%	5.9%	6.1%	10.0%	14.3%	9.0%	10.3%	*	*	10.6%	9.4%	10.9%	11.1%	7.1%
<b>Not Tested</b>	3.0%	2.3%	0.6%	1.7%	0.0%	4.5%	1.1%	*	*	1.8%	1.7%	2.2%	1.8%	10.7%
Absent	0.2%	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	*	*	0.6%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.9%	0.0%	4.5%	0.0%	*	*	0.6%	1.1%	0.0%	1.4%	10.7%
Other	1.0%	0.7%	0.0%	0.6%	0.0%	0.0%	0.7%	*	*	0.6%	0.6%	2.2%	0.5%	0.0%
<b>Total Count</b>	<b>2,931,773</b>	<b>4,648</b>	<b>193</b>	<b>351</b>	<b>7</b>	<b>67</b>	<b>272</b>	<b>3</b>	<b>2</b>	<b>170</b>	<b>181</b>	<b>46</b>	<b>217</b>	<b>28</b>



T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 6  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	19%	19%	8%	36%	*	42%	34%	*	*	40%	32%	*	36%	50%
2005	21%	23%	11%	33%	*	50%	29%	*	*	28%	38%	17%	37%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	90%	88%	97%	76%	*	67%	79%	*	*	75%	76%	*	74%	67%
2005	88%	87%	96%	75%	*	61%	78%	*	*	80%	71%	83%	72%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.6%	85.0%	73.4%	75.0%	-	100.0%	64.3%	-	*	66.7%	78.6%	*	69.2%	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2006	28%	45%	*	33%	*	*	57%	*	*	*	22%	*	30%	*
<b>Retained in Grade 5</b>														
2006	75%	83%	*	80%	*	*	80%	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2005-06	66%	63%	82%	67%	*	67%	*	*	*	69%	64%	17%	65%	60%
<b>Attendance Rate</b>														
2004-05	95.7%	95.0%	96.5%	95.3%	96.4%	96.0%	95.2%	*	*	95.3%	95.4%	96.0%	95.0%	97.2%
2003-04	95.7%	95.1%	96.7%	95.9%	*	96.4%	95.7%	*	*	95.9%	95.8%	96.1%	95.4%	97.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	304	100.0%	20,022	6,802	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.8%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	2.0%	4.0%
Kindergarten	0	0.0%	13.7%	7.0%	7.8%
Grade 1	0	0.0%	14.0%	7.5%	8.0%
Grade 2	0	0.0%	14.0%	7.6%	7.6%
Grade 3	0	0.0%	16.0%	7.4%	7.6%
Grade 4	83	27.3%	17.0%	6.5%	7.3%
Grade 5	106	34.9%	14.7%	7.2%	7.5%
Grade 6	115	37.8%	6.2%	7.9%	7.2%
Grade 7	0	0.0%	0.1%	8.7%	7.5%
Grade 8	0	0.0%	0.1%	8.2%	7.4%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	8.0%	7.2%
Grade 11	0	0.0%	0.0%	7.4%	6.2%
Grade 12	0	0.0%	0.0%	6.4%	5.7%
Ethnic Distribution:					
African American	7	2.3%	3.6%	0.8%	14.7%
Hispanic	60	19.7%	18.0%	13.8%	45.3%
White	233	76.6%	76.6%	84.2%	36.5%
Native American	3	1.0%	0.6%	0.6%	0.3%
Asian/Pac. Islander	1	0.3%	1.2%	0.7%	3.1%
Economically Disadvantaged	195	64.1%	37.0%	38.7%	55.6%
Limited English Proficient (LEP)	23	7.6%	4.4%	6.3%	15.8%
Students w/Disciplinary Placements (2004-05)	1	0.2%	0.3%	1.5%	2.3%
At-Risk	122	40.1%	27.5%	37.3%	48.7%
Mobility (2004-05)	103	25.1%	16.3%	21.9%	21.1%
Number of Students per Teacher	14.1	n/a	14.7	14.7	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.6%	0.0%	2.9%	-	11.3%	7.1%	11.8%
Grade 1	-	3.1%	3.5%	5.9%	-	5.5%	8.0%	10.2%
Grade 2	-	1.4%	0.7%	3.5%	-	3.0%	5.4%	4.3%
Grade 3	-	1.4%	1.2%	3.3%	-	2.2%	2.4%	2.6%
Grade 4	1.2%	0.4%	1.6%	1.8%	0.0%	0.4%	0.0%	1.4%
Grade 5	5.7%	1.6%	1.8%	3.8%	0.0%	1.8%	0.0%	2.2%
Grade 6	0.0%	0.4%	0.2%	1.5%	0.0%	0.9%	0.0%	1.6%
Grade 7	-	0.0%	1.8%	2.3%	-	0.0%	1.1%	2.5%
Grade 8	-	0.0%	1.5%	1.7%	-	0.0%	0.0%	3.0%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.2	19.8	19.3
Grade 1	-	18.6	20.0	18.9
Grade 2	-	18.2	19.3	18.9
Grade 3	-	18.5	19.3	18.9
Grade 4	16.6	19.0	18.9	19.3
Grade 5	21.2	21.5	21.1	21.9
Grade 6	23.0	22.6	23.1	21.4
Mixed Grades	4.9	18.6	15.9	25.7
Secondary: English/Language Arts	-	9.8	21.6	20.3
Foreign Languages	-	-	18.5	21.3
Mathematics	-	8.0	19.7	20.3
Science	-	8.0	21.3	21.5
Social Studies	-	10.7	22.6	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	29.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	26.6	89.6%	82.8%	61.8%	62.5%
Teachers	21.6	72.9%	71.4%	50.1%	50.7%
Professional Support	3.9	13.2%	7.6%	7.5%	8.0%
Campus Admin. (School Leader.)	1.0	3.4%	3.7%	2.5%	2.8%
Educational Aides:	3.1	10.4%	17.2%	8.1%	10.2%
Total Minority Staff:	0.3	0.8%	5.3%	6.0%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.9%	0.9%	9.1%
Hispanic	0.0	0.0%	2.0%	2.2%	20.1%
White	21.6	100.0%	96.6%	96.1%	69.4%
Native American	0.0	0.0%	0.2%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.2%	1.1%
Males	1.6	7.5%	4.8%	19.2%	22.9%
Females	20.0	92.5%	95.2%	80.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.6%	4.7%	4.3%	7.5%
1-5 Years Experience	3.0	13.9%	25.1%	26.9%	29.0%
6-10 Years Experience	5.6	26.0%	22.5%	18.7%	19.4%
11-20 Years Experience	6.0	27.7%	29.9%	32.3%	24.2%
Over 20 Years Experience	6.0	27.7%	17.9%	17.7%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		14.4 yrs.	11.7 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		9.0 yrs.	7.2 yrs.	5.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,402	\$31,463	\$34,625	\$34,505
1-5 Years Experience		\$35,766	\$33,453	\$35,913	\$36,567
6-10 Years Experience		\$38,342	\$36,487	\$37,369	\$39,008
11-20 Years Experience		\$46,872	\$41,687	\$44,449	\$43,978
Over 20 Years Experience		\$51,768	\$47,132	\$51,803	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$43,892	\$38,946	\$41,707	\$41,744
Professional Support		\$42,574	\$43,411	\$47,554	\$50,029
Campus Administration (School Leadership)		\$71,763	\$57,472	\$63,468	\$62,704
Contracted Instructional Staff (not incl. above):		0.1	3.4	2.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 304  
Grade Span: 04 - 06  
School Type: Elementary

District Name: GRANBURY ISD  
Campus Name: WILLIE AND WANDA CROSSLAND  
Campus #: 111901103

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,747,692	100.0%	\$4,951	\$2,087,558	100.0%	\$5,914	\$94,313,003	100.0%	\$4,791
Instruction (11,95)	\$1,202,040	68.8%	\$3,405	\$1,358,302	65.1%	\$3,848	\$71,304,176	75.6%	\$3,622
Instructional-Related Services (12,13)	\$148,322	8.5%	\$420	\$159,479	7.6%	\$452	\$4,162,793	4.4%	\$211
Instructional Leadership (21)	\$22,255	1.3%	\$63	\$22,255	1.1%	\$63	\$1,085,873	1.2%	\$55
School Leadership (23)	\$133,263	7.6%	\$378	\$134,398	6.4%	\$381	\$5,995,218	6.4%	\$305
Support Services-Student (31,32,33)	\$95,805	5.5%	\$271	\$97,854	4.7%	\$277	\$4,547,599	4.8%	\$231
Other Campus Costs (35,36,51,52,53)	\$146,007	8.4%	\$414	\$315,270	15.1%	\$893	\$7,217,344	7.7%	\$367
<b>By Program:</b>									
Total Operating Expenditures	\$1,601,685	100.0%	\$4,537	\$1,764,643	100.0%	\$4,999	\$86,726,037	100.0%	\$4,406
Bilingual/ESL Education (25)	\$9,288	0.6%	\$26	\$9,388	0.5%	\$27	\$891,159	1.0%	\$45
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,467	0.0%	\$0
Accelerated Education (24,30)	\$35,763	2.2%	\$101	\$142,065	8.1%	\$402	\$8,317,276	9.6%	\$423
Gifted & Talented Education (21)	\$1,978	0.1%	\$6	\$1,978	0.1%	\$6	\$1,056,192	1.2%	\$54
Regular Education (11)	\$1,337,817	83.5%	\$3,790	\$1,367,054	77.5%	\$3,873	\$61,942,861	71.4%	\$3,147
Special Education (23)	\$216,839	13.5%	\$614	\$244,158	13.8%	\$692	\$14,510,115	16.7%	\$737
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,967	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	22	7.2%	4.2%	5.9%	14.6%
Career & Technology Education	0	0.0%	0.1%	13.1%	20.3%
Gifted & Talented Education	13	4.3%	5.5%	4.8%	7.6%
Special Education	52	17.1%	12.0%	13.2%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	1.6%	2.6%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	3.2%	4.0%
Compensatory Education	1.0	4.6%	5.5%	2.6%	3.2%
Gifted & Talented Education	3.0	13.9%	1.2%	5.2%	2.2%
Regular Education	15.6	72.3%	81.9%	69.3%	68.9%
Special Education	2.0	9.2%	9.7%	11.7%	10.4%
Other	0.0	0.0%	0.0%	5.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.