

2005-06 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: OAK WOODS INT

Campus #: 111901106

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 533
Grade Span: 04 - 06
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: OAK WOODS INT
Campus #: 111901106

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 4 (English)															
Reading	2006	83%	84%	90%	84%	*	79%	85%	*	*	83%	87%	60%	69%	60%
	2005	80%	81%	86%	82%	*	73%	85%	*	*	85%	79%	43%	71%	60%
Mathematics	2006	84%	86%	92%	86%	*	71%	88%	*	*	83%	90%	70%	64%	40%
	2005	82%	82%	89%	86%	*	63%	89%	*	*	86%	85%	67%	75%	55%
Writing	2006	92%	93%	95%	93%	*	85%	94%	*	*	92%	95%	80%	86%	*
	2005	91%	91%	94%	91%	*	63%	95%	*	*	85%	98%	83%	83%	55%
All Tests	2006	74%	77%	84%	74%	*	64%	75%	*	*	69%	80%	50%	51%	20%
	2005	70%	72%	76%	75%	*	50%	80%	*	*	74%	77%	43%	58%	36%
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007) Grade 5 (English) (First Administration Only)															
Reading	2006	81%	84%	92%	83%	*	71%	85%	*	*	83%	83%	60%	74%	38%
	2005	75%	82%	86%	82%	*	50%	84%	*	*	81%	82%	71%	77%	*
Mathematics	2006	82%	82%	87%	84%	*	67%	86%	*	*	89%	80%	44%	72%	50%
	2005	80%	78%	87%	77%	*	62%	79%	*	*	82%	72%	67%	73%	*
Science	2006	76%	72%	83%	71%	*	36%	75%	*	*	78%	64%	60%	51%	11%
	2005	64%	60%	72%	62%	*	38%	64%	*	*	74%	48%	33%	50%	*
All Tests	2006	66%	67%	76%	66%	*	41%	71%	*	*	72%	60%	45%	46%	18%
	2005	56%	54%	67%	56%	*	27%	58%	*	*	65%	46%	33%	44%	20%
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	95%	*	95%	*	> 99%	95%	*	*	95%	95%	83%	93%	*
	2005	86%	92%	*	96%	*	94%	96%	*	*	95%	98%	> 99%	90%	*
Mathematics	2006	81%	86%	*	91%	*	> 99%	91%	*	*	91%	91%	91%	82%	> 99%
	2005	73%	85%	*	89%	*	95%	88%	*	*	89%	89%	> 99%	84%	*
All Tests	2006	78%	84%	*	89%	*	> 99%	88%	*	*	90%	87%	82%	83%	> 99%
	2005	69%	82%	*	86%	*	95%	85%	*	*	86%	87%	> 99%	81%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	89%	95%	90%	*	89%	90%	*	*	89%	90%	67%	83%	76%
	2005	83%	84%	93%	90%	*	80%	91%	*	*	90%	89%	76%	81%	53%
Mathematics	2006	75%	79%	90%	89%	*	79%	90%	*	*	89%	89%	74%	76%	62%
	2005	71%	74%	89%	88%	*	81%	88%	*	*	90%	85%	86%	81%	68%
Writing	2006	91%	93%	95%	93%	*	85%	94%	*	*	92%	95%	80%	86%	*
	2005	90%	91%	94%	91%	*	63%	95%	*	*	85%	98%	83%	83%	55%
Science	2006	70%	71%	83%	71%	*	36%	75%	*	*	78%	64%	60%	51%	11%
	2005	63%	60%	72%	62%	*	38%	64%	*	*	74%	48%	33%	50%	*
All Tests	2006	67%	71%	86%	78%	*	65%	79%	*	*	79%	76%	63%	61%	41%
	2005	62%	64%	81%	74%	*	64%	75%	*	*	77%	70%	54%	60%	45%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	33%	38%	38%	*	18%	40%	*	*	41%	35%	24%	25%	6%
	2005	25%	29%	35%	34%	*	25%	35%	*	*	36%	33%	33%	20%	7%
Mathematics	2006	23%	24%	35%	40%	*	21%	42%	*	*	43%	36%	29%	24%	14%
	2005	20%	20%	29%	27%	*	21%	28%	*	*	34%	19%	10%	15%	11%
Writing	2006	30%	30%	22%	15%	*	8%	16%	*	*	12%	18%	30%	17%	*
	2005	26%	27%	21%	25%	*	19%	26%	*	*	29%	20%	33%	12%	18%
Science	2006	16%	13%	25%	18%	*	7%	20%	*	*	25%	12%	< 1%	5%	< 1%
	2005	14%	11%	27%	20%	*	8%	21%	*	*	26%	12%	14%	18%	*
All Tests	2006	11%	13%	16%	18%	*	12%	19%	*	*	21%	14%	19%	10%	9%
	2005	10%	10%	15%	14%	*	6%	15%	*	*	17%	10%	8%	4%	5%
TAKS-I (Sum of All Grades Tested)															
Met Standard Science	2006	20%	10%	*	7%	*	*	8%	*	*	9%	*	7%	11%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	86%	94%	82%	*	94%	80%	*	*	78%	89%	82%	90%	94%	
2005	79%	85%	92%	92%	*	94%	92%	*	*	93%	91%	92%	91%	94%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	93%	> 99%	89%	*	89%	88%	*	*	82%	> 99%	89%	85%	89%
	2005	82%	91%	96%	98%	*	> 99%	98%	*	*	97%	> 99%	98%	96%	> 99%
Mathematics	2006	86%	89%	> 99%	85%	*	> 99%	83%	*	*	83%	88%	85%	94%	> 99%
	2005	80%	87%	99%	92%	*	83%	94%	*	*	96%	85%	92%	89%	80%
Writing	2006	68%	63%	88%	56%	*	*	50%	*	*	50%	63%	56%	> 99%	*
	2005	65%	67%	75%	78%	*	*	73%	*	*	79%	*	78%	78%	*
All Tests	2006	74%	77%	89%	70%	*	89%	65%	*	*	64%	80%	70%	85%	89%
	2005	68%	78%	83%	87%	*	89%	86%	*	*	89%	81%	87%	86%	88%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.6%	99.5%	98.8%	*	94.9%	99.2%	*	*	97.8%	100.0%	96.6%	97.7%	86.7%
By Assessment														
TAKS (1 or more)	90.7%	90.4%	93.3%	90.9%	*	86.4%	91.2%	*	*	88.5%	93.7%	45.5%	85.0%	73.3%
Not on TAKS	6.4%	7.2%	5.7%	7.9%	*	8.5%	8.0%	*	*	9.2%	6.3%	51.1%	12.7%	13.3%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.4%	5.0%	6.5%	*	6.8%	6.6%	*	*	7.3%	5.5%	42.0%	9.8%	10.0%
TAKS-I/SDAA II Only	0.8%	0.6%	0.0%	1.4%	*	1.7%	1.4%	*	*	1.9%	0.8%	9.1%	2.9%	3.3%
By Acct Status														
Acct System	90.5%	91.0%	92.3%	87.3%	*	81.4%	88.4%	*	*	86.6%	88.6%	84.1%	86.1%	86.7%
Non-Acct System	6.5%	6.6%	6.9%	11.4%	*	13.6%	10.8%	*	*	11.1%	11.4%	12.5%	11.6%	0.0%
Mobile	5.6%	6.3%	6.9%	11.1%	*	13.6%	10.4%	*	*	10.8%	11.0%	11.4%	10.4%	0.0%
Non-Acct Test	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	0.4%	*	0.0%	0.4%	*	*	0.3%	0.4%	1.1%	1.2%	0.0%
Not Tested	2.9%	2.4%	0.6%	1.2%	*	5.1%	0.8%	*	*	2.2%	0.0%	3.4%	2.3%	13.3%
Absent	0.2%	0.2%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.5%	*	3.4%	0.2%	*	*	1.0%	0.0%	0.0%	0.6%	10.0%
Other	1.0%	0.9%	0.0%	0.7%	*	1.7%	0.6%	*	*	1.3%	0.0%	3.4%	1.7%	3.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	4,730	152	569	2	59	501	2	3	314	254	88	173	30
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.7%	99.3%	98.7%	*	90.3%	99.8%	*	*	99.0%	98.4%	98.8%	95.7%	80.6%
By Assessment														
TAKS (1 or more)	90.8%	91.5%	92.7%	92.6%	*	80.6%	94.0%	*	*	90.6%	94.8%	58.5%	85.8%	64.5%
SDAA II Only	6.2%	6.2%	6.3%	6.1%	*	9.7%	5.8%	*	*	8.4%	3.6%	40.2%	9.9%	16.1%
By Mobility Status														
Acct Subset	91.3%	91.8%	92.3%	92.8%	*	87.1%	93.8%	*	*	92.7%	92.8%	89.0%	88.9%	77.4%
Mobile Subset	5.7%	5.9%	6.5%	5.9%	*	3.2%	6.0%	*	*	6.3%	5.6%	9.8%	6.8%	3.2%
Not Tested	3.0%	2.3%	0.7%	1.3%	*	9.7%	0.2%	*	*	1.0%	1.6%	1.2%	4.3%	19.4%
Absent	0.2%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.9%	*	8.1%	0.0%	*	*	0.7%	1.2%	0.0%	3.1%	16.1%
Other	1.0%	0.7%	0.3%	0.4%	*	1.6%	0.2%	*	*	0.3%	0.4%	1.2%	1.2%	3.2%
Total Count	2,931,773	4,648	205	538	4	62	468	1	3	287	251	82	162	31

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	19%	13%	16%	*	33%	14%	*	*	12%	20%	55%	27%	50%
2005	21%	23%	14%	23%	*	38%	22%	*	*	19%	28%	33%	27%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	88%	94%	89%	*	67%	92%	*	*	93%	86%	60%	80%	50%
2005	88%	87%	94%	88%	*	85%	88%	*	*	94%	82%	83%	84%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	85.0%	*	90.9%	-	*	88.9%	-	-	*	88.9%	*	100.0%	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	28%	45%	*	63%	*	*	57%	*	*	*	83%	*	60%	*
Retained in Grade 5														
2006	75%	83%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	63%	82%	63%	*	63%	*	*	*	44%	81%	11%	56%	57%
Attendance Rate														
2004-05	95.7%	95.0%	96.6%	96.2%	*	97.0%	96.1%	-	*	96.3%	96.0%	95.8%	95.2%	98.1%
2003-04	95.7%	95.1%	96.7%	96.2%	*	97.0%	96.2%	*	*	96.2%	96.3%	96.0%	95.6%	97.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	533	100.0%	14,625	6,802	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.7%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	2.0%	4.0%
Kindergarten	0	0.0%	12.8%	7.0%	7.8%
Grade 1	0	0.0%	14.7%	7.5%	8.0%
Grade 2	0	0.0%	15.1%	7.6%	7.6%
Grade 3	0	0.0%	17.8%	7.4%	7.6%
Grade 4	166	31.1%	20.3%	6.5%	7.3%
Grade 5	171	32.1%	11.1%	7.2%	7.5%
Grade 6	196	36.8%	3.0%	7.9%	7.2%
Grade 7	0	0.0%	0.2%	8.7%	7.5%
Grade 8	0	0.0%	0.2%	8.2%	7.4%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	8.0%	7.2%
Grade 11	0	0.0%	0.0%	7.4%	6.2%
Grade 12	0	0.0%	0.0%	6.4%	5.7%
Ethnic Distribution: African American	2	0.4%	1.3%	0.8%	14.7%
Hispanic	55	10.3%	9.5%	13.8%	45.3%
White	472	88.6%	87.9%	84.2%	36.5%
Native American	2	0.4%	0.4%	0.6%	0.3%
Asian/Pac. Islander	2	0.4%	0.9%	0.7%	3.1%
Economically Disadvantaged	169	31.7%	36.4%	38.7%	55.6%
Limited English Proficient (LEP)	31	5.8%	3.0%	6.3%	15.8%
Students w/Disciplinary Placements (2004-05)	2	0.3%	0.0%	1.5%	2.3%
At-Risk	165	31.0%	26.1%	37.3%	48.7%
Mobility (2004-05)	93	15.8%	15.0%	21.9%	21.1%
Number of Students per Teacher	16.1	n/a	14.3	14.7	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.9%	0.0%	2.9%	-	10.9%	7.1%	11.8%
Grade 1	-	3.6%	3.5%	5.9%	-	7.3%	8.0%	10.2%
Grade 2	-	1.6%	0.7%	3.5%	-	4.2%	5.4%	4.3%
Grade 3	-	1.9%	1.2%	3.3%	-	3.7%	2.4%	2.6%
Grade 4	0.8%	1.4%	1.6%	1.8%	0.0%	1.2%	0.0%	1.4%
Grade 5	0.6%	2.0%	1.8%	3.8%	0.0%	2.4%	0.0%	2.2%
Grade 6	0.0%	1.6%	0.2%	1.5%	0.0%	1.0%	0.0%	1.6%
Grade 7	-	4.0%	1.8%	2.3%	-	0.0%	1.1%	2.5%
Grade 8	-	5.9%	1.5%	1.7%	-	0.0%	0.0%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	17.6	19.8	19.3
Grade 1	-	17.6	20.0	18.9
Grade 2	-	17.7	19.3	18.9
Grade 3	-	18.1	19.3	18.9
Grade 4	20.8	17.9	18.9	19.3
Grade 5	21.3	19.2	21.1	21.9
Grade 6	24.4	17.6	23.1	21.4
Mixed Grades	-	30.6	15.9	25.7
Secondary: English/Language Arts	-	11.1	21.6	20.3
Foreign Languages	-	-	18.5	21.3
Mathematics	-	10.3	19.7	20.3
Science	-	10.3	21.3	21.5
Social Studies	-	11.4	22.6	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	37.9	88.4%	82.2%	61.8%	62.5%
Teachers	33.2	77.4%	72.4%	50.1%	50.7%
Professional Support	3.4	7.9%	6.0%	7.5%	8.0%
Campus Admin. (School Leader.)	1.3	3.1%	3.7%	2.5%	2.8%
Educational Aides:	5.0	11.6%	17.8%	8.1%	10.2%
Total Minority Staff:	1.2	2.8%	3.2%	6.0%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.5%	0.9%	9.1%
Hispanic	0.0	0.0%	1.4%	2.2%	20.1%
White	32.2	97.0%	97.6%	96.1%	69.4%
Native American	1.0	3.0%	0.3%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.2%	1.1%
Males	5.2	15.6%	5.6%	19.2%	22.9%
Females	28.0	84.4%	94.4%	80.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.6%	4.3%	7.5%
1-5 Years Experience	5.0	15.1%	20.4%	26.9%	29.0%
6-10 Years Experience	8.2	24.6%	22.5%	18.7%	19.4%
11-20 Years Experience	10.0	30.1%	29.9%	32.3%	24.2%
Over 20 Years Experience	10.0	30.1%	20.6%	17.7%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.9 yrs.	12.4 yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.6 yrs.	7.7 yrs.	5.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$30,114	\$34,625	\$34,505
1-5 Years Experience		\$35,360	\$31,721	\$35,913	\$36,567
6-10 Years Experience		\$37,299	\$35,240	\$37,369	\$39,008
11-20 Years Experience		\$43,437	\$41,070	\$44,449	\$43,978
Over 20 Years Experience		\$51,084	\$46,426	\$51,803	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$43,012	\$38,233	\$41,707	\$41,744
Professional Support		\$46,166	\$43,275	\$47,554	\$50,029
Campus Administration (School Leadership)		\$61,834	\$57,717	\$63,468	\$62,704
Contracted Instructional Staff (not incl. above):		0.1	0.7	2.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 533
Grade Span: 04 - 06
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: OAK WOODS INT
Campus #: 111901106

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,457,958	100.0%	\$4,664	\$2,761,284	100.0%	\$5,240	\$69,597,700	100.0%	\$4,912
Instruction (11,95)	\$1,790,274	72.8%	\$3,397	\$1,917,282	69.4%	\$3,638	\$54,070,060	77.7%	\$3,816
Instructional-Related Services (12,13)	\$180,181	7.3%	\$342	\$185,902	6.7%	\$353	\$2,464,853	3.5%	\$174
Instructional Leadership (21)	\$39,048	1.6%	\$74	\$39,048	1.4%	\$74	\$872,923	1.3%	\$62
School Leadership (23)	\$190,636	7.8%	\$362	\$191,636	6.9%	\$364	\$4,589,669	6.6%	\$324
Support Services-Student (31,32,33)	\$134,272	5.5%	\$255	\$136,583	4.9%	\$259	\$2,829,206	4.1%	\$200
Other Campus Costs (35,36,51,52,53)	\$123,547	5.0%	\$234	\$290,833	10.5%	\$552	\$4,770,989	6.9%	\$337
By Program:									
Total Operating Expenditures	\$2,334,411	100.0%	\$4,430	\$2,463,984	100.0%	\$4,675	\$63,968,282	100.0%	\$4,515
Bilingual/ESL Education (25)	\$10,206	0.4%	\$19	\$10,309	0.4%	\$20	\$406,925	0.6%	\$29
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$105,273	0.2%	\$7
Accelerated Education (24,30)	\$58,945	2.5%	\$112	\$140,301	5.7%	\$266	\$7,008,310	11.0%	\$495
Gifted & Talented Education (21)	\$924	0.0%	\$2	\$924	0.0%	\$2	\$768,370	1.2%	\$54
Regular Education (11)	\$1,833,927	78.6%	\$3,480	\$1,849,864	75.1%	\$3,510	\$45,867,258	71.7%	\$3,237
Special Education (23)	\$430,409	18.4%	\$817	\$462,586	18.8%	\$878	\$9,768,406	15.3%	\$689
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$43,740	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	31	5.8%	2.9%	5.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	13.1%	20.3%
Gifted & Talented Education	19	3.6%	5.0%	4.8%	7.6%
Special Education	78	14.6%	11.7%	13.2%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.4%	2.6%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	3.2%	4.0%
Compensatory Education	1.0	3.0%	4.7%	2.6%	3.2%
Gifted & Talented Education	3.0	9.0%	1.6%	5.2%	2.2%
Regular Education	24.2	72.9%	82.9%	69.3%	68.9%
Special Education	5.0	15.1%	9.5%	11.7%	10.4%
Other	0.0	0.0%	0.0%	5.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.