

## ***2005-06 Academic Excellence Indicator System***

***District Name: GRANBURY ISD***

***Campus Name: EMMA ROBERSON EL***

***Campus #: 111901104***

***2006 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 565  
Grade Span: PK - 03  
School Type: Elementary

District Name: GRANBURY ISD  
Campus Name: EMMA ROBERSON EL  
Campus #: 111901104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)</b>															
<b>Grade 3 (English) (First Administration Only)</b>															
Reading	2006	90%	94%	-	96%	*	90%	97%	*	*	98%	93%	80%	93%	87%
	2005	89%	94%	-	93%	*	94%	94%	*	*	93%	94%	> 99%	92%	80%
Mathematics	2006	83%	88%	-	90%	*	73%	93%	*	*	93%	86%	67%	84%	63%
	2005	82%	89%	-	91%	*	75%	93%	*	*	92%	90%	91%	89%	*
All Tests	2006	79%	85%	-	87%	*	74%	90%	*	*	92%	83%	60%	81%	65%
	2005	79%	86%	-	88%	*	75%	92%	*	*	88%	88%	92%	85%	60%
<b>TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)</b>															
<b>Grade 3 (Spanish) (First Administration Only)</b>															
Reading	2006	76%	60%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	74%	*	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	69%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2005	68%	*	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	62%	20%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	60%	*	-	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2006	87%	89%	-	99%	*	96%	> 99%	*	*	> 99%	98%	*	98%	94%
	2005	83%	84%	-	99%	*	> 99%	99%	*	*	97%	> 99%	> 99%	97%	*
Mathematics	2006	75%	79%	-	88%	*	67%	93%	*	*	90%	86%	67%	81%	56%
	2005	71%	74%	-	91%	*	75%	93%	*	*	92%	90%	91%	89%	*
All Tests	2006	67%	71%	-	88%	*	69%	93%	*	*	90%	86%	67%	82%	60%
	2005	62%	64%	-	91%	*	75%	93%	*	*	92%	90%	91%	89%	*
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	33%	-	39%	*	17%	46%	*	*	38%	40%	*	25%	11%
	2005	25%	29%	-	52%	*	58%	51%	*	*	41%	60%	50%	55%	*
Mathematics	2006	23%	24%	-	31%	*	8%	36%	*	*	30%	32%	< 1%	29%	6%
	2005	20%	20%	-	24%	*	25%	24%	*	*	28%	20%	18%	19%	*
All Tests	2006	11%	13%	-	24%	*	4%	28%	*	*	27%	20%	< 1%	17%	5%
	2005	10%	10%	-	18%	*	17%	19%	*	*	18%	18%	9%	14%	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
2006	84%	86%	-	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*	
2005	79%	85%	-	95%	*	*	94%	*	*	92%	> 99%	95%	92%	*	

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 565  
Grade Span: PK - 03  
School Type: Elementary

District Name: GRANBURY ISD  
Campus Name: EMMA ROBERSON EL  
Campus #: 111901104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	93%	-	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2005	82%	91%	-	91%	*	*	90%	*	*	86%	*	91%	88%	*
Mathematics	2006	86%	89%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	80%	87%	-	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Writing	2006	68%	63%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	67%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	77%	-	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2005	68%	78%	-	92%	*	*	91%	*	*	88%	*	92%	88%	*

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.6%	-	95.7%	*	90.9%	97.0%	*	*	94.1%	97.1%	83.3%	93.1%	88.5%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	90.4%	-	92.8%	*	84.8%	94.9%	*	*	94.1%	91.4%	61.1%	90.3%	80.8%
Not on TAKS	6.4%	7.2%	-	2.9%	*	6.1%	2.0%	*	*	0.0%	5.7%	22.2%	2.8%	7.7%
TAKS-I Only	0.1%	0.2%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.4%	-	2.9%	*	6.1%	2.0%	*	*	0.0%	5.7%	22.2%	2.8%	7.7%
TAKS-I/SDAA II Only	0.8%	0.6%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	-	87.7%	*	78.8%	90.9%	*	*	88.2%	87.1%	66.7%	83.3%	76.9%
Non-Acct System	6.5%	6.6%	-	8.0%	*	12.1%	6.1%	*	*	5.9%	10.0%	16.7%	9.7%	11.5%
Mobile	5.6%	6.3%	-	8.0%	*	12.1%	6.1%	*	*	5.9%	10.0%	16.7%	9.7%	11.5%
Non-Acct Test	0.2%	0.2%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.1%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.4%	-	4.3%	*	9.1%	3.0%	*	*	5.9%	2.9%	16.7%	6.9%	11.5%
Absent	0.2%	0.2%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	-	0.7%	*	0.0%	1.0%	*	*	1.5%	0.0%	5.6%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	-	1.4%	*	6.1%	0.0%	*	*	1.5%	1.4%	0.0%	2.8%	7.7%
Other	1.0%	0.9%	-	2.2%	*	3.0%	2.0%	*	*	2.9%	1.4%	11.1%	4.2%	3.8%
Katrina/Rita	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>4,730</b>	<b>-</b>	<b>138</b>	<b>2</b>	<b>33</b>	<b>99</b>	<b>2</b>	<b>2</b>	<b>68</b>	<b>70</b>	<b>18</b>	<b>72</b>	<b>26</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	97.7%	-	98.2%	*	100.0%	97.8%	-	-	100.0%	96.6%	91.7%	98.0%	100.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	91.5%	-	90.9%	*	100.0%	89.1%	-	-	90.4%	91.4%	58.3%	88.0%	100.0%
SDAA II Only	6.2%	6.2%	-	7.3%	*	0.0%	8.7%	-	-	9.6%	5.2%	33.3%	10.0%	0.0%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.8%	-	86.4%	*	75.0%	88.0%	-	-	82.7%	89.7%	75.0%	80.0%	60.0%
Mobile Subset	5.7%	5.9%	-	11.8%	*	25.0%	9.8%	-	-	17.3%	6.9%	16.7%	18.0%	40.0%
<b>Not Tested</b>	3.0%	2.3%	-	1.8%	*	0.0%	2.2%	-	-	0.0%	3.4%	8.3%	2.0%	0.0%
Absent	0.2%	0.3%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.8%	-	1.8%	*	0.0%	2.2%	-	-	0.0%	3.4%	8.3%	2.0%	0.0%
LEP Exempt	1.0%	0.6%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.7%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>2,931,773</b>	<b>4,648</b>	<b>-</b>	<b>110</b>	<b>2</b>	<b>16</b>	<b>92</b>	<b>0</b>	<b>0</b>	<b>52</b>	<b>58</b>	<b>24</b>	<b>50</b>	<b>5</b>

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2005-06 Campus Performance

Section I - Page 4  
Total Students: 565  
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School Type: Elementary

District Name: GRANBURY ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	12%	7%	-	5%	*	12%	3%	*	*	2%	8%	20%	8%	16%
2005	13%	7%	-	8%	*	6%	7%	*	*	10%	6%	< 1%	11%	20%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	94%	98%	-	99%	*	96%	> 99%	*	*	> 99%	98%	*	98%	94%
2005	93%	98%	-	99%	*	> 99%	99%	*	*	97%	> 99%	> 99%	97%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	49.0%	33.3%	n/a	*	-	-	*	-	-	*	-	-	*	-
2004	48.2%	69.2%	n/a	*	-	*	*	-	-	*	*	*	*	-
<b>English Language Learners Progress Measure</b>														
2005-06	66%	63%	-	76%	*	75%	*	*	*	70%	82%	*	75%	76%
<b>Attendance Rate</b>														
2004-05	95.7%	95.0%	-	95.7%	*	96.8%	95.5%	94.3%	*	96.1%	95.4%	95.7%	95.1%	97.1%
2003-04	95.7%	95.1%	-	96.4%	*	96.5%	96.4%	*	*	96.5%	96.3%	96.0%	95.7%	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 565  
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District Name: GRANBURY ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	565	100.0%	-	6,802	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	-	0.1%	0.3%
Pre-Kindergarten	47	8.3%	-	2.0%	4.0%
Kindergarten	116	20.5%	-	7.0%	7.8%
Grade 1	146	25.8%	-	7.5%	8.0%
Grade 2	122	21.6%	-	7.6%	7.6%
Grade 3	134	23.7%	-	7.4%	7.6%
Grade 4	0	0.0%	-	6.5%	7.3%
Grade 5	0	0.0%	-	7.2%	7.5%
Grade 6	0	0.0%	-	7.9%	7.2%
Grade 7	0	0.0%	-	8.7%	7.5%
Grade 8	0	0.0%	-	8.2%	7.4%
Grade 9	0	0.0%	-	8.2%	8.7%
Grade 10	0	0.0%	-	8.0%	7.2%
Grade 11	0	0.0%	-	7.4%	6.2%
Grade 12	0	0.0%	-	6.4%	5.7%
Ethnic Distribution: African American	2	0.4%	-	0.8%	14.7%
Hispanic	141	25.0%	-	13.8%	45.3%
White	408	72.2%	-	84.2%	36.5%
Native American	8	1.4%	-	0.6%	0.3%
Asian/Pac. Islander	6	1.1%	-	0.7%	3.1%
Economically Disadvantaged	306	54.2%	-	38.7%	55.6%
Limited English Proficient (LEP)	107	18.9%	-	6.3%	15.8%
Students w/Disciplinary Placements (2004-05)	0	0.0%	-	1.5%	2.3%
At-Risk	208	36.8%	-	37.3%	48.7%
Mobility (2004-05)	80	20.3%	-	21.9%	21.1%
Number of Students per Teacher	15.3	n/a	-	14.7	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	-	0.0%	2.9%	15.4%	-	7.1%	11.8%
Grade 1	5.3%	-	3.5%	5.9%	11.8%	-	8.0%	10.2%
Grade 2	1.0%	-	0.7%	3.5%	0.0%	-	5.4%	4.3%
Grade 3	0.0%	-	1.2%	3.3%	3.7%	-	2.4%	2.6%
Grade 4	-	-	1.6%	1.8%	-	-	0.0%	1.4%
Grade 5	-	-	1.8%	3.8%	-	-	0.0%	2.2%
Grade 6	-	-	0.2%	1.5%	-	-	0.0%	1.6%
Grade 7	-	-	1.8%	2.3%	-	-	1.1%	2.5%
Grade 8	-	-	1.5%	1.7%	-	-	0.0%	3.0%

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Section II - Page 2  
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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.8	-	19.8	19.3
Grade 1	19.7	-	20.0	18.9
Grade 2	18.2	-	19.3	18.9
Grade 3	19.5	-	19.3	18.9
Grade 4	-	-	18.9	19.3
Grade 5	-	-	21.1	21.9
Grade 6	-	-	23.1	21.4
Mixed Grades	43.0	-	15.9	25.7
Secondary: English/Language Arts	-	-	21.6	20.3
Foreign Languages	-	-	18.5	21.3
Mathematics	-	-	19.7	20.3
Science	-	-	21.3	21.5
Social Studies	-	-	22.6	22.5



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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.5	100.0%	-	100.0%	100.0%
Professional Staff:	44.0	83.7%	-	61.8%	62.5%
Teachers	37.0	70.4%	-	50.1%	50.7%
Professional Support	5.0	9.5%	-	7.5%	8.0%
Campus Admin. (School Leader.)	2.0	3.8%	-	2.5%	2.8%
Educational Aides:	8.6	16.3%	-	8.1%	10.2%
Total Minority Staff:	3.9	7.5%	-	6.0%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.9%	9.1%
Hispanic	1.0	2.7%	-	2.2%	20.1%
White	35.0	94.6%	-	96.1%	69.4%
Native American	0.0	0.0%	-	0.6%	0.3%
Asian/Pacific Islander	1.0	2.7%	-	0.2%	1.1%
Males	1.0	2.7%	-	19.2%	22.9%
Females	36.0	97.3%	-	80.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	8.1%	-	4.3%	7.5%
1-5 Years Experience	11.0	29.7%	-	26.9%	29.0%
6-10 Years Experience	5.0	13.5%	-	18.7%	19.4%
11-20 Years Experience	10.0	27.0%	-	32.3%	24.2%
Over 20 Years Experience	8.0	21.6%	-	17.7%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		11.6 yrs.	- yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	- yrs.	5.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,923	-	\$34,625	\$34,505
1-5 Years Experience		\$35,890	-	\$35,913	\$36,567
6-10 Years Experience		\$37,476	-	\$37,369	\$39,008
11-20 Years Experience		\$44,939	-	\$44,449	\$43,978
Over 20 Years Experience		\$51,273	-	\$51,803	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$41,798	-	\$41,707	\$41,744
Professional Support		\$44,730	-	\$47,554	\$50,029
Campus Administration (School Leadership)		\$56,330	-	\$63,468	\$62,704
Contracted Instructional Staff (not incl. above):		0.2	-	2.0	4,958.9

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,041,771	100.0%	\$4,400	\$2,506,096	100.0%	\$5,401	-	-	-
Instruction (11,95)	\$1,462,904	71.6%	\$3,153	\$1,766,641	70.5%	\$3,807	-	-	-
Instructional-Related Services (12,13)	\$167,930	8.2%	\$362	\$175,900	7.0%	\$379	-	-	-
Instructional Leadership (21)	\$28,153	1.4%	\$61	\$28,153	1.1%	\$61	-	-	-
School Leadership (23)	\$129,841	6.4%	\$280	\$130,841	5.2%	\$282	-	-	-
Support Services-Student (31,32,33)	\$109,937	5.4%	\$237	\$111,971	4.5%	\$241	-	-	-
Other Campus Costs (35,36,51,52,53)	\$143,006	7.0%	\$308	\$292,590	11.7%	\$631	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$1,898,765	100.0%	\$4,092	\$2,205,876	100.0%	\$4,754	-	-	-
Bilingual/ESL Education (25)	\$13,192	0.7%	\$28	\$13,334	0.6%	\$29	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$56,923	3.0%	\$123	\$156,529	7.1%	\$337	-	-	-
Gifted & Talented Education (21)	\$663	0.0%	\$1	\$663	0.0%	\$1	-	-	-
Regular Education (11)	\$1,539,026	81.1%	\$3,317	\$1,692,534	76.7%	\$3,648	-	-	-
Special Education (23)	\$288,961	15.2%	\$623	\$342,816	15.5%	\$739	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	104	18.4%	-	5.9%	14.6%
Career & Technology Education	0	0.0%	-	13.1%	20.3%
Gifted & Talented Education	13	2.3%	-	4.8%	7.6%
Special Education	52	9.2%	-	13.2%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	5.0	13.5%	-	2.6%	8.8%
Career & Technology Education	0.0	0.0%	-	3.2%	4.0%
Compensatory Education	2.0	5.4%	-	2.6%	3.2%
Gifted & Talented Education	3.0	8.1%	-	5.2%	2.2%
Regular Education	23.0	62.2%	-	69.3%	68.9%
Special Education	4.0	10.8%	-	11.7%	10.4%
Other	0.0	0.0%	-	5.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.