

2005-06 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: S T A R S ACADEMY

Campus #: 111901002

2006 Accountability Rating: AEA: Academically Acceptable

***Note: District at-risk completion data were used
for 2006 accountability evaluation purposes.***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 48
Grade Span: 10 - 12
School Type: Secondary

District Name: GRANBURY ISD
Campus Name: S T A R S ACADEMY
Campus #: 111901002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 10														
Eng Lang Arts	2006	86%	77%	-	*	*	*	*	*	*	*	*	*	*
	2005	68%	51%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	62%	60%	-	*	*	*	*	*	*	*	*	*	*
	2005	59%	52%	-	*	*	*	*	*	*	*	*	*	*
Science	2006	61%	64%	-	*	*	*	*	*	*	*	*	*	*
	2005	55%	53%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	84%	83%	-	*	*	*	*	*	*	*	*	*	*
	2005	85%	82%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2006	50%	47%	-	*	*	*	*	*	*	*	*	*	*
	2005	40%	29%	-	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard ^ Grade 11														
Eng Lang Arts	2006	89%	85%	-	*	*	*	*	*	*	*	*	*	*
	2005	87%	79%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	78%	74%	-	*	*	*	*	*	*	*	*	*	*
	2005	72%	65%	-	*	*	*	*	*	*	*	*	*	*
Science	2006	76%	76%	-	*	*	*	*	*	*	*	*	*	*
	2005	71%	70%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	94%	93%	-	*	*	*	*	*	*	*	*	*	*
	2005	91%	90%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2006	66%	62%	-	*	*	*	*	*	*	*	*	*	*
	2005	60%	52%	-	*	*	*	*	*	*	*	*	*	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 3
Total Students: 48
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.6%	-	100.0%	-	-	100.0%	*	-	100.0%	100.0%	*	*	-
By Assessment														
TAKS (1 or more)	90.7%	90.4%	-	90.0%	-	-	100.0%	*	-	80.0%	100.0%	*	*	-
Not on TAKS	6.4%	7.2%	-	10.0%	-	-	0.0%	*	-	20.0%	0.0%	*	*	-
TAKS-I Only	0.1%	0.2%	-	10.0%	-	-	0.0%	*	-	20.0%	0.0%	*	*	-
SDAA II Only	5.4%	6.4%	-	0.0%	-	-	0.0%	*	-	0.0%	0.0%	*	*	-
TAKS-I/SDAA II Only	0.8%	0.6%	-	0.0%	-	-	0.0%	*	-	0.0%	0.0%	*	*	-
By Acct Status														
Acct System	90.5%	91.0%	-	30.0%	-	-	33.3%	*	-	40.0%	20.0%	*	*	-
Non-Acct System	6.5%	6.6%	-	70.0%	-	-	66.7%	*	-	60.0%	80.0%	*	*	-
Mobile	5.6%	6.3%	-	60.0%	-	-	66.7%	*	-	40.0%	80.0%	*	*	-
Non-Acct Test	0.2%	0.2%	-	10.0%	-	-	0.0%	*	-	20.0%	0.0%	*	*	-
Katrina/Rita	0.8%	0.1%	-	0.0%	-	-	0.0%	*	-	0.0%	0.0%	*	*	-
Not Tested	2.9%	2.4%	-	0.0%	-	-	0.0%	*	-	0.0%	0.0%	*	*	-
Absent	0.2%	0.2%	-	0.0%	-	-	0.0%	*	-	0.0%	0.0%	*	*	-
ARD Exempt	0.7%	0.8%	-	0.0%	-	-	0.0%	*	-	0.0%	0.0%	*	*	-
LEP Exempt	1.0%	0.5%	-	0.0%	-	-	0.0%	*	-	0.0%	0.0%	*	*	-
Other	1.0%	0.9%	-	0.0%	-	-	0.0%	*	-	0.0%	0.0%	*	*	-
Katrina/Rita	0.0%	0.0%	-	0.0%	-	-	0.0%	*	-	0.0%	0.0%	*	*	-
Total Count	3,001,657	4,730	-	10	0	0	9	1	0	5	5	2	2	0
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.7%	-	*	-	-	*	-	-	-	*	*	-	-
By Assessment														
TAKS (1 or more)	90.8%	91.5%	-	*	-	-	*	-	-	-	*	*	-	-
SDAA II Only	6.2%	6.2%	-	*	-	-	*	-	-	-	*	*	-	-
By Mobility Status														
Acct Subset	91.3%	91.8%	-	*	-	-	*	-	-	-	*	*	-	-
Mobile Subset	5.7%	5.9%	-	*	-	-	*	-	-	-	*	*	-	-
Not Tested	3.0%	2.3%	-	*	-	-	*	-	-	-	*	*	-	-
Absent	0.2%	0.3%	-	*	-	-	*	-	-	-	*	*	-	-
ARD Exempt	0.8%	0.8%	-	*	-	-	*	-	-	-	*	*	-	-
LEP Exempt	1.0%	0.6%	-	*	-	-	*	-	-	-	*	*	-	-
Other	1.0%	0.7%	-	*	-	-	*	-	-	-	*	*	-	-
Total Count	2,931,773	4,648	-	3	0	0	3	0	0	0	3	1	0	0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 4
Total Students: 48
Grade Span: 10 - 12
School Type: Secondary

District Name: GRANBURY ISD
Campus Name: S T A R S ACADEMY
Campus #: 111901002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	56%	-	*	*	*	*	*	*	*	*	*	*	
	2005	45%	48%	-	*	*	*	*	*	*	*	*	*	*	
Mathematics	2006	32%	37%	-	*	*	*	*	*	*	*	*	*	*	
	2005	25%	30%	-	*	*	*	*	*	*	*	*	*	*	
Average TGI Growth															
Reading/ELA	2006	0.56	0.65	-	*	*	*	*	*	*	*	*	*	*	
	2005	0.53	0.63	-	*	*	*	*	*	*	*	*	*	*	
Mathematics	2006	0.34	0.33	-	*	*	*	*	*	*	*	*	*	*	
	2005	0.38	0.31	-	*	*	*	*	*	*	*	*	*	*	
Attendance Rate															
	2004-05	95.7%	95.0%	-	94.4%	*	92.1%	94.8%	-	*	94.4%	94.4%	*	93.3%	-
	2003-04	95.7%	95.1%	-	94.4%	-	93.8%	94.6%	-	*	94.5%	94.4%	*	93.0%	*
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
	2004-05	0.9%	1.0%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
	2003-04	0.9%	1.0%	-	2.2%	-	0.0%	2.7%	-	*	0.0%	3.6%	0.0%	3.8%	*
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
	2004-05	20.5%	18.3%	-	7.3%	*	15.4%	6.4%	-	*	15.2%	2.6%	0.0%	7.4%	-
	2003-04	19.9%	18.7%	-	16.0%	-	18.8%	14.5%	-	*	11.4%	18.5%	20.0%	19.2%	*
RHSP/DAP Graduates															
	Class of 2005	72.3%	66.0%	-	0.0%	-	*	0.0%	-	-	0.0%	*	-	*	-
	Class of 2004	68.4%	63.9%	-	0.0%	-	*	0.0%	-	-	*	0.0%	*	0.0%	*
AP/IB Results															
Tested															
	2005	18.4%	21.5%	-	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a
	2004	17.4%	25.1%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion															
	2005	51.8%	44.2%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2004	53.9%	59.6%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion															
	2005	47.4%	40.3%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2004	49.3%	46.3%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2006	40%	39%	-	*	*	*	*	*	*	*	*	*	*	*
2005	39%	15%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2006	51%	42%	-	*	*	*	*	*	*	*	*	*	*	*
2005	48%	43%	-	*	*	*	*	*	*	*	*	*	*	*
SAT/ACT Results														
Tested														
Class of 2005	65.5%	58.4%	-	30.0%	-	*	33.3%	-	-	16.7%	*	n/a	n/a	n/a
Class of 2004	61.9%	57.1%	-	28.6%	-	*	33.3%	-	-	*	30.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	31.5%	-	*	-	-	*	-	-	*	*	n/a	n/a	n/a
Class of 2004	27.0%	36.2%	-	*	-	-	*	-	-	*	*	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	1026	-	*	-	-	*	-	-	*	*	n/a	n/a	n/a
Class of 2004	987	1046	-	*	-	-	*	-	-	-	*	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	22.1	-	*	-	-	*	-	-	-	*	n/a	n/a	n/a
Class of 2004	20.1	22.4	-	*	-	-	*	-	-	*	*	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 48
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	48	100.0%	-	6,802	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	-	0.1%	0.3%
Pre-Kindergarten	0	0.0%	-	2.0%	4.0%
Kindergarten	0	0.0%	-	7.0%	7.8%
Grade 1	0	0.0%	-	7.5%	8.0%
Grade 2	0	0.0%	-	7.6%	7.6%
Grade 3	0	0.0%	-	7.4%	7.6%
Grade 4	0	0.0%	-	6.5%	7.3%
Grade 5	0	0.0%	-	7.2%	7.5%
Grade 6	0	0.0%	-	7.9%	7.2%
Grade 7	0	0.0%	-	8.7%	7.5%
Grade 8	0	0.0%	-	8.2%	7.4%
Grade 9	0	0.0%	-	8.2%	8.7%
Grade 10	9	18.8%	-	8.0%	7.2%
Grade 11	15	31.3%	-	7.4%	6.2%
Grade 12	24	50.0%	-	6.4%	5.7%
Ethnic Distribution: African American	1	2.1%	-	0.8%	14.7%
Hispanic	3	6.3%	-	13.8%	45.3%
White	43	89.6%	-	84.2%	36.5%
Native American	1	2.1%	-	0.6%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.7%	3.1%
Economically Disadvantaged	10	20.8%	-	38.7%	55.6%
Limited English Proficient (LEP)	0	0.0%	-	6.3%	15.8%
Students w/Disciplinary Placements (2004-05)	6	6.1%	-	1.5%	2.3%
At-Risk	45	93.8%	-	37.3%	48.7%
Mobility (2004-05)	87	87.9%	-	21.9%	21.1%
Number of Students per Teacher	9.7	n/a	-	14.7	14.9

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STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	10	100.0%	-	403	239,716
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	-	6	32,811
Hispanic	1	10.0%	-	42	84,566
White	9	90.0%	-	351	113,212
Native American	0	0.0%	-	4	764
Asian/Pacific Islander	0	0.0%	-	0	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	10	100.0%	-	137	66,380
Recommended H.S. Pgm./DAP	0	0.0%	-	266	173,336
Special Education Graduates	0	0.0%	-	33	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.8	19.3
Grade 1	-	-	20.0	18.9
Grade 2	-	-	19.3	18.9
Grade 3	-	-	19.3	18.9
Grade 4	-	-	18.9	19.3
Grade 5	-	-	21.1	21.9
Grade 6	-	-	23.1	21.4
Mixed Grades	-	-	15.9	25.7
Secondary: English/Language Arts	-	-	21.6	20.3
Foreign Languages	-	-	18.5	21.3
Mathematics	-	-	19.7	20.3
Science	4.0	-	21.3	21.5
Social Studies	-	-	22.6	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	6.0	100.0%	-	100.0%	100.0%
Professional Staff:	6.0	100.0%	-	61.8%	62.5%
Teachers	4.9	82.2%	-	50.1%	50.7%
Professional Support	0.1	1.2%	-	7.5%	8.0%
Campus Admin. (School Leader.)	1.0	16.7%	-	2.5%	2.8%
Educational Aides:	0.0	0.0%	-	8.1%	10.2%
Total Minority Staff:	0.0	0.0%	-	6.0%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.9%	9.1%
Hispanic	0.0	0.0%	-	2.2%	20.1%
White	4.9	100.0%	-	96.1%	69.4%
Native American	0.0	0.0%	-	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.2%	1.1%
Males	1.0	20.3%	-	19.2%	22.9%
Females	3.9	79.7%	-	80.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	4.3%	7.5%
1-5 Years Experience	0.0	0.0%	-	26.9%	29.0%
6-10 Years Experience	0.0	0.0%	-	18.7%	19.4%
11-20 Years Experience	3.0	60.9%	-	32.3%	24.2%
Over 20 Years Experience	1.9	39.1%	-	17.7%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		18.8 yrs.	- yrs.	11.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		12.2 yrs.	- yrs.	5.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	-		-	\$34,625	\$34,505
1-5 Years Experience	-		-	\$35,913	\$36,567
6-10 Years Experience	-		-	\$37,369	\$39,008
11-20 Years Experience	\$45,713		-	\$44,449	\$43,978
Over 20 Years Experience	\$53,541		-	\$51,803	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$48,776	-	\$41,707	\$41,744
Professional Support		\$55,573	-	\$47,554	\$50,029
Campus Administration (School Leadership)		\$60,670	-	\$63,468	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	-	2.0	4,958.9

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$436,842	100.0%	\$8,737	\$441,359	100.0%	\$8,827	-	-	-
Instruction (11,95)	\$318,742	73.0%	\$6,375	\$321,248	72.8%	\$6,425	-	-	-
Instructional-Related Services (12,13)	\$13,372	3.1%	\$267	\$14,883	3.4%	\$298	-	-	-
Instructional Leadership (21)	\$1,242	0.3%	\$25	\$1,242	0.3%	\$25	-	-	-
School Leadership (23)	\$90,942	20.8%	\$1,819	\$91,442	20.7%	\$1,829	-	-	-
Support Services-Student (31,32,33)	\$790	0.2%	\$16	\$790	0.2%	\$16	-	-	-
Other Campus Costs (35,36,51,52,53)	\$11,754	2.7%	\$235	\$11,754	2.7%	\$235	-	-	-
By Program:									
Total Operating Expenditures	\$425,088	100.0%	\$8,502	\$428,094	100.0%	\$8,562	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$477	0.1%	\$10	\$477	0.1%	\$10	-	-	-
Accelerated Education (24,30)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Gifted & Talented Education (21)	\$111	0.0%	\$2	\$111	0.0%	\$2	-	-	-
Regular Education (11)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Special Education (23)	\$0	0.0%	\$0	\$6	0.0%	\$0	-	-	-
Other (26,28,29)	\$424,500	99.9%	\$8,490	\$427,500	99.9%	\$8,550	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	5.9%	14.6%
Career & Technology Education	7	14.6%	-	13.1%	20.3%
Gifted & Talented Education	0	0.0%	-	4.8%	7.6%
Special Education	4	8.3%	-	13.2%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	2.6%	8.8%
Career & Technology Education	0.8	15.7%	-	3.2%	4.0%
Compensatory Education	0.0	0.0%	-	2.6%	3.2%
Gifted & Talented Education	0.0	0.0%	-	5.2%	2.2%
Regular Education	3.9	80.0%	-	69.3%	68.9%
Special Education	0.2	4.3%	-	11.7%	10.4%
Other	0.0	0.0%	-	5.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.