

2005-06 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: GRANBURY MIDDLE

Campus #: 111901041

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 828
Grade Span: 07 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: GRANBURY MIDDLE
Campus #: 111901041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	84%	88%	77%	*	67%	80%	*	*	75%	80%	67%	72%	38%
	2005	81%	89%	89%	84%	*	63%	87%	*	*	83%	85%	71%	71%	44%
Mathematics	2006	71%	78%	81%	70%	*	50%	75%	*	*	72%	68%	46%	61%	31%
	2005	65%	73%	78%	68%	*	43%	71%	*	*	66%	69%	44%	54%	25%
Writing	2006	91%	93%	95%	89%	*	79%	91%	*	*	87%	90%	83%	85%	64%
	2005	89%	92%	95%	91%	*	79%	92%	*	*	88%	93%	86%	84%	71%
All Tests	2006	65%	73%	74%	65%	*	45%	70%	*	*	65%	65%	43%	55%	29%
	2005	60%	71%	73%	66%	*	39%	69%	*	*	63%	69%	45%	52%	13%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	91%	92%	87%	*	55%	92%	*	*	86%	88%	61%	75%	23%
	2005	84%	87%	91%	84%	*	72%	86%	*	*	82%	85%	80%	77%	55%
Mathematics	2006	68%	76%	78%	71%	*	39%	76%	*	*	74%	68%	42%	56%	31%
	2005	62%	68%	71%	56%	*	46%	57%	*	*	58%	54%	50%	51%	43%
* Science	2006	72%	84%	85%	78%	*	61%	80%	*	*	81%	75%	45%	63%	38%
Soc Studies	2006	84%	86%	90%	81%	*	70%	82%	*	*	82%	80%	55%	72%	54%
	2005	85%	82%	91%	80%	*	72%	81%	*	*	80%	80%	88%	73%	45%
* All Tests	2006	58%	70%	72%	62%	*	28%	67%	*	*	66%	59%	27%	44%	25%
	2005	58%	61%	70%	51%	*	37%	53%	*	*	50%	52%	61%	45%	21%
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	94%	*	92%	*	70%	96%	*	*	92%	92%	90%	88%	44%
	2005	83%	92%	*	86%	*	72%	89%	*	*	81%	91%	53%	78%	43%
Mathematics	2006	58%	73%	*	64%	*	56%	66%	*	*	64%	64%	46%	62%	55%
	2005	58%	70%	*	67%	*	54%	70%	*	*	65%	69%	15%	54%	29%
All Tests	2006	57%	72%	*	63%	*	53%	65%	*	*	62%	64%	56%	59%	45%
	2005	56%	69%	*	66%	*	52%	69%	*	*	64%	68%	28%	50%	21%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	89%	90%	85%	80%	64%	89%	83%	*	84%	86%	68%	77%	34%
	2005	83%	84%	91%	85%	*	69%	87%	*	82%	87%	67%	75%	46%	
Mathematics	2006	75%	79%	81%	69%	60%	48%	73%	67%	*	70%	67%	44%	60%	37%
	2005	71%	74%	79%	63%	*	47%	66%	*	63%	64%	37%	53%	32%	
Writing	2006	91%	93%	95%	89%	*	79%	91%	*	87%	90%	83%	85%	64%	
	2005	90%	91%	95%	91%	*	79%	92%	*	88%	93%	86%	84%	71%	
Soc Studies	2006	87%	87%	90%	81%	*	70%	82%	*	82%	80%	55%	72%	54%	
	2005	87%	84%	91%	80%	*	72%	81%	*	80%	80%	88%	73%	45%	
All Tests	2006	67%	71%	77%	64%	60%	42%	69%	67%	*	65%	64%	44%	54%	32%
	2005	62%	64%	73%	61%	*	42%	64%	*	59%	63%	45%	49%	18%	
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	69%	69%	57%	*	33%	61%	*	63%	52%	31%	41%	8%	
All Tests	2006	65%	70%	71%	60%	60%	40%	63%	50%	62%	57%	37%	49%	27%	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	33%	38%	26%	20%	12%	29%	33%	*	23%	30%	14%	18%	< 1%
	2005	25%	29%	38%	29%	*	14%	32%	*	28%	30%	13%	18%	< 1%	
Mathematics	2006	23%	24%	21%	12%	< 1%	5%	14%	< 1%	*	13%	11%	10%	6%	2%
	2005	20%	20%	20%	8%	*	3%	9%	*	11%	6%	2%	3%	< 1%	
Writing	2006	30%	30%	43%	27%	*	13%	30%	*	22%	32%	< 1%	22%	9%	
	2005	26%	27%	35%	26%	*	14%	28%	*	19%	32%	10%	13%	< 1%	
Soc Studies	2006	30%	29%	35%	22%	*	6%	25%	*	29%	16%	13%	11%	< 1%	
	2005	26%	23%	30%	17%	*	9%	17%	*	22%	11%	13%	12%	< 1%	
All Tests	2006	11%	13%	14%	6%	< 1%	2%	7%	< 1%	*	6%	7%	2%	2%	< 1%
	2005	10%	10%	12%	4%	*	3%	5%	*	5%	4%	2%	2%	< 1%	
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	86%	88%	82%	*	60%	85%	*	*	81%	85%	82%	87%	75%	
2005	79%	85%	86%	80%	*	57%	82%	*	*	78%	82%	80%	74%	> 99%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
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School Type: Middle

District Name: GRANBURY ISD
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Campus #: 111901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	93%	92%	90%	*	80%	91%	*	*	87%	96%	90%	92%	*
	2005	82%	91%	90%	93%	*	67%	96%	*	*	94%	92%	93%	89%	*
Mathematics	2006	86%	89%	89%	82%	*	60%	84%	*	*	82%	83%	82%	90%	*
	2005	80%	87%	83%	69%	*	40%	72%	*	*	71%	67%	69%	63%	*
Writing	2006	68%	63%	73%	63%	*	40%	71%	*	*	67%	50%	63%	67%	*
	2005	65%	67%	83%	73%	*	*	74%	*	*	57%	> 99%	73%	60%	*
All Tests	2006	74%	77%	77%	73%	*	43%	77%	*	*	71%	75%	73%	80%	60%
	2005	68%	78%	79%	73%	*	63%	74%	*	*	74%	71%	73%	67%	*

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.6%	98.8%	98.9%	100.0%	97.8%	99.1%	100.0%	*	98.8%	99.0%	98.5%	98.5%	94.2%
By Assessment														
TAKS (1 or more)	90.7%	90.4%	90.4%	92.1%	100.0%	94.1%	91.8%	77.8%	*	90.4%	94.1%	56.2%	90.7%	88.5%
Not on TAKS	6.4%	7.2%	7.7%	6.7%	0.0%	3.7%	7.3%	22.2%	*	8.4%	4.9%	42.3%	7.8%	5.8%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.4%	6.1%	6.6%	0.0%	3.7%	7.1%	22.2%	*	8.2%	4.9%	41.5%	7.6%	5.8%
TAKS-I/SDAA II Only	0.8%	0.6%	1.4%	0.1%	0.0%	0.0%	0.2%	0.0%	*	0.2%	0.0%	0.8%	0.2%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	93.1%	92.5%	62.5%	89.0%	93.8%	77.8%	*	90.9%	94.3%	90.0%	91.0%	90.4%
Non-Acct System	6.5%	6.6%	5.3%	6.4%	37.5%	8.8%	5.3%	22.2%	*	8.0%	4.6%	8.5%	7.6%	3.8%
Mobile	5.6%	6.3%	5.1%	6.3%	37.5%	8.8%	5.2%	22.2%	*	8.0%	4.4%	7.7%	7.3%	3.8%
Non-Acct Test	0.2%	0.2%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	*	0.0%	0.3%	0.8%	0.2%	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.4%	1.3%	1.1%	0.0%	2.2%	0.9%	0.0%	*	1.2%	1.0%	1.5%	1.5%	5.8%
Absent	0.2%	0.2%	-	0.4%	0.0%	0.0%	0.5%	0.0%	*	0.5%	0.3%	1.5%	0.5%	0.0%
ARD Exempt	0.7%	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.2%	0.4%	0.0%	2.2%	0.0%	0.0%	*	0.7%	0.0%	0.0%	0.2%	5.8%
Other	1.0%	0.9%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	*	0.0%	0.8%	0.0%	0.7%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	4,730	395	815	8	136	658	9	4	427	388	130	409	52
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.7%	98.9%	98.4%	*	92.9%	99.4%	100.0%	*	98.1%	98.7%	98.4%	97.5%	85.2%
By Assessment														
TAKS (1 or more)	90.8%	91.5%	92.0%	90.9%	*	89.3%	91.2%	80.0%	*	88.6%	93.3%	54.3%	87.0%	83.3%
SDAA II Only	6.2%	6.2%	6.6%	7.5%	*	3.6%	8.1%	20.0%	*	9.5%	5.4%	44.1%	10.5%	1.9%
By Mobility Status														
Acct Subset	91.3%	91.8%	93.3%	89.7%	*	88.4%	90.4%	80.0%	*	88.6%	90.9%	88.2%	89.2%	83.3%
Mobile Subset	5.7%	5.9%	5.6%	8.7%	*	4.5%	8.9%	20.0%	*	9.5%	7.8%	10.2%	8.4%	1.9%
Not Tested	3.0%	2.3%	1.1%	1.6%	*	7.1%	0.6%	0.0%	*	1.9%	1.3%	1.6%	2.5%	14.8%
Absent	0.2%	0.3%	0.0%	0.4%	*	0.0%	0.5%	0.0%	*	0.3%	0.5%	0.8%	0.6%	0.0%
ARD Exempt	0.8%	0.8%	0.1%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.2%	0.8%	*	5.4%	0.0%	0.0%	*	1.1%	0.5%	0.0%	0.9%	11.1%
Other	1.0%	0.7%	0.1%	0.4%	*	1.8%	0.2%	0.0%	*	0.5%	0.3%	0.8%	0.9%	3.7%
Total Count	2,931,773	4,648	450	751	4	112	626	5	2	378	373	127	323	54

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	56%	50%	37%	*	15%	49%	*	*	36%	38%	25%	27%	6%
	2005	45%	48%	53%	40%	*	32%	43%	*	*	45%	32%	33%	38%	27%
Mathematics	2006	32%	37%	38%	32%	*	18%	36%	*	*	32%	32%	27%	27%	6%
	2005	25%	30%	29%	27%	*	27%	27%	*	*	27%	26%	15%	28%	18%
Average TGI Growth															
Reading/ELA	2006	0.56	0.65	0.48	0.34	*	-0.02	0.53	*	*	0.16	0.51	-0.30	0.13	-0.02
	2005	0.53	0.63	0.62	0.78	*	0.61	0.86	*	*	0.96	0.51	0.52	0.72	0.46
Mathematics	2006	0.34	0.33	0.45	0.39	*	0.22	0.43	*	*	0.24	0.50	0.37	0.30	0.16
	2005	0.38	0.31	0.55	0.46	*	0.27	0.51	*	*	0.56	0.36	0.32	0.52	0.13
English Language Learners Progress Measure															
2005-06	66%	63%	67%	65%	*	64%	*	*	*	74%	56%	20%	62%	63%	
Attendance Rate															
2004-05	95.7%	95.0%	96.2%	94.1%	*	94.7%	93.9%	*	*	93.9%	94.3%	93.1%	93.3%	96.2%	
2003-04	95.7%	95.1%	96.3%	93.8%	94.4%	94.4%	93.7%	*	*	93.7%	94.0%	92.3%	92.3%	95.6%	
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
2004-05	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	
2003-04	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	1.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	
2003-04	0.9%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	81.9%	*	81.9%	85.7%	71.4%	83.3%	80.0%	-	78.5%	85.1%	61.8%	72.1%	31.3%
Received GED	3.8%	6.0%	*	6.0%	14.3%	1.8%	6.5%	0.0%	-	9.9%	2.4%	10.9%	8.1%	0.0%
Continued HS	7.9%	7.7%	*	7.7%	0.0%	14.3%	6.8%	20.0%	-	8.6%	6.9%	16.4%	10.8%	37.5%
Dropped Out (4-yr)	4.3%	4.4%	*	4.4%	0.0%	12.5%	3.4%	0.0%	-	3.0%	5.6%	10.9%	9.0%	31.3%
Class of 2004														
Graduated	84.6%	80.6%	*	80.6%	37.5%	64.4%	83.4%	*	100.0%	74.7%	86.8%	60.6%	70.7%	50.0%
Received GED	4.2%	9.1%	*	9.1%	37.5%	1.7%	9.8%	*	0.0%	12.4%	5.5%	10.6%	5.4%	0.0%
Continued HS	7.3%	5.8%	*	5.8%	25.0%	18.6%	3.7%	*	0.0%	6.8%	4.7%	16.7%	14.1%	42.9%
Dropped Out (4-yr)	3.9%	4.5%	*	4.5%	0.0%	15.3%	3.2%	*	0.0%	6.0%	3.0%	12.1%	9.8%	7.1%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005	95.7%	95.6%	*	95.6%	100.0%	87.5%	96.6%	100.0%	-	97.0%	94.4%	89.1%	91.0%	68.8%
Class of 2004	96.1%	95.5%	*	95.5%	100.0%	84.7%	96.8%	*	100.0%	94.0%	97.0%	87.9%	90.2%	92.9%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005	91.9%	89.6%	*	89.6%	85.7%	85.7%	90.1%	100.0%	-	87.1%	91.9%	78.2%	82.9%	68.8%
Class of 2004	91.9%	86.4%	*	86.4%	62.5%	83.1%	87.1%	*	100.0%	81.5%	91.5%	77.3%	84.8%	92.9%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	18.3%	*	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	19.9%	18.7%	*	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 828
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	828	100.0%	16,587	6,802	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.0%	4.0%
Kindergarten	0	0.0%	0.0%	7.0%	7.8%
Grade 1	0	0.0%	0.0%	7.5%	8.0%
Grade 2	0	0.0%	0.0%	7.6%	7.6%
Grade 3	0	0.0%	0.0%	7.4%	7.6%
Grade 4	0	0.0%	0.0%	6.5%	7.3%
Grade 5	0	0.0%	4.8%	7.2%	7.5%
Grade 6	0	0.0%	23.9%	7.9%	7.2%
Grade 7	293	35.4%	35.5%	8.7%	7.5%
Grade 8	279	33.7%	35.8%	8.2%	7.4%
Grade 9	256	30.9%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	8.0%	7.2%
Grade 11	0	0.0%	0.0%	7.4%	6.2%
Grade 12	0	0.0%	0.0%	6.4%	5.7%
Ethnic Distribution:					
African American	5	0.6%	2.7%	0.8%	14.7%
Hispanic	136	16.4%	14.3%	13.8%	45.3%
White	676	81.6%	81.7%	84.2%	36.5%
Native American	7	0.8%	0.5%	0.6%	0.3%
Asian/Pac. Islander	4	0.5%	0.8%	0.7%	3.1%
Economically Disadvantaged	415	50.1%	31.9%	38.7%	55.6%
Limited English Proficient (LEP)	52	6.3%	2.3%	6.3%	15.8%
Students w/Disciplinary Placements (2004-05)	22	2.6%	2.5%	1.5%	2.3%
At-Risk	303	36.6%	35.3%	37.3%	48.7%
Mobility (2004-05)	185	22.0%	15.7%	21.9%	21.1%
Number of Students per Teacher	12.9	n/a	14.0	14.7	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.9%	-	-	7.1%	11.8%
Grade 1	-	-	3.5%	5.9%	-	-	8.0%	10.2%
Grade 2	-	-	0.7%	3.5%	-	-	5.4%	4.3%
Grade 3	-	-	1.2%	3.3%	-	-	2.4%	2.6%
Grade 4	-	-	1.6%	1.8%	-	-	0.0%	1.4%
Grade 5	-	2.6%	1.8%	3.8%	-	5.6%	0.0%	2.2%
Grade 6	-	1.6%	0.2%	1.5%	-	0.5%	0.0%	1.6%
Grade 7	2.4%	1.5%	1.8%	2.3%	0.0%	1.8%	1.1%	2.5%
Grade 8	2.2%	1.2%	1.5%	1.7%	0.0%	2.3%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 828
 Grade Span: 07 - 09
 School Type: Middle

District Name: GRANBURY ISD
 Campus Name: GRANBURY MIDDLE
 Campus #: 111901041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.8	19.3
Grade 1	-	-	20.0	18.9
Grade 2	-	-	19.3	18.9
Grade 3	-	-	19.3	18.9
Grade 4	-	-	18.9	19.3
Grade 5	-	19.9	21.1	21.9
Grade 6	-	20.6	23.1	21.4
Mixed Grades	-	37.0	15.9	25.7
Secondary: English/Language Arts	21.1	18.8	21.6	20.3
Foreign Languages	18.2	17.4	18.5	21.3
Mathematics	18.3	18.4	19.7	20.3
Science	21.0	20.7	21.3	21.5
Social Studies	22.1	20.5	22.6	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 828
Grade Span: 07 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: GRANBURY MIDDLE
Campus #: 111901041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	80.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	71.4	89.1%	85.2%	61.8%	62.5%
Teachers	64.2	80.1%	74.5%	50.1%	50.7%
Professional Support	4.2	5.3%	6.5%	7.5%	8.0%
Campus Admin. (School Leader.)	3.0	3.7%	4.1%	2.5%	2.8%
Educational Aides:	8.7	10.9%	14.8%	8.1%	10.2%
Total Minority Staff:	5.2	6.5%	3.6%	6.0%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.2	1.9%	0.4%	0.9%	9.1%
Hispanic	3.0	4.7%	1.8%	2.2%	20.1%
White	59.9	93.4%	97.4%	96.1%	69.4%
Native American	0.0	0.0%	0.2%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.2%	1.1%
Males	19.9	31.0%	26.0%	19.2%	22.9%
Females	44.3	69.0%	74.0%	80.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	6.0	9.3%	5.9%	4.3%	7.5%
1-5 Years Experience	18.5	28.9%	24.8%	26.9%	29.0%
6-10 Years Experience	11.5	17.9%	11.5%	18.7%	19.4%
11-20 Years Experience	19.5	30.4%	28.4%	32.3%	24.2%
Over 20 Years Experience	8.6	13.4%	19.8%	17.7%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.3 yrs.	11.9 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		3.7 yrs.	6.4 yrs.	5.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,402	\$31,310	\$34,625	\$34,505
1-5 Years Experience		\$35,523	\$33,902	\$35,913	\$36,567
6-10 Years Experience		\$37,118	\$36,902	\$37,369	\$39,008
11-20 Years Experience		\$44,772	\$42,777	\$44,449	\$43,978
Over 20 Years Experience		\$50,911	\$49,089	\$51,803	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,588	\$39,910	\$41,707	\$41,744
Professional Support		\$46,516	\$45,897	\$47,554	\$50,029
Campus Administration (School Leadership)		\$64,582	\$61,725	\$63,468	\$62,704
Contracted Instructional Staff (not incl. above):		0.2	4.2	2.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 828
Grade Span: 07 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: GRANBURY MIDDLE
Campus #: 111901041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,490,731	100.0%	\$6,169	\$5,178,310	100.0%	\$7,113	\$80,997,849	100.0%	\$5,262
Instruction (11,95)	\$3,136,212	69.8%	\$4,308	\$3,541,610	68.4%	\$4,865	\$56,672,504	70.0%	\$3,682
Instructional-Related Services (12,13)	\$261,331	5.8%	\$359	\$268,388	5.2%	\$369	\$2,989,946	3.7%	\$194
Instructional Leadership (21)	\$56,762	1.3%	\$78	\$56,762	1.1%	\$78	\$838,287	1.0%	\$54
School Leadership (23)	\$328,398	7.3%	\$451	\$330,708	6.4%	\$454	\$6,378,294	7.9%	\$414
Support Services-Student (31,32,33)	\$209,251	4.7%	\$287	\$212,110	4.1%	\$291	\$4,162,265	5.1%	\$270
Other Campus Costs (35,36,51,52,53)	\$498,777	11.1%	\$685	\$768,732	14.8%	\$1,056	\$9,956,553	12.3%	\$647
By Program:									
Total Operating Expenditures	\$3,991,954	100.0%	\$5,483	\$4,400,623	100.0%	\$6,045	\$70,920,202	100.0%	\$4,607
Bilingual/ESL Education (25)	\$62,266	1.6%	\$86	\$62,766	1.4%	\$86	\$280,294	0.4%	\$18
Career & Technology Education (22)	\$152,595	3.8%	\$210	\$155,992	3.5%	\$214	\$529,482	0.7%	\$34
Accelerated Education (24,30)	\$109,763	2.7%	\$151	\$133,316	3.0%	\$183	\$4,018,517	5.7%	\$261
Gifted & Talented Education (21)	\$289,876	7.3%	\$398	\$292,419	6.6%	\$402	\$1,488,734	2.1%	\$97
Regular Education (11)	\$2,745,611	68.8%	\$3,771	\$2,916,749	66.3%	\$4,007	\$53,425,823	75.3%	\$3,471
Special Education (23)	\$631,843	15.8%	\$868	\$839,381	19.1%	\$1,153	\$11,048,658	15.6%	\$718
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$128,694	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	49	5.9%	2.1%	5.9%	14.6%
Career & Technology Education	52	6.3%	14.4%	13.1%	20.3%
Gifted & Talented Education	24	2.9%	8.8%	4.8%	7.6%
Special Education	123	14.9%	13.7%	13.2%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	2.1	3.3%	0.6%	2.6%	8.8%
Career & Technology Education	0.5	0.8%	2.4%	3.2%	4.0%
Compensatory Education	0.0	0.0%	1.8%	2.6%	3.2%
Gifted & Talented Education	0.0	0.0%	0.9%	5.2%	2.2%
Regular Education	47.2	73.5%	81.3%	69.3%	68.9%
Special Education	9.6	15.0%	10.9%	11.7%	10.4%
Other	4.8	7.4%	2.0%	5.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.