

2005-06 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: GRANBURY H S

Campus #: 111901001

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 1,462
Grade Span: 09 - 12
School Type: Secondary

District Name: GRANBURY ISD
Campus Name: GRANBURY H S
Campus #: 111901001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	94%	95%	85%	*	*	80%	*	*	82%	*	*	> 99%	*
	2005	83%	92%	90%	55%	*	*	63%	*	*	63%	*	*	60%	*
Mathematics	2006	58%	73%	69%	15%	*	*	10%	*	*	18%	*	*	33%	*
	2005	58%	70%	67%	11%	*	*	17%	*	*	14%	*	*	20%	*
All Tests	2006	57%	72%	68%	27%	*	*	25%	*	*	25%	*	*	43%	*
	2005	56%	69%	64%	18%	*	*	25%	*	*	13%	*	*	< 1%	*
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	77%	90%	77%	*	58%	79%	*	*	68%	84%	36%	62%	28%
	2005	68%	51%	76%	51%	33%	31%	54%	*	67%	36%	66%	28%	38%	9%
Mathematics	2006	62%	60%	68%	59%	*	42%	62%	*	*	61%	58%	23%	42%	24%
	2005	59%	52%	66%	52%	33%	27%	56%	*	67%	53%	52%	16%	35%	18%
Science	2006	61%	64%	72%	64%	*	44%	67%	*	*	67%	62%	34%	45%	21%
	2005	55%	53%	66%	54%	33%	25%	58%	*	50%	56%	51%	12%	33%	14%
Soc Studies	2006	84%	83%	90%	83%	*	62%	86%	*	*	83%	83%	59%	70%	44%
	2005	85%	82%	91%	83%	83%	61%	85%	*	> 99%	82%	83%	60%	68%	36%
All Tests	2006	50%	47%	57%	47%	*	33%	49%	*	*	46%	47%	16%	28%	12%
	2005	40%	29%	49%	29%	33%	8%	32%	*	50%	23%	37%	4%	15%	4%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	85%	94%	85%	80%	71%	88%	*	*	78%	92%	37%	78%	42%
	2005	87%	79%	93%	79%	*	49%	84%	*	60%	74%	84%	45%	62%	23%
Mathematics	2006	78%	74%	86%	75%	60%	57%	77%	*	*	78%	72%	32%	53%	50%
	2005	72%	65%	78%	66%	*	38%	70%	*	60%	67%	64%	25%	45%	16%
Science	2006	76%	76%	86%	77%	60%	58%	80%	*	*	83%	72%	38%	65%	42%
	2005	71%	70%	80%	71%	*	47%	74%	*	60%	71%	70%	22%	50%	33%
Soc Studies	2006	94%	93%	97%	93%	> 99%	83%	94%	*	*	93%	93%	70%	85%	55%
	2005	91%	90%	96%	90%	*	73%	92%	*	> 99%	91%	88%	60%	78%	57%
All Tests	2006	66%	62%	76%	63%	40%	46%	65%	*	*	61%	64%	13%	44%	23%
	2005	60%	52%	69%	52%	*	23%	56%	*	60%	51%	53%	19%	31%	9%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 1,462
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School Type: Secondary

District Name: GRANBURY ISD
Campus Name: GRANBURY H S
Campus #: 111901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	89%	93%	81%	75%	64%	83%	*	60%	73%	88%	37%	69%	32%
	2005	83%	84%	87%	63%	33%	39%	67%	*	64%	53%	73%	36%	49%	15%
Mathematics	2006	75%	79%	74%	66%	50%	47%	69%	*	*	68%	64%	26%	46%	32%
	2005	71%	74%	72%	57%	22%	31%	61%	*	64%	58%	56%	20%	39%	16%
Science	2006	70%	71%	79%	70%	57%	50%	73%	*	*	74%	67%	36%	52%	28%
	2005	63%	60%	73%	61%	33%	35%	65%	*	55%	63%	59%	18%	40%	23%
Soc Studies	2006	87%	87%	93%	88%	> 99%	70%	90%	*	*	88%	88%	65%	75%	47%
	2005	87%	84%	93%	86%	78%	66%	88%	*	> 99%	86%	85%	60%	72%	47%
All Tests	2006	67%	71%	66%	54%	38%	38%	56%	*	60%	52%	55%	14%	34%	15%
	2005	62%	64%	62%	39%	22%	15%	42%	*	55%	35%	44%	13%	21%	6%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	33%	20%	16%	13%	7%	17%	*	40%	10%	21%	2%	5%	< 1%
	2005	25%	29%	18%	5%	< 1%	< 1%	6%	*	18%	3%	8%	< 1%	1%	< 1%
Mathematics	2006	23%	24%	15%	11%	13%	7%	11%	*	*	13%	9%	< 1%	4%	< 1%
	2005	20%	20%	14%	9%	11%	4%	10%	*	45%	11%	8%	< 1%	3%	< 1%
Science	2006	16%	13%	10%	9%	14%	2%	9%	*	*	12%	6%	< 1%	3%	< 1%
	2005	14%	11%	7%	6%	< 1%	1%	7%	*	18%	8%	5%	< 1%	2%	< 1%
Soc Studies	2006	30%	29%	31%	28%	29%	16%	30%	*	*	34%	23%	3%	13%	< 1%
	2005	26%	23%	27%	25%	22%	10%	27%	*	45%	29%	21%	5%	13%	< 1%
All Tests	2006	11%	13%	5%	3%	< 1%	2%	3%	*	20%	3%	2%	< 1%	< 1%	< 1%
	2005	10%	10%	4%	1%	< 1%	< 1%	1%	*	< 1%	1%	1%	< 1%	< 1%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
ELA	2006	30%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	13%	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	2006	20%	10%	19%	9%	*	*	10%	*	*	14%	< 1%	9%	9%	*
Soc Studies	2006	31%	9%	43%	9%	*	*	10%	*	*	14%	< 1%	9%	< 1%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	86%	80%	69%	*	71%	69%	*	*	71%	60%	69%	68%	*	
2005	79%	85%	82%	67%	*	67%	67%	*	*	62%	73%	67%	68%	*	

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	93%	88%	86%	*	*	85%	*	*	86%	86%	86%	86%	*
	2005	82%	91%	85%	83%	*	*	84%	*	*	81%	86%	83%	87%	*
Mathematics	2006	86%	89%	87%	75%	*	*	73%	*	*	85%	33%	75%	72%	*
	2005	80%	87%	82%	71%	*	*	69%	*	*	72%	69%	71%	62%	*
Writing	2006	68%	63%	67%	47%	*	*	48%	*	*	43%	57%	47%	47%	*
	2005	65%	67%	79%	47%	*	*	48%	*	*	32%	67%	47%	56%	*
All Tests	2006	74%	77%	73%	43%	*	*	43%	*	*	47%	25%	43%	37%	*
	2005	68%	78%	71%	45%	*	*	48%	*	*	35%	61%	45%	50%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.6%	97.3%	94.6%	91.7%	86.6%	95.8%	100.0%	83.3%	94.2%	95.1%	77.5%	89.8%	78.8%
By Assessment														
TAKS (1 or more)	90.7%	90.4%	92.3%	91.0%	66.7%	84.0%	92.3%	100.0%	83.3%	89.0%	93.1%	51.4%	82.4%	76.9%
Not on TAKS	6.4%	7.2%	4.9%	3.6%	25.0%	2.5%	3.5%	0.0%	0.0%	5.2%	2.0%	26.1%	7.5%	1.9%
TAKS-I Only	0.1%	0.2%	0.0%	0.8%	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%	0.8%	5.6%	1.2%	0.0%
SDAA II Only	5.4%	6.4%	4.3%	1.3%	25.0%	0.8%	1.0%	0.0%	0.0%	2.5%	0.0%	9.2%	2.4%	0.0%
TAKS-I/SDAA II Only	0.8%	0.6%	0.5%	1.6%	0.0%	1.7%	1.6%	0.0%	0.0%	1.9%	1.2%	11.3%	3.9%	1.9%
By Acct Status														
Acct System	90.5%	91.0%	91.9%	88.4%	66.7%	80.7%	89.9%	80.0%	83.3%	87.6%	89.2%	65.5%	84.3%	76.9%
Non-Acct System	6.5%	6.6%	5.3%	6.2%	25.0%	5.9%	5.9%	20.0%	0.0%	6.6%	5.9%	12.0%	5.5%	1.9%
Mobile	5.6%	6.3%	4.9%	5.4%	25.0%	5.9%	4.9%	20.0%	0.0%	5.6%	5.1%	5.6%	3.9%	1.9%
Non-Acct Test	0.2%	0.2%	0.0%	0.8%	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%	0.8%	5.6%	1.2%	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.7%	0.4%	0.0%
Not Tested	2.9%	2.4%	2.7%	5.4%	8.3%	13.4%	4.2%	0.0%	16.7%	5.8%	4.9%	22.5%	10.2%	21.2%
Absent	0.2%	0.2%	-	0.3%	0.0%	1.7%	0.1%	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%	1.9%
ARD Exempt	0.7%	0.8%	0.9%	2.4%	8.3%	2.5%	2.3%	0.0%	16.7%	2.7%	2.2%	17.6%	5.1%	1.9%
LEP Exempt	1.0%	0.5%	0.0%	0.6%	0.0%	5.0%	0.0%	0.0%	0.0%	0.8%	0.4%	0.0%	2.4%	11.5%
Other	1.0%	0.9%	1.2%	2.0%	0.0%	4.2%	1.8%	0.0%	0.0%	1.7%	2.4%	4.9%	2.4%	5.8%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	4,730	405	1,027	12	119	884	5	6	517	510	142	255	52
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.7%	96.9%	95.2%	73.3%	92.2%	96.2%	*	91.7%	94.5%	96.0%	77.0%	90.6%	89.3%
By Assessment														
TAKS (1 or more)	90.8%	91.5%	92.2%	93.5%	73.3%	89.1%	94.6%	*	91.7%	92.9%	94.1%	65.1%	87.5%	87.5%
SDAA II Only	6.2%	6.2%	4.3%	1.7%	0.0%	3.1%	1.6%	*	0.0%	1.6%	1.8%	11.8%	3.0%	1.8%
By Mobility Status														
Acct Subset	91.3%	91.8%	92.3%	89.4%	60.0%	87.5%	90.4%	*	91.7%	88.5%	90.3%	71.1%	87.5%	85.7%
Mobile Subset	5.7%	5.9%	4.8%	5.8%	13.3%	4.7%	5.8%	*	0.0%	6.0%	5.7%	5.9%	3.0%	3.6%
Not Tested	3.0%	2.3%	3.1%	4.8%	26.7%	7.8%	3.8%	*	8.3%	5.5%	4.0%	23.0%	9.4%	10.7%
Absent	0.2%	0.3%	0.0%	0.8%	0.0%	1.6%	0.7%	*	0.0%	0.9%	0.6%	2.0%	1.9%	1.8%
ARD Exempt	0.8%	0.8%	1.2%	2.3%	20.0%	1.6%	1.9%	*	8.3%	2.9%	1.6%	15.8%	5.7%	0.0%
LEP Exempt	1.0%	0.6%	0.1%	0.3%	0.0%	2.3%	0.0%	*	0.0%	0.2%	0.4%	0.0%	0.4%	5.4%
Other	1.0%	0.7%	1.4%	1.4%	6.7%	2.3%	1.2%	*	0.0%	1.5%	1.4%	5.3%	1.5%	3.6%
Total Count	2,931,773	4,648	357	1,044	15	128	884	4	12	550	494	152	265	56

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	56%	77%	68%	*	52%	72%	*	*	64%	76%	25%	55%	26%
	2005	45%	48%	65%	49%	*	30%	55%	*	*	51%	46%	37%	37%	26%
Mathematics	2006	32%	37%	38%	37%	*	28%	39%	*	*	40%	35%	25%	22%	28%
	2005	25%	30%	33%	33%	*	26%	35%	*	*	40%	24%	14%	32%	31%
Average TGI Growth															
Reading/ELA	2006	0.56	0.65	0.96	0.71	*	0.15	0.84	*	*	0.58	0.96	-0.47	0.39	-0.26
	2005	0.53	0.63	0.81	0.41	*	-0.11	0.57	*	*	0.40	0.42	0.11	0.13	-0.36
Mathematics	2006	0.34	0.33	0.31	0.22	*	0.24	0.23	*	*	0.25	0.19	-0.03	0.12	0.21
	2005	0.38	0.31	0.46	0.06	*	-0.15	0.12	*	*	0.14	-0.05	-0.09	-0.01	-0.01
English Language Learners Progress Measure															
2005-06	66%	63%	57%	49%	*	49%	*	*	*	53%	38%	*	49%	50%	
Attendance Rate															
2004-05	95.7%	95.0%	95.5%	93.1%	94.0%	92.0%	93.2%	93.8%	97.0%	93.5%	92.7%	89.4%	90.9%	91.9%	
2003-04	95.7%	95.1%	95.7%	93.4%	92.1%	92.1%	93.6%	95.0%	95.7%	93.3%	93.6%	89.4%	91.8%	93.7%	
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2004-05	0.9%	1.0%	0.3%	2.1%	0.0%	6.1%	1.5%	10.0%	0.0%	1.6%	2.6%	2.5%	3.5%	9.9%	
2003-04	0.9%	1.0%	0.3%	1.9%	0.0%	2.8%	1.9%	0.0%	0.0%	2.5%	1.3%	4.7%	2.2%	4.1%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2005															
Graduated	84.0%	81.9%	91.5%	86.7%	100.0%	73.6%	88.4%	80.0%	-	84.6%	88.6%	66.7%	77.6%	33.3%	
Received GED	3.8%	6.0%	4.5%	3.6%	0.0%	1.9%	4.0%	0.0%	-	5.6%	1.7%	4.2%	5.1%	0.0%	
Continued HS	7.9%	7.7%	2.4%	5.6%	0.0%	13.2%	4.5%	20.0%	-	7.0%	4.4%	16.7%	9.2%	40.0%	
Dropped Out (4-yr)	4.3%	4.4%	1.5%	4.1%	0.0%	11.3%	3.2%	0.0%	-	2.8%	5.2%	12.5%	8.2%	26.7%	
Class of 2004															
Graduated	84.6%	80.6%	91.3%	83.5%	60.0%	69.8%	85.4%	*	100.0%	78.1%	89.4%	60.9%	70.2%	53.8%	
Received GED	4.2%	9.1%	3.7%	7.1%	0.0%	0.0%	8.3%	*	0.0%	9.9%	4.2%	9.4%	6.0%	0.0%	
Continued HS	7.3%	5.8%	2.7%	4.9%	40.0%	15.1%	3.1%	*	0.0%	5.6%	4.2%	17.2%	14.3%	38.5%	
Dropped Out (4-yr)	3.9%	4.5%	1.8%	4.5%	0.0%	15.1%	3.1%	*	0.0%	6.4%	2.3%	12.5%	9.5%	7.7%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2005	95.7%	95.6%	98.5%	95.9%	100.0%	88.7%	96.8%	100.0%	-	97.2%	94.8%	87.5%	91.8%	73.3%	
Class of 2004	96.1%	95.5%	98.3%	95.5%	100.0%	84.9%	96.9%	*	100.0%	93.6%	97.7%	87.5%	90.5%	92.3%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2005	91.9%	89.6%	94.1%	92.3%	100.0%	86.8%	92.9%	100.0%	-	91.6%	93.0%	83.3%	86.7%	73.3%	
Class of 2004	91.9%	86.4%	94.2%	88.4%	100.0%	84.9%	88.5%	*	100.0%	83.7%	93.5%	78.1%	84.5%	92.3%	

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	18.3%	16.9%	25.4%	15.8%	23.0%	26.1%	11.1%	18.2%	18.8%	32.5%	4.7%	13.2%	14.9%
2003-04	19.9%	18.7%	18.4%	26.3%	15.8%	21.1%	27.2%	33.3%	40.0%	20.7%	32.3%	6.3%	14.0%	11.8%
RHSP/DAP Graduates														
Class of 2005	72.3%	66.0%	71.3%	67.7%	66.7%	68.3%	67.5%	*	-	64.0%	71.0%	3.0%	50.7%	33.3%
Class of 2004	68.4%	63.9%	64.7%	66.5%	*	60.0%	67.3%	*	80.0%	55.8%	77.0%	9.3%	51.5%	66.7%
AP/IB Results														
Tested														
2005	18.4%	21.5%	10.8%	22.9%	0.0%	35.1%	21.3%	0.0%	40.0%	16.6%	29.2%	n/a	n/a	n/a
2004	17.4%	25.1%	14.3%	26.7%	0.0%	37.9%	24.6%	*	50.0%	19.2%	33.6%	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	44.2%	39.1%	44.2%	-	29.4%	47.3%	-	*	40.0%	46.7%	n/a	n/a	n/a
2004	53.9%	59.6%	40.0%	59.6%	-	72.2%	56.2%	*	*	58.5%	60.2%	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	40.3%	34.4%	40.3%	-	26.9%	42.9%	-	50.0%	44.7%	38.2%	n/a	n/a	n/a
2004	49.3%	46.3%	33.3%	46.3%	-	56.3%	46.2%	*	15.4%	48.2%	45.3%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2006	40%	39%	41%	39%	60%	15%	41%	*	*	29%	48%	11%	32%	< 1%
2005	39%	15%	45%	16%	*	2%	18%	*	20%	11%	21%	*	7%	*
Mathematics														
2006	51%	42%	58%	43%	20%	29%	45%	*	*	48%	38%	< 1%	28%	25%
2005	48%	43%	51%	43%	*	21%	47%	*	60%	43%	44%	*	24%	5%
SAT/ACT Results														
Tested														
Class of 2005	65.5%	58.4%	59.6%	59.2%	80.0%	33.3%	59.9%	*	-	56.3%	61.1%	n/a	n/a	n/a
Class of 2004	61.9%	57.1%	65.6%	58.2%	*	21.4%	60.2%	?	60.0%	54.5%	61.4%	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	31.5%	21.7%	31.9%	*	23.1%	32.6%	*	-	29.8%	33.1%	n/a	n/a	n/a
Class of 2004	27.0%	36.2%	26.4%	35.9%	*	11.1%	37.7%	*	*	41.1%	31.9%	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	1026	991	1026	*	996	1030	952	*	1030	1023	n/a	n/a	n/a
Class of 2004	987	1046	984	1045	*	960	1042	*	*	1073	1021	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	22.1	20.8	22.1	*	21.6	22.1	*	*	21.6	22.4	n/a	n/a	n/a
Class of 2004	20.1	22.4	20.6	22.4	-	*	22.4	*	*	23.2	21.9	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 1,462
Grade Span: 09 - 12
School Type: Secondary

District Name: GRANBURY ISD
Campus Name: GRANBURY H S
Campus #: 111901001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,462	100.0%	31,638	6,802	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.0%	4.0%
Kindergarten	0	0.0%	0.0%	7.0%	7.8%
Grade 1	0	0.0%	0.0%	7.5%	8.0%
Grade 2	0	0.0%	0.0%	7.6%	7.6%
Grade 3	0	0.0%	0.0%	7.4%	7.6%
Grade 4	0	0.0%	0.0%	6.5%	7.3%
Grade 5	0	0.0%	0.0%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	7.9%	7.2%
Grade 7	0	0.0%	0.3%	8.7%	7.5%
Grade 8	0	0.0%	0.3%	8.2%	7.4%
Grade 9	38	2.6%	27.3%	8.2%	8.7%
Grade 10	530	36.3%	25.9%	8.0%	7.2%
Grade 11	485	33.2%	23.9%	7.4%	6.2%
Grade 12	409	28.0%	22.3%	6.4%	5.7%
Ethnic Distribution: African American	16	1.1%	2.0%	0.8%	14.7%
Hispanic	172	11.8%	10.6%	13.8%	45.3%
White	1,255	85.8%	85.8%	84.2%	36.5%
Native American	6	0.4%	0.5%	0.6%	0.3%
Asian/Pac. Islander	13	0.9%	1.1%	0.7%	3.1%
Economically Disadvantaged	364	24.9%	20.8%	38.7%	55.6%
Limited English Proficient (LEP)	75	5.1%	1.3%	6.3%	15.8%
Students w/Disciplinary Placements (2004-05)	39	2.4%	4.3%	1.5%	2.3%
At-Risk	822	56.2%	39.8%	37.3%	48.7%
Mobility (2004-05)	346	21.2%	16.2%	21.9%	21.1%
Number of Students per Teacher	14.7	n/a	14.7	14.7	14.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 1,462
Grade Span: 09 - 12
School Type: Secondary

District Name: GRANBURY ISD
Campus Name: GRANBURY H S
Campus #: 111901001

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	393	100.0%	6,998	403	239,716
By Ethnicity (incl. Special Ed.):					
African American	6	1.5%	115	6	32,811
Hispanic	41	10.4%	608	42	84,566
White	342	87.0%	6,150	351	113,212
Native American	4	1.0%	36	4	764
Asian/Pacific Islander	0	0.0%	89	0	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	127	32.3%	1,925	137	66,380
Recommended H.S. Pgm./DAP	266	67.7%	5,073	266	173,336
Special Education Graduates	33	8.4%	705	33	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.8	19.3
Grade 1	-	-	20.0	18.9
Grade 2	-	-	19.3	18.9
Grade 3	-	-	19.3	18.9
Grade 4	-	-	18.9	19.3
Grade 5	-	-	21.1	21.9
Grade 6	-	-	23.1	21.4
Mixed Grades	-	-	15.9	25.7
Secondary: English/Language Arts	21.9	20.1	21.6	20.3
Foreign Languages	17.5	20.2	18.5	21.3
Mathematics	21.8	19.7	19.7	20.3
Science	22.6	19.6	21.3	21.5
Social Studies	23.3	22.1	22.6	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 1,462
Grade Span: 09 - 12
School Type: Secondary

District Name: GRANBURY ISD
Campus Name: GRANBURY H S
Campus #: 111901001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	129.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	110.8	85.6%	89.9%	61.8%	62.5%
Teachers	99.4	76.8%	78.0%	50.1%	50.7%
Professional Support	7.4	5.7%	7.0%	7.5%	8.0%
Campus Admin. (School Leader.)	4.0	3.1%	4.9%	2.5%	2.8%
Educational Aides:	18.6	14.4%	10.1%	8.1%	10.2%
Total Minority Staff:	5.5	4.3%	4.2%	6.0%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.5	0.5%	0.4%	0.9%	9.1%
Hispanic	2.0	2.0%	2.8%	2.2%	20.1%
White	95.9	96.4%	96.0%	96.1%	69.4%
Native American	1.0	1.0%	0.5%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.2%	1.1%
Males	35.8	36.0%	41.9%	19.2%	22.9%
Females	63.6	64.0%	58.1%	80.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	4.0%	6.9%	4.3%	7.5%
1-5 Years Experience	29.0	29.1%	22.5%	26.9%	29.0%
6-10 Years Experience	21.4	21.5%	20.3%	18.7%	19.4%
11-20 Years Experience	27.2	27.4%	27.5%	32.3%	24.2%
Over 20 Years Experience	17.9	18.0%	22.8%	17.7%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.6 yrs.	12.6 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		5.8 yrs.	6.6 yrs.	5.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,496	\$33,587	\$34,625	\$34,505
1-5 Years Experience		\$36,918	\$34,002	\$35,913	\$36,567
6-10 Years Experience		\$37,776	\$37,368	\$37,369	\$39,008
11-20 Years Experience		\$44,006	\$43,426	\$44,449	\$43,978
Over 20 Years Experience		\$52,428	\$50,316	\$51,803	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$41,738	\$40,972	\$41,707	\$41,744
Professional Support		\$51,028	\$48,134	\$47,554	\$50,029
Campus Administration (School Leadership)		\$65,289	\$61,924	\$63,468	\$62,704
Contracted Instructional Staff (not incl. above):		0.9	8.1	2.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 1,462
Grade Span: 09 - 12
School Type: Secondary

District Name: GRANBURY ISD
Campus Name: GRANBURY H S
Campus #: 111901001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$8,761,261	100.0%	\$6,144	\$9,493,457	100.0%	\$6,657	\$170,786,641	100.0%	\$5,737
Instruction (11,95)	\$5,471,456	62.5%	\$3,837	\$5,678,130	59.8%	\$3,982	\$112,112,684	65.6%	\$3,766
Instructional-Related Services (12,13)	\$381,511	4.4%	\$268	\$398,411	4.2%	\$279	\$5,405,598	3.2%	\$182
Instructional Leadership (21)	\$109,486	1.2%	\$77	\$109,611	1.2%	\$77	\$1,817,465	1.1%	\$61
School Leadership (23)	\$495,092	5.7%	\$347	\$497,549	5.2%	\$349	\$11,729,971	6.9%	\$394
Support Services-Student (31,32,33)	\$414,126	4.7%	\$290	\$421,070	4.4%	\$295	\$8,308,127	4.9%	\$279
Other Campus Costs (35,36,51,52,53)	\$1,889,590	21.6%	\$1,325	\$2,388,686	25.2%	\$1,675	\$31,412,796	18.4%	\$1,055
By Program:									
Total Operating Expenditures	\$6,871,671	100.0%	\$4,819	\$7,094,543	100.0%	\$4,975	\$138,977,531	100.0%	\$4,668
Bilingual/ESL Education (25)	\$86,651	1.3%	\$61	\$87,698	1.2%	\$61	\$317,153	0.2%	\$11
Career & Technology Education (22)	\$763,368	11.1%	\$535	\$844,287	11.9%	\$592	\$18,986,219	13.7%	\$638
Accelerated Education (24,30)	\$165,586	2.4%	\$116	\$166,994	2.4%	\$117	\$4,847,970	3.5%	\$163
Gifted & Talented Education (21)	\$782,522	11.4%	\$549	\$798,812	11.3%	\$560	\$3,891,398	2.8%	\$131
Regular Education (11)	\$4,005,100	58.3%	\$2,809	\$4,044,724	57.0%	\$2,836	\$92,391,991	66.5%	\$3,104
Special Education (23)	\$1,068,444	15.5%	\$749	\$1,152,028	16.2%	\$808	\$17,741,016	12.8%	\$596
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$801,784	0.6%	\$27

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	65	4.4%	1.1%	5.9%	14.6%
Career & Technology Education	807	55.2%	66.0%	13.1%	20.3%
Gifted & Talented Education	103	7.0%	9.6%	4.8%	7.6%
Special Education	205	14.0%	11.2%	13.2%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	3.5	3.5%	0.5%	2.6%	8.8%
Career & Technology Education	13.1	13.1%	13.4%	3.2%	4.0%
Compensatory Education	0.0	0.0%	0.8%	2.6%	3.2%
Gifted & Talented Education	0.0	0.0%	1.5%	5.2%	2.2%
Regular Education	57.9	58.3%	68.1%	69.3%	68.9%
Special Education	12.6	12.7%	9.1%	11.7%	10.4%
Other	12.4	12.4%	6.6%	5.4%	2.5%

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